INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET FOR 2017-2018

CURRENT YEAR: 2017-2018　　　　　　　　　　　　　　　**PROGRAM: ANTHROPOLOGY**
CLUSTER: HUMANITIES　　　　**LAST YEAR CPPR COMPLETED: 2011**
NEXT SCHEDULED CPPR: 2017　　**CURRENT DATE: SPRING 2017**

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously.

Note: Degrees and/or certificates for the <u>same</u> program <u>may be consolidated</u> into one APPW.

This APPW encompasses the following degrees and/or certificates:
AD-T Anthropology

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*
None

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

　　　　Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
　　　　No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.
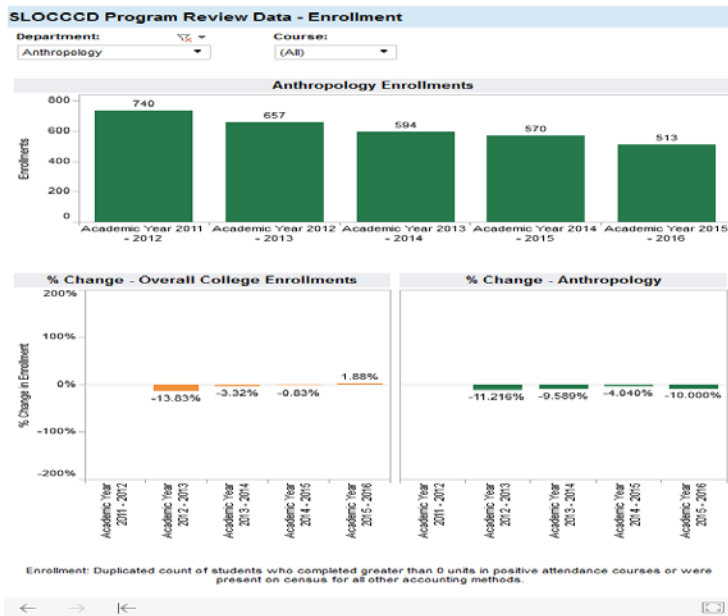
DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

In addition to other data that is relevant to your program, institutional program data is available on the <u>SLOCCCD Institutional Research and Assessment Program Review Data Dashboard site.</u> Please paste the charts into this document, and respond to the prompts for each data element. Please also comment on your program's data and how it compares to the overall college data. Take time to work with your faculty to review the disaggregated data. Several measures can be "drilled down" to reveal differentiated results based on location, modality, ethnicity, age, gender and so on. This disaggregated data can reveal a great deal about your program's effectiveness.

Note: Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates then you MAY want to comment on each degree and/or certificate, or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates, if necessary.
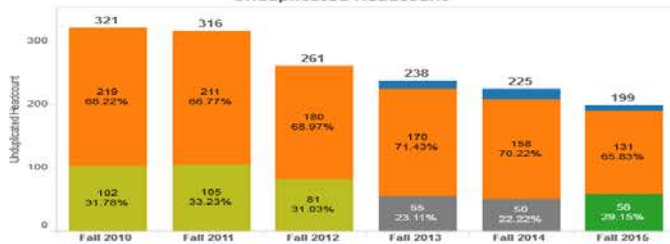
General Enrollment (Insert Aggregated Data Chart)
Disaggregated Enrollment Data (review analytically to determine if different populations are impacted)

