

**INTEGRATED HOLISTIC EDUCATION SYSTEM
(IHES)
FOR THE TOTAL DEVELOPMENT OF THE
INDIVIDUAL AND THE UMMAH**

AHMAD HAFIZUL BIN KAMALUZAMAN
DIPLOMA TAHFIZ WAL QIRAAT JAKIM

B.A. Hons In HUMAN SCIENCES (COMMUNICATION) Organizational Communication (IIUM)
DIPLOMA PENDIDIKAN (UPSI)

MAAHAD INTEGRASI TAHFIZ SAINS & TEKNOLOGI ISTANA BANDAR

PERBINCANGAN...

- Sebagai seorang guru, apakah ciri-ciri pelajar yang ingin kita keluarkan dari sekolah kita?
- Sebagai seorang ibu bapa, apakah yang kita harapkan dari anak kita setelah mereka selesai melalui sistem pendidikan
 - 6 tahun di sekolah rendah ?
 - 5 tahun di sekolah ?

PERBINCANGAN...

- Apakah yang dimaksudkan dengan Sistem Pendidikan Islam?
 - Objektifnya?
 - Kaedahnya?
 - Ciri –Ciri Hasil Keluarannya?
 - Contohnya?

EDUCATION & DA'WAH RASULULLAH

- 1. PURITY IN AQIDAH**
- 2. IKHLAS IN IBADAH AND UBUDIYAH**
- 3. PERFECTION IN AKHLAQ**

AL-HADITH SAHIH

“When the son of Adam dies, he left 3 things that he will continue to gain

- i) Beneficial Knowledge
(Education as the foundation)**
- ii) Sadaqatun Jariah
(Economic strength as the means)**
- iii) Doa from a pious son
(The pious man as the product)**

CONVENTIONAL EDUCATION SYSTEM

BASED ON THE LEARNING THEORY

A. COGNITIVE PSYCHOLOGY

- a) PIAGET
- b) JEAN DAVID
- c) LEV VYGOTSKY
- d) DAVID NORMAN
- e) BLOOM

B. BEHAVIORAL PSYCHOLOGY

- a) IVAN PAVLOV
- b) B.F.SKINNER
- c) THORN DIKE
- d) E.R.GUTHRIE
- e) ROBERT GAGNE

C. HUMANISTIC PSYCHOLOGY

- a) CARLS ROGERS
- b) ABRAHAM MASLOW

INTEGRATED HOLISTIC EDUCATION SYSTEM (IHES)

BASED ON THE LEARNING PRACTICE

A. SOURCE : THE REVELATION FROM THE CREATOR (RABB)

- i. AL-QURAN
- ii. AS-SUNNAH
EXAMPLE : AL-ALAQ (IQRA')
AL-MUZAMMIL
AL-MUDDATHIR

B. EDUCATOR : MURABBI

C. STUDENT : MUTARABBI

D. PROCESS : TARBIYAH

E. SYSTEM : MANHAJ ROBBANI

F. PEDAGOGY : MAHABBAH (LOVE AND CARE)

G. TARGET : HEART (QALB)

H. OUTCOME : QURANIC GENERATION (INSAN ROBBANI)

I. FOUNDATION : AQIDAH (TAWHEED)

CONVENTIONAL EDUCATION SYSTEM

BASED ON THE LEARNING THEORY

- 1. SEGREGATION OF KNOWLEDGE – SECULARISM**
- 2. DARWINISM**
- 3. MATERIALISM**
- 4. NATIONALISM**
- 5. SOCIALISM**
- 6. COMMUNISM**

INTEGRATED HOLISTIC EDUCATION SYSTEM (IHES)

BASED ON THE LEARNING PRACTICE

UNIFICATION OF KNOWLEDGE

- MANKIND ARE DESCENDANTS OF ADAM AND HAWA
WE ARE FROM ONE UMMAH
AL-HUJURAT**
- LAWS AND VALUES DERIVED FROM DIVINE GUIDANCE (SUNNATULLAH)
KNOWLEDGE : FIQH, USULUDDIN, SCIENCES, LANGUAGES, ASTRONOMY, MATHEMATICS,**

DEFINITION OF EDUCATION

EDUCATION IS THE PROCESS BY WHICH PEOPLE'S ABILITIES AND TALENTS ARE
NURTURED AND DEVELOPED.

EDUCATION IN THIS BROAD SENSE IS ALSO
EVERYTHING THAT IS LEARNED AND
ACQUIRED IN A LIFE TIME : KNOWLEDGE , SKILLS, HABITS,
INTEREST, ATTITUDE AND PERSONALITIES

