

**Under- Graduate Programme  
in History**

**Courses of study, Schemes of Examinations  
& Syllabi**  
(Choice Based Credit System)



**DEPARTMENT OF HISTORY**

**BISHOP HEBER COLLEGE (Autonomous)**  
(Reaccredited with 'A' Grade (CGPA – 3.58/4.0) by the NAAC &  
Identified as College of Excellence by the UGC)  
DST – FIST Sponsored College &  
DBT Star College  
TIRUCHIRAPPALLI – 620 017  
TAMIL NADU, INDIA

**2016 – 2017**

## Under – Graduate Programme in History

### Structure of the Curriculum

Parts of the Curriculum	No. of Courses	Credits
<b>Part – I</b> : Language	4	12
<b>Part – II</b> : English	4	12
<b>Part – III</b>		
Major		
Core	12	57
Elective	3	15
Allied	6	22
Group Project	1	5
<b>Part – IV</b>		
SBEC	3	6
NMEC	2	4
VLOC	1	2
Env. Studies	1	2
SBC	1	1
<b>Part – V</b>		
Extension Activities	1	1
Gender Studies	1	1
<b>Total</b>	<b>40</b>	<b>140</b>

## B.A. History – Programme Description

(For the students admitted from the year 2016 onwards)

Sem.	Part	Course	Course Code	Course Title	Hours/week	Credits	Marks		
							CIA	ESA	Total
I	I	Tamil I/*	U15TM1L1	செய்யுள், இலக்கிய வரலாறு, உரைநடை, மொழிப்பயிற்சியும் படைப்பாக்கமும்	6	3	25	75	100
	II	English I	U16EGNL1	English Communication Skills-I	6	3	40	60	100
	III	Core I	U16HS101	Indian Civilization and Culture upto 1206 A.D.	6	5	25	75	100
		Allied I	U16HS1Y1	Modern Governments – I	5	4	25	75	100
		Allied II	U16HS1Y2	Principles of Public Administration	5	4	25	75	100
IV	VLOC	U14VL1:1/ U14VL1:2	Value Education (RI/MI)	2	2	25	75	100	
II	I	Tamil II/*	U15TM2L2	செய்யுள், இலக்கிய வரலாறு, சிறுகதைத்திரட்டு, மொழிப்பயிற்சி & படைப்பாக்கம்	6	3	25	75	100
	II	English II	U16EGNL2	English Communication Skills –II	6	3	40	60	100
	III	Core II	U16HS202	History of Tamil Nadu upto 1800 A.D.	6	5	25	75	100
		Allied III	U16HS2Y3	Modern Governments – II	5	4	25	75	100
		Allied IV	U16HS2Y4	Indian Administration	5	4	25	75	100
IV	Env. Studies	U16EST 21	Environmental Studies	2	2	25	75	100	
III	I	Tamil III/*	U15TM3L3	செய்யுள் - காப்பியங்கள், இலக்கிய வரலாறு, நாவல், மொழிப்பயிற்சி	6	3	25	75	100
	II	English III	U16EGNL3	English for Competitive Examinations	6	3	40	60	100
	III	Core III	U16HS303	World History upto 1453 A.D.	5	4	25	75	100
		Core IV	U16HS304	Polity, Society and Culture of India from 1206 to 1757 A.D.	5	4	25	75	100
		Allied V	U16HS3Y5	Archaeology	4	3	25	75	100
	IV	SBEC I	U16HS3S1	Basics of Tourism	2	2	25	75	100
NMEC I			<b>To be selected from courses offered by other departments</b>	2	2	25/40	75/60	100	
IV	I	Tamil IV/*	U15TM4L4	செய்யுள் - நாடகம், இலக்கிய வரலாறு, மொழிப்பயிற்சி	5	3	25	75	100
	II	English IV	U16EGNL4	English through Literature	5	3	40	60	100
	III	Core V	U16HS405	History of Modern India from 1757 to 1947 A.D.	5	4	25	75	100
		Elective I	U16HS4:1	Human Rights	5	5	25	75	100
		Allied VI	U16HS4Y6	The Indian Constitution	4	3	25	75	100
	IV	SBEC II	U16HS4S2	Tourism Products and Marketing	2	2	25	75	100
		NMEC II		<b>To be selected from courses offered by other departments</b>	2	2	25/40	75/60	100
		SBC	U16LFS41	Life Skills	2	1	100	--	100
V	Extension Activities	U16ETA41			1	-	-	-	

Sem.	Part	Course	Course Code	Course Title	Hours/week	Credits	Marks		
							CIA	ESA	Total
V	III	Core VI	U16HS506	History of Tamil Nadu from 1801 to 2006 AD.	6	5	25	75	100
		Core VII	U16HS507	World History from 1453 to 1815 AD.	6	5	25	75	100
		Core VIII	U16HS508	Contemporary India since 1947 AD.	6	5	25	75	100
		Core IX	U16HS509	Historiography and Historical Methods	5	5	25	75	100
		Elective II	U16HS5:2	Journalism	5	5	25	75	100
	IV	SBEC III	U16HSPS3	Computer Applications (Theory and Practicals)	2	2	40	60	100
VI	III	Core X	U16HS610	Rise of Nationalism in Asia in the 20th Century (Excluding India)	6	5	25	75	100
		Core XI	U16HS611	Panchayat Raj with Particular Reference to Tamil Nadu	6	5	25	75	100
		Core XII	U16HS612	History of U.S.A. from 1607 to 1991 AD.	6	5	25	75	100
		Core Project	U16HS6PJ	Project	6	5	--	--	100
		Elective III	U16HS6:3	International Relations since 1914 AD.	5	5	25	75	100
	V		U16GST61	Gender Studies		1	20	80	100
<b>Total</b>						<b>140</b>			<b>3900</b>

SBEC- Skill Based Elective Course  
VLOC- Value added Life Oriented Course  
CIA- Continuous Internal Assessment

NMEC- Non Major Elective Course  
SBC- Skill Based Course  
ESA- End Semester Assessment

* Other Languages	Hindi	Sanskrit	French		Hindi	Sanskrit	French
Semester I	U14HD1L1	U15SK1L1	U14FR1L1	Semester III	U14HD3L3	U15SK3L3	U14FR3L3
Semester II	U14HD2L2	U15SK2L2	U14FR2L2	Semester IV	U14HD4L4	U15SK4L4	U14FR4L4

#### List of Non Major Elective Courses (NMEC) (Offered to students of other discipline)

1. The Working of Indian Constitution - U16HS3E1
2. India Today - U16HS4E2

## Core I : Indian Civilization and Culture up to 1206 A.D

**Semester: I**  
**Credits: 5**

**Code: U16HS101**  
**Total Hrs : 90**

### General Objectives

1. To understand the impact of geography on Indian History.
2. To know the glory of past through different sources and evaluates the authenticity of different sources.
3. To logically reason out the present customs, habits and living conditions from the past.
4. To study the background for the emergence of new religions.
5. To learn the achievements made by the Mauryas and the Guptas.
6. To understand the advent of Muslims.

### Unit 1

- 1.1 Sources for the Early History of India
- 1.2 Harappan Society
- 1.3 Ancient Tamil Civilization
- 1.4 Vedic Society
- 1.5 Rise of States
- 1.6 Rise of Jainism
- 1.7 Rise of Buddhism

### Unit 2

- 2.1 Sources for the Mauryan Age
- 2.2 Rise of Magadha Empire
- 2.3 Alexander's Indian Campaign
- 2.4 Asoka's Concept of Dhamma
- 2.5 Mauryan Art
- 2.6 Mauryan Administration

### Unit 3

- 3.1 Sources for the Guptas
- 3.2 Sungas and Kanvas
- 3.3 Satavahanas
- 3.4 Kushans and their Society
- 3.5 Polity, Society and Economy of the Guptas
- 3.6 Cultural Progress under the Guptas

### Unit 4

- 4.1 Sources for Post-Gupta Kingdoms
- 4.2 Vardhana Dynasty
- 4.3 Vakatakas
- 4.4 Chalukyas
- 4.5 Rashtrakutas
- 4.6 Social Progress under the Vardhana Dynasty

## Unit 5

- 5.1 Sources for the Muslim Invasions
- 5.2 India on the Eve of Muslim Invasions
- 5.3 Arab Conquest of Sind and its Impact
- 5.4 AdhiSankara
- 5.5 Mahmud of Ghazni's Expeditions
- 5.6 Invasion of Mohamad of Ghor.

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |     |                   |     |                |
|-----|-------------------|-----|----------------|
| (1) | Harappan Culture  | (2) | Asoka's Empire |
| (3) | Kanishka's Empire | (4) | Gupta Empire   |
| (5) | Harsha's Empire.  |     |                |

### Text Book

1. Majumdar, R.K., & Srivastva, A.N., *History of India (from earliest times to 1206 A.D.)*, SDB Publications, Delhi, 2008.

### References

1. Basham, A. L., *Aspects of Ancient Indian Culture*, Asia Publishing House, Delhi, 1970.
2. Basham, A. L., *The Wonder that was India*, Part-I, Rupa & Co, New Delhi, 2001.
3. Kosambi, D.D., *The Culture and Civilization of Ancient India in Historical Outline*, Vikas, New Delhi, 1991.
4. Majumdar, R.C., *History and Culture and Indian People*, Volumes 1, 2 and 3, Prentice Hall of India, Bombay, 2000.
5. Rama Shankar Tripathi, *History of Ancient India*, Motilal Banarsidas, New Delhi, 2000.
6. Ramesh Chandra, *Historical Monuments of India*, Commonwealth, New Delhi, 2004.
7. Rizvi, S.A.A., *The Wonder that was India*, Part-II, Rupa & Co, New Delhi, 2001.

