

INSTITUTE ON DISABILITY / UCED

# 2019

REPORT ON

# SCHOLARLY ACTIVITY



Institute on Disability / UCED  
At the University of New Hampshire  
College of Health and Human Services

**July 1, 2018 – June 30, 2019**

## Acknowledgments

This report was prepared by Matt Gianino, MBA at the Institute on Disability, University of New Hampshire. Under the direction of Kelly Nye-Lengerman, Ph.D. and with guidance from a Consumer Advisory Council, the Institute on Disability improves knowledge, policies, and practices related to the lives of people with disabilities & their families.

*Available in alternative formats upon request.*

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***Cover Image Caption:*** IOD Project Director, Scott Trudo, addressing attendees at a poster symposium held in 2019.

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## Dear Colleagues and Friends:

The Institute on Disability's (IOD) FY 2019 Report on Scholarly Activity and Engagement provides a detailed look at the many thousands of contributions IOD employees make each year in the pursuit of promoting participation, inclusion, full access, equal opportunity, and belong for individuals living with disability and their families. This publication provides details of the scholarly activities conducted between July 1, 2019, and June 30, 2019 and highlights how the IOD faculty and staff have contributed their many talents in research, service, training, teaching, and advocacy. Our work is also made possible through the deep and robust connections we maintain with individuals, families, providers, and professionals in our community.



The IOD continues to make significant contributions to improve both policy and services through grants, contracts, and foundation investments in research and service activities. Our structure at the IOD creates a strong intersection of service-informed research, research-informed policy, and policy that benefits individuals and families. These intersections allow the IOD to be at the cutting edge of innovation for research, intervention, and service work.

Sharing new knowledge and education is central to the IOD's work. Knowledge translation and dissemination activities provide a mechanism to share best practices, research findings, and new innovations in our field. Each year IOD employees produce new academic, service, and intervention materials designed to inform best practices and policy development. Highlights of our information sharing accomplishments include:

- Published 22 peer-reviewed articles.
- Delivered 168 international, national, state, and regional presentations.

Training future leaders, advocates, and family members is central to the IOD's mission. Each year the IOD deploys state of the art interdisciplinary and inclusive training programs, courses, and classroom experiences. IOD Faculty teach UNH students across multiple disciplines including education, economics, social work, communication sciences, occupational therapy, and health management and policy. The future depends on well-training, dedicated, and competent professionals. Highlights of our academic accomplishments include:

- Taught 28 university courses, an all-time high for the IOD.
- Hosted 51 IOD workshops, webinars, and conferences.

In addition to outreach, research, and teaching, IOD employees work directly with local, state, and federal agencies to provide information and insight on disability policy, services, and supports. We also work with numerous community and provider organizations to directly serve individuals living with disability and their families. Highlights of our community engagement activities include:

- Served on 48 local, state, and national committees and boards.
- Operated 134 federal, foundation, and state grants and contracts, tying last year's record.

The IOD represents a rich and diverse group of talented professionals who are committed to the full inclusion, participation, and belonging of all people. Their work and our collaboration with our partners over the past year represent some of the best cutting-edge research, practices, and services in the field. We remain committed to contributing new knowledge to the disability community, policymakers, and professionals in our state and beyond.

Sincerely,

A handwritten signature in cursive script that reads "Kelly Nye-Lengerman".

Kelly Nye-Lengerman, Ph.D.

Director

Institute on Disability, University of New Hampshire



# Organizational Report Card

|  | FY 2017    | FY 2018     | FY 2019     |
|--|------------|-------------|-------------|
| <b>Grants and Contracts</b>                      | <b>96</b>  | <b>134*</b> | <b>134*</b> |
| Federal Grants                                   | 12         | 12          | 18*         |
| Federal Subcontracts                             | 9          | 9           | 8           |
| State Contracts                                  | 11*        | 11*         | 8           |
| Foundation Grants and Gifts                      | 38*        | 24          | 9           |
| Consulting Agreements                            | 26         | 78*         | 91*         |
| <b>Publications and Creative Work</b>            | <b>44</b>  | <b>47</b>   | <b>50</b>   |
| Peer-Reviewed Articles                           | 12         | 16          | 22          |
| Books and Book Chapters                          | 1          | 4           | 5           |
| Training Curricula                               | 4          | 4           | 4           |
| Other Dissemination Materials                    | 27         | 23          | 19          |
| <b>Peer-Reviewed and Invited Presentations</b>   | <b>169</b> | <b>194</b>  | <b>168</b>  |
| International                                    | 10         | 7           | 14*         |
| National and Regional                            | 116        | 146*        | 112         |
| State and Local                                  | 43         | 42          | 42          |
| <b>Teaching Activities</b>                       | <b>75</b>  | <b>101*</b> | <b>96</b>   |
| UNH Courses                                      | 15         | 12          | 28*         |
| Guest Lectures                                   | 12         | 20*         | 17          |
| IOD Workshops, Webinars, and Conferences         | 48         | 68*         | 51          |
| <b>Community Service Activities</b>              | <b>183</b> | <b>185</b>  | <b>121</b>  |
| University Committees and Commissions            | 23         | 21          | 16          |
| Local, State, and National Committees and Boards | 81         | 82          | 48          |
| Memberships in Professional Associations         | 52         | 51          | 34          |
| Editorial and Review Activities                  | 22         | 27*         | 19          |
| Granting Agency Review Activities                | 5          | 4           | 4           |
| <b>Faculty</b>                                   | <b>12</b>  | <b>10</b>   | <b>9</b>    |
| Tenure   | 2          | 1           | 1           |
| Clinical   | 4          | 3           | 2           |
| Research   | 6          | 6           | 6           |
| <b>Staff</b>                                     | <b>86</b>  | <b>86</b>   | <b>83</b>   |
| Full-time  | 52         | 51          | 51          |
| Part-time  | 34         | 30          | 28          |
| Student Employees                                | N/A        | 5           | 4           |
| <b>Honors, Awards, and Fellowships</b>           | <b>7</b>   | <b>11*</b>  | <b>5</b>    |

\* Notes an all-time high.

# **Scholarly Activity and Engagement Inventory**

July 1, 2018 – June 30, 2019

# Grants & Contracts

## Federal Grants (18)

Antal, P. Principal Investigator. New England Regional Genetics Network, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration

Armenti, K. Principal Investigator. NH Occupational Health Surveillance Program (3), National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Armenti, K. Principal Investigator. NH Occupational Health Surveillance Program (4), National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Bimbo, L. Principal Investigator. Living Well NH Quality Framework, U.S. Department of Health and Human Services

Bimbo, L. Principal Investigator. University Center of Excellence in Development Disabilities Education, Research and Service (UCEDD) FY19, U.S. Department of Health and Human Services

Brucker, D. Principal Investigator. Institute on Disability, HUD-Assisted Residents with Disabilities, U.S. Department of Housing and Urban Development

Brucker, D. Principal Investigator. The association of food security with economic and health outcomes for persons with disabilities, U.S. Department of Agriculture, Economic Research Service

Houtenville, A., & Brucker, D. Principal Investigator. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC)(5), National Institute on Disability and Rehabilitation Research

Houtenville, A., & Brucker, D. Principal Investigator. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), National Institute on Disability and Rehabilitation Research

Houtenville, A., & Brucker, D. Principal Investigator. Rehabilitation Research and Training Center on Employment Policy and Measurement (EPM-RRTC), National Institute on Disability and Rehabilitation Research

Houtenville, A. Principal Investigator. Institute on Disability. University Center of Excellence in Development Disabilities Education, Research and Service (UCEDD) FY18-FY22, U.S. DHHS, Dept of Health & Human Services

Malloy, J. Principal Investigator. Institute on Disability, Personnel Development to Improve Services and Results for Children with Disabilities, U.S. Department of Education

McClain, M. Principal Investigator. New England Regional Genetics Network, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration

Phillips, K. Principal Investigator. New Hampshire Disability & Public Health Project, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Phillips, K. Principal Investigator. New Hampshire Disability & Public Health Project, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Schuh, M., & Malloy, J. Co-Investigators. Institute on Disability, Personnel Preparation of Advanced Graduate Certificate in Trauma-Informed Schools and Communities, U.S. Department of Education Office of Special Education Programs

Willkomm, T. Principal Investigator. Institute on Disability, Assistive Technology FY19, U.S. Department of Health and Human Services

Willkomm, T. Principal Investigator. Institute on Disability, AT Leadership, U.S. Department of Health and Human Services, Administration for Community Living (ACL)

## State Contracts (8)

Bimbo, L. Principal Investigator. Institute on Disability, CORE FY18, NH Department of Health & Human Services

Bimbo, L. Principal Investigator. Institute on Disability, CORE FY19, NH Department of Health & Human Services

Malloy, J. Principal Investigator. Institute on Disability, Workforce Development Plan for the State Youth Treatment Implementation (STY-I), NH Department of Health & Human Services

Partch-Davies, T. Institute on Disability, Community Collaboration to Strengthen and Preserve Families, NH Department of Health & Human Services

Partch-Davies, T. Institute on Disability, UNH 4U - Voc Rehab, NH Department of Education

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY17, NH Department of Health & Human Services

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY18, NH Department of Health & Human Services

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY19, NH Department of Health & Human Services

## Federal Subcontracts (8)

Humphreys, B. Principal Investigator. Institute on Disability, Leadership in Neurodevelopmental Disabilities (LEND) FY18-19, U.S. Department of Health and Human Service, Maternal and Child Health Bureau, Health Resources and Services Administration, Dartmouth College

Malloy, J. Principal Investigator. Claremont Family and Youth Engagement Project. Claremont School District, New Hampshire Department of Education

Malloy, J. Principal Investigator. Institute on Disability, RENEW Y3, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences

Malloy, J. Principal Investigator. Institute on Disability, RENEW Y4, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences

McSheehan, M. Vermont Inclusive Practices, Institute of Education Science's National Center for Education Research

Partch-Davies, T. Behavioral Health Workforce Education and Training Program Services I, Manchester Community College Health Resources and Service Administration.

