

Upgrade Your *i-Ready* Experience!

One login gets you access to your *i-Ready* data
and Teacher Toolbox instructional resources.



Teacher Toolbox

Whole class and small group instruction,
powered by your *i-Ready* data



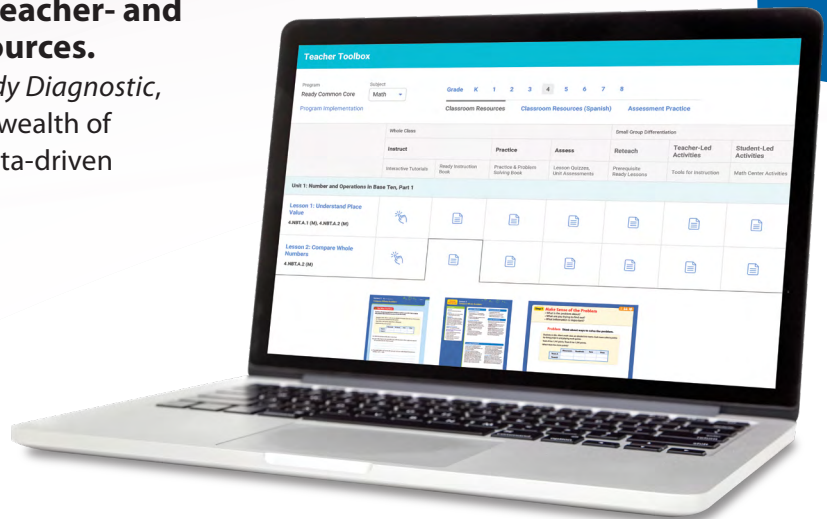
Teacher Toolbox supports differentiated whole class and small group instruction.

Access a digital collection of teacher- and student-led instructional resources.

A powerful complement to the *i-Ready Diagnostic*, Teacher Toolbox provides you with a wealth of K–8 content that helps you deliver data-driven instruction that’s rooted in research.

Available for:

- **Mathematics** Grades K–8
- **English Language Arts**
Reading Grades K–8 and
Writing Grades 2–5



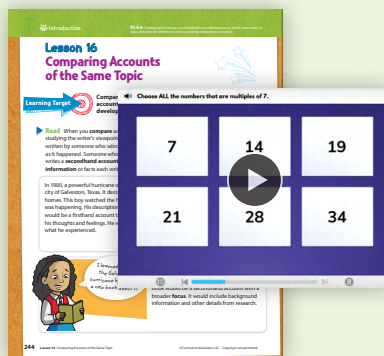
Gives Teachers Their Time Back



One-stop spot for easy-to-navigate, standards-aligned instructional materials



Provides Access to Trusted Resources



Research-based resources that support on-grade level instruction, remediation, and enrichment



Supports an Engaged Classroom



Flexible content designed to build student engagement, classroom discourse, and routines

Teacher Toolbox makes *i-Ready* even more powerful.

Teacher Toolbox

Program: Ready Common Core | Subject: Math | Grade: 4

Program Implementation: Classroom Resources | Classroom Resources (Spanish) | Assessment Practice

Whole Class	Small Group Differentiation					
	Instruct	Practice	Assess	Reteach	Teacher-Led Activities	Student-Led Activities
Interactive Tutorials	Ready Instruction Book	Practice & Problem Solving Book	Lesson Quizzes, Unit Assessments	Prerequisite Ready Lessons	Tools for Instruction	Math Center Activities

Unit 1: Number and Operations in Base Ten, Part 1

Lesson 1: Understand Place Value

4.NBT.A.1 (M), 4.NBT.A.2 (M)

Diagnostic Results - Danielle Baker - Grade 5

Subject: Math | Diagnostic: Diagnostic 1 (09/14/19) | Placement Definition: Standard View

Diagnostic 2: Not Started

Diagnostic 1

Typical Growth
The average annual growth for a student at this grade and placement level.

Stretch Growth
An ambitious but attainable level of annual growth that puts on-grade level students on a path to achieve/maintain advanced proficiency levels.