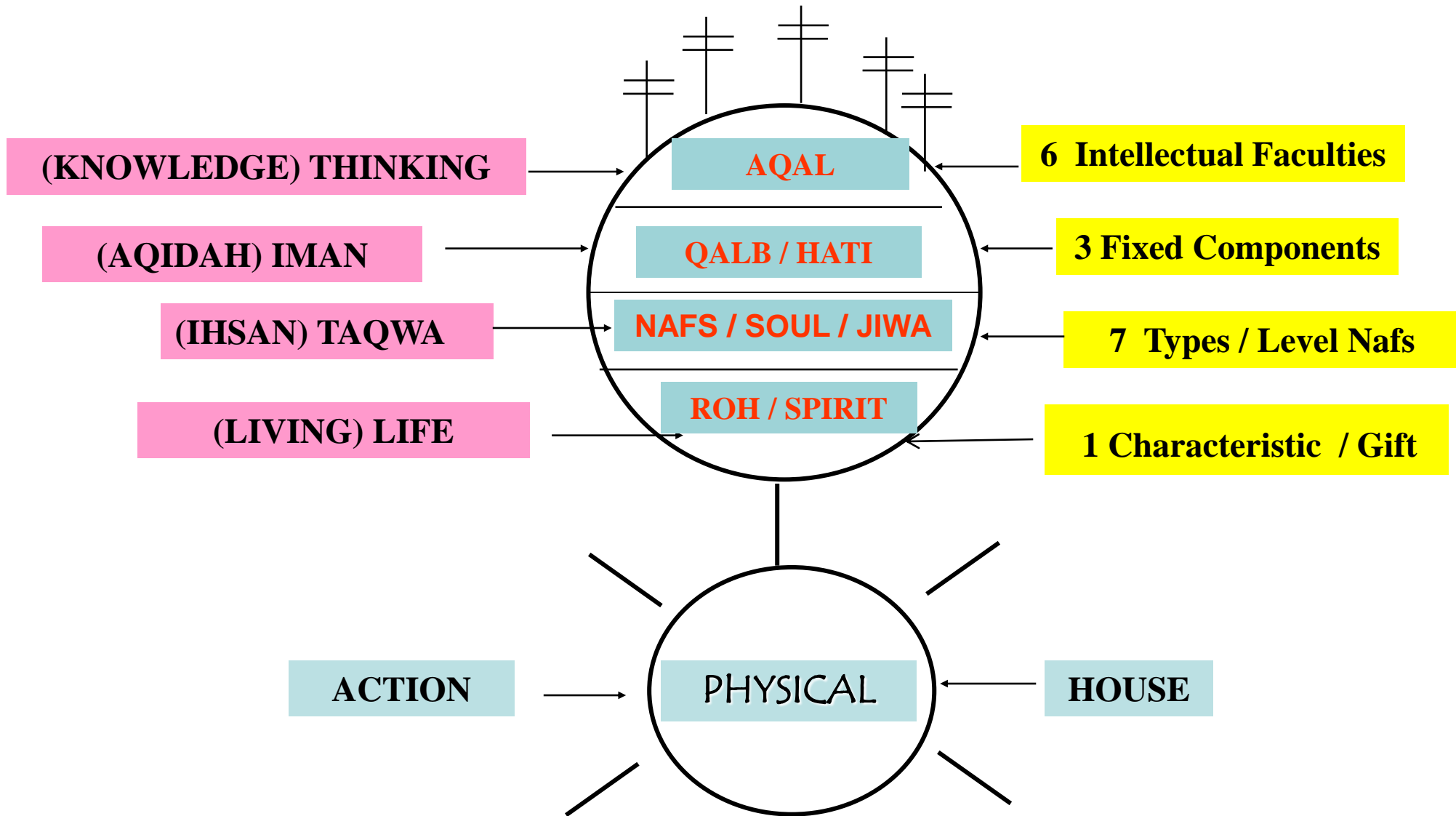
BASED ON A SYSTEM OF BELIEF (TAWHEED : AQIDAH) USING THE PROCESS
(TA'ALIM, TA'DIB, TADRIB, TAUJIH AND IRSYAD) AND
THE PEDAGOGY OF CARE AND LOVE.

FOCUSING ON THE MIND, THE HEART, THE SOUL, THE SPIRIT AND THE PHYSICAL BODY

TARGETTING ON THE HEART

WILLINGLY AND JOYFULLY FOR THE SAKE OF ALLAH

HUMAN PSYCHOLOGY



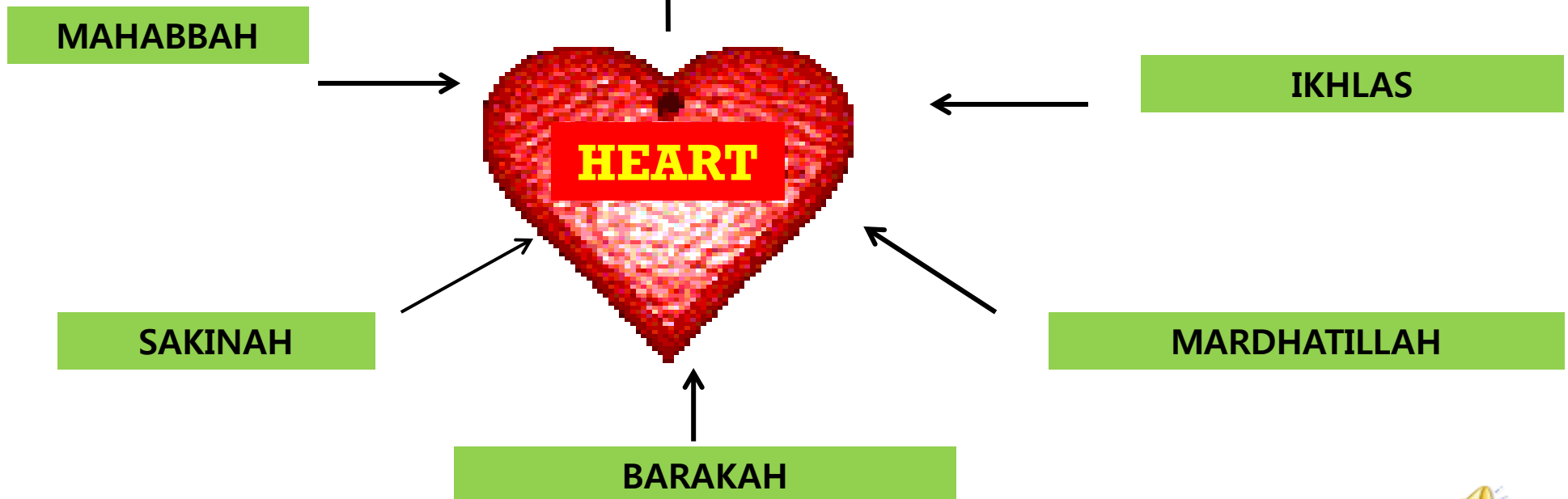
PEDAGOGY OF THE HEART

MAKSUD SABDA RASULULLAH SAW :
DIDALAM DIRI KAMU ADA SEKETUL DAGING,
SEANDAINYA IA BAIK MAKA SELURUH ANGGOTANYA
AKAN MENJADI BAIK. SEANDAINYA IA BURUK MAKA
SELURUH ANGGOTANYA MENJADI BURUK . SEKETUL
DAGING ITU ADALAH HATI

Within you there is a piece of flesh. If it
is good the entire body will be good. If
it is bad the entire body will be bad.
And truly that is the HEART.