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- List the previous year's projection and current year's projection for enrollment *(i.e. increase, decrease, remain the same)*.
- List the trend *(i.e. increasing, decreasing, same).*
- List contributing factors to the trend.
- Are different demographic groups underrepresented in your enrollment figures? What might be causing this? How can it be addressed?
- What strategies will be employed to meet the current year's projection?
  - Due to the College's drop in enrollment and a workload reduction for our only adjunct instructor (at the time), we cancelled a section of ANTH 203 in spring 2014. In 2016, a decision was made (by the dean and division chair) to suspend ANTH 221. Over the years we have offered fewer courses, which accounts for the differences in program and college enrollment numbers. I reviewed the disaggregated data. Since I am unable to run multivariate statistical analyses, on statistically viable sample sizes, I cannot accurately assess demographic information.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)
Disaggregated Student Demand Data (review analytically to determine if different types of courses are impacted)
- List the trend (i.e. increasing, decreasing, same)
- List contributing factors to the trend.
- List which courses have the highest student demand and which courses have the lowest student demand.
- Based upon the trend, what strategies do you plan on implementing?

> Our Anthropology fill rates range from 74.22% to 96.86%. The lowest rate is 5% below the college average and next lowest is 2.09% below. The other three years exceed the College's fill rates by 4.41% to 13.1%!

> We offer one summer class with an 82.5% fill rate, compared to the College's 67.92% fill rate. We will continue to offer ANTH 203 in the summer, as it is a cultural diversity requirement and is useful for many majors.

Summary of fill rates for current data, by course are as follows:

201: 85.83%
201L: 104.17%
202: 52.5%
203: (SLO) 79.17%, (NCC) 41.25%
220: 52.5%
221: 55%
225: 55%
247: Independent Studies (no data available).

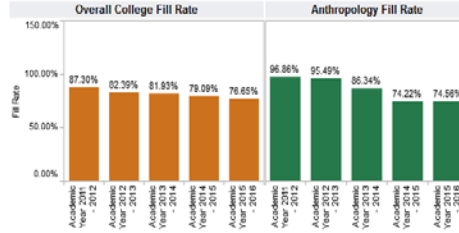Chart not included to conserve space.

Highest fill rate is in 201L and lowest fill rate is in 220. The lowest fill rates are in courses offered once a year and the schedule was changed last minute. This makes it challenging to fill a class.

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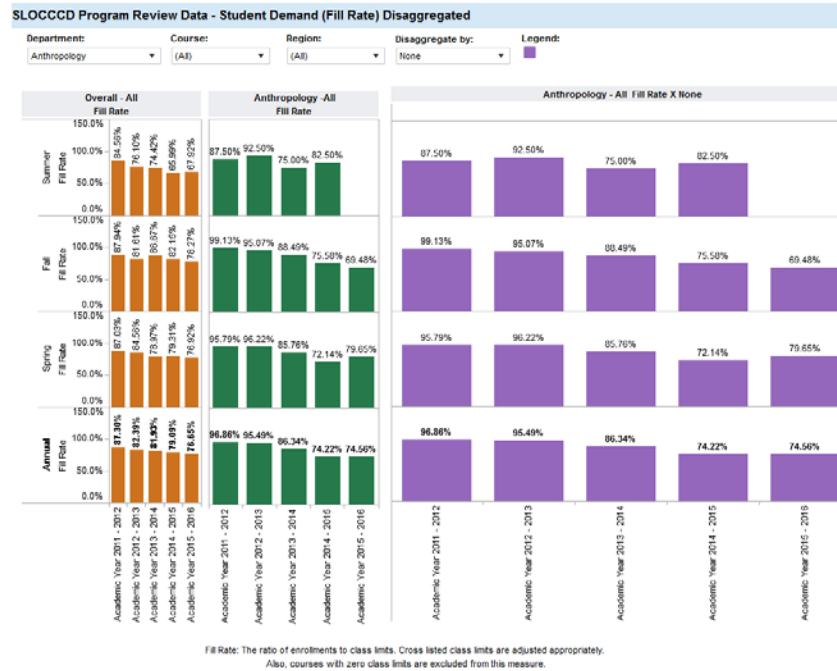
General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)

Disaggregated Efficiency Data (review analytically to determine if different types of courses are impacted)

