# Improving Health, Healthcare Value and Outcomes Science: A Workshop on Starting a Coproduction Learning Health System

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Disclosures: Glyn Elwyn founded the Option Grid <sup>™</sup> patient decision aids, now developed by EBSCO Health, and consults for PatientWisdom Inc. and abridge Inc.





# Getting ready...

Please take a seat toward the front of the room.

On a sticky note, write down the focus of your work

- **Population** (example: older adults with mental illness)
- **Place** (example: senior housing)



### Agenda

#### **Coproducing Care in a Learning Health System**

- Using data to support decisions, improvement, and science (15 min)
- Exercise: Starting a Learning System in Your Community (20 min)
- Share your ideas (15 min)

#### **Real-life Examples**

- Collaborative QI and research: Multiple Sclerosis (5 min)
- Patient and clinician co-design: Palliative Care (5 min)
- Exercise: What questions do you have on getting started? (15 min)

#### Wrap-up

• Join a "community of practice" (5 min)





# Objectives

- Describe components of a coproduction learning health system (CLHS)
- Identify tools that support coproduction, shared decisionmaking, and collaborative goal setting.
- Identify practical steps to starting a CLHS in your community.
- Know how to connect, learn, and share with others in a community of practice



# Coproducing Care in a Learning Health System







# How much effort was made to help you understand your health issues?

0	1	2	3	4	5	6	7	8	9
No effort was made									Every effort was made

# How much effort was made to listen to the things that matter most to you about your health issues?

0	1	2	3	4	5	6	7	8	9
No eff was n									Every effort was made

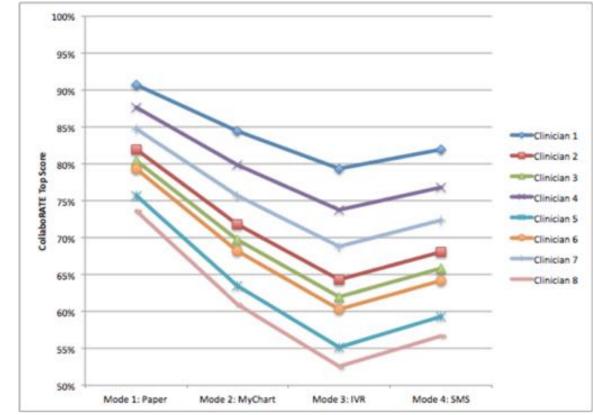
# How much effort was made to include what matters most to you in choosing what to do next?

0	1	2	3	4	5	6	7	8	9
No effort was made									Every effort was made





## collaboRATE scores 8 clinicians



Four data collection methods

# collabo RATE

**Developing collabo**RATE: A fast and frugal patient-reported measure of shared decision making in clinical encounters. Patient Educ Couns. 2013 Jun 11;93(1):102–7.

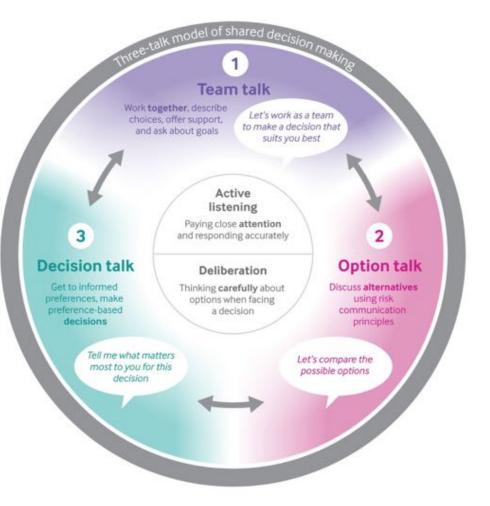
The psychometric properties of collaboRATE. A fast and frugal patient-reported measure of the shared decision-making process. J Med Internet Res. 2014 Jan 3;16(1):e2.



# integ RATE

# conside **R**ATE

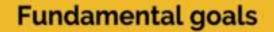




# Three-talk model of shared decision making



### **Goal Setting**



#### **Functional goals**

Disease-or symptom-specific goals

#### **Goal-team talk**

- Introduce goal setting in relation to problems
- Set goals at three levels
- Make goal interdependency explicit
- Prioritize goals

#### **Goal-option talk**

- Compare options for achieving prioritised goals
- Pay attention to potential results: benefits and harms
- Consider impact on other goals, re-prioritize if necessary

#### Three level goals

Fundamental goals Functional goals Symptom or disease specific goals

#### **Goal-decision talk**

- Agree decisions to be made
- Make goal-based decisions
- Plan evaluation of goal attainment

