

ICU ROTARY PEACE CENTER

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Welcome to the Rotary Peace Center Newsletter



Center Director Osamu Arakaki

Since April this year, I have been a Director of the ICU Rotary Peace Center where Rotary Peace Fellows come from various regions of the world. This year is special for Japan as 11 March marked the fifth anniversary of the Great East Japan Earthquake. Magnitude 9.0 shook Honshu, the main island of Japan five years ago. The earthquake generated a tsunami

which hit the northeastern coast of Honshu and caused serious damage, including radiation leakage from the Fukushima Nuclear Plant. Nearly 16,000 people died, and more than 2,500 people remain unaccounted for. This disaster, that is to say, 3.11, has drawn out the discourse about the nuclear issues in the context of peace studies.

Following 3.11, the discourse re-discovered the point of contact between nuclear weapons and nuclear energy. Although there already existed leading research showing that Japan's policy on nuclear energy was inevitably linked to Japan's national security, 3.11 invited renewed attention. Various articles following the disaster highlighted the US policy background of peaceful use of nuclear energy. They casted a light on the aim of the policy, which was to alleviate the allergic reaction to nuclear matters that derived from the atomic bombings in Hiroshima and Nagasaki. In other words, the policy attempted to suppress anti-US feeling and transform "fear of the atom" into "hope for the atom."

The discourse has also confirmed Japan's own policy of preserving the potential of nuclear development for national defense. It has drawn renewed attention to the statement made by the Japanese Ministry of Foreign Affairs in 1969 that, regardless of whether or not it participates in the Nuclear Non-Proliferation Treaty, Japan preserves the economic and technical potential to produce nuclear weapons.

Another commentary has introduced a fresh argument that Japan has been absorbed into the global market of nuclear energy by the US policy. With respect to military matters, post-war Japan has survived under the nuclear umbrella of the US, but for civilian aspects, it has come to function as a part of the global nuclear market.

The disaster of 3.11 is one example of the various topics that expand the traditional scope of peace studies. Rotary Peace Fellows here at ICU have a unique opportunity to explore very unique aspects of peace issues.

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Reflections from the Classroom



The Perils Of Peace Studies

Professor Wilhelm Vosse

Peace is one of these loaded concepts, like freedom, equality, or tolerance. It means different things to different people at different times. It often becomes a wish list of generally good-sounding objectives which we should strive to achieve. In peace studies we learn about different attempts by academics, philosophers or activists to define peace - often contrasted with conflict, violence and war - and how to build a world that is more peaceful. While all these endeavors are certainly important as a foundation for further thinking, from an empirically-based and critical social science perspective, peace is a state or idea which is constantly constructed and reconstructed. Therefore, peace education needs

to increase the awareness of our own biases and perceptions, it needs to be truly multi- or cross-disciplinary, multi-leveled, historical, cross-cultural, and look beyond our initial and often native first impressions. In a word: it needs to be critical. Critical theory teaches us to question every assumption, every explanation, every policy, and every proposed solution, which are often treacherous, overpromising, and too good to be true. Researchers, educators, or practitioners who study something as fleeting as peace should always be aware of these perils, which can only be met by working together and learning from each other – which is exactly what Rotary Peace Fellows are doing inside and outside the classroom.

Japan, Peace & the ICU Rotary Peace Center

Professor Shin Chiba

The imperial Japan fought the most devastating and miserable war: the so-called Fifteen Year War (1931-45). This aggressive war had disastrous consequences and led to horrible losses both in the wider Asia-Pacific Region and inside Japan. Immediately after the end of the war, the Japanese people's firm determination to avoid repeating the same folly and miseries of war gave rise to several memorable deeds and institutions. Among them was the Japanese Constitution of 1947. It was called the "Peace Constitution." Another precious creation was the founding of International Christian University (ICU) in the year of 1949.

ICU was created as the "University of Tomorrow" as a symbol of justice, reconciliation, and world peace, and was funded by the Christian churches in the United States of America as well as by a numerous number of ordinary people in Japan. One of the goals for ICU's liberal arts education is to send our peace-making and peace-building youth to Japanese society and to international community as well. Thus, a couple of peace studies related courses were introduced at its inception to the College of Liberal Arts

curriculum. They became the foundation stone on which the later Peace Studies Major Program was based and introduced to symbolize our university. In September 2002, ICU was designated by Rotary International as one of the six Rotary Peace Centers in the world. Since 2002 the university has accommodated 10 Graduate Students each year as "Rotary Peace Follows" from different parts of the world.

The world today has become increasingly precarious with many conflict-laden and war-prone areas. I believe ICU's mission for world peace today has become all the more important, precious, and indispensable. The university's mission remains the same since it was founded 67 years ago right after the end of World War II. It consists of sending responsible and highly motivated young people into the world equipped to be global citizens who have a spirit of reconciliation and desire for world peace. So I hope that our students and the faculty-staff alike may keep putting up the vision of justice and love, reconciliation and world peace as a shining beacon and an inspiration to the millions of conflict/war-weary and peace-seeking inhabitants of the world.



Professor Shin Chiba (R) with prominent Indian social theorist and political psychologist, Dr. Ashis Nandy.

ROTARY PEACE FELLOWS CLASS XV



9 Fellows, 7 Countries, 6 Continents, 4 Languages and

COUNTLESS STORIES!

Class XV

The Rotary Peace Fellowship is now in its fifteenth year at ICU. It is with enthusiasm that we introduce Class XV.

Alexandra Plummer

Alexandra holds a B.A in English Literature and Comparative Media from the University of Leeds, UK. Her thesis focused on the media's use of fear, post 9/11. After Graduation, trained in Teaching English as a Foreign Language (TEFL) she moved to South Korea to teach English. She went on to use her experience and love of education and community development to work with various NGOs in Southeast Asia focused on education, social and economic change. Alex worked with NGO's in Myanmar, Thailand and most recently, Siem Reap, Cambodia where she was Managing Director for an international organization working on social and economic opportunity, at the local level. Her research interests focus on the complexities of participation and empowerment projects with a keen desire to explore the role of sustainable development in the peace-building process. Other interests include yoga, meditation and the role of art in society.



d'Arcy Lunn

d'Arcy completed his B.Ed 15 years ago in Australia and has since experienced more than 85 countries around the world working in education, development, health promotion and communications. He is often a keynote speaker on global citizenship education through his concept of Teaspoons of Change and regularly worked with UNICEF on social mobilization for polio eradication. For his Masters he hopes to look at the thoughts, attributes and actions, on a personal level, that have a positive impact on peace promotion and peace-making and how that fits and contributes to the Global Goals for Sustainable Development, in particular Global Goal #16 Peace, Justice and Strong Institutions.



