

# *Independent Study*



**Independent Studies**

# **Fast Facts**

**Fall 2019**

*\*All information provided in this document is for informational purposes only and is subject to change at the discretion of the instructor, academic department, and/or Extended Studies office without notice. Please see the CSU-Pueblo Catalog and Course Syllabi for official course descriptions and requirements.*

# ACCTG 201

## Principles of Financial Accounting

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Introduction to accounting as the language of business. Emphasis is on reasoning and logic of an external reporting model. May include computer-based applications. Prerequisite: MATH 109, 121, or 156.

### Course Description:

This course provides a thorough understanding of basic accounting principles for financial reporting purposes. Topics covered include the accounting cycle and financial statement preparation. Students learn through the use of conceptual, analytical, and mechanical problems. This is a basic course that aids in building a foundation for financial analysis and decision-making.

### Course Requirements:

There are 15 chapter homework assignments. Opening Exercises are graded, and are worth 15 points per chapter. Practice problems are worth 10 points per chapter. There will be one reflection paper due at the end of the class. For a total of 1000 possible points.

### Required Course Books and Materials:

Title: Financial Accounting, 10<sup>th</sup> edition

Authors: Weygandt, Kimmel, Kieso

Online study aids are highly recommended. 1. IF you will take both ACCTG 201 and ACCTG 202 with me through Extended Studies, then your least expensive option is to buy both texts in a package that includes 2 semesters of MyAccounting Lab.

MyAccounting Lab + E-text:

ISBN 0133877604 and ISBN 9780133877601

Instant Access is the best price and you buy it directly from MyAccounting Lab.

MyAccounting Lab + E-text + Print book:

ISBN 013407890X and 9780134078908

Instant Access is not available for this option.

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**  
**Internet access is REQUIRED for this course.**

# ACCTG 202

## Principles of Managerial Accounting

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Managerial uses of accounting information, including cost-based, decision making, differential accounting, and responsibility accounting. May include computer-based applications. Prerequisite: ACCTG 201.

### Course Description:

This course will cover the essential procedures for job order costing, process costing, activity based costing, cost volume profit analysis, variable costing, master budgets, flexible budgets, standard cost systems, responsibility accounting, short term business decisions, and capital investment decisions.

### Course Requirements:

There are 15 chapter homework assignments. Opening Exercises are graded, and are worth 15 points per chapter. Practice problems are worth 10 points per chapter. There will be one reflection paper due at the end of the class. For a total of 1000 possible points.

### Required Course Books and Materials:

Title: Introduction to Managerial Accounting, 8th edition (You MUST have a text with the Access Code for McGraw Hill's Connect)

Authors: Brewer, Garrison, and Noreen

### Loose-leaf with Software:

ISBN 9781259676468

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# ANTHR 100

## Cultural Anthropology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Introduction to the concepts by which anthropology understands particular lifestyles, and to the constructs by which it accounts for similarities and differences among lifestyles.

### Course Description:

Anthropology, more than any other discipline, focuses on the broad spectrum of the human condition by looking at societies from around the world and from all times. We may see behaviors and values that, at first, appear strange, illogical, and maybe even disquieting. This course will explore the variety of human experiences by focusing on institutions, such as marriage or the family, and the variety of forms that they take in the many societies that inhabit our world. It is my hope that, if you are in a position to influence the outcome of cultural change, this course will enable that outcome to be positive.

### Course Requirements:

There are eight modules in this course. Each module requires that you read one or more chapters from the text and from the companion volume. You will then be called on to write an essay or essays that are based on those readings. There are 5 writing assignments for the course. There are no exams.

### Required Course Books and Materials:

Brondo, Keri Vacanti, (2017) Cultural Anthropology: Contemporary, Public, and Critical Readings.

---

### Additional Course Information

This is a lower division course.

This is a Social Sciences General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# ART 100

## Visual Dynamics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Appreciation and understanding of visual experiences and techniques reflecting the cultural dynamics of creativity.

### Course Description:

The intent of ART 100 is to present to the student, an appreciation and an understanding of the complex and often contradictory dynamics involved in experiencing visual art. Commonly held attitudes and beliefs toward art will be identified, questioned and examined. Information will be provided to enable the student to make choices in defining their own ideas concerning creativity and artistic accomplishments.

### Course Requirements:

This course includes three 2 page short written assignments, one 4-6 page reaction paper, and three (3) open-note (not open-book) exams. The exams will include multiple choice, matching, short answer, short essay, and essay questions taken directly from the assigned text. The exams require a proctor.

### Required Course Books and Materials:

Henry M. Sayre, A World of Art, Pearson/Prentice Hall Eighth Edition published in 2016

Online companion resources: [www.MyArtsLab.com](http://www.MyArtsLab.com). If you purchased the 8 th edition, you'll have an access key to this material. To access MyArtsLab, you need to sign into the site as a student.

If you have a used book/no access to MyArtsLab, I recommend finding online videos of art processes and techniques to supplement the art technique descriptions in the book.

Options available for those with limited budgets: --You can purchase a limited-time (180 days) access to the 8 th edition online. --Used copies may be available at the CSU-Pueblo bookstore or at

Amazon.com

---

## Additional Course Information

This is a lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# ART 211

## History of Art I

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

A survey of world art from prehistory to ca. 1300 CE. Introduces issues related to visual design, historical context, and interpretation of works of art.

### Course Description:

The main objectives of the course are:

- A. The student will gain a familiarity with the major art works and artists of cultures from around the world up to CE 1300
- B. The student will develop an appreciation of art as a significant human activity throughout history
- C. Through reading the text and studying the imagery, the student will learn effective and responsible methods for critically viewing and thinking about art of the past.

### Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Eastern tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

### Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.1 by Fred S. Kleiner (Thomson / Wadsworth 2016).  
ISBN: 978-1-285-83784-0

---

## Additional Course Information

This is a lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# ART 212

## History of Art II

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

### Catalog Description:

A survey of world art from ca. 1300 CE to contemporary times. Introduces issues related to visual design, historical context and interpretation of works of art.

### Course Description:

This course is the second part of a two-part general survey of world art from prehistory to the present time. This course examines the historical development of the visual arts from the Renaissance up to today. It also includes a general introduction to more recent non-Western art. The purpose of the course is to familiarize the student with the important art works, artists, styles, and critical issues about the art from the time of the Renaissance up to today, and Non-Western cultures.

### Course Requirements:

This course covers a vast amount of diverse material from most of the earth's significant civilizations with an emphasis on civilizations in the Western tradition. The most important things students can do to be successful in this course are to complete the reading assignments and study guides for each chapter. The course includes two 3-4 page written assignments and four (4) proctored exams.

### Required Course Books and Materials:

Gardner's Art through the Ages, 15th ed., vol.2 by Fred S. Kleiner (Thomson / Wadsworth 2016).  
ISBN: 978-1-285-83939-4

### Additional Course Information

This is a lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BIOL 112

## Nutrition

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Analysis of personal dietary habits and behavior in relation to basic human nutritional needs and food composition.

### Course Description:

Students will acquire a base of knowledge and an understanding of principles and concepts that represent the foundation of the science of human nutrition.

Students will become aware of the problems, interconnections and solutions related to the major challenges facing humankind in relation to food and nutrition.

Students will develop awareness of personal values, attitudes and beliefs about nutrition and the roles that nutrition plays in contributing to healthy life styles.

### Course Requirements:

There are four (4) proctored examinations in this course. Assignments include a Personal Reflective Learning Journal, Nutritional Awareness Experiences, and a Personal Dietary Analysis. The opportunity to earn extra credit points will also be available.

### Required Course Books and Materials:

Textbook: Wardlaw's Contemporary Nutrition. Smith, Anne M and Angela L. Collene. 2016. Tenth Edition. McGraw-Hill, New York. 655p. ISBN- 978-0-07-802137-4.

Nutrition dietary analysis software: NutriCalc Plus+ (available online - [www.nutricalc.com](http://www.nutricalc.com). or from the CSU-Pueblo Bookstore)

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**



# BIOL 121

## Environmental Conservation

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Historical review of humankind's interrelationship with and impact on the natural environment. Basic principles of ecology and current issues relating to the use of natural resources and environmental problems.

### Course Description:

To offer learning opportunities with which students can create a base of knowledge and an understanding of principles and concepts that form the foundation of environmental science. To provide opportunities for students to become aware of the problems, interconnections and solutions to the major challenges facing humankind in using the Earth's natural resource capital to support human activity.

To facilitate the development of student awareness of their personal interactions and relationship with the natural world.

### Course Requirements:

This course has four (4) proctored exams. Students are also required to complete a Personal Reflective Learning Journal in which they will record their thoughts about each textbook chapter, answer critical thinking questions, and summarize a current event relating to each chapter.

### Required Course Books and Materials:

Environmental Science; 16th Edition; G. Tyler Miller and Scott Spoolman; Cengage Learning, Inc. ( ISBN 978-1-337-56961-3 or 978-1-337-61275-3.)

---

## Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BIOL 121L

## Environmental Conservation Lab

1 Credit Hours

\$205 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Optional field studies to accompany BIOL 121. Co-requisite: BIOL 121.

### Course Description:

To facilitate the development of personal awareness of the interrelatedness among human beings and the rest of the natural world and to experience applications of some of the principles of environmental science that underpin human use of our natural capital.

### Course Requirements:

Students will record a total of eight Environmental Awareness Experiences in a Personal Reflective Learning Journal. They will also complete a Power Point presentation term project. There are no exams for this lab course.

### Required Course Books and Materials:

Miller, G. Tyler and Scott E. Spoolman. 2013. 14<sup>th</sup> Edition. Environmental Science. Brooks/Cole Cengage Publishing Co., Pacific Grove, CA. 465 p. ISBN-13: 978-1- 111- 98893 - 7

---

### Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# BUSAD 265

## Inferential Statistics and Problem Solving

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Statistical methods in business, sampling, parameter estimation, hypothesis testing, correlation, multiple regression, and chi square tests. Use of problem solving methods. Prerequisite: MATH 121.

### Course Description:

This course is designed to transform you into an investigator in the fine art of drawing conclusions from data using standard descriptive and inferential statistics methods. Throughout this course, you will gain an understanding of the underlying theory behind topics such as types of data, various data sources, data organization, measures of central tendency and variation, probability, and probability distributions. You will also learn concepts of hypothesis testing and how to analyze the following situations: binomial, multinomial and contingency tables.

### Course Requirements:

There are nine assignments and two (2) proctored exams in this course.

### Required Course Books and Materials:

Black, Ken. Wiley (2013). Business Statistics for Contemporary Decision Making (8th Edition). ISBN13: 978-1-118-49476-9.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BUSAD 270

## Business Communication

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

### Catalog Description:

---

Means of extending management capabilities through effective internal and external communications, including data organizations and presentation. Prerequisite: ENG 101 and 102.