#### Goal-based shared decision making Journal of Patient Experience October 2019

PATIENT-PROFESSIONAL PARTNERSHIPS



#### RESEARCH REGISTRIES



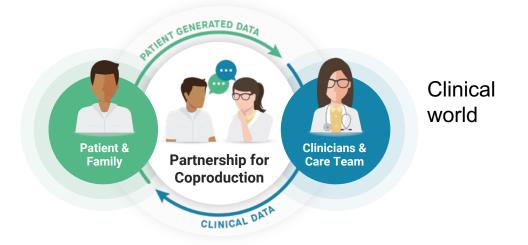
#### PATIENT & FAMILY SUPPORT NETWORKS



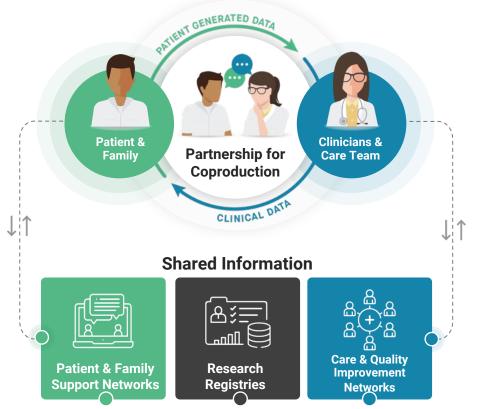
#### CARE & QUALITY IMPROVEMENT NETWORKS



Coproductionbased Learning Health System Life world



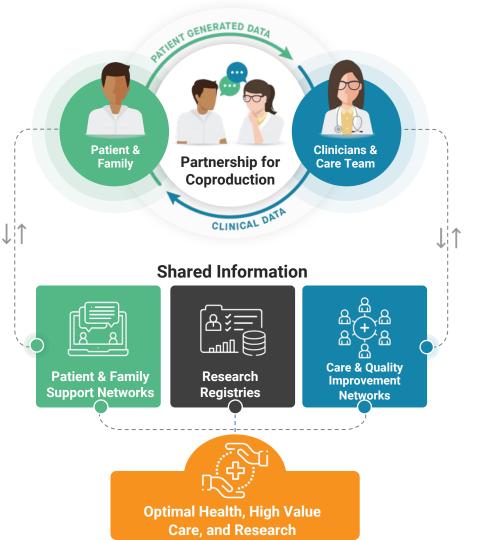
#### Coproductionbased Learning Health System



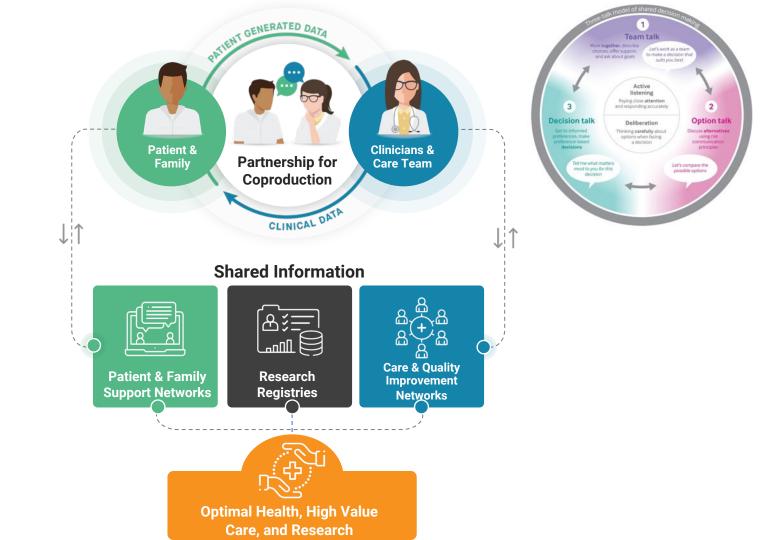
Improvement networks & clinicbased electronic health record system

Patient-facilitated networks & personal health records

#### Coproductionbased Learning Health System



Registry-based data for use to support planning, research, quality improvement, and implementation



# Using Data to Guide Decision Making

Rheumatology Inflammatory bowel disease Cystic fibrosis

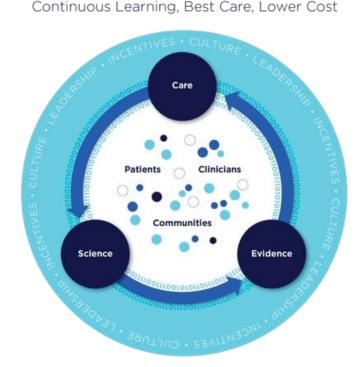


## Learning Health Systems (IOM)

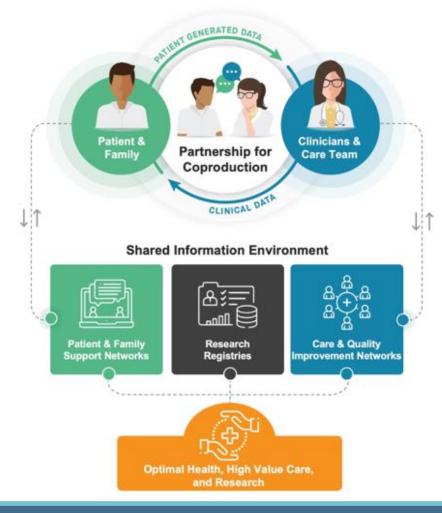
"...Generates and applies the best **evidence** for the **collaborative health care** choices of each patient and provider...

(and) drives the process of discovery <u>(science)</u> as a natural outgrowth of patient care...

