

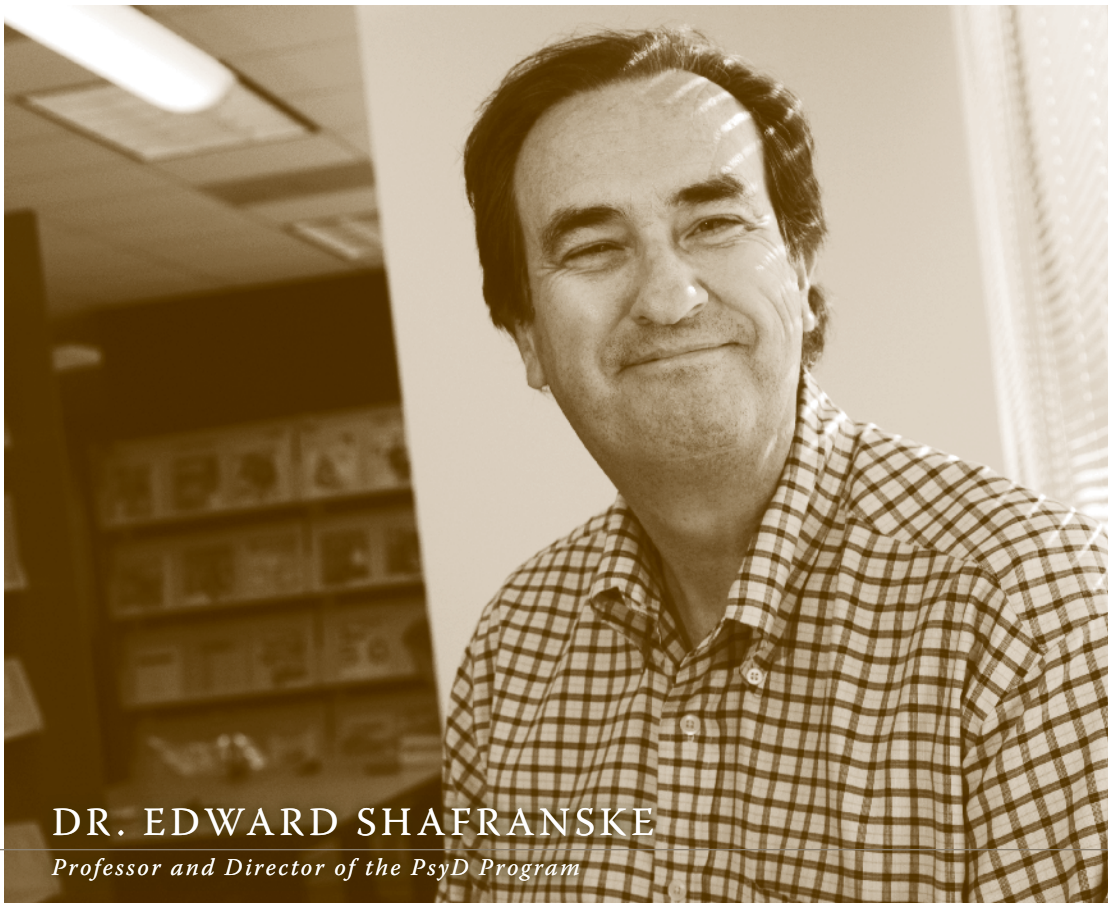
Doctor of Psychology in Clinical Psychology



INSPIRATION

for change

PEPPERDINE UNIVERSITY
Graduate School of Education and Psychology



DR. EDWARD SHAFRANSKE

Professor and Director of the PsyD Program

“There is nothing more fulfilling than making a difference in a person’s life. Preparation to make such a difference begins here at Pepperdine, where students receive the highest quality of doctoral education from a faculty, which includes accomplished scholars and clinicians. Instructors and supervisors bring expertise and experience to their teaching, clinical training, mentoring, and applied research. It is this comprehensive approach that supports the University’s mission—to *strengthen lives for purpose, service, and leadership.*”

Doctor of Psychology in Clinical Psychology

Demonstrating a commitment to purpose, service, and leadership, the Graduate School of Education and Psychology of Pepperdine University offers the Doctor of Psychology (PsyD) in Clinical Psychology.

The PsyD program is accredited by the American Psychological Association (APA) and prepares students to become licensed clinical psychologists. Students apply psychological science to promote mental-health and serve the welfare of individuals, families, groups, institutions, and society at large.