### Course Description:

This course includes:

Workplace communication both internal and across various cultures

The construction of clear and professional workplace messages

Developing workplace communications such as good-news, bad-news and neutral messages

Choosing the appropriate forms and format of communication

Preparing reports and report writing

Preparing and developing proposals

Preparing materials for oral communications and presentations, and skills required to successfully complete these presentations

### Course Requirements:

5 written assignments

4 topic papers

Final exam

### Required Course Books and Materials:

Text: Lesikar's Business Communication, Connecting in a Digital World, 13th Edition, Rentz, Kathryn and Lentz, Paula, McGraw-Hill/Irwin, New York, 2014. ISBN 978-0-07-34321-2. MHID 0-07-340321-0

Please note that this class does not use the computer plus applications. Therefore a used text without the computer disk will be acceptable for this class.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **BUSAD 302**

## **Ethics in Business**

3 Credit Hours

**\$615 Tuition\***

Format Offered: Blackboard and Print-based

---

### **Catalog Description:**

Examination of issues addressing ethical, legal, social, and environmental responsibilities of businesses toward government, customers, employees, and the general public. Prerequisite: BUSAD 270.

### **Course Description:**

Examination of issues addressing ethical, legal, social and environmental responsibilities of businesses toward government, customers, employees, and the general public.

### **Course Requirements:**

The student will respond to questions from each of the fourteen (14) chapters in the textbook and take a comprehensive final exam which covers the material that the student responded to in the questions. There are 10 written assignments at 80 points each. The student is expected to read the chapters.

### **Required Course Books and Materials:**

Lawrence, A. and Weber, J. (2013). Business and Society, Stakeholders, Ethics, Public Policy. (14th Ed). McGraw-Hill Irwin. ISBN-13: 978-0078029479

---

### **Additional Course Information**

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# BUSAD 360

## Advanced Business Statistics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Development of advanced statistical techniques to support business decision-making. Topics include advanced multiple regression analysis, analysis of variance and nonparametric techniques.

Prerequisite: BUSAD 265

### Course Description:

Development of advanced statistical techniques to support business decision-making. Topics include advanced multiple regression analysis, analysis of variance and nonparametric techniques.

### Course Requirements:

Problem sets 3 x 100 points each

Mini projects 3 x 100 points each

Final Course Project 200 points

Final exam 200 points

### Required Course Books and Materials:

Required Text: "Business Statistics for Contemporary Decision Making" 7<sup>th</sup> Edition: Ken Black  
Published by Wiley

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is required for this course.**

# CHEM 101

## Chemistry and Society

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Chemistry related to the everyday world. Drugs, food, pollution, pesticides, consumer products, energy, and home health. Principally for non-science majors. Videos Required.

### Course Description:

This course is designed to teach the concepts of introductory chemistry for the non-science major. Emphasis is on the application of basic chemistry to real world applications and everyday life. The course consists of reading assignments in the course textbook and viewing video segments that accompany the textbook. Note: the video and the reading are meant to be complementary, not exact duplicates of one another.

### Course Requirements:

In order to achieve successful completion of this course, you must complete two (2) exams (Midterm and Final) and one 3-page paper. The exams are open-book, open-note, and do not require a proctor.

### Required Course Books and Materials:

Joesten, M., Castellion, M., and Hogg, J. (2007). The World of Chemistry: Essentials. (4th Ed.). Cengage-Brooks Cole Publisher. ISBN-13: 9780495012139

Optional online access to additional publisher content: OWL Liberal Arts Chemistry 1-Semester Instant Access Code ISBN-10: 0495110779 | ISBN-13: 9780495110774. Included with The World of Chemistry when purchased through the CSU-Pueblo Bookstore.

Required Videos are available on Blackboard.

---

### Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**  
**Internet access is REQUIRED for this course.**

# CHEM 101L

## Chemistry and Society Lab

1 Credit Hours

\$205 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Laboratory for CHEM 101 is optional. Experiments to exemplify the logical steps of problem solving and explore the physical and chemical world.

### Course Description:

A "home-laboratory" to accompany the video lessons for Chemistry and Society (CHEM 101). A series of laboratory exercises from the World of Chemistry Essentials Study Guide.

The body of knowledge that we call chemistry is a rich and fascinating field of theory and fact, which has been accumulated through laboratory experimentation. This course is an exploration of the techniques of hypothesis, experimentation, and explanation which compose the scientific method.

### Course Requirements:

Record any experimental data and answer the questions for each lab experiment activity sheet for the 8 lab activities. Each activity is worth 20 points.

### Required Course Books and Materials:

Course material is provided on Blackboard.

---

### Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# CHEM 211

## Introduction to Organic Chemistry

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Survey of organic chemistry chemical structure, reactivity, and functional groups are presented in context of relevance to society. Prerequisite: CHEM 111 with a grade of C or better. Videos Required.

### Course Description:

Study of aliphatic and aromatic compounds including current theories, nomenclature, properties, synthesis, reactions, mechanisms, and spectroscopy. Emphasis will be on comprehension, understanding, and applications of molecular behavior and relevance of the subject to everyday life applications. This course is for students requiring a survey of organic chemistry in one semester. It is not intended for Chemistry majors or pre-professional students requiring an in-depth introduction to the subject. Thirteen video tapes or broadcasts of one hour each with correlated assigned readings from the course text and study guide.

### Course Requirements:

The course consists of thirteen (13) video lessons of 60 minutes each on general topics for the course. Two (2) exams (Midterm and Final) and one (1) research paper are required in this course. The exams are open-book, open-note, and do not require a proctor.

### Required Course Books and Materials:

1. Brown, W.H., Poon, Thomas; Introduction to Organic Chemistry, John Wiley Publishing, 3rd Edition, or higher.
2. Brown, W.H., Poon, Thomas; Student Solutions Manual, John Wiley Publishing, Optional
3. Additional useful supplement - Molecular Model Kit

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# CIS 365

## Management Information Systems

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Introduction to application and management of IT in functional business areas (marketing, finance, accounting, etc.) Includes IT strategy, business intelligence, e-commerce, and enterprise information systems. Prerequisite: CIS 103, 104, MGMT 201.

### Course Description:

The purpose of this course is to provide an overview of the role of information technology (IT) and management information systems (MIS) in an organization. Students will learn various information systems and how to select and use the right IT tools to carry out business tasks. Knowledge of IT and MIS is essential in an increasingly competitive and technological business climate. Being able to identify the right technology tools and use them effectively will enhance students' competitiveness.

### Course Requirements:

There are 10 quizzes for this course. Each quiz consists of 20 multiple questions and cover each chapter described in the lesson section. There are two exams for this course. None are cumulative; each covers material from a select set of chapters from the text. All exams are closed book and closed notes.

### Required Course Books and Materials:

Kroenke, D. (3rd Edition). MIS Essentials. Pearson Prentice Hall. ISBN-13: 978-013-297075-4

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 101

## Introduction to Criminology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course examines the study of criminology, including its origins as a discipline, how crime is defined and measured, ways crime is portrayed in society, and theories related to the causation of crime.

### Course Description:

The goals of this course are that, by the course's end, the student will be able to: (a) Compare, contrast, and know how to apply the different methodological approaches to studying crime; and (b) discuss how crime is portrayed across society and its implications for how crime is responded to; and (c) Use and critique criminological theory to explain criminal behavior.

### Course Requirements:

The following are the requirements to successfully complete this course:

3 written lesson assignments (25 points each, or 75 total)

2 exams (50 points each, or 100 total)

Total = 175 points

### Required Course Books and Materials:

The required textbook is:

Jones, Stephen. 2017. Criminology, 6th edition. Oxford University Press.  
ISBN: 978-0-19-876896-8

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 310

## Criminology Theory

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course is designed to examine the major criminological perspectives pertinent to the sociological understanding of crime and society.

### Course Description:

In order to understand contemporary social theory, students must first become familiar with the early, foundational theories. Thus, these early theories provide the foundation of this course and contemporary theory is the focus. Thus, these early theories provide the foundation of this course and contemporary theory is the focus.

### Course Requirements:

The following are the requirements to successfully complete this course:

4 written lesson assignments (25 points each, or 100 total)

2 exams (100 points each, or 200 total)

Total = 300 points

### Required Course Books and Materials:

Miller, J. Mitchell; Schreck, Christopher J., Tewksbury, Richard and Barnes, J. C. 2015.  
Criminological Theory: A Brief Introduction, 4th ed. Pearson.  
ISBN: 978-0-13-351237-3

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 353

## Penology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The history and role of corrections; correctional practice, relationship to law, prison society, working in prisons, special needs of prisoners, capital punishment, administration, privatization. Prerequisite: SOC 101 or SOC 203.

### Course Description:

Penology will provide a historical and sociological overview of the American corrections system. One of the primary attributes that you will notice early on about the American corrections system is “how big it is”. The United States has the highest incarceration rate in the world. Furthermore, the cost of corrections in the United States has continued to grow over the last several decades. This course examines the past, present, and a glimpse of the near future of corrections in America.

### Course Requirements:

The following are the requirements to successfully complete this course:

4 written lesson assignments (25 points each)

2 Exams (50 points each)

Total = 200 points

### Required Course Books and Materials:

The required textbook is:

Clear, Todd R, Michael D. Reisig, and George F. Cole. 2018. American Corrections, 12th ed. CA:

Cengage Learning. Alternative Format: Loose-leaf Version

ISBN-13: 978-1337618601

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 407

## Family Violence

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The extent, seriousness, and impact of the major forms of domestic violence.

### Course Description:

The class will examine the widespread social problem of family maltreatment. By examining the complex relationships that exist on multiple levels, the student will be better prepared to answer the above questions.

### Course Requirements:

To increase the awareness of supplemental material in family violence areas, the student will be required to complete 8 article review essays.

Total Assignment Points: 80

Two proctored exams are required for this course. Each exam is worth 100 points and will consist of multiple choice, true/false, and short essay answer questions. The exams are "closed tests" - no books, study guides, or notes.

Total exam points: 200

### Required Course Books and Materials:

REQUIRED TEXT: Abuse in the Family: An Introduction

Author: Kemp, Alan

Publisher: Brook/Cole Publishing Company Copyright 1998

ISBN 978-0534341985

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 409

## Victimology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Study of the victim's role in criminal transactions. Examination of individuals and groups as victims of officially defined crime, as well as other social injuries, not officially defined as crime. Prerequisite: SOC 101 or SOC 203.

### Course Description:

A student in this class will learn how victimology identifies the ways that illegal activities harm targeted individuals; how victims' cases are handled by the legal system; how victims "contributed" to their crime; how victims are repaid for their losses; and how alternative programs (i.e. restorative justice) have progressed in our time.

### Course Requirements:

Thirteen article essays are required. Essays total in 130 points. There is an alternative for students unable to access research articles.

