## Instructional Worksheets CLOVER

Worksheets to supplement on-line materials. These documents will provide extra drill and practice for all students.

## MaxWords

## CLOVER

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## Closed Syllables

Select the proper syllabication for each word.

| contrast |  | velvet |  | comet |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - cont / rast |  | - vel / vet |  |  | com / et |
|  | - con / trast |  | - velv / et |  |  | co / met |
|  | - contrast |  | - ve/ lvet |  |  | come / t |
|  |  |  |  |  |  |  |
| submit |  | dentist |  | fabric |  |  |
|  | - sub/mit |  | - de / ntist |  | $\bigcirc$ | fab / ric |
|  | - subm / it |  | - dent / ist |  | 0 | fabr / ic |
|  | - su / bmit |  | - den / tist |  | $\bigcirc$ | fa / bric |
|  |  |  |  |  |  |  |
| happen |  | absent |  | combat |  |  |
|  | - happ / en |  | - abs / ent |  | - | co / mbat |
|  | - ha / ppen |  | - ab/sent |  | - | comb / at |
|  | - hap / pen |  | - abse /nt |  | $\bigcirc$ | com / bat |
|  |  |  |  |  |  |  |
| insect |  | rabbit |  | pilgrim |  |  |
|  | - ins / ect |  | - ra/bbit |  | $\bigcirc$ | pil / grim |
|  | - insect |  | - rab/bit |  | - | pilg / rim |
|  | $\bigcirc$ in / sect |  | - rabb / it |  | $\bigcirc$ | pilgr / im |
|  |  |  |  |  |  |  |
| pencil |  | subject |  | contact |  |  |
|  | - pe / ncil |  | - sub/ject |  | $\bigcirc$ | cont / act |
|  | - penc / il |  | - subj / ect |  | - | con / tact |
|  | - pen / cil |  | - subj / ect |  | $\bigcirc$ | co / ntact |
|  |  |  |  |  |  |  |
| sudden |  | mishap |  | napkin |  |  |
|  | - sud/den |  | - mish / ap |  | $\bigcirc$ | napk / in |
|  | - sudd / en |  | - mis / hap |  | $\bigcirc$ | na / pkin |
|  | - su / dden |  | - mi/shap |  | $\bigcirc$ | nap / kin |
|  |  |  |  |  |  |  |
| kitten |  | contest |  | object |  |  |
|  | - kit / ten |  | - cont / est |  | $\bigcirc$ | ob / ject |
|  | - kitt / en |  | - con/test |  | $\bigcirc$ | obj / ect |
|  | - ki / tten |  | - co / ntest |  | $\bigcirc$ | o / bject |
|  |  |  |  |  |  |  |

Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.

| pub | vet |
| ---: | :--- |
| bas | sect |
| vel | cil |
| pic | lic |
| fab | kin |
| in | trast |
| nap | sent |
| pen | pen |
| hap | net |
| con | ket |
| mag | nic |
| ab | ric |

Here are 10 Closed Syllable words. Fill in the sentence with the proper word.

| bandit | magnet | admit | submit | insect |
| :--- | :--- | :--- | :--- | :--- |
| dentist | napkin | fabric | happen | rabbit |

1. Her dress was made out of a colorful $\qquad$ .
2. We will not $\qquad$ anyone into school who is more than 30 minutes late.
3. Getting an $\qquad$ bite can be very itchy.
4. If you do your homework, you must $\qquad$ it on time.
5. A $\qquad$ might fill a cavity in your tooth.
6. A bad person in cowboy movies is called a $\qquad$ .
7. A white or pink animal with long pointed ears is a $\qquad$ .
8. When you go out to dinner, it is proper to put a $\qquad$ on your lap.
9. The door stays shut through the use of a $\qquad$
10. You never know what might $\qquad$ if you study hard.

Now you must write a sentence using 5 of these Closed Syllable words. Each sentence should contain only one of the words.

| picnic | subject | mishap | absent | combat |
| :---: | :---: | :---: | :---: | :---: |
| contest | contrast | contact | velvet | sudden |

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
5. $\qquad$
$\qquad$

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.
bandit magnet admit submit insect
dentist napkin fabric happen rabbit
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Consonant-le

Select the proper syllabication for each word.

middle

|  | bottle |  |  |
| :--- | :--- | :--- | :--- |
| $\circ$ | $\mathrm{mi} / \mathrm{ddle}$ | $\circ$ | $\mathrm{bott} / \mathrm{le}$ |
| $\circ$ | $\mathrm{midd} / \mathrm{le}$ | $\circ$ | $\mathrm{bo} / \mathrm{ttle}$ |
| $\circ$ | $\mathrm{mid} / \mathrm{dle}$ | $\circ$ | bot $/ \mathrm{tle}$ |

cattle

- catt / e
- cat / tle
- ca/ttle
saddle
boggle
wiggle

|  |  |
| :--- | :--- |
|  | sad / dle |
| ○ | sa / ddle |
| - | sad / le |

candle

- can / dle
- ca/ndle
- cand/le
fiddle
- gent/le
- gen/tle
- g/entle
castle

$$
\begin{array}{ll}
- & \text { bogg /le } \\
\text { O } & \text { bo / ggle } \\
- & \text { bog / gle }
\end{array}
$$

riddle

- fi / ddle
- fid/dle
- fidd / le
fizzle
- fizz / le
- fi / zzle
- fiz/zle
frazzle
- fr / azzle
- frazz/le
- fraz/zle
sniffle
- snif / fle
- sni / ffle
- sniff / le
tumble
$\begin{array}{ll}\text { O } & \text { tum / ble } \\ \text { ○ } & \text { tu / mble } \\ \text { - } & \text { tumb / le }\end{array}$
bottle
- bo / ttle
- bot/tle
- bott/le
- ri/ddle
- ridd/le
- rid/dle

$$
\begin{array}{cc}
\circ & \text { wi / ggle } \\
\circ & \text { wig / gle } \\
- & \text { wig / le }
\end{array}
$$

Choose the word in the box that matches each picture. Write the word on the line. Then divide the word you have written into its syllables.
bottle bubble saddle candle poodle whistle castle apple

$\qquad$

$\qquad$

$\qquad$
$\qquad$


Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.

| snif | ple |
| :---: | :---: |
| fraz | fle |
| poo | dle |
| bot | ble |
| sim | tle |
| tum | zle |
| knuc | cle |
| cir | kle |

Here are 10 Consonant-le words. Fill in the sentence with the proper word.

| pimple | cable | castle | drizzle | fiddle |
| :--- | :--- | :--- | :--- | :--- |
| freckle | giggle | handle | wiggle | waffle |

1. On her face she had a big $\qquad$ .
2. I like my $\qquad$ with a lot of maple syrup.
3. After sitting in the sun, her face looked like a big $\qquad$ .
4. The musician was good at playing the $\qquad$ .
5. The cupcake had a $\qquad$ of chocolate on the top.
6. The royal family lived in an old $\qquad$ .
7. You can watch certain channels if you have $\qquad$ TV.
8. Something that looks like a snake is a $\qquad$ worm.
9. The $\qquad$ on the door was hard to turn. .
10. Each time the clown fooled around, I began to $\qquad$ .