(and) ensures **innovation, quality, safety, and value** in health care"







### Model is Being Used for Many Different Populations

- Rheumatology
- Inflammatory Bowel Disease
- Cystic Fibrosis
- Multiple Sclerosis
- Palliative Care
- Serious Illness \*
- Cancer \*
  - \* LHS based in medical center

# SRQ Clinician Coproduction Dashboard

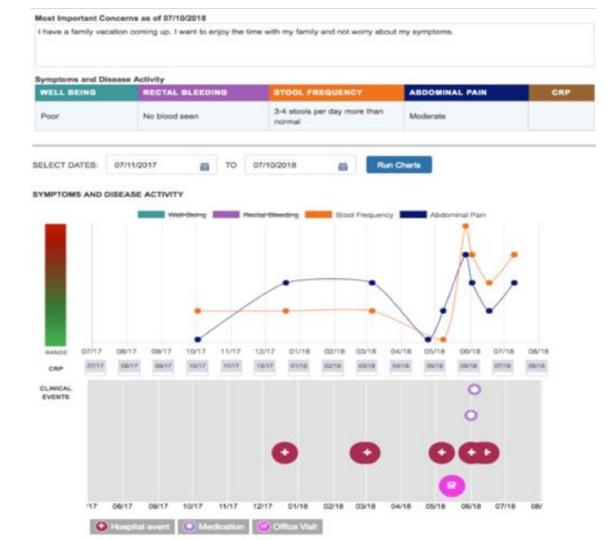
Case in point: Swedish Rheumatology Quality Registry This patient is doing better! N of 1 experiment... Response to biologics

SRQ

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La construction of the second s			CONTRACTOR OF STREET						
Besökstyp	-		-	-					
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Dag Månad Årskontroll	04-aug	17-sep	24-sep	23-okt	28-nov	23-dec	25-jan	29-feb	01-apr
Kopiera	do	do	à	00	do	do	de	do	do
Arbetsförmåga	/40	/40	/40	/40	20/40	20/40	20/40	20/20	/40
Fysisk träning	>2h	< 0.5 h			0.5-1 h			< 0.5 h	< 0.5 h
Vardagsmotion	>5h	< 0.5 h			0.5-1 h			0.5-1 h	1,5-2,5
Stilasitiande	7-9 h	13-15 h			7-9 h			13-15 h	7-9 h
Aliman halsa	0	11	50	45	80	80	45	30	30
Smàrta	16	26	21	35	60	25	22	34	84
HAQ	1.00	0.00	0.50	1.13	1.25	1.38	0.75	1.25	0.88
EQ5D	1	1	1		0.552			0.518	0.689
SR			20	45		45			7
CRP			10	15		30			2
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Ömma leder 28		0	3	4	10	8	3	2	0
DAS28			4.33	4.9	0.51	0.16	4.57	3.1	1.78
DAS28CRP			4.05	4,19	6.03	5.69	4.04	3.2	1.78
CDAI									
NSAID	1000	19222	1222	122.24	6312	3.5.1	100000	1255	100000
KORT	PRE	PRE	PRE	PRE	PRE	PRE	PRE	PRE	PRE
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DMARD 1	MTX	MTX	MTX	MTX	MTX	MTX	MTX	MTX	MTX
DMARD 1 dos	25 /1v	25 / tv	25 /1v	25 /1v	25 /1v	25 /1v	25 /1v	25/1v	25 /1v
DMARD 2									
DMARD 2 dos									
DMARD 3									
DMARD 3 dos									
Bioläkemedel 1	REM	REM	REM	REM	REM	ORE	ORE	ORE	ORE
Bioläkemedel 1 dos	200/8v	200/8v	200/8v	200/8v	200/8v	125/1v	125/1v	125/1v	125/1v
Bioläkemedel 2									
Bioläkemedel 2 dos									



Quality driven. Care focused.







What is my #1 conce	ern or goal related to CF?	What do I want to discuss at my next visit					
	Add New Item						
Date 🔻	Notes \$	Date 🔻	Notes 🖨				
1/3/2018 2:06 PM	Becoming an adult.	1/3/2018 2:06 PM	Lab Results				
1/3/2018 2:02 PM	I am wondering why I do this at every appt.	1/3/2018 2:02 PM	Lab Results				
12/8/2017 12:35 PM	Running with out coughing	12/7/2017 10:53 AM	Coping with CF				
1 2 3 4		1 2 3 4 5 6	7 8 9				

Add New Ite
Notes 🖨
Lab Results
Lab Results
Coping with CF

#### Trends in Health and Well-being

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Toggle the switch below the graph to turn on or off the display of each aspect of your health. Hover over data points on the graph to see values.

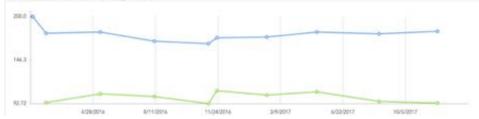
LEGEND: Quality of Life Physical Health Sadness/Emotional Problems FEV 1 % Predicted Weight

#### Date Range: Last 2 Years

#### Well-being (Higher scores represent greater well-being)



#### FEV 1 % Predicted and Weight (lbs)



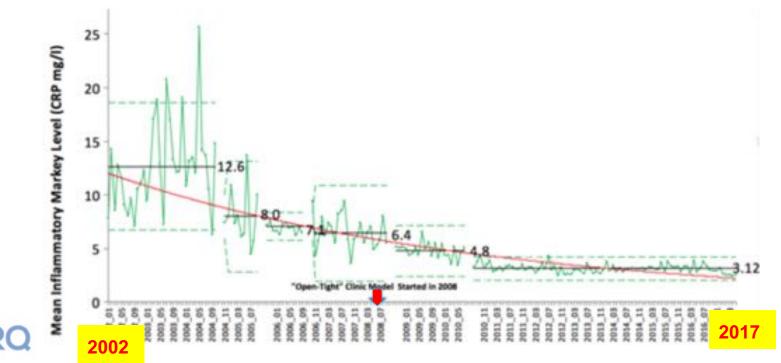
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# Growing Evidence of Impact on Improving Health Outcomes