Partch-Davies, T. Behavioral Health Workforce Education and Training Program Services II, Manchester Community College Health Resources and Service Administration.

Partch-Davies, T. NH Think College. Think College National Training and Technical Assistance Center, UMass Boston

## Foundation Grants & Gifts (9)

Habib, D. Principal Investigator, Institute on Disability, Intelligent Lives, Mitsubishi Electric America Foundation

Habib, D. Principal Investigator, Institute on Disability, Mr. Connolly Has ALS, Mitsubishi Electric America Foundation

Houtenville, A. Principal Investigator. Kessler Foundation National Employment and Disability Survey: Supervisor Perspectives, Kessler Foundation

Partch-Davies, T. Co-Investigator. Institute on Disability, National Disability Institute, Burton Blatt Institute at Syracuse University, Financial Engagement as a Gateway to Community Participation, National Institute on Disability, Independent Living, and Rehabilitation Research

Rabalais, J. Principal Investigator. Backbone Support to the NH Alliance for Healthy Aging, Endowment for Health

Rabalais, J. Principal Investigator. New Hampshire Alliance for Healthy Aging Caregiving, Endowment for Health

Rabalais, J. Principal Investigator. Statewide Conference on Aging, Endowment for Health

Schuh, M. Principal Investigator. Institute on Disability, Declaration of Independence Grants, University of Colorado Coleman Institute for Cognitive Disabilities, ABLE NH

Willkomm, T. Principal Investigator, iCreATe for Paralysis Project, Christopher & Dana Reeve Foundation

## Consulting Agreements (91)

### CENTER FOR START SERVICES

Beasley, J. Department of Human Services, OK

Beasley, J. East/West RHA Health Services, NC

Beasley, J. Georgia Department of Human Health Services, GA

Beasley, J. Iowa County, IA



Beasley, J. Maryland Developmental Disability Administration, MD

Beasley, J. NC Central Easterseals UCP, NC

Beasley, J. New York State Office for People With Developmental Disabilities, NY

Beasley, J. Sound Mental Health, WA

Beasley, J. Tarrant City, TX

Beasley, J. University of Arkansas, AR

Beasley, J. Virginia R1, VA

## INCLUSIVE EDUCATION

Hart, M., & McSheehan, M. Avon Community School

Hart, M., McSheehan, M., & Schuh, M. Barnstead SD

Hart, M., McSheehan, M., & Schuh, M. SAU 10 Derry

Hart, M. Madison Elem School

Hart, M. North Hampton School, NH

Hart, M. SAU 101

Hart, M. SAU 13

Hart, M. SAU 60 Fall Mountain

Hart, M. SAU 62 Mascoma

Hart, M. Windham SESU

McSheehan, M., & Schuh, M. SAU 37

McSheehan, M. Avon Comm School

McSheehan, M. Cecil County SD

McSheehan, M. KUCR- CA

McSheehan, M. NYC Sped Collaborative, NY

McSheehan, M. PEAK Parent Center

McSheehan, M. Plainfield Elem School

## MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Endres, P. NFI, NH

Francoeur, K., & Malloy, J. WMRVSD

Francoeur, K. Beaver Meadow, NH

Francoeur, K. Concord, NH

Francoeur, K. Laconia School District, NH

Francoeur, K. Winnisquam Regional SD, NH

Malloy, J. Colebrook, NH

Malloy, J. Colebrook, NH

## NEW HAMPSHIRE WRAPAROUND PRACTICE MODEL

Cloutier, H. Claremont, NH

Cloutier, H. Franklin School District, NH

Endres, P. Berlin Public Schools, NH

Endres, P. Colebrook, NH

Gross, M. Claremont, NH

Gross, M. Franklin School District, NH

Gross, M. Laconia School District, NH

Gross, M. Winnisquam Regional SD, NH

Malloy, J., & Gross, M. NFI North, NH

Malloy, J., & Various. CLM

Malloy, J., Berlin, NH

Malloy, J., Laconia, NH

Malloy, J., Winnisquam, NH

## RESILIENCE, EMPOWERMENT, AND NATURAL SUPPORTS FOR EDUCATION AND WORK (RENEW)

Cloutier, H. Center for Life Management

Cloutier, H. Franklin SD PBIS, NH

Cloutier, H. FY18 Greater Nashua MHC, NH

Cloutier, H. FY19 Greater Nashua MHC, NH

Cloutier, H. Lincoln Street School, NH

Cloutier, H. Main Street School, NH

Cloutier, H. MHC Greater Manchester, NH

Cloutier, H. MHC Greater Manchester, NH

Cloutier, H. NFI North, NH

Cloutier, H. Pelham School District, NH

Cloutier, H. Riverbend CMHC, NH

Cloutier, H. Rochester, MN

Cloutier, H. RSU 12

Cloutier, H. SERC, CT

Cloutier, H. West Central, NH

Francoeur, K., & Malloy, J. Laconia School District SD, NH

Francoeur, K. Community Partners 18, NH

Francoeur, K. Community Partners 19, NH

Francoeur, K. Genesis Behavioral Health, NH

Francoeur, K. Kennett High School, NH

Francoeur, K. Kennett High School- SAU 9, NH

Francoeur, K. Kingswood, MS

Francoeur, K. Kingswood MS

Francoeur, K. Laconia School District SD, NH

Francoeur, K. Lakes Region, NH

Francoeur, K. PaTTAN

Francoeur, K. Rochester, NH

Francoeur, K. Rochester, NH

Francoeur, K. RSU 10, NH

Francoeur, K. Seacoast Mental Health, NH

Francoeur, K. Seacoast MHC, NH

Jones, C. Berlin Public Schools, NH

Malloy, J., & Francoeur, K. Concord SS/HS, NH

Malloy, J., Gross, M., & Francoeur, K. Capital Region Healthcare

Malloy, J. Berlin Public Schools, NH

Malloy, J. Cheshire County, NH

Malloy, J. Colebrook, NH

Malloy, J. Colebrook PBIS

Malloy, J. Exeter, NH

Malloy, J. SAU 37 Wilson Elementary, NH

Malloy, J. White Mount VRSD

Malloy, J. Winnisquam Regional SD, NH

## Publications & Creative Work

### Peer-Reviewed Articles (22)

Brucker, D. (2018). Supplemental Nutrition Assistance Program participation among working-age adults with disabilities who experience employment exits and entries. *Journal of Hunger and Environmental Nutrition*. 1-11 doi: 10.1080/19329248.2018.1537870.

Brucker, D., & Doty, M. (2019). Community mental health worker attitudes about employment for persons with serious mental illness. *Psychiatric Rehabilitation Journal*, 42(1), 32-40. doi: 10.1037/prj0000326.

Brucker, D., & Helms, V. (2019). Health, health behaviors, and health care utilization among adults with serious psychological distress who receive federal housing assistance. *Journal of Behavioral Health Services and Research*. 46(4), 586-606. doi: 10.1007/s11414-018-09647-z.

Brucker, D., & Henly, M. (2019). Job quality for Americans with disabilities. *Journal of Vocational Rehabilitation*, 50(2), 121-130. doi: 10.3233/JVR-180994

Brucker, D., & Rollins, N. (2019). Commuting time and wages of American workers with disabilities. *Journal of Vocational Rehabilitation*, 50(1), 13-21. doi: 10.3233/JVR-180984.

Brucker, D., Lauer, E., & Boege S. (In-Press). Americans aging with disabilities are more likely to have multiple chronic conditions. *Journal of Disability Policy Studies*.

Brucker, D. (2019). Variations in poverty by family characteristics for working-age adults with disabilities. *Family Relations*, 1-11. doi:10.1111/fare.12395.

Dondanville, D., Hanson-Kahn, A., Kavanaugh, M., Siskind, C., & Fanos, J. (2019). "This could be me": exploring the impact of genetic risk for Huntington's disease young caregivers. *Journal of Community Genetics*, 10(2), 291-302. doi: 10.1007/s12687-018-0395-z.

Doran, K., Watkins, N., Duckworth, J., & Waldron, M. (2019). Paternal death, parental divorce, and timing of first substance use in an ethnically diverse sample.

*Journal of Child & Adolescent Substance Abuse*, 28(2), 83-91. doi:10.1080/1067828X.2019.1580234

Henly, M., & Brucker, D. (2019). Transportation patterns demonstrate inequalities in social, independent living and economic participation for working-age Americans with disabilities. *Transportation Research Part A: Policy and Practice*, 130, 93-106. doi: 10.1016/j.tra.2019.09.042.

Holingue, C., Kalb, L., Klein, A., & Beasley J. (In-Press) Experiences with the Mental Health Service System of Family Caregivers of Individuals with an Intellectual/ Developmental Disability referred to START. *Journal of Intellectual and Developmental Disabilities*.

Kalb, L. G., Beasley J., & Caoili, A. (2019). Improvement in Mental Health Outcomes and Caregiver Service Experiences Associated with a START Program. *Journal of American Intellectual and Developmental Disabilities*. 124(1), 25-34. doi: 10.1352/1944-7558-124.1.25

Lauer, E., Henly, M., & Brucker, D. (2019). Prescription opioid behaviors among adults with and without disabilities – United States, 2015-2016. *Disability and Health Journal*. 12(3), 519-522. doi: 10.1016/j.dhjo.12.001.