Now you must write a sentence using 5 of these Consonant-le words. Each sentence should contain only one of the words.

| apple | battle | bundle | castle | dimple |
| :--- | :--- | :--- | :--- | :--- |
| tumble | jungle | knuckle | thimble | pickle |

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
5. $\qquad$
$\qquad$

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| waffle | stumble | sprinkle | goggle | middle |
| :--- | :--- | :--- | :--- | :--- |
| tickle | whistle | kettle | gentle | pickle |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Review 1: Closed Syllables and Words with Consonant-le

It is time to review what you have learned. Write each word under the appropriate column corresponding to the syllable type.


## Open Syllables

Select the proper syllabication for each word.

| ivy |  |  | bacon |  |  | vacant |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bigcirc$ | i/vy |  | $\bigcirc$ | bac / on |  |  | vac / ant |
|  | $\bigcirc$ | iv /y |  | $\bigcirc$ | ba / con |  |  | vaca / nt |
|  | $\bigcirc$ | ivy |  | $\bigcirc$ | b/acon |  |  | va / cant |
| label |  |  | hotel |  |  | pony |  |  |
|  | $\bigcirc$ | lab / el |  | $\bigcirc$ | hote / I |  | $\bigcirc$ | p/ony |
|  | $\bigcirc$ | labe / I |  | $\bigcirc$ | ho / tel |  | $\bigcirc$ | po / ny |
|  | $\bigcirc$ | la / bel |  | $\bigcirc$ | hot / el |  | $\bigcirc$ | pon / y |
| local |  |  | zero |  |  | human |  |  |
|  | $\bigcirc$ | lo / cal |  | $\bigcirc$ | ze / ro |  | $\bigcirc$ | hum / an |
|  | $\bigcirc$ | loc / al |  | $\bigcirc$ | z / ero |  | $\bigcirc$ | hu/man |
|  | $\bigcirc$ | loca / I |  | $\bigcirc$ | zer /o |  | - | huma / n |
| agent |  |  | minus |  |  | event |  |  |
|  | $\bigcirc$ | ag / ent |  | $\bigcirc$ | m/inus |  | $\bigcirc$ | ev / ent |
|  | $\bigcirc$ | age / nt |  | $\bigcirc$ | min / us |  | $\bigcirc$ | e / vent |
|  | $\bigcirc$ | a / gent |  | $\bigcirc$ | mi/nus |  | $\bigcirc$ | even / t |
| trophy |  |  | lady |  |  | navy |  |  |
|  | $\bigcirc$ | tro / phy |  | $\bigcirc$ | lad / y |  | $\bigcirc$ | nav / y |
|  | $\bigcirc$ | trop / hy |  | $\bigcirc$ | I/ ady |  | $\bigcirc$ | na/vy |
|  | $\bigcirc$ | troph / y |  | $\bigcirc$ | la / dy |  | $\bigcirc$ | $\mathrm{n} / \mathrm{avy}$ |
| meter |  |  | slogan |  |  | silent |  |  |
|  | $\bigcirc$ | me / ter |  | $\bigcirc$ | slog / an |  | $\bigcirc$ | sil / ent |
|  | $\bigcirc$ | met / er |  | $\bigcirc$ | slo / gan |  | 0 | si / lent |
|  | $\bigcirc$ | $\mathrm{m} / \mathrm{eter}$ |  | $\bigcirc$ | sl/ ogan |  | $\bigcirc$ | silen / t |
| pilot |  |  | rotate |  |  | fever |  |  |
|  | $\bigcirc$ | pil / ot |  | $\bigcirc$ | rot / ate |  | $\bigcirc$ | fev / er |
|  | $\bigcirc$ | pilo / t |  | $\bigcirc$ | ro / tate |  | $\bigcirc$ | fe / ver |
|  | $\bigcirc$ | pi / lot |  | $\bigcirc$ | rotat / e |  | $\bigcirc$ | feve /r |

Choose the word in the box that matches each picture. Write the word on the line. Then divide the word you have written into its syllables.


Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.

| ro | ro |
| ---: | :--- |
| la | ver |
| hu | tate |
| fe | con |
| me | lot |
| ze | man |
| pi | dy |
| ba | ter |

Here are 10 Open Syllable words. Fill in the sentence with the proper word.

| agent | event | fever | lady | local |
| :--- | :--- | :--- | :--- | :--- |
| meter | rotate | silent | slogan | zero |

1. The $\qquad$ on the taxi kept running and built up our bill.
2. The $\qquad$ wore a big hat.
3. President Bush once used a $\qquad$ "Read my lips. No more taxes."
4. The players on the ball team had to $\qquad$ positions.
5. It was so $\qquad$ in the room that you could hear a pin drop.
6. The school party will be the social $\qquad$ of the year.
7. I am so hot. I must have a high $\qquad$ .
8. The ticket $\qquad$ let me go onto the plane.
9. My mom likes to serve $\qquad$ fruits and vegetables.
10. When you spend all your money, you have $\qquad$ left in the bank.

Now you must write a sentence using 5 of these Open Syllable words. Each sentence should contain only one of the words.

| apple | battle | bundle | castle | dimple |
| :--- | :--- | :--- | :--- | :--- |
| tumble | jungle | knuckle | thimble | pickle |

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$
5. $\qquad$
$\qquad$

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| waffle | stumble | sprinkle | goggle | middle |
| :--- | :--- | :--- | :--- | :--- |
| tickle | whistle | kettle | gentle | pickle |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
pay
band-aid
weight survey
break reindeer
sheep
ceiling
thigh
bowl
statue
group raccoon
chew neutral
cow
oyster poison
hawk vault
cook head

Double Vowels that make the long a sound:
Check the proper spelling of the word you see in the picture.

