

4th
Grade

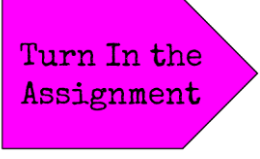
Social Studies

Day Six: A Country Divided



Lesson Key

If you see the following icons



Turn In the
Assignment

Activity is due to your teacher



Activity requires internet access



Activity does not require internet
access



Standard:

The student will demonstrate an understanding of the causes, the course, and the effects of the American Civil War (4 – 6).

Indicator(s):

Explain the specific events and issues that led to the Civil War, including sectionalism, slavery in the territories, states' rights, the presidential election of 1860, and secession.

I Can:

- I can explain the specific events and issues that led to the Civil War.
- I can explain how the events related to westward expansion led to the Civil War.
- I can explain that sectionalism was the result of growing cultural and economic differences between the North and the South.
- I can sequence the events leading to the Civil War.
-



Essential Question(s):

How did sectionalism outweigh the interest of the country as a whole? (4-6.3)

Materials and Resources

Paper and pencil

Article: What was sectionalism in America before the Civil War?



Learning Plan

Greetings! Today, we will explore the one of the main issue of the Civil War which is sectionalism.



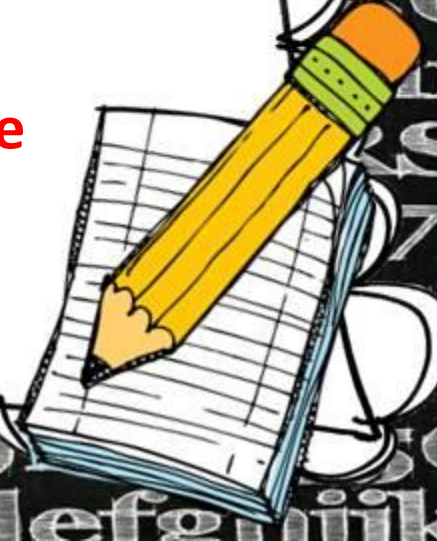
Activities

Greetings Students!

Today's e-learning will include:

1. Vocabulary: Frayer Model
2. Reading – What was sectionalism in America before the Civil War?
3. Sectionalism 3-2-1 Slip

All work completed during today's lesson will be submitted to your teacher.

