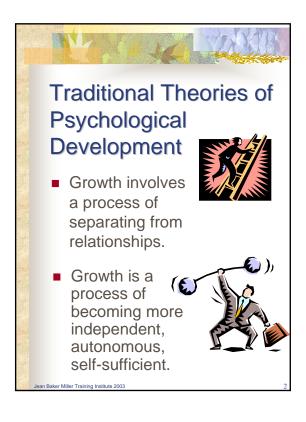
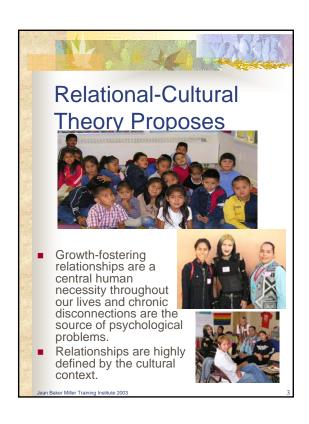
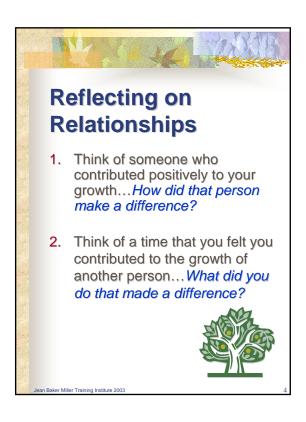
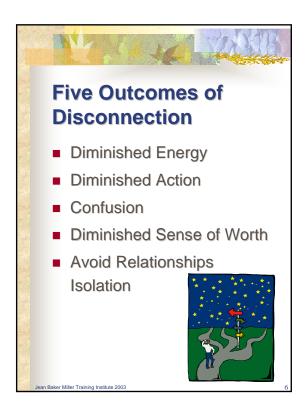
Relational-Cultural Theory: A New Model of Psychological Development Jean Baker Miller Training Institute at the Stone Center part of the Wellesley Centers for Women at Wellesley College Linda M. Hartling, Ph.D., Jean Baker Millor, Millor, M.D. Judith V. Jordan, Ph.D., Jean Baker Walker, Ph.D.

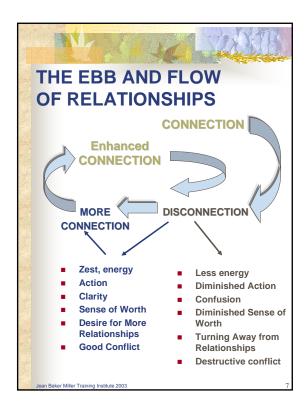


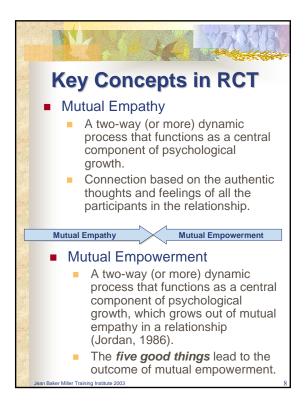


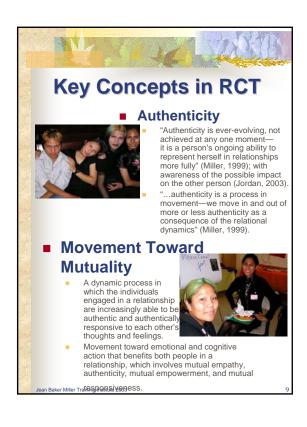


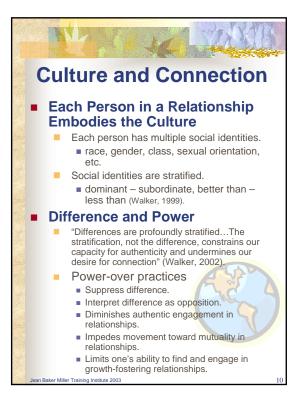
What are the outcomes of a growth-fostering relationships? • Zest or Energy • Action • Clarity • Sense of Worth • Desire for More Connection "The Five Good Things" Jean Baker Miller, M.D.



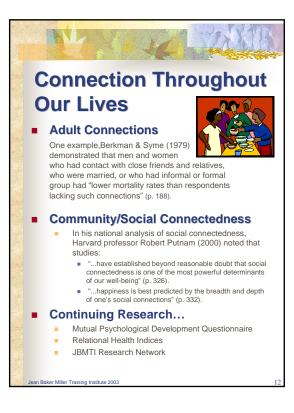


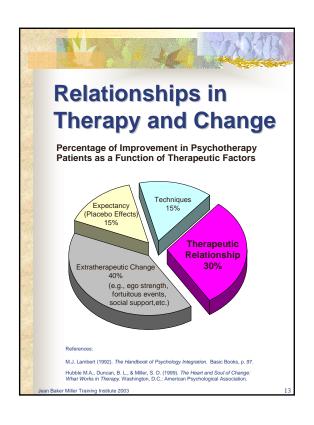


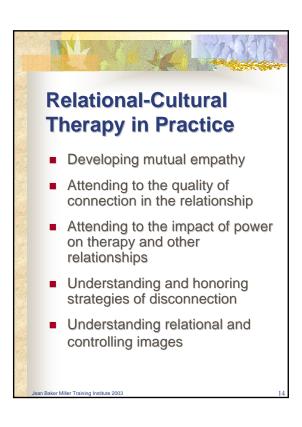




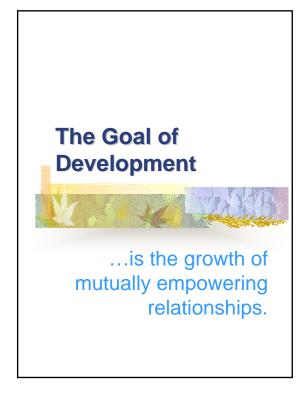
Growing-Fostering Relationships...Research A relationship with one supportive adult is associated with good outcomes when children are faced with: Parent mental illness (Rutter, 1979). Separation from a parent (Rutter, 1971). Marital discord (Rutter, 1971). Divorce (Wallerstein & Kelly, 1990). Poverty (Garmezy, 1991). Child maltreatment (Cicchetti, 1989). Multifaceted or combinations of risk factors (Seifer et al., 1996). Parent-Family Connections Study of over 36,000 adolescents in grades 7-12 found that parent-family connectedness provided adolescents with protection against emotional distress and suicide (Resnick, et al., 1993). Parent-School Connections Study of 12,000 adolescents, independent of race, class, SES, connection reduced an adolescent's risk of violence, substance abuse, depression, early sexual activity, suicidal behavior (Resnick et al., 1997). School Connections Survey of 90,000+ adolescents from 80 different communities showed that students who felt connected were less likely to use cigarettes, alcohol, or drugs; less likely to engage in early sexual activity, violence, or become pregnant; and less likely to experience emotional distress. (Blum, McNeely, & Rinehart, 2002).







Relational-Cultural Therapy in Practice Continued... Reversing the central relational paradox: Defined: In the face of repeated experiences of disconnection, people yearn even more for relationships. However, they also become so afraid of engaging with others that they keep important parts of the themselves out of relationship, i.e., they develop techniques for staying our of connection (Miller & Stiver, 1997) The therapist is empathic with both sides of the relational paradox: yearning for connection and strategies of disconnection. Isolation and relational images shift as clients move back into growth-fostering connections. ker Miller Training Institute 2003



Jean Baker Miller Training Institute

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"RCT leads to a new and enlarged vision of human possibilities in all realms of life."

> ~ Jean Baker Miller, M.D. Director