$\begin{array}{ll}\circ & \text { pa } \\ \circ & \text { pay } \\ \circ & \text { pai }\end{array}$

$\begin{array}{ll}\circ & \text { pray } \\ \circ & \text { prae } \\ \circ & \text { preigh }\end{array}$

$\begin{array}{ll}\circ & \text { trey } \\ \circ & \text { trea } \\ \circ & \text { tray }\end{array}$


- jail
- jale
- jeil

$\begin{array}{ll}\circ & \text { band-ade } \\ \circ & \text { band-aid } \\ \circ & \text { band-ayd }\end{array}$

$\begin{array}{cc}\circ & \text { trane } \\ \circ & \text { traen } \\ 0 & \text { train }\end{array}$

$\begin{array}{ll}\circ & \text { eight } \\ \circ & \text { ate } \\ \circ & \text { ayte }\end{array}$

$\begin{array}{ll}\circ & \text { survae } \\ \circ & \text { survey } \\ - & \text { surva }\end{array}$

$\begin{array}{ll}\circ & \text { thay } \\ \circ & \text { theigh } \\ \circ & \text { they }\end{array}$

- conveyor
- convaiyer
- conveighor

- steik
- stake
- steak

- great
- grate
- greit

$\begin{array}{ll}\circ & \text { raindeer } \\ \circ & \text { reindeer } \\ \circ & \text { rayndeer }\end{array}$

$\begin{array}{cc}\circ & \text { vein } \\ \circ & \text { vane } \\ 0 & \text { vean }\end{array}$

- vayl
- vail
- veil

Double Vowels that make the long e and the long i sounds:
Check the proper spelling of the word you see in the picture.

$\begin{array}{cc}\circ & \text { sheap } \\ \circ & \text { shepe } \\ \circ & \text { sheep }\end{array}$


- techer
- teacher
- teicher


| - | dream |
| :--- | :--- |
| - | dreme |
| - | dreim |



- leaf
- lief
- lef

- ceeling
- celing
- ceiling

- receipt
- recite
- receat

- receeve
- receve
- receive

$\begin{array}{ll}\circ & \text { chief } \\ \circ & \text { cheef } \\ \circ & \text { chef }\end{array}$

- neece
- neice
- niece

- fight
- feit


| $\circ$ | knight |
| :--- | :--- |
| $\circ$ | knite |
| $\circ$ | kniet |



- thigh
- theigh
- kniet
- thi

- pi
- pigh
- pie

$\begin{array}{ll}\circ & \mathrm{ti} \\ \circ & \text { tigh } \\ \circ & \text { tie }\end{array}$

- frighs
- fries
- frise

Double Vowels that make the long $\mathbf{0}$, long $\mathbf{u}$, and oo sounds Check the proper spelling of the word you see in the picture.

$\begin{array}{ll}\circ & \text { hoe } \\ \text { - } & \text { how } \\ \text { - } & \text { hough }\end{array}$


- barbecue
- barbecu
- barbecough

$\begin{array}{ll}\circ & \text { pew } \\ \circ & \text { pough } \\ \circ & \text { poo }\end{array}$

- group
- groop
- grewp

- receuwn
- raccoon
- racoun

$\begin{array}{cc}\circ & \text { flew } \\ \circ & \text { floo } \\ \circ & \text { flou }\end{array}$

- jool
- joule
- jewel

Double Vowels that make other sounds:
Check the proper spelling of the word you see in the picture.

$\begin{array}{ll}\circ & \text { fewd } \\ \text { - } & \text { feud } \\ \text { - } & \text { fude }\end{array}$

$\begin{array}{ll}\circ & \text { nuron } \\ \circ & \text { neuron } \\ \circ & \text { newtron }\end{array}$


O toys
O toi
0 toye

- toylet
- toulet
- toilet

- ooster
- oyster
- ouster

- enjoi
- enjoy
- enjoe

- poison
- posiin
- poyson

Double Vowels that make other sounds:
Check the proper spelling of the word you see in the picture.



- drough
- draw
- dra

$\begin{array}{ll}\circ & \text { stra } \\ \circ & \text { straw } \\ - & \text { strough }\end{array}$

$\begin{array}{cc}\circ & \text { vault } \\ \text { ○ } & \text { vawlt } \\ \circ & \text { vould }\end{array}$

- pouse


> ○ hood
> o hud
> o houd


- cuk
- couk
- cook

- fut
- fought
- foot


| $\circ$ | bread |
| :--- | :--- |
| $\circ$ | bred |
| $\circ$ | brad |


$\begin{array}{ll}\circ & \text { heid } \\ \text { O } & \text { head } \\ \circ & \text { hed }\end{array}$


- thread
- thred
o threid

Check the proper spelling of the word you see in the picture.
The double vowel sounds are mixed together in this drill.



| $\circ$ | pew |
| :--- | :--- |
| $\circ$ | pough |
| $\circ$ | poo |



$$
\begin{array}{cl}
\circ & \text { toylet } \\
\circ & \text { toulet } \\
\circ & \text { toilet }
\end{array}
$$



- steik
- stake
- steak
- ti
- tigh
- tie

$\begin{array}{ll}\circ & \text { quien } \\ \circ & \text { queen } \\ - & \text { quene }\end{array}$

- recceuwn
- raccoon
- raccoun
- soop
- soup
- sewp

- clowd
- cloud
- clod

Here are 10 Double Vowel words. Fill in the sentence with the proper word.

| barbecue clown | eight | flew | head |
| :--- | :--- | :--- | :--- | :--- |
| pause | receive toe | veil |  |

1. The head of the bride was covered with a white $\qquad$ .
2. When I go to the circus, I always laugh at the $\qquad$ .
3. Four plus four equals $\qquad$ .
4. When I get tired doing homework, it is time for a $\qquad$ .
5. I stubbed my $\qquad$ when walking around in my house.
6. The giraffe is always the tallest animal in the $\qquad$ .
7. The old man on the bus had a bald $\qquad$ -
8. My grandpa makes the best food on his $\qquad$ .
9. It is often better to give than to $\qquad$ .
10.The plane $\qquad$ overhead.

Here are 9 more Double Vowel words. Fill in the sentence with the proper word.

| conveyor | draw | enjoy | jail | neutral |
| :--- | :--- | :--- | :--- | :--- |
| niece | stew | teeth | window |  |

1. The dentist always takes time to check my $\qquad$ .
2. The robber was finally caught and put into $\qquad$ .
3. Sometimes it is great to eat a hot $\qquad$ on a cold day.
4. My little brother would rather $\qquad$ than play ball.
5. I really $\qquad$ the time I get to spend with my cousins who live far away.
6. My sister's daughter is my $\qquad$ .
7. I was glad to see my suitcase on the $\qquad$ belt at the airport.
8. When I am bored, I like to stare out the $\qquad$ .
9. I feel $\qquad$ on where to go for our field trip.

