





# Alfred CONCERT BAND

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This Promo!

See pg. 4 for details.

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# **SERIES GUIDELINES**













# **SOUND INNOVATIONS FOR CONCERT BAND**

(Grades ½–1½, Very Easy–Easy)

The Sound Innovations for Concert Band series provides stimulating arrangements for first and second-year bands that reinforce newly learned notes, articulations, key signatures, rhythmic patterns, and musical terms and symbols. The selections in this series cover a wide variety of musical styles and periods. Each arrangement correlates with specific levels in Sound Innovations for Concert Band, our revolutionary new band method, but may also be used in conjunction with other instructional methods. Each arrangement includes an optional piano accompaniment part and a reproducible educational pack.

# **ACCENT ON ACHIEVEMENT** (Grades ½–1½, Very Easy–Easy)

Exciting original compositions and arrangements are correlated to specific pages in the Accent on Achievement band method. Extended arrangements of folk tunes and classical themes used in the method help to further enhance the students' understanding of multicultural music and works of the masters.

# **DEBUT** (Grades ½–1½, Very Easy–Easy)

When your beginning performers are feeling more comfortable playing together as an ensemble and are ready to perform slightly more challenging music, Alfred's Debut Series for young bands is the ideal choice. Suited for first and second-year players, this series is in full-score format with reduced instrumentation.

# **CHALLENGER** (Grades 1½–2, Easy–Medium Easy)

Designed to bridge the gap between grade 1 music and works requiring multi-part independence, these rich-sounding, solid selections are ideal for second and third-year bands and feature a variety of styles and textures. Each piece is playable with only flute, 2 clarinets, 2 alto saxes, 2 trumpets, trombone, baritone, and percussion. The low brass parts are doubled by tenor sax and low reeds for stability.

# **YOUNG SYMPHONIC** (Grades 2–2½, Medium Easy)

Full sounding original compositions and transcriptions are provided in this bright and bold symphonic band series. Students are presented with more challenging performance concepts, both interpretively and technically, that help them to develop overall musicianship with limited instrumentation (2 trumpets, 2 clarinets, 2 trombones, and a single French Horn part) while providing a rich sound that delivers satisfying performances.

# **CONCERT BAND** (Grades 3–5, Medium–Difficult)

Designed for concert bands at the high school and collegiate levels, as well as community bands, this series includes original compositions and arrangements by a number of well-known composers. Each work is chosen for its musicality, uniqueness, and appropriateness for the serious concert program.

# World and Supplemental Parts are available at alfred.com/worldparts

World Parts are available as a free download including string bass, contra bass and contra alto clarinets. alto clarinet and treble clef euphonium.

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# **Dear Band Director,**

Alfred Music Publishing is thrilled to announce our new concert band publications for the 2011 season, including 60 imaginative and exciting compositions and arrangements by the finest writers in our industry. These terrific new pieces are written for bands ranging from the very beginning level all the way to the most

advanced concert bands.

An MP3 CD is included with FULL-LENGTH RECORDINGS of EVERY PIECE in our Accent on Achievement, Sound Innovations for Concert Band, Debut, Challenger, Young Symphonic, and Concert Band Series. Your local music dealer can help you with your order as all of our music in stock and ready to deliver to vou immediately.

Thank you for taking time to review this outstanding collection of new Concert Band music, and best wishes for a successful year of music!

Sincerely,

Robert Sheldon

Alfred Concert Band Editor

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# 2011-2012 ALFRED **COMPOSERS & ARRANGERS**



