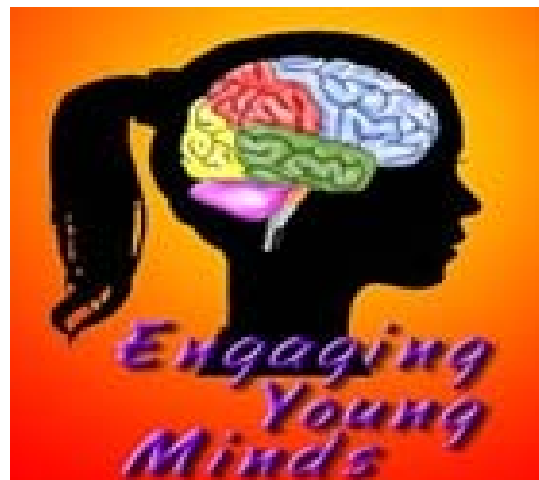


Common Core ELA Kid Friendly “I Can” Statements

Grade K



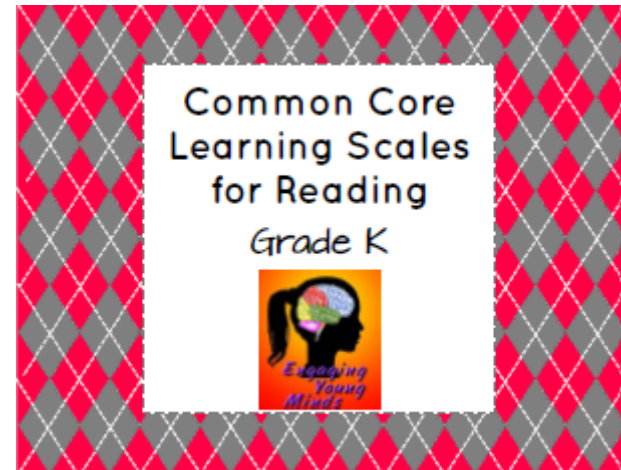
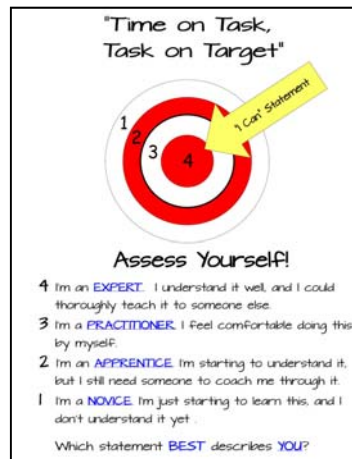
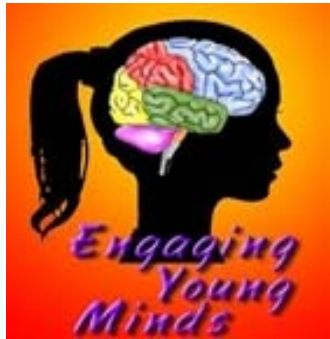
The “I Can” statements are displayed as the focus of learning for the day or the week to help students “stay on target” with objective and can serve as a formative assessment.

Each 8.5” x 11” poster contains kid-friendly “I Can” statements for the Common Core ELA Standards of Reading, Foundational Skills, Writing, Listening & Speaking, and Language. The standard codes are displayed at the bottom right hand corner of each “I Can” statement.

The posters are written with an easy-to-read font and no graphics. This enables the students to clearly see the objective and cuts down on the costs of printing the standards. To add durability, print on card stock and/ or laminate.

These “I Can” statements can be used in conjunction with our Common Core Learning Scales and the FREE Formative Assessment Chart.

Thank you for purchasing this product from Engaging Young Minds.



Reading: Literature

I can

**ask and answer
questions after
listening to stories.**

I can

**retell details
from the story.**

I can

**tell the characters,
setting, and
what happens in
a story.**

I can

**ask and answer
questions about
new words in
a story.**

I can

**tell the difference
between stories
and poems.**

I can

**name the author
and illustrator.
I can tell about
their jobs.**

I can

**use the illustrations
to help tell the
story.**

I can

**tell how two
characters are
alike or different
in stories.**

I can

**share in
fiction reading
activities.**

Reading: Informational Text

I can

**ask and answer
questions after
listening to
nonfiction.**

I can

**tell the main
topic and details
in a nonfiction
book.**

RI.K.2

I can

**tell how people,
events, and ideas
are connected.**

I can

**ask and answer
questions about
new words in
nonfiction.**

I can

**find the front
cover, back cover,
and title page
of a book.**

I can

**name the author
and illustrator.**

**I can tell about
their jobs.**

I can

**use the words and
illustrations to help
me understand
nonfiction.**

I can

**find the reasons an
author gives to
support the ideas in
nonfiction.**

I can

**tell how two
nonfiction books are
alike or different.**

I can

**share in nonfiction
reading activities.**

Reading: Foundational Skills

I can

follow from left to
right, top to
bottom, and page
to page.

I can

tell that letters
make up words.

I can
understand that
words are
separated by
spaces.

I can

recognize and
name all
uppercase and
lowercase letters.

I can

recognize and
make rhyming
words.

I can

count and divide
words into
syllables.

I can

blend and divide
onsets and
rhymes of words.

I can

find and say the
initial, middle vowel
and the last sound
in words.

I can

change a
consonant or a
vowel sound to
make new words.

I can

make the most
common sound for
each consonant.

I can

**match the most
long and short
vowel sounds with
common spellings.**

I can
read common
high-frequency
words.

I can

read and

understand

beginning books.

Writing

I can

**dictate, draw,
and write my
opinion.**

I can

dictate, draw,
and write to
explain.

I can

dictate, draw,
and write to
tell a story.

I can

add details to
my writing.

I can

publish my
writing.

I can

help my class
research and
write.

I can

remember what I
have been taught to
answer a question.

Speaking & Listening

I can

follow rules for
discussions.

I can

talk with others
in a
conversation.

I can

**listen and tell
about details
from the story.**

I can

**ask and answer
questions about
what I have heard.**

I can

**tell about people,
places, and things
with help.**

I can

use drawings to
add details.

I can

Speak clearly to
tell my ideas or
feelings.

Language

I can

print many
uppercase and
lowercase letters.

I can

use nouns
and verbs.

I can

**use plural nouns
by adding /s/
or /es/.**

I can

**understand and
use question
words.**

I can

**use common
prepositions like
to, from, in, out.**

I can

**make complete
sentences while
writing with my
class.**

I can

capitalize the
first word in a
sentence.

I can

capitalize the
word “I”.

I can

recognize and
name end
punctuation.

I can

write the letter or
letters for most
consonant sounds.

I can

write the letter or
letters for most
short vowels.

I can

**spell simple words
using phonics
and letter sounds.**

I can

**tell the meaning of
unknown and
multiple-meaning
kindergarten words.**

I can

**use beginnings and
endings to help me
find out what a
word means.**

I can

**sort objects into
groups and tell
what the groups
have in common.**

I can

**match verbs and
adjectives to
their opposites.**

I can

tell how words
are used in
real-life places .

I can

tell the difference
between similar
verbs.

I can

**use new words
that I learn from
talking, listening,
and writing.**