



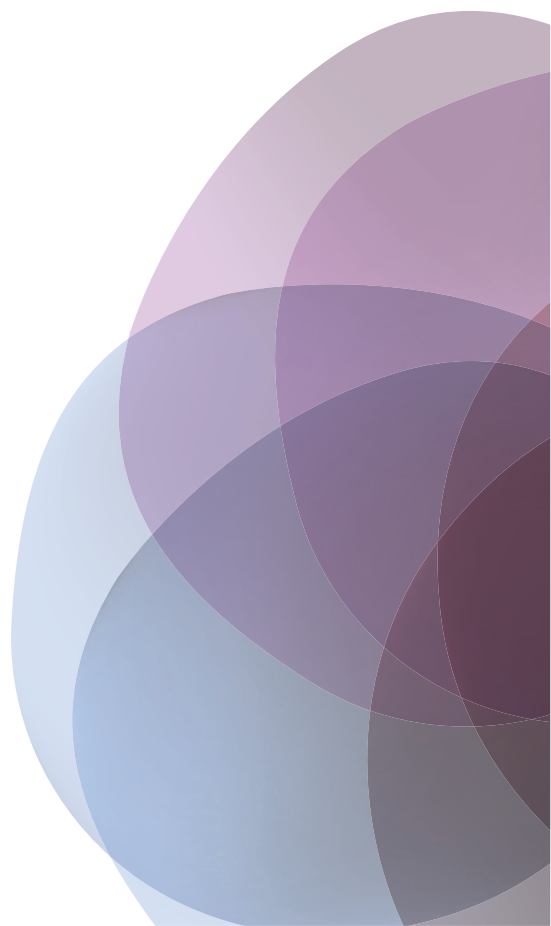
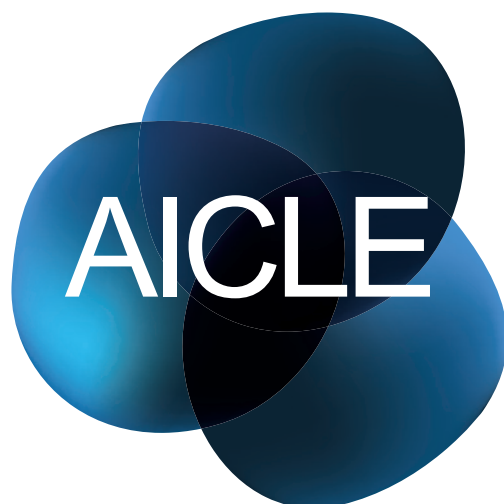
# Educación Artística

Primaria



JUNTA DE ANDALUCÍA

Inglés



## Identificación del material AICLE

<b>TÍTULO</b>	The Beatles
<b>NIVEL LINGÜÍSTICO SEGÚN MCER</b>	A1.3
<b>IDIOMA</b>	Inglés
<b>ÁREA / MATERIA</b>	Música-inglés
<b>NÚCLEO TEMÁTICO</b>	Los Beatles y la música rock and roll.
<b>GUIÓN TEMÁTICO</b>	The Beatles y el rock and roll como estilos musicales de los años 60, comparándolos con otros géneros. Sus instrumentos, ritmos, intérpretes y canciones.
<b>FORMATO</b>	Documento PDF
<b>CORRESPONDENCIA CURRICULAR</b>	6º de Educación Primaria
<b>AUTORÍA</b>	Carmen Maldonado
<b>TEMPORALIZACIÓN APROXIMADA</b>	8/9 sesiones.
<b>COMPETENCIAS BÁSICAS</b>	<p><b>Cultural y artística:</b></p> <ul style="list-style-type: none"> <li>- Conocer géneros musicales de otras épocas y contemporáneos</li> <li>- Reconocer la banda The Beatles como representación de un estilo y una época</li> <li>- Apreciar y reconocer los elementos y características de diferentes géneros musicales</li> <li>- Disfrutar de una audición musical de cualquier género.</li> </ul> <p><b>Tratamiento de la información y competencia digital</b></p> <ul style="list-style-type: none"> <li>- Buscar información sobre representantes de géneros musicales</li> <li>- Escuchar canciones on line o visionar videos</li> <li>- Realizar presentaciones sobre un tema requerido</li> </ul> <p><b>Comunicación lingüística:</b></p> <ul style="list-style-type: none"> <li>- Conocer, adquirir, ampliar y aplicar el vocabulario del tema</li> <li>- Ejercitar una lectura comprensiva de textos relacionados con el tema de la unidad</li> <li>- Cantar canciones de los Beatles entendiendo su significado</li> <li>- Crear letras de canciones</li> </ul> <p><b>Aprender a aprender</b></p> <ul style="list-style-type: none"> <li>- Interpretar la información sobre distintos géneros musicales incorporando el vocabulario específico</li> <li>- Organizar información en esquemas y mapas mentales</li> </ul> <p><b>Autonomía e iniciativa personal y competencia emocional</b></p> <ul style="list-style-type: none"> <li>- Ser capaces de cantar una canción en Inglés en público</li> </ul>
<b>OBSERVACIONES</b>	Se puede utilizar Internet para ver los videos de las audiciones.

