

# INTERACTIVE NOTEBOOKS FOR INTERACTIVE CLASSROOMS

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## Goals:

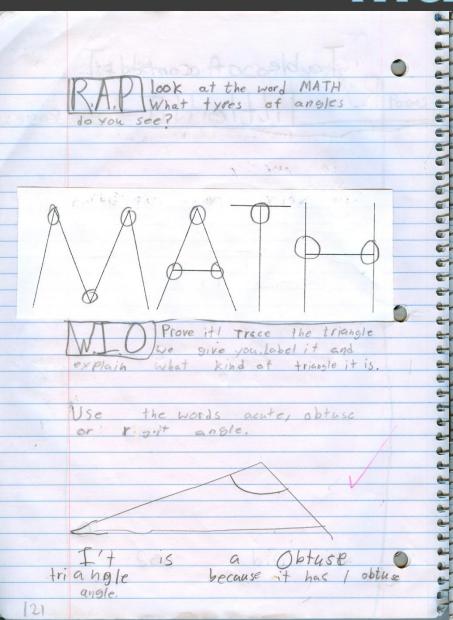
 Elementary school teachers will explore strategies and tips for incorporating interactive notebooks into their content area instruction. A "make and take" approach will be used. This session is most relevant for teachers of grades 3-5, ELL teachers, and Special Education teachers.

## Notebooks on Parade

- Check out these Interactive Notebooks made by students in the fourth grade in math, science and social studies
- What are some similarities between all of the notebooks?



# Math



Classifying triangles by Angh 3/31/09

1. What Makes a triangle?

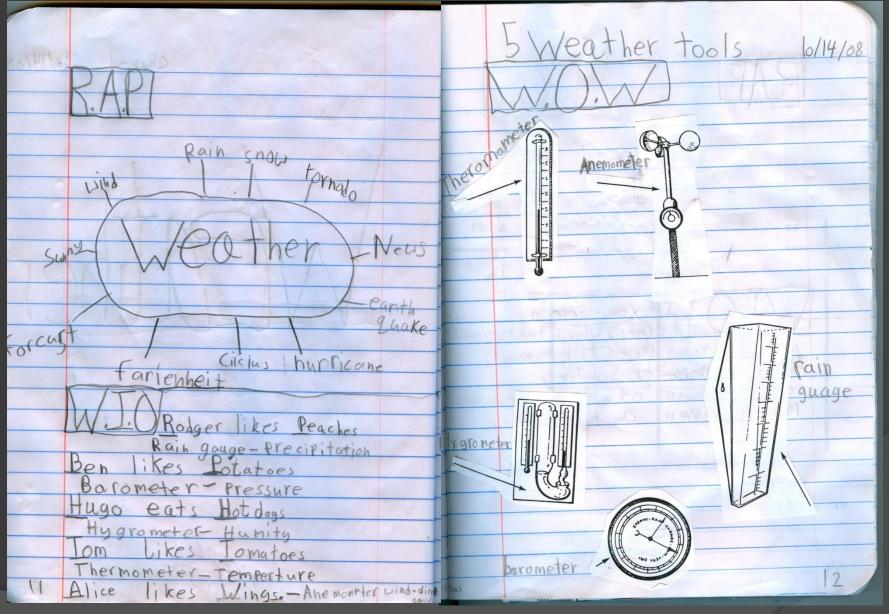
three vertices

three Sides that are Closed

2. Sort the triangles by angle.

Acute	Obtuse	Right
G =		H =
V	\a''	B =
	A	
C = \( \)	4.	

