



# IEP Report of Progress and Achievement from Current IEP

Los Angeles Unified School District  
Division of Special Education



# Objective

- Provide information about
  - Accessing, completing and distributing the *IEP Report of Progress and Achievement from Current IEP*



# Legal Mandate

- The Individuals with Disabilities Education Act (IDEA), the Federal law governing special education, and State law mandate that periodic reports on the progress the student is making toward meeting the annual goals will be provided.

# How is student progress toward meeting IEP goals provided?

- *Use of IEP Report of Progress and Achievement from Current IEP*
  - Documents progress toward achievement of **each** IEP goal
  - Indicates whether or not student is making sufficient progress

# When is student progress toward meeting IEP goals provided?

- *IEP Report of Progress and Achievement from Current IEP*
  - Provided concurrent with school's regular reporting periods
  - For elementary schools
    - Provided 3 times per year with issuance of Progress Reports
  - For secondary schools
    - Provided 4 times per year with issuance of Report Cards



# Where is the *IEP Report of Progress and Achievement from Current IEP* located?

- Welligent IEP
  - Page 5
  
  - Section G
  
  - At bottom of page

Student \_\_\_\_\_

Date of Birth \_\_\_\_\_

Meeting Date \_\_\_\_\_

**Section G: Annual Goals and Objectives**

Performance Area: \_\_\_\_\_

Annual Goal #

**Methods of Evaluation:**

- State Assessments    
  Norm Referenced    
  Criterion Referenced    
  Curriculum Based    
  Observation  
 Portfolio    
  Work Samples    
  Informal    
  Other: \_\_\_\_\_

**Incremental objective #1 related to the goal:**

\_\_\_\_\_

Date to be achieved   MO/YR

**Incremental objective #2 related to the goal:**

\_\_\_\_\_


Date to be achieved   MO/YR

**IEP REPORT OF PROGRESS AND ACHIEVEMENT FROM CURRENT IEP**

**EXPLANATION OF MARKS**

*4 GOAL MET OR EXCEEDED*    
 *3 SUBSTANTIAL PROGRESS (50-99% of goal met)*    
 *2 PARTIAL PROGRESS (1-49% of goal met)*    
 *1 NO PROGRESS*

1st Reporting Period	2nd Reporting Period	3rd Reporting Period	4th Reporting Period (Secondary Only)	Goal Achievement
Date: _____	Date: _____	Date: _____	Date: _____	
Progress Mark: Is progress sufficient to meet annual goal? <input type="radio"/> Yes <input type="radio"/> No If "No" please comment: <input type="checkbox"/> Needs More Time <input type="checkbox"/> Excess Absence/Tardy <input type="checkbox"/> Assignments Not Completed <input type="checkbox"/> Need to review/revise Goal <input type="checkbox"/> Other	Progress Mark: Is progress sufficient to meet annual goal? <input type="radio"/> Yes <input type="radio"/> No If "No" please comment: <input type="checkbox"/> Needs More Time <input type="checkbox"/> Excess Absence/Tardy <input type="checkbox"/> Assignments Not Completed <input type="checkbox"/> Need to review/revise Goal <input type="checkbox"/> Other	Progress Mark: Is progress sufficient to meet annual goal? <input type="radio"/> Yes <input type="radio"/> No If "No" please comment: <input type="checkbox"/> Needs More Time <input type="checkbox"/> Excess Absence/Tardy <input type="checkbox"/> Assignments Not Completed <input type="checkbox"/> Need to review/revise Goal <input type="checkbox"/> Other	Progress Mark: Is progress sufficient to meet annual goal? <input type="radio"/> Yes <input type="radio"/> No If "No" please comment: <input type="checkbox"/> Needs More Time <input type="checkbox"/> Excess Absence/Tardy <input type="checkbox"/> Assignments Not Completed <input type="checkbox"/> Need to review/revise Goal <input type="checkbox"/> Other	Objective 1 Met: <input type="radio"/> Yes <input type="radio"/> No Objective 2 Met: <input type="radio"/> Yes <input type="radio"/> No If "No" please explain:



# How do you access *IEP Report of Progress and Achievement from Current IEP?*

- Use Welligent IEP system
- Select student's IEP
- Click “Goals” in IEP Process Overview Flowchart
  - Section of goal page remains open for entering data





# Who completes *IEP Report of Progress and Achievement from Current IEP*?

- Who?
  - Teachers
  - Related Services Providers
- Which goals?
  - Primary implementation responsibility
- Teachers & Service Providers Collaborate



# Explanation of Marks

- “4” Goal Met or Exceeded
- “3” Substantial Progress
- “2” Partial Progress
- “1” No Progress


# How do you complete *IEP Report of Progress and Achievement from Current IEP*?

- Enter date in first column on left
  - Date corresponds to Progress Report or Report Card reporting period
- Enter progress mark
- Select “Yes” or “No” to following question...
  - Is progress sufficient to meet annual goal?
- If answer is “No”
  - Select most appropriate comment



# How do you complete *IEP Report of Progress and Achievement from Current IEP?* (continued)

- Follow directions on previous slide for each goal page
  
- Save data in Welligent
  
- Print 1 copy of each goal page
  - Copy is provided to parent
  - No file copy required for green folder





# How do you distribute *IEP Report of Progress and Achievement from Current IEP?*

- School develops procedure for distribution of report to parents
- Follow your school's established procedure


# Questions and Answers





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- When is the *IEP Report of Progress and Achievement from Current IEP* completed at secondary schools?
  - The report is completed twice each semester at the mid-term and final marking periods.


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- Do you provide the *IEP Report of Progress and Achievement from Current IEP* to parents in alignment with the dates to be achieved for Objective #1 and Objective #2 on the goal page?
  - No. Provide the *IEP Report of Progress and Achievement from Current IEP* concurrent with the issuance of Progress Reports (elementary) or Report Cards (secondary).



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- How do you access the goal pages when the IEP is locked?
  - The Welligent IEP system is designed so that the bottom of each goal page remains open for data entry into the *IEP Report of Progress and Achievement from Current IEP*.

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- Do other providers, such as nonpublic agency providers, have to complete the *IEP Report of Progress and Achievement from Current IEP*?
  - Yes. Administrators must ensure that other providers obtain Welligent user accounts and have access to the Welligent IEP system to perform all required activities.

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- What do you do when a student is not making sufficient progress toward IEP goals after one or two marking periods?
  - Consider that lack of student progress may require further examination of the student's goals, services, supports and/or program.

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- Do you have to file copies of the *IEP Report of Progress and Achievement from Current IEP* in the student's green folder?
  - No. Filing copies of the reports in the green folder is no longer required.