(Bukhari Muslim)

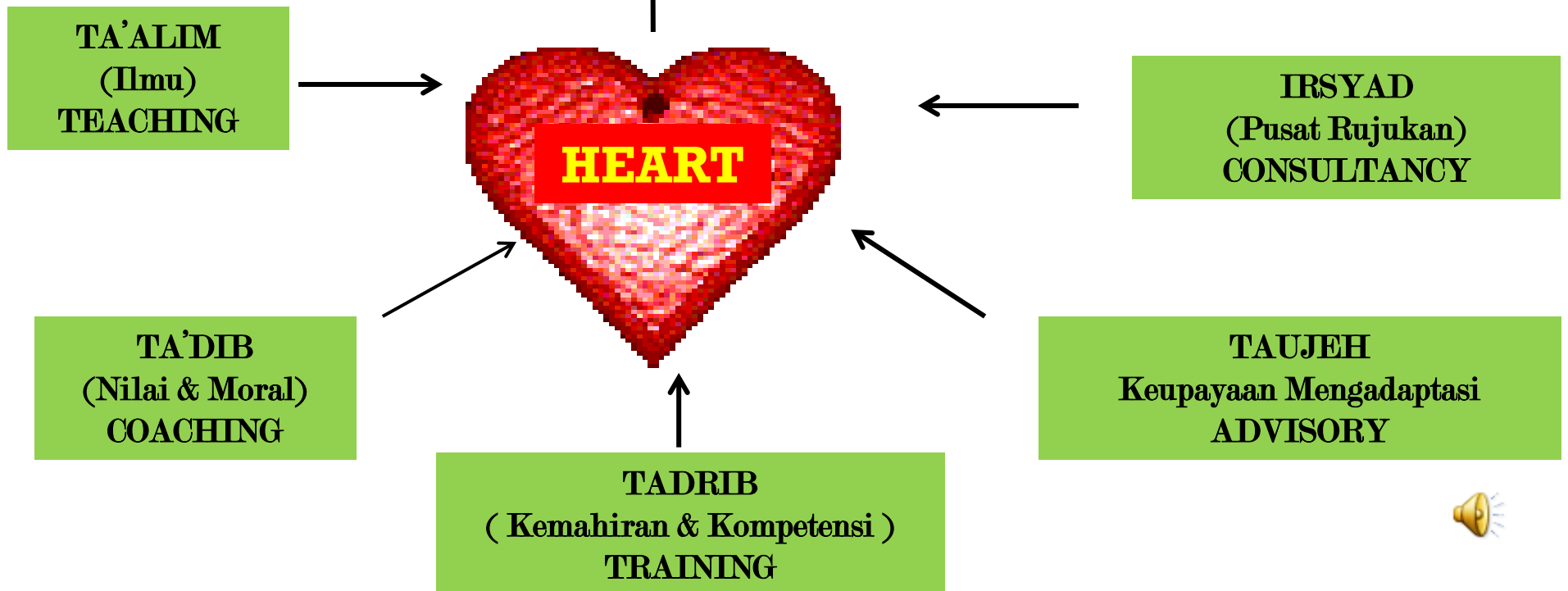
(BUKHARI & MUSLIM)



PEDAGOGY OF THE HEART

MAKSUD SABDA RASULULLAH SAW :
DIDALAM DIRI KAMU ADA SEKETUL DAGING, SEANDAINYA IA BAIK
MAKA SELURUH ANGGOTANYA AKAN MENJADI BAIK. SEANDAINYA IA
BURUK MAKA SELURUH ANGGOTANYA MENJADI BURUK . SEKETUL
DAGING ITU ADALAH HATI

(BUKHARI & MUSLIM)



TARBIYAH PROCESS

TOTAL LEARNING PROCESS

CONVENTIONAL

Teaching & Learning

(TEACHER)

FACILITATING

IHES

- Teaching & Learning (Ta'alim)
- Coaching & Learning (Ta'adib)
- Training & Learning (Tadrib)
- Advisory & Learning (Taujeh)
- Consultancy & Learning (Irsyad)

(MUROBBI)

ORCHESTRATING

INTEGRATED HOLISTIC EDUCATION SYSTEM

1. Used In Both Formal And Informal Education
2. Progress Does Not Depend On Age But On Potential
3. Provides Continuous Development Program From Nursery, Pre-School, Primary and Secondary School to Tertiary Level Education
4. Focuses on Orchestrating Learning with Efficacy (effectiveness, strength, potency, force, efficiency)
5. Can be applied in all Types of Education Centre (Multi Religious and Multi Racial)

REALISE YOUR POTENTIAL

*Knowing others is intelligence,
Knowing yourself is true wisdom.
Mastering others is strength,
Mastering yourself is true power.*



Lao-Tzu (604-531 B.C)

BUILDING SELFESTEEM

*TREAT PEOPLE AS IF THEY
WERE WHAT THEY OUGHT
TO BE AND YOU WILL HELP
THEM TO BECOME WHAT
THEY ARE CAPABLE OF BEING.*

- GOETHE -

**QURANIC
GENERATION
DEVELOPMENT
PROGRAM
(QGDP)**

THE MAJOR STAGES

Reciting Quran

Understanding Quran

Implementing Al Quran

Immersion Of The Quran

Quranic Generation

QURANIC GENERATION

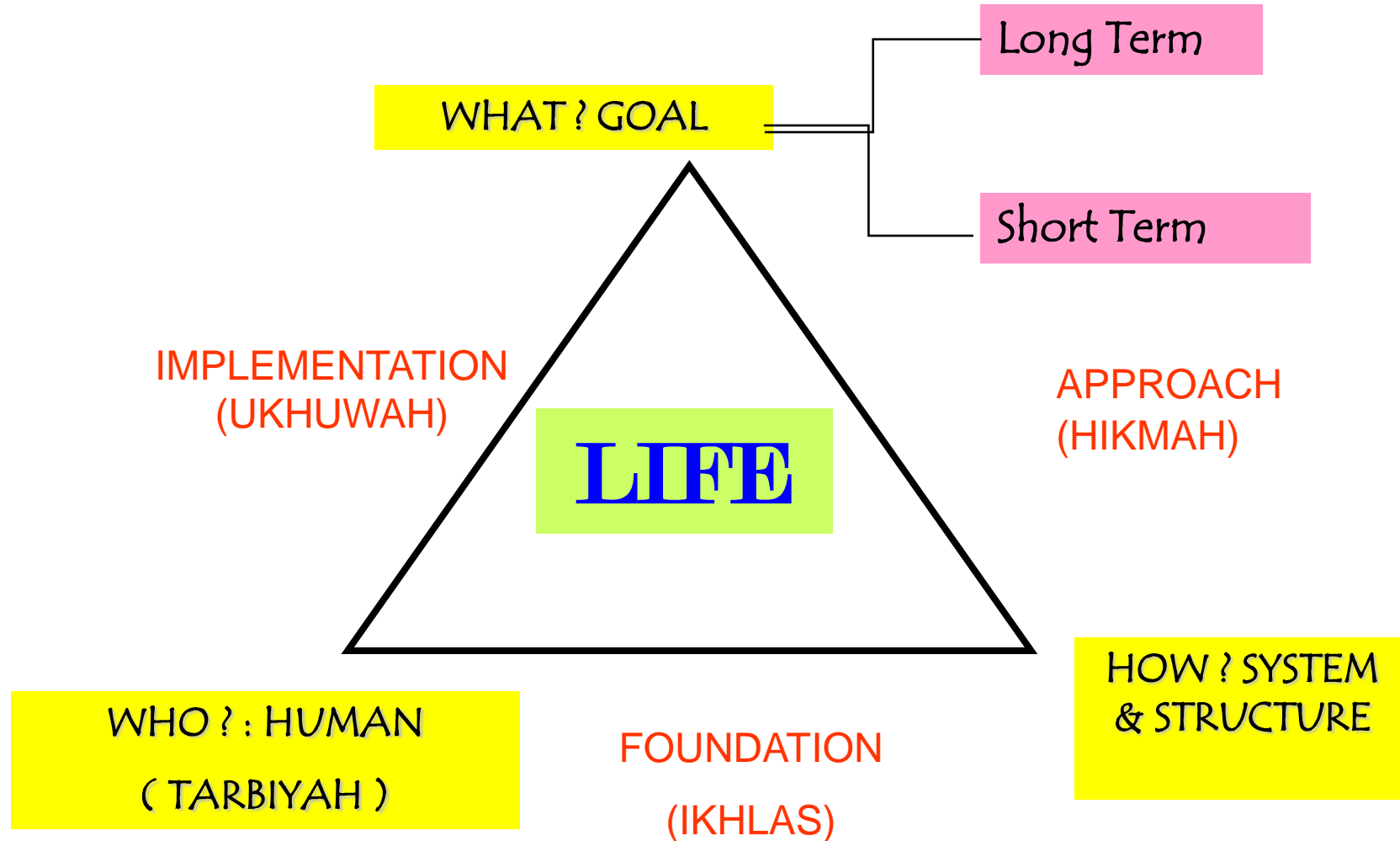
(7 ATTRIBUTES)

