

A LEADing Learning School

Application

Applicants will be assessed against the skills, abilities, qualities and experience required for a particular role. The information you provide in your application will form the assessment for this decision. The School has an expectation that all staff will play an active role in pastoral care and co-curricular activities.

Position Applied For: Part Time:
Part Time: Full
1 Personal Details
1. Personal Details
Surname:
Given Name
Title: Mr: □ Mrs: □ Ms: □ Miss: □
Residential Address:
DOB: Nationality: Religious Denomination:
EMAIL ADDRESS:

2. Educational Qualifications (Current first)

Qualification Title	Name of Institution/Training Provider	Year Completed

3. Employment History (Graduate teachers should list three most recent practicum teaching experiences - Current first).

Total Full Years of Teaching Experience:

School/Employer	Dates	Position Held Years/Subjects	Full-Time Part-Time (FTE)	

4. Parish and Community Involvement

Describe ways you are involved in your Parish and/or Community?

5	. References					
Wł	nen are you able to commence work?					
Do	you agree to have referees contacted	I in relation to this application?	☐ Yes	□No		
		Name		Contact Numbers		
	Parish Priest/Minister/Other					
	Professional					
	Professional					
	Current Employer					
I have / have not advised the above referees they have been included on this application form. Reference checks will be conducted legally and in ethical manner and information derived will remain confidential. The Principal reserves the right to contact persons not nominated in this application.						
	6. Professional Develop	ment				
Have you completed:						
Accreditation to Teach in a Catholic School?			☐ Yes	□ No		
Accreditation to Teach Religious Education?			□ Yes	□ No		
Accreditation for Leadership of Religious Education Learning Area?			□ Yes	□ No		
Do you hold Catholic School Senior Teacher status?			☐ Yes	□No		

7. Attachments (Please Attach)

Resume				
A photocopy of your formal qualifications				
Accreditation Certificates				
TRBWA Registration				
Working with Children Check				
Covering Letter to address the following: -				
✓	Selection Criteria if applicable			
✓	Educational philosophy			
✓	Why you are applying for this position			

Teaching in A Catholic School: A Statement of Principles

The Catholic School forms part of the saving mission of the Church especially for education in faith. It is a privileged means of promoting the formation of the whole person. Teachers are commissioned to participate in the mission of proclaiming the Good News to all and to invite all to live knowingly as children of God. The Catholic School and the teacher in the Catholic School are committed to extending the invitation of Jesus to "Come, Follow Me".

The philosophy of Catholic Education has been expressed in many Church documents since the Second Vatican Council. Whilst the Catholic school is accountable to the community for the provision of quality education to its students, it is accountable also to the Church community for providing this education within the context of Gospel values as espoused by the Catholic tradition. The Catholic school is more than an educational institution: it is a key part of the Church, an essential element in the Church's mission.

The Catholic education philosophy reveals a concern for an education which combines sound knowledge and skills with an overall personal development based in Christian values. Such an education is dependent for its effectiveness on a high level of interpersonal relationship between teacher and pupil through which the teacher is called to witness the essential values of Christ.

Teachers in the Catholic school are more than employees. They minister in the name if the Church and of the Gospel and as such participate actively in the life of the Church and have a pastoral concern for each individual student.

It is expected all teachers employed in a Catholic school will perform conscientiously and competently the duties, both teaching and non-teaching, they are assigned by the Principal in accordance with normal practice in Catholic Schools. Teachers should help maintain an atmosphere of charity and justice within the school, as would be expected in a community, and help ensure the provision of the Catholic religious perspective in the teaching and learning process and in all activities of the school in which staff and students engage.

All teachers have a responsibility to develop and maintain an adequate understanding of those aspects of Catholic teaching which relate to their subject areas. By their example, all teachers provide a Christian leadership role for all member of the school community. Only a person supportive of Catholic Educational philosophy may be a teacher in a Catholic school. Teachers bear witness to Christ and Christian values in their own conduct and by personally supporting, evaluating, developing and disseminating the Catholic school philosophy.

All staff in the Catholic school have an indispensable role to play. It is expected of all employed in a Catholic school that they:

- Accept the Catholic educational philosophy of the school;
- Develop and maintain an adequate understanding of those aspects of Catholic teaching that touch upon their subject areas and other aspects of their work;
- By their teaching and other work and by personal example, strive to help students to understand, accept and appreciate Catholic teaching and values;
- Participate in worship and prayer in the school
- Avoid, whether by word, action or public lifestyle, influence upon students that is contrary to the teaching and values of the Church community in whose name they act;
- Comply with the accreditation policy of the Catholic Education Commission of Western Australia to teach in a Catholic school and other CEWA policies;
- Be committed to regular ongoing professional development;
- Be qualified as required by state authorities.

DECLARATION

I declare that the information in this application is complete and correct in every detail.

	,		of this application with its contents		,

_____ Date / /
Signature