Francis Rothery

Francis graduated with a BA (Hons) in Religious Studies and Psychology and a Bachelor of Philosophy (Hons) in Social Work in the UK. He then held posts in Social Work in the Royal Navy and in Management providing counseling to problem drinkers. He has also worked for an educational charity providing leadership training in Russia, Africa and Pakistan and as Psychological Therapist (NHS) and Lecturer in Psychology, Philosophy and Religious Studies. Further PG work led him to study Postmodern Spirituality and Political Theology and author his book "Missional: Impossible! the death of institutional Christianity and the rebirth of G-d". His research interest is in inter-spirituality and the emerging political space in post secular cities such as New York and Paris.



Joseph Smith

Joseph earned a Bsc Honors in Peace and Conflict Resolution from Fourah Bay College University of Sierra Leone (USL), with a strong background in International Humanitarian Law and complex emergencies. He is interested in the prudent management of natural resources in Africa specifically the Mano River Basin West Africa. His research focus is Building Peace through adding value to what is called Neglected Development Minerals (granites, sands, and clay). Joseph has professionally worked with international organizations such as the German International Cooperation (GIZ) Action Aid International (Volunteer) and Independent Social Performance (West Africa Coordinator) on issues of Community Development Agreement (CDA) for mining host communities, land grabbing and Women's Rights, Cooperate social performance and Cooperate-community relationship respectively.



Lorne Anderson

Lorne Anderson (*Peace Studies*) earned a dual Bachelors in Psychology and Social Science, Majoring in Criminology from James Cook University in Townsville, Australia. These studies were inspired by experiences with; development and missionary work in Africa, India and the Pacific Islands, Chaplaincy and Church work with young adults in Australia, and interfaith work with the Tony Blair Faith Foundation in England and Canada. For many years his efforts were focused on encouraging secondary and university students to develop self-confidence, overcome anxiety and depression, celebrate cultural and religious diversity, and participate in community development projects. His research interests focus on how to promote unity across the cultural and religious identities that traditionally divide communities.



Louis Mendy

Louis holds a BA in Development Studies with a Minor in Sociology from the University of The Gambia (Class 2005). He has been working for The Gambia Immigration Service for almost Two decades. Louis has held various positions and responsibilities in The Gambia Immigration service and spent close to five years in International Peacekeeping missions with African Union Mission in Sudan-Darfur Region (AMIS 2006-2007), United Nations and African Union hybrid Mission in Darfur (UNAMID 2010-2012) and United Nations Mission in Liberia (UNMIL 2014-2016). He possesses a comprehensive knowledge in Security Sector Reforms and Management and a wealth of experience in peace support operations in Africa. His research and academic interest is in Refugee Protection issues, Immigration and Border Security Management.



Magdalena Zurita

Magdalena holds a B.A. in Political Sciences from the Catholic University of Argentina. She worked in the Government of the Province of Buenos Aires, where she served as an advisor, coordinator and Director of employment programs and projects. She also worked as; an Assistant Professor at her alma matter, a consultant for a UNDP project and as a Coordinator of the Community Relations Department in the International NGO Messenger of Peace based in Argentina. Since she was an adolescent, she has volunteered with projects focused on poverty reduction and is currently collaborating with a social project carried out in the slums of Buenos Aires City. She has also participated in postgraduate courses focused on governance, political management and youth employment organized in Brazil, Mexico and Argentina by San Andres University, the Latin America Development Bank – CAF and the ILO. Her research interests focus on poverty reduction and the impact of current poverty reduction approaches.



Monique Green

Monique earned a B.A. in Psychology and a Minor in Spanish. In sum, she has a career-history of directing international outreach, educational, youth, and social projects, programs as a and events while leading/training staff members, administering budgets, allocating/managing resources, and overseeing immigration services. She served in positions such as Peace Corps Volunteer in Costa Rica, Outreach Liaisons in Refugee/Resettlement Services in Houston, TX, Early Literacy Researcher, Washington, DC., Program Assistant, Harrisburg, PA and ESL Teacher, Gangwon, South Korea. Currently, she is earning a M.A. in Peace Studies/Media and Language. Moving forward, She'd like to utilize her multi-cultural and multi-lingual skills, diplomacy, and professionalism to build alliances with key stakeholders across the globe and drive positive social impacts in Diversity and Strategic Planning. Her most successful projects to date, she worked jointly to integrate a vocational and post-secondary education program named "Sisters of Strength" for single women and co-wrote the PA 2-1-1 Southwest Health & Human Service Hub Earmark for Congressman Bob Casey.



Moin Md. Uddin

Moin, former UN Peacekeeper, worked in United Nations Peacekeeping Operations in Ivory Coast from 2008 to 2013. He also worked with research and consultancy organizations later on in order to promote the forward market aiming at improving the value chain actors' role in the vegetable and fish sectors of Bangladesh. During his student life, he was involved in several volunteer organizations to work for developing latent talent of youth and children, spreading the literature of knowledge. He was also a volunteer organizer in BRAC social forum and Marketing Association in his university life. He also shows utmost interest in culture and language in other respects learning a couple of languages like French, Spanish, and Chinese. He holds masters in development studies from BRAC University, Bangladesh. His research interests focus in peace and development that apprise the present socio political issues in domestic and global periphery.



FELLOWSHIP HEROES

The Peace Fellowship at ICU would not exist without the tireless work of the Fellowship Coordinators who do everything from managing applications to assisting fellows in their day to day lives in Japan. They truly are an invaluable support! After 4 years in the role, Satoko Ohno is passing on the torch to Miyoko Misumi. We asked Ohno-san about her experiences and Misumi-san what she is looking forward to as Fellowship Coordinator.