# Tabla de programación AICLE

<b>OBJETIVO DE ETAPA</b>	Comunicarse a través de medios de expresión verbal, corporal, visual, plástica, musical y matemática, desarrollando el razonamiento lógico, verbal y matemático, así como la sensibilidad estética, la creatividad y la capacidad para disfrutar las obras de arte y las manifestaciones artísticas.		
<b>CONTENIDOS DE CURSO / CICLO</b>	<ul style="list-style-type: none"> <li>- Identificación de géneros musicales</li> <li>- Reconocimiento de los elementos rítmicos e instrumentales de los diferentes estilos</li> <li>- Relación de estilos musicales y su correspondiente época cultural</li> </ul>		
<b>TEMA</b>	<b>The Beatles.</b> <ul style="list-style-type: none"> <li>- El Rock and Roll y la música pop como géneros musicales</li> <li>- Elementos instrumentales y rítmicos del rock and roll</li> <li>- Las canciones de The Beatles su vocabulario, temática etc</li> </ul>		
<b>MODELOS DISCURSIVOS</b>	<ul style="list-style-type: none"> <li>- Comparar géneros musicales de distintas épocas, procedencias y estilos</li> <li>- Establecer los elementos de la música rock, y reconocerlos en una audición</li> <li>- Expresar diferencias entre estilos musicales</li> <li>- Definir sus propios gustos</li> </ul>		
<b>TAREAS</b>	<ul style="list-style-type: none"> <li>- Interpretar canciones en inglés en grupo o solista entendiendo lo que significan las expresiones y el vocabulario, incorporando coreografías gestos o expresión corporal</li> <li>- Organizar información en tablas clasificatorias y mapas mentales</li> <li>- Llegar a acuerdos en grupo para diseñar un póster</li> <li>- Inventar una letra de una canción e interpretarla con una música conocida</li> <li>- Realizar presentaciones o documentos en soporte digital sobre géneros musicales y algunos de sus representantes</li> <li>- Expresar opiniones sobre sus gustos musicales y los de otros tiempos</li> <li>- Apreciar, reflexionar y expresar ideas sobre las características de la música pop y sobre las bandas representantes</li> </ul>		
<b>CONTENIDOS LINGÜÍSTICOS</b>	<b>FUNCIONES:</b> <ul style="list-style-type: none"> <li>- Expresar opiniones sobre diferentes gustos musicales</li> <li>- Comparar diferentes estilos musicales y géneros</li> <li>- Extraer características más importantes de la música rock and roll y algunos de sus representantes</li> <li>- Definir</li> </ul>	<b>ESTRUCTURAS:</b> <p>Was/were Break up/broke up She loves me.. I love you.. It will be/ It'll be I think/I don't think You're right/wrong</p>	<b>LÉXICO:</b> <p>beat, ballad, hit, blues, backbeat, accompaniment, successful, perform...</p>
<b>CRITERIOS DE EVALUACIÓN</b>	<ul style="list-style-type: none"> <li>-Cantar una canción con la fluidez, pronunciación y entonación adecuados</li> <li>- Identificar géneros musicales en una audición</li> <li>- Expresar las características más importantes de la música rock y pop y algunos de sus intérpretes más representativos</li> </ul>		

# 1. THE BEATLES

1. Watch the video. Listen to the song. Answer the questions



Have you ever...	Yes, I have	No, I haven't
Have you ever heard the word 'Beatles'?		
Have you ever heard their songs?		
Have you ever sung any of their songs?		
Do you know ....	Yes, I do	No, I don't
Do you know what instruments they played?		
Do you know if they are still alive?		
Do you know what kind of music they made?		
Do you know the names of the group members?		
Do you know who they are?		
Do you know where they are from?		

## 2. THE BEATLES: The Band



The Beatles **were** an English pop rock band formed in Liverpool in 1960.

They **were** one of the most famous rock groups of all time.

They **are** part of Britain's culture.

Their influence **extended** into the social and cultural revolutions of the 1960s around the world.

Nowadays many people still **like** their music.

