



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 5

February 2020





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



Ms Anjalika Sharma
Principal IBPYP

Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma
IBPYP Principal

Transdisciplinary Theme

Transdisciplinary Theme: Who we are

Central Idea:

Changes people experience at different stages of their lives affects their evolving sense of self.

Lines of Inquiry:

- The physical, social, emotional and intellectual changes that occur throughout life.
- Factors that contribute to well-being during adolescence.
- Ways relationships contribute to our self-concept.

Key Concepts: Function, Change, Responsibility

Related Concepts: Maturity, Image, Well Being, Reproduction

Learner Profile: Inquirer, Reflective, Balanced

Unit of Inquiry

Puberty is the life phase that will be experienced by every single person. To start the inquiry process students in each group observed the pictures of stages of human life and came up with the words- growth, change and maturity. They framed questions and visited ICT for research work and looked at the physical, emotional, social and intellectual changes that happen during infancy, childhood, teenage, adulthood and old age. Students attended a guest talk by school counsellor Ms. Jaswandi about the changes that students experience during adolescence.

The geckos looked at the meaning of the word well-being in the dictionary and then they came up with their understanding. Later, they discussed the factors that contribute for physical well-being, emotional well-being, intellectual well-being and social well-being during adolescence and made a mind-map of the same. In this process, students predicted the challenges they may face during their adolescence and identified few strategies that would help them to prepare for the future challenges in their lives.

To understand the Self-Concept students researched and learnt that it is a psychological exploration of “who am I?” and that there are three components of self concept which are self-image, self-esteem and ideal self. They understood how relationships and the immediate environment contribute together to our theme “Who we are”

Transdisciplinary Language:

The geckos while looking at the various stages of life, came up with the word sequencing connected to the sequencing of paragraph, a story and also events of life.

While describing the changes that occur during various stages of life they connected to descriptive writing and practiced the same. They also revised about adjectives and types of adjectives.

Transdisciplinary Math:

The geckos while researching about the various stages of life, connected to the word sequencing; learnt about the sequences and patterns of arithmetic and geometric sequences. They learnt how to find the 'nth' term in the given sequence.

While looking at the physical changes that occur during different stages of life, the geckos connected to the measurement of Height and Weight and looked at different units of measurement and their conversions and word problems.

Telugu:

In this month, the geckos were introduced to and explained samethalu and jatiyalu. In general, they observed that the samethalu and jatiyalu take place in general communication. They collected many of them from their family members and friends and explained in the class. They read stories from panchatantra related to samethalu. They also introduced and explained how to make sentences using jateeyalu.

Hindi:

This month, the geckos of Grade 5 did a detailed study on 'Tenses', in which the students studied the definition of Tense; its three types, present tense, past tense and future tense. Students learned and practiced the three forms of comprehension verbs to understand the use of 'Tense' in sentences. They practiced simple present tense and continuous present tense by different types of picture description. The students described the given pictures using the continuous present tense through oral & written presentation. They practiced past tense by reading and writing the story. After this, in order to develop the oral and thinking skills of the students, they were given some topics under which all the students chose their own topic and all the sentences were spoken in future tense. They did oral and written practice of all the three types of tense through worksheets and activities.

French: .

The geckos learned about the contracted articles and the nouns through the lesson À la cantine.

Dance:

- Warm up and the clapping dance activity.
- Bharatanatyam – children learnt rasa and navarasas in Bharatanatyam and second set of adavus (natta adavu.)
- Western dance: preparation for grade 5 exhibition.

Music:

This month the geckos continued exploring elements of music- "melody" , "rhythm" and "dynamics" through the song "Who am I". They further practiced for correct synchronization between vocals and accompanied music.

Monthly Review

Art:

The geckos continued their previous artwork on belief and shared their understanding of their research with their peers. They have learned how to explore issues, connection between issues and belief and how to value things, people and the art through their discussions. The students tried to understand elements of art value and its usage and technique through watching videos and they had discussions on the same. They have experimented working with monochromatic painting to understand about element of art value through their creative learning process. They have tried to use their understanding in executing their imagination during the creative art process. They displayed various attributes during presentations like being principled, they followed instructions, being risk-takers, open minded and knowledgeable. The students displayed thinking, communication and self management skills and social skills during the presentation.

Drama: The geckos worked on the following content for the month of February.

- The class bodies as a collective and ensembles a collaborative team.
- The Mind: Focus/ concentration/belief/ imagination/curiosity
- The senses as a fertilizer for the imagination, infused in all aspect of drama.

PE:

The geckos learnt the lay-up shot from right and left side and also from the front. They practiced the step of lay-up shot (right left up or left right up). They learnt about the shooting action in basketball with the various spots. They are learning 2 pointer shooting action, 3 pointers shooting, and free throw. The geckos are learning three on three matches that helps them to tackle the defender without losing the ball control.

Learning and Teaching



Learning and Teaching



World Read Aloud Day – 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, Kollur campus with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos



The geckos reflecting on the event

IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

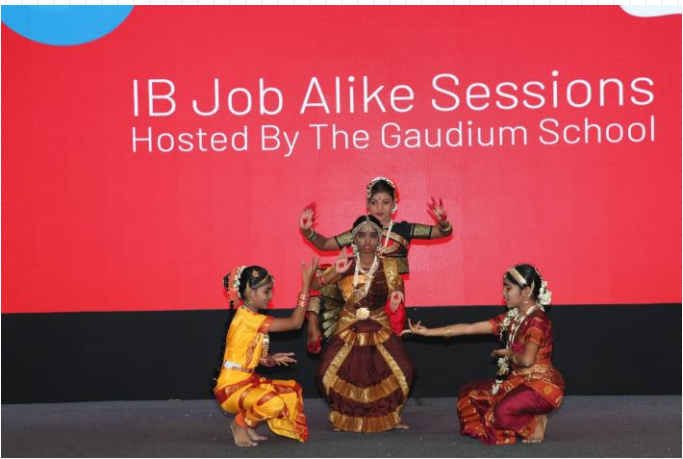
The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session