Lauer, E., Henly, M., & Coleman, R. (2019). Comparing estimates of disability prevalence and using federal and international disability measures in national surveillance. *Disability and Health Journal*, 12(2), 195-202. doi: 10.1016/j.dhjo.2018.08.008

Lauer E., & Boege S. (In-Press). Comparing Health Disparity Estimates in the United States Using Federal and International Question Sets Focusing On Differing Response Categories. *Journal of Survey Statistics and Methods*.

Lauer E., Armenti K., Henning M., & Sirois L. (2019). Identifying Barriers and Supports to Breastfeeding in the Workplace Experienced by Mothers in the New Hampshire Special Supplemental Nutrition Program for Women, Infants, and Children Utilizing the Total Worker Health Framework. *International Journal of Environmental Research and Public Health*, 16(4), 529. <https://dx.doi.org/10.3390/ijerph16040529>

Mitra, S., & Brucker, D. (2019). Monitoring multidimensional poverty in the U.S. *Economics Bulletin*, 39(2), 1272-1293. <http://www.accessecon.com/Pubs/EB/2019/Volume39/EB-19-V39-I2-P122.pdf>.

Phillips, K., & Mayer, J. (In-Press). Employees' with Disabilities Perceived Potential at Work Disability Disclosure and the Experience of Attitudinal Barriers. *Target: Rehabilitation Psychology*

Phillips, K., Houtenville, A., & Reichard, A. (2018). Using all-payer claims data for health surveillance of people with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 63(4), 327-337. doi: 10.1111/jir.12578

Phillips, K., Houtenville, A., O'Neill, J., & Katz, E. (In press). The effectiveness of employer practices to recruit, hire, and retain employees with disabilities: Supervisor perspectives. *Journal of Vocational Rehabilitation*.

Schwan, K., Youngblom, J., Weisiger, K., Kianmahd, J., Waggoner, R., & Fanos, J. (2019). Family Perspectives on Newborn Screening for X-linked Adrenoleukodystrophy ALD in California. *International Journal of Neonatal Screening*. 5(4), 1-9. <https://doi.org/10.3390/ijns5040042>

Turner, H., Finkelhor, D., & Henly, M. (2018). Exposure to family and friend homicide in a nationally representative sample of youth. *Journal of Interpersonal Violence*, 1-30. doi: 10.1177/0886260518787200

## Books & Book Chapters (5)

Brucker, D., & Botticello, A. (2019). "Disability and social capital". In T. Heller, S.P. Harris, C. Gill, & Gould, R. (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Santa Barbara, CA: ABC-CLIO.

Caruso, D., Mayer, J. D., Bryan, V., & Phillips, K. (2019). Measuring emotional and personal intelligence. In M. W. Gallagher & S. J. Lopez (Eds.) *Positive Psychological Assessment: A Handbook of Models and Measures, Second Edition*. Washington, DC: American Psychological Association.

Ellison, M., Mullen, M., Golden, L., Malloy, J., & Davis, M. (2019). Improving transition outcomes for youth with mental health conditions. In M.L. Wehymeyer & K.A. Shogren, (Eds.), *Handbook of Adolescent Transition Education for Youth with Disabilities, 2e*. New York, NY: Taylor & Francis/Routledge.com

Jajtner, K., Mitra, S., & Brucker, D. (2019). "Disability and poverty". In T. Heller, S.P. Harris, C. Gill, & Gould, R. (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Santa Barbara, CA: ABC-CLIO.

Malloy, J., Chasin, E., Francoeur, K., & Bruns, E. (2019). Collaborating to provide and align services for children and youth with intensive mental health needs. In D. Osher, M. Mayer, R. Jagers, K. Kendiorza, & L. Wood (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness* (pp. 408-430). Santa Barbara, CA: ABD-CLIO Press.

## Training Curricular (4)

Armenti, K., Simon, K., Lyster, E. (April 2019). *Collecting Industry and Occupation Data: A Training Guide for Poison Centers* [iod.unh.edu/projects/occupational-health-surveillance-program/trainings](http://iod.unh.edu/projects/occupational-health-surveillance-program/trainings).

Cloutier, H., Francoeur, K., Malloy, J., & Muscott, H. (2019). *NH MTSS-B State Collaborative*, NH MTSS-B Universal Curricula. Manchester: NH.

Grosso, E., Allsop, L., & Caoili, A., (2019) *START Coordinator Certification Guide*. Concord, NH: University of New Hampshire, Institute on Disability.

Willkomm, T. (2018). *PVCeeMo, a multi-use device for holding assistive technology solutions and for teaching assistive technology*.

## Other Dissemination Material (19)

Armenti, K. (2019). *Characteristics of Commercial Motor Vehicle Crashes Reported in the New Hampshire State Police Commercial Crash Dataset for Years 2015 through 2017*, Issue Brief, NH Occupational Health Surveillance Program. Durham, NH: University of New Hampshire, Institute on Disability

Armenti, K. (2019). *Characterization of Lower Blood Lead Levels Reported for New Hampshire Adults from 2014-2016*, Issue Brief, Occupational Health Surveillance Program. Durham, NH: University of New Hampshire, Institute on Disability

Boege, S., Lauer, E., & Houtenville, A., (2019). *2015 State Report for County-Level Data: Employment*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2015 State Report for County-Level Data: Poverty*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2015 State Report for County-Level Data: Prevalence*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2016 State Report for County-Level Data: Employment*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2016 State Report for County-Level Data: Prevalence*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2017 State Report for County-Level Data: Employment*. Durham, NH: University of New Hampshire, Institute on Disability.

Boege, S., Lauer, E., & Houtenville, A., (2019). *2017 State Report for County-Level Data: Poverty*. Durham, NH: University of New Hampshire, Institute on Disability.

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Boege, S., Lauer, E., & Houtenville, A., (2019). *2016 State Report for County-Level Data: Poverty*. Durham, NH: University of New Hampshire, Institute on Disability.

Houtenville, A., & Boege, S. (2019). *Annual Report on People with Disabilities in America: 2018*. Durham, NH: University of New Hampshire, Institute on Disability.

Houtenville, A., & Boege, S. (2019). *Facts & Figures: The 2019 Report on Disability in New Hampshire*. Durham, NH: University of New Hampshire, Institute on Disability.

Houtenville, A., & Henly, M. (2018). *Facts & figures: The 2018 report on disability in New Hampshire*. Durham, NH: University of New Hampshire, Institute on Disability.



Houtenville, A., & Lauer, E. (2019). *Annual Compendium of Disability Statistics: 2018*. Durham, NH: University of New Hampshire, Institute on Disability.

Lauer, E., & Houtenville, A. (2019). *Annual Disability Statistics Supplement: 2018*. Durham, NH: University of New Hampshire, Institute on Disability.

Phillips, K. (2018). *New Hampshire Disability & Public Health Infographic Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Phillips, K., & England, E. (2019). *New Hampshire Disability & Public Health Infographic Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Taub, D., & Schuh, M. (2018). *Intelligent Lives: Opening Doors Film Discussion Guide*. Durham, NH: University of New Hampshire, Institute on Disability.

## Peer-Reviewed & Invited Presentations

### International (14)

Beasley, J., (2018). *Learning Reflection Forum on Cultural Competency*, Panel. Georgetown University, Washington, DC.

Beasley, J., (2018, June). *The Importance of Inclusion and Empowerment of People with Intellectual Disabilities*. Presentation. International Congress of the Psychiatrists, Birmingham, UK.

Habib, D., (2019, December). GRIT Annual Conference, Presentation. Edmonton, CA.

Malloy, J., Francoeur, K & Cloutier, H. (2019, September). *Taking a Deep Dive into the Coaching*, Presentation. Global Implementation Conference, Glasgow, Scotland, UK.

Schuh, M., (2018). *Replication of the CIE's Leadership Training Series*. Presentation. Riyadh, SA.

Weigle, K., (2018, June). *Clinical Education Team: Autism, Mental Health, & Family Trauma*. Presentation. Camden Learning Disability Service, London, UK.

Willkomm, T., (2018, November). *AT and Aging*. International Gerotechnology Conference. Presentation. Hong Kong, ROC.

Willkomm, T., (2018, October). *Creating Assistive Technology Using Coroplast; International Triennial of Design and Social Innovation, Design for (every) one micro-living Lab*. Presentation. Howest University College, Kortrijk, BE.

Willkomm, T., (2019, February). *Assistive Technology in Minutes. Makers Making Change*. Presentation. Vancouver, CA.

Willkomm, T., (2019, January). *Creating Assistive Technology Solutions*. Presentation. Alnoor Center in Dubai, UAE.

Willkomm, T., (2019, January). *Creating Assistive Technology Solutions*. Presentations. NISH – Trivandrum, IN.

Willkomm, T., (2019, January). *Creating Assistive Technology Solutions in Minutes*. Presentation. Kochi, IN.

Beasley J., & Weigle K., (2018, June). *START Model and Clinical Education Team Practices*. Presentation, University College, London, England

### National & Regional (112)

Beasley, J. (2019, May). *Who is in Crisis: the Person or the System? Working toward reducing Police interventions with persons with Mental Health & Intellectual/Developmental Disabilities (MH/IDD)*. Presentation. California Statewide Forensics Conference Monterey, CA.

Beasley, J., & Weigle, K., (2019, June). *Research, Policy and Practice to Improve MH/IDD Services and Supports*. Poster. American Association on Intellectual and Developmental Disabilities (AIDD), St. Paul, MN.

Beasley, J., (2018, October). *Improvement in Mental Health Outcomes and Caregiver Service Experiences Associated with START Clinical Team Service*. Poster. Association University Centers of Excellence on Disability, Annual Conference, Washington, DC.

Beasley, J., (2018, October). *Strength-Based Practices*. Presentation. Association of University Centers of Excellence on Disability (AUCD), Sig Meeting, Washington, DC.



Beasley, J., (2018, September). *Colorado START Pilot: Outcomes to Date*. Presentation. Collaborative for Autism and Neurodevelopmental Disabilities Options Meeting, University of Colorado, Denver, CO.