## **Allied I : Modern Governments - I**

**Semester: I**  
**Credits: 4**

**Code: U16HS1Y1**  
**Total Hrs : 75**

### **General Objectives**

1. To learn the importance of modern governments in day to day life
2. To know the principles relating to politics
3. To realize the importance of rights and duties of citizens
4. To study the value of monarchy & democracy
5. To understand the necessity of formation of states
6. To familiarize the concepts of liberalism, democracy and totalitarianism
7. To understand the nature of various types of governments

### **Unit 1**

#### **Politics**

- 1.1 Definitions
- 1.2 Nature & Scope
- 1.3 Theory & Philosophy
- 1.4 Ideology
- 1.5 Power, Authority & Legitimacy

### **Unit 2**

#### **State**

- 2.1 Definitions
- 2.2 Origin & Theories of the State
- 2.3 Elements: Territory, Population, Government and Sovereignty
- 2.4 Nation State
- 2.5 Modern State

### **Unit 3**

#### **Law, Liberty and Rights**

- 3.1 Law: Natural Sources and Kinds
- 3.2 Liberty, Equality and Justice
- 3.3 Relationship between Liberty and Equality and Authority
- 3.4 Rights and Duties
- 3.5 Citizenship

### **Unit 4**

#### **Political Ideologies**

- 4.1 Liberalism
- 4.2 Idealism & Anarchism
- 4.3 Marxism
- 4.4 Fascism and Nazism.
- 4.5 Gandhism & Ambedkarism

## Unit 5

### Forms of Governments

- 5.1 Democracy & Dictatorship
- 5.2 Parliamentary
- 5.3 Presidential
- 5.4 Unitary
- 5.5 Federal

### Text Book

1. O.P. Gauba, *An Introduction to Political Theory*, Macmillan, India, 2012.

### References

1. Andrew Heywood, *Politics*, Palgrave Foundation, New York, 2005.
2. Das P.G., *History of Political Thought*, New Central Book Agency, New Delhi, 2011.
3. Johari J.C., *Principles of Modern Political Science*, Sterling, Delhi, 2009.
4. Ramaswamy S., *Political Theory: Ideas and Concepts*, Macmillan, Delhi, 2002.
5. Varma S.P., *Modern Political Theory*, Vikas, New Delhi, 1983.



## **Allied II : Principles of Public Administration**

**Semester:I**  
**Credits: 4**

**Code: U16HS1Y2**  
**Total Hrs:75**

### **General Objectives**

1. To learn nature and scope of public administration.
2. To study the evolution of public administration as a discipline.
3. To understand the necessity of adoption of new techniques in public administration.
4. To familiarize the Private vs Public debate.
5. To recognize the basic principles of public administration like organisation.
6. To study the latest theories and approaches of public administration.

### **Unit 1**

- 1.1 Meaning and Nature
- 1.2 Scope of Public Administration
- 1.3 Evolution and Status of the Discipline
- 1.4 Methods of Study
- 1.5 Science or Art

### **Unit 2**

- 2.1 Comparative Public Administration
- 2.2 Development Administration
- 2.3 Public and Private Administration: State versus Market Debate
- 2.4 New Public Administration
- 2.5 New Public Management Perspective

### **Unit 3**

- 3.1 Organisation
- 3.2 Hierarchy
- 3.3 Unity of Command
- 3.4 Span of Control
- 3.5 Authority and Responsibility

### **Unit 4**

- 4.1 Co-ordination
- 4.2 Centralisation
- 4.3 Delegation
- 4.4 Supervision
- 4.5 Line and Staff

### **Unit 5**

- 5.1 Scientific Management (Taylor and the Scientific Management Movement)
- 5.2 Classical Theory (Fayol, Urwick, and Gullick)
- 5.3 Bureaucratic Theory (Weber and his Critics)
- 5.4 Human Relations School (Elton Mayo, Mary Parker Follett and C.I. Barnard)
- 5.5 Behavioural Approach and Systems Approach

### **Text Book**

1. Laxmikanth, *Public Administration (For the UPSC Civil Services Preliminary Examination)*, Tata McGraw Hill Publishing Company, New Delhi, 2005.

### **References**

1. Amreshwar Avasthi and Shiram Maheswari, *Public Administration*, Lakshmi Agarwal, Agra, 1984.
2. Lynn Naomi B and Wildavasky, Aaron, *Public Administration*, Affiliated East West, New Delhi, 1990.
3. Sharma M.P., *Public Administration in Theory and Practice*, Higgin Bothams, Delhi, 2000.
4. Vishnoo Bhagwan, *Public Administration and Practice*, Higgin Bothams, Delhi, 2000.
5. Vishnoo Bhagwan and Vidya Bhusan, *Public Administration*, S. Chand & Co., Delhi, 2002.

## Core II : History of Tamil Nadu upto 1800 A.D.

Semester:II

Credits: 5

Code:U16HS202

Total Hrs: 90

### General Objectives

1. To know the political, social & cultural achievements of the Sangam period.
2. To understand the value of self-reliance and local self-government.
3. To study the different stages of development under the Pallavas.
4. To learn the difference between the Pallava Art and the Chola Art.
5. To familiarize with the nature of the Madurai Nayak's rule.

### Unit 1

- 1.1 Sources for the Sangam Age
- 1.2 Geographical Features of the Ancient Tamilagam
- 1.3 Pre-historic Tamilagam
- 1.4 Sangam Rulers: Karikala, CheranSenguttuvan and Talaiyalanganathu Cheruvendra Nedunchelian
- 1.5 Socio-economic Condition
- 1.6 Kalabhras

### Unit 2

- 2.1 Sources for the Pallavas
- 2.2 Establishment of the Pallava Rule: MahendraVarman I and NarasimhaVarman I
- 2.3 Pallava-Chalukya Conflict
- 2.4 Society and Economy
- 2.5 Religion and Literature
- 2.6 Art and Architecture

### Unit 3

- 3.1 Sources for the Cholas
- 3.2 Foundation of the Imperial Cholas (Vijayalaya to Parantaka I)
- 3.3 Chola Imperialism: Raja Raja I, Rajendra I and Kulothunga I
- 3.4 Chola Administration: Local Self Government
- 3.5 Religion and Philosophy
- 3.6 Art and Architecture

### Unit 4

- 4.1 Sources for the Pandyas
- 4.2 First Pandya Empire
- 4.3 Second Pandya Empire
- 4.4 Malik Kafur's Invasion and Madurai Sultanate
- 4.5 Nayaks of Madurai: TirumalaiNayak and Rani Mangammal
- 4.6 Thanjavur Maratha Rulers and their Contribution to Literature and Fine Arts

## Unit 5

- 5.1 European Settlements in Tamil Nadu
- 5.2 Rise of Arcot Nawab and Carnatic Wars
- 5.3 Maraz Khan and Khan Shahib
- 5.4 Poligar's Revolts: Pulithevar and Veera Pandya Kattabomman
- 5.5 Services of Christian Missionaries and their Contribution to Tamil Language
- 5.6 Tamil Society during the 17<sup>th</sup> and 18<sup>th</sup> centuries

**Map Study:** The candidate is to locate the places and explain their historical importance]

- (1) Tamilagam of the Sangam Age
- (2) The Pallava Kingdom
- (3) The Chola Empire
- (4) The European Settlements
- (5) Carnatic Wars

### Text Books

- 1. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, Madurai, 1978.
- 2. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.

### References

- 1. Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
- 2. Neelakanda Sastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the Fall of Vijaya Nagar*, Oxford University Press, Bombay, 1971.
- 3. Rajayyan, K., *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.
- 4. Sathyanathalyer, A., *History of the Nayaks of Madurai*, University of Madras, Madras, 1980.
- 5. Subramanian, N., *Sangam Polity*, Ennes Publications, Madurai 1980.

## **Allied III : Modern Governments - II**

**Semester:II**  
**Credits: 4**

**Code: U16HS2Y3**  
**Total Hrs: 75**

### **General Objectives**

1. To know the importance of constitution in day to day life.
2. To understand the necessity of separation of Powers.
3. To study the principles relating to constitutions.
4. To analyze the salient features of constitution of England.
5. To study the value of monarchy.
6. To realize the duties and responsibilities of the cabinet system.
7. To analyze the salient features of constitution of the U.S.A.
8. To know the role of the President of U.S.A. in the government.
9. To study the federal nature of the Swiss constitution.
10. To learn the concept of referendum, initiative and recall.
11. To understand the nature of government in People's Republic of China.

### **Unit 1**

#### **Constitutions**

- 1.1 Meaning
- 1.2 Classifications
- 1.3 Separation of Powers
- 1.4 Conventions and Usages
- 1.5 Judicial Review

### **Unit 2**

#### **Constitution of England**

- 2.1 Salient Features
- 2.2 The Crown
- 2.3 Prime Minister and the Cabinet
- 2.4 House of the Commons and House of the Lords
- 2.5 Judiciary

### **Unit 3**

#### **Constitution of U.S. A**

- 3.1 Salient Features
- 3.2 Election of the President
- 3.3 Powers and Functions of the President
- 3.4 Senate and House of the Representatives
- 3.5 Judiciary

## **Unit 4**

### **Constitution of Switzerland**

- 4.1 Salient Features
- 4.2 Federal Council and Federal Assembly
- 4.3 Referendum
- 4.4 Initiative
- 4.5 Recall

## **Unit 5**

### **Constitution of People's Republic of China**

- 5.1 Salient Features
- 5.2 National People's Congress and State Council
- 5.3 Local People's Congresses
- 5.4 Organs of Self Government of National Autonomous Areas
- 5.5 People's Courts and People's Procuratorates

### **Text Book**

1. Kasturi, J., *Comparative Governments*, Ennes Publications, Udumalpet, 2006.

### **References**

1. Gauba, *Constitutionalism in a Changing Society*, Gitanjali, New Delhi, 1984.
2. Gurtu, J.N., Chandra Rastogi Subash and Kumar Agarwal Satish, *Constitutions and Synthesis*, Volume 2, Pragati Prakashan, Meerut, 1969.
3. Sharma, B.M., *Modern Governments*, Asia Publishing House, Bombay, 1969.
4. Shriram Maheswari, *Comparative Government and Politics*, Lakshmi Narain Agarwal, Agra, 1983.