Mid On Grade Level (498) | On Grade Level (480-530)

Diagnostic 1: 499 | Grade 4: 500 (4/19)

Overall

Grade 4 (489) Standard Dev = 12
Number and Operations
Algebra and Algebraic Thinking
Measurement and Data
Geometry

Additional Resources

- Ready® Mathematics in Teacher Toolbox [Learn More](#)
- Grade 4
 - Lesson 1: Understand Place Value
 - Lesson 3: Add and Subtract
- Multiply three-digit numbers

Informed by Your *i-Ready* Data

Access Teacher Toolbox's standards-aligned resources for both whole class and small group instruction.

See pages 6–7 for how *i-Ready* reports connect to Teacher Toolbox.

A range of research-based resources for every grade and every lesson—all in one place

Access to all K–8 resources, for on-level instruction, remediation, and enrichment

Teacher Toolbox

Program: Ready Common Core | Subject: Math | Grade: **4** | Classroom Resources | Classroom Resources (Spanish) | Assessment Practice

5 Program Implementation

Instruct	Whole Class			Small Group Differentiation		
	Practice		Assess	Reteach	Teacher-Led Activities	Student-Led Activities
	Interactive Tutorials	Ready Instruction Book	Practice & Problem Solving Book	Lesson Quizzes, Unit Assessments	Prerequisite Ready Lessons	Tools for Instruction
Unit 1: Number and Operations in Base Ten, Part 1						
Lesson 1: Understand Place Value 4.NBT.A.1 (M), 4.NBT.A.2 (M)	2	1	4	3		
Lesson 2: Compare Whole Numbers 4.NBT.A.2 (M)						

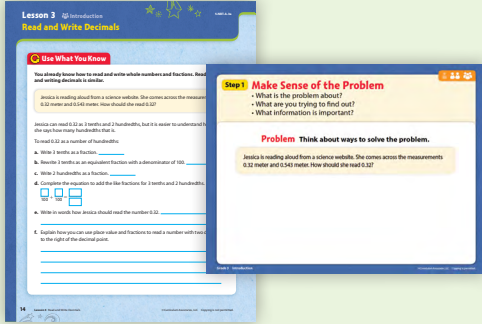
Each lesson is organized by standard and offers a range of resources.

“Using Teacher Toolbox has made teaching fun again! It used to take several hours to prepare my lesson plans, but now I simply go to the Toolbox, identify the standard, review the Interactive Tutorials, read the Tools for Instruction, and I’m finished! **I don’t have to search for hours to find materials or spend hours modifying lessons. You’ve already done the work!**”

—James P., Teacher, Georgia

1 Whole Class Instruction

Get access to all grade levels of *Ready*® lessons and practice to provide on-level instruction for **Mathematics** (Grades K–8) and **English Language Arts** (Reading Grades K–8 and Writing Grades 2–5).



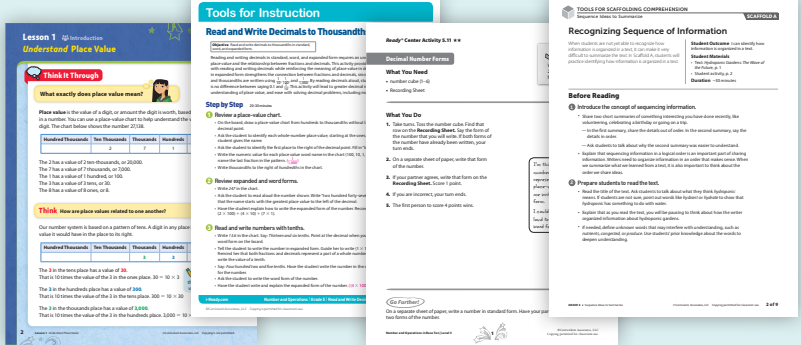
2 Multimedia Content

Each *Ready Mathematics* and *Ready Reading* lesson includes highly engaging **Interactive Tutorials** from *i-Ready Personalized Instruction* that complement the *Ready* lesson content.



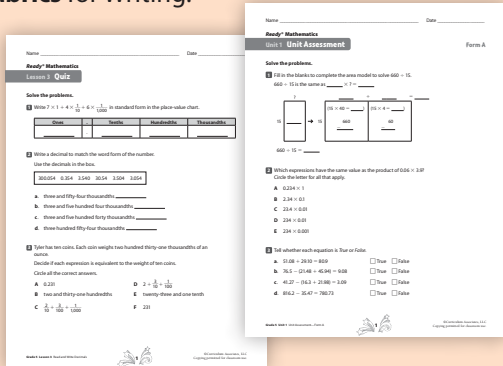
3 Small Group Instruction

- **Prerequisite Lessons** and **Tools for Instruction** provide strategies for addressing specific skills.
- **Math Center Activities** from *Ready Mathematics* provide three levels of Hands-On Activities.
- For Reading Grades 3–8, **Tools for Scaffolding Comprehension** provide a pathway to grade-level comprehension instruction.



