

Individual Profile: STUDENT, SAMPLE

Report Criteria	
ID: 12345	State:
Test Name: TABE 11 ALL	District: SAMPLE DISTRICT
Report: ALL	School: SAMPLE SCHOOL
Report Date: 10-18-2019	

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level	MSG
			Total	Obtained					
Reading	10/25/2018	M	47	44	40	575+	52	4	Y
Mathematics	10/26/2018	M	39	31	35	570	20	4	Y
Language	10/26/2018	M	39	30	35	552	19	4	N

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Scale scores with a minus (-) sign next to them are indicators that the student performed at the lower end of the performance range of that level of TABE and the student will likely need to have extended instruction to be ready to demonstrate an NRS Gain on a post test.

The Measurable Skills Gain (MSG) is designed to measure interim progress made by students during an academic year. N denotes the student either did not have enough data to measure a gain or did not receive a gain; and Y denotes the student received an MSG in the academic year.

Performance on Domains	Number of Items	Number of Points		Performance Category		
		Total	Obtained	Non-Proficiency	Partial Proficiency	Proficiency
Reading						
Key Ideas and Details	18	18	17			✓
Craft and Structure	17	20	19			✓
Integration of Knowledge and Ideas	5	9	8			✓
Mathematics						
Measurement and Data	6	6	5			✓
Numbers and Operations - Fractions	7	7	5		✓	
Numbers and Operations - Base Ten	5	6	5		✓	
Operations and Algebraic Thinking	4	5	5			✓
Geometry	4	6	5			✓
Expressions and Equations	4	4	2		✓	
Language						
Conventions of Standard English	18	21	16		✓	
Vocabulary Acquisition and Use	5	5	4		✓	
Text Types and Purposes	10	11	8		✓	

Some levels may have too few items within the domain to show proficiency.

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FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
M	Reading			
	Key Ideas and Details	Proficiency	<ul style="list-style-type: none"> Summarize an informational text Identify the main idea of a very complex text Make an inference connecting ideas in a text Make an inference based on a section of text Use details to support inferences regarding connections in a text 	<ul style="list-style-type: none"> Support an inferred central idea with evidence from a moderately complex text Make distinctions between ideas in a moderately complex text Analyze the connections among ideas in a very complex text Use evidence to support the analysis of connections among ideas in a very complex text
	Craft and Structure	Proficiency	<ul style="list-style-type: none"> Describe the structure of multiple paragraphs of a moderately complex text Describe the structure of a section of very complex text (technical document) Describe the structure of very complex text Use evidence to support comparisons of the structure of moderately to very complex texts Use evidence to support the comparison of points of view across multiple texts on the same topic 	<ul style="list-style-type: none"> Analyze the function of a text feature Determine the point of view of a moderately-very complex text Use evidence to support the determination point of view Determine authors' purposes across complex texts
	Integration of Knowledge and Ideas	Proficiency	<ul style="list-style-type: none"> Explain the author's use of evidence to support an idea in very complex text Use evidence to support the explanation of an author's point about a text Use text evidence from multiple texts to support the use of quantitative information Use multiple pieces of evidence to support the explanation of an author's point about a text 	<ul style="list-style-type: none"> Determine the relevance of evidence use to support a claim Compare claims made across texts and support comparison with multiple pieces of evidence
M	Mathematics			
	Measurement and Data	Proficiency	<ul style="list-style-type: none"> Use properties of complementary and supplementary angles to find missing angle measures in diagrams Find the missing dimension of a rectangular prism when given the other dimensions and the volume Find volumes of rectangular prisms by counting unit cubes and by multiplying the side lengths (using the volume formula) Use line plots to solve multi-step addition, subtraction, multiplication, and division problems 	<ul style="list-style-type: none"> Use the properties of angles to write and solve equations in one variable to find missing angle measures in diagrams Create rectangular prisms with different dimensions and volumes that are the same Convert from a larger unit of measure to a smaller unit of measure