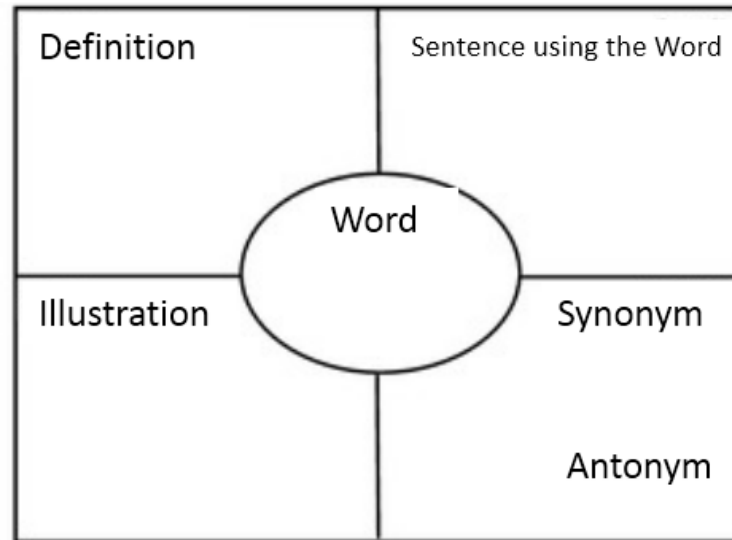


Turn In the
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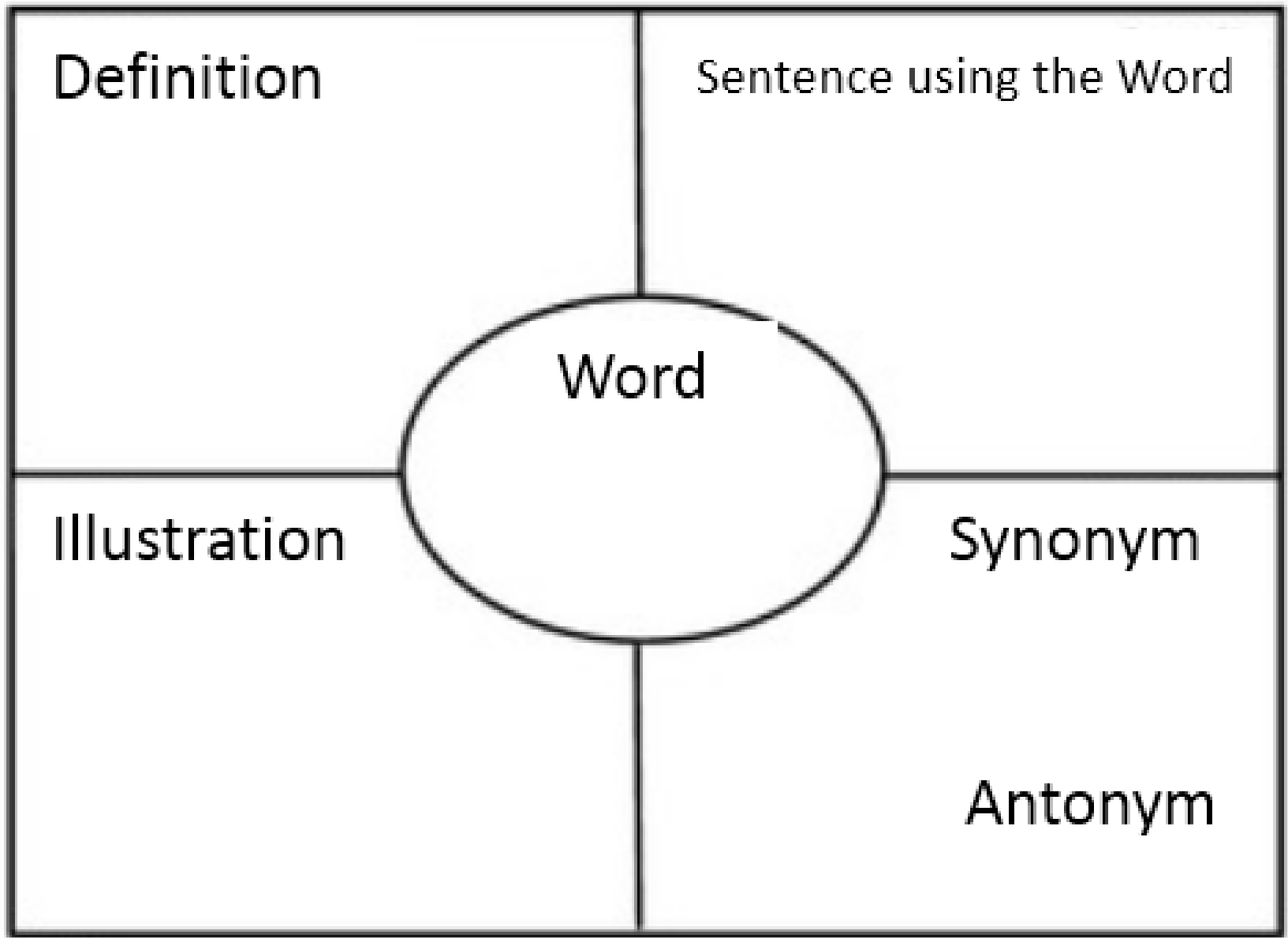
Activity 1: Vocabulary

Create a frayer model using for the term associated with issue of the Civil War

- sectionalism



Turn In the
Assignment



Definition

Sentence using the Word

Word

Illustration

Synonym

Antonym

Activity 2: Reading

Turn In the
Assignment

Read the following text about the issue Sectionalism and then complete the questions.