For information about accreditation, please contact:
APA Office of Program Consultation and Accreditation
750 First Street NE, Washington, DC 20002-4242
Telephone: 202.336.5500
apa.org/ed/accreditation/index.aspx

Cover photo: Dr. Thema Bryant-Davis, Associate Professor

Doctor of Psychology

Curriculum

The doctoral program in clinical psychology employs the practitioner-scholar model of professional training and prepares students to become psychologists, serving the community through applied clinical practice. Through clinically relevant courses, clinical training, and applied scholarship, students develop a foundation of knowledge, skills, and values leading to meaningful careers as psychologists.

Courses

The curriculum is built upon the foundation of psychology as a science and offers comprehensive exposure to evidence-based assessment and treatment, as well as research with an emphasis on clinical application and sensitivity to multicultural context and individual differences. Academic courses form the centerpiece of doctoral education and are taught by faculty who are experts in their respective fields. Unique to the program are course sequences, such as Clinical Skills Intensive, in which students meet in small groups with faculty and develop clinical skills by applying theory and research to ongoing cases.

Full course descriptions may be found at:
gsep.pepperdine.edu/doctorate-clinical-psychology/courses

FIRST YEAR COURSES

Fall Semester

PSY 705	Sociocultural Foundations of Behavior	3
PSY 707	Interviewing & Intake Evaluation	2
PSY 710	Cognitive Assessment	3
PSY 706	Ethical, Legal & Professional Issues	3
PSY 714	Advanced Clinical Psychopathology	3
PSY 770	Doctoral Practicum: Clinical Skills Intensive A	2
PSY 790	Applied Scholarship & Dissertation Development	1

Spring Semester

PSY 703	Social Foundations of Behavior	2
PSY 704	Cognitive-Affective Foundations of Behavior	3
PSY 708	Foundations of Conceptualization and Psychotherapy in Multicultural Context	2
PSY 711	Personality Assessment	3
PSY 716	Developmental Foundations in Clinical Psychology	3
PSY 771	Doctoral Practicum: Clinical Skills Intensive B	2
PSY 791	Applied Scholarship Intensive A	1

Summer Term

PSY 715	Behavioral Foundations in Clinical Psychology: Assessment and Intervention	3
PSY 743	Group Interventions	1
PSY 772	Doctoral Practicum: Clinical Skills Intensive C	1
PSY 792	Applied Scholarship Intensive B	1

SECOND YEAR COURSES

Fall Semester

PSY 701	Research Methods in Clinical Psychology	2
PSY 718	Interventions with Children and Adolescents	3
PSY 730, 732, 734, 736, 738	Theories and Techniques of Psychotherapy	3
PSY 773	Doctoral Practicum: Case Conceptualization, Assessment and Treatment Planning	1
PSY 793	Applied Scholarship Intensive C	1

Spring Semester

PSY 702	Data Analysis in Empirical Research	2
PSY 713	Advanced Psychological Assessment	3
PSY 731, 733, 735, 737, 739	Theories and Techniques of Psychotherapy	3
PSY 774	Doctoral Practicum: Case Conceptualization, Assessment and Treatment Planning	1
PSY 794	Dissertation Project A	1

Summer Term

PSY 750-755	Electives	2
PSY 775	Doctoral Practicum: Case Conceptualization, Assessment and Treatment Planning	1
PSY 795	Dissertation Project B	1

THIRD YEAR COURSES

Fall Semester

PSY 712	Biological Foundations of Behavior	3
PSY 730, 732, 734, 736, 738	Theories and Techniques of Psychotherapy	3
PSY 776	Doctoral Practicum: Clinical Supervision and Consultation	1.5
PSY 796	Dissertation Project C	1

Spring Semester

PSY 731, 733, 735, 737, 739	Theories and Techniques of Psychotherapy	3
PSY 756	Proseminar	1.5
PSY 777	Doctoral Practicum: Clinical Supervision and Consultation	1
PSY 797	Dissertation Writing A	1

Summer Term

PSY 798	Dissertation Writing B	1
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FOURTH YEAR INTERNSHIP

Fall Semester

PSY 780	Doctoral Internship	0.5
PSY 799	Applied Scholarship Dissertation Completion (if needed)	2

Spring Semester

PSY 780	Doctoral Internship	0.5
PSY 799	Applied Scholarship Dissertation Completion*	2

Summer Term

PSY 799	Applied Scholarship Dissertation Completion*	2
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*As needed

The University reserves the right to make modifications in the curriculum and provides notification of anticipated changes. Please contact the director of the PsyD program regarding any questions relating to the curriculum and program requirements.