7	AMANAHAH	GOAL AND ROLE IN LIFE
6	DEEN	COMPLETE SYSTEM OF LIFE
5	MU'AMALAH	COMMUNICATION, COOPERATION, COLLABORATION
4	ISTIQAMAH	FIRM , CONSISTENT, STABLE, BALANCED
3	HIKMAH	WISDOM BASED ON AL-QURAN AND SUNNAH
2	TAZKIYAH	PURITY INTENTION OF AND RETURN TO FITRAH
1	TAWHID	AQIDAH AS THE FOUNDATION OF LIFE

QURANIC GENERATION (7 ATTRIBUTES)

7	AMANAH	MATLAMAT & PERANAN HIDUP
6	DEEN	SISTEM KEHIDUPAN YANG LENGKAP
5	MU'AMALAH	KOMUNIKASI DAN INTERAKSI
4	ISTIQAMAH	BERPENDIRIAN TEGUH, STABIL & MANTAP
3	HIKMAH	KESESUAIAN: AL-QURAN DAN SUNNAH
2	TAZKIYAH	TULEN DAN KEMBALI KEPADA FITRAH
1	TAWHID	AQIDAH SEBAGAI ASAS KEHIDUPAN

GUIDING PRINCIPLE MANAGING OUR LIFE





CAREER



FINANCE



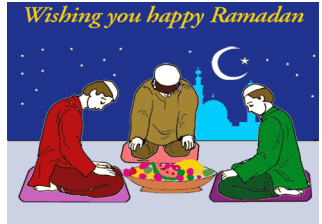
HEALTH



COMMUNITY

**7
NECESSITIES
IN LIFE**

PEACE & TRANQUILITY



FAMILY

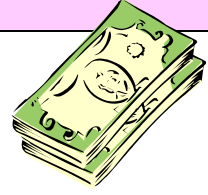




CAREER



FINANCE



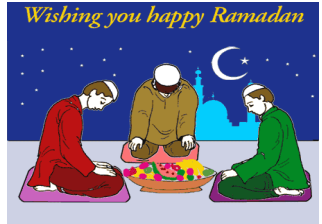
HEALTH



COMMUNITY

**THE KEY :
KNOWLEDGE
& TAQWA**

PEACE & TRANQUILITY



FAMILY



GOAL IN LIFE

Total Submission to Allah Swt

ROLE IN LIFE

As Khalifah on Earth

1. **Career**
2. **Finance**
3. **Health**
4. **Peace and Tranquility**
5. **Family**
6. **Social and Nation**
7. **Key : Knowledge and Taqwa**

