# Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp. NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC (2012-13)

# Part – A

# 1. Details of the Institution

1.1 Name of the Institution	Shankar Narayan College of Arts and Commerce					
1.2 Address Line 1	Mahavidyalaya Marg					
Address Line 2	Navghar Road					
City/Town	Bhayandar (East), Thane					
State	Maharashtra					
Pin Code	401105					
Institution e-mail address	info@sncollege.com					
Contact Nos.	022-28046564					
Name of the Head of the Institutio	n: Dr. V.N. Yadav					
Tel. No. with STD Code:	022-28048235					
Mobile:	09422092150					

Nan	ne of the I(	QAC Co-ordi	nator:	Dr. M. Sat	yasri						
Mol	oile:	0998775	6670								
IQA	AC e-mail a	address:		mysatyasri@gmail.com							
1.3	NAAC Tı	ack ID		EC/39/18							
1.4	Website a	iddress:		www.snc	ollege.or	g					
Web-link of the AQAR: http://sncollege.com/files/IQAC-2012-13.pdf								13.pdf			
1.5	Accredita	tion Details									
	Sl. No.	Cycle	Grade	CGPA		ar of ditation	Validity Period				
	1	1st Cycle	<b>B</b> +	77	20	006	2006-2011				
	2	2 <sup>nd</sup> Cycle									
	3	3 <sup>rd</sup> Cycle									
	4	4 <sup>th</sup> Cycle									
1.6	Date of Est	tablishment o	f IQAC:			21/08/20	006				

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.7 AQAR for the year

2012-2013

# 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	y	NA		
University with Potential for Excellence	NA		UGC-CPE	NA
DST Star Scheme	NA		UGC-CE	NA
UGC-Special Assistance Programme	NA		DST-FIST	NA
UGC-Innovative PG programmes	NA		Any other (Specify)	NA
UGC-COP Programmes	NA			
2. IQAC Composition and Activities	S			
2.1 No. of Teachers	12			
2.2 No. of Administrative/Technical staff	04			
2.3 No. of students	08			
2.4 No. of Management representatives	02			
2.5 No. of Alumni	02			
2. 6 No. of any other stakeholder and  Community representatives	02			
2.7 No. of Employers/ Industrialists	02			
2.8 No. of other External Experts	02			
2.9 Total No. of members 34				
2.10 No. of IQAC meetings held 04				

2.11 No. of meetings with various stakeholders: No. 06 Faculty 02								
Non-Teaching Staff -Students 02 Alumni 02 Others								
2.12 Has IQAC received any funding from UGC during the year? Yes No								
If yes, mention the amount NA								
2.13 Seminars and Conferences (only quality related)								
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC								
Total No.s 02 International National State Institution Level 02								
(ii) Themes Revised Syllabi in the subject of Accountancy and History								
2.14 Significant Activities and contributions made by IQAC								
<ol> <li>Visits of Eminent Personalities, seeking their valuable guidance</li> <li>Orientation of Stakeholders regarding reaccreditation process</li> </ol>								
3. Assisted and supported the major activities held during the year.    Content at the indicate of the indica								
2.15 Plan of Action by IQAC/Outcome								
The plan of action chalked out by the IQAC in the beginning of the year towards quality								
enhancement and the outcome achieved by the end of the year *								
Plan of Action Achievements								

- To organise the programmes to create environmental awareness among students
- To make the student aware regarding the rights of consumer
- To plan the programmes to create awareness in the community on the social level
- To make efforts towards disseminating the knowledge about health and hygiene
- To involve students in the campaigns related to social service to organise lectures on legal awareness about women 's issues and their rights
- To encourage students to develop literary skills by organising various competitions
- To enhance the rapport between the parents of the students and institution.
- To motivate the high school children in the locality of Mira-Bhayander and thereby to established better relations with them
- To help the students to furnish their communication skills in English, Hindi and Marathi.
- To hunt the inner talent of students and make efforts to develop them
- To provide career guidance to the students and thereby make them eligible to get proper placements
- To organise seminars and guest lectures for TYBA/BCOM students