- List the previous year's projection and current year's projection for enrollment *(i.e. increase, decrease, remain the same).*
- List the trend (*i.e. increasing, decreasing, same).*
- List contributing factors to the trend.
- What strategies will be employed to meet the current year's projection?
  In reviewing the disaggregated data for 2015-2016, I provide the following summary:
  201: 17.69 (exceeds College)
  201L: 17.78 (exceeds College)
  202: 10.67 (less than College by 2.25)
  203: 13.97 (exceeds College)
  220: 11.20 (less than College by 1.72)
  221: 11.20 (less than College by 1.72)
  225: 11.20 (less than College by 1.72)
  247: Independent Studies (no data available)

  As the numbers indicate, the classes offered on a regular basis (once a semester; 201, 201L, and 203) have student enrollment rates that exceed efficiency. Those courses offered every other semester (202, 220, 221, 225) are not as efficient.
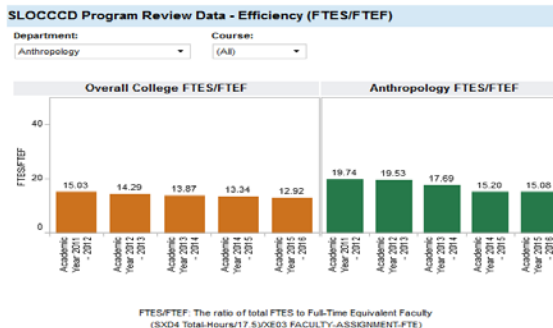
General Student Success – Course Completion (Insert Aggregated Data Chart)
Disaggregated Success and Completion Data (review analytically to determine if different populations are impacted)

- Are different demographic groups underrepresented in your success figures? What might be causing this? How can it be addressed?
- List strategies used during the last year in which data was reported to increase student success.
- Did your strategies effect change?
- List the trend (*i.e. increasing, decreasing, same).*
- Based upon the trend, what strategies do you plan on implementing?

I have reviewed the disaggregated data. Since I am unable to run multivariate statistical analyses, on statistically viable sample sizes, I cannot accurately assess demographic information. Last year an embedded tutor was available for ANTH 201 courses with the hope of improving student success. The student success rates decreased (from 53% to 50%) with the use of an embedded tutor!! This is disheartening.

S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t   6
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:	COURSE	Legend:
Anthropology ▾	(All) ▾	🟩 Department Success Rate 🟧 Overall College Success Rate

Successful Course Completion - Anthropology
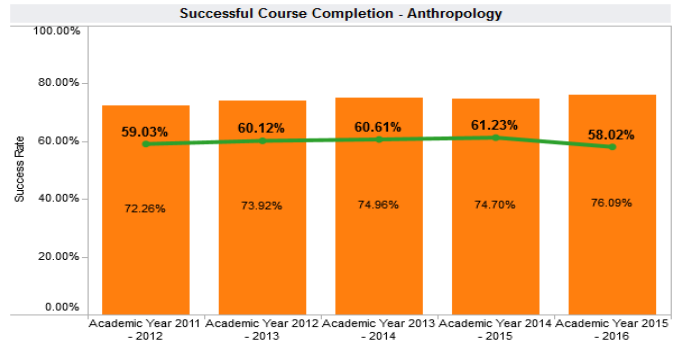
Anthropology Success Rate Table

	Academic Year 2011 - 2012	Academic Year 2012 - 2013	Academic Year 2013 - 2014	Academic Year 2014 - 2015	Academic Year 2015 - 2016
Department Success..	59.03%	60.12%	60.61%	61.23%	58.02%
Total Enrollments	742	657	594	570	505

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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Student Success—Course Modality (Insert Data Chart)
- List strategies used during the last year in which data was reported to increase student success.
- Did your strategies effect change?
- List the trend (*i.e. increasing, decreasing, same).*
- Based upon the trend, what strategies do you plan on implementing?