Here are 9 more Double Vowel words. Fill in the sentence with the proper word.

| hood | couch | great | knight leaf |
| :--- | :--- | :--- | :--- |
| ointment pie | soup | tray |  |

1. You can always tell my friend who wears a shirt with a $\qquad$ .
2. My favorite dessert is apple $\qquad$ .
3. Last night I fell asleep on the $\qquad$ in our living room.
4. I love to have $\qquad$ filled with vegetables.
5. After I got a sun burn, my mom put on $\qquad$ .
6. The waiter brought out our food on a metal $\qquad$ .
7. I just saw a yellow $\qquad$ fall from the oak tree.
8. My mom took us to a museum to see the silver $\qquad$ .
9. I had a $\qquad$ time on the trip to the baseball game.

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| weight | tail | Sunday | afraid | Paul |
| :--- | :--- | :--- | :--- | :--- |
| delay | deep | jeans | might | creep |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| night | die | toad | arrow | wheat |
| :--- | :--- | :--- | :--- | :--- |
| argue | nephew crowd | youth | eight |  |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| enjoy | royal | yawn | claim | tight |
| :--- | :--- | :--- | :--- | :--- |
| August | beat | crawl | avoid | group |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Silent-e (Also called "Magic-e")

In some words of more than one syllable, the long /a/ sound is only the letter "a." For example, apron, basic, fatal. In other words, you need to add another letter. In the section called "Double Vowels," you found that ai, ay, ei, ey, and eigh can also make the long /a/ sound. The same situation occurs with the long /e/ (ee, ea), the long /i/ (ie, igh), the long /o/ (oa, ow, oe), and the long /u/ (ue, ew).

In this new rule, there is another way to create a long vowel sound. (VCe) The silent-e makes the vowel say its name.

Read the following words, all of which contain the long vowel sound. Circle the ones that follow the Silent-e rule.

| day | vein | seed |
| :--- | :--- | :--- |
| trade | mail | may |
| chain | sleigh | freight |
| flame | tube | wait |
| plate | remain | relay |
| prey | Chinese | remain |
| obtain | afraid | bone |
| dune | lake | lady |
| cube | sail | steel |
| knight | plane | way |
| weight | wide | strain |
| stay | acorn | data |
| globe | flame | train |
| aid | Friday | same |
| tray | play | mile |

Look at the pictures. Check off the proper spelling of the word.


$$
\begin{array}{ll}
\circ & \text { beik } \\
\circ & \text { bike } \\
\text { ○ } & \text { biek } \\
\text { ○ } & \text { bighk }
\end{array}
$$

- ceyk
- cayk
- cake
- ceik
- peip
- pipe
- piep
- peyp
- skeit
- skait
- skate
- skayt
- glob
- glowb
- gloeb
- globe
- cub
- cube
- cuub
- cewb
- cage
- caige
- cage
- ceag

- rake
- reik
- rayk
- reyk
- flaem
- flaym
- fleym
- flame

- plane
- plain
- pleyn
- plein
- plait
- playt
- plate
- plat
- graps
- greyps
- grapes
- grayps
- phone
- phoen
- phown
- phon
- keit
- kite
- kight
- kite

Here are 8 Silent-e words. Fill in the sentence with the proper word.

| ate cane | cute | hide |
| :--- | :--- | :--- |
| hope pane | Pete |  |

1. My brother threw a baseball so hard that it broke the window $\qquad$ .
2. My grandma walks with a $\qquad$ .
3. Let's play $\qquad$ and go seek.
4. A long $\qquad$ carries heat to all the rooms in my house.
5. My cousin's name is Peter, but his nickname is $\qquad$ .
6. I $\qquad$ that there will be peace in the world.
7. My sister's new baby is very $\qquad$ .
8. I was so hungry after football practice that I $\qquad$ everything I could find.

Write a paragraph using 5 of the following words. You can only use a word once. The paragraph should have 5 sentences. A topic sentence, three detail sentences, and a concluding sentence. In this case, the paragraph does not have to make sense.

| gate | kite | pile | prune | ride |
| :--- | :--- | :--- | :--- | :--- |
| save | stove | tone | tune | wine |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## $r$-controlled syllables (also called "Bossy r")

Sometimes " $r$ " changes the way a vowel sounds. Here are some examples:

| ar | er | ir | or | ur |
| :---: | :---: | :---: | :---: | :---: |
| (far) | (her) | (sir) | (for) | (fur) |

There are many times when this occurs. Read each word out loud so you can hear how the " $r$ " changes the way the vowel sounds.

| -ar | -arn | -ern | -irt | -orn | -urse |
| :---: | :---: | :---: | :---: | :---: | :---: |
| bar | barn | fern | dirt | born | nurse |
| far | yard | stern | flirt | corn | purse |
| star |  |  | shirk | horn |  |
|  | -arp | -erve |  |  | -urt |
| -ard | harp | nerve | -irth | -ort | hurt |
| card | sharp | serve | birth | fort | spurt |
| hard |  | swerve |  | port |  |
| yard | -art |  | -orch | short |  |
|  | cart | -ir | porch |  |  |
| -arge | part | fir | torch | -ur |  |
| barge | smart | sir |  | fur |  |
| charge |  | stir | -ord | blur |  |
| large | -er |  | cord |  |  |
|  | her | -ird | sword | -urb |  |
| -ark |  | bird |  | curb |  |
| bark | -erge | third | -ork |  |  |
| dark | merge |  | cork | -url |  |
| mark |  | -irk | fork | curl |  |
|  | -erk | shirk |  |  |  |
| -arm | jerk |  | -orm | -urn |  |
| charm |  | -irk | form | burn |  |
| farm | -erm | shirk | storm | turn |  |
| harm | germ |  |  |  |  |

Here is a group of words. Circle the r-controlled vowels. Like germ

| trophy | hard | minus |
| :--- | :--- | :--- |
| charge | event | sport |
| pray | mark | tray |
| spark | great | three |
| receive | smart | crow |
| hurl | group | verge |
| raccoon | stern | brow |
| stern | rejoice | straw |
| serve | rain | burn |
| train | whir | squirt |
| want | quirk | curse |
| mirth | porch | storm |
| hurt | hawk | from |

## Final Review

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| able | alert | baby | bandit | bride | lay |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dentist | fable | germ | group | hole | rabbit |
| sinus | snail | stage | tickle | tiny | twirl |


| C |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| apple | award | bison | charm | coin | foot |
| :--- | :--- | :--- | :--- | :--- | :--- |
| giggle | happen | inflict | lady | minus | page |
| pearl | puzzle | ripe | smart | trumpet | wove |


| C |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| bugle | coin | cube | favor | fiber | flute |
| :--- | :--- | :--- | :--- | :--- | :--- |
| gentle | hiccup | insect | loyal | maple | mule |
| picnic | silent | spurt | stood | twirl | worm |


| C |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Answer Key

The next pages are the answer keys to the worksheets.