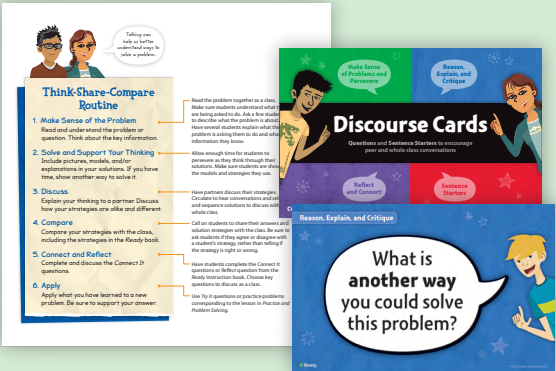
4 Assessment Tools

Evaluate student achievement with **Lesson Quizzes** and **Unit Assessments** for Mathematics, **Unit Interim Assessments** for Reading, and **rubrics** for Writing.



5 Program Implementation Support

Pacing guidelines, discourse supports, and classroom routines support teachers with student engagement and implementing best practices.



Meet all students' learning needs with efficiency.

i-Ready reports identify the Teacher Toolbox resources that will support students on their path to proficiency.

Drive small group remediation and enrichment.

***i-Ready's* Instructional Groupings report** helps educators to differentiate their instruction by grouping students with similar instructional needs based on results of the *i-Ready Diagnostic*.

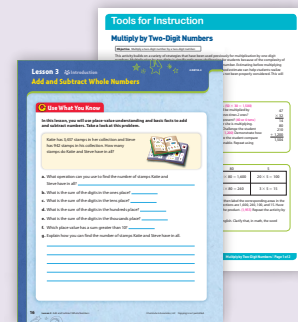
View All Groupings Grouping 1 (4 Students) **Grouping 2 (10 Students)** Grouping 3 (0 Students) Grouping 4 (2 Students) Grouping 5 (4 Students)

Students

Showing 10 of 10

Student	Diagnostic Language	Scale Score	Overall Placement	NO	ALG	MS	GEO
Baker, Danielle		459	Grade 4	Grade 4	Grade 4	Grade 4	Grade 3
Bowers, Tara		472	Grade 4	Early 5	Grade 4	Grade 4	Grade 4
Choi, Isabelle		470	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Lowe, Noah		470	Grade 4	Grade 4	Grade 4	Early 5	Grade 4
Powell, Elijah		470	Grade 4	Grade 4	Grade 4	Grade 4	Grade 3
Ramirez, Gabriella	Spanish	472	Grade 4	Grade 4	Mid 5	Grade 4	Grade 4
Ruiz, Justin		450	Grade 4	Grade 4	Grade 4	Grade 3	Grade 3
Singh, Brian		463	Grade 4	Grade 4	Grade 4	Early 5	Grade 4
Vo, Isaiah		484	Early 5	Grade 4	Early 5	Mid 5	Early 5
Warren, Santino		491	Early 5	Mid 5	Grade 4	Mid 5	Mid 5

For each small group, the report provides detailed **Instructional Priorities** and directs teachers to downloadable instructional resources on Teacher Toolbox that will best support that group's learning.



“ I love that I am able to not only access materials from prior grade levels for **students who need remediation in prior standards**, but I am also able to access lessons in higher grade levels for **students who need to be pushed**. ”

—Brewer L., Teacher, Florida

Scaffold learning to efficiently meet grade-level standards.

Tools for Scaffolding Comprehension (Grades 3–8) support you in understanding the progression of comprehension standards across grade levels and provides scaffolds to prepare all students to access grade-level Reading instruction.