- Various activities and programmes were organised by NSS and NCC like Blood Donation Camp, AIDS Awareness camp to create awareness regarding health among the students community
- Guidance and guest lectures were organised for TYBA/BCOM students so that they face University examination successfully and fearlessly
- Placement and Career Guidance Cell invited a number of organisations in the campus to guide students and also made placement available were many students grabbed job opportunities
- The students of self finance process plenty of industries and acknowledged with their working
- A scores of literary activities like Essay writing, Debate, Poetry reciting etc were conducted by the language departments
- The service was provided to the society on various levels by NSS and NCC units
- Various campaign like traffic control, notebook distribution, community upliftment programmes, anti plastic drive etc were executed successfully
- Mega Monsoon Marathon was organised by the NSS unit to create awareness regarding global warming
- Extra lectures and prelims were arranged for better results

To plan industrial visits to get first hand	Women Development Cell conducted
practical knowledge to the students	various activities to develop awareness
• To plan various activities as per the	among girl students
suggestions given by NAAC peer team.	• Hundreds of new reference books, journal
	and periodicals are added to the library.
*The Academic Calendar of the year 2012-13 is attac	hed as an Annexure -1
2.15 Whether the AQAR was placed in statutory body	Yes 🗸 No 🔲
Management Syndicate	Any other body
Provide the details of the action taken	
It was unanimously decided to submit	the AOAR to NAAC Rangalore

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# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	08		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	09		06	
Interdisciplinary				
Innovative				

1.2	(i) Flexibility of the Curriculum: Credit Based Grading System (CBGS), Core and Elective option
	(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	<b>✓</b>	Parents	✓	Employers	✓	Students	<b>✓</b>
Mode of feedback :	Online		Manual	✓	Co-operating	scho	ools (for Pl	EI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES . The syllabus is revised in the following subjects, according to desideratum of the contemporary era.

- 1. Introduction to Management and Finance (SYBCom)
- 2. Advertising (SYBCom)
- 3. Mathematical and Statistical Techniques (FYBCom)
- 4. Business Law (SYBCom)
- 5. Accountancy ((FYBCom)

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<sup>\*</sup>An analysis of the feedback in the Annexure-2 is provided.

1 5	Any	v new	Dei	oartment/	Centre	intro	luced	during	the v	vear I	f ves	give	details
1.5	7 111	y 11C vv	$\mathcal{L}_{\mathcal{L}}$	Jui tiliciti	Contro	muo	auccu	auring	uic .	y car. 1	ı ycs,	5110	actuils.

NO	
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# Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	13	05	00	00

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	03	54
		1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	30	04
Presented papers	04	17	
Resource Persons		03	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - PPT Presentations are done by Students and Teachers
  - News Paper cuttings are used in teaching and learning course
  - Relevant Movies and Documentaries are Shown in AV Room
  - Study Tours and Industrial Visits are regularly organised.

2.7	Total No. of actual teaching days
	during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution:

Masking, Bar Coding, Double Valuation, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	0	1
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2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
110814111110	appeared	Distinction %	I %	II %	III %	Pass %
B. Com	540	32.22	42.22	14.81	00.55	89.81
B.A	69		11.59	49.26	05.52	72.46
BMS	112		45.54	01.79	33.03	80.36
BFM	26	11.53	80.76		19.23	100.00
BAF	57	26.31	78.94	03.50		80.70
BSc.IT	119		33.61	13.44	11.76	69.74
BSc.Computer	17		11.76	29.41		41.17
BBI	52	03.84	71.15		13.46	84.61
MSc.IT	15			53.33		53.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Students' Feedback is taken from time to time and appropriate action is initiated.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
--	---------------------------------

Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37			03
Technical Staff	04			

# Criterion - III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Two Workshops were conducted on:

- 1. Selection of Research Topics
- 2. Financial Assistance for the Major and Minor Research projects

# 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		-		

# 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				

3.4 Details on research pub	lications			
		International	National	Others
Peer Review Journals				
Non-Peer Review Journals	3			08
e-Journals				
Conference proceedings		02	06	
3.5 Details on Impact factor of publ	ications:			
Range Average	1	h-index	Nos. in SCOPU	JS
3.6 Research funds sanctioned and a	received from	various funding age	ncies, industry	and other organisation
Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify) Total				
3.7 No. of books published i) With ii) With	h ISBN No. nout ISBN No		rs in Edited Boo	oks 02
3.8 No. of University Departments	receiving fund	ls from		
UGC-SA	AP	CAS	DST-FIST	
DPE			DBT Scheme	e/funds
3.9 For colleges Autonom INSPIRE		CPE CE	DBT Star Sc Any Other (s	
3.10 Revenue generated through co	nsultancy	Nil		
3.11 No. of conferences organized	by the Institut	ion		