You will find an answer key to all worksheets

- with multiple choice options
- where the student is asked to connect words with a line
- with fill in the blanks
- in which the student has to write in the correct response
- in which the student has to circle a word or a part of a word
- which are called "Review."

You will NOT find answers to worksheets in which the student is asked to

- write a sentence using a word
- write a paragraph using several specified words


## Closed Syllables

## Select the proper syllabication for each word.

| contrast |  |  | velvet |  |  | comet |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\bigcirc$ | cont / rast |  | $\bigcirc$ | vel / vet |  | 0 | com / et |
|  | $\bigcirc$ | con / trast |  | $\bigcirc$ | velv / et |  | $\bigcirc$ | co / met |
|  | $\bigcirc$ | contrast |  | $\bigcirc$ | ve / lvet |  | $\bigcirc$ | come / t |
| submit |  |  | dentist |  |  | fabric |  |  |
|  | $\bigcirc$ | sub / mit |  | $\bigcirc$ | de / ntist |  | 0 | fab / ric |
|  | $\bigcirc$ | subm / it |  | $\bigcirc$ | dent / ist |  | 0 | fabr / ic |
|  | $\bigcirc$ | su / bmit |  | $\bigcirc$ | den / tist |  | $\bigcirc$ | fa / bric |
| happen |  |  | absent |  |  | combat |  |  |
|  | $\bigcirc$ | happ / en |  | $\bigcirc$ | abs / ent |  | $\bigcirc$ | co / mbat |
|  | $\bigcirc$ | ha / ppen |  | $\bigcirc$ | ab / sent |  | $\bigcirc$ | comb / at |
|  | $\bigcirc$ | hap / pen |  | $\bigcirc$ | abse / nt |  | $\bigcirc$ | com / bat |
| insect |  |  | rabbit |  |  | pilgrim |  |  |
|  | $\bigcirc$ | ins / ect |  | $\bigcirc$ | ra/bbit |  | $\bigcirc$ | pil / grim |
|  | $\bigcirc$ | insect |  | $\bigcirc$ | rab / bit |  | $\bigcirc$ | pilg / rim |
|  | $\bigcirc$ | in / sect |  | $\bigcirc$ | rabb / it |  | $\bigcirc$ | pilgr / im |
| pencil |  |  | subject |  |  | contact |  |  |
|  | $\bigcirc$ | pe / ncil |  | $\bigcirc$ | sub / ject |  | $\bigcirc$ | cont / act |
|  | $\bigcirc$ | penc / il |  | $\bigcirc$ | subj / ect |  | $\bigcirc$ | con / tact |
|  | $\bigcirc$ | pen / cil |  | $\bigcirc$ | subj / ect |  | $\bigcirc$ | co / ntact |
| sudden |  |  | mishap |  |  | napkin |  |  |
|  | $\bigcirc$ | sud /den |  | $\bigcirc$ | mish / ap |  | 0 | napk / in |
|  | $\bigcirc$ | sudd / en |  | $\bigcirc$ | mis / hap |  | $\bigcirc$ | na / pkin |
|  | $\bigcirc$ | su / dden |  | $\bigcirc$ | mi/shap |  | $\bigcirc$ | nap / kin |
| kitten |  |  | contest |  |  | object |  |  |
|  | $\bigcirc$ | kit / ten |  | $\bigcirc$ | cont / est |  | 0 | ob / ject |
|  | $\bigcirc$ | kitt / en |  | $\bigcirc$ | con / test |  | $\bigcirc$ | obj / ect |
|  | $\bigcirc$ | ki / tten |  | $\bigcirc$ | co / ntest |  | $\bigcirc$ | o / bject |

## Answer Key for page 3

Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.


## Answer Key for page 4

Here are 10 Closed Syllable words. Fill in the sentence with the proper word.

| bandit | magnet | admit | submit | insect |
| :--- | :--- | :--- | :--- | :--- |
| dentist | napkin | fabric | happen | rabbit |

1. Her dress was made out of a colorful $\qquad$ fabric
2. We will not $\qquad$ anyone into school who is more than 30 minutes late.
3. Getting an insect bite can be very itchy.
4. If you do your homework, you must $\qquad$ it on time.
5. A dentist might fill a cavity in your tooth.
6. A bad person in cowboy movies is called a $\qquad$ bandit
7. A white or pink animal with long pointed ears is a $\qquad$ rabbit
8. When you go out to dinner, it is proper to put a $\qquad$ napkin on your lap.
9. The door stays shut through the use of a $\qquad$
10. You never know what might $\qquad$ if you study hard.

## Answer Key for page 7

## Consonant-le

Select the proper syllabication for each word.
pimple
apple

- pim/ple
- pimp/le
- pi/mple
middle

$$
\begin{array}{ll}
\circ & \mathrm{mi} / \mathrm{ddle} \\
\bigcirc & \mathrm{midd} / \mathrm{le} \\
\circ & \mathrm{mid} / \mathrm{dle}
\end{array}
$$

saddle

| ○ | sad / dle |
| :--- | :--- |
| $\circ$ | sa / ddle |
| $\circ$ | sad / le |

gentle

$$
\begin{array}{ll}
\circ & \text { gent / le } \\
\circ & \text { gen / tle } \\
- & \text { g / entle }
\end{array}
$$

boggle

- bogg / le
- bo / ggle
- bog / gle
simple

$$
\begin{array}{ll}
\circ & \operatorname{sim} / \text { ple } \\
\circ & \operatorname{simp} / \mathrm{le} \\
\text { ○ } & \operatorname{simp} / \mathrm{le}
\end{array}
$$