Tools for Scaffolding Comprehension

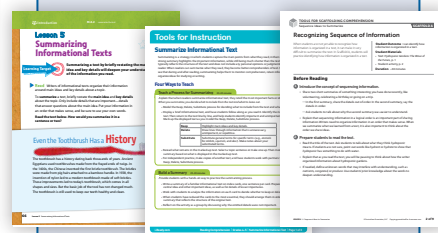
Subject: Reading, Grade: 4

Showing 26 of 26

Standard	Grade Level Outcome	Title	Teacher	Student
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Make Inferences in Informational Texts		
RI.4.2	Determine the main idea of a text and explain how it is supported by key details.	Connect Important Ideas in a Text		
RI.4.2	Summarize the text.	Sequence Ideas to Summarize		
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Describe What Happened and Why		
RI.4.5	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	Describe Text Structures		
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Understand How Point of View Impacts Meaning		

Access guidance on using Diagnostic data to address comprehension needs.

- Get differentiated scaffolds and texts aligned to priority skills.
- Get even more support for grade-level instruction on Teacher Toolbox!



Prerequisites report for Mathematics helps you support unfinished learning by integrating prerequisites into grade-level instruction.

Prerequisites

Subject: Math, Class/Report Group: Grade 4, Section 2, Grade: Grade 4, Unit: Unit 2 (Lessons 6-8)

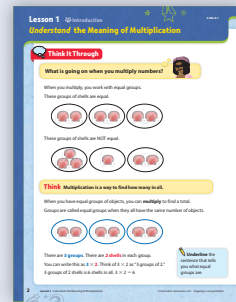
Unit Overview: Major Themes of Unit: Unit 2: Operations and Algebraic Thinking

Whole Class: After familiarizing yourself with the needs of the students based on the data below, you may decide to address these prerequisite skills during whole class instruction.

Prerequisite Groups	Unit Group A 4 Students	Unit Group B 5 Students	Unit Group C 6 Students	Unit Group D 4 Students
Know multiplication facts.	Recommendations	Recommendations	Recommendations	Additional Support
Essential Skill: Understand the relationship between multiplication and division.	Recommendations	Additional Support	In-depth Review	In-depth Review
Solve word problems with multiplication and division.	Recommendations	Additional Support	In-depth Review	In-depth Review
	Madera, Isabella Marcus, Joseph Nguyen, Eric Rodriguez, Jeremy	Foster, Claire López, Madeline Nasuti, Kevin O'Connor, Liam Petrov, Mariana	Chen, Nadia Dorsey, Justin Flores, Shandra Martin, Holly Medeiros, Nick Nelson, Sean	Chamas, Brendan Jones, Aisha Kovac, Valarie Williams, Gerald

Identify critical prerequisite skills for accessing on-grade level mathematics standards.

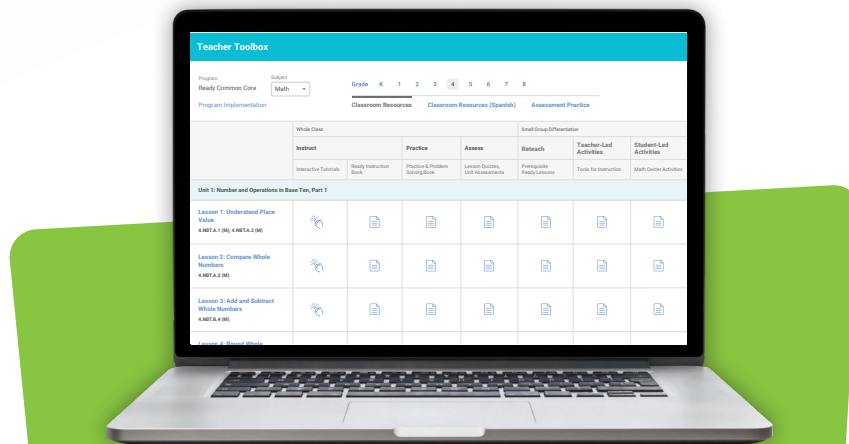
- Group students based on their mastery of common learning needs.
- Access Teacher Toolbox resources to scaffold their on-level learning.



“ **I love all aspects of Teacher Toolbox!
It is easy to navigate and find resources
quickly, aligned with our standards.** ”

The content of each lesson is right where we want our students to be, plus it deepens their understanding with thorough explanations. I also appreciate the prerequisite information for my struggling learners.

—Autumn C., Teacher, Ohio



Try it out!
*Reach out to your local rep to
request a schoolwide pilot.*

CurriculumAssociates.com/FindYourRep