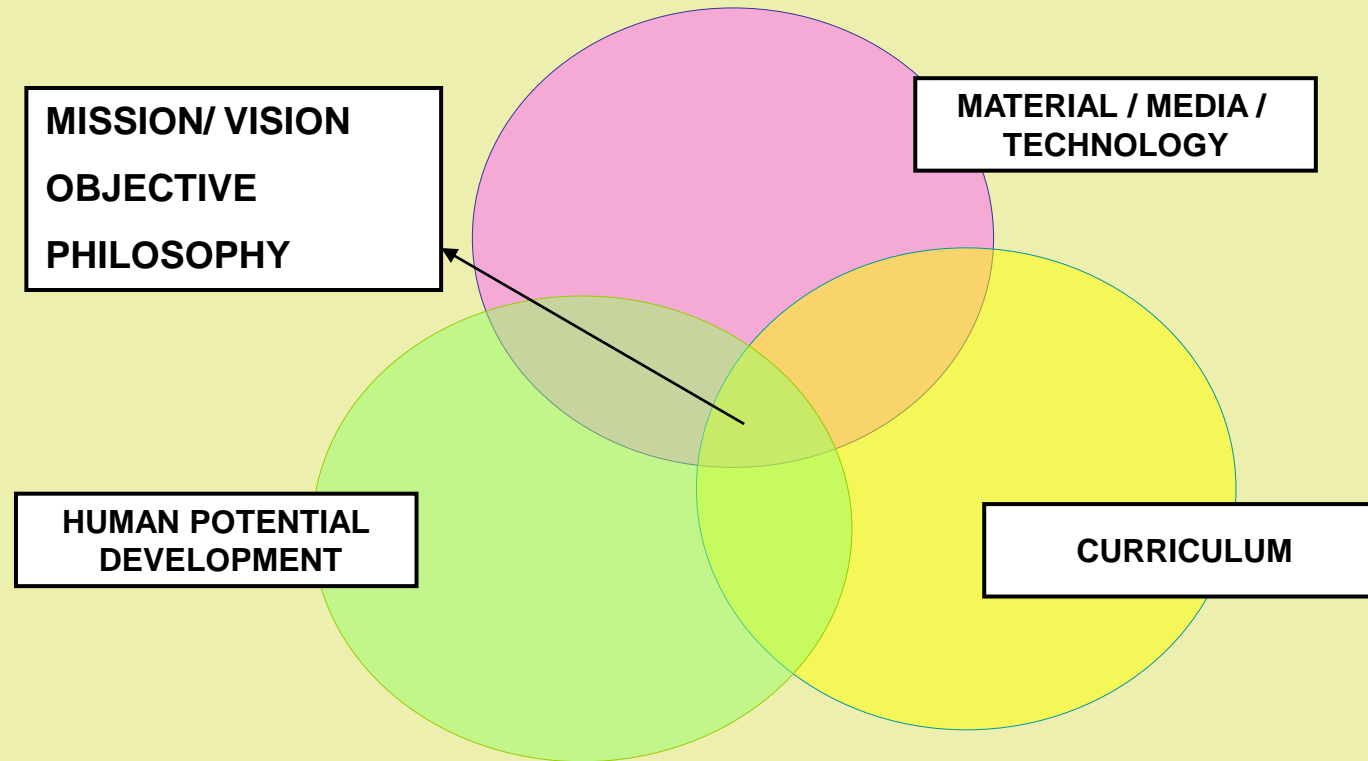
THE LEARNING COMMUNITY



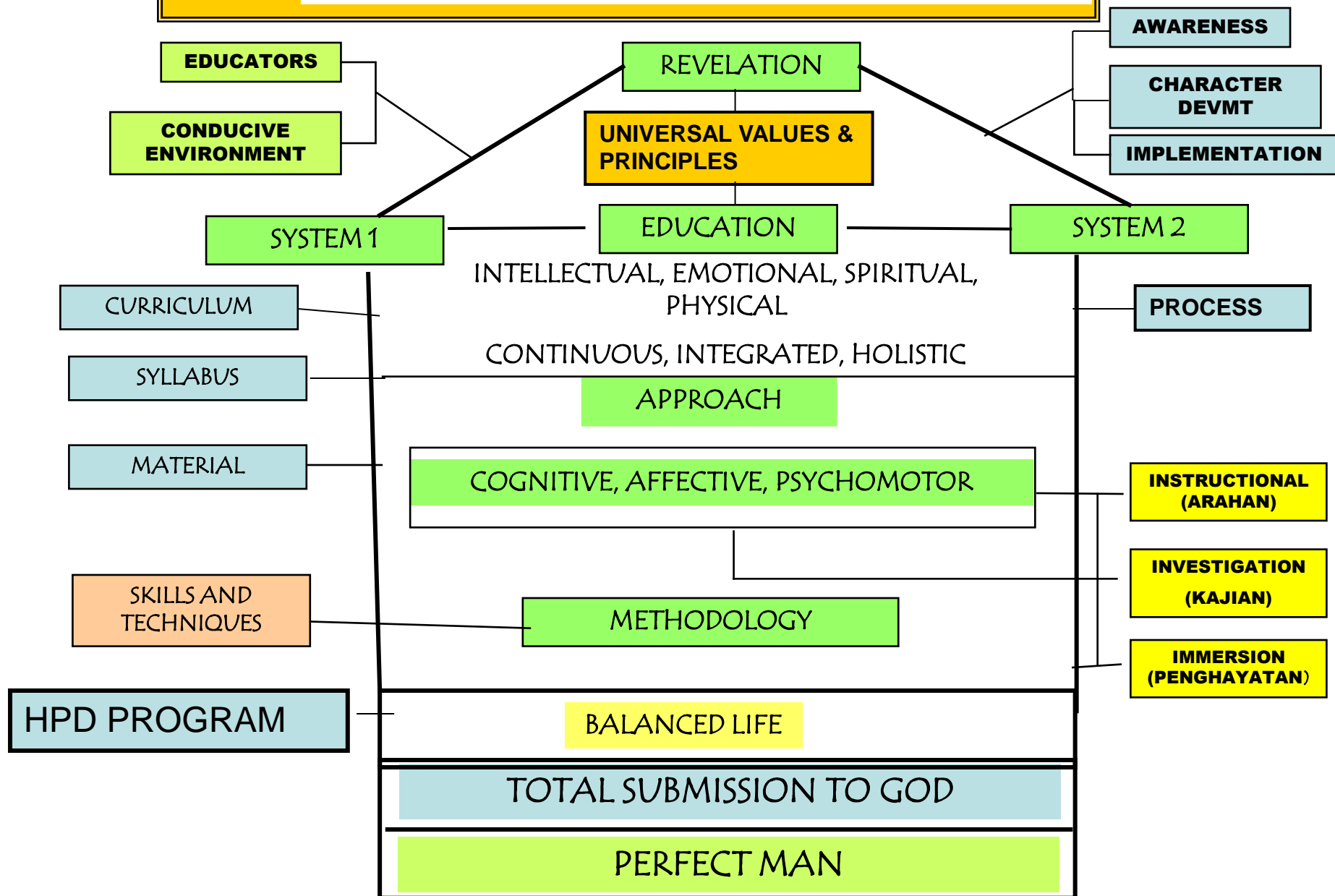
- **COMMUNICATION**
- **COOPERATION**
- **COLLABORATION**

INTEGRATED AND HOLISTIC EDUCATION SYSTEM FRAMEWORK

UNIVERSAL PRINCIPLE



INTEGRATED HOLISTIC EDUCATION SYSTEM MODEL



INTEGRATED AND HOLISTIC EDUCATION SYSTEM A COMPARISON

CONVENTIONAL EDUCATION SYSTEM

Focuses on examination based learning

INTEGRATED AND HOLISTIC EDUCATION SYSTEM

Focuses on outcome based learning

- a) Immersion of Knowledge
- b) Character Building (Akhlaq)
- c) Skills and Competency Enhancement
- d) Academic Achievement
- e) Application In Life

HOW WE INNOVATE & CREATE PEDAGOGY AND METHODOLOGY

**Apply the 3 APPROACHES to ACQUIRE
Knowledge**

Instructional (Reception Of Knowledge)

Investigational (Discovery Of Knowledge)

Immersion (Construction Of Knowledge)

