## Indicators of Success for Reading in Mathematics

Goals for students include the following:

- Students can analyze, interpret, and summarize a variety of texts from different mathematical contexts such as the media, picture books, math textbooks, and word problems.
- Students can apply the information they have read to different learning situations.
- Students can make connections between math text and their personal lives.
- Students can make connections between different math texts and identify similarities and differences between them.
- Students are able to interpret and decode the meaning of mathematical symbols, models, and pictures.
- Students are able to apply a variety of strategies to assist them in comprehending the mathematics they read.


## Observation Checklist for Reading in Mathematics

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$R=$ Rarely $S=$ Sometimes $F=$ Frequently $C=$ Consistently

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## My Math Reading: Word Problems

$\square$ Do I read the problem at least two times?
$\square$ Do I retell the problem in my own words?
$\square$ Do I create pictures in my mind to make the problem clearer?
$\square$ Do I relate the problem to my daily life?
$\square$ Do I check whether my answer makes sense?

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$\square$ Do I check whether my answer makes sense?

## Indicators of Success for Understanding Word Problems

$\square$ Do I read the whole problem at least two times before working on the math question?
$\square$ Do I summarize or retell the problem in my own words before solving it?
$\square$ Do I create pictures in my mind to help me understand the problem?
$\square$ Do I think about where I may have had a problem like this in my daily life?
$\square$ When I complete my answer, do I reread the problem to see whether my work makes sense?

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## Indicators of Success for Understanding Word Problems

$\square$ Do I read the whole problem at least two times before working on the math question?
$\square$ Do I summarize or retell the problem in my own words before solving it?
$\square$ Do I create pictures in my mind to help me understand the problem?Do I think about where I may have had a problem like this in my daily life?
$\square$ When I complete my answer, do I reread the problem to see whether my work makes sense?

## Mathematical Picture Book List

$\mathrm{N}=$ Number Sense $\mathrm{M}=$ Measurement $\mathrm{G}=$ Geometry $\mathrm{D}=($ Data Management and Probability $\mathrm{P} \& A=$ Patterning and
Algebra