Outlay in Rs. Lakhs

Level	International	National	State	University	College
Number				02	
Sponsoring agencies				University of Mumbai,	
No. of faculty	served as expe	rts, chairpe	rsons or 1	Mumbai resource pers	ons

					Mum	bai			
3.12 N	lo. of fac	ulty served	as experts, cl	nairpers	ons or resourc	e pers	ons		
3.13 N	lo. of col	laborations		Internat	ional	Natio	nal	Any oth	her
3.14 N	lo. of linl	kages create	d during this	year	02			-	
3.15 T	otal bud	get for resea	rch for curre	nt year	in lakhs :				
Fro	om Fundi	ng agency	00	From	n Managemen	t of U	niversity/C	College 1.0	4
To	tal		1.04	_ ]					
		L		_					
3.16 1	No. of pa	tents receive	ed this year	Ty	pe of Patent			Number	
				Natio	nal	Appli			
				Intern	ational	Grant Appli			
					autonai	Grant			
				Comr	nercialised	Appli	ed		
						Grant	ed		
		earch award titute in the	year		eived by facul University	ty and Dist	research f	ellows 1	
	03			01			02		
wl and	no are Ph l students	D. Guides registered	e Institution under them by faculty fr	om the	01 04 Institution				
3.20 N		search schol	ars receiving SRF	the Fe	llowships (Ne			kisting ones) Any other	
3.21 N	No. of stu	dents Partic	ipated in NS	S event	s: Universit	v level	04	State level	
					Chiversit	, 10 (0)	94	State 10 vel	03

	National level	01	International level	
3.22 No. of students participated in NCC events:	University level National level	21	State level International level	
3.23 No. of Awards won in NSS:				
	University level	Nil	State level	Nil
	National level	Nil	International level	Nil
3.24 No. of Awards won in NCC:				
	University level	07	State level	Nil
	National level	01	International level	Nil
3.25 No. of Extension activities organized				
University forum 00 College for NCC 09 NSS	26	Any	other 01	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Blood Donation Camp
  - Mega Monsoon Marathon On Global warming
  - Inter -School Competitions

# Criterion-IV

# **4. Infrastructure and Learning Resources**

# 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.28 acres		Management	2.28 Acres
Class rooms	41		Management	41
Laboratories	03		Management	03
Seminar Halls	02		Management	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	02	College Funds	03
Value of the equipment purchased during the year (Rs. in Lakhs)	1.31	1.60	College Funds	2.91
Others (Library, Auditorium and CCTV Cameras)	02+01 + 15 CCTV Cameras	14 CCTV Cameras	College Funds	32

# 4.2 Computerization of administration and library

The College Office and Library are semi computerised

# 4.3 Library services:

	Exis	sting	Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
		(Rs.)		(Rs.)		(Rs.)	
Text Books	9865	1145353	1237	138727	11102	1284080	
Reference Books	25595	6861047	1220	427103	26815	7288150	
e-Books	*48146	5000	-	-	48146	5000	
Journals	80	76559	-	-	80	76559	
e-Journals	*2137	5000	-	-	2137	5000	
Digital Database	-	-	-	-	-	-	
CD & Video	92	36340	-	-	92	36340	
Others (specify)	9	1597	-	-	9	1597	

<sup>\*</sup>N-LIST-INFLIBNET, Ahmedabad

# 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Comput er Centres	Office	Depart- ments	Others
Existing	200	03	2.0 mbps LL; 3mbps Broadband	12	02	*06 Softw ares		
Added	09	00				**01 Softw are		
Total	209	03	02	12	02	07		

<sup>\*</sup> Edupro (Administration), Fee Collection Module (Admission), Students Record Module (Students' Record), Examination Module (Evaluation), Libpro (Library) and Tally ERP 9 N (Accounting)

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - 1. Internet access is available to students and teachers.

**Total:** 

9.23

- 2. Orientation Programme was arranged for teachers for e-renting books from British Council and N-LIST.
- 4.6 Amount spent on maintenance in lakhs:

  i) ICT
  ii) Campus Infrastructure and facilities
  iii) Equipments
  1.45

  iv) Others

Examination Module Modified (Evaluation).