## **Allied IV : Indian Administration**

**Semester:II**  
**Credits: 4**

**Code: U16HS2Y4**  
**Total Hrs: 75**

### **General Objectives**

1. To understand and appreciate Indian administration properly.
2. To acquire knowledge about the Indian constitution.
3. To learn the importance of Indian cabinet system in independent India.
4. To know the administrative services from the British rule to independent India.
5. To study the importance and development of local self-government.

### **Unit 1**

- 1.1 Administration in India-British Legacy
- 1.2 President
- 1.3 Prime Minister and the Council of Ministers
- 1.4 Central Secretariat
- 1.5 Cabinet Secretariat - Prime Minister's Office

### **Unit 2**

- 2.1 Planning Commission
- 2.2 Finance Commission
- 2.3 Election Commission
- 2.4 Minority Commission
- 2.5 Women's Commission

### **Unit 3**

- 3.1 Comptroller and Auditor General of India
- 3.2 Public Enterprises—Patterns
- 3.3 Role and Performance of Public Enterprises
- 3.4 Impact of Liberalisation on Industries
- 3.5 Impact of Liberalisation on Agriculture

### **Unit 4**

- 4.1 Civil Services in India—Recruitments to All India Services
- 4.2 Recruitments to Central Services
- 4.3 Public Service Commission
- 4.4 Training of Civil Servants
- 4.5 Ministers—Civil Servants Relations

### **Unit 5**

- 5.1 State Administration—Governor
- 5.2 Chief Minister and his Secretariat
- 5.3 Chief Secretary and Secretariat
- 5.4 Directorates
- 5.5 District Collectors

## **Text Book**

Laxmikandh, M., *Public Administration*, Tata McGraw-Hill Publishing Company, New Delhi, 2005.

## **References**

1. Hal Dipu, R.N., *Public Administrations: Reflections and Exploratrions*, Khama, NewDelhi, 1997.
2. Krishna Aiyar, P.R., *Public Administration (With Special Reference to India)*, Criterion Publication, Delhi, 1988.
3. Lynn, Naomi B.Ed. and Wildavasky, Aaron, *Public Administration*, Affiliated East West, New Delhi, 1990.
4. Padma Ramachandran, *Public Administration in India*, National Book Trust, New Delhi, 1995.
5. Rumki Basu, *Public Administration: An Introduction to Concept and Theory*, Sterling Publishers, New Delhi, 1986.



## Core III : World History upto 1453 A.D.

**Semester:III**

**Credits: 4**

**Code: U16HS303**

**Total Hrs: 75**

### General Objectives

1. To acquire knowledge about the world and how it came into being.
2. To know about the past cultures and civilization of the world
3. To know the economic and social life of people in the past.
4. To understand the contribution of various ancient civilization to the world .
5. To realize the growth and development of churches in the Middle Ages.

### Unit 1

- 1.1 Concept of Culture and Civilization
- 1.2 Egyptian Civilization
- 1.3 Mesopotamian Civilization
- 1.4 Hwang-ho Valley Civilization
- 1.5 Phoenician civilization
- 1.6 Mayan Civilization

### Unit 2

- 2.1 Achaean (Greek) Civilization
- 2.2 City States: Athens and Sparta
- 2.3 Political experiments: monarchy, oligarchy, aristocracy and democracy
- 2.4 Greco Persian Wars and Peloponnesian Wars
- 2.5 Age of Pericles
- 2.6 Sophis, Socrates, Plato and Aristotle

### Unit 3

- 3.1 Roman Republics and Roman Empire
- 3.2 Barbarian Invasion
- 3.3 Fall of Rome (476 A.D.)
- 3.4 Legacy of Western Roman Empire
- 3.5 Eastern Roman Empire
- 3.6 Code Justinian

### Unit 4

- 4.1 Confucianism
- 4.2 Judaism
- 4.3 Zoroastrianism
- 4.4 Christianity
- 4.5 Islam
- 4.6 Sufism

## Unit 5

- 5.1 Emergence of Church and Papacy
- 5.2 Monastic Orders
- 5.3 Crusades
- 5.4 Feudalism
- 5.5 Art and architecture
- 5.6 Growth of Cities and Trade Guilds

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |                               |                                  |
|-------------------------------|----------------------------------|
| (1) Mesopotamian Civilization | (2) Hwang-ho Valley Civilization |
| (3) Nile Valley Civilization  | (4) Roman Civilization           |
| (5) Greek Civilization.       |                                  |

### Text book

Majumdar, R.K., & Srivastva, A.N., *History of World Civilization*, SDB Publications, Delhi, 2008.

### References

1. Basham, A.L., *Civilizations of Monsoon Asia*, Angus & Robertson, London, 1974.
2. Fisher, H.A.L., *A History of Europe*, Volume I, J. J. Ferguson, Chennai, 1973.
3. Swain, J.E., *A History of World Civilisation*, Eurasia Publishing House, New Delhi, 1997.
4. Weech, W.N., *History of World*, Odhamas Press, London, 2001.

## Core IV : Polity, Society and Culture of India from 1206 to 1757 A.D.

Semester: III  
Credits: 4

Code: U16HS304  
Total Hrs: 75

### General Objectives

1. To understand the fusion of Hindu and Muslim culture.
2. To learn the administration, art and architecture of Muslims.
3. To study the background for the decline of the native states and the establishment of the British rule in India.
4. To know the significance of the social reform movements.
5. To understand the rise and fall of Vijayanagar rule and the Marathas.
6. To know the reasons for the rise and decline of the Delhi Sultans and Mughals.

### Unit 1

- 1.1 Sources for Delhi Sultanate
- 1.2 Causes and Circumstances for the Rise of Delhi Sultanate
- 1.3 Balban's Theory of Kingship
- 1.4 Alaud-din- Khilji and his Imperialism
- 1.5 Reforms of Muhamad-bin-Thugluq and Firoz Shah Thugluq
- 1.6 Impact of Islam on Indian Society: Bhakthi Movement and Sufism

### Unit 2

- 2.1 Sources for the Vijayanagar Empire, its Origin and Kumara Kampanas Expedition
- 2.2 Krishnadeva Raya
- 2.3 Administrative System: Nayangara and Poligari Systems
- 2.4 Socio Economic Conditions and Trade
- 2.5 Advent of the Europeans and the Activities of Christian Missionaries
- 2.6 Art, Architecture and Literature

### Unit 3

- 3.1 Sources for the Mughals and Condition of India on the Eve of Mughals' Invasion
- 3.2 Foundation: Babur and Humayun
- 3.3 Sur Interregnum: Sher Shah's Administration
- 3.4 Restoration and Consolidation: Akbar
- 3.5 Jahangir and Shah Jehan
- 3.6 Aurangzeb and his Policies

### Unit 4

- 4.1 Mansabdari System
- 4.2 Religious Policy of the Mughals
- 4.3 Social Condition under the Mughals
- 4.4 Origin and Growth of Sikkism
- 4.5 Art, Architecture and Literature
- 4.6 Mughals' and the Europeans

## Unit 5

- 5.1 Shivaji
- 5.2 Peshwas and the Maratha Administration
- 5.3 Growth of Trade and Science and Technology
- 5.4 Disintegration of the Mughal Empire
- 5.5 Later Mughals
- 5.6 Beginning of the British Rule: Battle of Plassey

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |                                    |  |
|------------------------------------|--|
| (1) Alaud-din Khiji's Empire       | (2) Akbar's Empire                     |
| (3) Aurangzeb's Empire             | (4) Vijayanagar under Krishnadeva Raya |
| (5) Maratha Kingdom under Shivaji. |  |

## Text Book

Majumdar, R.K., & Srivastva, A.N., *History of India (from 1206 to 1707 A.D.)*, Delhi, SDB Publications, 2008.

## References

1. Eswari Prasad, *History of Medieval India*, Rupa & Co, New Delhi, 2001.
2. Majumdar, R.C., *History and Culture and Indian People*, Volumes 1, 2 and 3, Prentice Hall of India, Bombay, 2000.
3. Prulhi, Rajkumar and Rajeswari Devi, *History, Society and Culture in Ancient India*, Volumes 1 & 2, Pointer Publishers, Jaipur, 1999.
4. Rama Shankar Tripathi, *History of Ancient India*, Motilal Banarsidas, New Delhi, 2000.
5. Ramesh Chandra, *Historical Monuments of India*, Commonwealth, New Delhi, 2004.
6. Sharma, S.R., *Mughal Empire in India*, Lakshmi Narain Agarwal Educational Publishers, Agra, 2000.
7. Srivastva, A.L., *Sultanate of Delhi 1206-1526 A.D.*, ShivaLal Agarwala & Co, Agra, 2000.

## **Allied V : Archaeology**

**Semester:III**  
**Credits: 3**

**Code: U16HS3Y5**  
**Total Hrs: 60**

### **General Objectives**

1. To know the importance of archaeology
2. To understand the evolution of archaeological excavations in India and other countries
3. To acquire knowledge about the various types of artifacts excavated through archaeological explorations
4. To learn the different methods of archaeological explorations
5. To study the different dating systems to identify the chronology of artifacts

### **Unit 1 : Introduction to Archaeology**

- 1.1 Definition and Value of Archaeology
- 1.2 Pre – historic and Historic Archaeology
- 1.3 Kinds of Archaeology
- 1.4 Importance of Archaeology
- 1.5 Artifacts and Antiquity

### **Unit2 : History of Archaeology**

- 2.1 Archaeological Development from 15<sup>th</sup> to 19<sup>th</sup> Century in the World
- 2.2 Henry Schliemann, Pitt Rivers, Flinders Petrie, Gordon Childe
- 2.3 Archaeological Department in India
- 2.4 Sir William Jones, Alexander Cunningham, Robert Bruce Foote, Lord Curzon, Sir John Marshall, Sir Mortimer Wheeler
- 2.5 Excavation of Harappan Culture, Adichanallur, Arikamedu and Kodumanal

### **Unit3 : Epigraphy**

- 3.1 Paleography
- 3.2 Pottery
- 3.3 Numismatics
- 3.4 Memorial Stones
- 3.5 Museology

### **Unit 4 : Exploration Methods and Equipments**

- 4.1 Methods of Survey
- 4.2 Excavation Principles and Methods
- 4.3 Modern Equipments Used for Exploration
- 4.4 Functions of Excavation Staff
- 4.5 Documentation and Publication
- 4.6 Conservation Methods

## Unit 5 : Dating Methods

- 5.1 Radio Carbon Dating
- 5.2 Uranium & Fluorine Dating
- 5.3 Nitrogen Dating
- 5.4 Pollen Analysis
- 5.5 Dendro Chronology

### Text Book

Raman. K. V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

### References

1. Jowkousky and Martha, *A Complete Manual of Field Archaeology*, Prentice Hall, First edition 1980.
2. Kenyon. K.M., *Beginnings in Archaeology*, Praeger Publishers, London, 1961.
3. Robert . F. Heizer and John . A. Graham, *A Guide to field Methods in Archaeology*, The National press, California, 1968.
4. Sankalia. H.D., *Indian Archaeology Today*, Asia Publishing House, Bombay, 1962.
5. Venkatraman. R., *Indian Archaeology – A Survey*, Selvam Printers, Madurai, 1985.
6. Zeuner. F.E., *Dating the Past*, IV<sup>th</sup> edition, Methuen & Co. Ltd., London, 1958.