| Title | Author | Publisher | Year | Level | N | M | G | D | $\begin{aligned} & \text { P\& } \\ & \text { A } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 Little Rubber Ducks | Eric Carle | HarperCollins | 2005 | P | X |  |  |  | X |
| 10 Sleepy Dinosaurs | Wendy E. Auger <br> III: Les Drew | Harcourt Canada | 2004 | P | X |  |  |  | X |
| 12 Ways to Get to 11 | Eve Merriam III: Bernie Karlin | Aladdin Paperbacks | 1996 | P | X |  |  |  | X |
| 20 Hungry Piggies: A Number Book | Trudy Harris III: Andrew N. Harris | Millbrook Press | 2007 | P | X |  |  |  | X |
| A Million Dots | Andrew Clements <br> III: Mike Reed |  <br> Schuster Books <br> for Young <br> Readers | 2006 | P J I | X | X |  | X |  |
| A Very Improbable <br> Story: A Math <br> Adventure | Edward Einhorn <br> III: Adam Gustavson | Charlesbridge | 2008 | J I |  |  |  | X |  |
| Amanda Bean's Amazing Dream | Cindy Neuschwander | Scholastic Press | 1998 | P J | X |  |  | X | X |
| Animal Hours | Linda Manning Vlasta Van Kampen | Oxford <br> University Press | 1990 | PJ | X | X |  |  |  |
| Anno's Counting Book | Mitsumasa Anno | HarperCollins | 1977 | J I | X |  |  | X | X |
| Bats on Parade | Kathi Appelt <br> III: Melissa Sweet | Morrow Junior Books | 1999 | P J | X | X |  | X |  |
| Bean Thirteen | Matthew McElligott | G.P. Putnam's Sons | 2007 | P J | X |  |  | X | X |
|  <br> Peacock Tails: <br> Patterns and <br> Shapes...Naturally | Betsy Franco Steve Jenkins | Margaret K. <br> McElderry <br> Books | 2008 | P | X |  |  |  | X |
| Benny's Pennies | Pat Brisson III: Bob Barner | Dragonfly Books | 1995 | J | X | X |  |  |  |
| Biggest, Strongest, Fastest | Steve Jenkins | Houghton Mifflin | 1995 | P J I | X | X |  |  |  |
| Blockhead the Life of Fibonacci | Joseph D'Agnese <br> III: John O'Brien | Henry Holt and Company | 2010 | PJI | X |  |  |  |  |
| Calendar | Myra Cohn Livingston III: Will Hillenbrand | Holiday House | $\begin{aligned} & 1959 \\ & 2007 \end{aligned}$ | P | X | X |  |  | X |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Centipede's 100 Shoes | Tony Ross | Henry Holt and Company | 2002 | P | X |  |  |  |  |
| City by Numbers | Stephen T. Johnson | Puffin Books | 1998 | PJI | X | X |  |  |  |
| Count on Your Fingers African Style | Claudia Zaslavsky III: Wangechi Mutu | Writers and Readers Publishing, Inc | 1999 | P J | X |  |  |  |  |
| Counting on Frank | Rod Clement | Gareth Stevens Publishing | 1991 | P JI | X | X |  | X | X |
| Counting Our Way to the 100th Day! | Betsy Franco <br> III: Steven Salerno | Margaret K. <br> McElderry <br> Books | 2004 | P | X |  |  |  |  |
| Crazy Creatures Counting | Hannah Reidy <br> III: Clare Mackie | De Agostino Editions | 1996 | P | X |  |  |  |  |
| Domino Addition | Lynette Long | Charlesbridge | 1993 | P J | X |  |  |  | X |
| Each Orange Had 8 <br> Slices: A Counting <br> Book | Paul Giganti, Jr. III: Donald Crews | Greenwillow Books | 1992 | J | X |  |  |  |  |
| Equal Shmeaqual: A Math Adventure | Virginia Kroll <br> III: Philomena O'Neill | Charlesbridge | 2005 | P | X |  |  |  |  |
| Eye Like Shapes and Patterns | Not given | Play Bac Publishing | 2007 | P J |  |  | X |  |  |
| Feast for 10 | Cathryn Falwell | Clarion Books | 1993 | P | X |  |  |  |  |
| Fraction Action | Loreen Leedy | Holiday House | 1994 | JI | X |  |  |  |  |
| Fraction Fun | David A. Adler <br> III: Nancy Tobin | Holiday House | 2006 | P | X |  |  |  |  |
| Go Figure! <br> A Totally Cool Book About Numbers | Johnny Ball | DK Children | 2005 | J I | X | X | X | X | X |
| Great Estimations | Bruce Goldstone | Henry Holt and Company, LLC | 2006 | P JI | X | X |  | X | X |
| Greater Estimations | Bruce Gladstone | Henry Holt and Company | 2008 | P JI | X | X |  | X | X |
| Hickory, Dickory, Dock | Robin Miller and Suzanne Duranceau | North Winds Press: Scholastics Canada Ltd. | 1992 | P |  | X |  |  |  |
| How Hungry are You? | Donna Jo Napoli and Richard Then III: Amy Walrod | Atheneum <br> Books for Young <br> Readers | 2001 | P | X |  |  |  |  |
| I Spy: A Book of Picture Riddles | Riddles: Jean <br> Marzollo <br> Photos: Walter Wick | Scholastic Press | 1992 | P JI | X | X | X | X | X |
| I Spy: Numbers in Art | Lucy Micklethwait | HarperCollins | 1993 | P JI | X |  | X |  |  |
| If You Hopped Like a Frog | David M. Schwartz <br> III: James Warhola | Scholastic Press | 1999 | P JI | X | X |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In the Next Three Seconds | Rowland Morgan <br> III: Rod \& Kira Josey | Hamlyn <br> Children's <br> Books | 1997 | J I | X | X |  | X | X |
| Is a Blue Whale the Biggest Thing There Is? | Robert E. Wells | Albert Whitman \& Company | 1993 | P J | X | X |  |  |  |