James Barnes



**Brad Ciechomski** 



Vince Gassi



**Brant Karrick** 



John O'Reilly



**Todd Stalter** 



**Randol Alan Bass** 



**Gary Fagan** 





William Harbinson Edward Kennedy



**Bob Phillips** 



**Jeff Turner** 



**Jane Bate** 



John Fannin



L. C. Harnsberger



**Joseph Kreines** 



**Rob Romeyn** 



**Scott Watson** 



**Brian Beck** 



**Craig Fitzpatrick** 



Joshua Hinkel



**Shirley Mier** 



**Chris Sharp** 



**Mark Williams** 



Jeremy Bell





**Steve Hodges** 



**Barry Milner** 



**Robert Sheldon** 



**Chris Bernotas** 



**Rossano Galante** 



**Thomas Kahelin** 



**Len Orcino** 

# CD TRACK LISTING Alfred is proud to announce MP3 CDs for our 2011-2012 promotions with **full-length**

**recordings**. These space-efficient discs allow us to use fewer CDs and to be more "green" with our resources. If you have trouble playing the CD in your car or school stereo, try putting the files on your computer and burning audio CDs, or contact our Customer Service department at (818) 892-2452 or customerservice@alfred.com for assistance.

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- **7.** La Madre de los Gatos
- 8. Through a Child's Eyes
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# YOUNG SYMPHONIC

# 2 Spontaneous Combustion • Grade 3 By Robert Sheldon

# Falling Leaves • Grade 2

# By John Fannin

This lush ballad that provides an opportunity for ensembles at any level to explore rubato, tenuto, and vibrato. The inspiration for this work was a beautiful fall day when the leaves were turning color and falling from the trees, creating a stunning scene. (3:45)

# 4 The Warriors • Grade 2 By Chris Sharp

The Warriors is a processional march suitable for festival performances or ceremonial purposes, such as a graduation. Written in the style of the noted English composers of the early 20th century, this piece could be a good introduction to the more involved works of Holst, Vaughan Williams, Jacob, or Grainger. (2:30)

# Grasp the Dream • Grade 2

# By Brad Ciechomski

When dreams come true, it is often due to good planning and hard work. This piece was composed to celebrate the opening of a new school, and the premiere performance was part of the celebration ceremony to honor all those who envisioned this project and saw it to completion. This celebratory piece can serve as an exciting concert opener or contest selection for your program. The character of the music is ideal for ceremonies, new beginnings, and other commemorative occasions. (3:40)

# **6** Song of the Wind

# An Aztec Legend • Grade 2 By Shirley Mier

The story of Quetzalcoatl, the Aztec God of the Wind, and his quest to bring music into the world is told with dramatic contrasts and bold melodies. The sounds of Aztec percussion are featured in this colorful portrayal of the Native American legend. (4:40)

# D La Madre de los Gatos → Grade 2½ By Brian Beck

# 8 Through a Child's Eyes • Grade 2 By Chris M. Bernotas

# **9** Escadrille + Grade 2

# By Leonard A. Orcino

# 10 For Honor, For Country • Grade 2 By Jeffrey E. Turner

# **110** Land of the Silver Birch ◆ Grade 2½

# Traditional, arr. Vince Gassi

12 Metrix • Grade 21/2

# By Robert Sheldon

# Marche Militaire → Grade 2

# By Franz Schubert, adapted and arr. L. C. Harnsberger

One of the most familiar and popular marches ever written is Franz Schubert's "Military March No. 1." Originally written for piano four-hands, this arrangement for young band sounds as if it was first written for military band. Woodwinds, brass, and percussion all shine with fun and interesting parts that work well together. Perfect for an opener or closer to any concert. (2:55)

# **4** Uprising

# Recorded by Muse • Grade 2

# By Matthew Bellamy, arr. Steve Hodges

This exciting arrangement of "Uprising" is the big hit by the group Muse. Featuring strong rhythms and haunting melodies, this piece builds effectively into a modulation that repeats the powerful chorus, leading to a stirring conclusion. Rhythmic handclaps and shouts also add to the dramatic feel of the arrangement. (2:45)

# 15 Lion of Ireland

# Based on "Brian Boru's March" ◆ Grade 3 Traditional, arr. Scott Watson



# **ACCENT**

# ON ACHIEVEMENT

# Maritime March • Grade 1½

By John O'Reilly

This march has a "jaunty" British-style, opening up in the key of C natural minor (Aeolian mode). Sixteenth notes combined with simple syncopations highlight the second strain and moves to the key of E-flat, featuring the low clarinets in unison with the French horns. (2:15)