By 2003, they **had sold** more than one thousand million records.

Unfortunately for their fans all over the world they **broke up** in 1970.





2. Read the paragraph below about the band and fill in the missing verbs.



- The Beatles  an English rock band, formed in Liverpool in 1960.
- They  one of the most famous rock groups of all time.
- They  part of Britain's culture.
- Their influence  into the social and cultural revolutions of the 1960s around the world.
- Nowadays many people still  their music.
- By 2003, they  more than one thousand million records.
- Unfortunately for their fans all over the world they  in 1970.

Hints: like, had sold, broke up, were, are, extended.

### 3. THE BEATLES: The City: Liverpool



- The Beatles were from Liverpool, the city where they were born and grew up. They mention their home city in some of their songs.
- In 1958, they started performing in a pub in their city, but they dreamed of becoming rock-stars.
- 5 years later, some of their songs were hits around the world.
- Liverpool is an important city in North West England.
- Liverpool is the fourth largest city in the United Kingdom.
- It has a population of 435,500 people.
- It is also a port city on the Mersey river.



The Cavern Pub where The Beatles were born



A view of the city from Mersey river



"The Beatles" have a presence in the city



3. Help a journalist to make an article about Liverpool.  
Write the article choosing the correct option.



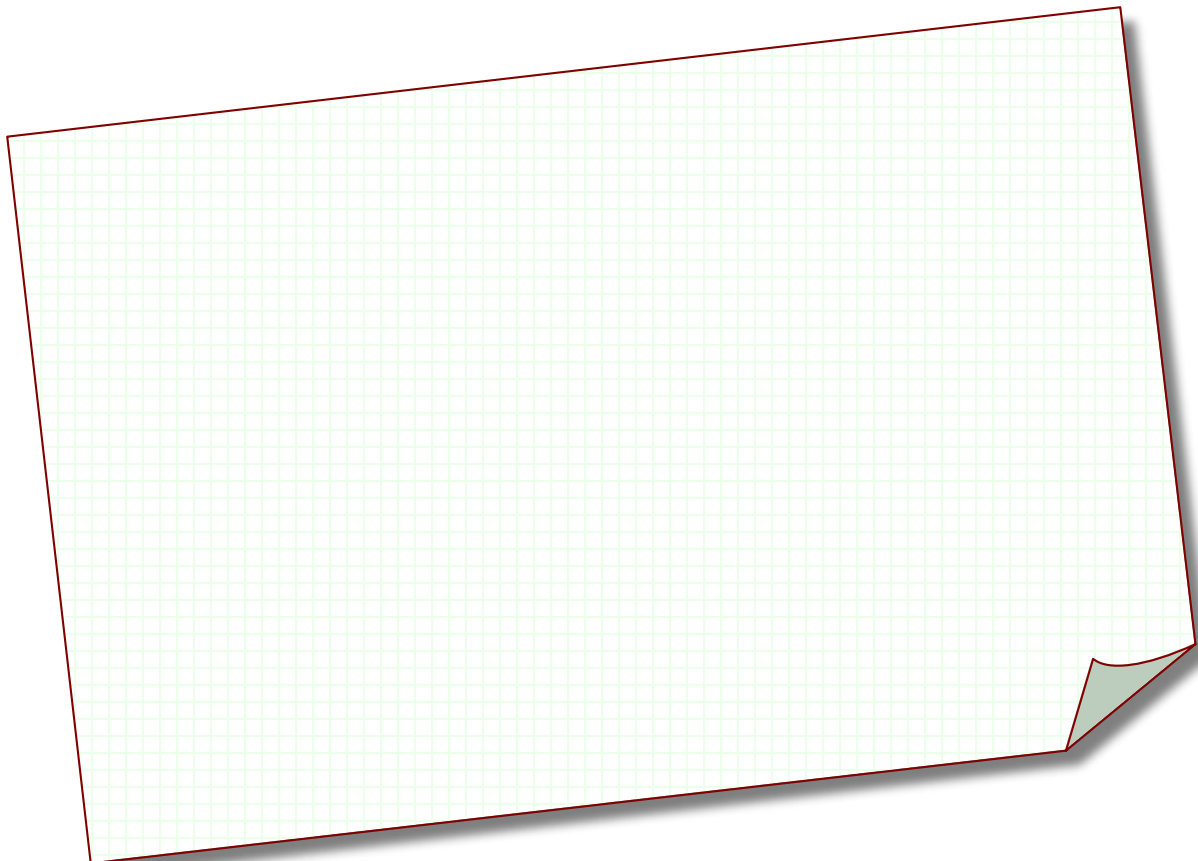
Liverpool is a/an important  
medium  
small city in the north  
west  
south of England.  
London.  
Scotland.

