Incoming 7th Grade Summer Grammar Packet

Name:
-A noun names a person, place or thing.
In the sentences below circle all nouns in the sentence.
1. My family likes to go to the zoo.
2. Grandfather is coming to dinner.
3. That is a beautiful flower.
4. The purple grapes are delicious.
5. The fireman went to the house to put out the fire.
6. My friend likes to get books from the library.
7. The little girl was on the swing in the park.
8. Mom and dad are going to the movies.
9. The teacher gave us five worksheets to complete.
10. Your sock has a hole in it.
-Common nouns are used in everyday language; they do not need to be
capitalized in a sentence. Proper nouns are specific to identify someone or
thing. These types of words need to be capitalized in a sentence, regardless of
where it's at in the sentence.
Write "common" for each noun in the questions; fix the proper nouns with the
correct punctuation on the line.
1. alice smith
2. 2. carpenter
3. 3. dog
4. 4. max

5. 5. book				
6. jupiter				
7. planet				
8. restaurant				
9. burger king				
<u>Underline</u> the common nouns and <u>circle</u> the proper nouns in the sentences.				
1. Mr. Fan runs in the park every Sunday.				
2. Caroline lives in an apartment on C	aton Avenue.			
3. Jacob is taking a plane to California.				
4. The zoo will be closed on Labor Day.				
5. Nina's birthday is in March.				
6. My family eats turkey on Thanksgiving.				
7. Kim is having a picnic with Liam in Central Park.				
8. Uncle Ted lives by the lake in Wisconsin.				
9. Did you see Winston at the party on Friday?				
-A singular noun names one person, place noun names more than one person, place nouns, remember sometimes the spelling	, thing, or idea. When using plural			
Create the plural form of each noun on the	line:			
Colony:	Raspberry:			
Monday:	Holiday:			
Colony:	Raspberry:			
Party:	City:			
Dictionary:	Donkey:			
Fairy:	Similarity:			

Essay:	Monkey:					
-An adjective is a word or phrase that is added to a noun to describe that noun.						
Add an adjective to describe the nouns listed below:						
exam	ice cream					
project	teacher					
museum	dinner					
brother	textbook					

Adjectives Portfolio In the following paragraph, the adjectives (not the articles) are printed in bold. Write the adjective on the first line and the word it modifies on the second line.

By the 1890s, an **extraordinary** craze for bicycling had swept the United States. 2. Though bicycles had been available for years, the early versions made for an awkward ride. 3. These ungainly cycles featured a very tall wheel in the front and a small wheel in the back. 4. In 1885, however, a more sensible bicycle was introduced, one that resembled the **modern** vehicle. 5. **Energetic** people everywhere suddenly took to this bicycle. 6. Bicycling soon became a **national** sport. 7. Cyclists joined **special** clubs that planned vigorous tours through the countryside. 8. A typical ride might cover **twenty** miles, with a welcome stop for refreshments. 9. Races were also popular with enthusiastic spectators, who often outnumbered those at ball games. 10. The fans enjoyed watching these tests of endurance, which sometimes lasted six days.

1	modifies	
2	modifies	
	modifies	-
	modifies	-
3	modifies	
	modifies	-
	modifies	-
4	modifies	
	modifies	_
5	modifies	
	modifies	_
6	modifies	
7	modifies	
	modifies	_
8	modifies	
	modifies	_
	modifies	-
9	modifies	
	modifies	-
10	modifies	
	modifies	

-The indirect object identifies to or for whom or what the action of the verb is performed. The direct object and indirect object are different people, places or things. The direct objects in the sentences below are underlined; the indirect objects are in italics.

Identify the direct objects in the sentences below. If there is none, write "none" on the line.

1.	Estella sold her computer.			
2.	Timmy fell down the stairs last night			
3.	Did you see the meteor shower last night?			
4.	. Tamara watched the professor so she wouldn't miss anything importar			
5.	Our neighbors finally trimmed their hedges.			
6.	The horse jumped gracefully over the fence			
7.	The eagle soared high over the dense pine forest.			

Circle the direct object and underline the indirect object in each sentence.

- 1. We ate dinner earlier than usual.
- 2. My Uncle in Singapore sent me flowers for my birthday.
- 3. Does Sammy like his new home?
- 4. Pam liked my new prom dress.
- 5. Keisha wrote a great speech for the assembly.
- 6. Henry Ford introduced the Model T Car in 1908.
- 7. I carried Dana's backpack to the bus stop for her.
- 8. I left my algebra book in my locker.

A verb phrase is the part of a sentence containing the verb and any direct or indirect object, but not the subject.

Directions: Read each of the following sentences and identify the verb phrase. Circle your response. Some sentences have a one-word verb phrase.

1. Star's m a) was		n the summer wind. c) was blowing	d) was blowing in			
2. Strider a) is	is a boy horse wit	c) is a d) is a				
_	_	Valley can be scary. c) Galloping through	d) can be frightening			
4. Moon, the leader of the Night Horses, has white ribbons in her coat.						
a) has	b) leader	c) leader of	d) has white ribbons			
5. Sunny can shoot rainbows from her hooves.						
a) can	b) shoot	c) can shoot d) can	n shoot rainbows			
6. Flying all day long makes Cloudy grumpy.						
a) Flying	b) Flying all	c) grumpy	d) makes			
7. Cloudy o	combed her mane	and put ribbons in her	hair.			
a) Combed	b) combed her	c) combed her mane	d) combed and put			
8. The Nigh	nt Horses have be	en fighting the Day Ho	rses since the dawn of			
the horse.						
a) have	b) have been	c) been fighting	d) have been fighting			
9. The Night Horses are stronger in the rays of the full moon.						
a) are b) are	stronger c) are	in d) are stronger in				
10. Sunny might have spent more time in the sun than any other horse.						
a) might	b) might have	c) might have spent	d) spent			
11. Strider has not been wearing his jetpack at the horse battles.						
a) has been	b) has been wearing	g c) been wearing	d) has not been			