



IMPORTANT: ONLINE PROGRESS REPORTS AVAILABLE DECEMBER 9

Dear Hatboro-Horsham Elementary School Families,

This notice serves to remind you that elementary **Progress Reports for the first trimester will be available online via the Parent Portal at 3:00 PM on Wednesday, December 9.**

There are a few helpful tools that will help you navigate to your student's Progress Report within the PowerSchool Parent Portal. Report Cards can be viewed on PowerSchool. Login with your information to see. Click on the Families Tab, and then look for the Quick Links and the icon for PowerSchool Parent/Family Access.



If you have not yet registered for the Parent Portal, please be sure to do so. If you need help with your individual Access ID and Password for Parent Portal, please contact our school secretary, Mrs. Lynn Denner at LDenner@hatboro-horsham.org or email appsvcs@hatboro-horsham.org.

If you experience any difficulty accessing the progress report, we ask that you reach out directly to your child's homeroom teacher for assistance.

Sincerely,

Ms. Kelli Sendel, Principal

Family Night

CODING

Computer Science
is EVERYWHERE
and it is EXCITING!

Explore coding together!

December 10 from 7–8pm
on your local PA PBS Station

Join us to:

- Learn how computers work and coding basics
- Participate in hands on activities with students all across the state
- Learn about computer science jobs from the people who do them

Designed for:

- Kindergarten – Fifth graders and their families

- ☺ No coding experience needed
- ☺ No computer or special supplies needed (have some paper on hand)

Pennsylvania  PBS

WHYY • WITF • PBS39 • WPSU • WQED • WQLN • WVIA

Toy Store

Shop for your child. No money needed!!!



December 14th 10am-7pm

Games, Books, Toys

Please wear a mask while shopping and remember to keep a safe distance from other shoppers



Keith Valley Middle School

COUNSELOR'S CORNER

Hatboro-Horsham School District – Elementary Division

Blair Mill: Chrys Fedyna – cfedyna@hhsd.org Hallowell: Val Slott - vslott@hhsd.org
Crooked Billet: Sarah Carner – scarner@hhsd.org & Tami Italia - titalia@hhsd.org
Simmons: Christine Fenn – cfenn@hhsd.org & Verlinda Mayrides – vmayride@hhsd.org

December 2020



Understanding the Social-Emotional Needs of our Children as they Grow

Ages 5-7

Social and Emotional Development



5-year-old children take in the world through their senses. They begin to learn empathy. Often 5-year-old children see only one way of doing things and rarely see things from another's point of view. Social relationships become important. They can become stuck in repetitive behaviors.

6-year-old children thrive on encouragement and are easily upset when criticized. They are ambitious and proud of their accomplishments. They can be highly competitive. They care about friends and may have a best friend. Sometimes they can be bossy, tease others or be critical. Sometimes they are "poor sports" and may change the rules of a game so they can win.

7-year-old children need security, structure and stability. Moods can change quickly. They have a strong sense of right and wrong. They are empathetic. Often, they have a best friend but who that friend is might change frequently. They may worry no one likes them.

What to Expect at Home

5-year-old children respond well to consistent routines and need adults to tell them what will happen next. They also respond to clear and simple expectations. They begin to ask, "can I help?" Boundaries create feelings of safety. They want to make their own decisions and appreciate guided choices from adults. They want adult approval and begin to challenge adults as they move closer to their 6th birthday.

6-year-old children like to do things for themselves. They appreciate having choices in household chores. They can be strongly affected by events at school. Bedtime may be a good time to ask about something that seems to be worrying your child; listening is more important than giving advice. They need adult understanding with clear boundaries and limits for acceptable behavior. 6-year-old children enjoy treats and surprises such as notes in their lunch boxes.

7-year-old children crave stability and predictability. Help children feel safe and cared for by providing consistent schedules and routines. They enjoy having adults read them chapter books. Offer help by listening to concerns and being supportive. They may rely on adults for help and for constant reassurance.