| It's Probably Penny | Loren Leedy | Henry Holt and Company, LLC | 2007 | J I | X | X |  | X |  |
| Just a Second | Steve Jenkins | Houghton Mifflin | 2011 | PJI | X | X | X |  |  |
| Marvelous Math: A Book of Poems | Selected by: Lee <br> Bennett Hopkins <br> III: Karen Barbour | Aladdin <br> Paperback | 2001 | P J I | X | X | X | X | X |
| Math for All Seasons: Mind-Stretching Math Riddles | Greg Tang <br> III: Harry Briggs | Scholastic Press | 2002 | P J I | X | X |  |  | X |
| Mathematickles! | Betsy Franco <br> III: Steven Salerno | Margaret K. <br> McElderry <br> Books | 2003 | PJ | X |  |  | X |  |
| Michael Phelps: How to Train with a T. Rex and Win 8 Gold Medals | Michael Phelps with Alan Abrahamson III: Ward Jenkins |  <br> Schuster Books <br> for Young <br> Readers | 2009 | P J I | X | X |  | X |  |
| Minnie's Diner: A Multiplying Menu | Dayle Ann Dodds III: John Manders | Candlewick Press | 2004 | P J | X |  |  | X |  |
| Mom and Dad are Palindromes | Mark Shulman and Adam McCauley | Chronicle Books | 2006 | P J I | X |  |  |  |  |
| Monster Math | Anne Miranda III: Polly Powell | Harcourt Brace | 1999 | P J | X |  |  |  | X |
| More Than One | Miriam Schlein <br> III: Donald Crews | Greenwillow Books | 1996 | P | X |  |  |  |  |
| Mother Goose Math | Emily Bolam | Puffin Books | 1997 | P | X | X | X | X | X |
| My Even Day | Doris Fisher and Dani Sneed III: Karen Lee | Sylvan Dell <br> Publishing | 2007 | P | X |  |  |  | X |
| On Beyond a Million: An Amazing Math Journey | David M. Schwartz III: Paul Meisel | Dragonfly Books | 1999 | P J I | X | X |  |  | X |
| One Grain of Rice: A Mathematical Folktale | Demi | Scholastic Press | 1997 | J I | X | X |  | X | X |
| One Hundred Hungry Ants | Elinor J. Pinczes <br> III: Bonnie MacKain | Houghton Mifflin | 1993 | J I | X | X |  | X |  |
| One Is a Snail. Ten Is a Crab: A Counting by Feet Book | April Pulley Sayre and Jeff Sayre <br> III: Randy Cecil | Candlewick Press | 2003 | P J I | X | X |  | X | X |
| One Well: The Story of Water on Earth | Rochelle Strauss III: Rosemary Woods | Kids Can Press | 2007 | J I | X |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Piece = Part = Portion: Fractions = Decimals = Percents``` | Scott Gifford <br> III: Shmuel Thaler | Tricycle Press | 2003 | J I | X | X |  | X |  |
| Polar Bear Math: <br> Learning about <br> Fractions from <br> Klondike and Snow | Ann Whitehead Nagda and Cindy Bickel | Henry Holt and Company | 2004 | J I | X |  |  | X | X |
| Quack and Count | Keith Baker | Voyager Books | 1999 | P | X |  |  |  |  |
| Ten Black Dots | Donald Crews | Greenwillow Books | $\begin{aligned} & 1968 ; \\ & 1995 \\ & \hline \end{aligned}$ | P | X |  |  |  |  |
| The 13th Clue | Ann Jonas | Greenwillow Books | 1992 | P J | X |  |  |  |  |
| The Button Box | Margarette S. Reid III: Sarah Chamberlain | Puffin Books | 1990 | P | X |  | X | X | X |
| The Great Divide: A Mathematical Marathon | Dayle Ann Dodds III: Tracy Mitchell | Candlewick Books | 1999 | J I | X |  |  | X | X |
| The Greedy Triangle | Marilyn Burns <br> III: Gordon Silveria | Scholastic Inc | 1994 | P J I |  | X | X |  |  |
| The Icky Bug Counting Book | Jerry Pallotta <br> III: Ralph Masiello | Charlesbridge | 1992 | P | X |  |  |  |  |
| The Mirror Puzzle Book | Marion Walter | Tarquin Publications | 1985 | P J I |  |  | X |  |  |
| The Monster Who Did My Math | Danny Schnitzlein III: Bill Mayer | Peachtree <br> Publishers | 2007 | P J | X |  | X |  |  |
| The Mysterious Tadpole | Steven Kellogg | Puffin | $\begin{aligned} & 1977 ; \\ & 2004 \end{aligned}$ | P J | X | X |  | X |  |
| The Rabbit Problem | Emily Gravett (and a lot of rabbits) | Pan MacMillan | 2009 | P J I | X | X |  | X | X |
| The Real Princess: A Mathemagical Tale | Brenda Williams III: Sophie Fatus | Barefoot Books | 2008 | P J | X |  |  |  |  |
| The Warlord's Puzzle: <br> A Mathematical <br> Adventure | Virginia Walton <br> Pilegard <br> III: Nicolas Debon | Pelican | 2000 | J I |  |  | X |  |  |
| The Wishing Club: A Story About Fractions | Donna Jo Napoli III: Anna Currey | Henry Holt and Company | 2007 | P J | X |  |  |  |  |
| The Wonderful Counting Clock | Cooper Edens III: Kathleen Kimball | Simon and Schuster | 1995 | P |  | X |  |  |  |
| Twelve Terrible Things | Marty Kelley | Tricycle Press | 2008 | P | X |  |  |  |  |
| Used Any Good Numbers Lately? | Susan Allen Jane Lindaman III: Vicky Enright | Millbrook Press | 2008 | P | X |  |  |  |  |
| When a Line Bends... <br> A Shape Begins | Rhonda Gowler <br> Greene <br> III: James Kaczman | Houghton Mifflin Company | 1997 | P |  |  | X |  |  |

