

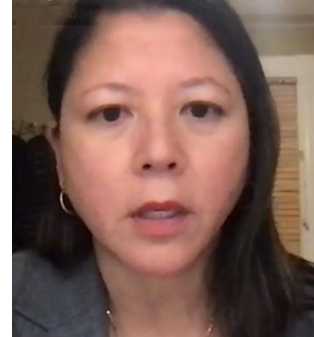


PRESIDENT'S PERSPECTIVE

In her [monthly column](#), President Milone-Nuzzo asks why the country seemed so unprepared to battle the coronavirus pandemic and says fixing the public health delivery system is one way to help the effort.

Annual Caldwell Interprofessional Rounds Discusses Equity and Accessible Care

The 2021 Ann Caldwell President's Lecture: Interprofessional Rounds topic was "COVID-19: Prioritizing Compassionate, Accessible, & Equitable Care Across All Individuals, Populations, & Systems." The annual event, held January 19 for all second-year students, featured panelists Aswita Tan-McGrory, director of the Massachusetts General Hospital Disparities Solution Center (right); Josh Merson, MS-HPEd '19, assistant program director of the Department of Physician Assistant Studies at the IHP; Debora Buonopane, an emergency department nurse at Brigham and Women's Hospital who recovered from COVID-19; Emily Thatcher, MPAS '18; and Maggie DeForge, OTD '19. [View the recording.](#)



New Winter Term Offers Expanded Opportunities for Students

During the IHP's new winter term, the course Justice, Equity, Diversity, and Inclusion for the Health Professions Student, taught by post-professional OTD Director Sarah McKinnon, generated a lot of interest. [Read the story.](#)



Bell Receives National Library Award

Jessica Bell, director of the Janis P. Bellack Library and Study Commons, was one of just 10 recipients of the ["I Love My Librarian" award](#) from the American Library Association. She was selected from 1,865 nominations submitted by college and public library users across the country, and is the only Massachusetts librarian recognized.



IHP the Place to Pursue a New Career

All seven of the fields for which the school's direct-entry degree programs prepare students are among the [top 37 professions listed in the new "100 Best Jobs" list](#) published by *U.S. News & World Report*.



Alum Assists an Underserved Population in

Substance Abuse Battle

Anthony Paredes, MSN '20, [created a clinic](#) at Casa Esperanza Conexiones, Massachusetts' only bilingual/bicultural clinical stabilization services program that assists people recovering from drug and alcohol addiction.



Students Receive Scholarships from ASHA Foundation

Katie Marks and **Laura Toles**, both of who are in the PhD in Rehabilitation Sciences program, were among 15 doctoral students in the country to receive a New Century Scholars Doctoral Scholarship from the [American Speech-Language-Hearing Foundation \(ASHFoundation\)](#). The program is designed to support doctoral candidates who will pursue a teacher-investigator career in an academic environment at the university/college level. In addition, Master of Science in Speech-Language Pathology student **Jeremy Wolfberg** was one of 16 master's- and doctoral-level students to receive a General Graduate Student Scholarship from the foundation.

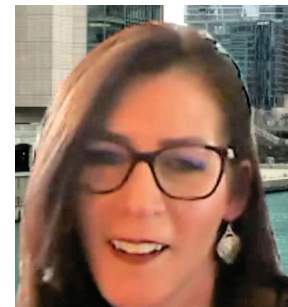
PhD Student Featured in *Boston Globe*

Xue Bao, a student in the PhD in Rehabilitation program, was interviewed in the *Boston Globe Magazine* article "[For schoolchildren struggling to read, COVID-19 has been a wrecking ball](#)" about her work developing a model to estimate how much reading ability children may have lost due to not being in school during the pandemic.



Institute Celebrates Research and Scholarship

The timing of the MGH Institute's annual [Research and Scholarship Day](#) on January 7 was a perfect juxtaposition to the ongoing attempts by many to deny the accuracy and legitimacy of science and facts. More than 40 faculty, alumni, and PhD in Rehabilitation Sciences students presented their findings during the event. PT Professor Prue Plummer (right) was among the presenters.



Of Hockey Sticks and Homework

First-year Doctor of Occupational Therapy student [Sammy Davis](#) juggles her studies while playing for the Boston Pride as the team attempts to win the championship of the National Women's Hockey League.



FACULTY NEWS

School of Nursing faculty members **Dr. Suellen Breakey**, **Dr. Eleonor Pusey-Reid**, and **Dr. Kathy Simmonds** have been named Fellows of the Institute's [Teaching](#)

[Excellence Academy for Learning \(TEAL\)](#). They will join the [existing fellows](#) in promoting the scholarship of teaching and learning and providing mentorship to faculty across the Institute.



