

Introduction to human-computer interaction

I. What is HCI?

- What are the main components of HCI?
- How has it developed over time?



II. Basic concepts and principles

- The official version

III. HCI research

- Usability
- Accessibility
- Visualization

I. What is HCI?

HCI is

The study of the design, evaluation and implementation of interactive computing systems for human use and the major phenomena surrounding them

It consists of three parts: the person, the computer, and the ways they work together

Who is the “human” in HCI (the user)?



I. What is HCI?

Who is the “human” in HCI (the user)?

When studying the person, the focus is on physiology, cognitive psychology, and socio-technical action

Physiology: ergonomics, human factors

What is the range of physiological constraints when using ICTs?

How should design take these into account?

How small can a PDA keypad be and still be usable?

Is this the best type of input device to design?

www.pec-forum.com/terminali/palmari.htm

I. What is HCI?

Who is the “human” in HCI (the user)?

Cognitive psychology: understanding the ways in which thinking and reasoning play roles in our ICT use

What is the role of sensory perception and memory in ICT use and how can this be incorporated into design?

Improved legibility of hypertext (font **background colors) results in improved reading comprehension**

Distinguishable sounds indicate that a task has been successfully completed

Interface design can take advantage of short term memory by providing appropriate stimuli for recall

I. What is HCI?

What types of devices are included in “computer?”

