

Interdisciplinary Aging, Public Health, and Palliative Care Certificate Program
Enhancing the Health and Social Services Workforce
Spring 2021 – Week One Course Mapping

		Friday 3-19-21	Saturday 3-20-21	Sunday 3-21-21		
Morning Hours (AM) – EST	8:00 – 8:30	Faculty Prep	Faculty Prep	Faculty Prep		
	8:30 – 9:00					
	9:00 – 9:30	Welcome Session and General Foundation ⁱ FULL FACULTY GROUP	Research Foundation ⁱⁱ TEAM 5: WERTZ, LEPORE & MORRISSEY	Ger/PC Concentration TEAM #3		
	9:30 – 10:00					
	10:00 – 10:30			Geriatrics, Palliative and Long-Term Care CAPRIO	Palliative Care in the Hospital System COMFORT	
	10:30 – 11:00	Humanism Foundation ⁱⁱ TEAM #1: WERTZ & MORRISSEY	Interdisciplinary Panel #1 FULL FACULTY PANEL	CBS Concentration TEAM #4		
	11:00 – 11:30					
	11:30 – 12:00					
12:00 – 12:30	Break	Break	Break			
12:30 – 1:00						
Afternoon Hours (PM) – EST	1:00 – 1:30	Policy Foundation ⁱⁱ TEAM #2 JENNINGS, MORRISSEY & RIVERA	Humanism Concentration: Humanism and Humanistic Psychology TEAM #1	Research Concentration TEAM #5		
	1:30 – 2:00					
	2:00 – 2:30					
	2:30 – 3:00	Ger/PC Foundation ⁱⁱ TEAM #3: CAPRIO & COMFORT	Policy Concentration ⁱⁱⁱ TEAM #2	Quantitative Methodologies, Policy Research LEPORE, MORRISSEY	Mixed Methodologies / Pluralism WERTZ	
	3:00 – 3:30					
	3:30 – 4:00					
	4:00 – 4:30	CBS Foundation ⁱⁱ TEAM #4: LANG, NEWMAN, CARTER & LEPORE	Policy Ethics: Human Rights and Justice JENNINGS	Public Health Law and Social Policy, Health Care Decision Making, and Bioethics MORRISSEY, RIVERA	Interdisciplinary Panel #2 <i>Dementia Care</i> Morrissey, Lepore, Jennings (co-sponsored by Aging & Public Health Section of APHA)	
	4:30 – 5:00					
	5:00 – 5:30					
	5:30 – 6:00	Group Discussion	Group Discussion	Group Discussion		
	6:00 – 6:30					
	6:30 – 7:00			Mentoring Breakout Sessions ^v		
7:00 – 7:30						

	Full Group Sessions (Faculty and Participants)
Humanism	Humanistic Leadership, Service, and Activism
Policy	Aging, Health and Public Health Law and Policy, and Bioethical Issues
CBS	Community-based Services
Ger/PC	Geriatrics and Palliative Care
Research	Research to Shape Policy, Organizations, and Training
Mentoring	Mentoring Breakout Sessions - Concentrations

ⁱ This first session will introduce everyone to the program. Lecturers will share the syllabus and expectations for the program. Also, participants will be introduced to the individual project mentoring assignment. They will need to choose an assignment by the end of the weekend program (Day 3).

ⁱⁱ In each Foundational session, the instructors will discuss the individual project mentoring assignment.

ⁱⁱⁱ Attendance in concentrations is optional for all participants. In the first week, attendance in all concentrations of interest is encouraged at least on an auditing basis. Alternatively, participants can do readings, work on their notes, meet in breakout sessions with Faculty and/or mentors in other concentrations, and plan individual projects.

^{iv} Participants will be encouraged to think about which individual project they are interested in conducting. Options for project design will be discussed in this mentoring session. Reading assignments for the concentrations will be given. Arrangements to meet with mentors in between Week 1 and Week 2 will be arranged.

^v Participants will discuss options for their individual mentoring project and are encouraged to work on and prepare rough outlines with any ideas and questions about how they envision developing their project. Mentors will help participants develop their project with each session. Readings may be recommended here as well as a Literature Review by the participants on their topic for finalization by Week 2 of the Program.