Beasley, J., (2019, September). *Addressing the Mental Health Needs of Individuals with Intellectual/ Developmental Disabilities and Their Families: The START Crisis Prevention and Intervention Program*. Presentation. Developmental Disabilities Series, Boggs Center on Developmental Disabilities, Rutgers Robert Wood Johnson Medical School, NJ.

Beasley, J., Goode, T., Bourne, M., (2018, November). *Cultural Competency and Strength-Based Person-Centered Practices*. Presentation. National Association of State Directors of Developmental Disabilities Services (NADDs) Annual Conference, Seattle, WA.

Bimbo, L. (2018, August). *Home and Community Based Services (HCBS) Conference: Enhancing Health & Welfare of Individuals Receiving*. Panel Presentation. Medicaid HCBS. Baltimore, MD.

Bimbo, L. (2019, August). *ACL/CMS (Administration for Community Living/Centers for Medicare & Medicaid Services) Promoting Health and Welfare for People Receiving Home and Community Based Services*. Panel. Home and Community Based Services (HCBS) Conference, Baltimore, MD.

Bimbo, L., Britton-Laws, C., Gilles, D. (2018, November). *Model Approaches to Enhancing Home and Community-Based Services for Adults with IDD (Living Well grantees)*. Panel Presentation. Association on University on Excellence on Disability, Annual Conference, Washington, DC.

Boege, S. (2019, February). *State-Specific Reports*. Presentation. Compendium Release and Rehabilitation Research and Training Center on Employment Policy and Measurement (EPM-RRTC) State of the Science Event, Washington, DC.

Boege, S. (2019, March). *Promoting the Use of a Web-Based Platform to Provide Targeted Knowledge Translation with Infographics and County-Level Data*. Presentation. National Association of Rehabilitation and Training (NARRTC) Annual Conference, Washington, DC.

Boege, S. (2019, September). *Knowledge Translation: Where Should the Field Go Next?*

StatsRRTC (Rehabilitation Research and Training Center on Disability Statistics and Demographics) Reflections Presentation. Knowledge, Translation, Employment Research (KTER) Center's State of the Science Conference on Employment Research, Portland, ME.

Boege, S., & Lauer E., (2019, March). *Promoting the Use of a Web-Based Platform to Provide Targeted Knowledge Translation with Infographics and County-Level Data*. Presentation. NARRTC Annual Conference, Washington, DC.

Boege, S., Lauer E., (2019, November). *Making Disability Statistics Approachable: Available Resources, Emerging Partnerships, & Engaging in the Collaborative Knowledge Translation Process*. Presentation. Association on University on Excellence on Disability, Annual Conference, Washington, DC.

Brucker, D., & Henly, M., (2018, November). *Job quality for Americans with disabilities*. Presentation. Association for Public Policy Analysis & Management, Washington, DC. (check duplicates)

Brucker, D., (2019, February). *Using linked Department of Housing and Urban Development (HUD) rental housing assistance administrative data and National Health Interview Survey (NHIS) data to inform disability, employment, health, and housing policy. Review of investments incorporating administrative data for employment research*. Presentation. National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR) Washington, DC.

Brucker, D., Helms, V., & Souza, T. (2018, February). *Health and health services access among adults with disabilities who receive federal housing assistance*. Presentation. NIDILRR 40th Anniversary celebration, Washington, DC.

Brucker, D., Houtenville, A., & Henly, M. (2018, February). *Employment policy and measurement Rehabilitation Research and Training Center*. Presentation. NIDILRR 40th Anniversary celebration, Washington, DC.

Caoili, A., Charlot, L., & O'Neal, D. (2019, November). *Positive Psychology, IDD, Promoting Mental Wellness*. Presentation. National Association for the Dually Diagnosed (NADD), Annual Conference, New Orleans, LA.

- Cloutier, H. & Muscott, H. (2019). *NH MTSS-B (Multi-Tiered System of Supports State Collaborative for Behavior)*, NH MTSS-B Universal Curricula. Presentation. Manchester, NH.
- Cloutier, H. (2018, September). *Embracing your Biggest Asset: Youth Leadership in Multi-Tiered Systems of Support*. Poster. National PBIS Conference, Chicago, IL, USA.
- Cloutier, H. (2019, March) *RENEW Facilitator Training*. Presentation. CT State Regional Education Center, Middleton, CT.
- Cloutier, H. (2019, October). *RENEW (Rehabilitation, Empowerment, Natural Supports, Employment, & Work) Implementation Team Training*. Presentation. State Regional Education Center, Meriden, CT.
- Cloutier, H., & Francoeur, K., (2019, October). *RENEW Coaches Training*. Presentation. National PBIS Conference, Chicago, IL.
- Cloutier, H., & Malloy, J., (2019, March). *Developing a Continuum of Mental Health Supports in Schools*. Presentation. International Association of PBIS, Washington, D.C., USA.
- Cloutier, H., & Malloy, J., (2019, May). *Developing a Continuum of Mental Health Supports in Schools*. Presentation. Northeast PBIS (Positive Behavior Supports & Intervention) Leaders Forum, Mystic CT.
- Cloutier, H., (2019, February), *Getting started Implementing RENEW*. Presentation. Professional Development for Regional Trainers, CT State Regional Education Center, Middleton, CT.
- DeLoria, M., Barr, K., **Fanos, J.**, Weil, J., Turcoy, J., Yongblom, J., (2019, May). *Experiences of women receiving failed Non-Invasive Prenatal Test (NIPT) Results*. Northern California Genetics Exchange, Genomic Medicine, University of California, Davis, CA.
- Driscoll, S. (2019, November) *Down with the Barriers! Apps for Vision, Hearing & Communication*. Presentation. Massachusetts Health Officers Association Annual Conference, Falmouth, MA,
- Driscoll, S., & Frick, A., (2019, January 31) *Making and Broadcasting Accessible Webinars*. Presentation. Assistive Technology Industry Association (ATIA). Orlando, FL.
- England, E., & Phillips, K. (2019, November). *Understanding the Needs of Tobacco Cessation Quitline Users with Disabilities*. Presentation. American Public Health Association Conference, Philadelphia, PA.
- Flamini, A. Francoeur, K., O'Rourke, S., Grimes, N, (2018, October). *Multi-tiered Coaching to Support High School Tier III Implementation*. Presentation. PBIS Leadership Forum, Chicago, IL.
- Francoeur, K., (2019, May). *Building Integrity of RENEW Coaching Skills*. Presentation. The Pennsylvania Positive Behavior Support Implementers' Forum, Hershey, PA.
- Francoeur, K., (2019, May). *Capturing the Vision and Voice of Our Youth to Lead More Authentic Engagement in Their Schools, Communities, and Future*. Presentation. The Pennsylvania Positive Behavior Support Implementers' Forum, Hershey, PA.
- Francoeur, K., Malloy, J., & Cloutier, H. (May 2019). *Building Strong Tier III Systems & Practices Through Reflective Coaching*. Presentation. Northeast PBIS Leaders Forum, Mystic, CT.
- Greenslade, K., Cherry, C., Sonnenmeier, R., & Humphreys, B., (2018, November). *A practice-based research investigation of internalizing and externalizing behaviors in young children with ASD*. Poster. American Speech-Language-Hearing Association Annual (ASHA) Convention, Boston, MA.
- Grimm, G., Wood, E., & Lauer, E., (2018, March). *Assessing the Prevalence and Factors of Underinsurance for Working-Age Adults with Disabilities, by Level of Psychological Distress, 2006-2014*. Poster. NARRTC (National Association of Rehabilitation Research and Training Centers) 40th Annual Conference, Washington, DC.
- Grimm, G., Wood, E., & Lauer E., (2018, June). *Out-of-Pocket Spending and Underinsurance for Adults with Psychological Distress, 2006-2014*. Poster. Academy Health Annual Research Meeting, Seattle, WA.
- Habib, D., (2019, April). *Intelligent Lives*. Presentation (Zoom). Towson University, Towson, MD.
- Habib, D., (2019, April). *Intelligent Lives*. Presentation. Andover School District, Andover, MA.
- Habib, D., (2019, April). *Intelligent Lives*. Presentation. MNPBS 2019 Collaborators Forum, Minneapolis, MN.

