## Discovering the First Church-Part II



# Bible Summary

Acts 1–4; 2:42-47; 4:32-37

The Book of Acts details the early church: a community of believers who came together because they believed Jesus was the Messiah. When they gathered, they learned about Christ, they worshiped Him, they grew together as a community of believers, and they prayed and did life together. They showed love to others, just as Jesus had loved them.

# Bible Verse

"... Go into all the world and preach the good news to all creation ..."

Mark 16:15

**LESSON 7:** 

# The First Church Told Others About God



God wants us to tell others about Him.

#### **KEY CONCEPT MOTIONS:**

God [point up] wants us to tell [cup hands around mouth] others about Him.

## **Objectives**

#### KNOW WHAT:

Children will hear how the first church grew, because more and more people told others about God.

#### SO WHAT:

Children will learn God wants us to tell others about Him.

#### **NOW WHAT:**

Children will participate in an activity to remind them of ways they can tell others about God.

## **Spiritual Formation**

Telling Others

### People Needed

Teacher, Helper

## **Supplies**

(Labeled items below can be found in the Lesson 7 Visual folder on the Spring Quarter CDs.)

- O CD player
- Music for singing
- O Sound effects CD #2
- The Beginner's Bible
- O Laptop computer
- Blanket or piece of fabric to cover computer
- O B.C. note (see In Advance)
- O Powerful flashlight
- 3 Large poster board stars
- O 3 Large poster board planets
- O Boy and girl (Lesson 7 LG 2)
- Family (Lesson 7 LG 3)
- Group of people (*Lesson 7 LG 4*)
- O Bible (Lesson 7 LG 5)
- Church (Lesson 7 LG 6)
- O Invitation card (Lesson 7 LG 7)
- Crayons
- For each child:
  - Church picture (Lesson 7 SG 8)
  - Key Concept sticker (Lesson 7 SG 9)
  - Take-home coloring sheet (*Lesson 7 SG 10*, *Lesson 7 SG 11*)
  - Snack

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Notes:

# In Advance

- Recruit a Helper to operate the music and sound effects CDs and to help you with crowd control.
- Determine which songs you will use and be prepared to lead the children in singing: Song suggestions:
  - Upbeat song for transition from Activity Stations to the Creative Bible Teaching
  - "The Happy Dance" (Reach Up High CD)
  - "B-I-B-L-E Bible" (Reach Up High CD)
  - "God Is Number One" (Touch the Sky CD)
- Gather the supplies listed above and arrange your classroom as follows:
  - Decorate your designated teaching area as a Discovery Room. See the Unit Overview for fun suggestions to turn your room into a place of wonder and discovery.
  - On a slip of paper, write: "Blast off into outer space looking for stars and planets that will help you discover who the people in the first church told about God." Slide it under B.C.'s computer where you can easily pull it out.
  - Print the Bible story visuals. Cut three stars out of yellow poster board. Each star should be large enough that one of the visuals fits in the center. Glue the three pictures to the stars. If possible, hang the stars from the ceiling in the teaching area, just low enough so you can reach up and pull them loose. The pictures should face away from the kids. If you can't hang them from the ceiling, tack them high up on the walls.
  - Print the Application visuals. Cut three circle planet shapes out of different colors of poster board. Each planet should be large enough that one of the visuals fits in the center. Glue the three pictures to the planets. If possible, hang the planets from the ceiling in the teaching area, just low enough so you can reach up and pull them loose. (Alternate height and spacing with the stars.) The pictures should face away from the kids. If you can't hang them on the ceiling, tack them high up on the walls.
- Prepare the materials that will be given to each child. To prepare the stickers, print or copy the pages onto Avery label sheets #5294. Consider cutting the stickers apart for easier distribution.
- Print the lesson and practice the teaching time.

## Teacher's Prep

REVIEW ACTS 1–4, 2:42-47, and 4:32-37. Teaching kids they can tell others about Jesus is a favorite lesson for many of us. We have the joy and opportunity to encourage children to share what they've learned about God and to invite others to church.

Think of someone in your circle of influence who doesn't know Jesus. Be intentional about developing and deepening that relationship. Get to know the person by asking questions and listening to their story. Affirm and encourage them with a favorite scripture verse or CD. Offer to pray for or with them. This week, take action steps toward reaching out to someone who needs to hear the good news of Jesus. After all, you are the church!

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# **Activity Stations**

#### (20 MINUTES)

Choose which Activity Stations you will use from the list included in the Activity Stations folder.

# Creative Bible Teaching



#### (15 MINUTES

[Play upbeat music as children transition to the teaching area. Encourage kids to clap their hands along with you. Clap in a variety of styles, like overhead, on your knees, on your belly, etc.]

#### **TEACHER:**

Hey, everyone! My name is \_\_\_\_\_\_, and I'm so glad you could be here today. We've got a fun day planned, because we're back in our Discovery Room, and we get to discover some more special things about the very first church.