What was sectionalism in America before the Civil War?

You can think of sectionalism as one big neighborhood dispute, and the neighborhood was the United States in the mid-1800s. The nation was divided by its interests, attitudes, and overall lifestyles. Northerners focused on fast-paced business and industry, spending their days manufacturing, shipping, and trading goods. By contrast, the Southern economy relied on slow and steady agricultural growth. Planting and picking crops was the work of slaves who supported plantation owners' with their labor.

Slavery was the big issue between the North and the South. Abraham Lincoln summed up the consequences of what he saw coming when he said, "A house divided against itself cannot stand." As the country expanded to the west, the edges defining the North and South sections of the nation became razor sharp. Southern states depended on slavery to continue cheap production of cotton, and they wouldn't give up their "rights" to slaves without a fight.

Sectionalism served Abe Lincoln well in the presidential election of 1860.

All of the Northern states opposed slavery, so the popular vote went with like-minded Lincoln. The victory spurred 11 Southern states to secede from the union and form the Confederate States of America.

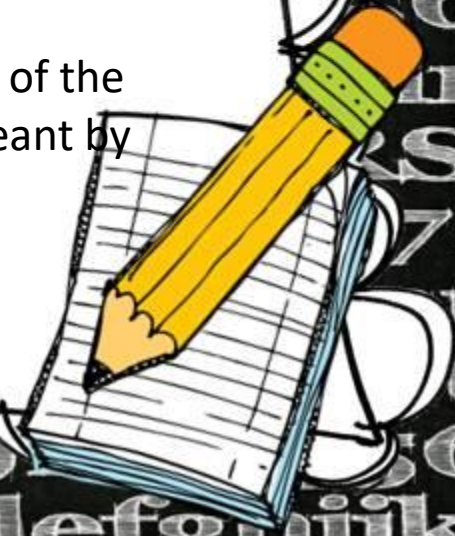
In April 1861, President Lincoln responded to a Confederate Army attack by declaring war. Four years and 600,000 fatalities later, the Confederates surrendered. During the same year as the halt of the Civil War — 1865 — slavery ended officially with the ratification of the 13th Amendment and an assassin cut short the life of Abraham Lincoln.

Turn In the
Assignment

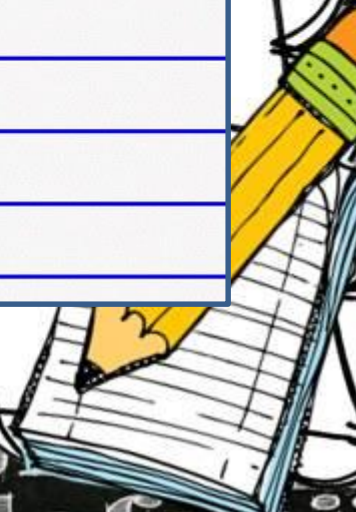
Sectionalism Questions

Read and answer each question below using complete sentences.
Record your answers to submit to teacher.

1. What was sectionalism?
2. How did sectionalism had impact on the North and South?
3. Why do you think Abraham Lincoln used the statement following statement? "*A house divided against itself cannot stand.*"
4. The author stated that the "North and South sections of the nation became razor sharp." Explain what the author meant by "razor sharp."



Turn In the Assignment

A sheet of white lined paper with a red vertical margin line on the left side. There are two circular punch holes on the left edge. The paper is set against a background of a black and white pattern of numbers and letters, with a decorative scalloped border.

Activity 3: Facts about the Sectionalism 3-2-1 Slip

Use the information presented today to complete the space below.

Turn In the Assignment

3 Things I learned	
2 Interesting facts	
1 Question I have	



Work to Submit

Turn In the
Assignment

- ✓ Frayer Model
- ✓ Questions
- ✓ 3-2-1 Slip