- Habib, D., (2019, April). *Intelligent Lives*. Presentation. University of Maine, Orono, ME.
- Habib, D., (2019, April). *Intelligent Lives*. Presentation. Vermont Family Network Conference, Burlington, VT.
- Habib, D., (2019, August). *Intelligent Lives*. Presentation. Washington Association of School Administrators Conference, Seattle, WA.
- Habib, D., (2019, February). *Closing Keynotes*. Presentation. Inclusion Works! Conference, Austin, TX.
- Habib, D., (2019, February). *Intelligent Lives*. Presentation. Utah Transition Institute, Provo, UT.
- Habib, D., (2019, January). *Intelligent Lives*. Presentation. Council for Exceptional Children Convention, Indianapolis, IN.
- Habib, D., (2019, January). *Intelligent Lives*. Presentation. Open Society Foundation, New York, NY.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. Capitol Hill Congressional Briefing, Washington, DC.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. Down Syndrome Association of the Upstate, Greenville, SC.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. Georgia State University, Atlanta, GA.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. Montclair State University, Montclair, NJ.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. New York University, New York, NY.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. Pennsylvania Department of Education Bureau of Special Education Annual Conference, Hershey, PA.
- Habib, D., (2019, March). *Intelligent Lives*. Presentation. University of North Carolina, Charlotte, NC.
- Habib, D., (2019, March). *Sessions with staff for the NSSED Institute Day and Evening Presentation for the Parent Academy Workshop*. Presentation. NSSED Institute Day, Highland Park, IL.
- Habib, D., (2019, May). *Intelligent Lives*. Presentation (Zoom). Celebrating Ability in Stoughton, Stoughton, WI.
- Habib, D., (2019, May). *Intelligent Lives*. Presentation. ReelAbilities Detroit, Detroit, MI.
- Habib, D., (2019, May). *Rough Cuts of the Texas and New York START Films*. Presentation. START National Training Institute, Washington, DC.
- Henly, M., & Brucker, D., (2019, February). *Job quality and considering expanding employment measures for workers with disabilities*. Paper Presentation. State of the Science meeting, Employment Policy and Measurement Disability Statistics, Washington, DC.
- Henly, M., & Brucker, D., (2019, February). *Job quality and considering expanding employment measures for workers with disabilities*. Presentation. State of the Science meeting, Employment Policy and Measurement Disability Statistics, Washington, DC.
- Henly, M., & Brucker, D., (2019, March). *Satisfaction with intrinsic qualities of work among college graduates with disabilities*. Presentation. Eastern Sociological Society annual meeting, Boston, MA.
- Henly, M., & Brucker, D., (2019, March). *Satisfaction with intrinsic qualities of work among college graduates with disabilities*. Presentation. Eastern Sociological Society annual meeting, Boston, MA.
- Hinton, J. & O'Neal, D., (2018, June). *START: Promoting Wellness for People with IDD through a Systemic Multi-Modal Approach*. Presentation. American Academy of Developmental Medicine and Dentistry 16th Annual Conference: One Voice Igniting Change. Seattle, WA.
- Hinton, J. & O'Neal, D., (2018, October). *The START Model: Supporting Systems to Provide Crisis Prevention and Intervention to People with Intellectual Disability Disorders and Behavioral Health Needs*. Presentation. American Academy of Children & Adolescent Psychiatry 65th Annual Meeting: Systems of Care Special Program. Seattle, WA.
- Hinton, J., (2019, October). *Understanding and Preventing Suicide in Autism Spectrum Disorder*. Presentation. Autism and Suicide Prevention: Strategies for Positive Outcomes Event. Fort Wayne, IN.



Houtenville, A., (2018, October). *The Employment of People with Disabilities in Massachusetts*. Presentation. Employment Summit of the Massachusetts Office on Disability. Boston, MA.

Jagemann, J., & Malloy, J. (2018) *Addressing the Opportunity Gap through Educating the Whole Child: Implementing RENEW in Milwaukee's Public Schools*. Presentation. Annual Conference on Advancing School Mental Health, Las Vegas, NV.

Jajtner, K., Brucker, D. & Mitra, S. (2019, November). *Midlife Predictors of Healthy Aging and Longevity: New Evidence from the U.S.* Presentation. American Public Health Association (APHA) Annual Meeting, Philadelphia, PA.

Lauer, E., & Armenti, K., (2019), *Analysis of the New Hampshire State Police Crash Dataset to Better Understand Causes and Conditions That Lead to Commercial Motor Vehicle Crashes*. Presentation. Council for State and Territorial Epidemiologists Annual Meeting, Raleigh, NC.

Lauer, E., & Armenti, K., (2019), *Examining the Association between the Causes and Conditions of Crashes among New Hampshire Commercial Motor Vehicle Drivers: 2015-2017*. Presentation. American Public Health Association, Annual Meeting, Philadelphia, PA.

Lauer, E., & Boege, S., (2019, April). *Comparing Disparities in Social Determinants of Health Using ACS and Washington Group Short Set Questions*. Presentation. National Association of Rehabilitation Research and Training Centers 41st Annual Conference, Arlington, VA.

Lauer, E., & Boege, S., (2019, November). *Comparing the Change Over Time in Disability Prevalence and Health Disparity Estimates in the United States Using Federal and International Question Sets*. Presentation. APHA Annual Meeting. Philadelphia, PA.

Lauer, E., Bruker, D., Reif, S., Adams, R.S., Mitra, M., & Ritter, G., (2019, October). *People with disabilities experience disparities in prescription opioid use disorder, pain management, and receipt of illicit drug use treatment*. Presentation. Addiction Health Services Research Conference, Park City, UT.

Lauer E., & Coleman R., (2018, November). *Characterizing the Effect of Proxy on the Association between Disability and Social Determinants*

*of Health*. Presentation. 146th APHA Annual Meeting, San Diego, CA.

Lim, K., & Armenti, K. (2019, June). *Using the New Hampshire Behavioral Risk Factor Surveillance System (NH BRFSS) to Assess Occupational Safety Training Needs*. Presentation. Council for State and Territorial Epidemiologists Annual Meeting, Raleigh, NC.

Malloy, J., & Flammini, A. (2019, October). *RENEW: A Tier 3 Intervention*. Presentation. National PBIS Leadership Forum, Chicago, IL.

Malloy, J., & Hearn, A. (2019, November). *Making it Work at Tier 3: Lessons Learned from Implementing an Intensive Intervention for High School Students*. Presentation. 19th Annual Conference on Advancing School Mental Health, Austin, TX.

Malloy, J., (2019, August). *Humanity and Community: Facilitating Hope for Youth and Families*. Keynote Presentation. New York State's Wraparound Training and Implementation Institute, Albany, NY.

Malloy, J., Tenney, D., Gallant, A., Calcutt, D., Huckins, B., & Gross, M., *Scaling-Up Family- and Youth-Driven Wraparound: Building Community and School-Based Systems of Care in New Hampshire*. Presentation. Training Institutes, University of Maryland. Washington, DC.

Manning, K., & Cloutier, H., (2019, May). *Vicarious Trauma and the Importance of Self-Care*. Presentation. Northeast PBIS Leaders Forum, Mystic, CT.

Phillips, K., (2019, July). *Disability employment: Statistics and trends*. Presentation. Board Meeting of the National Organization on Disability, Washington, DC.

Phillips, K., England, E., & Wishengrad, J., (2019, November). *Evaluating Changes in Health Professionals' Conceptualizations of Disability Following a Disability-Competence Training*. Presentation. American Public Health Association 147th Annual Meeting, Philadelphia, PA.

Phillips, K., Houtenville, A., & O'Neill, J., (2018, October). *Main Findings from the 2017 Kessler Foundation National Employment and Disability Survey: Supervisor Perspectives*. Presentation. The National Council on Rehabilitation Education/ Rehabilitation Services Administration/Council of State Administrators of Vocational Rehabilitation

(NCRE/RSA/CSAVR) Fall 2018 Conference, Arlington, VA.

Schuh, M (2019). *Florida Partners in Policymaking: All Means All: promoting equity-based inclusive education*. Keynote Presentation. Orlando, FL.

Schuh, M. (2018, November). “*We All Belong Here*” *Engaging with Congress to Achieve Inclusive Communities*. Plenary Session. Presentation. Filled time slot for Senator Duckworth to describe the national policy initiative related to the Communication Imperative. Dirksen Senate Building. AUCD, Washington, DC.

Schuh, M. (2019, November). *Access to Free Speech for All Act (AFSFA)*. Presentation. Association of University Centers on Disabilities Policy Meeting, Washington DC.

Schuh, M., (2018). *All Means All: Schools are for All Children*, Presentation. Illinois Partners in Policymaking, IL.

Schuh, M., (2018). *The Right to Communicate: establishing a national resource center for augmentative and alternative communication*. Presentation. Coleman Institute, University of Colorado, Broomfield, CO.

Schuh, M., (2018, November). *Introduction of the Right to Communicate AAC T.A. Center as a Policy Priority*. Presentation. AUCD Policy Meeting, Washington, DC.

Schuh, M., (2019). *Illinois Partners in Policymaking: All Means All: promoting equity-based inclusive education*. Keynote Presentation. Normal, IL.

Schuh, M., (2019). *Illinois Partners in Policymaking: All Means All: promoting equity based inclusive education*. Keynote Presentation. Normal, IL.

Schuh, M., (2019). *New York Partners in Policymaking: All Means All: promoting equity-based inclusive education*. Keynote Presentation.

Schwan, K., Fanos, J., Youngblom, J., Waggoner, R., Weisiger, K., & Kiahmad, J., (2019, May). *Newborn screening for X-linked adrenoleukodystrophy: Impact on families and recommendations for healthcare providers*. Platform Presentation. Northern California Genetics Exchange, Sacramento, CA.

Weigle, K., (2019, May). *Best practices for successful treatment of people with autism*. Presentation. 10th Annual Chattanooga Autism Center Conference, Chattanooga, TN.

Weigle, K., Holingue, C., & Charlot, L. (2019, April). *Medical & mental health conditions of individuals with intellectual and developmental disabilities (IDD) with and without Down Syndrome (DS)*. Poster. Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Antonio, TX.

Willkomm, T., (2018, August). *Creating Assistive Technology Solutions for Students with Disabilities*. Presentation. Ohio PT/OT Conference, Columbus, OH.

Willkomm, T., (2018, July). *Creating Assistive Technology Solutions in Minutes*. Presentation. State Assistive Technology Conference, Laramie, WY.

Willkomm, T., (2018, July). *Creating Hands-Free Solutions*. Presentation. National Arthrogryposis Conference, Columbus, OH.

Willkomm, T., (2018, June). *Creating Worksite Accommodations in Minutes*. Presentation. Iowa City, IA.

Willkomm, T., (2018, October). *Assistive Technology and AAC*. Presentation. American Speech and Hearing Association, National Conference, Boston, MA.

Willkomm, T., (2018, October). *Assistive Technology and Transitioning from School to Work*, Keynote Presentation. Transition Conference, Scranton, PA.

Willkomm, T., (2018, September). *Creating Assistive Technology Solutions in Minutes Part III*. Presentation. Closing the Gap Conference. Minneapolis, MN.

