



International Student Programs entry and course requirements standard

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CRICOS course code	Course name	Program	Entry	Entry requirements	Satisfactory course progress
082519A	Primary School (Years Prep–6)	Primary School (Years Prep–6)	<p>Term 1 (January)</p> <p>Term 2 (April)</p> <p>Term 3 (July) or</p> <p>Term 4* (October)</p> <p><i>*Overseas students are not eligible to enter Year 6 in Term 4</i></p>	<p>Preparatory year ('Prep'):</p> <p>Children are eligible to attend full-time Prep from the beginning of the school year in which they will reach five years of age on or before 30 June.</p> <p>There are no academic or English language proficiency requirements.</p> <p>Year 1:</p> <p>Children are eligible to attend Year 1 from the beginning of the school year in which they will be at least six years of age on or before 30 June.</p> <p>There are no academic or English language proficiency requirements.</p> <p>Years 2–6:</p> <p>Applicants must demonstrate they passed all core subjects in their previous two years of schooling.</p> <p>There are no English language proficiency requirements.</p>	<p>Students in Prep–6 must demonstrate a minimum overall achievement of:</p> <p>A pass/C/satisfactory (or equivalent) in every subject studied each Semester.</p> <p>If the Overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the Overseas student to have achieved "satisfactory" course progress*.</p> <p>For Year 6, Overseas students must pass all subjects/areas studied to attain exit levels required to progress to high school. If the Overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the Overseas student to have achieved "satisfactory" course progress*.</p> <p>Where an Overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National Education Services for Overseas Students (ESOS) Agency via Provider Registration and International Student Management System (PRISMS) that the Overseas student has breached a condition of their student visa.</p> <p><i>*For the Primary School Program, a study period is a Semester (or equivalent) as specified in the P-12 curriculum assessment and reporting framework.</i></p>
087993A	High School Preparation (HSP)	High School Preparation (HSP)	<p>At the beginning of any school term (January, April, July, October)*</p> <p><i>*Last entry prior to Senior Secondary Course is</i></p>	<p>Applicants must demonstrate they passed all core subjects in their previous two years of schooling.</p> <p>There are no English language proficiency requirements.</p>	<p>A minimum achievement of the following:</p> <ul style="list-style-type: none"> • Beginner to Elementary level – limited use of English and developing awareness of simple grammatical structures • Elementary to Pre-Intermediate level – developing use of English within familiar contexts • Pre-Intermediate to Intermediate level – use a number of English grammatical structures, including some complex sentences and academic vocabulary • Intermediate to Upper Intermediate level – use a variety of English grammatical structures, including



			Term 3 (July)		<p>many complex sentences and appropriate academic vocabulary.</p> <p>To demonstrate readiness for mainstream studies, Overseas students must participate in class activities, complete assessment and attain the required exit level/s (as above) for their mainstream course.</p> <p>If an Overseas student does not demonstrate satisfactory course progress after one study period, EQI may:</p> <ul style="list-style-type: none"> require the Overseas student to: <ul style="list-style-type: none"> enrol in a lower year level, or complete additional term/s of HSP, or cancel the Overseas student's enrolment. <p><i>*For HSP, one study period is a Semester</i></p>
082520G	<p>Junior High School (Years 7–10)</p> <p>Includes study abroad, regional study abroad and International Baccalaureate (IB) (middle years program)</p>	<p>Junior High School (graduating students)</p>	<p>At the beginning of any school term in Years 7–10 (January, April, July, October)</p>	<p>Applicants seeking entry into Junior High School (Graduate) must demonstrate they passed all core subjects in their previous two years of schooling, and have:</p> <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course, or completed a valid and approved English language test, achieving the score outlined in the table below, or completed schooling taught in English for a minimum of two years. <p>In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results.</p> <p>If an applicant demonstrates above satisfactory results and English language equivalency for the year level, the applicant may be progressed, by a maximum of two terms, to accommodate difference in schooling systems and academic calendars between countries.</p> <p>Queensland Academies</p> <p>The QA IB middle years program is delivered in English and applicants must demonstrate a sufficient level of English to be successful in the Generic Academic Entrance Test.</p>	<p>A minimum overall achievement of:</p> <ul style="list-style-type: none"> A pass/C/satisfactory (or equivalent) in every subject studied each Semester. If the Overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the Overseas student to have achieved "satisfactory" course progress*. <p>Where an Overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the Overseas student has breached a condition of their student visa.</p> <p>If after arrival it becomes clear that an Overseas student does not meet the academic and/or English language requirements for their course, the Overseas student may be required to undertake HSP prior to recommencing mainstream high school.</p> <p><i>*For the Junior High School (graduate) program, a study period is defined as a Semester (or equivalent) as specified in the P-12 curriculum assessment and reporting framework.</i></p>