# Science



# Social Studies

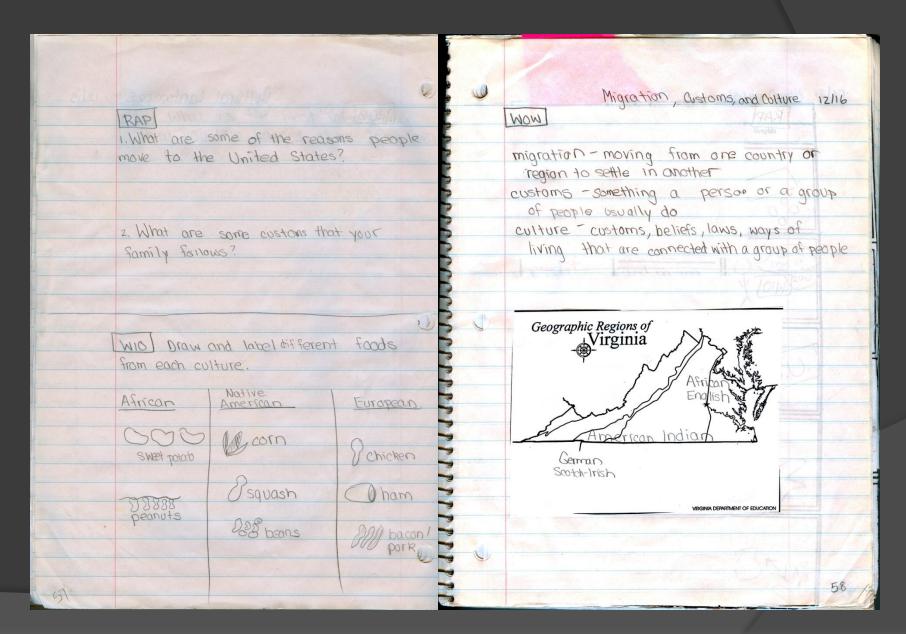


Table of Contents

page numbers color

similar format

Interactive Notebooks **notes** 

student notes

rubrics

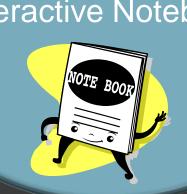
pages glued in

graphic organizers

visuals

neat

title page



### What are Interactive Notebooks?

- A way for students to personalize and make meaning of the information presented in class
- A powerful study tool
- A working portfolio
- Appeals to multiple intelligences
- Encourages pride in student work



### Notebook Materials

- Spiral notebook (the more pages the better)
- Pencils- regular and colored
- Highlighters
- Glue sticks
- Scissors
- Colored paper or cardstock (optional)

NOTE BOOK

NO markers

## Notebook Format

- Cover
- Guidelines for the IN
- Table of Contents
- Unit Title Page
- Entries- RAP, WOW, WIO (see next slide)
- Unit Rubric
- "Work in Progress" (WIP) envelope in the back



## Notebook Format

OUTPUT: This side is for students to process new ideas.

#### Social Studies Interactive Notebook

#### Left Side (output)

RAP: Read and Preview

- Revièw what you already know
- Think about new information
- Get ready to learn



#### WIO: Work It Out

- Show your understanding of the information we learned
- Include creative ideas, drawings, or writing
- Wrap up the lesson or summarize



#### Right Side (input)

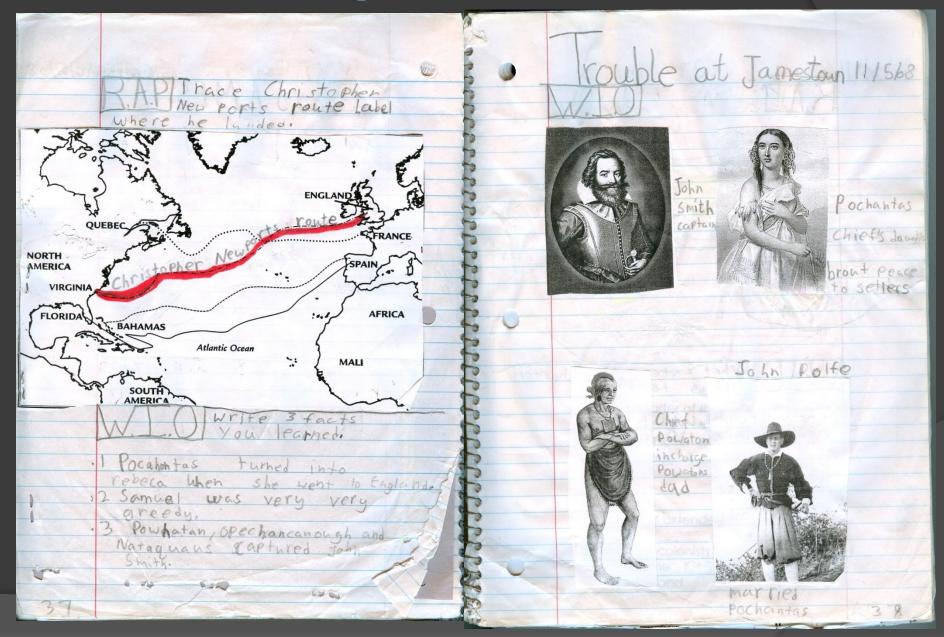
WOW: Words of Wisdom

- Take class notes
- Draw diagrams or maps
- List vocabulary
- Use a graphic organizer
- Paste a handout
- Answer questions about the lesson

INPUT: This side is for the student to record notes and "testable" information.