Willkomm, T., (2019, April). Keynote. Annual High School Inventor Competition by Sources America, Arlington VA.

Willkomm, T., (2019, April). *Upside Down, Inside out and Backwards*. Presentation. Breaking Barriers Conference, Redmond, OR.

Willkomm, T., (2019, January). *iPad Boot Camp*. Presentation. Assistive Technology Industry Association (ATIA), Orlando, FL.

Willkomm, T., (2019, March). *Creating Assistive Technology in Minutes*. Presentation. Assistive Technology. Presentation. Conference for Educators, Arizona Department of Education, Tucson, AZ.



Willkomm, T., (2019, March). *Creating AT and AAC Devices*. Presentation. Vanderbilt annual therapy conference. Nashville TN

Willkomm, T., (2019, March). *iPad Boot Camp*. Presentation. Northwest Rehabilitation Conference, Seattle, WA.

Willkomm, T., (2019, May). *Maker Extravaganza*. Keynote Presentation. Michigan Department of Education, Ann Arbor MI.

Willkomm, T.M. (2018, November). *Creating Low Cost AAC Devices in Minutes*, Presentation. American Speech –Language Hearing Association (ASHA) National Conference, Boston, MA.

## State & Local (42)

Armenti, K., (2018). *There's Something in the Air: Asthma Among Home Health Professionals*. Presentation. NH Healthy Homes Conference, Concord, NH.

Armenti, K., (2019). *Driving for a Living: What Can We Learn from NH Commercial Motor Vehicle Crash Data?* Presentation NH Traffic Safety. Concord, NH

Beasley, J., & Griffin, S., (2019, June). *Culturally Aware Direct Support for People with MHIDD*. Presentation. NH Statewide DSP (Disability Support Person) Conference, Nashua, NH

Burke, J., Clarke, S., Evans, E., Lusenhop, RW, Puccilli, P., Sonnenmeier, R., Towne, B., & Wilcox, J., (2019, February). *Muddying the Waters: An Interprofessional Education Approach*. Presentation. College of Health and Human Services Teaching Symposium, University of New Hampshire, Durham, NH

Caoili, A., & Grosso, E. (2018, August). *Individualized and Organizational Trauma-Informed Interventions for Children with Intellectual and Developmental Disabilities*. Presentation. MTSS-B Summer Institute, Plymouth, NH

Cloutier, H. (2019, August). *Implementing MTSS-B*. Presentation. Windham School District Leadership Retreat, North Conway, NH

Cloutier, H., & Plantikow, M., (2019, March). *What is RENEW?* Presentation. Professional Development for Nashua High School Counselors & Administrators with Greater Nashua Mental Health, Nashua High North, Nashua, NH

Cloutier, H., (2019, October). *Getting started Implementing MTSS-B*. Presentation. Salem School District Professional Development for Mental Health and Wellness District Leadership Team, Salem, NH.

Cloutier, H., (2019, September). *Coaching Implementing MTSS-B at the Building Level*. Presentation. Salem School District Professional Development for Mental Health and Wellness District Leadership Team, Salem, NH

Cloutier, H., Scholz, B., & Borawska, M., (2018, November). *Building a Continuum of Mental Health Supports in Schools*. Presentation. NH Transition Summit, Concord, NH

Driscoll, S., (2018, June). *Down with the Barriers! Apps for Vision, Hearing & Communication*. Presentation. Emergency Preparedness Conference, Manchester, NH

Driscoll, S., (2019, April). *Aging Well at Home*. Presentation. Slusser Center, Hopkinton, NH

Driscoll, S., (2019, April). *AT for Falls Prevention*. Presentation. Falls Conference, Manchester, NH

Driscoll, S., (2019, April). *Healthy Aging Panel, Innovations in Healthy Aging*. Panel. An Applied Research Summit, Durham, NH

Driscoll, S., (2019, August). *Assistive Technology and the Adult Learner*. Presentation. National Criminal Justice Training Center, Portsmouth, NH

Driscoll, S., (2019, March). *Assistive Technology for ALS*. Presentation. ALS Association of Northern New England, Manchester, NH

Driscoll, S., (2019, March). *AT and Apps for Aging*. Presentation. RSVP Program, Concord, NH

Driscoll, S., (2019, May). *AT and Apps for Aging*. Presentation. Retired Teachers Association, Manchester, NH

Driscoll, S., (2019, May). *Beyond the Hearing Aid*. Presentation. Cheshire Medical Center, Keene, NH.

Driscoll, S., (2019, October). *ABCs of Assistive Technology for Aging*. Presentation. Osher Lifelong Learning Institute, Manchester, NH

Driscoll, S., (2019, October). *AT in Education*. Presentation. Southwest Region Student Services Leadership Meeting, Keene, NH

Francoeur, K., Baron, S., & Willis, E., (2018, August) *Creative Collaboration to Support Youth with Emotional and Behavioral Challenges*. Presentation. MTSS-B Summer Institute: Building Trauma-Informed Communities of Hope, Resilience, & Care, Plymouth NH

Francoeur, K. & Trento, R., (2018, August). *Creating Caring, Motivated, Safe Learning Communities through a Multi-Tiered System Framework*. Presentation. MTSS-B Summer Institute: Building Trauma-Informed Communities of Hope, Resilience, & Care, Plymouth, NH

Francoeur, K., Longo, C., Witham, A., Gibbs, M., Pacini, M., & Tilbe, J., (August 2018). *Scaling Up Multi-Tiered Systems of Support at Laconia High School*. Presentation. MTSS-B Summer Institute: Building Trauma-Informed Communities of Hope, Resilience, & Care, Plymouth, NH

Habib, D., (2019, April). *Intelligent Lives*. Presentation. Belknap Mill, Laconia, NH

Habib, D., (2019, April). *Intelligent Lives*. Presentation. University of New Hampshire, Durham, NH

Habib, D., (2019, February). *Intelligent Lives*. Presentation. Nashua School District, Nashua, NH

Habib, D., (2019, May). *Intelligent Lives*. Presentation. Newport Middle-High School Expo, Newport, NH

Habib, D., (2019, May). *Intelligent Lives*. Presentation. White Mountain Regional High School, Whitefield, NH

Malloy, J., Francoeur, K., & Borawska-Popielarz, M., (2018, August). *Voices of Resilience: A Tribute to Jonathon Drake*. Presentation. Annual Statewide Positive Behavior Support & Interventions Conference

Malloy, J., Francoeur, K., & Baron, S., (2018). *Building Resilience and Reclaiming Lives: The RENEW Intervention for Transition Age Youth*. Presentation. New Hampshire Behavioral Health Summit, Manchester, NH

Malloy, J., Francoeur, K., & Baron, S., (2018, November). *Building Resilience and Reclaiming Lives: The RENEW Intervention for Transition Age Youth*. Presentation for the 2018 New Hampshire Behavioral Health Summit, Manchester, NH.

Rabalais, J., (2019, October). *Reframing Aging: Telling a New Story About Aging*. Presentation. New Hampshire Association of Residential Care Homes Annual Conference, Concord, NH.

Rabalais, J., Rataj, A., & von Aulock, S., (May 2019). *Collaborating to Create Age Friendly Communities in New Hampshire*. Presentation. National Association of Social Workers New Hampshire Chapter Annual Conference, Whitefield, NH

Schuh, M., (2019). *The Right to Communicate and the Access to Free Speech for All Act (AFSFA)*. Presentation. New Hampshire Developmental Disabilities Council, Concord, NH

Willkomm, T. (2018, September). *Exploring 10 Plastic for Making Assistive Technology Solutions in Minutes*. National Assistive Technology Makers Fair, Concord, NH

Willkomm, T., (2018, November). *Creating Assistive Technology Solutions in Minutes*. Presentation. St. Paul High School, Concord, NH

Willkomm, T., (2018, November). *Overview of Assistive Technology*. Presentation. Easter Seals New Hampshire, Manchester, NH

Willkomm, T., (2019). *Exploring 10 Plastic for Making Assistive Technology Solutions in Minutes*. Presentation. National Assistive Technology makers fair. Concord, NH

Willkomm, T., (2019, February). *Assistive Technology and the Young Inventor*. Presentation. Horn Street school, Dover, NH

Willkomm, T., (2019, February). *Assistive Technology for the Good Life*. Presentation. New Hampshire Leadership Series, Concord, NH

## Teaching

### UNH Courses (28)

Armenti, K., PHP 934, Work Environment Policy and the Health of Workers

Armenti, K., PHP 998, Integrating Seminar

Houtenville, A., ECON 927, Economics II

Houtenville, A., ECON 995, Independent Study

Humphreys, B., EDUC 761/861. Inclusive Curriculum for Young Children with Special Need

Humphreys, B., HHS 898. Curriculum for Young Children with Special Needs: Evaluation and Program Design

Malloy, J., SW 797/897, Special Topics in Social Work and Social Welfare, Youth Emotional Behavior

Schuh, M., EDU 750/850, Introduction to Exceptionality

Sonnenmeier, R., COMM 799, Honors Thesis

Sonnenmeier, R., COMM 795, Independent Study

Sonnenmeier, R., COMM 801, Principles of Assessment

Sonnenmeier, R., COMM 831 Early Childhood Language Disorder

Sonnenmeier, R., COMM 843 Augmentative and Alternative Communication

Sonnenmeier, R., COMM 880, Diagnosis Speech Language Disorders

Sonnenmeier, R., COMM 895 Special Topics

Sonnenmeier, R., COMM 912 Language Disorders Birth to Five

Sonnenmeier, R., COMM 914, Augmented & Alternative Communication

Sonnenmeier, R., HHS 798/898 Interprofessional Colloquium

Willkomm, T., OT 695 /695, Independent Study

Willkomm, T., OT 731/831, AT Principles

Willkomm, T., OT 732/832, AT Practices

Willkomm, T., OT 733/833, AT Phys Dis Electronic Devices

Willkomm, T., OT 734/834 AT Phys Dis Home, Comm, Employment

Willkomm, T., OT 736/836 Assistive Technology for Vision and Hearing Impairments

Willkomm, T., OT 789/889, Using iPads/Child Disabilities

Willkomm, T., OT 895, Readings and Research in OT

Willkomm T., OT 735/835 Assistive Technology and Communication and Cognitive Impairments