Rheumatology Inflammatory bowel disease Cancer



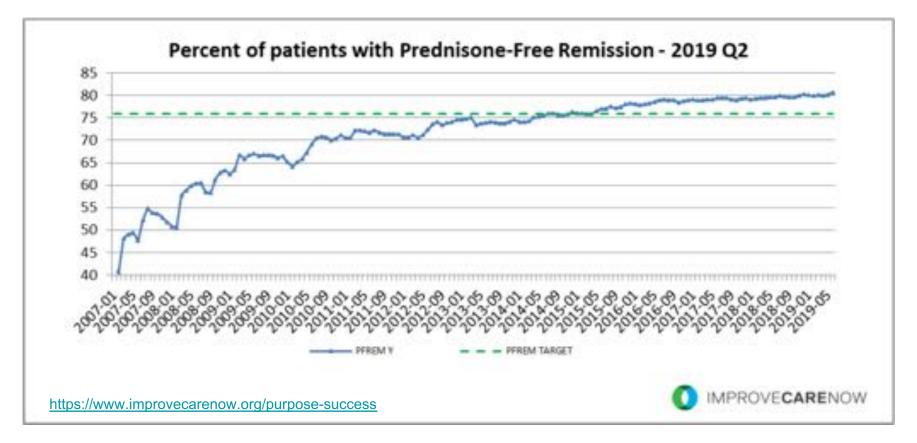
### **RA Disease Burden in Sweden Decreasing\***



\* CRP (C reactive protein) levels in RA patients

Godfrey M, Foster TC, Johnson JK, Nelson EC, Batalden P. Quality by Design: A Clinical Microsystems Approach. 2nd ed: Jossey Bass; 2018.

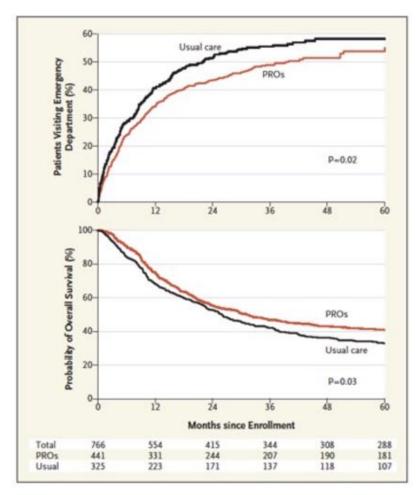
### ImproveCareNow (ICN) Network



Emergency Department Visits and Probability of Survival Associated with Integrating Patient-Reported Outcomes (PROs) into Cancer Care

- ED visits decreased
- Survival increased

Basch E. Patient-reported outcomes-harnessing patients' voices to improve clinical care. New England Journal of Medicine. 2017; 376(2): 105-8.



Patient-centered learning health systems have the capacity to co-produce better health <u>outcomes</u>, higher <u>quality</u> care, and real world health <u>science</u>.

You can tailor the approach to work in your country for the populations of people that you care for.





Task:

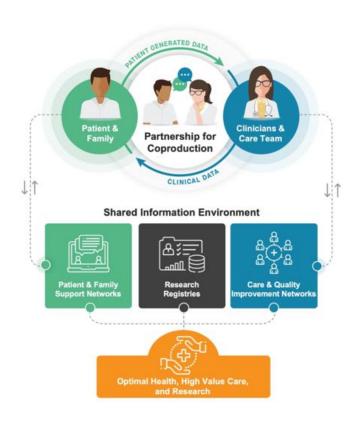
### At your table:

- Decide on a population
- Decide on a **context / place**(s) to start a coproduction LHS



### Answer these questions...

- 1) Which **components of the model** are most important for your population and place?
- 2) Who do you need on your team?
- 3) What **data** would you collect from patients and clinicians, and how?
- 4) What will **success** look like?
- 5) What **opportunities** / **barriers** do you expect?



### Share...

- The population and place you worked on
- One or two insights gained from the activity





### **Real-world Examples**

Multiple sclerosis: Lessons in collaborative QI and research Palliative care: Lessons in patient and clinician co-design

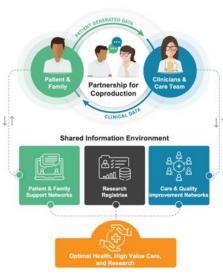


### A Research and Improvement Learning Health System (LHS) Collaborative for Multiple Sclerosis (MS)

The Multiple Sclerosis Continuous **Quality Improvement Collaborative** (MS-CQI) Mission, Progress, Impact, and Implications Brant J. Oliver, PhD, MS, MPH, APRN-BC Dartmouth College & Geisel School of Medicine

- MS-CQI is the first improvement science research collaborative for Multiple Sclerosis (MS).
- MS-CQI uses a LHS approach to simultaneously inform clinical care, research, and quality improvement efforts.
- MS-CQI uses clinical and PRO data.