Ohno-San (Right)

For the past 4 years as a coordinator of ICU Rotary Peace Center, I really enjoyed working for highly motivated Peace Fellows and enthusiastic Rotarians. It was totally like a new adventure for me – my position was to support them and help them, but I also learnt a lot from them and from my job. What I feel from all of these experiences is that even a small thing can contribute to make someone happy. I did not feel like I accomplished a big thing, but I would be glad if my job helped Fellows spend student life in Japan and helped their steps to be a peace leader. I believe that I also contributed to Rotary's mission as well as ICU's mission. All these experiences are treasured in my memory, and I would like to extend my sincere appreciation for everyone involved in this great program. I am sure that Miyoko-san will build a new constructive relationship with you and Fellows!

Misumi-San (Left)

I still cannot believe that almost a half year has already passed since I took over the role of ICU RPC coordinator from Ohno-san. I really appreciate to be able to have an opportunity to join this great program. And personally, it is also good to be back to ICU where I graduated. I have been enjoying this new role working with the Fellows who have rich experiences and wonderful characters with different backgrounds. I am also impressed by the Rotarians' support and their passion for this program. To be able to work with such people has absolutely motivated me; each member has different values/perspectives, but at the same time, we are the one with the same ambition for peace. In this unstable world, I believe this program will play a more significant role. Look forward to working with everyone involved in this program and to experiencing many things from my role!



Local Rotarians are an important part of the fellowship experience. By volunteering as Host Counsellors, Rotarians and Fellows share cultures and build friendships. Mizuno-san share what being a Host-Counsellor means to him.



Hosting a Peace Fellow

Masao Mizuno

I am a Rotarian of Ageo-West club at RID2770 which is in the south east area of Saitama prefecture. I was working in the club for two years before becoming a committee member of TRF, when my Rotary life substantially changed. Before joining Rotary, I had been running a company which imports industrial tools, mostly from Israel and Europe which made me familiar with talking to foreigners. Initially my purpose to join the Rotary Club was to make local friends and expand my networks. However, I began to think about peace more seriously after running a joint venture company in Saudi Arabia for a number of years. When I learnt about the Rotary Peace Fellowship program, getting involved seemed like the right thing to do. I first became acquainted with the Peace Fellows in May 2015 by joining a cross-cultural experience trip. The students were so similar to the people I work with internationally, so it took only a few seconds to make friends with them. Most of the Peace Fellows are well experienced in both studying and travelling. When I talk with them, I feel relaxed and encouraged. Additionally I have had many chances to meet with family members and friends of the Peace Fellows during the last one and a half years. I have been enjoying the time with Peace Fellows and I appreciate this opportunity to support enthusiastic young students.

ICU Rotary Peace Center Annual Seminar



On 11th June 2016, ICU Rotary Peace Center held its Annual Seminar. The seminar showcased the work of the graduating class (Class XIII) of Peace Fellows and was attended by eminent Rotarians from the greater Tokyo area, ICU faculty, past Peace Fellows and a number of distinguished guests. The seminar was a chance to celebrate the valuable efforts

that are being cultivated, researched and developed at the ICU Peace Center. In particular the seminar was the opportunity for the graduating class of fellows to present the research thesis's that they have been working on during the second year of the Peace Fellowship program. Their research covered three broad themes; Memory and Peace Building; Gender,

Violence and Empowerment; and Racism and Communalism. Their presentations served as both humbling reminders of the work that still needs to be done to address conflict in today's world, but also an inspiring reminder that there are committed and passionate individuals who are tackling such issues head on.

The Rotary Peace Fellowship Graduating Class XIII include:

Daniel Fernandez Fuentes, Vyappareddiyar Jeyamurugan, Caitlin Dimino, Surbhi Khyati, Kate Kimmer, Min Shu Cheng, and Rebecca Gissing-Simms.

Please join with us in congratulating Class XIII for their graduation as Peace Fellows!



Each year fellows are given the opportunity to explore the practicalities of peace work on the ground through a minimum 2 month Applied Field Experience (AFE). Here are some of the experiences they gained and the lessons they learned.

FROM THE FIELD

AFE REPORTS



Shook Yee Leong: England & Italy

During my 8 weeks Applied Field Experience, I participated in two different professional trainings and conducted research with the International Peace and Security Institute.

Firstly, I participated in the International Summer School in Forced Migration held at the Refugee Studies Centre, University of Oxford. As the summer school is aimed at practitioners and policymakers and conducted by experts in the field, the sharing of insights and experiences during the training had provided me with essential tools which I know will enable me to be more effective in my future work with the refugee communities.

Being exposed to the interdisciplinary views and the negotiation strategies for providing durable solutions for refugees has widened my perspectives on the issue of forced migration. After attending 3 weeks of training at the summer school at Oxford, I participated in the International Peace and Security Institute (IPSI) Bologna Symposium on Conflict Prevention, Resolution & Reconciliation held

at the John Hopkins University SAIS Bologna Center.

Attending the symposium was an invaluable experience as we were given the opportunity to learn from experts in the field who shared from their own experiences. Apart from that, meeting and exchanging ideas with peers and fellow participants from varied background ranging from; academics working on issues of armed conflict and peace processes, to lawyers with expertise in international criminal law was definitely a highlight of my AFE experience.

Due to my past work with refugee communities and my current pursuit of a Masters in Peace Studies as a Rotary Peace Fellow, the professional trainings that I have participated in have given me a more holistic understanding of the importance of conflict resolution and peacebuilding. I believe that the training and work I participated in during my AFE will be invaluable to my future work as a humanitarian worker.





Hilary J. Caldis: Poland, France, England & Switzerland

I began my AFE in early June. I attended the Global Summit of Women—an annual conference conceived as the nexus at which all sectors – public, private and nonprofit – come together under the common vision of dramatically expanding women’s economic opportunities globally through exchanges of working solutions and creative strategies forged by women leaders in different parts of the world. This year’s summit took place in Warsaw, Poland and discussed: “Building an inclusive economy in the digital age.” Over the course of the conference I had the chance to connect and learn from females at top levels of government and the private sector worldwide. It was an incredible experience that left me confident in the power of both individual and collective female change making both domestically and globally.