Interdisciplinary Aging, Public Health, and Palliative Care Certificate Program
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Spring 2021 – Week Two Course Mapping

		Friday 4-23-21	Saturday 4-24-21	Sunday 4-25-21			
Morning Hours (AM) – EST	8:00 – 8:30	Faculty Prep	Faculty Prep		Faculty Prep		
	8:30 – 9:00						
	9:00 – 9:30	Welcome and General Foundation ⁱ	Humanism Concentration 2: Humanism and Humanistic Psychology and Social Work ⁱⁱ TEAM #1		Research Concentration TEAM #5		
	9:30 – 10:00						
	10:00 – 10:30	Humanism Foundation 2 TEAM #1			Quantitative Methodologies, Policy Research LEPORE, MORRISSEY	Mixed Methodologies / Pluralism WERTZ	
	10:30 – 11:00						
	11:00 – 11:30	Policy Foundation 2 TEAM #2	Normative Policy Analysis JENNINGS	Ethics Consultation at Policy and Clinical Levels MORRISSEY, RIVERA	<i>Reframing Aging Project: Public Health, Legal and Ethical Challenges in Addressing Ageism and Needs of Older Women and Older People of Color (CLE #2) Morrissey, D’Antonio, Samuels, Somers & Brownell (co-sponsored by Aging & Public Health Section of APHA and NYSBA)</i>		
	11:30 – 12:00						
Afternoon Hours (PM) – EST	12:00 – 12:30	Ger/PC Foundation 2 TEAM #3	Normative Policy Analysis JENNINGS	Ethics Consultation at Policy and Clinical Levels MORRISSEY, RIVERA	<i>Reframing Aging Project: Public Health, Legal and Ethical Challenges in Addressing Ageism and Needs of Older Women and Older People of Color (CLE #2) Morrissey, D’Antonio, Samuels, Somers & Brownell (co-sponsored by Aging & Public Health Section of APHA and NYSBA)</i>		
	12:30 – 1:00						
	1:00 – 1:30	Break	Break		Break		
	1:30 – 2:00	CBS Foundation 2 TEAM #4	Ger/PC Concentration 2 TEAM #3		<i>Legislative and Health Policy Advocacy on Behalf of Vulnerable Populations During and Post-Pandemic (CLE #3) Merrill, Lytle, Morrissey, Rani, Shea & Lepore (co-sponsored by Aging & Public Health Section of APHA and NYSBA)</i>		
	2:00 – 2:30						
	2:30 – 3:00	Research Foundation 2 TEAM #5	Geriatrics, Palliative and Long-Term Care CAPRIO	Palliative Care in the Hospital System COMFORT	Break		
	3:00 – 3:30						
	3:30 – 4:00	Break	CBS Concentration TEAM #4		<i>Interdisciplinary Panel #3 Interdisciplinary Panel No. 4: Trauma, Loss and Bereavement During and Post-Pandemic: Vulnerable Populations Morrissey, O’Gorman, Rivera, Sanchez, Wertz</i>		
	4:00 – 4:30	Keynote and Panel <i>Is Deliberative Democracy Possible During Pandemic: Clinical, Legal and Ethical Considerations (CLE #1)</i> Joseph J. Fins, John Rogan, Brendan Parent, Moderator and Discussant					
	4:30 – 5:00						
	5:00 – 5:30						
	5:30 – 6:00	Group Discussion ⁱⁱⁱ	Group Discussion		Group Discussion		
	6:00 – 6:30						
	6:30 – 7:00	Mentoring Breakout Sessions ^{iv}		Mentoring Breakout Sessions ^v		Mentoring Breakout Sessions ^{vi}	
	7:00 – 7:30						

	Full Group Sessions (Faculty and Students)
Humanism	Humanistic Leadership, Service, and Activism
Policy	Aging, Health and Public Health Law and Policy, and Bioethical Issues
CBS	Community-based Services
Ger/PC	Geriatrics and Palliative Care
Research	Research to Shape Policy, Organizations, and Training
Mentoring	Mentoring Breakout Sessions - Concentrations

ⁱ In this first session, we will discuss general housekeeping matters and the plan for Week 2.