				<p>Applicants must demonstrate English language proficiency, at the time of applying, by either:</p> <ul style="list-style-type: none"> • submitting an approved English language test result of: <ul style="list-style-type: none"> o an Academic International English Language Testing System (IELTS) (overall) test score of 5.5, or o at least a General IELTS (overall) test score of 6 (or equivalent) (see table below) • providing evidence of secondary studies taught in English for a minimum of two years. <p>Applicants will need to sit the General Academic Entrance Test.</p> <p>All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities.</p> <p>Refer to the Queensland Academies website for additional information.</p>	
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		Junior High School (study abroad and regional study abroad students)	At the beginning of any school term in Years 7–10 (January, April, July, October)	<p>Applicants seeking entry into Junior High School (Study Abroad) must demonstrate they passed all core subjects in their previous two years of schooling, and have:</p> <ul style="list-style-type: none"> in limited circumstances, demonstrated English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results, or successfully completed HSP or an equivalent preparation course, or completed a valid and approved English language test, achieving the score outlined in the table below, or completed schooling taught in English for a minimum of two years. 	<p>A minimum overall achievement of:</p> <ul style="list-style-type: none"> A pass/C/satisfactory (or equivalent) in every subject studied each Term. If the Overseas student's effort is at least "satisfactory", despite not passing all subjects/areas studied, EQI may consider the Overseas student to have achieved "satisfactory" course progress*. <p>Where an Overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the Overseas student has breached a condition of their student visa.</p> <p>If after arrival it becomes clear that an Overseas student does not meet the academic and/or English language requirements for their course, the Overseas student may be required to undertake HSP prior to recommencing mainstream high school.</p> <p>*For the Junior High School Program (Study Abroad), a study period is a Term.</p>
082521G	Senior High School (Years 11–12) Includes study abroad and regional study abroad.	Senior High School (graduating students)	Year 11 Term 1 (January, before Day 8 verification)	<p>Applicants seeking entry into Senior High School must demonstrate they passed all core subjects in their previous two years of schooling, and have:</p> <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course, or completed a valid and approved English language test, achieving the score outlined in the table below, or completed schooling taught in English for a minimum of two years. <p>In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results.</p> <p>EQI may accept, in some cases, Overseas students from interstate or overseas senior secondary schools courses, depending on whether the applicant is eligible for non-Queensland credit (QCAA handbook).</p> <p>If EQI grants the applicant credit for recognised prior learning, EQI will give and keep a written record of the decision, and</p>	<p>A minimum overall achievement of:</p> <ul style="list-style-type: none"> A Satisfactory Achievement/C/Working Towards Competency (or equivalent) in a minimum of three learning options, as per the Queensland Curriculum and Assessment Authority (QCAA) categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate. Graduate Overseas students must remain eligible for a Queensland Certificate of Education (QCE). <p>Where an Overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the Overseas student has breached a condition of their student visa.</p> <p>*For the Senior High School (graduate), a study period is defined as a Semester (or equivalent, for example, unit) as</p>