After Warsaw, I made my way to Strasbourg, France and began a 7-week internship with the European Women’s Audiovisual Network (EWA)—a nonprofit organization focused on realizing gender parity within the audiovisual sector. EWA’s aim is to ensure that women’s creative voices are heard in all their linguistic and cultural diversity throughout Europe and beyond. Working with EWA, I had the opportunity to expand my understanding of how gender inequality plays out within the audiovisual

sector and how such inequality on the production end creates skewed media landscapes that deprive audiences of authentic and expansive female roles, narratives and perspectives. I was blessed to meet the film makers, producers, distributors and advocates working to change the landscape to ensure that media becomes a solution rather than a cause of gender inequality.

I had a break in the middle of my internship with EWA to take part in a social media data analysis course at the University of Manchester. In this week-long course, I learned how to collect and analyze social media data in different ways using several different open source software the instructors themselves had developed. It was a fascinating week of training that opened my eyes to what is possible to study using these programs. It has also given me some very specific tools to use in developing technical aspects of my own New Media project—TheFemaleVoice.org.

I wrapped up my AFE in Geneva. I spent my time working on The Female Voice before heading back to Tokyo to begin my final round of coursework. In this time, I also had the chance to meet with the English Speaking Rotary club of Geneva.



Joshua Michael Campbell : Spain & Morocco

How can we best assist international volunteers in building peace across the globe? This is the question that launched my adventure last June, as I began my Applied Field Experience. Over twenty cities and two countries later, I believe I have developed a much deeper grasp of how to ensure the resiliency of peacebuilders in the field and to facilitate experiences that can change how we see one another.

My summer began with an internship at Petra Peacebuilders, a non-governmental organization founded by Rotary Peace Fellow Alum, Bianca Neff. The organization’s purpose is to empower peacebuilders to develop the resilience needed to accomplish their own work in peacebuilding. Based in Alhaurin de la Torre, near Malaga, Spain, Petra’s location allowed me to savor the joys of the Andalusian countryside while helping develop a new set of strategic, fundraising, and programmatic blueprints that will help carry the organization forward. In addition, I was also able to connect with several other past and current Rotary Peace Fellows who are working with Bianca, reminding me that the Rotary Peace Fellowship is a worldwide endeavor we all share in.

Following two months with Petra, I left to begin my field research in Morocco. I am currently investigating how the experience of contact between international volunteers and local communities influences the attitudes they have towards each other’s nation. This is important because many peace theorists and practitioners believe that cultivating positive attitudes between groups through contact can help reduce conflict and build peace. Through the ethnographic approaches of participant observation and in-depth interviews, I collected data while visiting with American, Japanese, and Moroccan volunteers scattered across deserts, mountains, coastlines, and cityscapes.

My AFE has left me feeling extremely privileged to be a Rotary Peace Fellow, enabling me to develop professional skills, cultivate a broader peacebuilder network, and further groundbreaking research on international peacebuilding. There are no words that can truly express the gratitude I feel to the Rotary Foundation and Rotarians across the globe.



Abdullah Al Yusuf: Germany My Bavarian Journey

My sole desire to research on the European refugee crisis took me through a long trail of uncertainties with respect to the selection of my AFE destination. During the initial days of my planning, media was incessantly feeding us with the touching stories of refugees taking nightmarish journey across Mediterranean and Aegean Sea to find a safe abode in Europe. The volunteers of small Greek islands like Lesvos and Chios were working day and night to receive, rescue, feed, cloth, nurse and register thousands of refugees on a daily basis. So, those islands looked like the perfect destination for my research. I was almost there when, about a month before the submission of my AFE proposal, my would-be host in Chios informed me that the agreement between EU and Turkey had led to significant reduction in the flow of refugees across Aegean. I immediately revived some of my previously dormant contacts in

Turkey and Germany. Fortunately, I received positive response from both. Nonetheless, as all the ongoing migration routes seemed to lead to Germany, I preferred Bavaria, the southern gateway to Germany, as the ultimate destination for my AFE. And then, though I travelled throughout Bavaria for data collection; I was mostly based in Landshut- the tiny, quiet and peaceful town northeast of Munich.



I couldn't have been more fortunate than to have met another peace fellow, a native Bavarian based in Landshut who was to join Duke-UNC two weeks after I met her. She and one of her Moroccan friends were involved in refugee integration process for quite some times. They helped me in every possible way to connect with the key people in the system. Be it arranging an interview or organizing a visit to a refugee camp or translating my survey questions or even arranging a temporary accommodation somewhere, just imagine anything, they were always ready and willing to help. And, the help

from the Rotary club of Landshut was awesome. I owe special thanks to the President of the club and one of the Past District Governors based in Landshut and his wife for being so helpful to my research.

After interviewing a few dozen key stakeholders, talking to almost a hundred refugees and an astonishing response from the members of Landshut Face book group to my online survey questions, I am pretty much content with my AFE outcome. And throughout my Bavarian journey I felt so deeply connected with the Rotary family.

Sarah Sanderson: Mozambique

I spent my AFE interning for ten weeks with the State Department at the U.S. Embassy in Maputo, Mozambique. I learned more than I ever thought possible by being able to rotate through various departments including: financial management, consular affairs and public diplomacy. In the evenings, I taught English and helped with international exchange programs at the nearby American Culture Center. Without a doubt, however, the biggest highlight and privilege of the summer was getting to know and spend time with Ambassador Pittman himself. I had meals with him and talked about his past career, spent time at his house during different press meetings and photo shoots and accompanied him on trips to different parts of the country. Some of the trips that we took included visits to different peace corps volunteers' projects and schools, local NGOs that trained women in entrepreneurial and business skills and events to celebrate marine research because of Secretary of State John Kerry's oceans initiative. Equally interesting to spend time with was Ambassador Pittman's partner, Chris Milligan, who previously directed the U.S. relief efforts in Haiti and was USAID mission director to Burma in 2012. The ten weeks with the Foreign Service in Mozambique was an incredible chance for me to grow personally and professionally and I'm grateful to Rotary International for making such an AFE opportunity possible.