### **Inspiration for the** development of MS-CQI

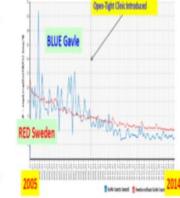


#### Nelson et al. (2016)

#### **CLHS** Potential

- · There is precedent for CLHS improvement approaches in other complex, costly, chronic disease populations.
- In Sweden, a national-level CLHS initiative using feed-forward PRO data to risk stratify rheumatold arthritis population resulted in improved disease control and improved access to care (Lindblad et al., 2014).
- In the United States, a randomized prospective study of 766 oncology patients demonstrated improved life expectancy in patients engaged in care using a PRO-based CLHS approach (Basch et al., 2017).





#### Accelerating the rate of improvement in cystic fibrosis care: contributions and insights of the learning and leadership collaborative

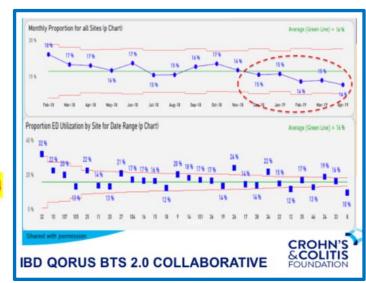
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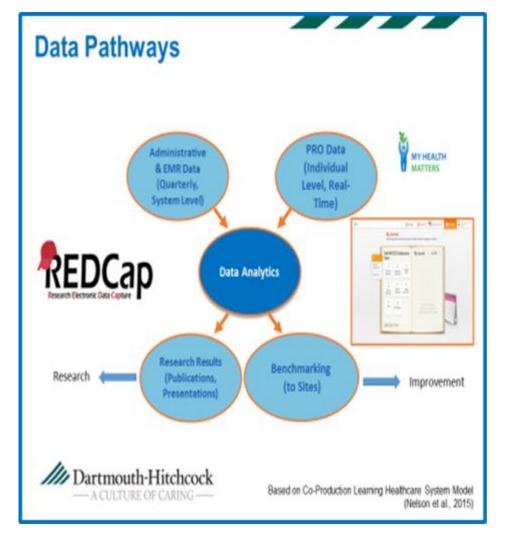
modified the LLC to gold

Marjorie M Godfrey, 1 Brant J Oliver

attine, claring hotpool a

ABSTRACT NTRODUCTION introduction The Learning and Leadersh Learning ollaborator (LLC) surrouts costs file il diversities (1). Considerents confic filescola (C) ntres/ responses to the weature in O (CF) centres' responses to the va ationes in the USA. Between 2002 and 2018. tuests 2002 and 2013, the Cystic rosis Roandation (CFF) designed and and modified the LLC to guide front in if efforts in time efforts. This paper describ time sull ellors in these efforts. T OF UC exclusion and essential elements the eses of 11 sequential CFF supported shads (Forthe management layers around processing and aborations that incohold ser 90% of the US CF care created the' should be since 2002. Based on the aid elements to consider in design g, executing and assessing improvement ulars, the original LC included lace to fac extrep, an entail tobary, conference calls and n learning session tax oits. The LLCs and read pair time to induction loand learning, an electronic reportiony eading improvement in CF centres at a national level across the USA posed usique challenges. Each CF centre had it aires, benchmarking site inits, an applied? we local culture, patient population and merprofessional staff, and was influ-Over 10% of the OT persons in the red by the larger healthcare system is hich it excisered. It was critical to identiincreisement programme and proce niniation, have insciencing, people with CR community broadly and each upor







**MS-CQI COLLABORATIVE IMPROVING MS CARE TOGETHER** 



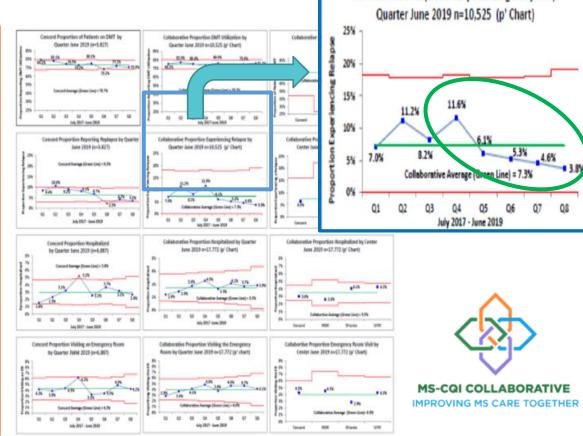
Individual

In Design of The Later of

	Dartmouth-Hitchcock						
Domain	Examples of Measures in Category						
Clinical Outcomes	<ul> <li>Relapse rate by quarter</li> <li>Percentage on DMT by quarter</li> <li>% MRI in last year</li> <li>Patient Determined Disease Steps (PDDS)</li> </ul>						
Functional Health	Neuro-QoL, WPAI (Work Productivity), PROMIS Fatigue <sub>MS</sub> PHQ-9 (depression)						
Experience & Satisfaction	• CG-CAHPS, BAI, TSQM-9, Qualitative						
Cost & Utilization	<ul> <li>Healthcare resource utilization (OV, MRI, ED, hospitalization, urgent care)</li> </ul>						