There is a local  
theatre  
pub called The Cavern  
Cave  
Clave where the band started to perform.  
worked as waiters.  
sang.

The city is the first  
fourth  
second largest city in the Kingdom United.  
England and Scotland.  
United Kingdom.

It has around 500.000 buildings.  
companies.  
inhabitants.

You can see many images of The Band  
Beetles  
Beatles along the city.



#### 4. Read about The Beatles: The members



Lennon was born in Liverpool, like the rest of them.

He created the group and was the leader. He was a great songwriter. He was also the rhythm guitar player and one of the vocals.

He made up the name "The Beatles" mixing the word beat with beetles



JL

**John Lennon**

PM



**Paul McCartney**

McCartney was also a singer, who played many instruments. He played the bass guitar, harmonica and piano amongst others.

He wrote, together with Lennon, most of their famous songs, melodies and lyrics.

They were one of the most successful song writing partnerships in the history of rock music.

George Harrison was the lead guitarist of The Beatles. He sang and composed music too.

He was called "the quiet Beatle".

He met Lennon in at high school. When Lennon listened to George playing the guitar, he invited him to join the group. He was ill with cancer and died in 2001. He was fifty-eight years old.



GH

**George Harrison**

RS



**Ringo Starr**

Ringo Starr was the fourth member and he was a talented drummer.

As drummer of The Beatles, Starr was musically creative. He was a great musician, percussionist and actor.

Everybody said he composed unique and stylistic drum parts for Beatles' songs.

5. Write down each sentence on the correct column.



- Ringo Starr wasn't a drummer, he was only a singer.
- Lennon was the rhythm guitar player and singer.
- They were together for twenty years.
- They sang and composed their own songs.
- They weren't famous until 1970.
- They were from England and well known everywhere.
- Harrison wasn't a guitarist, he was only a composer.
- Paul McCartney was from Scotland.

TRUE	FALSE

6. Read carefully "The Beatles: The Members" page. Put one or more abbreviations next to the sentences.



Who was who? Write the correct abbreviation for each member

He wrote and composed many hits with his partner John.

He wasn't a guitar player, but he was a good actor.

He was from Liverpool and met Paul in high school.

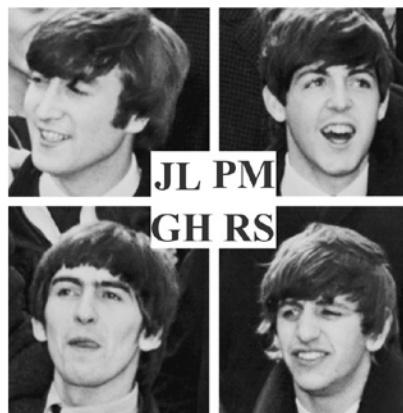
He was the lead guitarist, but a quiet person.

He played bass guitar and also the harmonica.

He invented the name of the band.

They sang their own songs.

They are dead.



**P**aul **M**cCartney

**J**ohn **L**ennon

**R**ingo **S**tarr

**G**eorge **H**arrison

## 4. The Rock and Roll

7. Read /Listen to the text about Rock and Roll and complete the table below.



Rock and Roll is a form of music that started in the United States around 1950.

The origins of rock and roll came from a mix of various popular musical genres of the time. These included gospel, folk music and blues.

The classic instruments are: an electric guitar, a bass guitar and a drum kit.



The beat is a pulse of sound that marks the rhythm of the music. It is based on the boogie woogie blues rhythm and it has a strong backbeat played by the drums.

Rock and roll wasn't simply a musical style. It influenced lifestyles, fashion, attitudes and language.

New forms of music were born from it like soft rock and pop among many others.

Bill Haley and the Comets, Elvis Presley, The Rolling Stones, The Beatles and Miguel Ríos from Spain are famous rock and roll artists.

### Rock and Roll

Date Origins	
Place Origins	
Typical Instruments	
Styles origins	
Derivative Form	

### The earliest rock players



**Bill Haley & the Comets** were an American rock and roll band that was **founded** in 1952. The band was the earliest group of white musicians to bring Rock and Roll to the attention of white America and the rest of the world. Between 1954 and 1956 nine of their singles made the top 20, one of those was a number one. "Rock Around the Clock" was the Comet's biggest hit and one of the most important records in Rock and Roll history.

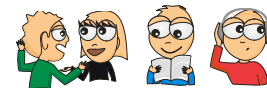
8. Listen to one of the first Rock and Roll songs in history. It's called "Rock around the clock". It was recorded in 1956.