## **SBEC I : Basics of Tourism**

**Semester:III**  
**Credits: 2**

**Code: U16HS3S1**  
**Total Hrs: 30**

### **General Objectives**

1. To know the natural resources of India so as to explain the tourist about its importance.
2. To study the cultural resources like temples, archeological monuments etc.
3. To develop practical skill in travel formalities.
4. To study the transportation and accommodation facilities in India.
5. To develop skills in guiding the tourist.
6. To familiarize the concepts of tourism.

### **Unit 1**

- 1.1. Definition and Meanings of Tourism
- 1.2. Historical Development
- 1.3. Kinds of Tourism

### **Unit 2**

- 2.1. Land and People
- 2.2. Heritage Tourism
- 2.3. Fine Arts

### **Unit 3**

- 3.1. Tourism in India
- 3.2. Sargent Committee's Report
- 3.3. ITDC and TTDC

### **Unit 4**

- 4.1. Transport
- 4.2. Accommodation
- 4.3. Hospitality

### **Unit 5**

- 5.1. Passport and Visa
- 5.2. Functions of Travel Agents
- 5.3. Positive and Negative Impacts of Tourism

### **Text Book**

Bhatia A.K., *Tourism Development Principles and Practices*, Sterling Publishers Pvt.Ltd. New Delhi, 2005.

### **References**

1. Anand Aseem, *Advanced Dictionary of Tourism*, Sarup & Sons, New Delhi, 1997.

2. Batra, G.S., & Dangwal, R.C., *Tourism Promotion and Development*, Deep & Deep publications, New Delhi, 1999.
3. Bhatia, A.K., *Tourism in India*, Sterling Publishers, New Delhi, 1978.
4. Bhatia, A.K., *Tourism Development and Principles*, Sterling Publishers, New Delhi, 1982.
5. Jain Y & Dangwal, R.C., *Tourism Development*, Asish Publishing House, New Delhi, 1999.
6. Kumar Muneet, *Tourism Today*, Kanishka Publishers, New Delhi, 1992.
7. Kamra Kriahnan, K., *Tourism: Theory, Planning and Practices*, Indus Publishing Company, New Delhi, 1997.
8. Modi Shalini, *Tourism and Society*, Rawat Publications, Jaipur, 2001.
9. Negi, Jagmohan & Mabohel, Gaurav N., *India 50 Years of Independence-1947-'97 – Status, Growth & Development - Tourism*, B.R. Publishing Corporation, New Delhi, 1998.
10. Robinson, H., *Geography and Tourism*, MAC Donald and Evan, New York, 1976.
11. Seth Praveen, *Handbook on Modern Tourism*, Anmol Publications, New Delhi, 1999.
12. Seth Praveen, *Tourism Today and Tomorrow*, Anmol Publications, New Delhi, 1999.
13. Singh Ratandeep, *Dynamics of Modern Tourism*, Kanishka Publishers, New Delhi, 1998.
14. Singh Sagar, *Studies in Tourism*, A.B.H. Publishing Corporation, New Delhi, 1999.
15. Sinha P.C., *Tourism Planning*, Anmol Publications, New Delhi, 1998.
16. Sharma, K. K., *Tourism and Culture*, Sarup & Sons, New Delhi, 1999.
17. Singh, P.K., *Fifth Year of Indian Tourism*, Kanishka Publishers, New Delhi, 1998.
18. Singh Ratandeep, *Dynamics of Modern Tourism*, Kanishka Publishers, New Delhi, 1998.



## Core V : History of Modern India from 1757 to 1947 A.D.

**Semester:IV**  
**Credits: 4**

**Code: U16HS405**  
**Total Hrs: 75**

### General Objectives

1. To study the nature of the British rule in India.
2. To learn the administrative and social reforms carried out in India.
3. To realize the developments made by the British in India.
4. To understand the socio-religious movements.
5. To develop the national spirit.

### Unit 1

- 1.1 India on the Eve of the British Conquest
- 1.2 Battle of Plassey and Buxar
- 1.3 Anglo-Mysore Wars
- 1.4 Anglo-Maratha Wars
- 1.5 Anglo-Sikhs Wars
- 1.6 Lord Wellesley and Subsidiary Alliance System

### Unit 2

- 2.1 Warren Hastings's Domestic Policy
- 2.2 Policy of Cornwallis
- 2.3 William Bentinck and Social Reforms
- 2.4 Lord Dalhousie and the Doctrine of Lapse
- 2.5 Revolt of 1857—Causes and Result
- 2.6 Queen's Proclamation

### Unit 3

- 3.1 Educational Policy of the British
- 3.2 British and the Indian Press
- 3.3 Growth of Local-Self Government
- 3.4 Growth of Constitution- A.D.1773 to1858
- 3.5 Growth of Representative Government- A.D.1861 to1935
- 3.6 Growth of Judiciary

### Unit 4

- 4.1 BramhoSamaj and AryaSamaj
- 4.2 Ramakrishna Movement
- 4.3 Theosophical Movement
- 4.4 Aligarh Movement
- 4.5 Narayan Guru and Social Reforms
- 4.6 Ambedkar and Social Reforms

## Unit 5

- 5.1 Growth of Indian National Congress
- 5.2 Swadeshi Movement
- 5.3 Militant Nationalism
- 5.4 NonCo-operation Movement and Gandhi
- 5.5 Civil Disobedience Movement
- 5.6 Quit India Movement and the Indian Independence

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |     |                            |     |                           |
|-----|----------------------------|-----|---------------------------|
| (1) | British India in 1818 A.D. | (2) | British India in 1823 A.D |
| (3) | India in 1856 A.D.         | (4) | India in 1858 A.D.        |
| (5) | India in 1947 A.D.         |     |                           |

## Text Book

Grover B.L. and S. Grover. A., *New Look at Modern Indian History (From 1707 to the Present Day)*, S. Chand & Co., New Delhi, 2001

## References

1. Bipin Chandra, *AmalesTripathi and BarunDe, Freedom Struggle*, Surjeet Publications, New Delhi, 2008.
2. Bipin Chandra, *Communalism in Modern India*, Vikas Publishers, Delhi, 1987.
3. Bipin Chandra, K.N. Panikkar, Mridula Mukherjee, SuchetaMahajan and Aditya Mukherjee, *India's Struggle for Independence 1857-1947*, Penguin, Delhi, 1996.
4. Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakshan, Mumbai, 1986.
5. Ganeswar Nayak, *A Study of Modern Indian History (1757-1947)*, AnmolIndian Press Publications, New Delhi, 1984.
6. Pandey, *Modern India*, Prakash Publishers, Bareilly, 2000.
7. SankaranKutty Nair T.P., *Modern India: Society and Politics in Transition*, Inter-India Publishers, New Delhi, 1988.

## Elective I : Human Rights

**Semester:IV**  
**Credits: 5**

**Code: U16HS4:1**  
**Total Hrs: 75**

### General Objectives

1. To understand the concept of Human Rights.
2. To learn the emergence of International Organizations to protect the Human Rights.
3. To study the importance of Universal Declaration of Human Rights.
4. To understand the rights of women and children.
5. To know about the National Human Rights Commission and State Human Rights Commissions.

### Unit 1

- 1.1. Nature and Scope
- 1.2. Legitimacy and Priority
- 1.3. Theories of Human Rights
- 1.4. Historical Perspectives
- 1.5. Sociological Perspectives

### Unit 2

- 2.1. International Covenant on Civil and Political Rights
- 2.2. International Covenant on Economic, Social, Cultural and Political Rights
- 2.3. International Covenant for the Protection of Human Rights and Fundamental Freedom
- 2.4. International Covenant on the Suppression and Punishment of the Crime of Apartheid
- 2.5. Covenant against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment

### Unit 3

- 3.1. Universal Declaration of Human Rights
- 3.2. Helsinki Declaration
- 3.3. Geneva Convention of 1949
- 3.4. Additional Protocols of 1977
- 3.5. International Human Rights in Domestic Courts.

### Unit 4

- 4.1. Women's Right
- 4.2. Child Labourers
- 4.3. Bonded Labourers
- 4.4. Problem of Refugees
- 4.5. Capital Punishment

## Unit 5

- 5.1. U.N. Commission on Human Rights
- 5.2. National Human Rights Commission
- 5.3. State Human Rights Commissions
- 5.4. Minorities Rights Commission
- 5.5. Women's Rights Commission

## Text Book

Sharma, N.R., *Human Rights in the World*, Pointer Publications, Jaipur, 1999.