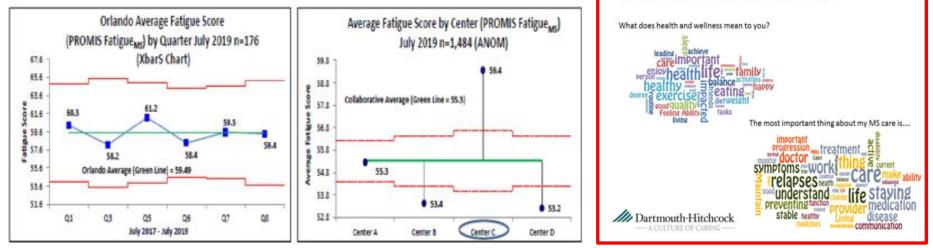
#### Feed-Forward & Feedback Data





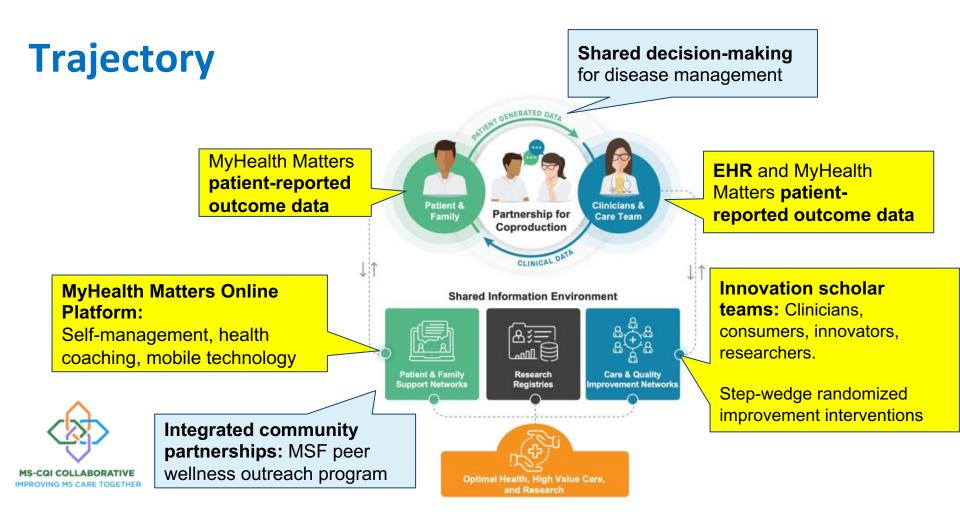
Collaborative Proportion Experiencing Relapse by

### LHS: Research & Improvement



Qualitative PRO Questions (n=222)

Patient Reported Outcome Measure (PROM)		Center A		Center 8			Center C			Center D			MS-CQI (Total)			ANOVA	Between Sites
	N	Nean	SD	N	Mean	50	N	Nean	90	1	Mean	SD	N	Mean	Ø	Significant	art Similart
Patient Determined Disease Steps (PDDS)	57	15	18	71	15	22	45	23	23	57	16	18	230	17	20		
Depression Sevenity (PHQ-9)	47	6.0	3.6	73	5.8	51	58	8.2	52	66	5.7	4.3	244	64	48		(B-C)(D-C)
Fatigue Severity (Promis Fatigue-MS)	44	21.4	55	n	19.9	7.2	3	24.4	81	65	21.2	7.3	234	21.6	7.3	•	*(C-B);(B-C)
Neuro-Qol Anxiety	66	17.2	6.6	84	17.2	62	55	19.2	7.5	66	16.0	5.7	m	17.4	65	0.055	*(C-D); (D-C)
Neuro-Qol Cognitive	65	29.6	7.6	83	31.9	7.1	55	28.9	7.8	66	32.2	6.2	269	30.8	7.3	*	
Neuro-Qol Lower Exetremity Function	59	35.1	6.0	70	34.8	7.7	45	33.2	7.8	57	34.9	7.3	232	34.6	7.2		





### Real-world Examples

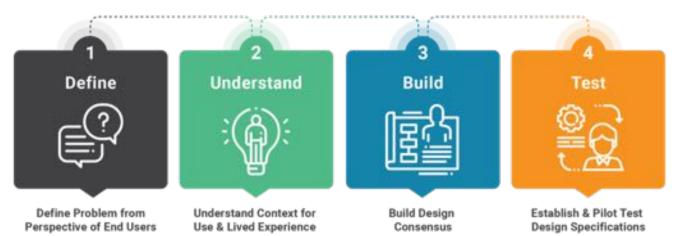
Multiple sclerosis: Lessons in peer-to-peer learning Palliative care: Lessons in patient and clinician co-design



### Patient & Clinician Co-design Process

#### **Co-design team**

- Patients
- Family members
- Community members
- Clinicians
- Researchers



Constraint: Development of a dashboard driven by funding source.