# 5. Student Support and Progression

5.1	Contribution	of IQAC in er	hancing awareness	about Stud	dent Support Services
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- 1. OPAC
- 2. NRC-Assistance in internet access
- 3. Grievance Redressal Cell
- 4. Counselling Cell
- 5. Carrier Guidance Cell
- 6. Placement cell
- 7. Women Development Cell
- 8. Reprography Service

# 5.2 Efforts made by the institution for tracking the progression

- 1. Regular Observation
- 2. Feedback from Students
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3493	34	Nil	Nil

(b) No. of students outside the state

02

(c) No. of international students

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No	%	
1784	50.59	

Men

N	lo	%
17	743	49 41

Women

Last Year (2011-12)						Tł	nis Ye	ar (201	2-13)		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2781	174	13	431	04	3403	2970	142	16	392	07	3527

Demand ratio - 1:1.4

Dropout %: 0.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Pramila Institute of Administrative Careers

No. of students beneficiaries

14

5.5 No. of students qualified in these examinations

IAS/IPS etc	State PSC 01	UPSC	Others MBA CET: 08
5.6 Details of student coun	selling and career guida	ance	
	mes were organised by nmes were organised by		ell
No. of students ber			
5.7 Details of campus place	ement		
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	650	165	35
		ogrammes on differ	ent issues for girl students
5.9 Students Activities			
5.9.1 No. of students	participated in Sports,	Games and other e	vents
State/ Universi	ty level 01 Na	tional level Nil	International level Nil
No. of students participa	ted in cultural events		
State/ Universi	ty level 50 Nat	tional level Nil	International level Nil
5.9.2 No. of medals	awards won by student	ts in Sports, Games	and other events
Sports: State/ Universit	y level 01 Nat	ional level Nil	International level Nil
Cultural: State/ Univers	ity level 01 Na	ntional level Nil	International level Nil
5.10 Scholarships and Fina	ncial Support		

SET/SLET GATE

CAT

NET

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	43	433542
Financial support from other sources	25	21250
Number of students who received International/ National recognitions	00	00

# $5.11 \quad Student\ organised\ /\ initiatives$

5.13 Major grievances of students (if any) redressed:

Fairs : State/ University level Nil	National level	Nil	International level [	Nil
Exhibition: State/ University level Nil	National level	Nil	International level [	Nil
5.12 No. of social initiatives undertaken by	the students	12		

04

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>VISION</u>
To provide higher education to weaker and deprived students of neighbouring rural area
irrespective of caste, creed and religion.
To achieve all round progress in the field of academic, industrial, commercial, social, cultural and
political through students community and stakeholders of the institution.
Realising the concept of "Cluster College" and "Lead College".
<u>MISSION</u>
To work towards the development of all round personality of students community through curricular, co-curricular and extra-curricular activities.
To develop entrepreneurship skills among the students community through organizing Workshop, Seminars and Conferences.
To provide a comprehensive and value based education to serve neighbourhood community and society at large.
To develop a spirit of team work and leadership qualities and healthy work-culture.
To build good infrastructural and academic structures to promote research, innovative teaching and effective communication.
To have transparency and accountability among all the stake holders.
To use innovative teaching and cut-edge communication in order to achieve our vision.
To use multidisciplinary faculty effectively for enhancing the presentational and communicational skills with analytical capabilities.

6.2 Does the Institution has a management Information System

YES.

- 1. Administrative Procedure including finance
- 2. Students admission
- 3. Students records
- 4. Evaluation & exam procedures
- 5. Libpro Library Software

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### 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Workshops were conducted on the revised syllabus in the subject of Accountancy (B.com) and History (BA) Revised by University of Mumbai, Mumbai

### 6.3.2 Teaching and Learning

- 1. Power Point Presentations
- 2. Use of Internet
- 3. Tutorials/ Assignment
- 4. Field visits
- 5. Exhibitions
- 6. Group Discussion
- 7. Use of Audio -Visual aids

### 6.3.3 Examination and Evaluation

- 1. As per the norms of University of Mumbai Examinations are conducted and evaluation is done.
- 2. Semester and CBGS pattern is followed.

### 6.3.4 Research and Development

Teachers are deputed for workshops and seminars.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Network Resource Centre (NRC)
- 2. OPAC
- 3. N-List
- 4. British Council Library
- 5. Reprography Service
- 6. CCTV Surveillance
- 7. Fire Extinguishers

### 6.3.6 Human Resource Management

- 1. Timely recruitments
- 2. Personality Development Programmes

6.3.7	Faculty	and Sta	ff recruitme	nt
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All Recruitments are done on merit basis subject to the rules and regulations laid down by the University of Mumbai and Government of Maharashtra.