Two proctored exams are required for this course. Each exam is worth 100 points and will consist of multiple choice, true/false, and short essay answer questions. The exams are "closed tests"- no books, study guides, or notes. Total exam points: 200

### Required Course Books and Materials:

Required Text: *Crime Victims: An Introduction to Victimology Seventh Edition*

Author: Andrew Karmen

Publisher: Wadsworth Cengage Learning

Copyright 2010, 2007 Cengage Learning

ISBN-13: 978-0-495-59929-6

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 410

## Structural and Elite Crime

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Examination of crimes and social injuries perpetrated by organizational structures that do physical or economic harm to the environment, their employees, and their customers.

### Course Description:

Historically, crime and deviance at the structural and elite level have occurred in all types of organizations. This course will identify common types of white-collar crime and provide insight into how crime and deviance originate in organizational settings such as the health care system, the criminal justice system, politics, religion, education, and corporations. Additionally, students will be introduced to explanations for structural and elite crime and ideas about how it can be policed and curtailed.

### Course Requirements:

The following are the requirements to successfully complete this course:  
5 written lesson assignments (20 points each, or 100 total)  
2 exams (50 points each, or 100 total)  
Total = 200 points

### Required Course Books and Materials:

The required textbook is:  
Payne, Brian K. 2013. White-Collar Crime: The Essentials. Los Angeles, CA: Pearson Sage.  
ISBN:9781452219936

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# CRIM 411

## Police and Society

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The history and role of police; including patrol officers, detectives, specialty units, police discretion, women in policing community policing, private policing, corruption, brutality, accountability.

Prerequisite: SOC 101 or SOC 203.

### Course Description:

Criminology 411, Police and Society, introduces the student to the sociological analysis of American law enforcement. Among the topics to be discussed are 1) the origins of the police, 2) police powers and their application, 3) the functions and effectiveness of police forces in serving and protecting, and 4) strategies for improving law enforcement beyond current practice. In addressing these questions, current issues in policing will be examined including patrol and criminal investigation, the community policing movement, police subcultures, stress, discretion, and private policing. Also examined are several specific topics such as the use of deadly force, high-speed pursuits, the special problems of drug and domestic violence enforcement, and police misconduct.

### Course Requirements:

The following are the requirements to successfully complete this course:

There are four assignments and the final exam. The first three assignments are worth 20 points each (about 6.5 points per question answered). The fourth assignment is worth 25 points. The final exam is worth 15 points.

### Required Course Books and Materials:

The required textbook is:

L.K. Gaines and V.E. Kappeler, Policing in America (eight edition). Anderson, 2015. ISBN: 978-0-32-331148-9

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 414

## Serial Murder

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course examines serial murder in historical and contemporary contexts and assesses current control strategies including forensic science and profiling. Prerequisite: SOC 101 and 203.

### Course Description:

This course introduces students to variable aspects of Serial Murders. Students will learn about rates, types, patterns, and explanation of serial murders in the United States and other countries. Examines serial murder in historical and contemporary contexts and assesses current control strategies including forensic science and profiling.

### Course Requirements:

Assignment	Percentage of Course Grade
Written assignments	30% (each of the six written assignments counts 5%)
Section/Chapter Tests	30% (each of the six tests counts 5%)
Final Exam	40% (Comprehensive)

### Required Course Books and Materials:

Required textbook: Serial Murders and Their Victims by Eric W. Hickey, Fourth Edition, Thomson/  
Wadsworth  
ISBN# 13:978-0-534-63018-8  
10:0-534-63018-9

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# CRIM 415

## Forensic Criminology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course introduces students to variable aspects of Medicolegal Death Investigation. Students will learn about investigating deaths caused by homicide, suicide, accidents, and natural causes.

### Course Description:

This course is divided into Five (5) separate sections. Each section has specific goals for that particular emphasis area. These goals will be presented at the beginning of each of the five sections. Obviously, the overall goal is to acquaint the student with the myriad of aspects which comprise the field of forensic criminology. This course will introduce the student to the various aspects of forensic science and in particular medicolegal death investigations. Students will learn about investigating deaths caused by homicide, suicide, accidents, and natural causes.

### Course Requirements:

Midterm Exam	100pts
Final Exam	100pts
Written Assignments (5x)	50pts/each, total of 250pts

### Required Course Books and Materials:

Required textbook: Forensic Science: An Introduction to Scientific and Investigative Techniques by Stuart H. James & Jon J. Nordby, Second Edition, Taylor & Francis Publishers, ISBN# 0-8493- 2747-4

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# ECON 201

## Principles of Macroeconomics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Applications oriented approach to understanding the economy including monetary policy, deficits and surpluses, international issues; fundamental differences between liberal and conservative economic policies. Videos Required.

### Course Description:

Business decisions are influenced by overall economic conditions. Macroeconomics provides the basis for the understanding of these overall (or macro) economic conditions.

### Course Requirements:

Assignment	Points
Midterm	30 points
3 Homework Assignments	15 points
Paper	20 points

### Required Course Books and Materials:

Optional: Baumol, W. and Blinder, A. (2007) Macroeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0-324-53703-1

Duncan, K. Principles of Macroeconomics Lecture and Study Guide. ISBN: 978-2222211754 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**

# ECON 202

## Principles of Microeconomics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Illustrates how firms make price, wage, and profit maximizing decisions. Other topics include market performance, market failure, environmental issues, and government intervention. Videos Required.

### Course Description:

While microeconomics is concerned with scarcity, we also explore many topics of interest to business students and practitioners.

### Course Requirements:

There are two (2) proctored exams for this course as well as three (3) assignments (homework) that are found at the end of each lecture in the lecture and study guide.

Students will also complete one newspaper or magazine article review. Papers are to be typed, double spaced, and no longer than 3 pages.

### Required Course Books and Materials:

Optional: Baumol, W. and Blinder, A. (2007) Microeconomics: Principles and Policy. (10th Ed.) South-Western College Publishers. ISBN-13: 978-0324537017

Duncan, K. Principles of Microeconomics Lecture and Study Guide. Only Available through CSU-Pueblo Bookstore. ISBN-13: 978-2222211358 (This is supplied on blackboard but a hard copy is available for purchase in the CSU-Pueblo Book store)

Required Videos are available on Blackboard.

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**

# ENG 101

## Composition I

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Emphasis on critical thinking, reading, and writing clear and coherent essays that reflect an understanding of the writing process, rhetorical analysis, argumentation, and academic discourse. Prerequisite: English 099, or ACT verbal score of at least 18, or SAT verbal score of at least 440, or an Accuplacer test score of at least 95.

### Course Description:

The primary goal of English 101 is to introduce students to the rhetorical techniques that provide the basis for academic writing. In this course, you will improve your ability to read and analyze arguments from a variety of genres, and you will better understand the four-way relationship among critical thinking, reading, writing, and audience.

### Course Requirements:

Students will complete a "Writer's Journal" in which they respond to all reading assignments from *Analyzing Rhetorical Strategies*. Students will complete three (3) critical analyses of assigned readings in the form of essays that will be 3-5 pages each with a works-cited page. Each of the three major writing projects must be submitted with one rough draft. There are no exams.

### Required Course Books and Materials:

Miller-Cochran, Susan, Roy Stamper and Stacey Cochran. *An Insider's Guide to Academic Writing*. Boston: Bedford/St. Martin's, 2016. Print. ISBN: 978-0-312-56676-0

---

## Additional Course Information

This is a lower division course.

This is an English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# ENG 102

## Composition II

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Sequential course providing continued engagement with critical thinking, reading, argumentation, and using rhetorical techniques in academic writing. Emphasis on research strategies. Prerequisite: ENG 101.

### Course Description:

The primary goal of English 102 is to use academic research and effective argumentation as a means to further develop the communication skills, civic discourse, and rhetorical strategies you were exposed to in English 101. In this course, you will continue to read and analyze arguments from a variety of genres, and you will learn the necessary components of effective academic research. Most importantly, you will research, develop, and experiment with original and effective arguments of your own.

### Course Requirements:

Students will complete a "Writer's Journal" in which they will respond to daily reading and homework assignments. Students will compose a total of three argumentative essays, each of which will be 4-6 pages plus a works-cited page. Each of the three major writing projects must be submitted with one rough draft. There are no exams.

### Required Course Books and Materials:

Miller-Cochran, Susan Roy Tamper and Stacey Cochran. *An Insider's Guide to Academic Writing*. Boston: Bedford/St. Martin's, 2016. Print.  
ISBN: 978-0-312-56676-0

---

### Additional Course Information

This is a lower division course.

This is a n English General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# ENG 130

## Introduction to Literature

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Introduction to the three major literary genres: fiction, poetry, and drama. The main emphasis is on close reading and textual analysis.

### Course Description:

In this course, students will gain a critical awareness of the possibilities and the limitations of these three primary genres of literature. Though the course, naturally, cannot be exhaustive, through regular close readings and in-depth textual analysis, students will gain a framework through which they will be able to conduct similar analyses of a variety of texts they might encounter in their professional and academic lives. Bringing the past into the present, this innovative course will focus on literature as part of a fluid, living conversation across cultures, genres, and time periods.

### Course Requirements:

There are ten (10) 1- 2 page personal responses (3 for each genre – Fiction, Poetry, Drama, + 1 at the end of class) and three (3) “Genre” essays (3-4 pages each), one for each genre: Fiction, Poetry, Drama. Each of the essays must be submitted with at least one rough draft. There are no exams.

### Required Course Books and Materials:

Brereton, J. (2007). Living Literature: An Introduction to Fiction, Poetry, Drama. Longman Publishing.  
ISBN-13: 9780321088994

---

### Additional Course Information

This is a lower division course.

This is a Humanities General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# ENG 241

## Women in Literature

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Intensive study of literature written by women in historical, cultural, and critical contexts. Prerequisite ENG 102.

### Course Description:

This class will examine intensive study of literature written by women, in historical, cultural, and critical contexts and explore the role of literary expression in defining, understanding and communicating the experience of being alive and female, as it has been expressed in texts written in the English Language.

### Course Requirements:

Five Essays, each essay will be centered around the ASSIGNED readings in each of the designated historical eras we will explore: The Renaissance, Literature of the early Nineteenth Century, Literature of the late Nineteenth Century, Literature of the Twentieth Century Literature, and Literature of the Twenty-First Century (4-6 pages/ea.).

