IMPERIALISM PROJECT: MAKING AN INFOGRAPHIC

What factors drove European nations to pursue imperialist policies in the later 19th C.? What were the impacts of imperialism during the 19th Century?

In order to demonstrate a thoughtful and creative understanding of answers to the unit essential questions above, you will be working in an assigned group to create a digital visual called an *infographic*.

An *infographic* is a representation of information in a graphic format designed to make the details easily understandable at a glance.

An *infographic* combines images (diagrams, charts, maps, tables, photographs, and timelines) with written captions.

<u>TOPICS – (You may focus on a specific colonized area or on the whole continent)</u> Motivations for Imperialism in Africa Impacts of Imperialism in Africa

Motivations for Imperialism in Asia

Group Member Responsibilities

At least one group member should be in charge of each step below (**Textbook Researcher**, **Web Researcher**, **Infographic Designer**) and having another group member act as the **Project Manager** whose role is to help facilitate all members working together to complete the job well and on time.

Textbook Research

Use the textbook (**pp 339-351 for Africa and pp 357-365 for Asia**), class work and homework to find specific details that related to your assigned topic. Consider what details would be helpful for you infographic.

Website Research

Look on line for other information (names, events, statistics, images and quotes) that add to your understanding of your assigned topic. Your infographic must contain some information not found in your textbook/class work.

Brainstorm & Create Design

Use the facts you have compiled and brainstorm a visual image that would best represent them. The images can be literal or symbolic but must be understandable without verbal explanation (captions OK). See samples & be creative!

 * The infographic template websites below will ask you to create an account. Just use the free version of their software. Most of the infographic sites do the same thing Make a <u>hard copy poster</u> Use <u>Google Slides</u> 	Infographic Template Websites to Try*	Alternatives		
 so just pick the one that is easiest for you to navigate. <u>https://piktochart.com/</u> <u>https://venngage.com/</u> You are NOT expected to spend money on apps websites for this project. The main goal of the project is to show 	to create an account. Just use the free version of their software. Most of the infographic sites do the same thing so just pick the one that is easiest for you to navigate. <u>https://piktochart.com/</u> <u>https://venngage.com/</u> <u>https://infogr.am/</u>	 Use <u>Google Slides</u> Use any other <u>software</u> of your choice, such as <u>Photoshop</u>. You are NOT expected to spend money on apps or websites for this project. The main goal of the project is to show understanding of the content and creativitythe tool you use to demonstrate this is up to your 		

ASSESSMENT

DUE on WEDNESDAY 12/14. Finished product must be a pdf document with <u>mkelemen@tamdistrict.org</u> See rubric on back for grading criteria.

Impacts of Imperialism in Asia

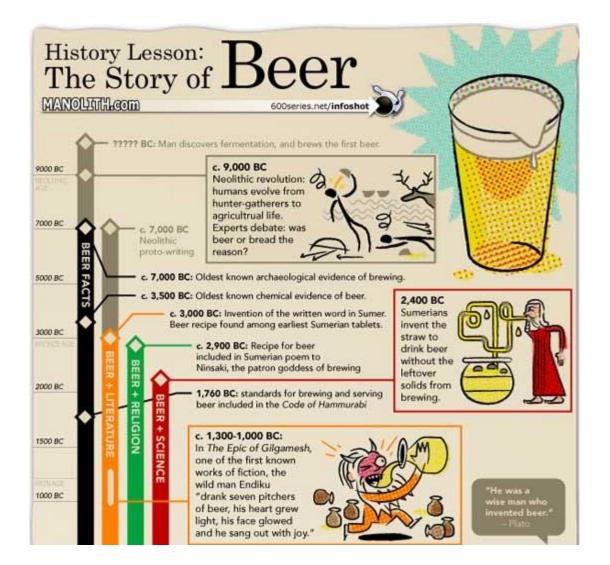
Imperialism Infographic Rubric						
	Α	В	С	D/F		
	Excellent Work	Solid Work	Mediocre Work	Little or No Work		
	Exceeds Standard	Meets Standard	Approaching Standard	Far Below Standard		
	Abundant relevant	Some relevant details	A few relevant details	Few or no relevant		
	details from textbook	from textbook mostly	from textbook	details from textbook		
Historical	consistently in own	in own voice	periodically in own	mostly not in own		
Content	voice		voice	voice		
content		Abundant relevant				
	Abundant relevant	details from websites	A few relevant details	Few or no relevant		
	details from websites	mostly in own voice	from websites	details from websites		
/10	consistently in own	mostry mown voice	periodically in own	mostly not in own		
/10	voice		voice	voice		
	VOICE		volee	voiec		
<u> </u>	Information	Information presented	Valid information	Unoriginal – copied		
	presented clearly in	clearly in more than	presented in just one	and pasted visuals		
Infographic	multiple unique	one original visual	original format (maps,	(maps, graphs, tables,		
Design	visual formats (maps,	format (maps, graphs,	graphs, tables,	flowcharts, diagrams,		
Design	graphs, tables,	tables, flowcharts,	flowcharts, diagrams,	timelines)		
	flowcharts, diagrams,	diagrams, timelines)	timelines)	uniennes)		
	timelines)	diagrams, timennes)	unienies)	Many inappropriate		
	timennes)	Mostly clear and	Some bland or	graphics/images or		
/10	Creative, compelling	relevant	confusing	mostly unoriginal		
/10	and appropriate	graphics/images	graphics/images	visuals		
		graphics/images	graphics/images	visuais		
	graphics/images					
	All group assume a	Most group members	Some group members	One person does most		
	role and work hard to	assume a role and	do most of the work	of project one their own		
	do their part	complete their job		r-get one men own		
Teamwork	do mon part	complete then job	A few group members	Most in class work time		
- cum work	All use in class work	Most group members	use in class work time	used inefficiently by		
	time efficiently	use most in class work	efficiently	most group members		
	unic enferencity	time efficiently	enterentry	most group memoers		
/5	All group members		Group members names	No names or roles		
	contributions clearly	Most group members	on final product	indicated on final		
	indicated on final	contributions indicated	Å	product		
	product	on final product		1		
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Imperialism Infographic Rubric