## References

1. Adil-ulYasin and Archana Upadhyay, *Human Rights*, Akansha Publishers, New Delhi, 2004.
2. Anu Saksena, *Human Rights and Child Labour in Indian Industries*, ShipraCo-op Book Society, Delhi, 1998.
3. Kaarthikeyan, D.R., *Human Rights: Problems and Solutions*, Gyan Publishing House, New Delhi, 2004.
4. Mishra, R.C., *Governance of Human Rights: Challenges in the Age of Globalization*, Authors Press, Delhi, 2003.
5. Rajindar Sachar, *Human Rights: Perspectives and Challenges*, Gyan Publishing House, New Delhi, 2005.
6. Rani Ponnaian, *Human Rights: Problems & Perspectives*, The Puducherry Authors Press, Pondicherry, 2003.
7. Sinha, P.C., *Global Source Book on Human Rights-Parts 1 and 2*, Kanishka, New Delhi, 2002.
8. Symonides Janusz, *Human Rights: Concepts and Standards*, Rawat Publishers, Jaipur, 2002.

## **Allied VI : The Indian Constitution**

**Semester:IV**  
**Credits: 3**

**Code: U16HS4Y6**  
**Total Hrs: 60**

### **General Objectives**

1. To learn the importance of the evolution of the constitution of India.
2. To understand the achievement of India. i.e. the framing of a new constitution based on the Ideals of justice, liberty, equality, and fraternity.
3. To know about the uniqueness of Indian constitution.
4. To familiarize with the fundamental rights and duties of the Indian citizens.

### **Unit 1 : Evolution of Indian Constitution**

- 1.1 Growth of Legislature from 1861 to 1892
- 1.2 The Government of India Act 1909
- 1.3 The Government of India Act 1919
- 1.4 The Government of India Act 1935
- 1.5 Indian Independence Act 1947

### **Unit 2 : Making of Indian Constitution**

- 2.1 Constituent Assembly
- 2.2 The Outstanding Features of the Constitution
- 2.3 Nature of the Federal System
- 2.4 Fundamental Rights and Fundamental Duties
- 2.5 Directive Principles

### **Unit 3 : Executive**

- 3.1 Election of the President
- 3.2 Prime Minister and the Council of Ministers
- 3.3 Functions of the Parliament – Lok Sabha and Rajya Sabha
- 3.4 The Vice-President and Speaker of the Lok Sabha
- 3.5 Law making process

### **Unit 4 : Legislature**

- 4.1 Governor of the State
- 4.2 Chief Minister and the Council of Ministers
- 4.3 Special Status – Jammu and Kashmir
- 4.4 The State Legislature – Legislative Assembly and Legislative Council
- 4.5 The Three-Tier System and Urban bodies

### **Unit 5 : Judiciary**

- 5.1 The Supreme Court
- 5.2 The High Courts
- 5.3 Judicial Review
- 5.4 Appointment of judges - Tribunals – Judicial Committees
- 5.5 Independence of Judiciary

## **Text Book**

Durga Das, Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.

## **References**

1. Gupta, D.C., *Indian Government and Politics*, Vikas Publishing House, New Delhi, 1997.
2. Markandan, *Preamble-Key to Indian Constitution*, National Publishers, New Delhi, 1984.
3. Pylee, M.V., *Constitution Government in India*, Chand and Co., New Delhi, 2003.
4. Sathe, S.P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.

## SBEC II : Tourism Products and Marketing

Semester:IV  
Credits : 2

Code: U16HS4S2  
Total Hrs: 30

### General Objectives

1. To acquire knowledge about the wild life and bird sanctuaries in India
2. To know the historical monuments in India.
3. To develop skills in explaining and guiding tourists.
4. To understand and appreciate the cultural resources of India.
5. To understand the importance of festivals and fairs celebrated in India.

### Unit 1

- 1.1. Pilgrim Centres
- 1.2. Leisure Spots
- 1.3. Eco-Tourist Centres

### Unit 2

- 2.1. Heritage Center
- 2.2. Crafts and Folk Arts
- 2.3. Heritage Tourism

### Unit 3

- 3.1. Adventurous Tourism
- 3.2. Hill Resorts
- 3.3. Wild Life Sanctuaries

### Unit 4

- 4.1. Festivals
- 4.2. Tourism Fairs
- 4.3. Private and Public Tourist Organisations

### Unit 5

- 5.1. Transport and Ticketing
- 5.2. Tour Packages
- 5.3. Role of Tour Operators and Guides

### Text Book

Bhatia, A.K., *Principles and Practices of Tourism*, Sterling Publishers, New Delhi, 1982.

### References

1. Agarwal, Prateek, A., *Tourism Development and Economic Growth*, Mohit Publishers, New Delhi, 2005.
2. Battacharya, A.K. *Ecotourism and Livelihood*, Concept Publishing Company, New Delhi, 1999.

3. Chauhan, Ravee., *Heritage and Cultural Tourism*, Vista International Publishing House, Delhi, 2006.
4. Chawla, Romila, *Tourism Marketing and Development*, Sonali Publications, New Delhi, 2004.
5. Chawla, Romila, *Heritage Tourism and Development*, Sonali Publications, New Delhi, 2004.
6. Chawla, Romila, *Tourism: The Cultural Heritage*, Arise Publishers, New Delhi, 2006.
7. Chawla, Romila, *Tourism in the 21<sup>st</sup> Century*, Sonali Publications, New Delhi, 2003.
8. Jha, S.M., *Tourism Marketing*, Himalaya Publishing House, Mumbai, 1999.
9. Kumar, Muneet, *Tourism Today*, Kanishka Publishers, New Delhi, 1992.
10. Modi, Shalini, *Tourism and Society*, Rawat Publications, Jaipur, 2001.
11. Negi, Jagmohan & Mabohel, Gaurav, N., *India 50 Years of Independence- 1947-'97 – Status, Growth & Development - Tourism*, B.R. Publishing Corporation, New Delhi, 1998.
12. Robinson, H., *Geography and Tourism*, MAC Donald and Evan, New York, 1976.
13. Ranga, Mukesh, *Tourism Potential in India*, Abhijeet Publications, Delhi, 2003.
14. Sharma, K.K., *Tourism and Culture*, Sarup & Sons, New Delhi, 1999.
15. Sethi, Praveen, *Strategies for the Future of Travel and Tourism*, Rajat Publications, New Delhi, 1999.
16. Seth, PranNath, *Successful Tourism Management Volume I*, Sterling Publishers, New Delhi, 2001.
17. Seth, PranNath, *Successful Tourism Management Volume II*, Sterling Publishers, New Delhi, 2001.
18. Sinha, P.C. *Leisure Tourism*, Dominant Publishers, New Delhi, 1999.
19. Sinha, P.C. *Tourism Marketing*, Anmol Publications, New Delhi, 1999.
20. Singh, Ratandeep, *Tourism Marketing: Principles, Policies and Strategies*, Kanishka Publishers, New Delhi, 2000.
21. Wright, Gillian, *Hill Stations in India*, Penguin Books India (P) Ltd., New Delhi, 1997.



## Core VI : History of Tamil Nadu from 1801 to 2006 A.D.

Semester:V  
Credits: 5

Code: U16HS506  
Total Hrs: 90

### General Objectives

1. To recognize the political, social & cultural achievements of the modern period.
2. To understand the value of self reliance and local self government.
3. To study the different stages by which Tamilagam came under the British rule.
4. To know the difference between the native revenue system and British settlement systems.
5. To understand freedom struggle.

### Unit 1

- 1.1 Establishment of the Colonial Rule
- 1.2 South Indian Rebellion
- 1.3 Vellore Mutiny
- 1.4 Ryotwari System
- 1.5 Poligari System
- 1.6 Zamindari System<sup>1</sup>

### Unit 2

- 2.1 Role of Christian Missionaries
- 2.2 Vaigunda Swamy's Movement
- 2.3 Ramalinga Adigal's Movement
- 2.4 Justice Party
- 2.5 Upliftment of the Depressed Community
- 2.6 Self Respect Movement

### Unit 3

- 3.1 V.O. Chidambaram and Subramania Bharathi
- 3.2 Militant Nationalist—Vanchi Nathan and V.V.S. Aiyar
- 3.3 Sathyamurthy and Rajaji
- 3.4 E.V. Ramasamy and Muthuramalinga Thevar in Congress
- 3.5 K. Kamaraj
- 3.6 Role of the Press – The Hindu and Swatesamitran

### Unit 4

- 4.1 Ministries from 1946 to 1954 A.D.
- 4.2 Congress Ministries under K. Kamaraj and M. Bhakthavatchalam
- 4.3 D.M.K. Ministries under C.N. Annadurai and M. Karunanidhi
- 4.4 A.I.A.D.M.K. Ministries under M.G. Ramachandran and J. Jayalalitha
- 4.5 Social Welfare Measures
- 4.6 Empowerment of Women

## Unit 5

- 5.1 Growth of Language and Literature
- 5.2 Growth of Education
- 5.3 Industrial Development
- 5.4 Growth of Agriculture
- 5.5 Development of Science and Technology
- 5.6 Impact of Globalization

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- (1) Madras Presidency in 1801 A.D.
- (2) Princely States in Tamil Nadu in 1858 A.D
- (3) Madras State in 1947 A.D.
- (4) Madras State in 1956 A.D.
- (5) Major Industrial Sites in Tamil Nadu.

### Text books

- 1. Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Madurai Publishing House, Madurai, 1978.
- 2. Subramanian, N., *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.

### References

- 1. Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.
- 2. Neelakanda Sastri, K.A., *A History of Tamil Nadu from the Pre-historic Times to the Fall of Vijaya Nagar*, Oxford University Press, Bombay, 1971.
- 3. Rajayyan, K., *Tamil Nadu A Real History*, Ratna Publications, Trivandrum, 2005.
- 4. Sathyanathalyer, A, *History of the Nayaks of Madurai*, University of Madras, Madras, 1980.
- 5. Srinivasalyangar, P.T., *History of the Tamils from the Earlier to 600 A.D.*, Asian Educational Service, New Delhi, 1983.
- 6. Subramanian, N., *Sangam Polity*, Ennes Publications, Madurai, 1980.

## Core VII : World History from 1453 to 1815 A.D.

**Semester:V**

**Credits: 5**

**Code: U16HS507**

**Total Hrs: 90**

### **General Objectives**

1. To know the importance of new geographical discoveries.
2. To learn the significance of Renaissance.
3. To understand the split in the Universal Church.
4. To study the importance of French Revolution.
5. To understand the rise and fall of Napoleon.
6. To study the significance of the Congress of Vienna.