Use your computer. Make a poster about your favourite band or pop star.

## 5. Not all music is Rock and Roll

9. Listen to the three music clips and number them. Talk with your partner and write down the correct label above each definition.



### Folk Music



### Jazz



### Flamenco









- It is an American musical art form.

- It is a Spanish musical genre.

- It is the traditional and typically anonymous music.

- It started around the beginning of the 20th century in African American communities in the Southern United States.

- It has strong, rhythmic **undertones**.

- It is an expression of the life of people in a community, nation or region.

- It is a combination of African and European music traditions.

- It is often accompanied with a similarly **impassioned** style of dance. This genre is a complex musical and cultural tradition.

- It spread about or passed down orally, often with considerable variation.

- Some of the characteristics of this style are: blue notes, call-and-response, improvisation, **polyrhythm** and **syncopation**.

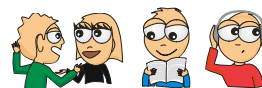
- Although considered part of the culture of Spain in general, actually it originates from one region: Andalusia.



A jazz singer.



10. Work in pairs. Write down and match the correct label above each definition. Listen to the three fragments of music and number them.



### Rock and Roll



### Classical Music



### Opera









- It is a genre of popular music originating in the 1950s; a **blend** of black rhythm-and-blues with white country-and-western.

- It is performed by a band with an electric guitar a drum kit.

- This form of music evolved in the United, and quickly spread to the rest of the world.

- It is a drama set to music.

- It consists of singing with orchestral accompaniment. It includes an orchestral **overture and interludes**.

- It is a traditional music genre.

- It extended from the **Middle Ages** to present times and the best period was between 1550 and 1900.

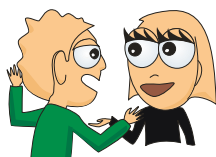
- Its system of staff notation has been in use since about the 16th century. Beethoven, Mozart, Tchaikovsky were some brilliant composers

I think it's folk music.

You're right, it is.

#### Some expressions you can use

I like opera, what about you...  
I don't like folk because...  
I like classical music a lot because it's beautiful...



#### Some expressions you can use

I think is ....  
I don't think so ....  
You're right, ...  
You're wrong, It's...  
It isn't, it's...

## 6. Music genres activities

11. Find and complete the second part of each phrase in the boxes below.



Opera was invented to imitate .....

Folk music is known to all segments of its society and .....

Rock and roll has been described as a merger .....

The second half of the 18th century .....

Jazz is a musical form, often improvisational .....

Wooden castanets and guitar are .....



....ancient Greek drama.

... instruments of flamenco music.

...is one of the most significant periods of the orchestra.

of country music and black rhythm and blues.

... and developed by African Americans.

... preserved usually by oral tradition.

## 7. The Beatles' songs

They wrote about 300 songs, but they didn't sing or perform all of them themselves. Some songs they gave to other singers to use. Some of their songs are ballads. Some of them are rock and pop styles with strong and quick beats. All their first songs were simple, easy and talked about love.

12. Work in pairs. Listen and try to identify the songs.  
Write the number in the correct box.



Listening nº



Love me do

Their first hit song.  
One of Paul's earliest songs when he was 16 years old (1958).

It was released in 1962.

Love, love me do, you know I love you,  
I'll always be true, so please, love me do  
Oh, love me do.

Someone to love, somebody new,  
someone to love, someone like you.

Listening nº



Let it be

A brilliant song by McCartney.  
People think it was a message of peace to the other Beatles' before the imminent break-up.  
It was released in 1970.

When I find myself in times of trouble,  
Mother Mary comes to me,  
speaking words of wisdom, let it be

## Listening nº



## The long and winding road

It describes Paul's feelings of loss and hope. Only Paul is singing and playing the piano while the others accompany him with their instruments. Recorded in 1970.

The long and winding road that leads to your door, Will never disappear, I've seen that road before. It always leads me here, lead me to your door.

13. These are ten titles of famous Beatles' songs. Working in pairs, match them with their meanings in Spanish. Listen to the song and colour the title in red.



### English

Yesterday

All You Need Is Love

Get back.

We can work it out

I want to hold your hand

Tell Me Why

Eight Days A Week

P.S. I Love You

Help!

Do You Want To Know A Secret?

### Spanish

Posdata: Te quiero.

¿Quieres saber un secreto?

Dime por qué.

Ocho días a la semana.

¡Socorro!, necesito ayuda.

Ayer

Todo lo que necesitas es amor.

Quiero cogerte de la mano.

Vuelve.

Lo podemos solucionar.