Rashmi Rekha Borah: Nepal

The People's War (1996-2006) of the erstwhile Himalayan Kingdom has always been an interesting subject for me. Nepal entered a new era of politics and created a new history by eliminating 240-year-old monarchy in 2008. It has brought a remarkable change in the socio-political situation in the region. I went to Nepal for my Applied Field Experience and worked with Population, Women and Environmental Development Organization (PWEDO), a non-profit organization based in Kathmandu, the capital city of Nepal. PWEDO works in rural and urban areas to promote economic empowerment of women. The organization is committed to the advancement of rural technology and policy

issues relating to population, gender equality, and environment. I used my AFE opportunity to enhance my knowledge on women's involvement in war and peace-building. My days with PWEDO had helped me to understand the reintegration and peace-process in post-conflict Nepal. I am always interested in working with women in conflict zones who are double victims of armed conflict and patriarchal oppression as well. As a part of PWEDO's advocacy programme, I had the chance to interact with former female combatants, conflict victims, and war widows. It was really a remarkable experience to understand the gender roles in war and peace.



Jack Harrison: Myanmar

Jack spent his Applied Field Experience in Yangon with the creative agency, Bridge. Established in 2014, Bridge's growth, like Yangon itself, has been rapid. Jack joined the staff team at Bridge, which combines creative talent from Myanmar with international industry experts.

Bridge's list of clients reflects the challenges and opportunities faced by Myanmar as it embarks on the process of democratization. Bridge represents local, national and international third sector bodies, government departments and Myanmar businesses. During his time in Yangon, Jack was involved with a film promoting Myanmar's traditional crafts and a rebranding exercise for a regional eco-hotel.

One of Bridge's longest standing clients is the Yangon Heritage Trust, an organisation working to promote and integrate Yangon's urban heritage. Bridge's involvement with the design, production, and installation of the permanent museum exhibition at U Thant House, the renovated home of the former United Nations Secretary-General, exemplifies the important role creative agencies can play in communicating, to both Burmese and international visitors, Myanmar's history. In his review of Bridge's portfolio of work, Jack visited the museum and sat at the desk where U Thant considered the problems of peace and war with a mind more concentrated on a better future than preoccupied with a baneful past.

Madeleine Logan: Japan, Germany & Egypt

Curiosity about education's potential to support peace building led Madeleine from Japan to Berlin and Cairo, where she researched the work of intercultural education initiative Safarni.

Safarni, which means 'Let's Travel' in Arabic, offers simulated travel adventures, where children meet people and discover cultures from across the world – all without leaving their neighborhoods.

Safarni believes that peace is grounded in acceptance of diversity. Most conflicts are fueled by the fact that people think that the group they identify with, whether that is a religious, ethnic or political group, is superior to other groups. This type of conflict can be averted if children learn from a young age that people from other groups share similarities, which outnumber their differences.

Madeleine worked with the Safarni team in Japan, Germany and Egypt to answer two key questions. Firstly, How does Safarni impact on children's acceptance of diversity? Secondly, How can the

organization, and organizations like it, best track and quantify impact? Madeleine benefited from the commitment of Safarni volunteers who she trained as data collectors. They carried out a series of activities with more than 100 children before and after taking part in Safarni programs. The results of this research will form the basis of Madeleine's M.A thesis.





Ida Suraya Klint: Vietnam

For my AFE - I went to Vietnam, to both do an internship and to do research on the various ethnic tribes in Northern Vietnam, and their rights (minority rights) and identity. My internship was for a documentary film social unit under the Goethe institute, Hanoi Doclab, which worked to empower anyone interested with the technical skills and feedback of telling their stories, through the visual media. This was done through art and sound workshops, lectures and inspirations through screenings of doc films. I amongst other tasks conducted my own workshops there - which I did on sound - "Peace in sounds" to teach skills for sound design and music compositions to anyone interested and to hear their own unique and individual ideas of what constituted violence and fear in audio and visuals, and what constituted beauty, and peace in audiovisuals - something completely personal and as a cultural exchange. They did collecting of raw sounds, on iPhone's, and ended up manipulating these and composing and producing to then present their works

and be able to use it in their future films. North Vietnam, I did research and interviews of particularly the Hmong and Dzaio tribes living there, and how the massive tourist industry which were their sole purpose there, effected identity and tradition. I was shown dances - "fake dances" (for tourists) and "real dances" (for themselves) -as well as fake music, and real music, and it was super interesting to hear the ideas of invented tradition - and when something were considered real and when it was not and whether tourism were the reason of preservation of identity or withdrawal from social mobility. My research was difficult to conduct with translators as anyone working with minorities, turned out to have very bias ideas of which were "good tribes" and which were "bad groups of people" - attributes of personal character given to whole groups of people. I would have my interviews interrupted -opinions forced down on those whom I interviewed and a lot went down which made the research with assistance in translation quite challenging.

I taught English in North Vietnam as well to children of the Hmong, which was such a beautiful experience. The children were super grateful and my heart melts just thinking about them.