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| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Wild Fibonacci: <br> Nature's Secret Code <br> Revealed | Joy N. Hulme <br> III: Carol Schwartz | Tricycle Press |  | J | X |  |  | $X$ | $X$ |

Word Problem

> I bought two cookies yesterday and decided to share them with two friends. How can we share my 2 cookies equally among the 3 of us? How many different ways can we divide the cookies so that each person has the same amount?

Word Problem

# My aunt works for a seed company and asked for my help. I thought you could help me too. 

She has bags full of seeds that she needs to organize in groups of 10. She will place each group in an envelope. She needs to know how many envelopes she will need to send seeds to her customers.

Provide each student or group with a small plastic bag full of different quantities of manipulatives to model the seeds (28, 38, 52,84 , and so on). Explain that they need to provide your aunt with a drawing of how the seeds were organized.

Word Problem

# Four children collected 627 pennies. They want to share the pennies equally. How many pennies will each child get? How many pennies will be left over? 

How would your answers change if there were 5 children?

Word Problem

> I have a large aquarium. I want to spend exactly 100 dollars buying fish. The store where I buy my fish has several kinds. The large green fish cost 10 dollars each. The blue fish cost 20 dollars each, and the small red fish cost 5 dollars each. I want to buy at least one fish of each colour. How many combinations that include each fish can I buy?

## Word Problem

## How many different rectangles can you make using tangram pieces?

Word Problem

# I have decided to buy some new running shoes. The pair I want is on sale for $30 \%$ off. The shoes now cost 45 dollars. 

Next week the shoes go back to their regular price. How much will they be?

Word Problem

## A playground space is being designed for our school. We have 420 metres of fencing. Which kind of shape would create the largest playground?

Word Problem

## I am packing for a vacation. I am limited in what I can bring. If I bring 3 shirts and 4 pairs of pants, how many different outfits will I have?

## Math in the Environment



## Math in the Environment



## Math in the Environment



## Math in the Environment



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## Math in the Environment



## Math in the Environment



## Math in the Environment



## Mathematical Recipes



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## Train Recipe

There are twice as many green cubes as blue cubes.

4 blue cubes
2 fewer pink cubes than black cubes
1 fewer black cube than blue cubes

## Mathematical Recipes

## Fraction <br> Train Recipe <br> $\frac{1}{2}$ of the train is yellow cubes <br> $\frac{1}{3}$ of the train is green cubes

The train is made up of 12 cubes
$\frac{1}{6}$ of the train is black cubes

Make the train.
$\qquad$

Fraction
Train Recipe
$\frac{1}{2}$ of the cubes are red
2 grey cubes
1 more black cube than grey cubes