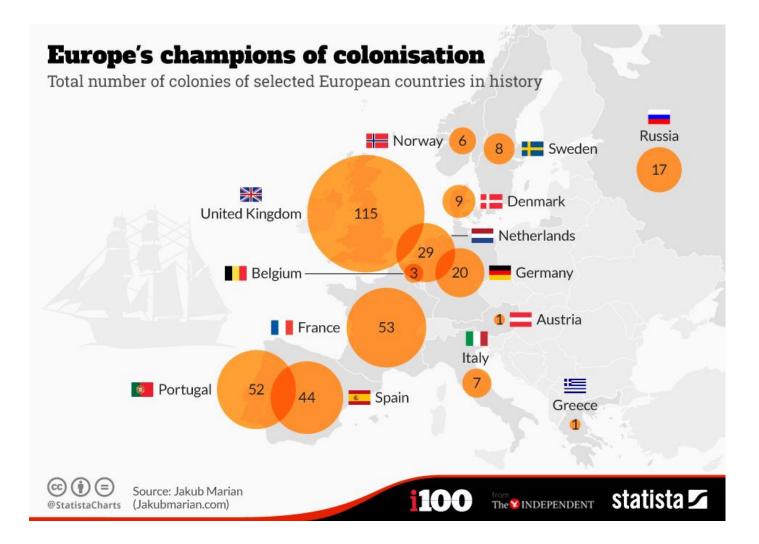


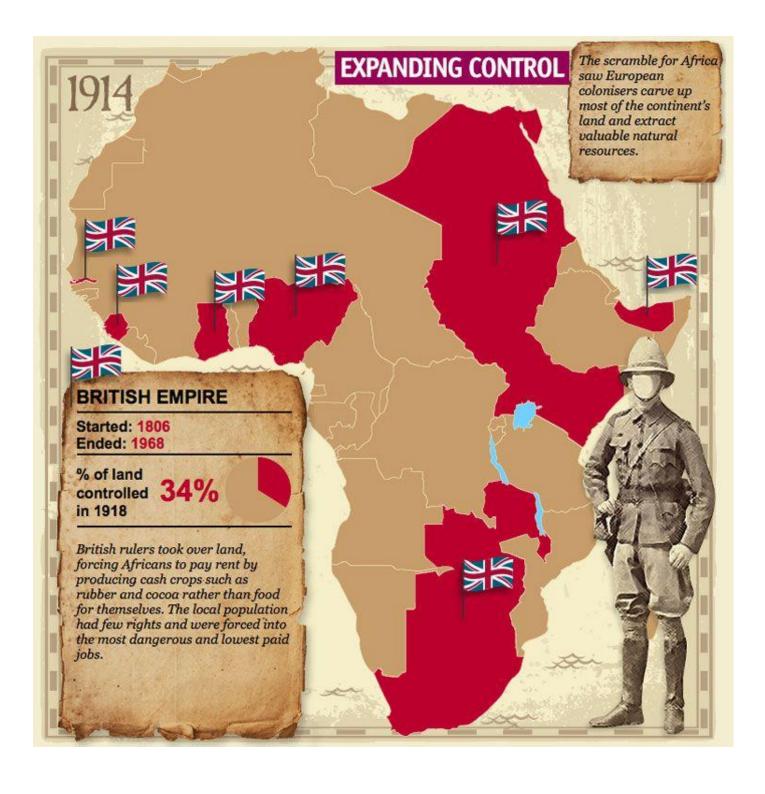


SUDINCES U.S. CENIUS BURAU, BALLUP, GUINNESS BOOK OF WORLD REDORDS, INATIONAL CHRISTMAS TREE ASSOCIATION, NATIONAL RETAIL FEDERATION, SPANELER CANDY COMPANY, NATIONAL PARK SERVICE, HALLMARK, U.S. POSTAL SERVICE, NASA, WIRGINIA TECH, TEXAS AAM, TENNESSEE CHRISTMAS TREE GROWERS ASSOCIATION, UNITED STATES NATIONAL ARBORETUM









4th Period:

Motivations for Imperialism in Africa: Sasha, Anthony, Max, Lulu Impacts of Imperialism in Africa: Paris, Eloisa, Matt, Spencer Impacts of Imperialism in Africa: Aidan, John, Zoe, Lucas Motivations for Imperialism in Asia: Marijke, Leo, William, Alena Motivations for Imperialism in Asia: Ulysse, Alex, Rachel, Nick Impacts of Imperialism in Asia: Asia, Freddie, Lucie, Cole Impacts of Imperialism in Asia: Cian, Elias, Xandie, Jules, Thomas

6th Period:

Motivations for Imperialism in Africa: Mary, Tyler, Diana, Qianfang, Beth

Impacts of Imperialism in Africa: Kathleen, Lerone, Kelsey, Johnny, David

Motivations for Imperialism in Asia: Giorgio, Francesca, Jay Jay, Rivaldo, Gabriela

Motivations for Imperialism in Asia: Isha, Jayson, Kevin, Jaden

Impacts of Imperialism in Asia: Jack, Vina, August, Daniela