INTEGRATED HOLISTIC EDUCATION SYSTEM

Adopt 5 CURRICULUM Content

Core Curriculum

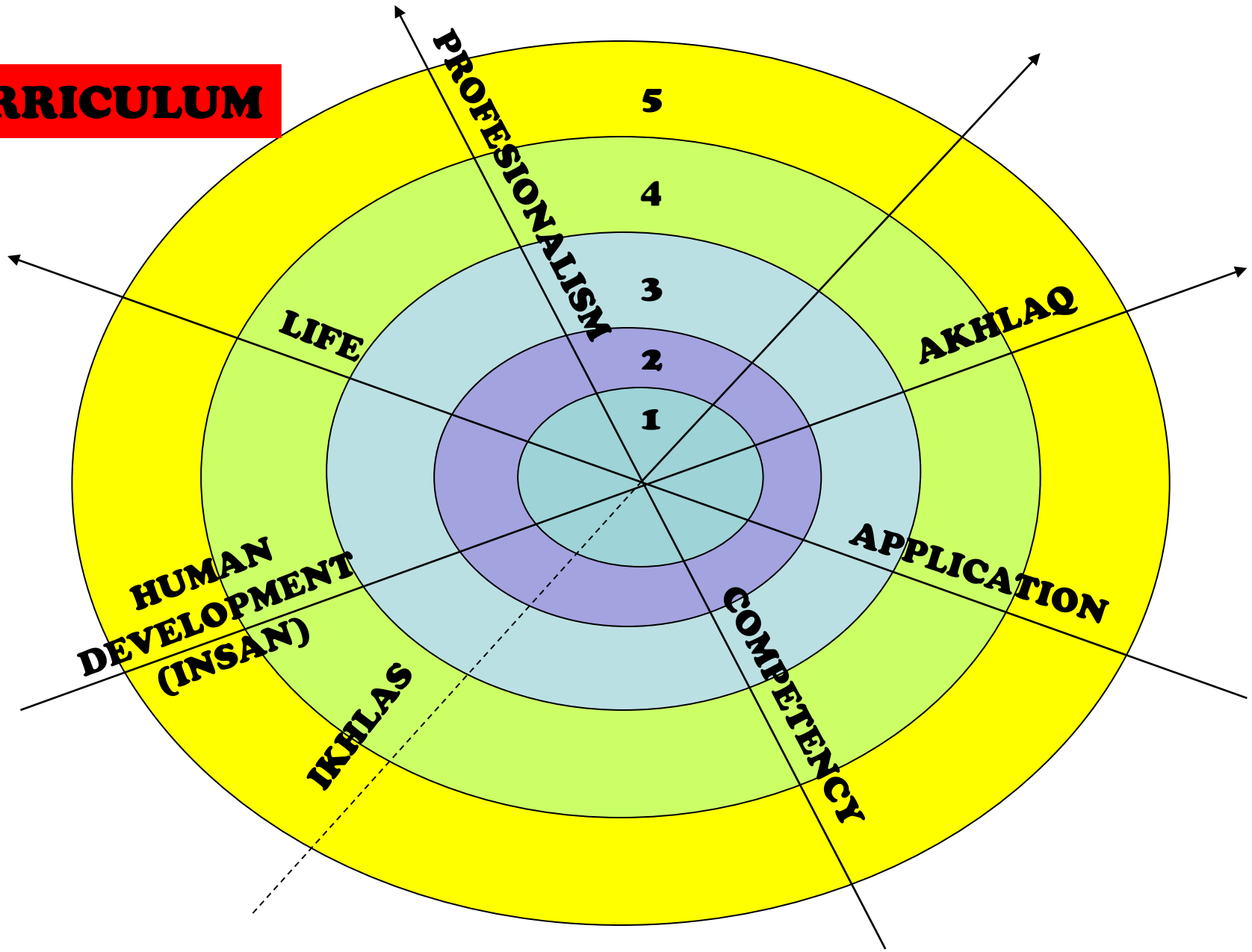
Co-Curriculum

Extra Curriculum

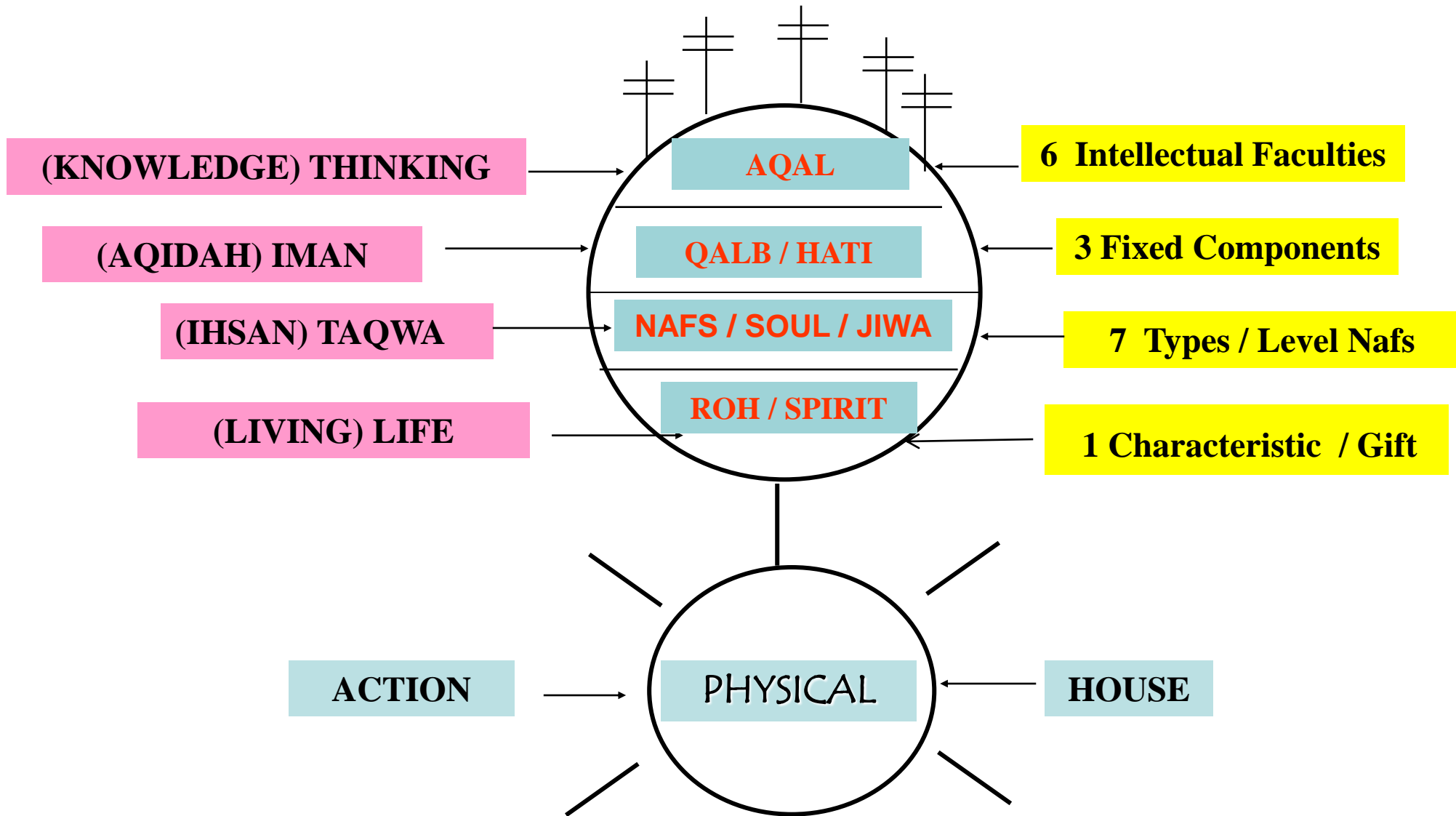
National Curriculum

International Curriculum

CURRICULUM



HUMAN PSYCHOLOGY



SISTEM KONVENSIONAL

- Mengajar Dan Menyampaikan Maklumat Dan Ilmu Untuk Mencapai Kecemerlangan Dalam Peperiksaan.
- Proses Pembentukan Peribadi Hanya Berlaku Bila Ada Kesempatan Atau Jika Ada Waktu Yang Di Peruntukan
- Proses : Pengajaran & Pembelajaran (P&p) (Ta'alim)
- Pedagogi : Konvensional
- Sasaran Pengajaran : Minda

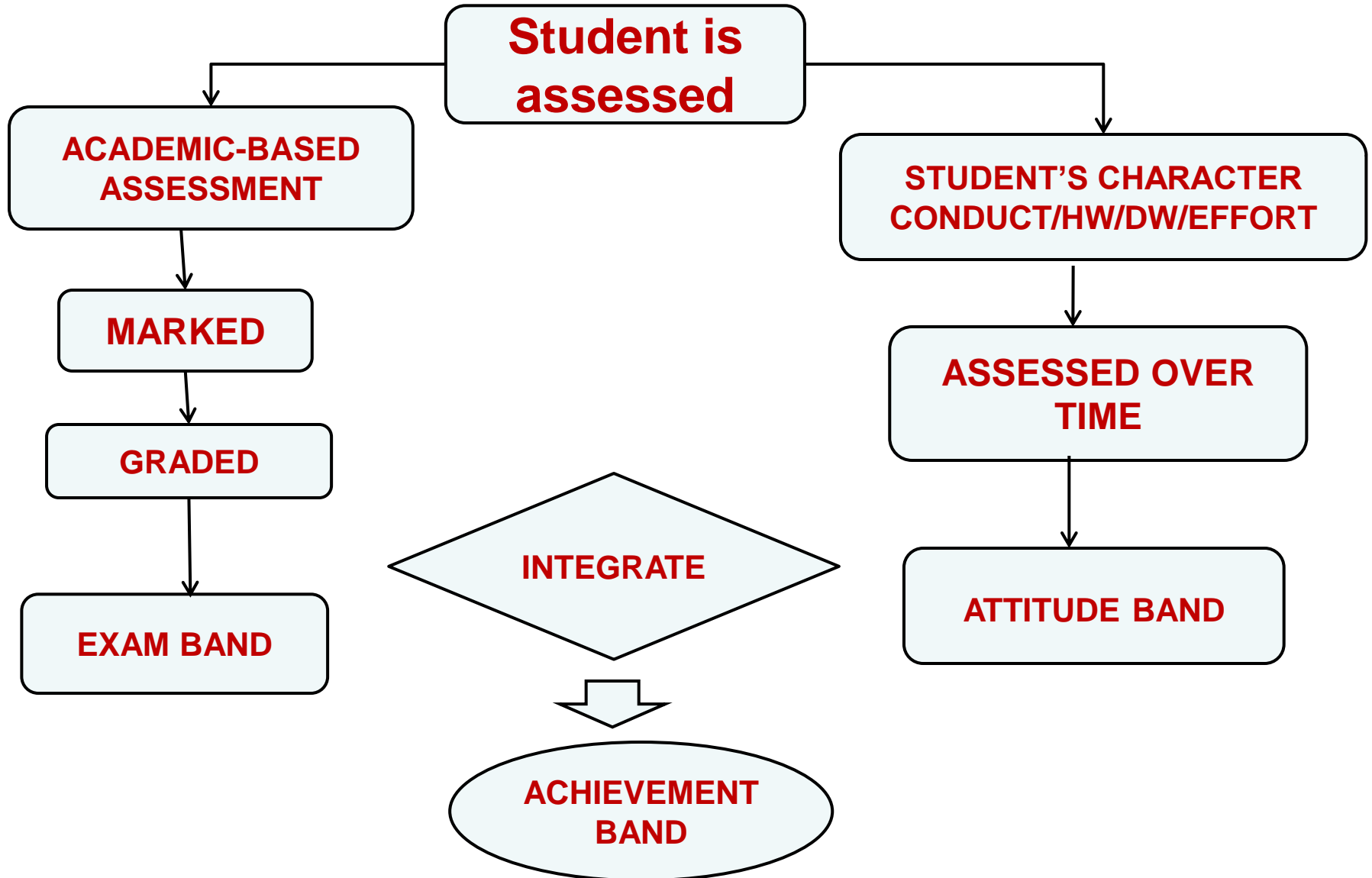
SISTEM INTEGRASI & HOLISTIK

- Mendidik Dan Membentuk Keperibadian Akhlak Yang Terpuji Untuk Melahirkan Generasi Alquran (Ilmu & Taqwa)
- Fokus: Pembangunan Insan Secara Syumul
- Asas: Aqidah Yang Tulen
- Kepakaran: Pemahaman Dan Penguasaan Dan Aplikasinya Unsur-unsur Berikut :
 - A. Sumber Ilmu : Allah (Rabb)
 - B. Yang Mendidik : Murobbi
 - C. Yang Dididik : Mutarobbi
 - D. Proses : Tarbiyah
 - E. Sistem : Manhaj Robbani
 - F. Pedagogi : Mahabbah
(Cinta & Kasih Sayang)
 - G. Kemenjadian : Insan Robbani
 - H. Sasaran Tarbiyah : HATI

PRINCIPLES OF EDUCATION

1. Education is used to prepare students for successful lifetime transitions.
2. Schools make every effort to link students with appropriate community resources that could make a positive contribution to the student's education.
3. Students become increasingly self directed through planned activities leading to self educating adulthood.
4. Schools explicitly teach and reward the agreed upon values of the schools and community.
5. Parents are expected to be active participants in the education of their children.