### Required Course Books and Materials:

1. "Did Women Have a Renaissance?" Joan Kelly-Gadol (PDF file)
2. Behn, Aphra. (1999). Oroonoko; or The Royal Slave. Bedford/ St Matrin's. ISBN 13: 978-0312108137
3. Shelley, Mary. (2000) Frankenstein. (2nd Ed). Bedford/St. Martin's. ISBN-13: 978-0312191269
4. Chopin, Kate. (1999) The Awakening, (2nd Ed). ISBN-13: 978-0312195755
5. Duffy, Carol Ann. (2000) The World's Wife. Picador. ISBN13: 978-0330372220
6. Patchett, Ann. (2001). Bel Canto. Harper. ISBN: 978-0061565311

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# FIN 330

## Principles of Finance

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Principles of finance involved in problems confronting business organizations. Prerequisite: ACCTG 202, ECON 201, ECON 202, BUSAD 265 or MATH 156, and Junior standing.

### Course Description:

This course is an introductory course where students are required to master the fundamental principles of finance beginning with the recognition that the ultimate objective of financial management is the creation of shareholders' wealth. This course covers topics related to financial institutions and markets, financial statements and analysis, estimating operating and free cash flows, the time value of money, valuations of financial instruments such as bonds and stocks, measurement of risk and reward, the cost of capital, planning for and evaluating long-term capital projects, leverage and capital structure.

### Course Requirements:

Exam 1	100
Exam 2	100
Final Exam	150
<u>Written Project</u>	<u>50</u>
Total	400

### Required Course Books and Materials:

Gitman, L. J and Zutter, C. J. (2015). Principles of Managerial Finance. (14th ed.). Prentice Hall. ISBN: 978-0133507690

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# **GEOG 101**

## **Physical Geography**

3 Credit Hours

**\$615 Tuition\***

Format Offered: Blackboard and Print-based

---

### **Catalog Description:**

Three Earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); and the lithosphere (geology, internal/external processes) are emphasized and examined.

### **Course Description:**

Extended Studies Independent Study and Paper-Based Course focuses on the study of the spatial relationship between humans and the natural environment. Five main themes are addressed: the atmosphere (weather and climate); the hydrosphere (water bodies and rivers); the lithosphere (Earth's crust and landforms); the biosphere (soil, plant, and animal relationships); and the impact of the human population on these environmental factors. This course is recommended for students interested in environmental studies, earth science, and geography.

### **Course Requirements:**

12 Chapters x 10 Questions each x 3 Points each = 360 points  
Human Impact Project = 240 points

### **Required Course Books and Materials:**

Darrell Hess, Mcknight's Physical Geography: A Landscape Appreciation, Eleventh Edition (Pearson Education Inc., 2014).

---

### **Additional Course Information**

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# **GEOG 102**

## **Cultural Geography**

3 Credit Hours

**\$615 Tuition\***

Format Offered: Blackboard and Print-based

---

### **Catalog Description:**

Emphasis on cultural regions, cultural diffusion, and cultural landscape. Major themes are culture, population, agriculture, language and religion, ethnicity, urbanization, industry, and political geography.

### **Course Description:**

The contemporary world is experiencing unprecedented change. These changes, along with a deepening concern over threats to our physical environment, heightened public awareness of the importance of geography and geographic study as a vital component in educating people for responsible global citizenship in the 21st century. This course is organized around the concepts of cultural regions, cultural diffusion, cultural ecology, cultural integration and cultural landscape. These five themes are applied throughout various systematic studies of population, agriculture, political geography, cities, industries and transportation.

### **Course Requirements:**

Map Exercises: 554 total points

Thinking Geographically Questions: 3 points each for total of 180 points

Essay: 2 total, 107 points each

Total Possible Points for the Course: 948 points

### **Required Course Books and Materials:**

James M. Rubenstein, *The Cultural Landscape: An Introduction to Human Geography*, Eleventh Edition (Pearson Education Inc., 2014).

---

### **Additional Course Information**

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# **GEOG 103**

## **World Regional Geography**

3 Credit Hours

**\$615 Tuition\***

Format Offered: Blackboard

---

### **Catalog Description:**

The interconnectivity and interrelationship of the world regions by stressing physical, economic development, agricultural, cultural and population characteristics. Strengthening of one's mental

### **Course Description:**

Facilitates an understanding of spatial relationships between and among the geographic regions of the world. Includes demographic and cultural (political, economic, and historic) forces related to the physical environments of selected regions. Focuses on analysis of interrelationships between developed and developing regions, and the interactions between human societies and natural environments.

### **Course Requirements:**

1. 13 chapter assignments (25 points each) = 325 points
2. 13 quizzes (15 points each) = 195 points
3. 1 Final Paper = 80 points
4. Midterm Exam = 200 points
5. Final Exam = 200 points

### **Required Course Books and Materials:**

Regions, 15th ed. H.J. de Blij, Peter O. Muller and Jan Nijman, John Wiley and Sons, Inc., ISBN 9781118218822 (Textbook and Study guide set)

Access to an Atlas of your choosing.

Access to a MLA Handbook.

Access to a Computer with Microsoft Word, PowerPoint, and spell check.

Access to your CSU email and Blackboard accounts.

---

## **Additional Course Information**

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# GEOL 101

## Earth Science

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Four earth spheres: the hydrosphere (oceanography, hydrologic cycle); the atmosphere (meteorology and climatology); the lithosphere (geology; internal and external processes); and space are emphasized.

### Course Description:

Earth Science is the name for all the sciences that collectively seek to understand the Earth and its neighbors in space. It includes geology, oceanography, meteorology, and astronomy. A unified theory relies on seeing the interrelationships among these four disciplines. Therefore, this course treats these interrelationships as the foundations of earth studies, beginning with geology. The remaining three disciplines follow in a sequence that makes necessary and frequent references to the processes shaping the Earth and influence of each on the biosphere.

### Course Requirements:

Text Concept Check Questions: 350 points possible

Article Portfolio: 150 points possible

Midterm Exam: 250 points possible

Final Exam 250 points possible

Total Possible: 1000

### Required Course Books and Materials:

Earth Science (15th Edition) by Tarbuck, E., Lutgens, F and Tasa, D ISBN: 9780134543536

---

### Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# GEOL 101L

## Earth Science Lab

1 Credit Hours

\$205 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Optional lab to accompany GEOL 101. Co-requisite: GEOL 101.

### Course Description:

The exercises in this laboratory course will give you the opportunity to apply many of the concepts studied in earth science. The emphasis of the first half of the course is to understand basic geological processes and identification of rocks and minerals. The emphasis of the second half of the course is on understanding basic oceanographic, meteorological and astronomical processes related to Earth Science.

### Course Requirements:

To successfully complete this course, students must complete fourteen (14) home laboratory exercises and a summary/report for each lesson. There are no exams for this lab course.

### Required Course Books and Materials:

Tarbuck, E., Lutgens, F and Pinsky, K. Applications and Investigations in Earth Science, (9th Edition)  
Pearson Prentice Hall. ISBN: 0134746244

A few supplies may be needed to complete lab exercises: blue, green, and red pencils, a ruler scaled in both inches and centimeters, a compass, and a three-foot length of string. An inexpensive magnifying glass may be helpful reading some of the exercise maps. For a few of the exercises you will need access to a 10-inch diameter (or larger) globe and a small atlas with an index. Exceptions will be made for print-based students that are unable to access all materials.

---

### Additional Course Information

This is a lower division course.

This is a Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# HIST 201

## U.S. History I

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

United States history from founding of North American colonies to 1877 Reconstruction era.

### Course Description:

The purpose of History 201 is to acquaint the student with the major events and significant people in the history of the United States from the pre-colonial period to the conclusion of Reconstruction. In this course, you will study important changes in United States History from the beginnings to the end of the Civil War in 1865. It will cover several themes: American Indian, European, and African Background; the European Colonial Period, particularly that of the British-American Colonies; the American Revolution and Revolutionary War which began in 1776; the Early Federal and Jeffersonian Period, taking us to 1815; the Period of Nationalism, Reform, and rising Sectionalism; the Coming of the Civil War in the 1850s; and the Civil War itself.

### Course Requirements:

A variety of essay questions, quizzes and discussion	300 points
1 Mid-term Exam	100 points
1 Final Exam	100 points

### Required Course Books and Materials:

Blackboard Format: The American Pageant, Vol. 1, 16th Edition or the most recent edition. The textbook is electronic and is part of the Mind Tap software.

Print-based Format: The American Pageant, Vol. 1, 16th Edition or the most recent edition.

---

### Additional Course Information

This is a lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**  
**Internet access is REQUIRED for this course, print base is optional.**



# HIST 202

## U.S. History II

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

United States from 1877 Reconstruction era to contemporary era.

### Course Description:

The purpose of History 202 is to acquaint the student with the major events and significant people in the history of the United States from the end of Reconstruction to the near present.

### Course Requirements:

A variety of essay questions; 10 points per chapter	200 points
1 Mid-term Exam	100 points
1 Final Exam	100 points

### Required Course Books and Materials:

Blackboard Format: The American Pageant, Vol. 2, 16th Edition or the most recent edition. The textbook is electronic and is part of the Mind Tap software.

Print-based Format: The American Pageant, Vol. 2, 16th Edition or the most recent edition.

---

### Additional Course Information

This is a lower division course.

This is a History General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**  
**Internet access is REQUIRED for this course, print base is optional.**

# MATH 109

## Mathematical Explorations

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Emphasis on quantitative reasoning and problem solving. Topics chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, voting theory, and graph theory. Prerequisite: Satisfactory placement exam score and MATH 099 or equivalent.

### Course Description:

The emphasis of this course is to develop quantitative reasoning and problems solving skills. Topics will be chosen from logic, sets, algebra, linear programming, probability, statistics, number theory, geometry, and counting techniques.

### Course Requirements:

Homework – 25 points per assignment (9 assignments)

3 Exams—100 points per exam

Comprehensive Final Exam—200 points

### Required Course Books and Materials:

Tannenbaum, P. (2018). Excursions in Modern Mathematics. (9th Ed.). Prentice Hall.

Calculator: A scientific calculator is required. (Texas Instrument TI-30Xa works well) You can use the calculator on each assignment and all of the exams.

---

### Additional Course Information

This is a lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MATH 121

## College Algebra

4 Credit Hours

\$820 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

### Course Description:

Solutions of algebraic equations, graphs of rational functions, exponential and logarithmic functions, systems of equations, matrices, and determinants. Prerequisite: satisfactory placement exam score or MATH 099 or equivalent.

### Course Requirements:

Homework—25 points per assignment (6 assignments)

4 Exams—100 points per exam

Comprehensive Final Exam—200 points

### Required Course Books and Materials:

Sullivan, M. (2016). College Algebra (10th Ed.). Prentice Hall. ISBN-13: 978-0321716811

Calculator: A graphing calculator is required. (Texas Instrument TI-84 plus works well.) You can use the calculator on each assignment and some portions of the exams.

---

### Additional Course Information

This is a lower division course.

This is a Math General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 201

## Principles of Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques will be emphasized.

### Course Description:

MGMT 201, Principles of Management provides for an overview of the managerial process of planning, organizing, leading, decision-making, and controlling. Modern management techniques are emphasized in this class.