### **Unit 1 : Age of Transition**

- 1.1 Geographical Discoveries
- 1.2 Renaissance
- 1.3 Reformation
- 1.4 Imperialism
- 1.5 Colonialism.

### **Unit 2 : Enlightened Despotism in Europe**

- 2.1 Louis XIV
- 2.2 Peter the Great
- 2.3 Frederick the Great
- 2.4 Maria Theresa
- 2.5 Catherine II.

### **Unit 3 : Agrarian and Industrial Revolutions**

- 3.1 Commercial Revolution
- 3.2 Agrarian Revolution
- 3.3 Industrial Revolution
- 3.4 Rise of Capitalism
- 3.5 Rise of Socialism.

### **Unit 4 : Revolutions**

- 4.1 Glorious Revolution
- 4.2 Supremacy of Parliament
- 4.3 American Revolution
- 4.4 French Revolution
- 4.5 Establishment of Republican States.

### **Unit 5 : Napoleonic Era**

- 5.1 Rise of Napoleon
- 5.2 Domestic Policy
- 5.3 Foreign Policy
- 5.4 Fall of Napoleon
- 5.5 Congress of Vienna.

## **Text Book**

1. Rao, B.V., *World History*, New Delhi, S. Chand & Co., 2010.

## **References**

1. Cocking, D.C., *History of Europe*, Mangal Deep Publication, Jaipur, 2004.
2. David, M.D., *Landmark in World History*, Himalaya Publishing House, Bombay, 1993.
3. DayalRaghubir, *A Text Book of Modern European History, 1789-1939*, S.D.B, New Delhi, 2007.
4. Fisher, H.A.L., *History of Europe*, Vol.1, Fantana, London, 1986.
5. Gokhale, B.K., *Introduction to Western Civilization*, S. Chand & Company, Bombay, 1973.
6. Ketelbey, C.D.M., *A History of Modern Times from 1789*, Oxford University Publication, Bombay, 1970.
7. Rao, B.V., *World History*, Sterling Publishers, New Delhi, 1987.

## Core VIII : Contemporary India since 1947 A.D.

Semester:V  
Credits: 5

Code: U16HS508  
Total Hrs: 90

### General Objectives

1. To understand the difficulties faced by the makers of today's India to integrate the princely states.
2. To analyse Nehru's efforts to shape the country's future.
3. To learn the pros and cons of the creation of linguistic based states.
4. To know the merits and demerits of the New Economic Policy.

### Unit 1

- 1.1 Partition of India – Communal Issues
- 1.2 Integration of the Indian States
- 1.3 Kashmir Problem
- 1.4 Re-organisation of States
- 1.5 Jawaharlal Nehru – Evolution of Foreign Policy

### Unit 2

- 2.1 Planning Commissions – Economic Development
- 2.2 Development of Science and Technology and Higher Education
- 2.3 Lal Bahadur Sastri and Indo - Pakistan War
- 2.4 Emergence of Indira Gandhi - Green Revolution
- 2.5 Congress Split in 1969

### Unit 3

- 3.1 J.P.'s Movement - Emergency
- 3.2 Election of 1977 - Janata Party and Morarji Desai
- 3.3 Re-emergence of Indira Gandhi – Blue Star Operation
- 3.4 Rajiv Gandhi and his Policy on Education and Technology
- 3.5 Emergence of Coalition Government – Janata Dal – Mandal Commission

### Unit 4

- 4.1 Tribal Movement – Jharkand
- 4.2 Emergence of Communal and Caste-based Political Parties
- 4.3 Empowerment of Women – Reservation in Panchayat – Self Help Groups
- 4.4 Emergence of P.V. NarsimhaRao Government
- 4.5 United Front government under H.D. Deve Gowda and I.K.Gujral

### Unit 5

- 5.1 Globalization and its Impact on Agriculture and Industries
- 5.2 Market economy and the present status of Higher Education
- 5.3 National Democratic Alliance government under A.B.Vajpeyee
- 5.4. United Progressive Alliance government under Dr. Man Mohan Singh
- 5.5. India and its Neighbors.

## **Text Book**

Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.

## **References**

1. Bhatia Krishnan, *The Ordeal of Nationhood: A Social Study of India Since Independence*, BPH Publications, Delhi, 1996.
2. Bipan Chandra, *Communalism in Modern India*, Vikas Publishers, Delhi, 1987.
3. *India at 50*, Indian Express Publications, MalayalaManorama Year Book 2009.
4. Negi, Jagmohan and Gaurav Monoher, *India 50 of Independence*, BR Publishing, Delhi, 2008.
5. Paul R. Brass, *The Politics of India Since Independence*, Cambridge University Press, New York, 2001.
6. Shasi Tharoor, *India: From Mid-night to the Millennium*, Penguin, New Delhi, 2000.
7. Talibot Phillips, *An American Witness to India's Partipion*, Sage Publications Corporation, New Delhi, 1998.

## Core IX : Historiography and Historical Methods

Semester:V  
Credits: 5

Code: U16HS509  
Total Hrs: 75

### General Objectives

1. To study the importance of the meaning of history.
2. To distinguish the nature of history in different periods.
3. To know the relation between history and other social sciences.
4. To study the concept of the philosophy of history.
5. To learn the various methods of writing history objectively.
6. To develop the skill of writing thesis and historical research.

### Unit 1 : History of History

- 1.1 Definition of History
- 1.2 Scope of History
- 1.3 History and Social Sciences
- 1.4 Uses of History
- 1.5 Abuses of History

### Unit 2 : Historiography

- 2.1 Historiography in ancient Greece and Rome – Herodotus and Thucydides
- 2.2 Church Historiography – Eusebius Pamphili and St. Augustine
- 2.3 Scientific Historiography – Voltaire and Ranke
- 2.4 Indian Historiography – Kalhana and Jadunath Sarkar
- 2.5 Tamil Historiography – K. Neelakanda Sastri and S. Krishnasamy Iyengar

### Unit 3 : Sources for Historical Writings

- 3.1 Meaning and Nature of Sources for Historical Writings
- 3.2 Kinds of Sources
- 3.3 Objectivity and Subjectivity
- 3.4 External Criticism
- 3.5 Internal Criticism

### Unit 4 : Research Topic

- 4.1 Selection of a Suitable Research Topic
- 4.2 Preparation of Preliminary Bibliography
- 4.3 Formulation of Hypothesis
- 4.4 Collection of Data
- 4.5 Preparation of Preliminary Outline

### Unit 5 : Research Method

- 5.1. Synthesis
- 5.2. Exposition
- 5.3. Documentation
- 5.4. Footnotes and a (final) Bibliography
- 5.5. The Thesis/Dissertation.

## **Text Book**

Venkatesan, G., *Historiography*, JJ Publications, Madurai, 1994.

## **References**

1. Banerjee Tarasankar, *Historiography in Modern Indian Languages, 1800-1947*, Naya, Delhi, 1988.
2. Majumdar, B.C., *Historiography in Modern India*, Asia Publishing House, Mumbai, 1970.
3. Majumdar, R.K., and A.N. Srivastva, *Historiography: Methods of History*, S.D.B., New Prakash Publishers, Calcutta, 1987.
4. Mathur, L.P., *Historiography and Historians of Modern India*, Inter-India Publications, New Delhi, 1986.
5. Rajayyan, K., *History in Theory and Method*, Madurai Publishing House, Madurai, 1979.
6. Sheik Ali, *History: Its Theory and Method*, Macmillan Publishers, New Delhi, 1990.
7. Subrahmanian ,N., *Historiography*, Ennes Publications, Madurai, 1978.
8. Venkataraman, T.K., *Observation on Methodology in History*, Madurai, Tamilology Publishers, Madurai, 1981.



## Elective II : Journalism

Semester:V  
Credits: 5

Code: U16HS5:2  
Total Hrs: 75

### General Objectives

1. To know the importance of journalism in day to day life.
2. To understand the necessity of Freedom of Press.
3. To study the history of journalism.
4. To know the role of press in the Indian freedom struggle.
5. To study the value of news and collection of facts.
6. To understand the duties and responsibilities of a reporter.
7. To learn the role of editor in journalistic process.
8. To study the functioning of news agencies.
9. To understand the predominant position of advertisement.

### Unit 1

- 1.1. Definition of Journalism
- 1.2. Fields of Journalism
- 1.3. Fourth Estate in Democracy
- 1.4. Freedom of Press
- 1.5. Duties of Journalism.

### Unit 2

- 2.1. History of Journalism
- 2.2. Indian Press from Hicky to 1947
- 2.3. Role of Press in the Indian Freedom Struggle
- 2.4. Press as a Custodian of Indian Constitution
- 2.5. Journalism Today: Television Journalism and e-journalism.

### Unit 3

- 3.1. Value of News
- 3.2. Kinds of News
- 3.3. Collection of Facts
- 3.4. Reporting
- 3.5. Duties and Responsibilities of a Reporter.

### Unit 4

- 4.1. Professional and Freelance Writers
- 4.2. Proof Reading
- 4.3. Page Make Up
- 4.4. Editing
- 4.5. Role of the Editor.

## Unit 5

- 5.1. Different Departments in Newspaper Organization
- 5.2. News Agencies
- 5.3. Advertisements
- 5.4. Press Laws
- 5.5. Law of Defamation and Contempt of the Court.

## Text Book

Pant, N.C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, New Delhi, 2004.

## References

1. Agarwal, S.K., *A Handbook of Journalism and Editorial Excellence*, Mittal Publications, New Delhi, 1992.
2. Ahuja, B.N., *Audio-Visual Journalism*, Surjeet Publications, Delhi, 1998.
3. Barun Roy, *Modern Students Journalism*, Pointer Publishers, Jaipur, 2004.
4. Rangaswami Parthasarathi, *Basic Journalism*, Macmillan India Ltd., Delhi, 1984.
5. Shahzad Ahmad, *Journalism: News Coverage*, Anmol Publishers, New Delhi, 2005.
6. Swati Chauhan and Navin Chandra, *Journalism Today : Principles, Practices and Challenges*, Volumes 1, 2 and 3, Kanishka Publishers, New Delhi, 1997.