## Sample Lesson



# Ideas for the Interactive Notebook: RAP



- Introductory question to list what they know
- Sort
- Draw a picture
- List 5 words (most important things you know about a topic)
- Brainstorm
- Web words, pictures, ideas
- Poem
- Venn Diagram
- Question
- Draw picture
- Vocab checklist
- Picture Predictions
- Open-ended question
- Brain warm ups (math facts)

- Cartoon/comic strip (activate prior knowledge)
- Word Splash
- Mnemonic device to remember key information
- Sort words
- Label diagram
- Describe picture
- Prior knowledge question
- Drawing
- Listing
- Vocabulary preview
- Anticipation/reaction guide
- Graphic organizer
- Study guide
- Songs (highlight key vocabulary)
- KWL
- I Wonder

# Ideas for the Interactive Notebook: WIO



- Mnemonics
- Poem
- Higher level questions (HOTS)
- Drawing symbols for vocabulary
- Write song/poem
- Ask own question..neighbor answers
- Word splash/add to word splash
- Letter writing/post card writing
- Illustrate new knowledge
- ABC book
- Compare/Contrast to preciously learned information (Venn diagram?)

- Put yourself in someone else's shoes and respond to the following
- Choose a side (debate)
- Rate importance of items in a list
- Independent practice problems (math)
- Cartoon/comic strip (retell)
- Label info learned in WOW
- Draw picture
- Label diagram
- Put in sequence
- Write a newspaper headline
- Give 2 false statements and change false statements to make them true
- Categorize a list

# Ideas for the Interactive Notebook: WOW



- Vocabulary
- Pictures of people
- Maps
- Charts
- Diagrams
- Main ideas
- Compare/contrast
- **VENN** diagram
- Web
- Sequence
- Time line
- Label pictures/parts
- Flag of country/explorer
- Cloze activity

- Cloze activity
- Time line
- Outline
- Filmstrips
- Cartoon
- Foldable
- Picture notes (nonlinguistic representation)
- Time Line
- Matrices
- Picture dictionary
- Flip book
- Read and respond
- **GIST**

# Notebook Assessment Tips:

- Check the notebooks every day at the beginning
- Check the notebooks at the end of each unit
- Use and explain a rubric that gives the students the criteria for a good grade (see sample rubric)
- Encourage self-assessment before turning in the INs
- Keep an exemplary master notebook in class for kids to compare

NOTE BOOK

# Notebook Assessment: Sample for End of Unit



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Name	Date
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#### Virginia Studies Interactive Notebook: <u>Jamestown Section</u>

It is time to review the Jamestown section of the interactive notebook. Before you turn in your notebook, please look over your work carefully to see that it shows your best effort. It will be graded on accuracy, neatness, and overall effort.

Entry Title:	Points:
Jamestown Vocab.	
Charter for Jamestown	
Positives and Negatives of the Jamestown Site	
John Smith and Pocahontas	
Cause and Effect in Jamestown	
Tobacco and Slavery in VA	
How Did Our Government Begin?	
Total Points:	
Final Grade:	

Possible points for each entry:

- 4 Outstanding
- 3 **Good**
- 2 Satisfactory
- 1 Needs improvement

Comment:

## Notebook Tips for Success:

- Requires modeling, modeling, modeling
- Don't rush- it takes time to learn the IN at first (teachers and students)
- Remember to consistently reinforce the process and format
- Start in one subject area
- Keep a master notebook for the classhelps with absent kids
- Be willing to send it home

# Notebook Tips for Success:

- Fill in the Table of Contents as you go
- Number all pages at the beginning
- Trim papers for the kids when you can (saves time)
- Teach them how to use the IN to study
- Reward hard work with open book quizzes
- Give "Ketchup Time" for tidying or finishing entries once a week



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