				report any change in course duration to the applicant and in PRISMS.	specified in the P-12 curriculum assessment and reporting framework .
		Senior High School (study abroad and regional study abroad students)	At the beginning of any school term in Year 11 (January, April, July, October) or in Year 12 Term 1 (January) or Term 2 (April)	<p>Applicants seeking entry into Senior High School must demonstrate they passed all core subjects in their previous two years of schooling, and have:</p> <ul style="list-style-type: none"> successfully completed HSP or an equivalent preparation course, or completed a valid and approved English language test, achieving the score outlined in the table below, or completed schooling taught in English for a minimum of two years. <p>In limited circumstances, EQI may, in its discretion, allow an applicant to demonstrate English language proficiency by proof they have studied English as a subject for a minimum of two years and achieved satisfactory results.</p>	<p>A minimum overall achievement of:</p> <ul style="list-style-type: none"> A Satisfactory Achievement /C/Working Towards Competency (or equivalent) in a minimum of three learning options, as per the QCAA categories of learning. These include General and Applied Senior Syllabuses, and QCAA Short Courses; or vocational education and training certificates; or the International Baccalaureate. Study Abroad students do not have to be eligible for a QCE. <p>If after arrival it becomes clear that an Overseas student does not meet the academic and/or English language requirements for their course, the Overseas student may be required to undertake HSP prior to recommencing mainstream high school.</p> <p>Where an Overseas student has failed to demonstrate satisfactory course progress for two consecutive study periods*, EQI must notify the National ESOS Agency via PRISMS that the Overseas student has breached a condition of their student visa.</p> <p>*For the Senior High School (study abroad) program, a study period is defined as a Term.</p>
079332E	International Baccalaureate (IB) Diploma Program (Years 11–12) Includes International Baccalaureate Diploma Program (Year 11 and 12) at Queensland Academies locations			<p>Applicants are required to demonstrate that they have achieved successful academic results in Years 9 and 10.</p> <p>The IB Diploma is delivered in English and applicants must demonstrate English language proficiency, at the time of applying, by either:</p> <ul style="list-style-type: none"> submitting an approved English language test result of: <ul style="list-style-type: none"> an Academic IELTS (overall) test score of 5.5, or at least a General IELTS (overall) test score of 6 (or equivalent) (see table below) providing evidence of secondary studies conducted in English for a minimum of two years. <p>Due to the high level analytical, comprehension, written and oral skills required in all subject areas of the course,</p>	<p>For the International Baccalaureate Diploma Program, a minimum overall achievement of:</p> <ul style="list-style-type: none"> A Satisfactory Achievement /C/4 (or equivalent) in a minimum of three learning options, as per the International Baccalaureate. Overseas students must remain eligible for the Diploma, including meeting the requirements of six subject groups and the Diploma Program core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. <p>*For the Diploma Program, a study period is defined as a Semester (or equivalent), as specified in the P-12 curriculum assessment and reporting framework.</p>



				<p>applicants may be required to attend a pre-enrolment interview or complete pre-enrolment testing.</p> <p>Queensland Academies</p> <p>The QA IB Diploma is delivered in English and applicants must demonstrate a sufficient level of English to be successful in the Generic Academic Entrance Test.</p> <p>Applicants must demonstrate English language proficiency, at the time of applying, by either:</p> <ul style="list-style-type: none"> • submitting an approved English language test result of: <ul style="list-style-type: none"> o an Academic IELTS (overall) test score of 5.5, or o at least a General IELTS (overall) test score of 6 (or equivalent) (see table below) • providing evidence of secondary studies taught in English for a minimum of two years. <p>Applicants will need to sit a general academic test that has been designed by Edutest.</p> <p>All Queensland Academies applicants will be required to attend an interview to present themselves and their capabilities.</p> <p>Refer to the Queensland Academies website for additional information.</p>	
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Approved English language tests

EQI will accept the following English language test results for admission into each year level of the following courses:

- Junior High School (Years 7–10)
- Senior High School (Year 11–12)

Refer to the entry requirements by course in the table above for accepted English language tests for International Baccalaureate Diploma Program and Queensland Academies International Baccalaureate Diploma Program courses.

Test type [∞]	Year level applying to					
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
General IELTS (overall) [International English Language Testing System]	4	4	4.5	5	5.5	6
ISLPR (four skills at) [International Second Language Proficiency Rating]	1+	1+	1+	2+	3	3+
EIKEN [test in Practical English Proficiency – Japan’s leading language assessment]	3	3	3	Pre-2	2	2(A)
AEAS [Australian Education Assessment Services]	46-52	46-52	46-52	53-60	61-65	70+
TOEFL ibt [Test of English as a Foreign Language – internet-based test]	31	31	32	35	46	60

[∞] Overseas students must present results for all four skills (reading, writing, listening and speaking)

Acceptance of other English language test results will be at the discretion of the Director, International Student Programs and will be assessed on a case-by-case basis. Tests must be valid and within two years of commencement at an EQI school.

Applicants who do not meet the English language requirements for direct entry into a high school course can either:

- successfully complete [High School Preparation](#) (HSP) course prior to commencing high school
- undertake an English preparation course with one of EQI's approved English Language Intensive Courses for Overseas Students (ELICOS) [pathway providers](#).

Entry into mainstream course following English preparation course

Where an Overseas student is enrolled in HSP or an English preparation course with a pathway provider, entry into their high school course is subject to the Overseas student demonstrating satisfactory progress.