Dr. Regina Doherty, Professor and Interim Chair of the OT Department, has published the 7th edition of [“Ethical Dimensions in the Health Professions.”](#) This highly referenced, interprofessional textbook is consistently ranked in Amazon’s best sellers in medical ethics and gives readers a framework to reason through the ethical dimensions of professional practice. Previous editions of the text were a collaboration with IHP professor emerita **Dr. Ruth Purtilo**, who wrote the forward for the new edition.



The School of Nursing’s Justice, Equity, Diversity, and Inclusion (JEDI) Nursing Faculty Leadership Team has received the 2021 Nursing Leadership Award from the New England Regional Black Nurses Association (NERBNA). The six faculty on the team – (first row, L-R) **Dr. Clara Gona**, **Dr. Abraham Ndiwane**, **Dr. Oluwatomisin Olayinka**, (second row, L-R) **Instructor Kenya Palmer Emrich**, **Dr. Eleonor Pusey-Reid**, and **Dr. Kaveri Roy** – were recognized for generating a strategic plan following the death of George Floyd and the start of the Black Lives Matter movement to facilitate a discussion about how bias, micro-aggressions, and lack of inclusiveness exists throughout the United States and in the School of Nursing. The team will receive the award in late February.



Dr. Rebecca Hill, an assistant professor and prelicensure program director in the School of Nursing, is one of 22 nurses and nurse educators named to the [2021 National League for Nursing \(NLN\) Leadership Institute](#). During the year-long program, Hill and the rest of the cohort will follow the NLN’s LEAD track, designed for nurses in education and practice who have recently been newly appointed to leadership positions, those in leadership positions who desire a formal leadership program, and those emerging and aspiring to lead.



Dr. Janice Palaganas is the lead author of the textbook [“Mastering Simulation: A Handbook for Success, second edition.”](#) which won a 2020 [Book of the Year award](#) from the *American Journal of Nursing*. The book, which placed in the medical-surgical nursing category, focuses on developing clinical competencies and providing a solid foundation for improving patient outcomes.



GRANTS

Maureen Flynn is a co-PI and subcontractor on a four-year NIH R01 grant via the Black Women’s Health Study and Boston University: “Engaging black women in precision medicine research.” She is director of the Master of Science in Genetic Counseling program and an associate professor.



Dr. Tiffany Hogan is the PI on a five-year N01 grant from the National Institutes of Health: “Translating research into school-based practice via small-group, language-focused comprehension intervention.” She is director of the Speech and Language Literacy (SAiL) Lab and a professor of communication sciences and disorders.



Mandy Kaur is the PI on a two-year grant from the Academy of Pediatric Physical Therapy: “Early markers of motor delay in autism spectrum disorder during the first two years of life: A systematic review.” She is an assistant professor of physical therapy.



Hannah Rowe received a three-year F31 NIH Fellowship Grant, “Exploring the validity of articulatory impairment phenotypes in speech motor disorders.” She is a student in the PhD in Rehabilitation Sciences program and works with Dr. Jordan Green in the Speech and Feeding Disorders Lab.



Sofia Vallila Rohter is the PI on a three-year R21 award from NIH: “Determining the implicit and rule-based learning ability of individuals with aphasia to better align learning ability and intervention.” She is co-director of the Cognitive Neuroscience Group and an associate professor of communication sciences and disorders.



IHP SCHOLARSHIP & RESEARCH

Publications are listed first in each section, followed by posters and presentations.

Communication Sciences & Disorders

Rong, P., Usler, E., Rowe, L. M., Allison, K., Woo, J., El Fakhri, G., & **Green, J. R.** (2021). Speech intelligibility loss due to amyotrophic lateral sclerosis: The effect of tongue movement reduction on vowel and consonant acoustic features. *Clinical Linguistics & Phonetics*. Advance online publication. <https://doi.org/10.1080/02699206.2020.1868021>

Toles, L. E., Ortiz, A. J., **Marks, K. L.**, Burns, J. A., Hron, T., **Van Stan (PhD '16), J. H.**, **Mehta, D. D.**, & **Hillman, R. E.** (2021). Differences between female singers with phonotrauma and vocally healthy matched controls in singing and speaking voice use during 1 week of ambulatory monitoring. *American Journal of Speech-Language Pathology*. Advance online publication. https://doi.org/10.1044/2020_AJSLP-20-00227

Genetic Counseling

Shannon, K. M., Emmet, M. M., Rodgers, L. H., Wooters, & M., Seidel, M. L. (2020). Transition to telephone genetic counseling services during the COVID-19 pandemic. *Journal of Genetic Counseling*. Advance online publication. <https://doi.org/10.1002/jgc4.1365>