wiggle

|  |  |
| :--- | :--- |
| ○ | wi / ggle |
| ○ | wig / gle |
| - | wig / le |

bottle

- bott/le
- bo / ttle
- bot / tle
candle

$$
\begin{array}{ll}
\circ & \text { can / dle } \\
\text { ○ } & \text { ca / ndle } \\
- & \text { cand / le }
\end{array}
$$

fiddle

- fi / ddle
- fid / dle
- fidd/le
castle

$$
\begin{array}{ll}
\circ & \text { ca / stle } \\
\circ & \text { cas / tle } \\
\circ & \text { cast / le }
\end{array}
$$

riddle

$$
\begin{array}{cc}
\circ & \text { ri / ddle } \\
\circ & \text { ridd / le } \\
\circ & \text { rid / dle }
\end{array}
$$

tumble

- tum / ble
- tu/mble
- tumb/le
battle
- ba / ttle
- bat/tle
- b/attle
cattle
- catt / e
- cat/tle
- ca/ttle
bottle
- bo / ttle
- bot / tle
- bott/le
fizzle
- fizz/le
- fi / zzle
- fiz/zle
frazzle
- fr / azzle
- frazz/le
- fraz/zle
sniffle
- snif / fle
- sni / ffle
- sniff / le
bubble
- bub / ble
- bu / bble
- bubb/le


## Answer Key for page 8

Choose the word in the box that matches each picture. Write the word on the line. Then divide the word you have written into its syllables.
bottle bubble saddle candle poodle whistle castle apple

apple

whistle

poodle

bubble

bottle
castle

## Answer Key for page 9

Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.


## Answer Key for page 10

Here are 10 Consonant-le words. Fill in the sentence with the proper word.

| pimple | cable | castle | drizzle | fiddle |
| :--- | :--- | :--- | :--- | :--- |
| freckle | giggle | handle | wiggle | waffle |

1. On her face she had a big pimple
2. I like my $\qquad$ waffle with a lot of maple syrup.
3. After sitting in the sun, her face looked like a big freckle
4. The musician was good a playing the $\qquad$ fiddle
5. The cupcake had a $\qquad$ drizzle of chocolate on the top.
6. The royal family lived in an old castle .
7. You can watch certain channels if you have cable TV.
8. Something that looks like a snake is a wiggle worm.
9. The handle on the door was hard to turn.
10. Each time the clown fooled around, I began to $\qquad$ .

## Review 1: Closed Syllables and Words with Consonant-le

It is time to review what you have learned. Write each word under the appropriate column corresponding to the syllable type.

| admit apple |  |  |
| :---: | :---: | :---: |
| bottle | admit | apple |
| candle | dentist | bubble |
| cradle | fabric | bottle |
| dentist | happen | candle |
| fabric | kitten | cradle |
| fumble | plastic | cuddle |
| entle | public | fumble |
| jungle | rabbit | gentle |
| kitten | sudden | jungle |
| plastic | trumpet | puzzle |
| puzzle | velvet | stubble |
| rabbit | victim | uncle |
| sudden <br> stubble <br> trumpet <br> uncle <br> velvet <br> victim |  |  |

## Answer Key for page 14

## Open Syllables

Select the proper syllabication for each word.
ivy

$$
\begin{array}{cl}
\circ & \text { i/vy } \\
\circ & \text { iv/y } \\
\circ & \text { ivy }
\end{array}
$$

label

$$
\begin{array}{cl}
\circ & \text { lab / el } \\
\circ & \text { labe /l } \\
\circ & \text { la / bel }
\end{array}
$$

local

$$
\begin{array}{ll}
\circ & \text { lo / cal } \\
\circ & \text { loc / al } \\
\circ & \text { loca / }
\end{array}
$$

agent

$$
\begin{array}{cc}
\circ & \text { ag / ent } \\
\circ & \text { age / nt } \\
\circ & \text { a / gent }
\end{array}
$$

zero

$$
\begin{array}{ll}
\circ & \text { ze / ro } \\
\circ & \text { z/ero } \\
\circ & \text { zer / o }
\end{array}
$$

minus
$\begin{array}{ll}\text { - } & \text { bac / on } \\ \circ & \text { ba / con } \\ \text { - } & \text { b/acon }\end{array}$
vacant

- vac/ant
- vaca/nt
- va/cant
hotel
pony

$$
\begin{array}{ll}
\circ & \text { p/ony } \\
\circ & \text { po / ny } \\
\circ & \text { pon /y }
\end{array}
$$

human

- hum/an
- hu/man
- huma/n
event
- ev / ent
- e/vent
- even/t
trophy

|  | tro / phy |
| :---: | :---: |
| $\circ$ | trop / hy |
| $\circ$ | troph / y |

lady

- m/inus
- min/us
- mi/nus
navy
- nav/y
- na/vy
- n/avy
silent
- sil / ent
- si/lent
- silen / t
fever
- fev/er
- fe/ver
- feve/r


## Answer Key for page 15

Choose the word in the box that matches each picture. Write the word on the line. Then divide the word you have written into its syllables.


## Answer Key for page 16

Make a word by drawing a line from a syllable in the $1^{\text {st }}$ column to a syllable in the $2^{\text {nd }}$ column.


Here are 10 Open Syllable words. Fill in the sentence with the proper word.

| agent | event | fever | lady | local |
| :--- | :--- | :--- | :--- | :--- |
| meter | rotate | silent | slogan | zero |

1. The $\qquad$ on the taxi kept running and built up our bill.
2. The lady wore a big hat.
3. President Bush once used a __slogan "Read my lips. No more taxes."
4. The players on the ball team had to rotate positions.
5. It was so $\qquad$ in the room that you could hear a pin drop.
6. The school party will be the social event of the year.
7. I was so hot. I must have a high fever
8. The ticket agent
9. My mom likes to serve $\qquad$ local fruits and vegetables.
10. When you spend all your money, you have $\qquad$
zero left in the bank.

Double Vowels (also called "Vowel Pairs")

Circle the Double Vowels in each of the following words.


## Answer Key for page 21

Double Vowels that make the long a sound:
Check the proper spelling of the word you see in the picture.