Profiles of Success

Hengameh Mahgerefteh, MA '13
Doctoral Student, Clinical Psychology, May 2015



"The PsyD program at Pepperdine has changed my life in more ways than one. I have learned cutting-edge therapeutic techniques from professors who are active researchers and clinicians in the field of psychology. The amount of support, warmth, encouragement, and kindness that I have received from my professors is priceless. This program has facilitated both my personal and professional growth."

"I was drawn to Pepperdine because of the integration of cultural considerations into the curriculum. Through my work at Union Rescue Mission, as well as with individual clients at the Pepperdine West Los Angeles Community Clinic, I have been able to meld my different interests in multiculturalism, advocacy, and holistic psychotherapy. I am proud to call Pepperdine home and I look forward to making a difference in the lives of countless individuals, families, and communities."



Clinical Training

Clinical training complements academic course work and provides a wealth of experiences through which clinical competence is developed. Clinical training commences during the first year at one of four University clinics and may include collaborative training rotations within community mental-health or school settings. Specialized training can be obtained at the University's jointly supported clinic at the Union Rescue Mission. The second- and third-year clinical rotations are completed in community settings, including placement in major medical centers, community mental-health agencies, university counseling centers, children's hospitals, and in-patient treatment programs. Training is comprehensive and includes rotations providing psychological assessment (cognitive, personality, and neuropsychological testing) and treatment of children, families, and adults. Opportunities abound to receive generalist and specialist training in nationally recognized clinical training programs and internships.

Clinical Research and Scholarship

An essential feature of a university-based doctoral program is a commitment to scholarship. Students complete a clinical dissertation, which provides an opportunity to investigate a clinically relevant topic and to meaningfully contribute to the profession. Students develop and complete their dissertation research within an Applied Scholarship Community (ASC). Students work in teams of two to four peers under the supervision of faculty members to develop and implement an applied scholarship project. The project may be part of ongoing faculty scholarship or can be a student-initiated project related to the research focus within an ASC. For more information on the ASC model and examples of clinical dissertations, see: gsep.pepperdine.edu/doctorate-clinical-psychology/research

Internships

Listed below is a representative sample of the predoctoral internships where students were placed from 2009-10 to 2013-14:

AHRC New York City, New York, NY
Atascadero State Hospital, Atascadero, CA
Atlanta VA Medical Center, Atlanta, GA
Augustus Hawkins, Los Angeles, CA
Boston Medical Center/University, Boston, MA
California State University, Fullerton, Fullerton, CA
California State University, Northridge, Northridge, CA
Center for Autism and Related Disorders, Los Angeles, CA
Central California Psychology Internship Consortium, Fresno, CA
Children's Hospital, Los Angeles, CA (2)
Children's Institute, Inc., Los Angeles, CA (2)
Columbia University Medical Center, New York, NY
Community Services Institute, Springfield, MA
Duke University Counseling and Psychological Services, Durham, NC
Durham VA Medical Center, Durham, NC
Edward Hines, Jr. VA Hospital, Hines, IL
Erie Psychological Consortium, Erie, PA
Federal Correctional Institution, Fort Worth, TX
Federal Correctional Institution Terminal Island, San Pedro, CA (3)
Federal Medical Center, Devens, Ayer, MA
Hefner VA Medical Center, Salisbury, NC
Henry Ford Health System, Detroit, MI
Institute for Multicultural Counseling and Educational Services, Los Angeles, CA
Institute of Living, Hartford Hospital, Hartford, CT
Jerry L. Pettis Memorial VA Medical Center, Loma Linda, CA (3)
Kaiser Permanente Medical Center, Los Angeles, CA (2)
Kaiser Permanente Medical Center, Santa Ana, CA
Kaiser Permanente Medical Center, Vista, CA (2)
Kennedy Krieger Institute/Johns Hopkins University, Baltimore, MD
McGuire VA Medical Center, Richmond, VA
Metropolitan State Hospital, Norwalk, CA (4)
Mid Coast Psychology Internship Consortium, Salinas, CA
New York University Bellevue Hospital Center, New York, NY (2)
New York University Medical Center, Rusk Institute, New York, NY (6)
OhioGuidestone, Columbus, OH (formerly Berea Children's Home and Family Services)
Orange County Health Care, Santa Ana, CA
Pacific Clinics, Pasadena, CA (7)
Providence Community Services, Los Angeles, CA
San Bernardino County, Department of Behavioral Health
San Mateo County Mental Health Services, San Mateo, CA
Santa Ana College Counseling Center, Santa Ana, CA
Sharp HealthCare, San Diego, CA (3)
Southern Illinois University Counseling Center, Carbondale, IL
Sovereign Health of California, San Clemente, CA
St. John's Child and Family Development Center, Santa Monica, CA
Superior Court of California, County of Santa Barbara, Juvenile Division, Santa Barbara, CA
Switzer Learning Center, Torrance, CA (2)
Tarzana Treatment Center, Tarzana, CA (3)
Texas Tech University Student Counseling Center, Lubbock, TX
The Help Group, Sherman Oaks, CA
The Maple Counseling Center, Beverly Hills, CA (5)
The May Institute Inc., Randolph, MA
Tripler Army Medical Center, Honolulu, HI
UC Davis, Davis, CA
UC Riverside Counseling Center, Riverside, CA (3)
UC Santa Cruz Counseling and Psychological Services, Santa Cruz, CA (2)
UCLA Counseling & Psychological Services, Los Angeles, CA (3)
UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
UCSF Institute for Health and Aging, San Francisco, CA
University of Medicine & Dentistry of New Jersey, Newark, NJ (currently New Jersey Medical School and Rutgers School of Dental Medicine)
University of North Carolina Counseling and Psychological Services, Chapel Hill, NC
University of Texas, San Antonio Counseling Services, San Antonio, TX
University of Washington Counseling Center, Tacoma, WA
USC Engemann Student Health Center, Counseling Services, Los Angeles, CA
Utah Valley University, Orem, UT
VA Eastern Colorado Health Care System, Denver, CO
VA Greater Los Angeles Healthcare System, Los Angeles, CA (4)
VA Sepulveda Ambulatory Care Center, North Hills, CA (3)
Washington DC VA Medical Center, Washington, DC
West Los Angeles VA Medical Center, Los Angeles, CA
Western State Hospital, Tacoma, WA
Wilford Hall Medical Center, Lackland Air Force Base, San Antonio, TX
Wisconsin Department of Corrections, Madison, WI
Wright Institute, Los Angeles, Los Angeles, CA (7)
Yale University School of Medicine, Department of Psychiatry, New Haven, CT (2)

Psychology Faculty

Dean

Margaret J. Weber, Professor

PhD, University of Missouri

Associate Dean, Psychology

Robert A. deMayo, Professor

PhD, University of California, Los Angeles

Director, PsyD Program in Clinical Psychology

Edward P. Shafranske, Professor

PhD, United States International University

PhD, Southern California Psychoanalytic Institute

**Director of Clinical Training, PsyD Program in Clinical Psychology and
Community Counseling Center Director, Encino Graduate Campus**

Anat Cohen, Clinical Faculty

PhD, California School of Professional Psychology

Psychological and Educational Clinic Director, West Los Angeles Graduate Campus

Aaron Aviera, Clinical Faculty

PhD, University of California, Los Angeles

Research Coordinator, PsyD Program in Clinical Psychology

Shelly Prillerman Harrell, Professor

PhD, University of California, Los Angeles

Community Counseling Center Director, Irvine Graduate Campus

Duncan Wigg, Clinical Faculty

PhD, California School of Professional Psychology

For more information on full-time faculty and a list of adjunct faculty, please visit:

gsep.pepperdine.edu/academics/faculty

Joy Keiko Asamen, Professor Emeritus
PhD, University of California, Los Angeles

Thema Bryant-Davis, Associate Professor
PhD, Duke University

Carrie Castañeda-Sound, Assistant Professor
PhD, University of Utah

Louis J. Cozolino, Professor
PhD, University of California, Los Angeles

Kathleen A. Eldridge, Associate Professor
PhD, University of California, Los Angeles

David Elkins, Professor Emeritus,
PhD, U.S. International University

Drew Erhardt, Professor
PhD, University of California, Los Angeles

David W. Foy, Professor Emeritus
PhD, University of Southern Mississippi

Miguel E. Gallardo, Associate Professor
PsyD, California School of Professional
Psychology