Health Professions Education

Hunfalvay, M., Murray, N. P., & Carrick, F. R. (2020). Fixation stability as a biomarker for differentiating mild traumatic brain injury from age matched controls in pediatrics. *Brain Injury*. Advance online publication. <https://onlinelibrary.wiley.com/doi/10.1002/jgc4.1365>

Carrick, F. R., Pagnacco, G., Hunfalvay, M., Azzolino, S., & Oggero, E. (2020). Head position and posturography: A novel biomarker to identify concussion sufferers. *Brain Sciences*, 10(12), Article 1003. <https://doi.org/10.3390/brainsci10121003>

Interprofessional Education and Practice

Ford, A. R. (OTD '18), Smith, D. L., & Banister, G. E. (2021). Recruitment and retention of occupational therapy practitioners and students of color: A qualitative study. *American Journal of Occupational Therapy*, 75(1), 1-8. <https://doi.org/10.5014/ajot.2020.039446>

Luberto, C. M., Goodman, J. H., Halvorson, B., Wang, A., & Haramati, A. (2020). Stress and coping among health professions students during COVID-19: A perspective on the benefits of mindfulness. *Global Advances in Health and Medicine*, 9, 1-5. <https://doi.org/10.1177/2164956120977827>

Nursing

Xu, M., Lin, R., Luo, J., Tang, C., Wang, S., Wong, J., Wu, M., Huang, J., Shi, P., Gao, A., Bai, Y., Xie, Y., Luo, J., Yang, Y., & Cui, S. (2021). Using brain functional magnetic resonance imaging to evaluate the effectiveness of acupuncture combined with mirror therapy on upper limb function in patients with cerebral ischemic stroke: A study protocol for a randomized, controlled trial. *Trials*, 22(1), 1-10. <https://doi.org/10.1186/s13063-020-04955-2>

Gona, P. N., Gona, C. M., Chikwasha, V., Haruzivishe, C., Mapoma, C. C., & Rao, S. R. (2021). Intersection of HIV and anemia in women of reproductive age: A 10-year analysis of three Zimbabwe demographic health surveys, 2005–2015. *BMC Public Health*, 21, Article 41. <https://doi.org/10.1186/s12889-020-10033-8>

Neal-Boylan, L., Miller, M., & Lussier-Duynstee, P. (2020). Failing to fail when disability is a factor. *Nurse Educator*. Advance online publication. <https://doi.org/10.1097/NNE.0000000000000965>

Wechsler, S., & Wood, L. (2021). The effect of chemotherapy on balance, gait, and falls among cancer survivors: A scoping review. *Rehabilitation Oncology*, 39(1), 6-22. <https://doi.org/10.1097/01.REO.0000000000000238>

Occupational Therapy

Tinkham, L. (OTD' 20), Guyton, K. (OTD' 21), & Eddy, E., Erler, K. (in press). Examining moral distress among occupational therapy practitioners caring for clients with traumatic brain injury. *Annals of International Occupational Therapy*.

Bodien, Y. G., Chatelle, C., Taubert, A. (OTD '20), Uchani, S., Giacino, J. T., & Ehrlich-Jones, L. (2021). Updated measurement characteristics and clinical utility of the Coma Recovery Scale-Revised among individuals with acquired brain injury. *Archives of Physical Medicine & Rehabilitation*, 102(1), 169–171. <https://doi.org/10.1016/j.apmr.2020.09.369>

Physical Therapy

Plummer, P. (2021). Critically appraised paper: A home-based standing frame program may improve motor function in people with progressive multiple sclerosis [synopsis]. *Journal of Physiotherapy*, 67(1), 65. <https://doi.org/10.1016/j.jphys.2020.11.011>

Plummer, P., Zukowski, L. A., Feld, J. A., & Najafi, B. (2021). Cognitive-motor dual-task gait training within 3 years after stroke: A randomized controlled trial. *Physiotherapy Theory and Practice*. Advance online publication. <https://doi.org/10.1080/09593985.2021.1872129>

Physician Assistant Studies

Martinchek, M., Beiting, K. J., Walker, J., Graupner, J., Huisingh-Scheetz, M., Thompson, K., Gleason, L. J., & Levine, S. (2020). Weight loss in COVID-19-positive nursing home residents. *Journal of the*

ALUMNI IN THE NEWS

Kathryn (Kate) Anastasi, BSN '19, **Emily Lloyd, BSN '19**, and **Amanda Norton, MSN '10** received Daisy Awards for their work at Massachusetts General Hospital. The awards, which were founded in 1999 by a family whose son died from complications of an autoimmune disease, are presented quarterly at the hospital.

Virginia Capasso, NS-CAS '94, was elected to a second term on the Board of Directors of the National Pressure Injury Advisory Panel as well as to a one-year term as secretary of the organization.