Define



### Define problem from perspective of end users



Robert Pope, "Family Waiting", Courtesy of the Robert Pope Foundation

A Person-Centered, Registry-Based Learning Health System for Palliative Care: A Path to Coproducing Better Outcomes, Experience, Value, and Science

Arif H. Kamal, MD, MBA, MHS,<sup>1</sup> Kathryn B. Kirkland, MD,<sup>2</sup> Diane E. Meier, MD,<sup>3</sup> Tamara S. Morgan, MA,<sup>4</sup> Eugene C. Nelson, DSc, MPH,<sup>4</sup> and Steven Z. Pantilat, MD<sup>5</sup>



Improving quality through collaboration

СЕ



Dr. Kathy Kirkland, DHMC Section Chief of Palliative Care



Define



### Define problem from perspective of end users



A Person-Centered, Registry-Based Learning Health System for Palliative Care: A Path to Coproducing Better Outcomes, Experience, Value, and Science

Arif H. Kamal, MD, MBA, MHS,<sup>1</sup> Kathryn B. Kirkland, MD,<sup>2</sup> Diane E. Meier, MD,<sup>3</sup> Tamara S. Morgan, MA,<sup>4</sup> Eugene C. Nelson, DSc, MPH,<sup>4</sup> and Steven Z. Pantilat, MD<sup>5</sup>



**Problem:** Ineffective communication between patients, families, and clinicians leads to healthcare services that do not meet the individual needs and goals of people living with a serious illness

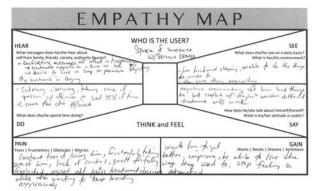
Tips: Do background research & clarify the problem you are trying to solve.



#### Understand

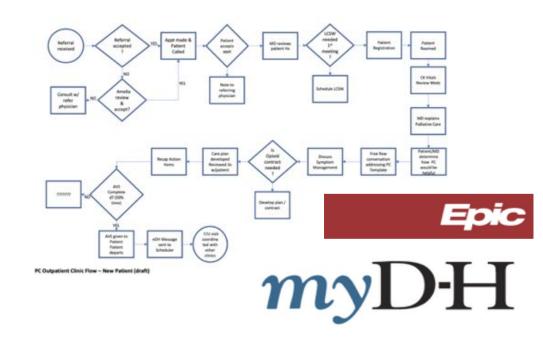


### **Context of Use & Lived Experience**







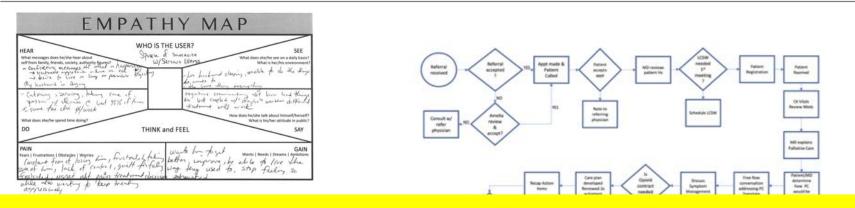




#### Understand



### Context of Use & Lived Experience



Clinicians use the EHR to review and store data on patients.

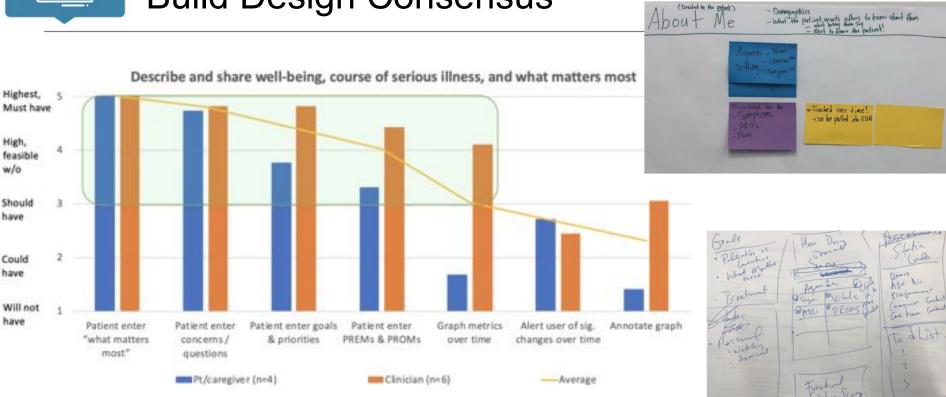
70% of people receiving outpatient palliative care have a patient portal account, but few use it with palliative care.

Tips: Understand community strengths and opportunities, map care flow, prioritize needs





#### **Build Design Consensus**



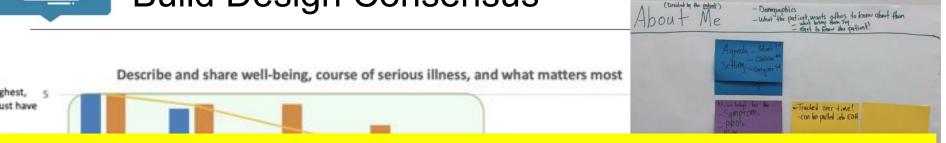




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### **Build Design Consensus**



- Support communication in each visit around what matters most
- Improve quality & efficiency of care by capturing, sharing, and displaying data collected before and during a clinical visit.

- Used by patients & clinicians when they are together
  - Data collection built into regular flow of work and daily activities, and will feed a registry

Tips: Identify function and form, identify and consider state of the art, prototype







### **Establish & Pilot Test Design Specifications**







### **Establish & Pilot Test Design Specifications**

Tony Swanson 48 years Thetford, VT Pancreatic cancer	Care partner & Supports: Julie Swanson Wife More Clinical team: Matt Wilson Palliative care More	Planning Ahead: Advance directive Serious illness conversation: <u>Update: 6/25/1</u> Orders for Life Sustaining Treatment									
What Matters Most to You?	> Test Results										
Be outside and active Support my family	> Assessments										
Maintain a sense of control in our life	Medications      To Do List										
	Task O	Responsible Date added									

Build dashboard functions into the EHR and patient portal. Test whether dashboard addresses the problem statement.