- pa
- pay
- pai

- pray
- prae
- preigh

$\begin{array}{ll}\circ & \text { trey } \\ \circ & \text { trea } \\ \circ & \text { tray }\end{array}$

- jail
- jale
- jeil
$\begin{array}{ll}\circ & \text { slay } \\ \circ & \text { sleigh } \\ \circ & \text { slaye }\end{array}$
$\begin{array}{ll}\circ & \text { survae } \\ \circ & \text { survey } \\ \text { ○ } & \text { surva }\end{array}$

$\begin{array}{ll}\circ & \text { thay } \\ \circ & \text { theigh } \\ \circ & \text { they }\end{array}$

- conveyor
- convaiyer
- conveighor


| $\circ$ | steik |
| :---: | :--- |
|  | stake |
| $\circ$ | steak |



- great
- grate
- greit

- brake
- braik
- break

$\begin{array}{ll}\circ & \text { vein } \\ \circ & \text { vane } \\ \circ & \text { vean }\end{array}$

- vayl
- vail
- veil


## Answer Key for page 22

Double Vowels that make the longe and the long i sounds:
Check the proper spelling of the word you see in the picture.

$\begin{array}{ll}\circ & \text { sheap } \\ \circ & \text { shepe } \\ - & \text { sheep }\end{array}$

$\begin{array}{cc}\circ & \text { teith } \\ \circ & \text { teath } \\ \circ & \text { teeth }\end{array}$


- quien
- queen
- quene

$\begin{array}{ll}\circ & \text { techer } \\ \circ & \text { teacher } \\ \circ & \text { teicher }\end{array}$

$\begin{array}{cl}\circ & \text { leaf } \\ \circ & \text { lief } \\ \circ & \text { lef }\end{array}$

$\begin{array}{ll}\text { ○ } & \text { ceeling } \\ \text { ○ } & \text { celing } \\ - & \text { ceiling }\end{array}$

$\begin{array}{ll}\circ & \text { receeve } \\ \circ & \text { receve } \\ \circ & \text { receive }\end{array}$

- chief
- cheef

$\begin{array}{cc}\circ & \text { diesel } \\ \circ & \text { deasel } \\ \circ & \text { deesil }\end{array}$

○ $\quad$ neece
$\circ$
- neice
$\circ$
niece

- fite
- fight
- feit

- knight
- knite
- kniet

- thigh
- theigh
- thi

- pi
- pigh
- pie


$$
\begin{array}{ll}
\circ & \mathrm{ti} \\
\circ & \text { tigh } \\
\circ & \text { tie }
\end{array}
$$



- frighs
- fries
- frise


## Answer Key for page 23

Double Vowels that make the long $\mathbf{0}$, long $\mathbf{u}$, and $\overline{\overline{o g}}$ sounds Check the proper spelling of the word you see in the picture.
9


| ○ | snoe |
| :--- | :--- |
| ○ | snowe |
| - | snow |


○ window

- windo
- windoe


| $\circ$ | hoe |
| :--- | :--- |
| $\circ$ | how |
| $\circ$ | hough |


○ oboe
○ obo
○ obough


- statue
- statu
- statew

- barbecue
- barbecu
- barbecough


| $\circ$ | stew |
| :---: | :---: |
| - | stoo |
| - | stue |



- pew
- pough
- poo

$\begin{array}{ll}\circ & \text { group } \\ \circ & \text { groop } \\ - & \text { grewp }\end{array}$

$\begin{array}{cl}\text { - cartoon } \\ \text { - } & \text { cartewn } \\ \text { - } & \text { cartoun }\end{array}$

$\begin{array}{ll}\circ & \text { receuwn } \\ \circ & \text { raccoon } \\ \text { - } & \text { racoun }\end{array}$

$\begin{array}{cc}\circ & \text { flew } \\ \circ & \text { floo } \\ \circ & \text { flou }\end{array}$

- jool
- joule
- jewel


## Answer Key for page 24

Double Vowels that make other sounds:
Check the proper spelling of the word you see in the picture.

$\begin{array}{ll}\circ & \text { nuron } \\ \circ & \text { neuron } \\ \circ & \text { newtron }\end{array}$

○ cough
○ cow
○ coh


| ○ clone |  |
| :--- | :--- |
| ○ | clown |
| ○ | cloes |

- clowd
- cloud
- clod

- mouse
- mousse
- mous


| $\circ$ | toylet |
| :---: | :---: |
| $\circ$ | toulet |
| $\circ$ | toilet |



| - | oontment |
| :---: | :---: |
| - | ointment |
| - | oyntment |


$\begin{array}{ll}\circ & \text { poison } \\ \bigcirc & \text { posiin } \\ \bigcirc & \text { poyson }\end{array}$

## Answer Key for page 25

Double Vowels that make other sounds:
Check the proper spelling of the word you see in the picture.


| - draw |
| :---: |
|  |  |
|  |  |


$\begin{array}{ll}\text { O } & \text { stra } \\ \text { O } & \text { straw } \\ 0 & \text { strough }\end{array}$


| $\circ$ | auto |
| :--- | :--- |
| $\circ$ | oto |
| $\bigcirc$ | awto |


$\begin{array}{cc}\circ & \text { vault } \\ \circ & \text { vawlt } \\ \text { - } & \text { vould }\end{array}$


- pouse
- pawse
- pause

$\begin{array}{ll}\circ & \text { hood } \\ \circ & \text { hud } \\ \circ & \text { houd }\end{array}$

- cuk
- couk
- cook

- fut
- fought
- foot
0 bread
0 bred
0 brad


## Answer Key for page 26

Check the proper spelling of the word you see in the picture.
The double vowel sounds are mixed together in this drill.


$\begin{array}{ll}\circ & \text { toylet } \\ \circ & \text { toulet } \\ \circ & \text { toilet }\end{array}$

o quien
$\circ$ queen

- quene

| $\circ$ | stra |
| :--- | :--- |
| $\circ$ | straw |
| $\bigcirc$ | strough |



| O bow |  |
| :--- | :--- |
| $\circ$ | bough |
| $\circ$ | boo |



- recceuwn
- raccoon
- raccoun


| $O$ | ti |
| :--- | :--- |
| 0 | tigh |
| $O$ | tie |



- soop
- soup
- sewp

- clowd
- cloud
- clod

Here are 10 Double Vowel words. Fill in the sentence with the proper word.

| barbecue | clown | eight | flew | head |
| :--- | :--- | :--- | :--- | :--- |
| pause | receive toe | veil | zoo |  |

1. The head of the bride was covered with a white $\qquad$
veil
2. When I go to the circus, I always laugh at the clown
3. Four plus four equals eight
4. When I get getting tired doing homework, it is time for a $\qquad$ .
5. I stubbed my toe when walking around in my house.
6. The giraffe is always the tallest animal in the
$z 00$
7. The old man on the bus had a bald head
. The old man on the bus had a bald $\qquad$ .
8. My grandpa makes the best food on his
barbecue
9. It is often better to give than to $\qquad$ .
10.The plane flew overhead.