Lori Caplan-Colon, CSD '04, was quoted in a [Parents.com story](#) about how President Joe Biden, who overcame a childhood stutter, can be a role model for children with speech impediments.

Maria Ducharme, DNP '15, has been [named](#) the new president of Miriam Hospital in Rhode Island. She has spent her entire career at the facility.

Rebecca (Ripps) Garber, MSN '02, received the American Association of Nurse Practitioner's State Award for Excellence in Practice in Colorado.

Dr. Manu Thakral, MSN '08, presented "You are in the wrong room: Challenges to inclusion for nurses with disabilities" at Spaulding Rehabilitation Hospital's Division of Nursing Grand Rounds. She is an assistant professor of nursing at the University of Massachusetts Boston.

NEW EMPLOYEES

Perman Gochyyev
Assistant Professor
of Quantitative Methods
Center for
Interprofessional Studies
and Innovation/Genetic
Counseling



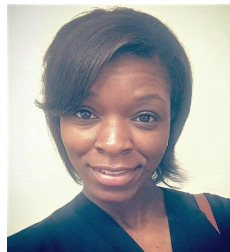
Tasneem Pota
Instructional Designer and
Teaching Consultant
Library



Rachael Salguero
Instructor
School of Nursing



Shauna Worrell-Waldron
Academic Support
Counselor
School of Nursing



Call for Social Justice Research Conference Abstracts

The Office of Justice, Equity, Diversity, and Inclusion is seeking abstracts from faculty, staff, students, and alumni interested in presenting at IHP's inaugural [Social Justice Research Conference](#) on March 26. Organized by the JEDI Fellows, it will provide an opportunity to engage in critical conversations about the IHP's collective commitment to justice, equity, diversity, and inclusion research. Work that has been presented outside of the IHP or accepted for a conference is welcome. [Abstracts are due](#) Monday, February 8.

Virtual 5K in Memory of Christopher Norman, CSD '07

The IHP is hosting a virtual 5K in celebration and memory of Christopher Norman, CSD '07, an avid runner who passed away in 2010. Proceeds will go to the endowed

[Christopher Norman Fund](#) to support current and future speech-language pathology students. Registration for the race is \$25. Participants can run, walk, bike, ski, snowshoe, cheer from your couch, or cover the distance any other way for a month beginning February 17 (Chris's birthday).

CHRISTOPHER
NORMAN VIRTUAL 5K

21782

Those we love don't go away, they walk (or run) beside us every day.

CALENDAR

2/3: [Faculty Workshop: Active Learning Online](#)
10 a.m.

PROMOTION

Lindsey Lo
Program Coordinator
Office of Justice, Equity,
Diversity, and Inclusion



INTERIM APPOINTMENTS

Jane Baldwin
Interim Director of Student
Support and Activities
Physical Therapy



Laura Plummer
Interim Director of
Curriculum
Physical Therapy



EMERGENCY NOTIFICATION SYSTEM



With winter here, students, faculty, and staff should register to be included in the Emergency Notification System used to communicate information during emergency situations, including weather closings. In addition to the email notifications, you can also receive messages via a landline, cell phone, texts, and/or an alternative email address. To add or update your preferences, log on to iOnline (password required) and select the “Address Change” option. Contact the [IHP Help Desk](#) with any questions.

2/4: [SRJH Antiracism Book Club](#) 4 p.m.
2/8: [Advancing Social Justice, Health Equity, and Community](#) Noon.
2/11: [Active Learning Online](#) 2 p.m.
2/15: [President’s Day](#) Offices closed.
2/18: [Faculty Workshop: Asking Good Questions](#) 2 p.m.
2/19: [Clients and Clinicians: LGBTQ+ Experiences in Health Care](#) 6 p.m.
2/22: Last day to drop a class without a withdrawal “W” grade.
Last day to elect the pass/fail option.
2/23: [Intro to Intersectionality \(Part 1\)](#) Noon
[Faculty Lunch Bites: Topic TBA](#) 1 p.m.
[February Schwartz Rounds](#) 5 p.m.
2/25: [Faculty Workshop: Crafting & Communicating “Transparent” Assignments](#) 1 p.m.



Support the IHP all year long by shopping with [AmazonSmile](#). Just sign in to your Amazon or Amazon Prime account and the AmazonSmile Foundation will donate 0.05% of the proceeds from your qualifying purchases to the IHP. [Contact Christopher Bjork](#) in the Office of Development for more information.



Please submit suggestions or comments about any issue at the IHP to President Milone-Nuzzo's online suggestion box, [Institute Input](#).

SUBMISSIONS, FEEDBACK, ETC.

The Yardarm is published monthly by the Office of Strategic Communications. Please [fill out a News Tip ticket](#) to submit items for the *Yardarm* or *IHP Daily News*. [View past editions](#).