Correlates to Book 2, Page 15

# Two Modal Episodes • Grade 1/2 By John O'Reilly

The first modal episode begins with a chant-like melody in G Aeolian mode (natural minor) that is reminiscent of early medieval music. The Allegro that follows is set in B-flat Mixolydian mode. A dance-like melody dominates this episode and the percussion section is featured in a simple question-and-answer exchange. (2:30)

Correlates to Book 1, Page 21

# Pico Rivera • Grade 1 By John O'Reilly

Solo claves usher in the authentic Latin percussion section that sets the style. A simple but effective bass line accompanies the syncopated melody. Rich harmonies that utilize a variety of seventh chords dominate the second theme. A brief modulation brings us to a restatement of the opening with a new countermelody in the trumpets and horns. (3:10)

Correlates to Book 1, Page 33

# Two English Carols • Grade 1

# Various, arr. Mark Williams

This arrangement showcases two beautiful English carols in an easy-to-play arrangement for your young band. "In the Bleak Midwinter," a tune written by Gustav Holst, begins this medley in classic style. Opportunities abound for working on legato phrasing. The lively carol "The Holly and the Ivy" follows in 3/4 time to bring this work to an engaging close. (3:03)

Correlates with Book 1, page 30



# SOUND INNOVATIONS FOR CONCERT BAND

# Big Sky Round-Up + Grade 1

# By Robert Sheldon

Visions of the Old West come to mind as cowboys bring in the herd with this rollicking, rhythmic round-up inspired by the film music of Hollywood's classic Westerns. Players and audiences alike will enjoy the musical personality and the tuneful character of this original composition. (1:30)

# Correlates with Book 2, Level 3

# As Twilight Falls • Grade 1

# By Robert Sheldon

The sense of peace and tranquility of twilight on a summer's evening inspires this lyrical offering. This piece is an excellent teaching opportunity for phrasing and expression, providing contrast in any young band's concert performance. (2:00)

### Correlates with Book 1. Level 5

# African Adventure • Grade 1

# By Robert Sheldon

Take a trip to a mysterious continent with this tuneful and rhythmic offering. The tribal Swahili beat and authentic-sounding harmonies provide a colorful and vibrant moment for your next concert. It is an enhanced version of the popular piece that appears in Sound Innovations, Book 2. (2:15)

### Correlates with Book 2, Level 3

# **23** American Rounds

Featuring: Reuben and Rachel / Sweetly Sings the Donkey • Grade 1

# Traditional, arr. Bob Phillips

This delightful arrangement for young band features two popular American rounds, "Reuben and Rachel" and "Sweetly Sings the Donkey." Everyone in the band takes turns with these familiar melodies while the percussion section alternates accompanying with woodblock and triangle as well as snare and bass drum. (2:15)

### Correlates with Book 1, Level 3

# 24 Crazy for Cartoons • Grade 11/2 By Robert Sheldon

Not so long ago, a visit to any motion picture show always started with a classic cartoon that preceded the main event. These wonderful, wacky animated short features were accompanied by some of the most creative music of its time. Sheldon's composition reminds us of those simpler days, and the humor, drama, and action that were musically represented in those incredible soundtracks. (2:00)

# Correlates with Book 2, Level 3



# Alfred Rental Library

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# **CHALLENGER**

# March, Op. 108 ◆ Grade 1½ By Felix Mendelssohn, arr. Todd Stalter

# 26 Grace Valley Overture • Grade 11/2 By Steve Hodges

# Cape Breton Lullaby • Grade 11/2

# Traditional, by Vince Gassi

# Jamaica Me Crazy ◆ Grade 1½ By Scott Watson

The catchy, syncopated melody and happy island beat of this piece will transport you and your students to the blue water, white sands, and balmy air of the Caribbean! The piece demonstrates Jamaican mento and reggae influences and provides a fun opportunity to work with students on a recurring syncopated rhythm and characteristic articulations. These, together with some simple yet important folk percussion writing, capture the spirit of Jamaican music. (2:20) (00-36673) ....\$46.00