## **SBEC III : Computer Applications(Theory and Practicals)**

**Semester:V**  
**Credits: 2**

**Code: U16HSPS3**  
**Total Hrs: 30**

### **General Objectives**

1. To know the history of computer development.
2. To learn the functions and characteristics of computer.
3. To know different applications of computer.
4. To gain knowledge of Microsoft office.

### **Unit 1**

- 1.1. History of Computer developments
- 1.2 Types of Computers
- 1.3 Functions and Characteristics of Computer.

### **Unit 2**

- 2.1 Parts of Computers
- 2.2 Primary Memory and Secondary Memory Storage Devices
- 2.3 Operating System.

### **Unit 3**

- 3.1 Computer Application
- 3.2 Internet and e-mail (and Practical Work)
- 3.3 Advantages and Limitations of Computers.

### **Unit 4**

- 4.1 Basics of MS Word, Typing and Editing (and Practical Work)
- 4.2 Desktop Publishing (Page Maker) (Practical Work)
- 4.3 Computer Graphics and Animation (Practical Work).

### **Unit 5**

- 5.1 MS Power Point Presentation
- 5.2 Introducing Power Point
- 5.3 Creating and Customizing the Slide Show (and Practical Work).

### **Text Book**

Norton, Peter. Introduction to Computers (Special Indian Edition), Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010.

### **References**

1. Bartee, Thomas, Introduction to Computer Science, Tata McGraw Hill, New Delhi, 1981.
2. Satish, Jain, Introduction to Computer Science, BPB, New Delhi, 2000.

## **Core X : Rise of Nationalism in Asia in the 20<sup>th</sup> Century (Excluding India)**

**Semester:VI**  
**Credits: 5**

**Code: U16HS610**  
**Total Hrs: 90**

### **General Objectives**

1. To learn the causes of the rise of Nationalism in Asia.
2. To study the influence of European countries and Japan on China.
3. To understand the rise of Japan.
4. To study the rise of nationalism in south-East Asian countries.
5. To learn the rise of Nationalism in Sri Lanka and Bangladesh.

### **Unit 1 : Emergence of Nationalism in China**

- 1.1 Boxer Uprising
- 1.2 Dr. Sun YatSen
- 1.3 Nationalist Revolution of 1911
- 1.4 Kuomintang Party
- 1.5 Establishment of People's Republic of China

### **Unit 2 : Rise of Nationalism in Japan**

- 2.1 Russo-Japanese War
- 2.2 Japan in the First World War
- 2.3 Rise of Militarism in Japan
- 2.4 Occupation of Manchuria
- 2.5 Second World War and Japan

### **Unit 3 : Nationalism in West Asia**

- 3.1 Growth of Nationalism in Egypt
- 3.2 Zionism
- 3.3 Formation of Israel
- 3.4 Palestinian Problem
- 3.5 Yazar Arafat

### **Unit 4 : Nationalism in South East Asia**

- 4.1 Rise of Nationalism in Vietnam
- 4.2 Rise of Nationalism in Indonesia
- 4.3 Rise of Nationalism in Cambodia
- 4.4 Rise of Nationalism in Myanmar
- 4.5 Rise of Nationalism in Malaysia

### **Unit 5 : Rise of Nationalism in South Asia**

- 5.1 Growth of Nationalism in Sri Lanka
- 5.2 Constitutional Changes
- 5.3 13<sup>th</sup> Amendment
- 5.4 Rise of Nationalism in Bangladesh
- 5.5 Civil War in 1971.

### **Text Books**

1. Kumar, *History of Far East in Modern Times*, S.Chand & Company, New Delhi, 2000.
2. Paniker, K.M., *Asia and Western Dominance*, Collier, New Delhi, 2001.

### **References**

1. Clyde and Bears, *History of Western Impacts and Eastern Responses 1830-1975*, Pearson, New Delhi, 1985.
2. Clyde, P.H., *Far East*, Pearson, New Delhi, 1964.
3. Crafts, *History of the Far East*, Longmans Green & Company, New Delhi, 1961.
4. Fitzgerald, C.P., *China and South East Asia since 1845*, Vikas Publications, New Delhi, 1975.
5. Latourette, K.S., *A History of Japan*, Macmillan, New Delhi, 1947.

## Core XI : Panchayat Raj with Particular reference to Tamil Nadu

Semester:VI  
Credits: 5

Code: U16HS611  
Total Hrs: 90

### General Objectives

1. To understand the evolution of the local bodies.
2. To know the reasons for the decline of the glory of the Panchayats.
3. To learn the British experiment in the local bodies.
4. To find ways to strengthen the Panchayat Raj system

### Unit 1 : Evolution

- 1.1 Evolution since Vedic Age, Sangam Age and the Chola Period
- 1.2 British Experiments—Lord Mayo, Lord Rippon and Royal Commission, 1907
- 1.3 Madras Village Panchayat Act, 1920
- 1.4 Article 243, First Planning Commission and N.D.C. Debate
- 1.5 73<sup>rd</sup> and 74<sup>th</sup> Amendments to the Constitution

### Unit 2 : Modern Concepts

- 2.1 Mahatma Gandhi's View
- 2.2 Vinobhaji's Thought and Action
- 2.3 Balwant Rai Mehta Committee
- 2.4 P.C. Naik Committee
- 2.5 Ashok Metha committee

### Unit 3 : Modern Local Self Institutions

- 3.1 Creation of Madras Corporation in 1687 and its Growth
- 3.2 Kamaraj and Tamil Nadu Panchayat Raj Act, 1958-Two Tier System
- 3.3 Amendments made by M.G. Ramachandran-Party Based Election
- 3.4 Tamil Nadu Panchayat Act, 1994-Three Tier System
- 3.5 Elections since 1996-Impact of Reservation on S.C./S.T. and Women

### Unit 4 : Finance

- 4.1 Own and other Sources of Income
- 4.2 State Finance Commissions and Budget Allocations since 1998
- 4.3 Expenditure and Financial Management in Local Bodies
- 4.4 District-level Planning and Local Bodies
- 4.5 Ways to improve the Finance of the Local Bodies

### Unit 5 : Administration and Community Development Programme

- 5.1 Village and Town Panchayat Administration
- 5.2 Panchayat Union and District Panchayat Administration
- 5.3 Municipalities and Municipal Corporation Administration
- 5.4 Community Development Programmes—Central and State Schemes
- 5.5 Role of N.G.O.s and People's Participation.

## **Text Book**

Palanithurai, G., *Dynamics of New Panchayati Raj Systems in India, Volumes I &II*, Concept Publishing Company, New Delhi, 2002.

## **References**

1. Mathias Edward, *Panchayati Raj Institutions and Role of NGOs*, Indian Social Institute, New Delhi, 2000.
2. Mohanty Bijoyini, *Financing The Grassroots Government*, A.P.H. Company, New Delhi, 2002.
3. Palanithurai, G., *New Panchayat Raj in Tamil Nadu (with the Act in original)*, Concept Publishers, New Delhi, 2003.
4. Pattanayak Raimann, *Local Government Administration Reform*, Anmol Publications, New Delhi, 2002.
5. Rao, P.S.N. & Srivastava, G.C., *Municipal Finance in India-Role of Twelfth Finance Commission*, Kanishka Publishers & Distributors, New Delhi, 2005.
6. Sahu, N.K., *Electoral Politics in Federal India M P Local Area Development Scheme*, Gyan Publishing House, New Delhi, 2006.
7. Singh, J.L., *Women and Panchayati Raj*, Sunrise Publication, New Delhi, 2005.
8. Sudhakar ,V., *New Panchayati Raj System: Local Self-Government Community Development*, Mangal Deep Publications, Jaipur, 2002.

## Core XII : History of USA from 1607 to 1991 A.D.

**Semester:VI**  
**Credits: 5**

**Code: U16HS612**  
**Total Hrs: 90**

### **General Objectives**

1. To understand the nature of colonization and struggle between the British and the French in the new world.
2. To learn the process of American War of Independence.
3. To study the making of the federal and republic constitution in America.
4. To understand the political developments made by different Presidents in the USA.
5. To study the nature of the civil war and reconstruction process.
6. To know the development of USA as Supreme power.

### **Unit 1 : Colonisation**

- 1.1 Establishment of the Colonies
- 1.2 Anglo-French Rivalry
- 1.3 Colonial Life
- 1.4 War of Independence
- 1.5 Making of the Constitution.

### **Unit 2 : Political Development**

- 2.1 Presidency of Washington
- 2.2 Jeffersonian Revolution
- 2.3 Monroe Doctrine
- 2.4 Jacksonian Principles
- 2.5 Westward Expansion.

### **Unit 3 : Crisis and Remedy**

- 3.1 Reforms and Abolitionism
- 3.2 Sectional Conflict
- 3.3 Civil War
- 3.4 Reconstruction
- 3.5 Era of Big Business.

### **Unit 4 : Towards Supremacy**

- 4.1 Progressivism
- 4.2 Wilson and World War I
- 4.3 Economic Depression
- 4.4 New Deal
- 4.5 USA and the World War II.



## **Unit 5 : Rise of USA as a Supreme Power**

- 5.1 Role of USA in the Cold War
- 5.2 Civil Rights Movement and Emergence of Black Power
- 5.3 Vietnam War and the American Society
- 5.4 Popular Culture and Popular Media
- 5.5 Conservatism and Multiculturalism.

### **Text Book**

Rajayyan, K., *A History of United States of America*, Ratna Publications, Madurai, 1992.

### **References**

1. Alalasundaram, R. A., *History of United States of America 1865-1974*, Podhigai Pathipaham, Pondicherry, 1981.
2. Crothers George, D., *American History, Holtringinhart and Winston*, New York, 1964.
3. Dulles, Foster Rhea., *The United States Since 1865*, Surjeeth Publications, Delhi, 1989.
4. Majumdar, R.K., and A.L. Srivastva, *History of USA (from 1776 to Present Day)*, Delhi, 1975.
5. Muthuraj, S. and S. Joseph, *A History of United States of America*, Surjeet Publications, Chennai, 2007.
6. Parkes Hendry Ramford, *The United States of America*, Scientific Book Agency Publishers, Calcutta, 2000.
7. Subrahmanian, N., *A History of U.S.A.*, Ennes Publications, Madurai, 1986.