   This is the first year we have offered distance education for ANTH 203. We only offered one class and the student success rate is 70%. The rest of our Anthropology classes are face to face (the success rate is 57.26% for 2015-2016). As mentioned above, an embedded tutor was not successful in increasing success for our most challenging course (ANTH 201).
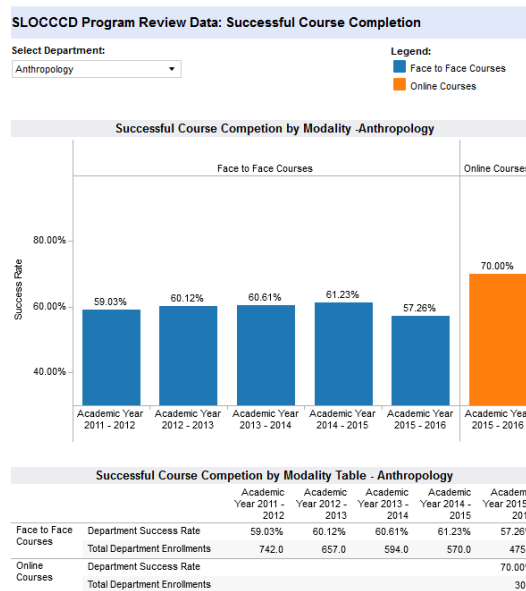

Degrees and Certificates Awarded (Insert Data Chart)
- List the previous year's projection and current year's projection for degrees and certificates awarded *(i.e. increase, decrease, remain the same)*.
- List the trend (*i.e. increasing, decreasing, same).*
- List contributing factors to the trend.
- What strategies will be employed to meet the current year's projection?

In 2013-14 we awarded one AAT degree, in 2014-15 we awarded 7 AAT degrees and in 2015-16 we awarded 6 AAT degrees. The anthropology program continues to prepare students for successful transfer to a four-year college. Other than the College AAT numbers, 3 students were accepted to UC Berkeley, one student to CSU San Jose, one student to CSU Northridge, one student to CSU East Bay, one student to UC Santa Barbara, and one student to UC Santa Cruz!!

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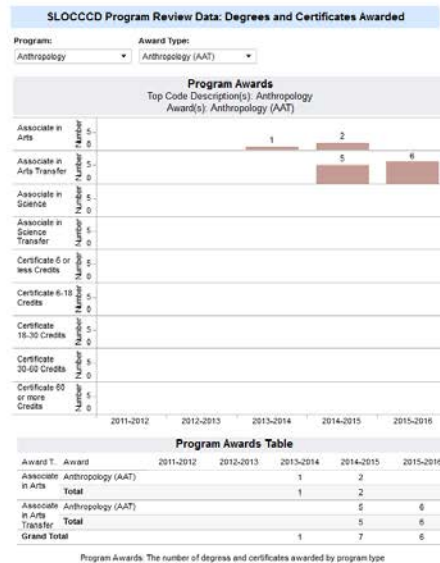
OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Please provide and comment on any other data that is relevant to your program such as State or National certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT AND IMPROVEMENTS CHECKLIST AND NARRATIVE

CHECKLIST:

☐ SLO assessment cycle calendar is up to date: Yes
☐ Date SLO assessment cycle calendar was last updated: Spring 2017
☐ All courses scheduled for assessment have been assessed in eLumen : Yes
☐ Dates of last completed course assessments in eLumen : Fall 2016
☐ Program Sustainability Plan progress report completed: NA

Narrative:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include, but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program learning outcomes.
B. Anticipated changes in curriculum, scheduling or delivery modality: Have consistent course offerings in ANTH 220 and ANTH 221.
C. Levels, delivery or types of services: None
D. Facilities changes: None
E. Staffing projections: We have a part-time pool in anthropology.
F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Please indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success— Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

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SURVEY

Please take 15 minutes to complete the IPPR Survey. Your assessment will serve to help us make the form and process better.

Thanks,

The IPPR Committee

Survey Link

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