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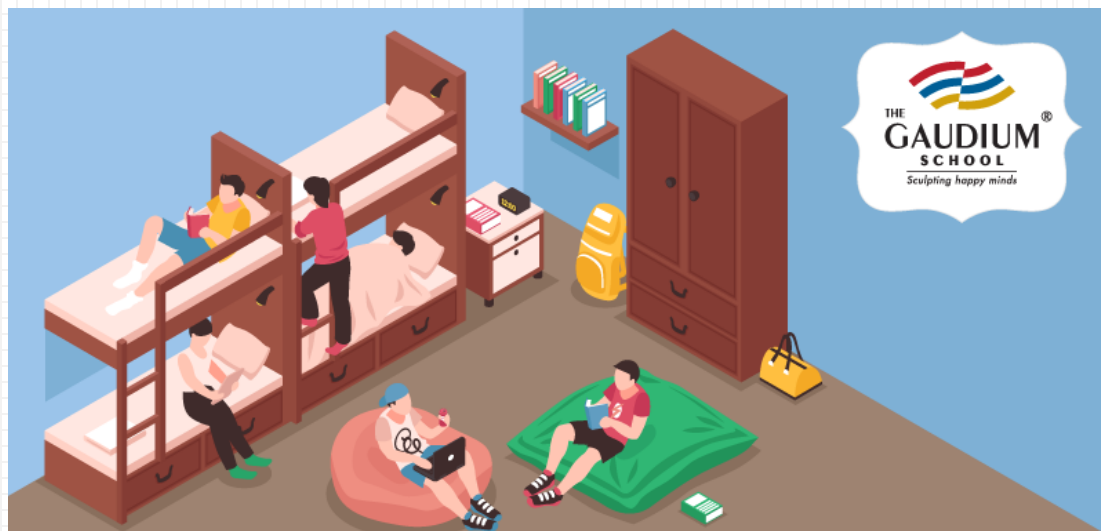
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Introducing Boarding At The Gaudium

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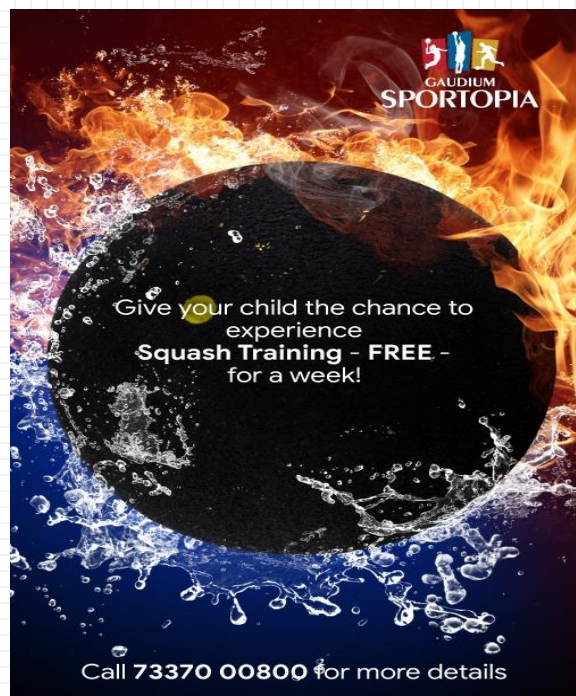
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Basketball



The Gaudium's Pride

 The Gaudium's Pride!



Yashas S
Grade 3, IBPYP

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S

 The Gaudium's Pride!



KVS Lasya Reddy
Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy

 The Gaudium's Pride!



Gaurav CH
Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Month Ahead

Unit of Inquiry:

Next month, the geckos will be working on their PYP exhibition.

Transdisciplinary Language:

In connection to working towards their exhibition, students will continue their learning on article writing, formal letter writing, dialogue writing, poster making and writing an e-mail.

Transdisciplinary Math:

The geckos will continue learning on collecting and interpreting data, representing data through pie charts, bar graphs, line graph. They will also revise on percentages, profit and loss.

2nd Language:

Telugu: Next month the geckos are going to learn paryay padalu, vyatireka padalu and arthalu for few words. They will also try to tell stories using samethalu and jatiyalu.

French:

They will be learning about -ir and -re group of verbs and sentences with these verbs.

Hindi:

Next month, students will read essays written by some famous writers of Hindi literature and will study essay-writing in detail.

Dance:

- Warm up
- Bharatanatyam – children are going to learn rhythm and eye movements chosen from skills and techniques (see previous activity, skills and techniques) and asamyuta hasthas meanings.
- Western dance: preparation for Grade 5 exhibition.

Music:

The geckos will learn the song 'Earth anthem'. Through this song they will get a chance to sing in different languages, as this is a multi language song. The song will also give a new learning experience with respect to melody, rhythm and dynamics. The song will bring a sense of awareness towards the well being of our planet through its lyrics.

Art:

The geckos will continue with previous work to explore, experience and experiment various strategies to depict values through their learning engagements and further they will collaborate and start working on Assessments and reflect on the same.

Drama:

The geckos will be working on the following areas for the month of March.

- Focusing on stage geography.
- Improvisation exercises.
- Explore the movement and the use of space.
- Share ideas with partner or a small group.

PE:

The geckos will talk about the defence such as active and passive while doing the defence skill. They will practice the defence while playing the matches or one on one match. They will practice the full court and half court drill to improve the ball handling skills and shooting.

Upcoming Events

Date	Day	Event
6 th March	Friday	Night camp for Grade3
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