First, let's remember two rules so we can have the most fun. Rule number one: be kind. What is it? [Kids respond, "Be kind!"] We can be kind by sitting down so everyone can see and by being very quiet so everyone can hear. Rule number two: be safe. What is it? [Kids respond, "Be safe!"] You can be safe by keeping your hands to yourself. Good job!

This week, we're going to discover like astronauts! Astronauts fly into space and discover new and exciting things about the universe. Let's pretend to be like an astronaut and fly in a rocket ship straight into the atmosphere! Are you ready for lift off? In five, four, three, two, one. Lift off!



[SFX 1: Rocket ship ignition.]

[Pretend to shake as the rocket ship vibrates on lift off.]

#### **TEACHER:**

Here we go! We're going up, up into the sky! Higher and higher and higher we'll fly! Let's look out the side of the rocket ship. Look at that. I see lots of different planets. [Point to the planets hanging around the room.]

It's beautiful up here! I'd love to stay up here forever, but we should probably head back to earth. We've got a lot of discovering to do this week. Let's head back down, down, down to earth. We'll be landing in five, four, three, two, one.



[SFX 2: Rocket ship shutdown.]

#### **TEACHER:**

It was fun pretending to be an astronaut! I can't wait to discover as we become churcholo-

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gists and find out about the first church. Today is going to be a happy day, so let's stand up and sing.



#### **MUSIC**

Song suggestion: "The Happy Dance"

#### **TEACHER:**

Get ready to sit down. Touch your head, touch your knees, touch your toes, and sit down! Whoa! Look at all this stuff in the Discovery Room. [Point out two or three fun things in your teaching area.] Do you want to see the coolest thing in our Discovery Room? [Kids point at the covered computer. Walk over and pull off the cover with great drama.]



[SFX 3: Tah dah!]

#### **TEACHER:**

It's B.C. the Bible Computer. This special Bible computer knows everything about the Bible! If you have a question about the Bible, this computer has the answer! Let's ask it a really hard question and see if it can answer. I've got a really tough one.

How many books are in the Bible? [Pretend to type on the keyboard.]



[SFX 4: Computer thinking . . . computer voice: That was too easy. Sixty six books are in the Bible. Now I have a question for you to answer.]

#### **TEACHER:**

Whoa! I hope we know the answer. Okay, B.C. Give us the question. [*Press a button on the keyboard.*]



[SFX 5: Computer thinking . . . computer voice: Who did the Bible say was born on Christmas Day?]

#### **TEACHER:**

I think we know the answer to this question. What's the answer? [*Kids respond*, "*Jesus!*" *Pretend to type it on the keyboard*.]



[SFX 6: Computer voice: That is correct. You are very smart. You must have been reading your Bible.]

#### **TEACHER:**

Now B.C., can you tell us some more about the first church? [Pretend to type on the keyboard.]

[SFX 7: Computer voice: The Bible says the first church was started by a man named Peter. Lots of people came to the first church. There were kids, moms, dads, grandmas, grandpas, and friends. The people in the first church told others about God, so more people came to the church. Then more people came, and even more people came, until the church became full of lots of people.]

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#### **TEACHER:**

Did you hear that? Who started the first church? [Kids respond, "Peter."] Raise your hand if you remember some of the people in the first church. [Take several responses.] Great! What did the people in the first church do? [*Kids respond*, "*Told others about God*."]

Wow! We are discovering some great things about the first church. Since we are churchologists, let's discover who the people in the first church told about God. Maybe B.C. can help us.

Who did the people in the first church tell about God? [Pretend to type on the computer.]

[SFX 8: Computer thinking.]

[Slide note out from under keyboard.]

#### **TEACHER:**

Check it out! B.C. printed out this note. Let's read what it says.

"Blast off into outer space looking for stars and planets that will help you discover who the people in the first church told about God."

All right, churchologists. Let's be like astronauts and discover as much as we can. We can blast off into our discovery! Count down with me. Ten, nine, eight, seven, six, five, four, three, two, one. Blast off!

[SFX 9: Space travel music.]

#### **TEACHER:**

Follow me! [Pretend to fly.] Everyone get in a line behind me, and let's fly! [Fly around the room one time.

Okay, everyone. We made it! Sit back down in your place. [Allow a few moments.]

I see stars hanging from the ceiling. Let's take a look at these beautiful stars and see if they can help us discover who the people in the first church told about God.

[SFX 10: Twinkle music.]

#### **TEACHER:**

Aren't they pretty? Let's pick a star and see what happens. [Pull down first star with boy and girl picture.]

Look at this! [Show picture.] There's a picture on it. It's a picture of a little girl and a little boy. God wants us to tell others about Him. People in the first church told girls and boys about God. Let's look for another star!

[SFX 11: Twinkle music.]

#### **TEACHER:**

See them twinkling! Let's pick another star and see what happens. [Pull down second star *with family picture.*]







Lesson 7 LG 2

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Look! [Show picture.] There's a picture on this star, too. It's a picture of a family. God wants us to tell others about Him. The people in the first church told their families about God. This is fun! What do you think will be on the next star? [Allow kids to respond.] Let's look for another star picture!

[SFX 12: Twinkle music.]