# 29 Jump Start + Grade 11/2

# By Steve Hodges

# 30 Shady Grove ◆ Grade 1½ Traditional, arr. Todd Stalter

"Shady Grove" is an Appalachian folk song that bears some resemblance to the English ballad "Matty Groves." Although its verses have hundreds of variations, its origin is most likely as a courting song. (2:40)

(00-36677) .....\$46.00

# Rouge Valley Celebration • Grade 2 By Vince Gassi

# **32 Centennial March • Grade 1**½ By Steve Hodges

# 33 Up on a Haunted Housetop • Grade 11/2 By Benjamin Hanby, arr. Scott Watson

# **34 Vier Deutsche Weihnachtslieder**

# Four German Christmas Carols • Grade 11/2 Various, arr. Todd Stalter



# DEBUT

# 35 Air Force One + Grade 1

# By Chris M. Bernotas

Bernotas' composition evokes the proud spirit that is symbolized by the Presidential aircraft. With its rhythmic drive and uplifting melody, this will quickly become a favorite of your students and audience alike. Every section of the band will keep busy as they take flight. Written with the young band in mind, this piece has engaging rhythms, memorable melodies, and exciting percussion parts! (2:35) 

# 36 Night + Grade 1

# By Craig Andrew Fitzpatrick

This piece is the result of a collaborative project between the composer and his wife's 6th grade beginning band. The students in her band class each wrote an eight-measure melody as a composition project. These melodies each start and end on concert B-flat and use only the notes the students have learned on their instruments. The class voted on "Maiestic Night, Oh Winter Night" by Sarah Gunter as the best melody. Compositional terms such as repetition, fragmentation, and augmentation were taught to the 6th graders in a new piece that was written just for them. (2:10) 

# **57 Stomping on Ants • Grade 1**1/2

# By Jane Russell Bate

Be prepared for approximately 95 seconds of bluesy, wiggly cuteness in which various sections of the band function as both the ants and the "stomper!" Incorporating brass flutter tongue, two familiar musical quotes, and a surprise ending, the piece is perfect for getting audiences giggling! (1:35) 

# 38 Spookyville + Grade 1

# By Edward Kennedy

Here is a humorous piece with a clever ending and a surprise or two along the way. The minor tonality and the use of chromaticism give the music a "spooky" feel. This piece will have your audience quivering in their seats. (2:30) 

# 39 Battlestar! • Grade 11/2

# Bv Chris M. Bernotas

Intended to spark imagery in your students' minds, the beginning features driving rhythms and an exciting dramatic melody, followed by a battle scene and victory! (2:15) 

# 40 American Song Settings, No. 3

# Barbara Allen + Grade 11/2 Traditional, arr. Joseph Kreines

This lovely setting of an American folk song is presented for developing bands as a series of variations in which all sections have an opportunity to play the melody. This arrangement was written for and dedicated to the Independence Middle School Band in Jupiter, Florida and their director, Randy Sonntag. (3:00) 

# 41 Señor Slide + Grade 1

# By Steve Frank

Feature your budding trombone section and send them "south of the border" with this Latin-flavored original! Trombone smears, maracas, claves, and snippets of "El Cucaracha" all come together to create a delightful groove. (2:10) 

# 42 Magical Hats and Happenings • Grade 1 By Joshua V. Hinkel

Depicting a mystical land where broomsticks abound and potions are brewed, and a wide variety of magical mayhem ensues. Through chromatic figures, trombone glissandos, and tasteful percussion writing, a magic world is created. (1:45) 

# 43 Havasu Falls • Grade 11/2

### By Jeremy Bell

This colorful and attractive piece for young band, uses syncopated rhythms and a tuneful melody to provide a delightful backdrop. Expert craftsmanship allows the full color and capabilities of the orchestration available for young bands to develop to their full extent. (2:40) 