HUMANISING EVALUATION AND ASSESSMENT



TARBIYAH PROCESS

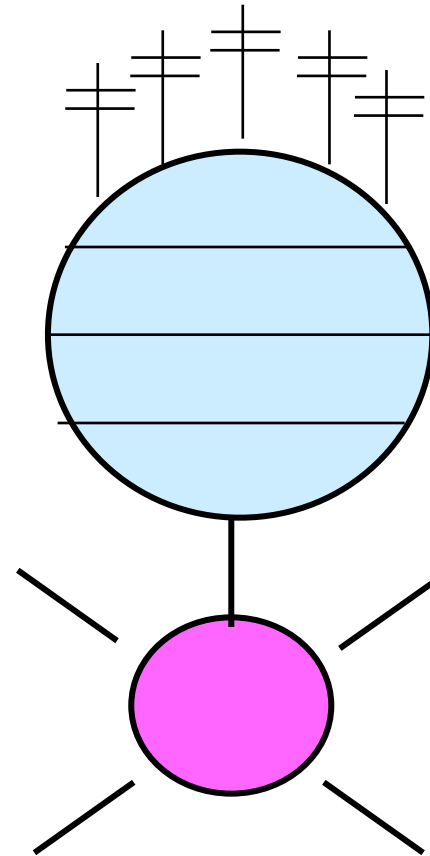
CONVENTIONAL

ESQ

EMOTIONAL QUOTIENT

SPIRITUAL QUOTIENT

IHES



23 TYPES OF POTENTIALS

TARBIYAH PROCESS

CONVENTIONAL

INTELLECTUAL

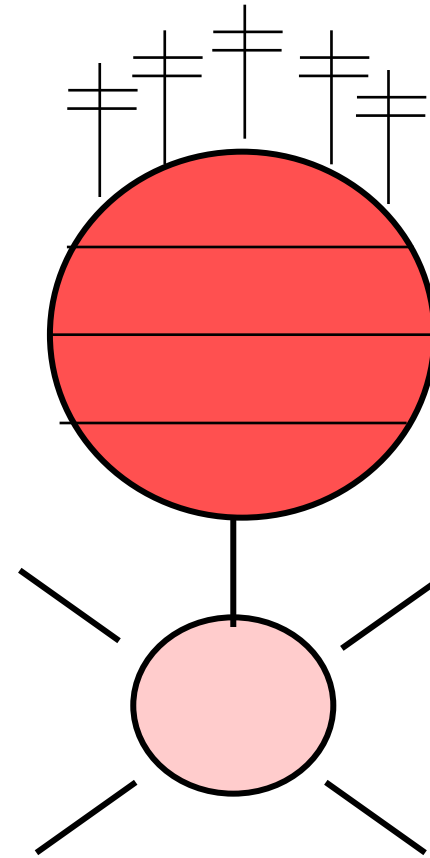
EMOTIONAL

SPIRITUAL

PHYSICAL

SOCIAL

IHES



23 TYPES OF POTENTIALS

TARBIYAH PROCESS

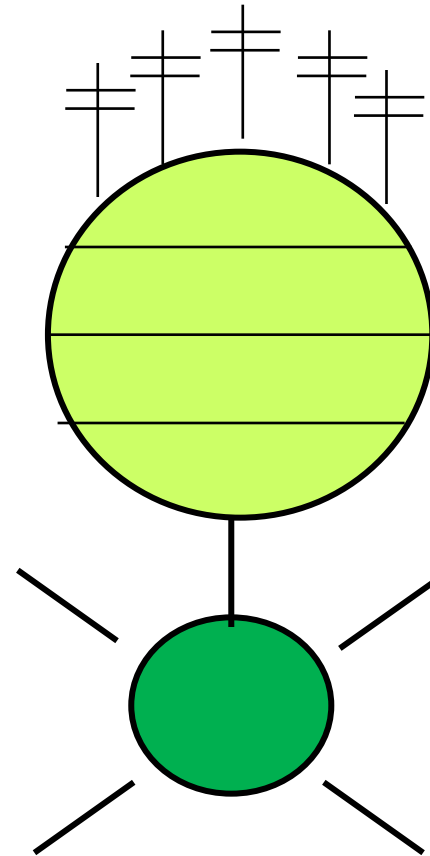
CONVENTIONAL

CONSCIOUS MIND

SUBCONSCIOUS MIND

PHYSICAL BODY

IHES



23 TYPES OF POTENTIALS

THE MAJOR STAGES

THE MINOR STAGES

**BACAAN
QURAN
(RECITING
QURAN)**

Tilawah (Recitation)

Tahfiz (Memorization)

Tajwid (Advanced
Recitation)

THE MAJOR STAGES

THE MINOR STAGES

***PEMAHAMAN
QURAN***
**(UNDERSTANDI
NG QURAN)**

Program Bahasa Arab
(Arabic Language
Program)

Harfiah (Quranic
Translation)

Tafsir (Thematic Quranic
Commentary)

THE MAJOR STAGES

***PELAKSANAAN
QURAN***
(IMPLEMENTING
AL QURAN)

THE MINOR STAGES

Ibadah (Performing
Islamic Worship)

Dakwah
(Preaching To Islam)

Khilafah (Upholding
Islamic Sovereignty)

THE MAJOR STAGES

THE MINOR STAGES

***PENGHAYATAN
QURAN***
(IMMERSION OF
THE QURAN)

Iman

(Firm Belief In Allah)

Taqwa

(Fear/Conscious Of Allah)

Ihsan

(Sense Of Allah's Presence)

Tawakkal (Trust In Allah)

Ikhlas (Sincerity To Allah)

جزاكم الله خيرا كثيرا

Objektif Pendidikan : Iman, ibadah, akhlak

Tujuan Pendidikan : Perkembang Potensi (23)

Khalifah & Hamba

Pedagogi Hati : Ikhlas, Mardhatillah, Barakah,
Sakinah, Mahabbah

Fun Learning

Kaedah : QGDP