Robert Gelhart, Professor Emeritus
EdD, University of Southern California

Susan R. Hall, Associate Professor
JD, PhD, University of Arizona

Pamela Harmell, Senior Lecturer
PhD, California School of Professional
Psychology

Joanne Hedgespeth, Professor
PhD, Rosemead School of Psychology

Clarence Hibbs, Professor Emeritus
PhD, University of Iowa

Susan Himmelstein, Senior Lecturer
PhD, University of California, Los Angeles

Judy Ho, Assistant Professor
PhD, University of California, San Diego/
San Diego State University Joint Doctoral Program in
Clinical Psychology

Robert Hohenstein, Faculty
PhD, American Commonwealth University

Barbara Ingram, Professor
PhD, University of Southern California

Carolyn Keatinge, Lecturer
PhD, University of Illinois at Chicago

David A. Levy, Professor
PhD, University of California, Los Angeles

Dennis W. Lowe, Professor
PhD, Florida State University

Tomas Martinez, Professor
PhD, University of Michigan

Cary L. Mitchell, Professor
PhD, University of Kentucky

Frances W. Neely, Professor Emeritus
PhD, University of Kansas

Joan Rosenberg, PhD, Visiting Faculty
PhD, University of Missouri

Daryl Rowe, Professor
PhD, Ohio State University

Natasha Thapar-Olmos, Assistant Professor
PhD, University of California, Los Angeles

Amy R. Tuttle, Assistant Professor
PhD, Loma Linda University

Stephanie M. Woo, Professor
PhD, University of California, Los Angeles

Program Benefits

- Small class sizes provide a supportive learning environment with meaningful interactions between faculty and students
- Curriculum and course pedagogy link theory to clinical practice
- Dedicated assistance to help students secure internships
- Nationally ranked University, prestigious program, and expert faculty
- Students gain essential clinical experience with hands-on support from faculty
- Dissertation research is completed within Applied Scholarship Communities, which provide close mentoring by faculty and collaboration with peers and alumni
- Students receive the preparation needed to become licensed clinical psychologists

Class Availability

The Doctor of Psychology program is offered at the West Los Angeles Graduate Campus conveniently located off the 405 freeway.

Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. The GSEP Contribution to Diversity Award is among the scholarships given. More than 80 percent of students qualify for federal loans, and historically about 50 percent are eligible for Pepperdine-funded assistance.

Current information and all forms necessary to apply for financial aid are available at:

gsep.pepperdine.edu/financialaid

Admission Requirements

The PsyD program builds upon the foundation of course work and experience obtained during undergraduate and prior graduate education. Applicants for doctoral study must possess a master's degree in psychology or a closely related field that reflects a graduate-level foundation of knowledge in the following domains: biological, cognitive, affective, and social aspects of behavior; or psychological measurement, research methodology, and techniques of data analysis. The PsyD Admissions Committee takes into consideration the breadth and depth of an applicant's foundation of general knowledge of psychology and clinical and research experience in granting admission. Scores on the Graduate Record Examination (including the Psychology Subject Test), as well as undergraduate and graduate transcripts, provide an assessment of an applicant's general knowledge. The profession of clinical psychology requires individual and interpersonal competencies, in addition to academic preparation. Interpersonal attributes and skills are therefore taken into consideration in assessing an individual's qualification for admission.

The PsyD program admits one time each year during the fall term. The early application deadline closes each November, and the final application deadline closes each January. Please consult the website for the most up-to-date information regarding the deadline of your term of interest.

To view additional admission requirements, request an application, apply online, or download materials, please visit: gsep.pepperdine.edu/admission

To find out more about the Doctor of Psychology program, admission requirements, and deadlines, please visit:
gsep.pepperdine.edu/psychology/psyd-clinical-psychology

Recruitment and Admissions Team

e-mail: psychology-doctorate@pepperdine.edu

phone: 866.503.5461 or 310.568.56055

GSEP Mission

The Pepperdine University Graduate School of Education and Psychology (GSEP) is an innovative learning community where faculty, staff, and students of diverse cultures and perspectives work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities.

To this end, GSEP is dedicated to exemplifying and providing inspiration for change.

The Doctor of Psychology (PsyD) in Clinical Psychology program is accredited by the American Psychological Association (APA).

Pepperdine University is accredited through the Western Association of Schools and Colleges (WASC).