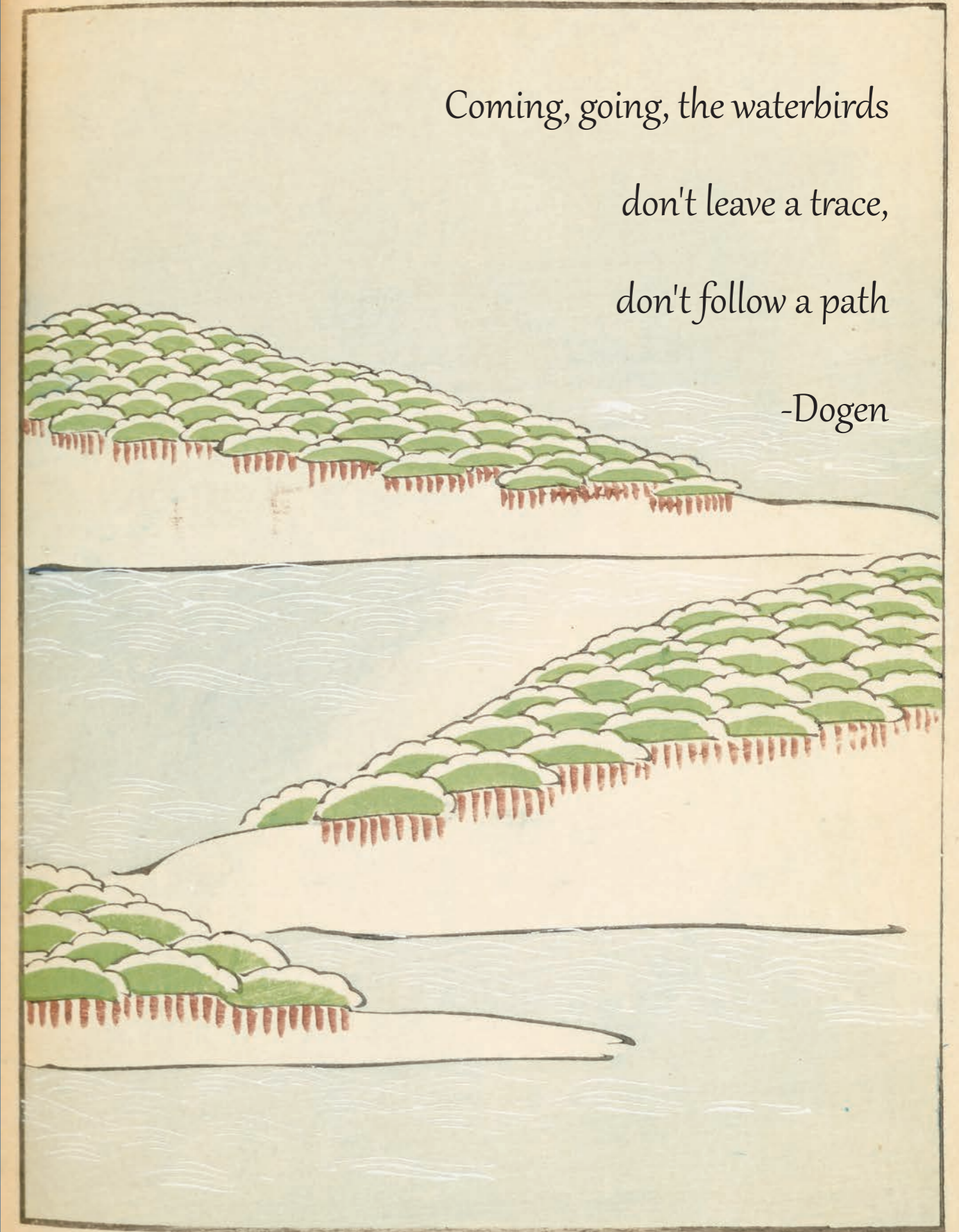
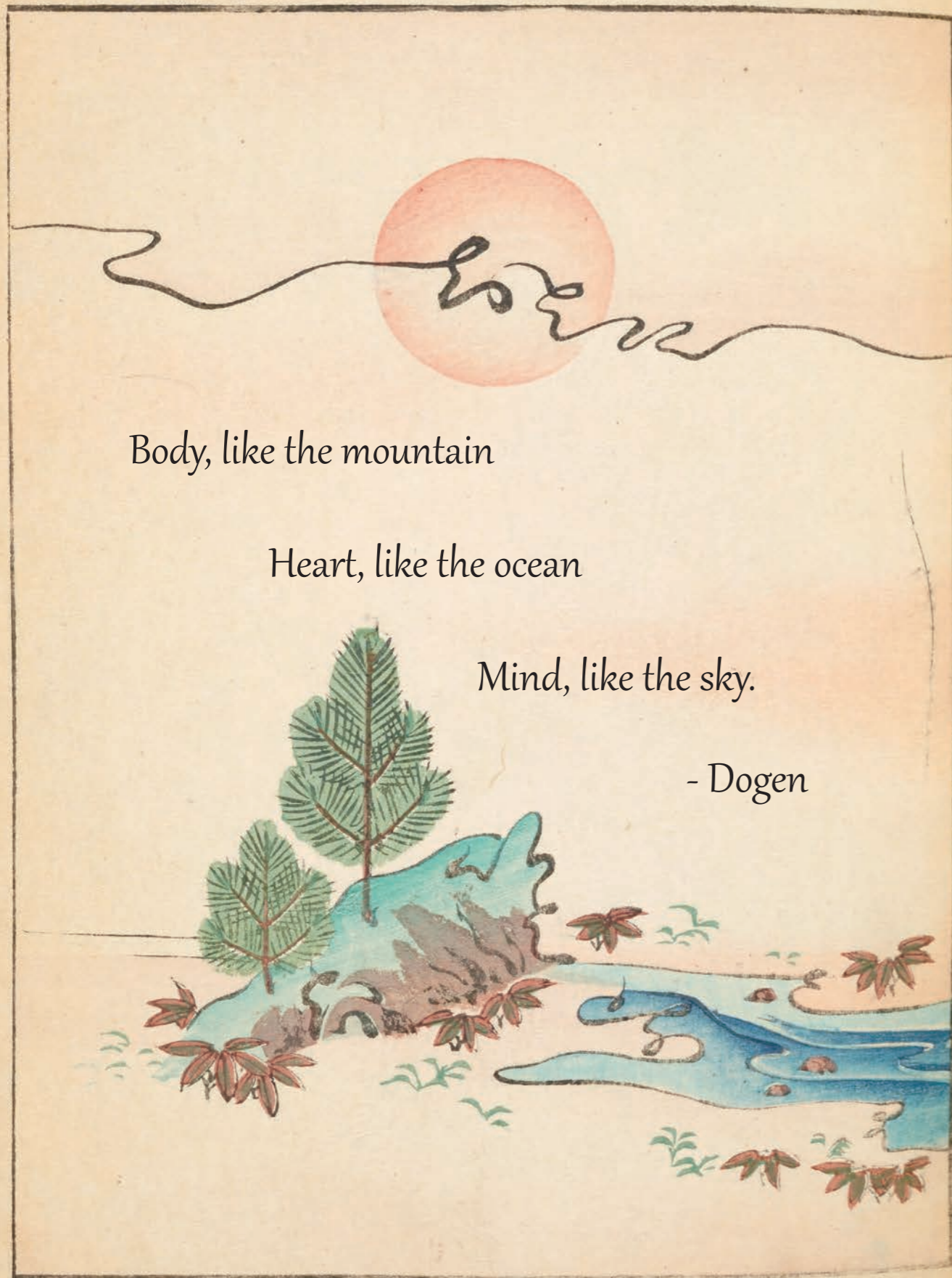
However - it was also interesting for the research itself how the majority view of minorities in general were and how that corresponded so frightening well with all the UN -reports and studies I had done before I came to Vietnam.