Lesson 7 LG 3



Lesson 7 LG 4

#### **TEACHER:**

I think we should try this one. [Pull down third star with group picture. Show picture.] Here's another one. It's a picture of lots of people. Some are short and some are tall. Some are young and some are old.

God wants us to tell others about Him. The people in the first church told lots of different people about God. And guess what? We can tell lots of different people about God, too.

So far we've discovered the people in the first church told their friends, their families, and lots of different people about God!

[Look in Bible.] I wonder what the Bible says. The people in the first church told so many people about God . . . the church got bigger and bigger and bigger! I love learning about the first church in the Bible. Let's stand up and sing about the Bible.



Song suggestion: "B-I-B-L-E Bible"

# Life Application Activity

(10 MINUTES)

#### **TEACHER:**

It's time to have a seat! Touch your head, touch your tummy, now touch your feet and sit

If you think we can tell people about God, like the people in the first church, let me hear you say, "Blast off!" "Blast off!" I think so, too. Let's use these planets to help us learn ways we can tell others.

Special music will play as the special space searchlight flies around. When the music stops, the light will land on a planet. The picture on the planet will help us discover ways the people in the first church told others about God. Special space light, are you ready?

[The Helper will start each music clip and then (from where he or she is standing by the CD player) shine the flashlight in patterns all over the room while it plays. When the clip ends, the *Helper lands the light on the correct planet.*]

[SFX 13: Space search music.]

[Helper shines light all over, landing it on the Bible planet as the music ends.]

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Lesson 7 LG 5



Lesson 7 LG 6



Lesson 7 LG 7

#### **TEACHER:**

Churchologists, the light stopped right here, on this planet. Let's see what picture is on the back. [*Pull down planet, turn it over, and show Bible picture.*]

It's a picture of a Bible. We can tell people about God by sharing stories from the Bible! What an amazing discovery. I want to keep discovering!

[SFX 14: Space search music.]

[Helper shines light all over, landing it on the church planet as the music ends.]

#### **TEACHER:**

Churchologists, the light stopped right here, on this planet. Let's see what picture is on the back. [*Pull down planet, turn it over, and show church picture.*]

It's a picture of a church. We can tell people the things we've learned at church. At church, we learn about God! Let's keep going to see what we discover next.

[SFX 15: Space search music.]

[Helper shines light all over, landing it on the invitation planet as the music ends.]

#### **TEACHER:**

Churchologists, the light stopped right here, on this planet. Let's see what picture is on the back. [*Pull down planet, turn it over, and show invitation picture.*]

It's a picture of an invitation. We can invite our friends to come to church so they can learn about God!

We can tell others about God the way the people in the first church did. God wants us to tell others about Him, too. Let's say our special words together. I'll say them first, and you repeat them after me. Ready? God [point up] wants us to tell [cup hands around mouth] others about Him. Now it's your turn. God [point up] wants us to tell [cup hands around mouth] others about Him. Loud voices this time. Ready? God [point up] wants us to tell [cup hands around mouth] others about Him. Now your teeny weeny voices! God [point up] wants us to tell [cup hands around mouth] others about Him.

God is so great, we want to tell others about Him. Let's stand up and sing about God right now!



#### MUSIC

Song suggestion: "God Is Number One"

[Invite kids to sit down in a circle.]

#### **TEACHER:**

All right. When I count to three, let's see who can sit down the fastest! Ready? One . . . two, three! What does God want us to do? God [point up] wants us to tell [cup hands around mouth] others about Him.

# Discovering the First Church-



Lesson 7 SG 8

Pass out a Church picture and crayon to each child. Encourage the children to draw a picture of themselves and a friend who doesn't come to church. Ask the kids to describe the friend(s) they drew and why they want their friends to come to church.]

We've been learning about the first church. What did we learn today? God [point up] wants us to tell [cup hands around mouth] others about Him. Say that again. God [point up] wants us to tell [cup hands around mouth] others about Him. Let's pray to God and ask Him to help us tell others about Iesus and show love.

[Lead the children in the following finger play. Then have the children repeat after you as you pray.

Open them. [Open hands.] Close them. [Close hands.] Open them. [Open hands.] Close them. [Close hands.] Give a little clap. [*Clap hands.*] Open them. [Open hands.] Close them. [Close hands.] Open them. [*Open hands.*] Close them. [*Close hands.*] Fold them in your lap. [Fold hands in lap.]

Dear God. Thank You for our Bible story. Please help us tell others about You. Thank You for our snack. In Jesus' Name, Amen.



# Lesson 7 SG 9

Lesson 7 SG 10

# Snack and Coloring Activity

#### (15 MINUTES)

Use this time to continue building community and to learn more about your kids and their concerns. Listen closely so you are better equipped to pray for and reach out to each child.

**GIVE** each child a snack to eat.

**GIVE** each child a Key Concept sticker to put on their shirt while they are eating their snack.

**GIVE** each child a coloring sheet to color while they are waiting to be picked up.

**ASK** each child a question or two about themselves:

• What are some ways you can tell someone about God?