- 6.3.8 Industry Interaction / Collaboration
  - 1. Industrial visits are arranged for the students.
  - 2. Placement Cell calls different Companies/ Organisations for the campus recruitments.

### 6.3.9 Admission of Students

Admission Process is done as per the norms of University of Mumbai and Government of Maharashtra.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

l
ı

6.6 Whether annual financial audit has been done

es	✓	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External	In	ternal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, H.E. (Govt.)	Yes	Principal
Administrative	Yes	Joint Director, H.E. (Govt.)	Yes	Principal

6.8	Doe	es the	Uni	versi	ty/ .	Autonomous	Col	lege	decl	are	resul	ts w	≀ithi	n 30	0 d	lays	?

For UG Programmes

Yes	NA
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10 What effe	orts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA	
1 Activities	s and support from the Alumni Association
i i i i i i i i i i i i i i i i i i i	
	EV-CTUMENTS PARTICINATE AND SUNDORT VARIOUS CUITURAL AND SHORT EVENTS CONDUCTED BY THE
1.	Ex-students Participate and support various cultural and sport events conducted by the college.

- 6.13 Development programmes for support staff
  - 1. A meditation (Anapana) session was organised for non teaching staff.
  - 2. A Dental Health check-up camp was organised

1. Meetings are conducted at regular intervals

2. Feedback is taken from the parents

For PG Programmes

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - 1. Tree plantation by NSS
  - 2. A workshop on Electricity Conservation was organised by NSS
  - 3. Anti-Plastic Campaign was initiated by NSS
  - 4. Slogans and messages are showcased at the various locations in the campus regarding environment, cultural and social awareness

# Criterion - VII

# 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - 1. Best Library User award is given by the library
  - 2. Magazines are donated by the teaching faculties to the library
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Various activities and programmes were organised by NSS and NCC like Blood Donation Camp, AIDS Awareness camp to create awareness regarding health among the students community
  - Guidance guest lecturers were organised for TYBA/BCOM students so that they face University examination successfully and fearlessly
  - Placement and Career Guidance Cell invited a number of organisations in the campus to guide students and also made placement available where many students grabbed job opportunities
  - The students of self finance courses visited several industries and acknowledged with their working
  - A scores of literary activities like Essay writing, Debate, Poetry reciting etc were conducted by the Language Departments
  - The service was provided to the society on various levels by NSS and NCC units
  - Various campaigns like traffic control, notebook distribution, community upliftment programmes, anti plastic drive etc were executed successfully
  - Mega Monsoon Marathon was organised by the NSS unit to create awareness regarding global warming
  - Extra lectures and prelims were arranged for better results
  - Women Development Cell conducted various activities to develop awareness among students
  - Hundreds of new reference books, journals and periodicals are added to the library

### 7.3 Give two Best Practices of the institution

- 1. Awards and Prizes are given to meritorious students of the college; and HSC and SSC students of Mira-Bhayandar region.
- 2. Book Bank facility is made available

### \*Details are provided in the annexure-3-i and ii

7.4 Contribution to environmental awareness / pro	rotection
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- 1. Mega Monsoon Marathon on Global Warming Awareness
- 2. Tree Plantation Programme
- 3. Anti-plastic Campaign
- 4. A workshop on Electricity Conservation

7.5 Whether environmental audit was conducted?	Yes		No	✓
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7.6 Any other relevant information the institution wishes to add.

### **SWOC** Analysis

### Strengths

- 1) Enlightened management sensitive towards educational goals of the institution.
- 2) Provision of adequate physical facilities for teaching learning process

### Weaknesses

- 1) Weakness in consultancy
- 2) Lack of collaborative activity in Research

# Opportunities

- 1) Introduction of PG courses in commerce in view of qualified faculty with optimum use of available space
- 2) To get the status of Lead College

### Challenges

- 1) To compete with upcoming foreign universities
- 2) Recognition as Research Centre

### 8. Plans of institution for next year

- To commence a new PG course in Commerce or Accountancy.
- To make efforts towards disseminating the knowledge about health and hygiene
- To make the student aware regarding the rights of consumer
- To plan the programmes to create awareness in the community on the social level

Name: Dr. M. Satya Sri

M. Satya Si.

Signature of the Coordinator, IQAC

Name: Dr. V. N. Yadav

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Signature of the Chairperson, IQAC

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