### Course Requirements:

The student is required to read the text, and respond to a series of short response questions for each of the chapters. These questions are grouped into the six sections of the text. In addition, for each of the six sections, students will select one question and develop that question into a two to three double spaced essay for a total of six essays. This course requires a proctored final exam.

### Required Course Books and Materials:

Schermerhorn, John R. (2010). Management. (11th Ed). John Wiley and Sons. ISBN-13: 978-0470530511

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 301

## Organizational Behavior

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Team work, individual and group behavior, motivation, work design, communication, decision-making, leadership, and organizational culture. Prerequisite: MGMT 201, junior standing.

### Course Description:

Teamwork, individual and group behavior, motivation, work design, communication decision-making, leadership and organizational culture. Prerequisite: MGMT 201.

### Course Requirements:

Students will be expected to complete assignments, quizzes, reports, tests on a timely and regular basis. There will be five (5) exams during this course, including the final exam. During this course, you will also complete some written assignments that are aimed at reinforcing the course material and supporting you in your ability to communicate effectively in written form.

Five (5) tests at 100 points each	500 points
Three (3) self assessments at 100 points each	300 points
<u>Additional writing assignments (7@20 points each)</u>	<u>140 points</u>
Total	940 points

### Required Course Books and Materials:

Robbins, S. and Judge, T. (2011). Organizational Behavior. (14th Ed). Pearson/Prentice Hall. ISBN-13: 9780136124016

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 311

## Operations and Quality Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Managerial perspective of the operations and quality functions, use of analytical tools to solve operations and quality problems. Prerequisite: MGMT 201, BUSAD 265 or MATH 156, and junior standing.

### Course Description:

The purpose of this course is to familiarize the student with terminology, concepts, issues, techniques, and methodologies associated with the discipline of production/operations management. Particular emphasis will be placed on operations strategy and on the design and execution of operations planning and control systems. Attention will be given to developing analytical skills relevant to the management of such systems.

### Course Requirements:

4 Exams and 18 Application exercises (AE's) are required to successfully complete this course. All exams and AE's must be attempted with reasonable effort to earn an A in the course.

### Required Course Books and Materials:

Operations Management, 11th edition., Jay Heizer and Barry Render, Prentice-Hall.  
ISBN-13: 978-0133408010

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# MGMT 318

## Human Resource Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

An examination of the human resource functions of planning, selection and recruitment, compensation, training and development, employee and labor relations, and safety and health. Prerequisite: MGMT 201 and junior standing.

### Course Description:

A thorough overview of the Human Resource Management process and function including the development of strategic partnerships, workforce planning and employment, training and development, compensation and benefits, safety and security, including workers compensation systems, and employee and labor relations.

### Course Requirements:

There are 67 required chapter questions, each worth five points, eight essay questions worth 65 points each and a final exam worth 140 points. This course requires a proctored final exam.

### Required Course Books and Materials:

Bernardin, H. John. (2009). Human resource management: An experiential approach. (5th. Ed). McGraw-Hill Higher Education. ISBN-13: 978-0077312404

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 362

## Purchasing and Materials Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Strategies and tactical methods, opportunities and problems associated with the flow of materials in an organization will be covered. Prerequisite: MGMT 311.

### Course Description:

This course is an introduction to the business function of supply, purchasing and materials management (PMM). You will learn many of the PMM concepts, ideas, and techniques for acquiring and managing materials. At the conclusion of this course you will have a basic understanding of the PMM function, and how it relates to and supports the other functions of a business.

### Course Requirements:

- 3 Exams (100, 150 and 250 points for a total of 500 points)
- 15 case analyses (worth 20 points each to a total 300 points)
- A Project paper (worth 200 points)

### Required Course Books and Materials:

Burt, Dobler and Starling, (2003). World Class Supply Management. (7th Ed.) McGraw-Hill. ISBN-13: 978-0072831566. Make sure you receive the CD when ordering the text.

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# MGMT 410

## Labor Management Relations

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Federal and state legislation and executive orders governing the employer-employee relationship; legal rights of organizations and collective bargaining. Pre-requisite: MGMT 318.

### Course Description:

This course provides a comprehensive overview of Labor Relations. The emphasis is on the unionized environment. The areas covered include the history of labor and labor relations in the United States, the evolution of the law and regulation, the current legal and regulatory framework, and a global overview and comparison of unions and unionization.

### Course Requirements:

Written Assignments. After reading the text, the student will complete the assigned Reflection Questions and discussion questions at the end of each of the chapters and sections of the text (note that not all of the questions are assigned). The student will also provide definitions for the key terms listed at the end of each chapter. The assignments are divided into four sections and each section should be submitted as a group. There is a comprehensive final for this class. The final exam contains 15 short essay questions. The student chooses 10 of these questions.

### Required Course Books and Materials:

Budd, John W. (2012). Labor Relations: Striking a Balance. (4th Edition). McGraw-Hill.  
ISBN-13: 978-0-07-802943-1

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MGMT 460

## Operations Strategy

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Examination of recent developments in the strategy of operations in the manufacturing and service sectors involving technological policy, new process development, and new product introduction.

Prerequisite: MGMT 311.

### Course Description:

This course is an introduction to operations strategy.

### Course Requirements:

5 case analyses, 4 article analyses, research paper, final exam

The following are the requirements to successfully complete this course:

5 Case Analyses (80 points each for a total of 400 points)

4 Article Analyses (50 points each for a total of 200 points)

Company Analysis (worth 200 points)

Final exam (worth 200 points)

### Required Course Books and Materials:

*Operations Strategy, Text and Cases*, David Garvin, Prentice-Hall, 1992.

ISBN 0-13-638917-1

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# MGMT 468

## Quality Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques. Prerequisite: MGMT 311.

### Course Description:

Concepts and techniques of quality improvement processes. Defining quality in customer satisfaction terms and improving quality of products and service through modern techniques.

### Course Requirements:

Lesson 1 Written Assignment	100 points
Lesson 2 Written Assignment	100 points
Lesson 3 Written Assignment	100 points
Lesson 4 Written Assignment	100 points
Lesson 5 Written Assignment	100 points
Lesson 6 Written Assignment	100 points
Lesson 7 Written Assignment	100 points
<u>Application-Oriented Term Paper</u>	<u>300 points</u>
<b>Total Possible Points</b>	<b>1000 points</b>

### Required Course Books and Materials:

Goetsch, D. and Davis, S. (2013). Quality Management for Organizational Excellence. (7th Ed).  
Prentice Hall. ISBN-13: 978-0132558983

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# MGMT 485

## Strategic Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Integration of the business core disciplines to explore ways that strategy is formed in contemporary business organizations. Case methods used extensively. Prerequisite: BUSAD 360, FIN 330, MGMT 301, MGKT 311, and MKTG 340.

### Course Description:

This course represents the culmination of the students business management studies; it introduces the concept of strategic thinking and allows the student to create an entire business plan for a company in an industry of his/her choosing. This plan will be the result of learning about strategic management and business planning.

### Course Requirements:

Chosen Company Idea and Instructor Approval	Module 2:	Non-grade
Strategic Plan Outline:	Module 3	10% of 100 points
Strategic Plan	Module 13	60% or 150 points
Strategic Plan PowerPoint	Module 14	15% or 600 points
Final Exam:	Module 15	15% or 150 points

### Required Course Books and Materials:

“The Successful Business Plan” 6<sup>th</sup> edition Rhonda Abrams published by Planning Shop

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# MKTG 340

## Principles of Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Students will be thoroughly familiar with the basic concepts of marketing and will have a solid foundation for upper level courses in marketing. The course is aimed to introduce students to the basic concepts in marketing so that they are prepared to tackle the more diverse and complex issues in marketing.

### Course Description:

The course will cover all the chapters in the book, and will include the following topics: the effects of environment on marketing, segmenting and targeting, understanding consumer behavior, the importance of research in marketing, decisions on product (service), decisions on pricing, decisions on distribution, decisions on promotion, and marketing in the international arena.

### Course Requirements:

Three (3) tests @ 100 points each	300 pts
Two (2) company analyses @ 25 points each	50 pts
<u>One (1) project</u>	<u>50 pts</u>
TOTAL	400 pts

### Required Course Books and Materials:

MARKETING, by Pride & Ferrell, 2014 edition, South-Western Cengage Learning Publishers.

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MKTG 475

## International Marketing

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Students who have taken the basic course in marketing and have an understanding of the basic concepts of marketing will also have a strong grasp of how marketing works in the international arena. Students will learn how to market a product/service in a foreign country, and assess the impact of external factors like culture, politics, law, when marketing in the foreign market.

### Course Description:

Students will have a good understanding of the following:

- The different emerging multinational market groups and their effects on international marketing.
- How external factors like culture, politics, customs, etc., affect marketing.
- The different methods of entering a foreign market.
- How to adapt a product/service for a foreign market.
- How to adapt promotion to a foreign market.
- The price that should be charged for a product/service.
- What type of distribution system to use?
- The type of personnel to be hired.
- Financing for international business.
- Coordinating and controlling the international marketing effort.

### Course Requirements:

The course will cover all the chapters in the book.

Grades will be assigned based on performance in the tests, case studies and the project. The distribution is as follows:

Three tests @ 100 points each	300 pts.
Two case studies @ 50 points each	100 pts.
<u>Project</u>	<u>100 pts.</u>
TOTAL	<u>500 pts.</u>

### Required Course Books and Materials:

INTERNATIONAL MARKETING by Philip R. Cateora, Mary C. Gilly, & John L. Graham, 15th edition, McGraw-Hill, Irwin Publishers.

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# MUS 118

## Music Appreciation: History of Rock and Roll

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Significant musical compositions, composers and historical eras; analysis and description of music forms and terms; includes women composers and multi-cultural issues.

### Course Description:

The online version of this course will focus on the study of the stylistic development of popular western music since 1950 and its relation to previous and contemporary periods of art and music. Like the classroom version, the online version will include significant musical compositions, male and female composers/musicians; analysis and description of music; forms, styles, and terms; and multi-cultural issues.

### Course Requirements:

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F

The grading of the course as a whole is a WEIGHTED system dependent on the following:

- 25% Chapter Worksheets
- 25% Online Discussion
- 20% Music Analysis & Treasure Hunts
- 30% Exams/Comprehensive Final Paper

### Required Course Books and Materials:

Textbook - Rock and Roll: It's Stylistic Development (7th Ed.) – Stuessy & Lipscomb

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# MUS 491

## Special Topics: Music Appreciation: World Music

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Significant musical compositions, composers and historical eras; analysis and description of music forms and terms; includes women composers and multi-cultural issues.

### Course Description:

The online version of this course will focus on the study of various world music traditions and their integration into western and non-western contemporary styles. Like the classroom version, the online version will include significant musical compositions, male and female composers/musicians; analysis and description of music; forms, styles, and terms; and multi-cultural issues.