14. This is a fun and easy song written by Ringo Starr.  
Listen to the song and write down the missing word at the end of each line.



In the town where I was .....  
Lived a man who sailed to .....,  
And he told us of his .....,  
In the land of submarines,  
  
So we sailed on to the .....,  
Till we found the sea .....,  
And we lived beneath the .....,  
In our yellow submarine,



15. Play "All my loving" by Lennon- McCartney on your recorder.  
Make an accompaniment with an ostinato pattern for two instruments.  
Listen to the song and sing it.



**All my loving Lyrics**

Close your eyes and I'll kiss you,  
Tomorrow I'll miss you;  
Remember I'll always be true.  
And then while I'm away,  
I'll write home ev'ry day,  
And I'll send all my loving to you.

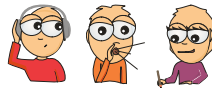
I'll pretend That I'm kissing  
the lips I am missing  
And hope that my dreams will come true.  
And then while I'm away,  
I'll write home ev'ry day,  
And I'll send all my loving to you.

All my loving I will send to you.  
All my loving, darling I'll be true.

Close your eyes and I'll kiss you,  
Tomorrow I'll miss you:  
Remember I'll always be true.  
And then while I'm away,  
I'll write home ev'ry day,  
And I'll send all my loving to you

All my loving I will send to you.  
All my loving darling I'll be True.  
All my loving All my loving ooh  
All my loving I will send to you

16. Complete the table like in the example.



I will send to you	I'll send to you	Te enviaré
I will kiss you		
	I'll miss you	
I will be true		Seré fiel



17. Listen to the song "Something" and try to fill in the gaps with the word in the box. Sing.



### Something

..... in the way she .....  
 Attracts me like no other lover.  
 ..... in the way she ..... me.  
 I don't ..... to leave her now,  
 You ..... I believe and how.

..... in her smile she .....  
 That I don't need no other lover.  
 ..... in her style that ..... me.  
 I don't ..... to leave her now,  
 You ..... I believe and how.

You're asking me will my love grow,  
 I don't ....., I don't .....  
 Stick around, and it may .....,  
 But I don't ....., I don't .....

..... in the way she .....  
 And all I have to do is think of her.  
 ..... in the things she ..... me.  
 I don't ..... to leave her now.  
 You ..... I believe and how.



Something  
 Somewhere  
 knows  
 shows  
 show  
 moves  
 woos(cortejar)  
 want  
 know

### Remember

Third person with "s"  
 you know  
 she knows



## 8. The Beatles' instruments

18. Read about the Beatles' instruments.  
Listen to their song with a special instrumental performance.



The guitar is a stringed instrument originating in Spain. The guitar produces sound through vibrating strings.

It usually has six strings and is played by **strumming** or **plucking**. Guitars are traditionally constructed of various woods and strings from animals or, more recently, with either nylon or **steel**.

There are two types of guitars: the acoustic guitar and the electric guitar.

**Electric guitar**, introduced in the 1930s, is a guitar whose sound is amplified by electrical means. **Acoustic guitar**: sound is not amplified by electrical means.



The electric **bass guitar** is a stringed instrument played with the fingers or using a pick.

The bass is similar in appearance and construction to an electric guitar, but with a larger body, a longer neck and scale length and usually only four strings. Like the electric guitar, the electric bass guitar is **plugged** into an amplifier and **speaker** for live performances.

The bass guitar provides the low-pitched bass lines in many different styles of music: rock, metal, blues and jazz.

It is also used alone in jazz, fusion, latin, funk, and rock styles.

It plays the same role as the double bass in an orchestra.



**Bass guitar** provides the **low-pitched** bass lines in many different styles of music: rock, metal, blues and jazz. Paul McCartney is playing the electric bass.

**Lead guitar** refers to the use of a guitar to perform melody lines and guitar solos.

George Harrison plays the lead guitar in the band.

**Rhythm guitar** is the use of a guitar to provide rhythmic chord accompaniment for a singer or other instruments in a band. John Lennon was the second guitarist who played rhythm guitar, which consists of accompaniment chords and riffs played with a distortion effect.



A **drum kit** is a collection of drums, cymbals and sometimes other percussion instruments, such as a cowbell, wood block, triangle, chimes, or tambourines, arranged for convenient playing by a single drummer. Ringo Starr was the Beatles' drummer.