I continued my journey to Thailand, where I did a workshop on Chiang Mai University - also within audio for film and story telling through audiovisuals - and the same in Bangkok - University of the Thai Chamber of Commerce where I taught sound production for fiction films. It was in all an amazing and creative experience. I had the short two months AFE - so everything was very intense and I could certainly have used more time - but chose the short AFE - to come back to beautiful Japan to the fall semester which I've just finished now!



Japan and the Arts

Class XV have enjoyed exploring the Japanese arts, one favourite has been Dōgen Zenji, who was a Japanese Buddhist priest, writer, poet, philosopher, and founder of the Sōtō school of Zen in Japan.



Post-Fellowship

The Peace Fellowship is the platform for future action. A pair of graduated fellows update us with what projects they are currently involved with and reflections of what the Rotary Peace Fellowship experience has meant to them.

Supporting Peace Boat participants and volunteers in their journey of a lifetime, Christopher Lindstrom is currently a Teacher Coordinator at Peace Boat's GET program. The Global English and Spanish Teaching Program (GET Peace Boat) offers task-based language courses focusing on utility, providing participants with the tools needed to communicate with people all over the world. A former Rotary Peace Fellow from Class 10 at International Christian University and 20 plus year humanitarian, Christopher works with onboard interpreters, known as "communication coordinators" (CCs), who translate everything from guest educator presentations to the onboard daily newspaper, English, Spanish and other language instructors and international staff to host 100+ day global voyages that circumnavigate the globe through the northern, southern hemispheres and along the equator in 20+ ports of call every voyage. For more information, please visit <http://peaceboat.org/English>.

While at ICU, Christopher evaluated a peace building program for youth in California, addressing bullying, a very serious issue both in Japanese schools and many other countries overseas. Currently he contributes to one of Peace Boat Japan's many programs. When asked, he is particularly proud of the work that Peace Boat does, specifically with regards to promoting the Sustainable Development Goals set forth by the United Nations, also the work they do to promote a world without nuclear weapons, a resolution that recently successfully passed at the UN and finally, PB's Disaster Relief Volunteer Initiatives known as PBV.

In early October 2016, Hurricane Matthew tore through the Caribbean, leaving a trail of destruction across many countries in the region. The island nation of Haiti was especially devastated. According to the UN Office for the

Coordination of Humanitarian Affairs (UNOCHA), over 2 million people have been affected, over 500 fatalities have been confirmed, and 750,000 people are in need of urgent humanitarian assistance. The toll is expected to rise as more information from affected areas becomes available.



Enjoying Lunch with new friends in Antigua

The Peace Boat Disaster Relief Volunteer Center (PBV) is proud to partner with nonprofit organization World Cares Center to help the Haitian community recover from Hurricane Matthew. Since the 2010 earthquake in Haiti, World Cares Center has been serving the Haitian community through empowerment initiatives.

Christopher is now planning his fourth Global Voyage with Peace Boat aboard there 93rd Southern Global Voyage where he will visit Reunion Island off the coast of Southeast Africa and experience Antarctica's penguins for the first time. He will also more importantly have the pleasure to visit once again with Mahatma Gandhi's granddaughter, guest speaker Ela Gandhi, Peace Activist and former member of the Parliament of the Republic of South Africa and Michael Joseph, an expert in conflict transformation and community reconciliation processes.

Christopher Lindstrom: Class X

Kate Kimmer: Class XIII

Since graduating from ICU in June, life has been a whirlwind—as I believe all Rotary Peace Fellows can attest to following their graduation. I moved back to Indianapolis, Indiana in July—a place I haven't lived in since my undergraduate years—and wasted no time jumping into the anti-trafficking movement in Indiana. I was hired as the Coordinator for Victim Services and Outreach at the Office of the Indiana Attorney General (OAG), Consumer Protection Division. For the past few months, I have been working on creating community awareness-raising materials, as well as training materials for law enforcement, healthcare professionals, service providers, youth, and youth workers to build capacity of relevant stakeholders in our state to identify victims of trafficking and respond effectively.

As the OAG is co-chair of Indiana's statewide anti-trafficking task force—IPATH (Indiana Protection for Abused and Trafficked Humans), I have had the pleasure of collaborating with folks across the state of Indiana to facilitate Indiana's first truly statewide IPATH meeting—with approximately 100 attendees from over 60 entities at 6 VTC sites across the state provided by federal and state prosecutor's offices. It was incredibly exciting to a part of that collaborative process—where law enforcement and service providers train together, share information on trends, needs, issues, and best practices, and lastly to celebrate the success stories of this taskforce's work. I am also providing research and writing support for Indiana's first comprehensive State Report on Human Trafficking which discusses the scope of human trafficking in Indiana, IPATH members' anti-trafficking work, and successful trafficking prosecutions over the past 10 years, and concludes with policy and service provision recommendations for the state generally and IPATH members particularly.

While working at the OAG has been a tremendous opportunity, I recently applied for a Regional Coalition Coordinator position with Indiana Youth Services Association's (IYSA) anti-trafficking program—Indiana Trafficking Victims Assistance Program (ITVAP). I am pleased to say

that I received my offer letter and will begin my new position on Monday, October 31. In this position, I will be responsible for 11 counties in central-west Indiana. As a Regional Coalition Coordinator for ITVAP, I will be

- Coordinating victim services for youth 21 and under identified as trafficked or commercially sexually exploited,
- Recruiting service providers and ensuring culturally-competent, trauma-informed service standards with IYSA and the Department of Child Services (DCS),
- Conducting community listening projects to understand both the needs and strengths of local stakeholders to address the trafficking and commercial sexual exploitation of youth, and
- Training local stakeholders to build the capacity of local law enforcement and service providers to effectively prevent and respond to trafficking in their communities.