Tips: Plan and conduct small-scale tests, measure the process and impact



### Tips for Getting Started

Leadership team: Meet regularly with small dedicated team Metrics of success: Identify desired outcomes Meet regularly with a team of patients, families, **Co-design team:** community members, clinicians, and researchers **Human-centered design:** Develop and prioritize functions (what it does), form (how it looks), and workflows (how to do it) to support new tools **Technology partners:** Work in real-time to develop and test tools Formative evaluation: Understand feasibility, utility, and value Feed data forward for better health, care, and research **Integrate IT systems:** 







- Take 2 minutes to write down your own questions
- Discuss at your table
- Be prepared to ask 1 question from your table



## A collaborative learning system to support existing and new Communities of Practice with an overarching goal of improving health.



# Patients and professionals working together to coproduce health

ICoHN is a collaborative learning system to support existing and new communities of practice, with an overarching goal of improving health. This network has three aims:

- to discover and explore the meaning and application of the idea of service coproduction in diverse sectors of the social and health system,
- 2. to pilot these emerging insights in real professional development, research, service and community settings, and
- 3. to share lessons learned to promote "cross-fertilization" and further dissemination of improvements and innovations

#### www.icohn.org

A snapshot of the ICoHN website (<u>www.icohn.org</u>).

A collaborative learning system to support existing and new Communities of Practice with an overarching goal of improving health.



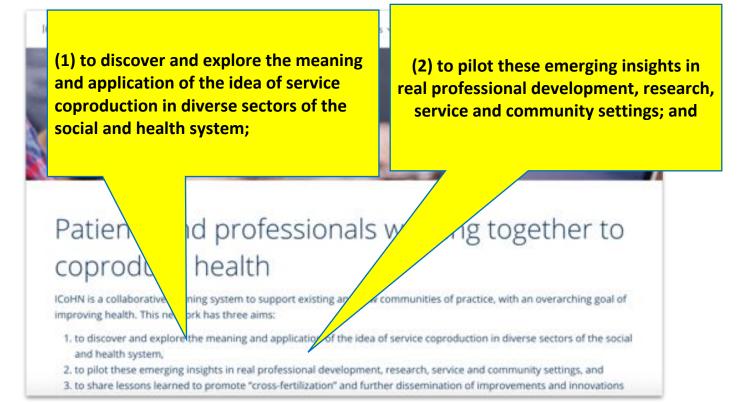
3. to share lessons learned to promote "cross-fertilization" and further dissemination of improvements and innovations

WICOHN

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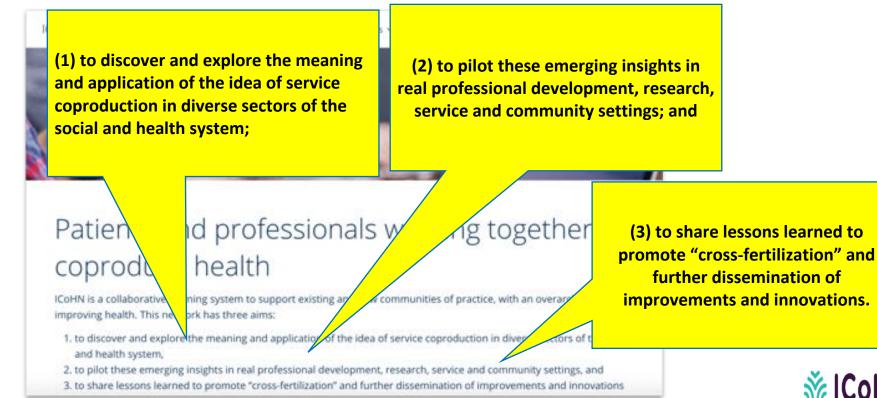
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### Communities of Practice (CoPs)

 Defined by Étienne Wenger as a group of people who share a common interest and learn together as they do their work in various contexts.

• Key elements include the domain of interest, the community members, and the practice they engage in.

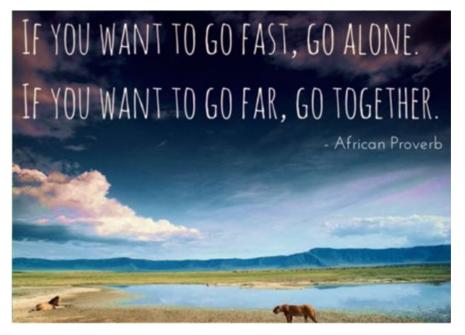
Wenger E. (1999). Communities of Practice: Learning, Meaning, and Identity (Learning in Doing: Social, Cognitive, and Computational Perspectives). Cambridge University Press, Cambridge, UK. ISBN-13: 978-0521663632.



### ICoHN Communities of Practice (CoPs)

- Health System Leaders
- Coproduction Researchers
- Health Professions Educators
- Value Creating Business Model
- Coproduction Learning Health Systems
- ICoHN Coproduction Commons





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