## 9. Their music instruments

19. Find out the name of each individual instrument.  
Colour and match.

Two Toms

Floor Tom



Two Cymbals

Hit Hat:  
with a foot pedal

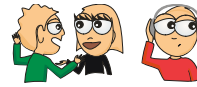
Snare

Bass Drum: played by a foot-operated pedal

20. Decorate your first electric guitar.



21. Work in pairs. You will have 40 seconds to guess the name of the song that is playing.

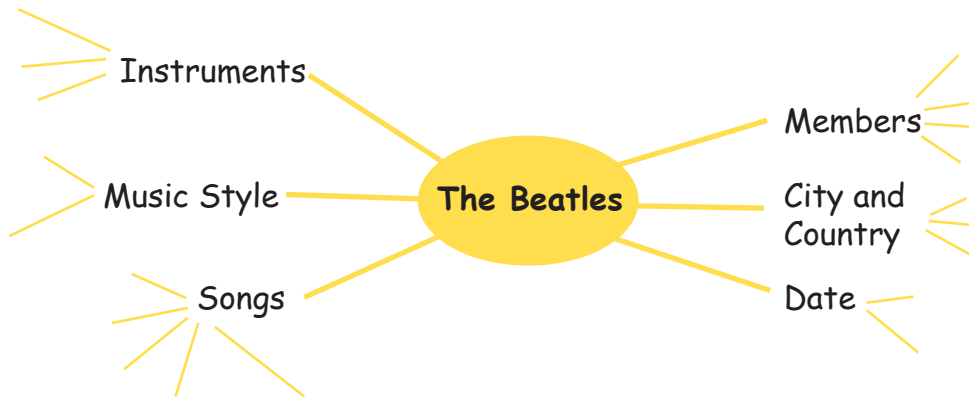
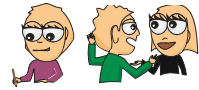


Song	Order
I want to hold your hand	
Help!	
All you need is love	
Eight days a week	
Yesterday	

22. Crosswords. Find ten words related with The Beatles

G	T	Y	N	H	K	L	H	G	F	R	A
H	S	B	L	I	V	E	R	P	O	O	L
B	O	N	N	T	J	K	G	V	X	C	S
C	N	H	H	J	K	F	F	D	E	K	T
V	G	T	B	E	A	T	F	G	J	A	U
T	W	R	A	C	M	I	H	B	A	N	D
Y	R	X	L	E	A	F	A	G	O	D	P
J	I	A	L	E	N	N	O	N	I	R	L
M	T	S	A	S	A	E	R	G	B	O	F
N	E	D	D	W	D	R	U	M	Q	L	D
O	R	H	R	T	Y	U	I	O	P	L	K
E	L	L	C	T	H	G	U	I	T	A	R

23. Make a map about what you already know about The Beatles. Then, explain it to the rest of your mates.



24. Create four lines as a love poem imitating some of The Beatles lyrics.



Write down some words from their songs: verbs, nouns, adjectives...

Make lines with the words that you wrote in the other box.

24. Try to answer 12 questions in 12 minutes.



The Beatles Quiz			
1	What was the date of their first hit song?		
	1950	1960	1962
2	Where is Liverpool?		
	North West England	South West England	North East England
3	What does "Beatles" mean?		
	It means beat.	It means rhythm.	It's a mix of two words.
4	What style of music did The Beatles perform?		
	Blues	Hip hop	Pop and Rock and Roll
5	A slow song about love is called...		
	Songloving	Blue	Ballad
6	Who was the drummer?		
	Ringo Starr	George Star	George Harrison
7	What happened to them in 1970?		
	They performed their first concert in U.S.	They separated.	They visited Spain.
8	How many songs did they write?		
	More than five hundred	Less than two hundred	Around three hundred.
9	Who played the lead guitar?		
	John Lennon	Paul McCartney	George Harrison
10	Which song means "Dejemos que pase lo que tenga que pasar"		
	Something	Let it be	I feel fine.
11	How many strings does a bass guitar have?		
	4	6	5
12	When did the band break up?		
	1969	1968	1970



25. Check what you know about The Beatles.



was

were

England

one

player

influential

The Beatles ..... a rock band from Liverpool, ..... formed in 1960.

The group ..... formed by four members.

John Lennon and Paul McCartney ..... the songwriters and vocals.

George Harrison ..... the lead guitar .....

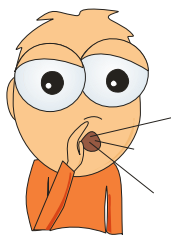
Ringo Starr ..... the drummer.

They released more than 40 singles and albums.

Fifteen songs ..... number ..... in the U.K. charts.

They ..... the most famous and..... pop-music group in the 60s.

26. Prepare a short speech about what you know about the Beatles. Present it to your class.



The Beatles were...