# 44 Two Irish Folk Songs • Grade 1

# Traditional, arr. Gary Fagan

This arrangement features two traditional Irish folk songs— "Star of the County Down" and "Brennan on the Moor." (2:15) 

# 45 See the Conquering Hero Comes Grade 1

# By George Freidrich Handel, arr. Edward Kennedy

This chorus from Handel's Oratorio Judas Maccabaeus was composed in 1746 and was first performed in London in 1747. In 1884, Edmund Louis Budry wrote new words to this chorus to create the well known hymn "Thine Be the Glory." This theme and variations arrangement features all sections of the band and makes a very effective concert opener or finale for young bands. (3:00)



# **CONCERT BAND**

# 46 Ignition + Grade 4

# Bv Todd Stalter

Here is a blindingly fast, raucously energetic concert opener that derives its title from the consecutive rising three-note cells that are the building blocks for almost the entire work. However, the energy unleashed in the music and the imagery of the title serve both as a metaphor for the spark of creativity, and as a celebration in sound for those who find and follow their own true life's passion and pass it along to others, igniting the flame for another generation. It was written for the Atlanta Youth Wind Symphony and their conductor, Scott Stewart, who have been steadfast supporters of Todd Stalter's compositions, as a musical "Thank you!" from a grateful composer. (3:30) 

# 47 A Hymn to the Beauty That Was

# Grade 4

### By Jane Russell Bate

A tribute to Jennifer, Hayley, and Michaela Petit, victims of a 2007 home invasion in Cheshire CT, Bate wrote a moving, lyrical ballad which adds harp (or synthesizer) to the band, and features soloists on flute, English horn (or alto sax), and euphonium. The piece builds to a powerful and emotional climax as the three main musical elements (the women's theme, the hymn melody, and an accompanying triplet figure) are woven together. (6:20) 

# 48 Rhapsodic Celebration ◆ Grade 41/2 Bv Robert Sheldon

This work includes three brief connected and musical tableaus that each present their own distinct mood and style. The opening Intrada explores 6/8 time using an uplifting fanfare and rhythmical motifs. The slower Serenade provides contrast that begins with an alto saxophone solo, then utilizes the full ensemble to create warm, rich timbres in this gentle and lyrical movement. The closing Galop is as tuneful as it is technical, providing the ensemble with an energetic and fast-paced romp. (5:25)

# 49 Redemption • Grade 4

# By Rossano Galante

"Redemption" is a lyrical, lush, romantic composition that captures the euphoria one experiences after being saved from emotional crisis. Sweeping melodic lines and rich scoring will catapult your ensemble and audiences to emotional ecstasy. (3:00)

# 50 The Unexpected Journey

# The Traveling Insect • Grade 3

# By Brad Ciechomski

"The Unexpected Journey" is a programmatic work depicting an insect flying onto a windshield and hanging on for the journey, braving the rushing wind until the vehicle reaches its destination, where the unsuspecting traveler flies off to explore a new landscape. (3:30) 

51 The Light Shines in the Darkness

# Grade 31/2

# By Barry Milner

A lighthouse stands upon a shoreline to be a beacon for all ships coming into a harbor, guiding them to safety, and serving as a hope to those ships lost at sea. The light also refers to wisdom, compassion, and love. John 1:5 of the bible states that, "The light shines in the darkness, but the darkness has not understood it" (NIV). The light in this passage refers to Jesus trying to reach out to a world that did not understand and was looking for hope. (5:15) 

# 52 River Trail Expedition • Grade 3

# By Robert Sheldon

Written for the Streator High School Band in Illinois, "River Trail Expedition" is named for the Hopalong Cassidy River Trail that winds along the banks of the Vermilion River. The trail borrows its name from the Hopalong Cassidy series of books, written by Streator native Clarence E. Mulford. This concert overture has an energetic drive which is enhanced by punctuated rhythms and edgy dissonances that contrast with the lyrical and tuneful melodies found throughout the piece. (4:30) 