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	Numbers and Operations - Fractions	Partial Proficiency	<ul style="list-style-type: none"> Express the division of two whole numbers as a fraction in a real-world context Use visual representations to create models of decimals and connect these to fractions Use visual representations to compare decimals to the hundredths place Solve simple, one-step, real-world problems involving addition and subtraction of fractions with different denominators 	<ul style="list-style-type: none"> Express repeated addition of unit fractions as multiplication expressions (e.g., $1/5 + 1/5 + 1/5 = 3 \times 1/5 = 3/5$) Use visual representations to show division of a whole number by a unit fraction Solve simple, one-step, real-world problems involving addition or subtraction of fractions with different denominators or multiplication or division involving a unit fraction
	Numbers and Operations - Base Ten	Partial Proficiency	<ul style="list-style-type: none"> Use various strategies for adding numbers with up to four digits Use various strategies to multiply three- and four-digit numbers by one-digit numbers Create models of decimals and use decimal notation Round multi-digit numbers to the thousands and ten thousands places and examine the values of the digits in each place 	<ul style="list-style-type: none"> Use various strategies for adding numbers, including decimals, with up to six digits Use various strategies to multiply two-, three-, and four- digit numbers by one-, two-, and three-digit numbers Use various strategies to divide two-, three-, and four-digit numbers by one- and two-digit numbers Compare decimals to the thousandths place Compare the values of digits in multi-digit numbers and observing patterns
	Operations and Algebraic Thinking	Proficiency	<ul style="list-style-type: none"> Write and use two-step equations involving addition, subtraction, multiplication, division, and grouping symbols that represent real-world situations Create number patterns with addition rules to investigate how they relate to multiplication and division Identify prime and composite numbers 	<ul style="list-style-type: none"> Write multi-step equations with rational numbers involving addition, subtraction, multiplication, division, and grouping symbols to represent real-world situations and use them to solve problems Create and analyze number patterns with addition rules to investigate how they relate to multiplication and division Investigate patterns and properties of prime and composite numbers
	Geometry	Proficiency	<ul style="list-style-type: none"> Distinguish common and non-common attributes of pairs or groups of shapes using pictures, diagrams, and words Draw polygons with vertices at whole number coordinates in the coordinate plane Name parts of ordered pairs and what they describe (e.g., x-coordinate, y-coordinate) 	<ul style="list-style-type: none"> Plot points and draw polygons with integer coordinates in the coordinate plane Recognize and use right triangles drawn in the coordinate plane to solve problems Explore the effects of simple transformations (90 or 180 degree rotations, reflections, and translations) on common plane figures

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	Expressions and Equations	Partial Proficiency	<ul style="list-style-type: none"> Solve multi-step equations involving addition, subtraction, multiplication, and division of rational numbers Write and solve expressions and equations to represent verbal descriptions (e.g., the product of twice a number, n, and 6) and real-world situations Use inverse operations to show steps in solving equations 	<ul style="list-style-type: none"> Write and solve multi-step equations involving addition, subtraction, multiplication, division, the distributive property, and exponents (squares and cubes) with rational numbers Write and solve expressions and equations involving the distributive property or combining like terms Use properties of addition and multiplication to justify steps in solving an equation

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M	Language			
	Conventions of Standard English	Partial Proficiency	<ul style="list-style-type: none"> Use more complex commonly confused words Combine longer simple sentences using coordinating conjunctions Use conventional adjective order in more complex sentences Identify prepositional phrases Recognize a sentence fragment within a paragraph Use commas with introductory prepositional phrases Identify a sentence with a comma error Use correct capitalization in common nouns when used as proper nouns 	<ul style="list-style-type: none"> Recognize multiple sentence fragments within a paragraph Use italics for book titles Identify multiple sentences with comma errors Use conventional adjective order across multiple sentences
	Vocabulary Acquisition and Use	Partial Proficiency	<ul style="list-style-type: none"> Determine the meaning of a root word Select the definition of more complex word used in context Use words to signal contrast in more complex sentences Make word-level revisions to more complex sentences using a precise word 	<ul style="list-style-type: none"> Determine the meaning of words embedded in longer passages Use modifying words and phrases correctly
	Text Types and Purposes	Partial Proficiency	<ul style="list-style-type: none"> Revise a concluding sentence in an opinion passage Add a transitional sentence to an opinion paragraph Revise an introductory sentence of an informational sentence Use transitional words to combine sentences within an informational paragraph Revise a conclusion of an informational paragraph Use headings to group details in an informational paragraph Use a transitional sentence in an informational paragraph 	<ul style="list-style-type: none"> Add an introduction to an opinion paragraph Revise an introductory sentence of an opinion paragraph Add multiple concluding sentences to an opinion passage Revise multiple sentences using precise language