### Course Requirements:

The grading of individual assignments and exams is based on the standard system of:

**90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F**

The grading of the course as a whole is a WEIGHTED system dependent on the following:

- 25% Chapter Worksheets
- 25% Online Discussion
- 20% Music Analysis & Treasure Hunts
- 30% Exams/Comprehensive Final Paper

### Required Course Books and Materials:

Textbook - World Music: Traditions and Transformations (2nd Ed.) – Bakan

Audio Set - World Music: Traditions and Transformations (2nd Ed.) – Bakan

Computer/Device with access to Blackboard which allows the ability to upload documents to be completed by the student.

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**



# POLSC 101

## American National Politics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Basic processes in American politics. Principles and structure of national governments. Internet access required.

### Course Description:

The goal of American National Politics is to provide the student with a good understanding of the organization and operation of American National Politics. This includes the historical foundations of our government, the organization and roles of the U.S. Congress, the Presidency, and the Courts, as well as the roles that citizens, elections, political parties, and the media play in our political system.

### Course Requirements:

There are two exams for this course, one midterm and one final exam. The examinations are closed book and require a proctor. In addition to the exams, students are required to submit four (4) typewritten single-spaced assignments. Each of these papers should be one to two pages in length. Each assignment will help students organize and understand each section, and should reflect both substantive knowledge and some analysis on the students' part.

### Required Course Books and Materials:

Bardes, Barbara A., Shelley, Mack C., and Schmidt, Steffen W. American Government and Politics Today: The Essentials. 2006-2007 Edition. Belmont, CA: Thomson Higher Education. ISBN# 0-534-64733-2 (Paperback)

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# POLSC 201

## International Relations

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Introduction to international relations and world politics. Focuses on global political issues, including conflict, war, political economy, environmental politics and globalization.

### Course Description:

This course is meant to acquaint students with the core concepts, processes, and issues of international relations (IR). The content of this course is divided into three sections and will provide a broad overview of foundational theories and pertinent topics within IR. The first section emphasizes analytical factors of IR. There we will be concerned with understanding the purpose of theory, its construction, and identifying relationships between actors and events in the international system. The second section focuses on international security. We will introduce classical theories of war and peace, bargaining and foreign policy decision-making, and asymmetric warfare. The third section forays into theories of public goods and cooperation. There we will investigate the role of supranational institutions, democracy, international law, human rights, and international political economy.

### Course Requirements:

#### Exams

- Midterm Exam 30% (Lessons 1-6)
- Final Exam 30% (Lessons 7-10)

#### Research

- Policy Proposal 15%
- Policy Prescription Paper 25%

### Required Course Books and Materials:

1. Frieden, J., Lake, D., and Schultz, K. (2012) World Politics: Interests, Interactions, Institutions, (2nd Ed.) W.W. Norton and Company. ISBN-13: 978-0393912388.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**

# POLSC 202

## Comparative Politics

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Introduction to comparative political analysis through study of selected political systems. Emphasis on basic political functions and processes in developed countries.

### Course Description:

Why study the political systems of other countries? This course examines governments and political cultures around the world, not as a form of intellectual tourism, but to broaden and deepen our understanding of important and general political processes. We do this by making systematic comparisons between political systems that are similar in many respects, but nonetheless differ in important ways. This allows us to analyze the effect of these differences in a careful and rigorous way, enriching our understanding of how politics works. This course is also designed to provide training in how to conduct social science research. The abilities to collect data, formulate theories of causality, test for results, and then to report them are important skills not only for political scientists, but useful in all manner of professional and personal activities.

### Course Requirements:

Writing Assignment 1	20 percent
Writing Assignment 2	20 percent
Midterm Exam	30 percent
Final Exam	30 percent

### Required Course Books and Materials:

1. Samuels, David. (2013). Comparative Politics. Pearson.
2. Friedman, Thomas. (1995) From Beirut to Jerusalem. Anchor Books.
3. McGregor, Richard. (2010). The Party: The Secret World of China's Communist Rulers. Harper Collins.
4. Acemoglu, Daron and Robinson, James (2012). Why Nations Fail. Crown Business.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# POLSC 270

## Introduction to Homeland Security

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

An overview of homeland security, key threats, challenges and potential responses.

### Course Description:

Recognize, analyze, and logically evaluate homeland security and defense arguments and concepts encountered in sources ranging from government documents, professional journals and academic texts to the popular media. Construct and present clear, well-reasoned defenses of concepts and theses in writing. Recognize and assess the relevance of international and homeland security ideas and methods in the context of current policy, laws and culture. Apply international and homeland security ideas and concepts to construct well developed analyses and written critiques of case studies.

### Course Requirements:

Written Article Review—2	10%
Midterm—1	20%
Case Study Critiques—2	15%
Final—1	30%

### Required Course Books and Materials:

Ward, Richard H.; Kiernan, Kathleen L.; and Barey, Daniel. (2006). Homeland Security: An Introduction. ISBN: 978-1593453046 or 1593453043

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# POLSC 271

## Terrorism

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

An examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

### Course Description:

This course is an examination of extremist groups and private violence in the context of monitoring, prevention, and responses.

### Course Requirements:

- The students will demonstrate effective written communication skills appropriate to their level of education.
- TSW apply critical thinking skills to the study of terrorism, to include: reading and thinking critically about past, current, and future terrorism issues; synthesizing and analyzing information from various sources.
- TSW learn to explore and appreciate several sides of an issue and entertain alternative explanations and theories to uncover one's basic assumptions or misconceptions concerning controversial concepts and views within the issue of terrorism.
- TSW develop informed opinions regarding past, present, and future terrorism issues.

### Required Course Books and Materials:

Hoffman, Bruce. Inside Terrorism, 2nd ed. New York: Columbia University Press, 2006.  
ISBN: 978-0231126991

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# POLSC 272

## Critical Incident Management

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course will explore the laws, policies, and procedures impacting critical incident management in the United States. More specifically, this course will focus on the following topics: the four phases of emergency management; national, state, and local laws, policies, and procedures impacting first responders; inter-agency relationships; resource challenges; and special issues posed by political violence and unconventional weapons.

### Course Description:

By the end of this course, students should be able to:

- Define, distinguish, and apply the different phases of incident management
- Identify, explain, and apply key laws impacting incident management
- Understand, explain, and apply the components of the National Incident Management System (NIMS) and Incident Command Structure(s) (ICS)
- Communicate effectively about our national framework for incident response

### Course Requirements:

<u>Assignment</u>	<u>Points</u>
10 Reading-based homework	100
ICS assignment	50
Mid-term exam	150
NIMS assignment	50
<u>Final project</u>	<u>150</u>
Total Points	500

### Required Course Books and Materials:

Introduction to Emergency Management, Sixth Edition, by Haddow, Bullock, and Coppola, ISBN 978-0-12-803064-6

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**

# PSYCH 100

## General Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Overview of the field of psychology including learning, perception, motivation, emotion, heredity, personality, development, abnormal and psychotherapy.

### Course Description:

To gain a basic understanding of the study of psychology and the basic areas of specialization.

### Course Requirements:

There are four exams in this class (80% of grade). Each exam will be comprised of three chapters from the textbook. There are also two paper assignments in this class (20% of grade).

### Required Course Books and Materials:

Pastorino, E. and Doyle-Portillo, Susann. (2011). What is Psychology? (3rd Ed.). Wadsworth. ISBN: 978-1111347000

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 103

## Introductory Psychology for Majors

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

Explore psychology as a career in addition to an introduction to the basic skills required for conducting psychological research including APA writing style, journal article analysis, and basic statistics.

### Course Description:

To gain a basic understanding of psychology and the sub-disciplines including different professional opportunities that are obtainable. We will cover the importance of research, its applications, APA writing style and more.

### Course Requirements:

A total of five (5) writing assignments are required for the successful completion of this course. No examinations outside of the five writing assignments.

### Required Course Books and Materials:

The Psychology Major's Handbook, 4th edition, Tara L. Kuther Publisher: Wadsworth/Cengage  
ISBN - 13: 978-1305118430

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**



# PSYCH 105

## Understanding Human Diversity

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Americans live in a complex and diverse society. This course examines the nature, impact and strategies for dealing with diversity in personal and social contexts.

### Course Description:

Through taking this course you will be able to make a difference in the lives of people with whom you come into contact regardless of your differences. The lessons learned in this course should prove useful in all aspects of your life, home, work, social life and even chance interactions throughout your day. At the end of this course you should have a better understanding of human diversity and an attitude of respect for diverse people. Remember~ different is not better or worse, just different! Diversity should be celebrated. Embrace differences around you, they are the spice of life.

### Course Requirements:

The following are the requirements to successfully complete this course: 3 exams (worth 100 points each); 2 writing assignments (worth 100 points each). The exams are proctored and will include multiple choice, true/false, and essay questions.

### Required Course Books and Materials:

Kent Koppelman and R. Lee Goodhart, Understanding Human Differences: Multicultural Education for a Diverse America, 3rd edition, Allyn & Bacon, 2011.

ISBN:13 978-0-13-610301-1

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 151

## Human Development

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Survey of human development through life span. A multidisciplinary approach to the study of both change and stability in physical, cognitive, social, and personality development. Review of relevant developmental theory and research.

### Course Description:

One of the major objectives for the lifespan development course is to show how what we study in the classroom relates to the world outside, in short, bringing research and theory to life. Also, important is engaging students in critical thinking by having them reflect on and analyze developmental issues. Students will be exposed to the complexities of life events, ethical dilemmas, and cross-cultural problems using a developmental approach. For example, raising a child in a single-parent family, or coping in midlife when confronted by pressures to assist children financially and care for aging parents at the same time.

### Course Requirements:

Students are expected to read all assigned chapters and complete all Study Guide assignments. Grades will be based on exams and two written assignments. There will be four exams, each over a set of chapters, and a comprehensive final exam.

### Required Course Books and Materials:

Sigelman, C. and Rider, E. (2012). Life-Span Human Development. (7th Ed.). Wadsworth.

Text and Study Guide: ISBN 13: 978-1111652951

Just Text: 978-1111343132

Just Study Guide: 978-1111351373

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 205

## Sport Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

An introduction to psychological theories and constructs affecting performance, coaching & development in sports and athletics.

### Course Description:

The purpose of this course is to provide a synthesis of the major topics in sport psychology with an applied focus and an emphasis on achieving optimal performance. After the introductory chapters, there are three main sections to the text: Performance Enhancement covers topics such as anxiety, routines, mental imagery, self-talk, concentration, relaxation, goals, and self-confidence. The section on Performance Inhibition includes chapters on choking under pressure, self-handicapping, procrastination, perfectionism, burnout, and injury. While much of the information presented is universally applicable, individual differences based on gender, ethnicity, age, and motivation are emphasized in the concluding section on Individuals and Teams. We will also be examining case studies of well-known athletes from a variety of sports to illustrate topics that are being explored.