**Project**

**Semester:VI**  
**Credits: 5**

**Code: U16HS6PJ**  
**Total Hrs: 90**

## **Elective III : International Relations since 1914 A.D.**

**Semester:VI**  
**Credits: 5**

**Code: U16HS6:3**  
**Total Hrs: 75**

### **General Objectives**

1. To understand the nature and scope of international relations.
2. To study the role of diplomacy in the international relations.
3. To learn the establishment of international organization, League of Nation.
4. To study the international threats posed in the way of Nazism and Fascism.
5. To understand the world setting during the World War II and the political developments made after.
6. To know the nature and achievements of the UNO.
7. To learn the way in which USA and USSR engaged into the process of cold war in the world.
8. To possess the sense of assessing the foreign policy matters from different views.

### **Unit 1**

- 1.1 Nature and Scope
- 1.2 Approaches to the Study of International Relations
- 1.3 Diplomacy
- 1.4 World War I
- 1.5 Peace Settlements

### **Unit 2**

- 2.1 League of Nations
- 2.2 Collective Security
- 2.3 Balance of Power
- 2.4 Rise of Nazism
- 2.5 Rise of Fascism

### **Unit 3**

- 3.1 World War II
- 3.2 Aims and Structures of UNO
- 3.3 UNO's achievements
- 3.4 Korean and Vietnam wars
- 3.5 Suez Canal affairs

### **Unit 4**

- 4.1 Cold War
- 4.2 Military Alliances – NATO, SEATO, CENTO.
- 4.3 Russian Alliances
- 4.4 Problem of Disarmament
- 4.5 Disintegration of USSR

## Unit 5

- 5.1 Foreign Policy of USA
- 5.2 Evolution of India's Foreign Policy
- 5.3 Non-Alignment
- 5.4 SAARC
- 5.5 Terrorism

## Text Books

- 1. Jeyapalan N., *International Relations*, Atlanda Publishers, New Delhi, 1999.
- 2. Majumdar R.K. and A.L. Srivastva, *History of Modern World*, Surjeet Publications, Delhi, 2011.

## References

- 1. Chand Attur, *International Relations*, Anmol Publications, New Delhi, 1992.
- 2. Palmer Norman, D., and Berkins, *International Relations*, Scientific Book Publications Agency, Calcutta, 1957.
- 3. Ramakrishnan H.T., *International Relations*, Lalitha Prakashana, Mysore, 1993.
- 4. Subrahmanian, N., *International Relations (A.D. 1914 to the present day)*, Ennes Publications, Udumalpet, 1993.

UG – Skill Based Courses (SBC)

Sem.	Course	Code	Title	Hrs.	Credit	Marks		
						CIA	ESA	TOTAL
IV	SBC-I	U16LFS41	Life Skills	2	1	100	-	100

## LIFE SKILLS

Semester IV  
Total Hrs : 30

Course code: U16LFS41  
Credit 1

### General Objectives :

1. To acquire skills and abilities for adaptive and positive behavior that helps to deal effectively with the demands and challenges of everyday life.
2. To develop creative, communicative and critical thinking skills necessary for employability

### Unit I Basics of Communication skills & Effective Communication

Features of Communication – Process of Communication Verbal, nonverbal, Body Language – Postures & Etiquette – Listening & speaking Skills- Communication Barriers – Listening & speaking Skills.

### Unit II Personal Effectiveness

Maslow's theory – Self-esteem- Role Conflict – Intra & Inter personal Skills – Efficiency Vs effectiveness – Team Building – Emotional Intelligence & Quotient

### Unit III Interview Skills

Types of Interviews – Resume Formats & preparation - Cover letters – Simple rules to face interviews – Dos & Don'ts in an Interview – Telephonic Interview and Etiquette - Group Discussions – Types – Methods – Ingredients and Tips for a Successful Group Discussion.

### Unit IV Test of Reasoning & Numerical Ability

- A. Numerical Ability: Problems related to Average – Percentage – Profit /Loss – Simple & Compound Interest- Time & Work – Boats & Streams etc.
- B. Logical reasoning: Logical Detection – Nonverbal reasoning – Problems related to seating arrangements – Relationship model – Assertion & Reasoning etc.
- C. Online Tests: Aptitude – Logical Reasoning – Problem Solving – Time management in Online tests- Online tests on Language skills- Aptitude and technical rounds

### Unit V Outbound Learning

Physical, Mental, and emotional exercises

### Texts for Reference:

1. Barun.K.Mitra, Personality Development and Soft Skills, 6<sup>th</sup> edition, Oxford University press Noida 2012.
2. M.Sarada, The complete Guide to Resume Writing, Sterling Publishers Pvt Ltd, New Delhi 2012.
3. Gloria J.Galances & Katherine Adams, Effective Group Discussions, Theory & practice, 12<sup>th</sup> Edition, Tata McGrawHill Pvt Ltd 2012.
4. Francis Soundararaj, Basics of Communication in English, SoftSkills for Listening Speaking, Reading & Writing, Macmillan Publishers India Ltd. 2013.

### **Scheme of Evaluation**

1.	EQ test	10 Marks
2.	Resume	10 Marks
3.	Numerical Ability Test	10 Marks
4.	Online test 1( aptitude)	10 Marks
5.	Group Discussion	10 Marks
6.	Team Work	10 Marks
7.	OBL Observation / Work book	40 Marks
	<b>Total</b>	<b>100 Marks</b>

**UG - Non Major Elective Courses (NMEC)  
(Offered to Students of other Disciplines)**

Sem.	Course	Code	Title	Hrs./ week	Credits	Marks		
						CIA	ESA	TOTAL
III	NMEC- I	U16HS3E1	Working of the Indian Constitution	2	2	25	75	100
IV	NMEC - II	U16HS4E2	India Today	2	2	25	75	100



## NMEC I : The Working of Indian Constitution

Semester:III  
Credits: 2

Code: U16HS3E1  
Total Hrs: 30

### General Objectives

1. To understand the need for the constitution.
2. To know the features of a constitution.
3. To study the merits of a federal system.
4. To study the different opportunities to strengthen the constitution.

### Unit 1

- 1.1 Historical Background – The Government of India Act 1909
- 1.2 The Government of India Act 1919
- 1.3 The Government of India Act 1935

### Unit 2

- 2.1 The Outstanding Features of the Constitution
- 2.2 Nature of the Federal System
- 2.3 Centre – State Relations

### Unit 3

- 3.1 Election of the President
- 3.2 Prime Minister and the Council of Ministers
- 3.3 Functions of the Parliament – The State Legislatures

### Unit 4

- 4.1 Government of the States
- 4.2 Chief Minister and the Council of Ministers
- 4.3 Special Status – Jammu and Kashmir

### Unit 5

- 5.1 The Supreme Court – The High Court – Judicial Review
- 5.2 Fundamental Rights – Fundamental Duties
- 5.3 Directive Principles of State Policy – Amendments

### Text Book

Pylee, M.V., *Constitution Government in India*, Chand and Co., New Delhi, 2003.

### References

1. Durga Das Basu, *Introduction to the Constitution of India*, Wadhwa, New Delhi, 1999.
2. Gupta, D.C., *Indian Government and Politics*, Vikas Publishing House, New Delhi, 1997.
3. Markandan, *Preamble-Key to Indian Constitution*, National Publishers, New Delhi, 1984.
4. Sathe, S.P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.

## NMEC II : India Today

Semester:IV  
Credits: 2

Code: U16HS4E2  
Total Hrs: 30

### General Objectives

1. To understand the difficulties faced by the makers of today's Indian to integrate Indian princely states.
2. To know Nehru's efforts to shape the country's future.
3. To learn the pros and cons of the creation of linguistic based states.
4. To study the merits and demerits of the new economic policy.

### Unit 1

- 1.1 Partition of India – Communal Issues
- 1.2 Integration of the Indian States – Kashmir Problem
- 1.3 Re-organisation of States

### Unit 2

- 2.1 Planning Commissions – Development of Science and Technology
- 2.2 LalBahadurSastri and Indo-Pakistan War
- 2.3 Emergence of Indira Gandhi – Congress Split in 1969

### Unit 3

- 3.1 J.P.'s Movement - Emergency
- 3.2 Election of 1977 - Janata Party and Morarji Desai
- 3.3 Re-emergence of Indira Gandhi – Rajiv Gandhi and his Policy on Education and Technology

### Unit 4

- 4.1 Emergence of Coalition Government – Janata Dal – Mandal Commission
- 4.2 Tribal Movement – Emergence of Caste-based Political Parties
- 4.3 Empowerment of Women – Reservation in Panchayat – Self Help Groups

### Unit 5

- 5.1 Emergence of Narsimha Rao – 73<sup>rd</sup> and 74<sup>th</sup> Amendments – Market Economy
- 5.2 Globalization and its Impact on Agriculture and Industries
- 5.3 Continuation of Coalition Governments since 1996.

### Text Book

Ramachandra Guha, *India after Gandhi*, Pan MacMillan, New Delhi, 2008.

### References

1. Bhatia Krishnan, *The Ordeal of Nationhood: A Social Study of India Since Independence*, BPH Publications, New Delhi, 1996.
2. Bipan Chandra, *Communalism in Modern India*, Vikas Publishers, Delhi, 1987.

3. *India at 50*, Indian Express Publications, Malayala Manorama Year Book 2009.
4. Negi Jagmohan and Gaurav Monoher, *India 50 of Independence*, BR Publishing, New Delhi, 2008.
5. Paul R. Brass, *The Politics of India Since Independence*, Cambridge University Press, New York, 2001.
6. Shasi Tharoor, *India: From Mid-night to the Millennium*, Penguin, New Delhi, 2000.
7. Talibot, Phillips, *An American Witness to India's Partition*, Sage Publications, New Delhi, 1998.