ⁱⁱ Attendance in all concentrations is optional for students. They may choose a secondary concentration or audit any number of concentrations. Alternatively, they could spend this time on reading, consolidating notes, developing individual projects, and/or individual mentoring with Faculty.

ⁱⁱⁱ Group discussions will be an opportunity for Faculty and students to reflect on the course experience and make suggestions on how the course process and content could be improved.

^{iv} In this Mentoring Session, each student will discuss their ideas, problems, goals, and methods for developing their project, and each will receive feedback and guidance from their Mentor. Each session should build on the previous session.

^v Mentors will facilitate group discussion of ideas for projects to add depth and breadth to them. Student should plan for proposals and work out a method for their project.

^{vi} By this Mentoring Session, students should have a finalized proposal and plan including methods. Students are expected to present a final outline of their projects.

**Interdisciplinary Aging, Public Health, and Palliative Care Certificate Program
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Spring 2021 – Week Three Course Mapping**

		Friday 6-4-21	Saturday 6-5-21	Sunday 6-6-21	
Morning Hours (AM) – EST	8:00 – 8:30	Faculty Prep	Faculty Prep	Faculty Prep	
	8:30 – 9:00				
	9:00 – 9:30	General Discussion ⁱ	<i>Immigration Advocacy: Perspectives of Law, Psychology and Social Work (CLE #5)</i> Indart, Alicea, Morrissey, Wilson, Carcamo, Hilado (co-sponsored by NYSBA)	Advanced CBS Concentration TEAM #4	
	9:30 – 10:00				
	10:00 – 10:30	General Advanced Humanism TEAM #1			
	10:30 – 11:00	General Advanced Policy TEAM #2			
	11:00 – 11:30	General Advanced Ger/PC TEAM #3	Advanced Humanism Concentration: Humanism & Humanistic Psychology & Social Work ⁱⁱ TEAM #1	Advanced Ger/PC Concentration TEAM #3	
	11:30 – 12:00				
Afternoon Hours (PM) – EST	12:00 – 12:30	General Advanced Ger/PC TEAM #3	Break	Long-Term Care	Palliative Care in the Hospital System
	12:30 – 1:00				
	1:00 – 1:30	Break	Break	Break	
	1:30 – 2:00	General Advanced CBS TEAM #4	Communities of Care, Civic Learning, and Ethics of Advocacy JENNINGS	Public Health, Law & Bioethics MORRISSEY, RIVERA	Participant Presentations
	2:00 – 2:30				
	2:30 – 3:00	General Advanced Research TEAM #5	Advanced Research Concentration TEAM #5		
	3:00 – 3:30				
	3:30 – 4:00	<i>Climate and Health Governance (CLE #4)</i> Jennings (co-sponsored by Aging & Public Health Section of APHA)	Quantitative Methodologies & Policy Research	Mixed Methodologies / Pluralism	
	4:00 – 4:30				
	4:30 – 5:00				
	5:00 – 5:30	Group Discussion	Group Discussion		
	5:30 – 6:00				
	6:00 – 6:30	Mentoring Breakout Sessions ⁱⁱⁱ	Mentoring Breakout Sessions ^{iv}	Wrap Up Discussion, Concluding Remarks and Future Directions	
	6:30 – 7:00				
7:00 – 7:30					

	Full Group Sessions (Faculty and Participants)
Humanism	Humanistic Leadership, Service, and Activism
Policy	Aging, Health and Public Health Law and Policy, and Bioethical Issues
CBS	Community-based Services
Ger/PC	Geriatrics and Palliative Care
Research	Research to Shape Policy, Organizations, and Training
Mentoring	Mentoring Breakout Sessions - Concentrations

ⁱ In this first session, we will discuss general housekeeping matters and the plan for the final weekend.

ⁱⁱ Participants can use these concentration meetings to revise and refine their project presentations with the help of other participants and mentors in breakout sessions.

ⁱⁱⁱ Participants should discuss project presentations and identify any problems and work remaining to be done.

^{iv} Final refinements of presentations.