If an Overseas student does not demonstrate satisfactory progress in HSP or an English preparation course with a pathway provider, EQI will either:

- require the Overseas student to enrol in a lower year level
- require the Overseas student to complete an additional term of HSP or complete additional ELICOS studies
- cancel the Overseas student's enrolment.

Providing a valid English test result after commencing HSP does not guarantee an Overseas student immediate placement in their mainstream course.

Enrolment into HSP after commencement

For high school students, if after they have commenced study it becomes clear that they do not meet the academic and/or English language requirements for their course, they may be required to undertake High School Preparation (HSP) at a Queensland state school prior to commencing mainstream high school.

Entry points and duration

The Department of Education sets the [terms and school holiday](#) dates for all Queensland state schools. Queensland state schools provide for 40 school weeks each year, with the rare exception of a 41-week year on a cyclical basis.

Applicants can apply to commence an EQI course in Term 1, 2, 3 or 4 of the school year, however, the following restrictions apply:

- Term 4 of Year 6 (primary school)
- Term 1 only of Year 11 for high school students wishing to graduate from senior high school
- Overseas students applying for the [High school \(study abroad\)](#) and [High school \(regional study abroad\)](#) courses may not commence in Term 3 and/or 4 of Year 12.

The maximum period of enrolment for study abroad is 12 months. Applicants who wish to enrol in high school for longer than 12 months must apply for the [High school](#) course.

Primary school-aged children will generally have a [maximum visa period](#) of three years. Other Overseas student visas, including for secondary school studies, are generally granted for up to five years, depending on the course applied for. In circumstances where an applicant packages primary and high school study, a visa will still be granted for up to five years, providing that the primary school component of the package is no longer than two years.

For entry points to the Queensland Academies please see: qa.eq.edu.au/enrolments

Transfer from another CRICOS Provider

Applicants may apply to transfer to an EQI school from another Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) provider. Applicants must have completed the first six months of their first registered school sector course, unless any of the following apply:

- the releasing registered provider, or the course in which the applicant is enrolled, has ceased to be registered
- the releasing registered provider has had a sanction imposed on its registration by the ESOS agency that prevents the applicant from continuing his or her course at that registered provider
- the releasing registered provider has agreed to the applicant's release and recorded the date of effect and reason for release in PRISMS
- any government sponsor of the applicant considers the change to be in the applicant's best interests and has provided written support for the change.

If the applicant has welfare arrangements approved by their releasing registered provider, EQI:

- negotiates the transfer date for welfare arrangements with the releasing registered provider to ensure there will be no

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gap

- informs the applicant of their visa obligation to maintain their current welfare arrangements until the transfer date, or have alternate welfare arrangements approved, or return to their home country until the new approved welfare arrangements take effect.

Grounds for refusal

A request to transfer from another registered provider will be refused where:

- EQI's entry and course requirements above are not satisfied
- suitable welfare arrangements for the Overseas student cannot be maintained
- it is deemed the applicant is trying to avoid being reported to the Australian Government department responsible for immigration for failing to meet attendance or course progress requirements
- EQI is aware that the applicant owes fees to their current provider.

Unsuccessful applications

Applicants are notified if their application is unsuccessful. Applications may be unsuccessful for a variety of reasons, for example:

- the applicant does not meet EQI entry and course requirements
- the applicant does not meet the [age requirements to obtain a student visa](#)
 - to enter Year 9 – the applicant must be under 17 years
 - to enter Year 10 – the applicant must be under 18 years
 - to enter Year 11 – the applicant must be under 19 years
 - to enter Year 12 – the applicant must be under 20 years
- there is no availability in the applicant's preferred schools
- there are outstanding fees owed to EQI or the Department of Education by the applicant or their parent
- the applicant has received a student visa refusal from the Australian Government department responsible for immigration for the reasons of fraud, insufficient funds or non-Genuine Temporary Entrant (GTE) within the previous 12-month period
- the applicant is transferring from another CRICOS-registered provider and has not completed six months of their school course.

Further applications after a visa refusal has been issued by the Australian Government department responsible for immigration will only be accepted at the discretion of the Director, International Student Programs and will be assessed on a case-by-case basis.

Successful applications

EQI sends successful applicants an Offer of enrolment with an Enrolment agreement (including the [ISP standard terms and conditions](#), an Initial invoice and a Statement of fees) and a Payment notification form.