# Sparkle + Grade 5

# By William G. Harbinson

Built from staccato ostinati, relentless rhythms, biting harmonies, and soaring themes, the work shines with brilliance and power, with the energy of new life. From the first measure to the last, the work drives forward with fire and intensity to the powerful ending. (7:00) 

# 54 Invocation and Psalm • Grade 4

# By Vince Gassi

"Invocation" is defined as the act of invoking or calling upon a deity or spirit for aid, protection, or inspiration, while a "Psalm" is a sacred song or poem. Magnificent, celebratory, and triumphant are words that aptly describe the opening of this exciting new work. After a powerful opening fanfare, the main theme is presented and interlaced with florid woodwind passages and driving rhythms. A simple but evocative melody, garnished with lush harmony, captures the essence of the Psalm. A return to the original theme brings us to an uplifting conclusion. This piece was commissioned by the St. Michael's College School Senior Band (Toronto, Canada) for the opening of their new theatre. (4:15)

# 55 Sag Harbor Sunset • Grade 4 By Robert Sheldon

This thoughtful composition offers elements of musical reflection and artistic expression inspired by the beautiful sunsets along the shores of Long Island. Soft hues of color to brilliant rays of light are interspersed with the calm, yet exhilarating feelings one experiences when witnessing the power, beauty, and peace of the sun disappearing over the horizon, signaling the end of the day. (4:10)

# 56 Proclamations A Symphonic Celebration

# for Band • Grade 31/2

# By Rob Romeyn

# **57** See Rock City • Grade 4½

### By Brant Karrick

Fusing elements of rock, jazz, and funk styles, all sections of the band equally contribute familiar riffs, grooves, and melodies weaved throughout the three-part form—fast-funk-fun! Partly inspired by driving through the southeastern part of the United States, particularly Tennessee, it is hard to miss the words painted on barns, birdhouses, and billboards—See Rock City! The attraction atop Lookout Mountain near Chattanooga displays the region's quirky sense of humor as well as its breathtaking beauty. (7:00) (00-36715) .................................\$80.00

# 53 Tribute + Grade 41/2

# By James Barnes

A stirring, colorful, and energetic work from one of the most highly regarded composers for concert bands. James Barnes has crafted this attractive overture as a gift for James K. Copenhaver upon his retirement from a distinguished career as Director of Bands at the University of South Carolina. (5:20)

# 59 Clown Act + Grade 31/2

# By Thomas Kahelin

This humorous circus march brings to life all the color of a clown parade as it slips and slides and elbows you in the ribs. The sax section gets to stand and bark like dogs, and the entire ensemble screams in delight as a clown is shot out of a canon onto a galloping horse. Very colorful and exciting! (3:30)

# 60 A Hanukkah Festival Featuring: Sevivon

# / Maoz Tzur / Hanukkah • Grade 31/2

# By Chris Bernotas

A Hanukkah Festival is a medley of three traditional Hanukkah songs, "Sevivon," "Maoz Tzur," and "Hanukkah." "Sevivon" has a dramatic melody and is written with a variety of accompaniment leading to a brief, but impressive, clarinet cadenza that leads into "Maoz Tzur." This traditional piece is scored with full, rich voicings along with the beautiful melody. "Hanukkah" is the festival of lights and the last section of the piece. It is a bright playful march with an exciting conclusion. (4:45)

# 61 Gloria

# By Randol Alan Bass ◆ Grade 5



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Hush (2) (Bill Thomas)
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(81-CB11202)
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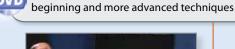
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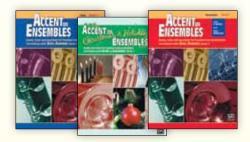


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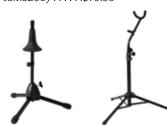
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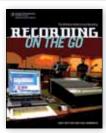
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