## Glossary

**Ballad:** popular music, it is a short song in a slow tempo, usually with a romantic or sentimental theme. Love song.

**Backbeat:** is the beat made in the weak part of the rhythm.

**Beat:** it is the basic time unit of a piece of music; for example, each tick produced by a metronome would correspond to a beat.

**Break up:** (past=broke up). Separate.

**Charts:** lists of the bestselling pop records or the most popular videos.

**Chord:** is three or more different notes that sound simultaneously.

**Genre:** it is a particular category or type of music that can be distinguished from other types of music.

**Merger:** The combining of two or more genres in one. Fusion.

**Perform:** to present a play or concert.

**Pitch:** The distance from the lowest to the highest pitch a musical instrument can play.

**Rhythm:** the basic temporal element of music, concerned with duration and with stresses or accents whether irregular or organized into regular patterns.

**Tones:** Sounds.

**Woo:** to attempt to gain the love of a woman.



**Opera:** A stage work that combines music (solo singers, orchestra, and sometimes a chorus), costumes, and scenery to tell a story. Most operas are sung throughout, with no spoken lines.



**Jazz:** American-born music that uses syncopation, altered scales, specific harmonies, and improvisation.



**Gospel:** Spiritual or religion music sung by African-American people.

# Guía de audiciones y videos

1. Video presentación:  
<http://www.youtube.com/watch?v=dG6m9jcXkz4>
2. Video canción 'A hard day's night'  
[http://www.youtube.com/watch?v=cD4TAgdS\\_Xw](http://www.youtube.com/watch?v=cD4TAgdS_Xw)
3. Video 'Rock around the clock' Bill Haley and the comets.  
1956  
<http://www.youtube.com/watch?v=F5fsqYctXgM>
4. Música folklórica  
<http://www.youtube.com/watch?v=gG6sh4LGAok>
5. Jazz  
<http://www.youtube.com/watch?v=ct7Wg69S7xU>
6. Flamenco  
[http://www.youtube.com/watch?v=xxfwm9N1L\\_4](http://www.youtube.com/watch?v=xxfwm9N1L_4)
7. Rock de la cárcel- Elvis Presley  
<http://www.youtube.com/watch?v=nLiSbBSxPRk>
8. Música clásica -La Primavera -Vivaldi  
<http://www.youtube.com/watch?v=iSw7CcAXPWk>
9. Ópera. Carmen - Bizet  
<http://www.youtube.com/watch?v=axvhEUyVfX0>
10. Love me do- Beatles- song  
<http://www.youtube.com/watch?v=6FarJhsXUqo>
11. Let it be - Beatles- song.  
<http://www.youtube.com/watch?v=YBPFvp750sc>
12. The long and winding road  
<http://www.youtube.com/watch?v=z6ZegjrEIGQ>
13. Get back.- Beatles song.  
<http://www.youtube.com/watch?v=zn3g0rw2tnU>
14. Yellow submarine. Beatles song  
<http://www.youtube.com/watch?v=DMd8dntfgAg>
15. All my loving. - Beatles -song  
<http://www.youtube.com/watch?v=oMlezdqibfk>
16. Something. Beatles song.  
<http://www.youtube.com/watch?v=EF1gk5atn9A>
17. I want to hold your hand Beatles song  
<http://www.youtube.com/watch?v=JU7HJKprghY>
18. Help! Beatles song.  
[http://www.youtube.com/watch?v=fNcShXs\\_CMM](http://www.youtube.com/watch?v=fNcShXs_CMM)
19. 'All you need is love' Beatles song.  
<http://www.youtube.com/watch?v=T9-qw6THAcU>
20. 'Eight days a week' Beatles song.  
<http://www.youtube.com/watch?v=zEFXXWrTZxQ>
21. 'Yesterday' Beatles song.  
<http://www.youtube.com/watch?v=COLbULs08EQ>

## Nota:









Todas las canciones de The Beatles citadas en esta guía pertenecen al CD recopilatorio llamado 'Uno', excepto 'All my loving'.

## Creditos:

Las imágenes mostradas en esta unidad están clasificadas libres para su reutilización no comercial bajo la licencia "Creative Commons o GNU. Algunas han sido modificadas.

Las letras de las canciones y algunas imágenes de los Beatles son propiedad intelectual de Apple Corps. Ltd. Son referidas aquí para uso personal y puntual del profesorado y su alumnado sin intención comercial ni de otra clase.

Self assessment. Tick your progress in this unit.

				
	I can recognize words and expressions related to the content of the lesson.			
	I can understand the most important information in the texts in the lesson			
	I can speak about different themes in the lesson.			
	I can talk to my classmates about the lesson topics.			
	I can write short texts about the lesson topics.			