To accept an Offer of enrolment, the applicant must:

- return a signed Enrolment agreement
- pay the amount owing on the Initial invoice or the Statement of fees
- return the completed Payment notification form

- If the applicant is under 18 years of age, the Enrolment agreement must be signed or otherwise accepted by the applicant's parent or legal guardian.

Overseas Student Health Cover (OSHC)

It is an Australian Government visa requirement that student visa holders have OSHC for the duration of their student visa. Some limited exceptions apply.

EQI will not issue a Confirmation of Enrolment (CoE) until EQI receives either:

- the OSHC payment (along with payment of the Initial invoice)
- proof that the applicant has purchased visa-length OSHC from an [approved](#) Australian OSHC provider
- proof that the applicant is [exempt](#) from the requirement to purchase OSHC.

Visa-length OSHC ensures that Overseas students comply with the conditions of their student visa and they have access to affordable medical and hospital treatment whilst studying in Australia.

Formalisation of enrolment

Enrolment is formalised when:

- an applicant accepts an Offer of enrolment (by returning a signed Enrolment agreement, paying fees and returning the 'Payment notification form')
- any pre-enrolment conditions are met (for example, additional documentation is supplied)
- EQI issues the Overseas student with a CoE and a Confirmation of Appropriate Accommodation and Welfare (CAAW) letter (if the Overseas student will be living in an EQI approved homestay).

Accommodation and welfare

Overseas students enrolled in an EQI program can choose to live with either:

- an EQI approved homestay provider (this option is only available to Overseas students enrolled in a high school course)
- a parent, legal custodian or relative approved by the Australian Government department responsible for immigration.

EQI does not allow independent living, even if the Overseas student has turned 18 years of age.

Where EQI accepts responsibility for approving the accommodation support and general welfare arrangements for an Overseas student who has not turned 18, EQI:

- nominates dates for which it accepts responsibility for approving the Overseas student's accommodation, support and general welfare arrangements on the CAAW letter
- advises the Australian Government department responsible for immigration on the CoE
- has documented procedures for verifying that the Overseas student's accommodation, support and general welfare arrangements are appropriate to their age and needs, before the initial placement and each semester (every 6 months)
- advises the Australian Government department responsible for immigration as soon as practicable if the Overseas student will be cared for by a parent, legal custodian or relative approved by the Australian Government department responsible for immigration (CAAW no longer required)

- advises the Australian Government department responsible for immigration within 24 hours if EQI no longer approves the arrangements.

For further information, please refer to [international student support services](#) on the Policy and Procedure Register. .

Schooling options for school-aged dependants

The Department of Education's [Temporary Residents Admissions](#) (TRA) program provides information about enrolment of school-aged dependents. Information about fees can be found in the [Temporary Residents Admissions fees](#) factsheet.

Contact details updates

In order to comply with obligations of the *Education Services for Overseas Students (ESOS) Act 2000*, to ensure the accuracy of the International Student Management System (ISMS) data and to calculate school payments for homestay and tuition, EQI conducts an enrolment verification process at the beginning of each term.

Each semester of enrolment, EQI will confirm Overseas student and parent details, in writing, including:

- current residential address
- mobile number
- email address (if any)
- any other details prescribed by the regulations.

Overseas students and parents are required to advise school staff within seven days if their contact details change, including their emergency contact person/s. EQI and school staff need accurate and up-to-date contact information for all Overseas students and their parents, to ensure the safety and wellbeing of Overseas students.

Education agents

EQI works with many agents throughout the world. EQI-registered education agents promote EQI programs internationally as well as provide advisory and travel services to assist Overseas students interested in applying to enrol in an EQI program. If an education agent is nominated on an application for enrolment, all

communication regarding that application and subsequent enrolment, if applicable, will be sent to the education agent unless the Overseas student or their parent has notified EQI otherwise.

EQI will not accept Overseas students from an education agent if it knows or reasonably suspects the education agent to be:

- providing migration advice, unless that education agent is authorised to do so under the *Migration Act*
- engaged in, or to have previously engaged in, dishonest recruitment practices, including the deliberate attempt to recruit an Overseas student where this clearly conflicts with the obligations of registered providers under Standard 7 of the *National Code of Practice for Providers of Education and Training to Overseas Students 2018*
- facilitating the enrolment of an Overseas student who the education agent believes will not comply with the conditions of his or her visa
- using PRISMS to create CoEs for other than bona fide Overseas students.

Use the [search tool](#) on the EQI website to find an EQI education agent.