Without the opportunities Rotary International has presented me as a former Rotary Youth Exchange student and Rotary International Peace Fellow, I simply would not be the person I am today nor would I have the educational qualifications necessary to do this anti-trafficking coordination work. I am deeply grateful to Rotary International for their support throughout my life. Thank you!



Rotary International Peace Fellow 2014-2016
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Transitions

A new country, culture and language is not always easy to adjust to. Class XV share some of their photos, reflections and experiences as they adjust to their new home.

Life Adjustment as a New Rotary Peace Fellow

This is my fourth occasion to spend time in Japan, previously I worked in a bakery in Nagoya as an 18-year-old, I was an English language teacher in the north island Hokkaido and two years ago I walked and cycled from Hokkaido to Nagoya (1000km walking - till shin splints, then 1500km cycling), however this fourth time in Japan feels almost the most challenging.

Myself like many of my peace-fellow colleagues, have come from a variety of backgrounds and experiences and mostly from quite dynamic roles, responsibilities and having been practitioners for a decent amount of time. Going back to school feels much tougher now than it did as a 5-year-old in rural South Australia.

Academic life requires a very different mindset and set of skills. Personally, one of the hardest things I've found is having to prove what I say and not just be taken for my life experiences which is often frustrating but ultimately a great attribute to have to apply academic rigour to arguments, decisions and thoughts.

I, unlike my dear peace fellows,

have the advantage of knowing the language and culture quite well as they have had to take all of that in their stride in the process as well! I'm sure it has been a whole new exciting world to one where everything feels upside-down, or in the least much colder (our poor equatorial west African brothers)!

In the first three months of this experience the biggest challenge for me and to certain extents for the new fellows has certainly been the life adjustment and we certainly hope it will be one that provides learning, insights and new pathways to create, bolster and inspire more peace in the world upon our completion.

What does it really mean to be a Rotary Peace Fellow?

The best description I heard to answer this question came from Hillary, one of our *senpai's* (mentors) from the class previous to us. Her advice was to look at the Rotary Peace Fellowship as an investment in ourselves, to step away from our usual interaction with the world and nurture ourselves in learning so it will plant a significant seed for the future.

Before arriving as a fellow there are many thoughts, expectations and hopes but once your feet are on the ground and in a new environment of learning and living it is easy to soon get caught up in the day to day challenge of reading, writing and not so much arithmetic.

Really the self-centred commitment of time and effort of two years is quite daunting when we know what we would otherwise be doing, and for all fellows that is usually being of service to others.

To pull ourselves away from the world and our previous lives to better improve our efficacy and impact is a slightly scary prospect but it is also one that needs to be taken as a wonderful opportunity, privilege and dedication to re-entre the world with new found skills, perspectives and ways of thinking and doing towards seeing more peace in the world.

d'Arcy Lunn



Rotary Peace Fellows have the opportunity to attend Rotary District Conferences around Tokyo. These are fabulous opportunities to meet Rotarians and share about the work of the Peace Center. Monique and Joseph recently had the opportunity to join District 2590. Joseph Smith reflects on his experience.

No words can really completely capture the appreciation and joyous feelings in my heart when I think of how important and peaceful a Rotary Fellow would be after attending his/her Rotary host District Conference in Japan. My Rotary District is 2590, which comprised of many Rotary Clubs around the Kawasaki area . On the 12 of November 2016 District 2590 had their conference which was an awesome meeting with great people of various professions all united under the banner of Rotary Japan. My favorite part of the event was introducing myself to the conference, using the Japanese I learnt

Rotary District CONFERENCE

during our summer Japanese language program. My introduction went like this; "Konnichiwa! Watashi wa Joseph Smith, Sierra Leone kara kimashita. Minasan ICU de, Heiwa wo benkyo-shimasu. Rotary Club ni Kansha shimasu. Nihon-go wa suki desu demo, muzukashii desu. Minasan, arigato gozaimashita. Dozo yoroshiku onegai-shimasu"

I would like to take this opportunity to thank my Rotary District 2590 Governor AKIRA TAKARA, my host counselor SETSUKO YAGISHITA , YUZO KIJIMA and all members of the Kawasaki Todoroki Rotary Club for their great support as I study at ICU as a Rotary Peace Fellow.

Joseph Smith

Transitions

Empecemos por Casa! Building Peace Together: Day by Day, Week by Week.

Empecemos por casa, “Let’s start at home” is a common Latin American phrase that people normally use to emphasize that in order to practice what we preach, we must first begin at home. It is the small and basic things which we practice in our home environment that we carry out into the world with us. In connection to this, to try and promote peace, sometimes we forget to start at home. Sometimes the concept of peace gets so broad that it makes us feel very distant from that home. We forget the importance in the role of little things—to bring the simple gestures, and the beauty of the small things to other parts of our lives. Let’s remember these little actions in the construction of a peaceful world.

As class 15 Rotary Peace Fellows we incorporate “Empecemos por casa” into our philosophy. In this regard, we organized and started to implement Class 15 weekly meetings every Wednesday. Our meetings address our priorities and activities that we need to do as a group, but we work not just to reach an agenda. We organize our time and discuss projects and events but we also dedicate time to enriching our meetings with cherished moments of sharing and learning from each other. We work together to face our challenges, discuss weaknesses, strengths and offer appreciation and advice to each other. In a casual environment over some snacks and tea we build community—respecting our differences and learning from them. Sometimes it is challenging to build community among so many differences but there lies the beauty of this program, a space where we are constantly able to reflect and grow both professionally and personally.

By recognizing our vulnerability as human beings, we feel closer and stronger together to face problems bigger than ourselves with humility and grace. As we prepare to face bigger challenges professionally, we consider humanity essential and necessary to promoting peace in the work place and beyond.

Day by day, week by week, Empecemos por casa (Let’s start at home).

Alexandra Plummer - Magdalena Zurita



Class XV adjusting to life in Tokyo!

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国際基督教大学
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Expanding Potential

ICU ROTARY PEACE CENTER NEWSLETTER

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