### Course Requirements:

The following are the requirements to successfully complete this course: 4 written lesson assignments. Each writing assignment contains 3-4 questions. The length should be a minimum of three pages and a maximum of five.

### Required Course Books and Materials:

Gallucci, N.T. (2008). Sport Psychology: Performance enhancement, performance inhibition, individuals, and teams. New York: Psychology Press.

Mazzoni, W. (2005). You vs. You: Sports psychology for life. Mazz Marketing, Inc.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# PSYCH 251

## Childhood and Adolescence

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Physical, social, cognitive, and emotional growth of the individual from childhood through adolescence. Topics include intelligence, social development, self-development, moral development, family relations. Prerequisite: PSYCH 100.

### Course Description:

The purpose of this course to produce a current and comprehensive overview of child and adolescent development reflecting various theories, research, and practical advice. The content of the course is divided into five parts: (1) Introduction to child and adolescent development, (2) Biological foundations of development, (3) Cognitive development, (4) Social and personality development, and (5) The context of development.

### Course Requirements:

You are required to submit five typewritten, 3-5 page double-spaced assignments. Each assessment must contain a minimum of three references. Total of 500 points.

### Required Course Books and Materials:

Shaffer, D.R. & Kipp, K. (2010). Developmental Psychology: Childhood and Adolescence. (8th Ed.). Wadsworth. ISBN-13: 978-0495601715

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# PSYCH 311

## Theories of Personality

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Major theories of personality and the methods of personality investigation. Prerequisite: PSYCH 100.

### Course Description:

This course is designed to provide a general understanding of the major personalities that are fundamental to psychology. You will be covering nine personality theories which can be useful tools for understanding yourself and others. A major objective of this course is to enhance critical thinking skills as well as written communication skills. You will be asked to bridge the gap from theory to application in several short writing assignments.

### Course Requirements:

Six writing assignment points	130 points
<u>2 Exams</u>	<u>200 points</u>
Total	330 points

### Required Course Books and Materials:

Feist, J. & Feist, G. J. (2005). Theories of Personality (6th Ed.). McGraw-Hill.

ISBN-13: 978-0073191812

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 337

## Memory and Cognition

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Theory and research on current topics in cognition, including attention, concept formation, imagery, memory, decision making, language acquisition, problem solving and text comprehension.

Prerequisite: PSYCH 100.

### Course Description:

This course will examine human memory and learning. Specifically how humans conceptually process, problem solve, think, make decisions, use psycholinguistics, and perform highly skilled cognitive processes. Relevant work and application of the material in the areas of information processing, technology, developmental psychology, and experimental social psychology will also be explored.

### Course Requirements:

6 written lesson assignments (50 points each)	Total of 300 possible points
3 proctored exams (100 points each)	Total of 300 possible points
= Total of 600 possible points for the course	

### Required Course Books and Materials:

Reed, S.K. (2010). Cognition: Theories and Applications (8th Ed.). Wadsworth.  
ISBN-13: 978-0495602309

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 342

## Educational Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The contribution of psychology theory, research and methods to our understanding of teaching and learning. Prerequisite: PSYCH 100 or 151.

### Course Description:

Although educational psychology tends to emphasize processes of development, learning, and motivation, almost every aspect of psychology is relevant to educational settings. You will thus find that much of the course content here is familiar from your general psychology course. The difference is that educational psychology explores how our fundamental knowledge of human behavior may be applied practically - and applied within educational settings and experiences.

### Course Requirements:

Satisfactory completion of the course will depend on your completion of five written lesson assignments (100 points each).

### Required Course Books and Materials:

Santrock, John W. (2009). Educational Psychology (4th ed.) New York: McGraw-Hill. ISBN 978-0073378589

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# PSYCH 351

## Psychology of the Exceptional Individual

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Survey of characteristics of those individuals considered significantly above or below the norm of the population. Emphasis on behavioral identification and modification of the home, school, and social environment. Prerequisite: PSYCH 100.

### Course Description:

This course is about people – people with diverse needs, characteristics, and lifestyles – people who for one reason or another are considered “exceptional.” You will find that the study of human exceptionality is the study of being human. In addition to providing you with current and informative content, the hope is that this experience with exceptionality will be interesting, enjoyable, productive, and will enhance your desire to learn more about human exceptionality.

### Course Requirements:

There will be four exams, each over several chapters. Students are expected to read each chapter, and complete the “Case Study” questions for one of the chapters in each Lesson ( a total of 6 reports). The format for each case study report will be a brief (1-2 pages), clearly detailed, typed, proofread, paper summarizing the case and answering the questions which follow each case presentation.

### Required Course Books and Materials:

Human Exceptionality, School, Community, and Family; Hardman, Drew, and Egan, Twelfth Edition, 2017, Cengage Learning Publishers. ISBN# 978-1-305-50097-6

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**



# PSYCH 352

## Social Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

General and applied psychological principles of the individual's interaction with a group.

### Course Description:

This course is designed to examine the major perspectives pertinent to the sociological understanding of social psychology. Students will learn the concepts of social psychology via four main perspectives: the influence a group has on an individual, the influence an individual has on a group, the influence a group has on another group, and the influence a group has on society. This course will encourage students to engage the assigned texts in expanding their understanding of social psychology and this class is tailored to making these perspectives relevant to everyday life. By the end of this course, students should be able to recognize, explain and relate various perspectives in social psychology to one another and to their own worlds.

### Course Requirements:

Four written assignments (25 points each; 100 points total)

Two exams (50 multiple choice or true false questions worth 2 points for 100 points per exam; 200 points for both exams)

### Required Course Books and Materials:

Gilovich, T., Keltner, T., Chen, S., Nisbett, R. E., 2019. Social Psychology, 5th ed. W.W. Norton.  
ISBN: 978-0-393-66775-2 (e-book)

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 362

## Abnormal Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Etiology, diagnosis, and therapy of maladaptive or abnormal behaviors and mental functioning.  
Prerequisite: PSYCH 100.

### Course Description:

To gain a basic understanding of abnormal behavior, classification system and different diagnostic categories.

### Course Requirements:

There are four proctored exams and two papers in this class for a total of 730 points. Each exam will be comprised of three chapters from the textbook. Scholarly journals or other texts are required as resources for your paper. You will need to have access to a library.

### Required Course Books and Materials:

Comer, Ronald J. (2004). Fundamentals of Abnormal Psychology. (9th Ed.). Worth. ISBN-13: 978-1464171703

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# PSYCH 401

## History and Systems of Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The historical development of modern psychology from its roots in classical philosophy and the social, cultural, and political context within which psychological theory emerged. Prerequisite: PSYCH 100, 209, 209L and senior standing.

### Course Description:

The purpose of this capstone course is to produce a historical and holistic overview of the discipline of psychology. The content of the course is divided into four parts each culminating in an extensive research paper; (a) Introduction to Psychology and the Ancients, Philosophical and Scientific Antecedents, and Early Studies (b) Wundt, Titchener, Münsterberg, and Gestalt Psychology, (c) History of Clinical Psychology, Functionalism, Darwin, Galton, Cattell, James, Hall, and (d) Pavlov, Watson, Intelligence testing, and Neobehaviorist Psychologists.

### Course Requirements:

This course requires the completion of four (4) APA Research Assignments (100 points each).

### Required Course Books and Materials:

Hothersall, D. (2004). History of psychology (4th ed.). NY: McGraw-Hill. ISBN-13: 978-0-07-284965-3  
ISBN-10: 0-07-284965-7

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# SOC 101

## Introduction to Sociology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The scientific study of patterns and processes of human social relations.

### Course Description:

Sociology is the scientific study of human action and interaction. This course will introduce you to the sociological perspective as well as the research methods employed by sociologists to understand how society works. Sociologists propose that our actions are shaped by the social context in which they occur. Every person is born into a society that has its own culture, or "standard" ways of thinking and behaving. Illuminating these "ways of being" will provoke thought about what we take for granted as "natural" about the social order of everyday life, so that we may think more critically about the ways our own social interactions both reinforce and confront the cultural practices and social institutions which influence those very interactions. Lessons and assignments are divided into the following six sections: (1) Introduction to the discipline of sociology, (2) tools for sociological research, (3) Individuals in society, (4) Social institutions, (5) Social stratification & Inequality, and (6) Social change.

### Course Requirements:

The following are the requirements to successfully complete this course: 5 written lesson assignments (20 points each, or 100 total) and 2 exams (50 points each, or 100 total).

### Required Course Books and Materials:

The required textbook is:

Anderson, Margaret L and Howard F Taylor. (2015, 2013) Sociology: The Essentials, 8th ed.  
Stamford: Cengage. ISBN-13: 978-1-285-43132-1, ISBN-10: 1-285-43132-4 (paperback).

---

### Additional Course Information

This is a lower division course.

This is a Social Science General Education Course.

This course is a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 203

## The Criminal Justice System

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course examines origin, nature, and utilization of criminal law; policing, court adjudication and sentencing; jails and prisons; community based corrections; criminal justice policy.

### Course Description:

The object of this course is to examine the nature and functioning of the American Criminal Justice System. We will begin with a broad overview of the major components of the system and then break down these major components into three separate but interrelated areas of investigation. The three major components of the system are: law enforcement, the judicial system, and the correctional system. I refer to these components as the three “C’s” – “Cops, Courts, and Corrections.” The juvenile justice system will also be examined in this course.

### Course Requirements:

You will be required to take four exams in order to complete this course. The final exam is not cumulative and will focus on the material covered in the reading chapters designated for the second half of the class. The examinations are closed book and require a proctor. In addition to the exams, you will be required to submit eight written journal assignments (preferably typed) and a critical analysis paper.

### Required Course Books and Materials:

Boyes-Watson, Carolyn. 2013. 2<sup>nd</sup> Edition. Crime & Justice: Learning Through Cases. Lanham, Maryland: Rowman & Littlefield. ISBN: 978-1-4422-2089-8. (e-book available)

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 205

## Sociological Methods

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The methods of research and investigation in sociology and the social sciences. Prerequisite: SOC 101.

### Course Description:

The purpose of this course is to teach the methods of scientific investigation in the social sciences. The emphasis is on the connection between theory and research. Five areas of learning social science research will be addressed. One area is to learn the terminology associated with social science research. A second area of learning is to become familiar with five broad research methodologies and their associated types of research. The third area of learning is how to use critical thinking skills in the evaluation of research. And the fourth area of learning is in how to do data analysis from a conceptual framework (not statistical calculations). The final and fifth area of learning is how to write a research paper and what the sections of a research paper are. It also examines the role of values and ethical issues in research.