Willkomm T., OT 830 Assistive Technology for Occupational Performance

## Guest Lectures (17)

Armenti, K., (2019) *Introduction to Occupational Health*. PHP 902: Environmental Health, University of New Hampshire, Durham, NH

Driscoll, S., (2018). EDUC 900 / 901 Internship and Seminar in Special Education. Guest Presenter. University of New Hampshire, Durham, NH

Driscoll, S., (2018). OT 830 Assistive Technology for Enhancing Occupational Performance. Guest Presenter. University of New Hampshire, Durham, NH

Driscoll, S., (2018). SW 444 You've Got Troubles, I've Got Mine. Guest Presenter. University of New Hampshire, Durham, NH

Driscoll, S., (2019). NHEDUCSP602 Curriculum and Instructional Design. Guest Presenter. Keene State College, Keene, NH

Driscoll, S., (2019). OCC 534 Gerontology, AT for Aging. Guest Presenter. Lenoir-Rhyne University, Hickory, NC

Driscoll, S., (2019). OT 444 Living and Doing with Technology. Guest Presenter. University of New Hampshire, Durham, NH

Driscoll, S., (2019). OT 871 Enabling Participation in Community Groups. Guest Presenter. University of New Hampshire, Durham, NH

Frechette, A., *A Good Life: The Self-Advocate Perspective*. Presentation & Panel Discussion. New Hampshire Leadership Series, University of New Hampshire, Concord, NH

Frechette, A., *My Story*. COMM910: Autism Spectrum Seminar. Presentation. University of New Hampshire, Durham, NH

Kurtz, A., Frechette, A., & Thielen, C., (2019). *Understanding ASD & Neurodiversity*. Presentation. HHS898 Special Topics in Neurodevelopmental and Related Disabilities. University of New Hampshire, Durham, NH

Phillips, K., NH-ME Leadership Education in Neurodevelopmental Disabilities



Schuh, M., *All Means All: equity-based inclusive education*. Education Department, University of New Hampshire, Durham, NH

Smith, J., (2019). *Family story and Perspective on ASD Diagnosis. How Successful Parents Secure Services*. COMM 910, University of New Hampshire, Durham, NH

Willkomm, T., (2018). *Assistive Technology and Occupational Therapy*. Guest Presenter. University of New Hampshire, Durham, NH

Willkomm, T., (2019). *Creating Assistive Technology Solutions for the Magic Wheelchair*. Magic Wheelchair Club, New Hampshire Chapter, University of New Hampshire, Durham, NH

Armenti, K., (2019) *A Historical Perspective*. HMP 715: Integration of Occupational and Environmental Health. University of New Hampshire, Durham, NH

## IOD Workshops, Webinars, & Conferences (51)

Beasley, J., (2019). *START Model*. Presentation. South Korean Visitors, Concord, NH

Beasley, J., (2019) *Cultural Competency*. Webinar. Learning Reflection Forum on Cultural Competency, Georgetown University, Washington, DC

Beasley, J., (2019, June). *Family Caregiver Collaboration*. Presentation. North Carolina START Conference, Raleigh, NC

Beasley, J., (2019, June). North Carolina Community of Practice Launch. Presentation. Raleigh, NC

Beasley, J., (2019, June). *START Research Outcomes*. Poster. American Association on Intellectual and Developmental Disabilities, Annual Conference, St. Paul, MN

Bimbo, L., (2018, November). *Advancing Academic Leaders Panel – Focus on Leading the Academy*. Panel. University of New Hampshire, Durham, NH

Brucker, D., (2018, November). *October 2018 National Trends in Disability Employment (nTIDE) Lunch & Learn*. Webinar. Durham, NH.

Brucker, D., (2018, October). *September 2018 National Trends in Disability Employment (nTIDE) Lunch & Learn*. Webinar. Durham, NH

Brucker, D., (2019, February) *January 2019 National Trends in Disability Employment (nTIDE) Lunch & Learn*. Webinar. Durham, NH

Caoili, A., Beasley, J., Kalb, L., Holingue, C., Wise, E., & McLaren, J., (2019, May). *Strength in Numbers: START Research Initiatives*. Presentation. START National Training Institute, Washington, DC

Caoili, A., Reding, G., Karran, C., & Tetreault, V., (2019, May). *Doing the Old Soft Shoe: Soft Skills and Their Impact on Systems Change*. Presentation. START National Training Institute, Washington, DC

Fanos, J., (2019, April). *The Sibling Center: A Pilot Program for Siblings of Children and Adolescents with a Serious Medical Condition*. Presentation. The Institute on Disability, University of New Hampshire, Durham, NH

Habib, D., (2018, September, October, November). *Intelligent Lives: A Benefit Screening for the NH Leadership Series*. New Hampshire Film Festival. Portsmouth, NH

Habib, D., (2019, January). *Who's on Your Team? Connecting Your Goals with Great People*. Webinar, University of New Hampshire, Durham, NH

Hinton, J., (2019, September). *Violence and Mental Illness: The Real Story*. Webinar. Association of University Center on Excellence in Disability, Mental Health Aspects of IDD Special Interest Group

Hinton, J., Kalb, L.G., Charlot, L., Weigle, K., Bronzino, D., Anneling, A., & Scura, A., (2019, May). *The START Research Committee: Who we are, what we are doing and how to get involved*. START National Training Institute on the Mental Health Aspects of Intellectual and Developmental Disabilities. Washington, DC

Hinton, J., Weigle, K., DePasquale, M., Bates, F., & Tetreault, V., (2019, May) *START Demonstration Projects From Grass Roots*. START National Training Institute on the Mental Health Aspects of Intellectual and Developmental Disabilities. Washington, DC

Hinton, J., Weigle, K., Tomasulo, D., & Flynn, T., (2019, May). *Perma in START Practices*. START National Training Institute on the Mental Health Aspects of Intellectual and Developmental Disabilities. Washington, DC

Houtenville, A., (2018, July-2019, October). *EPM-RRTC State of the Science Conference*. National Academy of Sciences Building, Washington, DC

Houtenville, A., (2019, February). *National Trends on Disability and Employment (nTIDE) Monthly Lunch & Learn*. Webinars. Durham, NH

Humphreys, E., (2019, May). *Effects of Substance Abuse on Young Children*. Grappone Conference Center, Concord, NH

Malloy, J., (2018, October). *Facilitated retreats for district- or school-level Tier 1/Universal/School-Wide MTSS-B or PBIS teams*, University of New Hampshire, Concord, NH

Malloy, J., Bohanon, H., & Francoeur, K. (2018, September). *Deep Dive: High School PBIS Implementation at All 3 Tiers*. Webinar. National PBIS Leadership Community of Practice for Secondary School

Malloy, J., Bohanon, H., & Francoeur, K., (2018, September). *Deep Dive: High School PBIS Implementation at All 3 Tiers*. Webinar. National PBIS Leadership Community of Practice for Secondary School

Schuh, M., (2018). *Friendship and the Impact on Educational Outcomes for Students with Disabilities*. Online Training, Hussman Foundation

Straight, M., (2018, September) *5th Annual NH Leadership and ABLE NH Charity Golf Classic*. Windham Country Club, Windham, NH

Volle, K., (2018, November). *GEMSS: School Can Be Great for Everyone!* Rare New England 2018 Annual Conference, Presentation, Ayer, MA

Volle, K., (2019, October). *GEMSS: School Can Be Great for Everyone!*, Rare New England 2019 Annual Conference, Portland, ME

Weigle, K., (2019, June). *Colorado START demonstration project: Outcomes*. Presentation, Alliance Summit/Six State Summit. Breckenridge, CO

Weigle, K., Emerson, W., & Bates, F. (2019, May). *START demonstration projects: From grassroots to full bloom*. Presentation, START National Training Institute, Washington, DC

Weigle, K., Habib, D., Cyrus-Savary, S., Brent, D., Kurland, L., & Gunter, D. (2019, May). *Using film in*

*systems change: Creating the START documentary*. Presentation, START National Training Institute, Washington, DC

Willkomm, T. (2018, November). Assistive Technology and Occupational Therapy. Guest Presentation, Durham, NH

Willkomm, T. (2018, September). *Use your head – Hands-free Solutions in a Two-handed World*. Webinar. ATIA

Willkomm, T. (2019, April). *Creating Assistive Technology for Vision and Hearing Impairment*. Webinar. GA AgrAbility. Athens, GA

Willkomm, T. (2019, May). *Accommodations in the Workplace, School and Home*. Webinar. RESNA, Iowa City, IA

## Community Service

### University Committees & Commissions (16)

Armenti, K., Member, Strategic Council, Institute on Disability, College of Health and Human Services, University of New Hampshire, Durham, NH

Bimbo, L., Appointment, Commission on Post-Traumatic Stress Disorder & Traumatic Brain Disorder, University System of New Hampshire, NH

Partch-Davies, T., Chair, Comprehensive Transition Program Steering Committee, University of New Hampshire

Partch-Davies, T., Chair, UNH-4U Comprehensive Transition Program Workgroup, President's University Commission on Community, Equity, and Diversity, University of New Hampshire, Durham, NH

Partch-Davies, T., Co-Chair, UNH President's Commission on the Status of People with Disabilities, University of New Hampshire, Durham, NH

Partch-Davies, T., Member, Office of Community, Equity and Diversity Advisory Council, University of New Hampshire