Here are 9 more Double Vowel words. Fill in the sentence with the proper word.

| conveyor | draw | enjoy | jail | neutral |
| :--- | :--- | :--- | :--- | :--- |
| niece | stew | teeth | window |  |

1. The dentist always takes time to check my teeth
2. The robber was finally caught and put into $\qquad$ .
3. Sometimes it is great to eat a hot $\qquad$ stew on a cold day.
4. My little brother would rather
draw than play ball.
5. I really enjoy the time I get to spend with my cousins who live far away.
6. My sister's daughter is my $\qquad$ niece
7. I was glad to see my suitcase on the conveyor belt at the airport.
8. When I am bored, I like to stare out the window
9. I feel $\qquad$ on where to go for our field trip.

Here are 9 more Double Vowel words. Fill in the sentence with the proper word.

| hood | couch | great | knight | leaf |
| :--- | :--- | :--- | :--- | :--- |
| ointment | pie | soup | tray |  |

1. You can always tell my friend who wears a shirt with a $\qquad$ hood
2. My favorite dessert is apple pie
3. Last night I fell asleep on the couch $\qquad$ in our living room.
4. I love to have $\qquad$ filled with vegetables.
5. After I got a sun burn, my mom put on

## ointment

6. The waiter brought out our food on a metal $\qquad$ .
7. I just saw a yellow leaf fall from the oak tree.
8. My mom took us to a museum to see the silver $\qquad$ knight .
9. I had a $\qquad$ great time on the trip to the baseball game.

Silent-e (Also called "Magic-e")

In some words of more than one syllable, the long /a/ sound is only the letter "a." For example, apron, basic, fatal. In other words, you need to add another letter. In the section called "Double Vowels," you found that ai, ay, ei, ey, and eigh can also make the long /a/ sound. The same situation occurs with the long /e/ (ee, ea), the long /i/ (ie, igh), the long /o/ (oa, ow, oe), and the long /u/ (ue, ew).

In this new rule, there is another way to create a long vowel sound. (VCe) The silent-e makes the vowel say its name.

Read the following words, all of which contain the long vowel sound. Circle the ones that follow the Silent-e rule.

| day | vein | seed |
| :---: | :---: | :---: |
| trade | mail | may |
| chain | sleigh | reigh |
| flame | tube | wait |
| plate | main | relay |
| prey | Chinese | remain |
| obtain | afraid | bo |
| dune | Take | ady |
| cube | sail | eel |
| knight | plane | vay |
| weight | wide | strain |
| stay | acorn | data |
| globe | flame | train |
| id | Friday | me |
| tray | play | ile |

## Answer Key for page 34

Look at the pictures. Check off the proper spelling of the word.

$\begin{array}{cc}\circ & \text { beik } \\ \text { ○ } & \text { bike } \\ \text { ○ } & \text { biek } \\ \text { O } & \text { bighk }\end{array}$

- ceyk
- cayk
- cake
- ceik
- peip
- pipe
- piep
- peyp

- skeit
- skait
- skate
- skayt
- glob
- glowb
- gloeb
- globe
- cub
- cube
- cuub
- cewb
- cage
- caige
- cage
- ceag

$\begin{array}{ll}\text { O } & \text { rake } \\ \text { O } & \text { reik } \\ \text { O } & \text { rayk } \\ \text { O } & \text { reyk }\end{array}$
- flaem
- flaym
- fleym
- flame

- plane
- plain
- pleyn
- plein

- plait
- playt
- plate
- plat
- graps
- greyps
- grapes
- grayps
- phone
- phoen
- phown
- phon
- keit
- kite
- kight
- kite

Here are 8 Silent-e words. Fill in the sentence with the proper word.

| ate cane | cute |
| :--- | :--- | :--- |
| hope pane | Pete |
| tube |  |

1. My brother threw a baseball so hard that it broke the window $\qquad$ pane
2. My grandma walks with a cane
3. Let's play $\qquad$ and go seek.
4. A long $\qquad$ carries heat to all the rooms in my house.
5. My cousin's name is Peter, but his nickname is $\qquad$ Pete
6. I $\qquad$ that there will be peace in the world.
7. My sister's new baby is very _cute
8. I was so hungry after football practice that I__ ate everything I could find.

Here is a group of words. Circle the r-controlled vowels. Like germ

| trophy | 「ard | minus |
| :---: | :---: | :---: |
| ch@rge | event | sport |
| ray | mark | tray |
| spark | great | three |
| eceive | sm@ry | w |
| Hur) | group | erge |
| ccoon | sern | brow |
| ster | rejoice | straw |
| serye | rain | burn |
| rain | w/ir | squiir) |
| nt | quirs | (urse |
| neirth | porch | storm |
| Hurt | hawk | from |

## Answer Key for page 39

## Final Review

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| able | alert | baby | bandit | bride | lay |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dentist | fable | germ | group | hole | rabbit |
| sinus | snail | stage | tickle | tiny | twirl |


| ( |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| bandit | able | baby | group | bride | alert |
| Closed syllables | Consonant-le | Open syllables | Double Vowels | Silent-e | r-controlled |
| dentist | fable | sinus | lay | hole | germ |
| rabbit | tickle | tiny | snail | stage | twirl |

## Answer Key for page 40

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| apple | award | bison | coin | foot | giggle |
| :--- | :--- | :--- | :--- | :--- | :--- |
| happen | hurl | inflict | lady | minus | page |
| pearl | puzzle | ripe | sport | trumpet | wove |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| happen | apple | bison | coin | page | award |
| Closed syllables | Consonant-le | Open syllables | Double Vowels | Silent-e | r-controlled |
| inflict | giggle | lady | foot | ripe | charm |
| trumpet | puzzle | minus | pearl | wove | smart |

## Answer Key for page 41

Let's review what we have learned in all the sections of CLOVER. Write each word in the appropriate column corresponding to the syllable type:

| bugle | coin | cube | favor | fiber | flute |
| :--- | :--- | :--- | :--- | :--- | :--- |
| gentle | hiccup | insect | loyal | maple | mule |
| picnic | silent | spurt | stood | twirl | worm |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Closed syllables | Consonant-le | Open syllables | Double Vowels | Silent-e | r-controlled |
| hiccup | bugle | favor | loyal | cube | spurt |
| insect | gentle | fiber | rain | flute | twirl |
| picnic | maple | silent | stood | mule | worm |