### Course Requirements:

There are 4 objective exams in this course. The exams are unit exams which correspond to the units in the text. There are 2 short papers and a research proposal. The first three objective exams are approximately 50 points each, and the 4th is worth 30 points. The two short papers are worth 50 points each. The research proposal is worth 100 points.

### Required Course Books and Materials:

Babbie, E. (2017). *The basics of social research*. 7<sup>th</sup> Ed. Boston, MA: Cengage Learning.

Lomand, T. C. (2012) *Social science research*. 7<sup>th</sup> Ed. Glendale, CA: Pyrczak Publishing.

TEMPLATE FOR RESEARCH PROPOSAL

---

## Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**  
**Internet access is not required for this course.**

# SOC 231

## Marriage and Family Relationships

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Marriage and family from an institutional and relationship perspective; cross-cultural diversity, mate selection, marital dynamics, parenting, divorce, remarriage, emerging patterns.

### Course Description:

This course offers an analysis of the diverse American family. It begins by examining the changes that took place in marriage and family during the 20th century and how different theoretical perspectives interpret those changes. It also covers the ways that family background influences our attitudes toward intimate relationships, gender roles, marriage and divorce, parenthood, and communication within the family. The student will come to understand various relationships before marriage, including the choice to not marry. Then, the course will look into the qualities essential to a happy and successful marriage as well as the changes in marriage over one's life cycle. Not to be excluded is the various family roles and the effect of economic status; power, decision making and communication within a marriage. Finally, the course presents material about parenthood within a marriage and how that shifts the relationship from couples to the children.

### Course Requirements:

This course has two assignments that total 200 points.

There is one exam worth 100 points that covers the Preface and seventeen chapters of the text. The exam is an objective exam. The other two assignments are papers, each worth 50 points. For the first paper the student is to write a double-spaced, typewritten five page paper based on their reading from Chapter Seven. The paper is to summarize what the qualities important to successful marriage are. For the second paper the student is to write a double-spaced, type-written two page paper about why marriage counseling sometimes does not succeed.

### Required Course Books and Materials:

DeGenova, Mary Kay and Rice, F. Phillip. Intimate Relationships, Marriages, and Families, 2011, McGraw Hill, 8th Edition. ISBN# 978-0-07-352820-5.

---

### Additional Course Information

This is a lower division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 303

## Crime and Deviance

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

The nature and causes of crime as well as of behavior defined as socially deviant, including violent, corporate, political crimes; sexual, cultural, political deviance.

### Course Description:

At the end of this course students will be able to: (a) Address the similarities and difference between crime and deviance in society; (b) Compare, contrast, and know how to apply the different methodological approaches to studying crime and deviance; (c) Identify the various types and patterns of crime in society and how they are treated; (d) Use and critique sociological/criminological theory to explain criminal and deviant behavior, and; (e) Use critical thinking to address criminological issues.

### Course Requirements:

You are required to submit five typewritten, double-spaced assignments. There will be two exams worth 50 points each. The class has a total of 200 points possible.

### Required Course Books and Materials:

Goode, Erich. 2011. Deviant Behavior, 9th ed. NJ: Pearson Prentice Hall.  
ISBN-13:9780205748075

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is REQUIRED for this course.**



# SOC 305

## Crime and Women

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Exploration of social, cultural and political variables that create both women victims and women criminals.

### Course Description:

This course is designed to provide students with a comprehensive understanding of women's experiences in the criminal justice system. The course material covers the historical background of women as victims, criminals and working professionals in the criminal justice system. Students will utilize governmental crime statistics and academic research materials to analyze current rates of crimes committed against women and by women and the current percentage of women working in the fields of criminal justice. A conflict perspective using different feminists theoretical perspectives will be employed to analyze these materials.

### Course Requirements:

Students are required to take two essay examinations, a midterm and a final. The final is inclusive of all course material.

Students will be required to write three short papers, approximately three to four pages in length. A five to seven page term paper is also required. It will account for 25% of the total course.

### Required Course Books and Materials:

Stacy L. Mallicoat. 2018. 3rd edition. Women, Gender, and Crime: A Text/Reader. Los Angeles: Sage Publications. ISBN#: 978-1506366869

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is not required for this course.**

# SOC 306

## Delinquency and Juvenile Justice

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Theory and history of delinquency; relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

### Course Description:

Theory and history of delinquency, relationship to family, peer groups, schools, gangs, drugs, young offenders legislation, juvenile courts and police response, youth corrections.

### Course Requirements:

You will be required to take two exams in completion of this course: one midterm and one final exam. You will be required to complete 4 article reviews. You are to locate journal articles dealing with different aspects of delinquency. Reviews should be at least 3-4 pages in length.

### Required Course Books and Materials:

TBD

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 308

## Popular Culture

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Advertising, television, music, novels, and the news are among the topics to be investigated for their social significance.

### Course Description:

This course provides an overview of different genres in popular culture (and to a limited extent in elite culture) throughout American history. It examines underlying messages and ideologies embedded in these genres and enable students to critically deconstruct popular culture as a powerful medium of socialization. In this context, we will explore social class, race/ethnicity, immigration and the social construction of gender in popular culture and, lastly, its overall impact on American society at large. Instructional methods include assigned readings for self-study, as well as Blackboard postings of video clips and articles pertaining to course readings. Blackboard is not required for print-based students.

### Course Requirements:

Students are required to take two essay examinations, a midterm and a final. Students will be required to write three short papers. The grades from each of the three writing assignments will be averaged together and this grade will account for one-third of the total course grade. Papers should be five to seven pages in length and double-spaced.

### Required Course Books and Materials:

Cullen, Jim. (2001). Popular Culture in American History. Blackwell Publishing. ISBN-13: 978-0631219583

---

## Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 310

## Social and Cultural Theory

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Examine from classical to contemporary theory in sociology and anthropology.

### Course Description:

At the end of this course students will be able to: (a) Identify key classical and contemporary theorists and their specific contributions to sociological theory; (b) Analyze and critique sociological issues through the application of classical theories; and (c) Analyze and critique sociological issues through the application of contemporary theories.

### Course Requirements:

The following are the requirements to successfully complete this course:

3 written lesson assignments (25 points each, or 75 total)

2 exams (50 points each, or 100 total)

### Required Course Books and Materials:

Ritzer. (2014) Sociological Theory. (9th Ed.) McGraw Hill. ISBN- 13: 978-0-07-802701-7

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 326

## Social Stratification

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Examine from classical to contemporary theory in sociology and anthropology.

### Course Description:

This course will provide a current and comprehensive overview of Social Stratification reflecting various theories and research. The content of the course is divided into four parts: (1) Stratification, Explanations, and Legitimacy; (2) Social Classes; (3) Mobility and Public Policy; and (4) Patterns of Inequality.

### Course Requirements:

The following are the requirements to successfully complete this course: 4 written lesson assignments (30 points each, or 120 total). 2 exams (40 points each, or 80 total). Total= 200 points

Please contact the Department of Extended Studies regarding completion dates or other course-related technical questions such as registration or drop/add.

### Required Course Books and Materials:

Marger, Martin N. 2014 *Social Inequity: Patterns and Processes*, 6th ed. NY: McGraw-Hill  
ISBN-9780078026935

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 352

## Social Psychology

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

This course is designed to examine the major perspectives pertinent to the sociological understanding of social psychology.

### Course Description:

This course is designed to examine the major perspectives pertinent to the sociological understanding of social psychology. Students will learn the concepts of social psychology via four main perspectives: the influence a group has on an individual, the influence an individual has on a group, the influence a group has on another group, and the influence a group has on society.

### Course Requirements:

The following are the requirements to successfully complete this course: 4 written lesson assignments, 2 exams. Total= 300 points

### Required Course Books and Materials:

Gilovich, T., Keltner, T., Chen, S., Nisbett, R. E., 2019 Social Psychology, 5th ed. W. W. Norton.  
ISBN: 978-0-393-66775-2 (e-book)

---

### Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**

# SOC 358

## Film and Society

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard

---

### Catalog Description:

An in-depth look at the images of social life and social life and social relationships contained in popular movies.

### Course Description:

This course is designed to teach key sociological topics through film. In this course, we will examine how a range of social issues are depicted in popular film. We will focus primarily on films that focus on social difference and/or social inequality. For example, we will explore racial representation through a popular film. We will couple an academic study with each topic that we explore through film. This will help us to situate our analyses of films in key sociological concepts.

### Course Requirements:

Ten sociological movie reviews, each worth a total of 10 points for a total of 100

Final exam is worth 50 points:

Total: 150 points possible.

### Required Course Books and Materials:

Students must have access to any of the following: Netflix, Amazon, the library, or any other type of film account. In order to complete this course you will be instructed to view several films and it is therefore vital that you have this access.

---

## Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor is not required for this course**

**Internet access is REQUIRED for this course.**

# SOC 404

## Poverty

3 Credit Hours

\$615 Tuition\*

Format Offered: Blackboard and Print-based

---

### Catalog Description:

Poverty in the United States, its measurement and extent, perpetuating conditions, lifestyle, and anti-poverty programs.

### Course Description:

Poverty is a social problem that has been persistent to various degrees in almost every society. Although we are the most affluent nation in the world, poverty is also still prevalent in the United States regardless of multiple and multifaceted attempts to eradicate this scourge. Franklin D. Roosevelt's New Deal and Lyndon B. Johnson's War on Poverty, for instance, demonstrate genuine efforts to provide effective relief and more social equality. Nonetheless, it can be reasonably argued that antipoverty initiatives have largely failed to provide effective long-term solutions and opportunities for upward social mobility that could permanently elevate the poor out of their desolation.

### Course Requirements:

In order to complete this course successfully students will have to complete:  
Two essay exams. Each exam is worth 100 points (one third of your course grade).  
Five 2-3 page essays worth 20 points each totaling 100 points (one third of your final grade).

### Required Course Books and Materials:

Iceland, John. (2012). Poverty in America. University of California Press. Berkeley and Los Angeles, California. ISBN: 978-0520273009

Smiley, Tavis and Cornel West. (2012). The Rich and the Rest of us: A Poverty Manifesto. Smiley Books. New York, New York. ISBN: 978-1401940638

---

## Additional Course Information

This is an upper division course.

This is not a General Education Course.

This course is not a Colorado Guaranteed Transfer Course.

**Identification of a proctor IS required for this course**

**Internet access is not required for this course.**





For more information about  
Independent Study courses available at  
Colorado State University-Pueblo,  
please contact:

Toll Free: 1.800.388.6154

Fax: 1.719.549.2438



Email: [extendedstudies@csupueblo.edu](mailto:extendedstudies@csupueblo.edu)

Website: [extendedstudies.csupueblo.edu](http://extendedstudies.csupueblo.edu)

2200 Bonforte Blvd.

Pueblo, CO 81001

(LARC) Library and Academic Resources Suite 267