Partch-Davies, T., Member, UNH President's Taskforce on Community, Equity and Diversity, University of New Hampshire



Sonnenmeier, R., Clinical Faculty Council, College of Health and Human Services, University of New Hampshire, Durham, NH

Sonnenmeier, R., Clinical Faculty Promotion Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Sonnenmeier, R., Clinic Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Executive Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Graduate Admissions Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Graduate Program Coordinator, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Inter-professional Education Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Varney, J., President's Commission on the Status of Women, University of New Hampshire, Durham, NH

Willkomm, T., Coordinator, Disability Studies Minor, College of Health and Human Services, University of New Hampshire

## Local, State, & National Committees and Boards (48)

Armenti, K., Member, Governor's Recovery Friendly Workplace Initiative Advisory Council, NH

Armenti, K. Member, Health Working Group of the NH Air National Guard of the Pease Air National Guard Base, NH

Beasley, J., Board Member, National Partnership to Explore the Needs of Young Adults with IDD and Co-Occurring Mental Health Conditions Advisory Board

Beasley, J., Chairperson, Pre-Conference for Community Inclusion, NADD National Conference Committee, Seattle, WA

Beasley, J., Co-Chair, Association of University Centers on Disabilities Mental Health Intellectual or Developmental Disability Special Interest Group, Silver Spring, MD

Benson, A., Advisor, College of Social Work, University of Tennessee, Chattanooga, TN

Benson, A., Co-Chair, Clinical Consultation Committee, Chattanooga Autism Center, Chattanooga, TN

Bimbo, L., Policy Partners Roundtable, New Hampshire Governor's Commission on Disability, NH

Bimbo, L., Workforce Focus Group, New Hampshire Governor's Commission on Disability, NH

Brucker, D., Business Advisory Committee, Maine Medical Center's Department of Vocational Services, ME

Caoili, A., START National Advisory Council, Concord, NH

Doran, K., Faculty Volunteer, New Hampshire Science Olympiad, Saint Anselm College, NH

Doran, K., Faculty Volunteer, Relay for Life, Saint Anselm College, Manchester, NH

Francoeur, K., Member, NH CoP on Children's Behavioral Health, NH

Francoeur, K., Member, Strafford County Prevention Board, NH

Frechette, A., Governor Appointed Self-Advocate to the Council, New Hampshire Council on Autism Spectrum Disorders, NH

Gianino, M., Association of University Centers on Disabilities, Leadership Academy, Washington, DC

Gianino, M., Chair and Member, National Association of University Centers on Disability Communications Special Interest Group, Washington, DC

Grosso, B., Member, East Rochester School Parent-Teacher Association, East Rochester, NH

Henly, M., Member, Faculty Peer Review Committee, Granite State College, NH

Humphreys, B., Member, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Steering Committee, Washington, DC

Humphreys, B., Member, Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Maternal and Child Health Competencies Workgroup

Humphreys, B., Member, Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Performance Measures Workgroup

Humphreys, B., NH Act Early Team/Developmental Screening, Diagnosis, Referral & Services Task Force, NH

Humphreys, B., NH Preschool Technical Assistance Network, Inclusion Policy Task Force, NH

Humphreys, B., Program Advisory Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorder, Washington, DC

Humphreys, B., SparkNH Early Childhood Governance Task Force, NH

Mandrell, M., Board Member & Treasurer, Disabilities Rights Center, Concord, NH

Phillips, K., Public Health Services Improvement Council Member, New Hampshire Division of Public Health Services

Rabalais, J., Board Member, National Alliance on Mental Illness New Hampshire, Concord, NH

Rabalais, J., Member, 2018 State Plan on Aging Planning Committee Frameworks Institute Master Trainer for the Reframing Aging Initiative

Rabalais, J., Member, American Society on Aging, San Francisco, CA

Rabalais, J., Member, NH Coalition on Substance Abuse, Mental Health and Aging

Schuh, M., Board of Director, Civix Strategies Group, Concord, NH

Schuh, M., Friends of Whites Park Board of Directors, Concord, NH

Schuh, M., Governor Appointed Member, New Hampshire Developmental Disabilities Council, NH

Schuh, M., Maryland Coalition for Inclusive Education (MCIE) Board of Directors, MD

Schuh, M., Member, The Association for Individuals with Severe Handicaps, Washington, DC

Schuh, M., Policy Committee Member, Association of University Centers on Excellence, Washington, DC

Smith, J., Council Representative, New Hampshire State Family Support Council, Concord, NH

Smith, J., Family Advisory Council, Community Partners Area Agency for Developmental Services, Family Support, and Community Mental Health, Dover, NH

Smith, J., Family Council Meetings, Community Partners, Dover, NH

Smith, J., Founder & Facilitator, Oyster River ASD Friends, Durham, NH

Smith, J., Transition Resource Network Consortium

Smith, J., Vice Chair, Community Partners Autism Committee, Stafford County, NH

Sonnenmeier, R., Council Member, New Hampshire Council on Autism Spectrum Disorders Council, NH

Weigle, K., Member, FDA Neurological Devices Advisory Panel, Washington, DC

Willkomm, T., Board Member, Rehabilitation Engineering Society of North America, Washington, DC

## Memberships in Professional Associations (34)

Armenti, K. Member, American Public Health Association

Armenti, K. Member, Council of State and Territorial Epidemiologists

Armenti, K. Member, New Hampshire Public Health Association

Beasley, J. Member, IASSID, ARC

Benson, A. Member, National Association for Dually Diagnosed

Benson, A. Member, National Association of Social Workers

Brucker, D. Member, Association of Public Policy Analysis and Management

Brucker, D. Member, Population Association of America

Caoili, A., Member, National Association for Dually Diagnosed

Caoili, A., Member, National Association of Social Workers

Driscoll, S., Member, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

England, E., Member, American Evaluation Association

England, E., Member, American Public Health Association

England, E., Member, New Hampshire Public Health Association

Ferrara, C., Member, New Hampshire Public Health Association

Francoeur, K., Member, Association of Positive Behavior Support (ABPS)

Francoeur, K., Member, MTSS Collaborative

Habib, D., Member, National Press Photographers Association

Henly, M., Member, Disability in Society, American Sociological Association, Disability in Society

Henly, M., Member, Eastern Sociological Society

Hinton, J., Member, American Academy of Child and Adolescent Psychiatry

Hinton, J., Member, American Psychological Association

Hinton, J., Member, North Carolina Psychological Association

Hinton, J., Member, Panel of Professional Advisors, Autism Society of America

Houtenville, A., Member, Committee on Functional Assessment for Adults with Disabilities, National Academies

Houtenville, A., Member, Editorial Board of the Journal of Vocational Rehabilitation

Houtenville, A., Member, Technical Work Group for the Department of Labor Employer Study, U.S. Department of Labor

Parch-Davies, T., Founding Member, New Hampshire Cash Coalition

Phillips, K., Member, American Psychological Association, Division 22 – Rehabilitation Psychology

Phillips, K., Member, American Public Health Association

Weigle, K., Member, American Psychological Association

Weigle, K., Member, National Association for the Dually Diagnosed

Willkomm, T., Chair, Job Accommodation SIG and Rural SIG

Willkomm, T., Member, Rehabilitation Engineering Society of North America (RESNA)

## Editorial & Review Activities (19)

Armenti, K., Co-Chair, Editorial Board, New Solutions Journal

Beasley, J., Peer Reviewer, Journal of Intellectual Disability Research

Brucker, D., Peer Reviewer, Association of Public Policy Analysis and Management International Conference

Brucker, D., Peer Reviewer, Journal of Adolescence

Brucker, D., Peer Reviewer, Policing: A Journal of Policy and Practice

Brucker, D., Peer Reviewer, Public Health Nutrition

Brucker, D., Peer Reviewer, Social Problems

Brucker, D., Peer Reviewer, Social Science & Medicine

Brucker, D., Peer Reviewer, Social Security Bulletin

Humphreys, B., Peer Reviewer, Journal of Early Childhood Research

Humphreys, B., Peer Reviewer, Maternal and Child Health Journal

Humphreys, B., Peer Reviewer, Maternal and Child Health Journal

Humphreys, B., Strand Chair, CEC Annual Conference, Division for Early Childhood

Phillips, K., Peer-Reviewer, American Journal of Intellectual and Developmental Disabilities

Phillips, K., Peer Reviewer, Journal of Methods and Measurement in the Social Sciences

Schuh, M., Peer Reviewer, Critical Education

Schuh, M., Peer Reviewer, Malta University Inclusive Education Graduate Program

Schuh, M., Peer Reviewer, TASH and UCED Conference Proposals

Schuh, M., Peer Reviewer, The Programme Council for Practice-oriented Research (PPO), aligned to the Netherlands Initiative for Education Research (NRO) of the Netherlands Organization for Scientific Research (NWO), Long-term Practice-oriented Education Research

## **Granting Agency Review Activities (4)**

Brucker, D., Grant Review. U.S. DHHS, Health Research Services Administration, Office of Rural Health Policy

Henly, M., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research, Disability and Rehabilitation Research Project on Employment

Phillips, K., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research, Disability and Rehabilitation Research Project on Employment

Willkomm, T., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research project on Employment

## **Honors, Awards, & Fellowships (5)**

England, E., 2019. Award of Excellence, UNH Undergraduate Research Conference. Durham, NH

Habib, D., 2018. Cal-TASH Positive Images in the Media Award. Sacramento, CA

Jones, C., 2019. Jonathon Drake Award, YouthMOVE. Contoocook, NH

Partch-Davies, T., 2019. UNH President's Award on Community Equity and Diversity-Faculty Champion. Durham, NH

Willkomm, T., 2018. RESNA Fellow Award. Arlington, VA





## Institute on Disability/UCED



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