Evolution of computing

Computing to communication

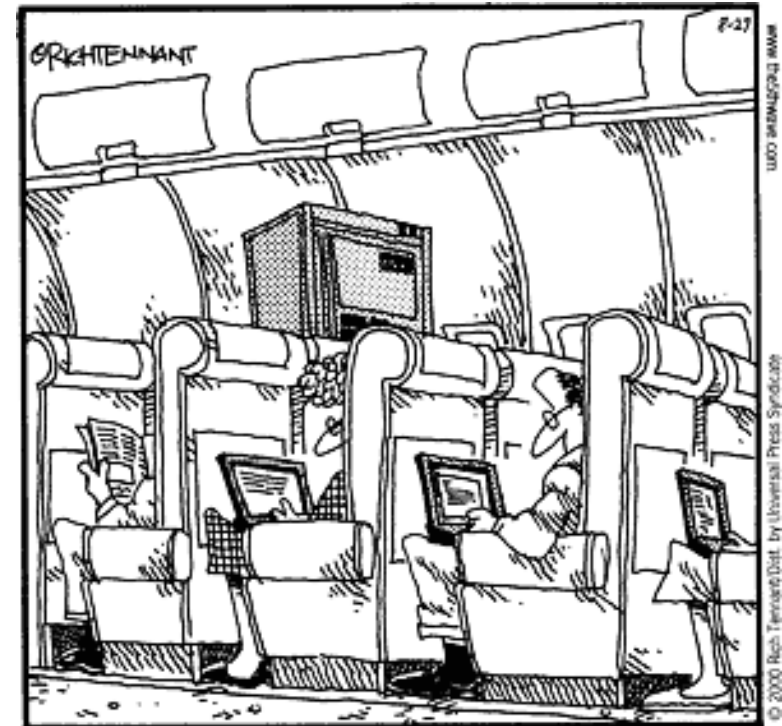
Machinery to habitat

Aliens to agents

I. What is HCI?

Evolution of computing

Computing to communication



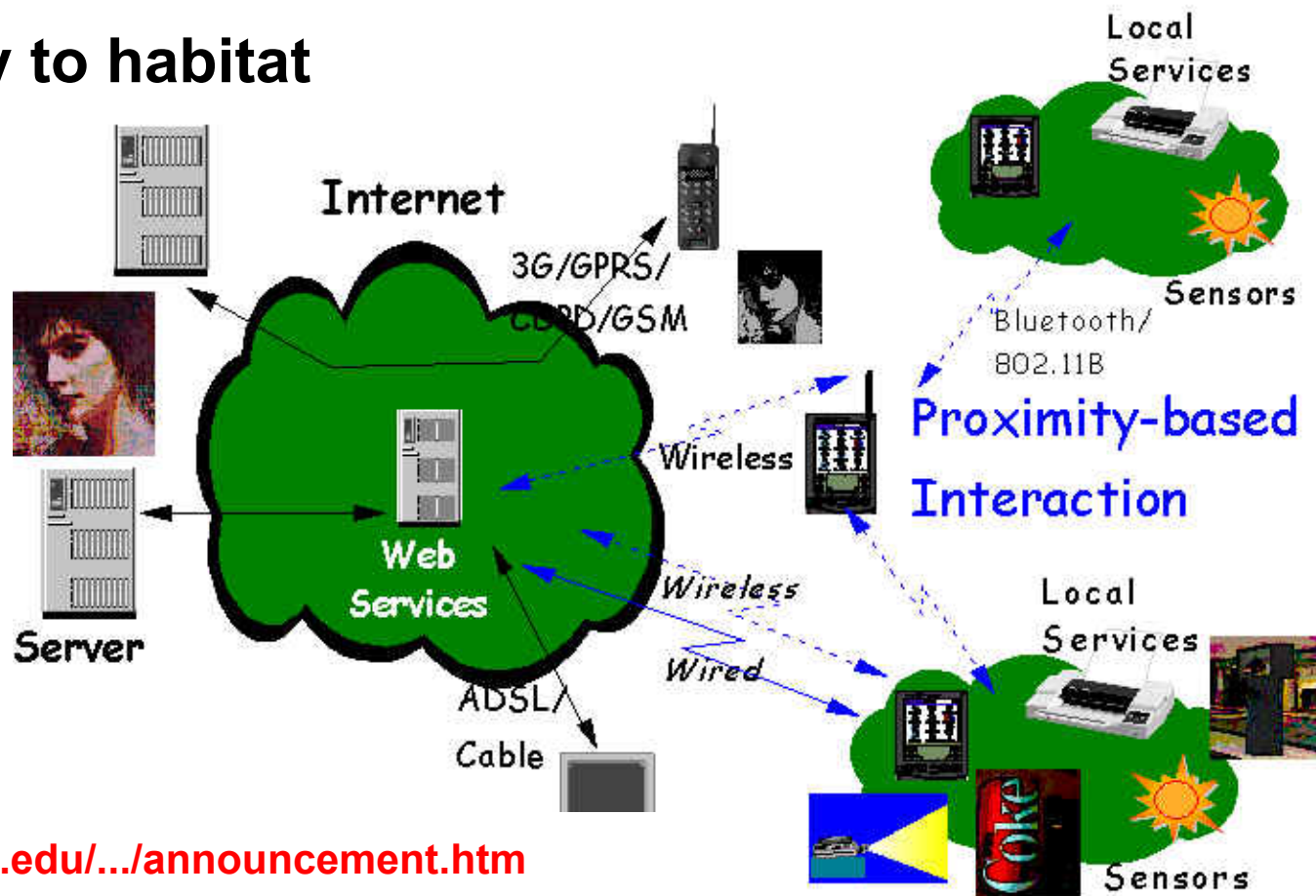
"In preparation for takeoff, we ask that you turn off all electronic devices, laptop computers and mainframes ..."

www.kunrath.de/Nice_things_in_life/takeoff.gif

mainframe.typepad.com/.shared/image.html?/photos/uncategorized/2007/07/12/gijoe_5.jpg

I. What is HCI?

Evolution of computing Machinery to habitat

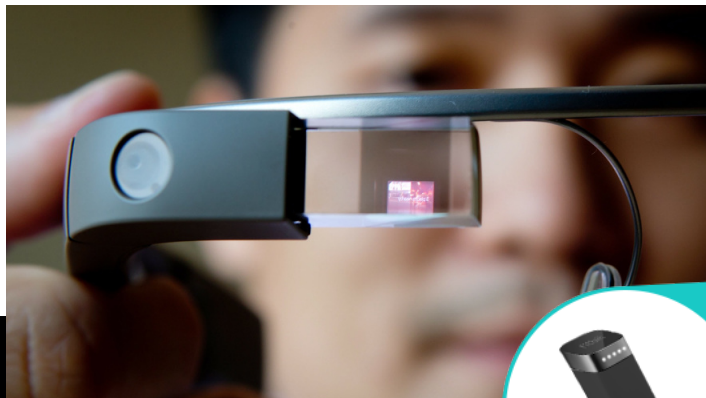


www.cs.colorado.edu/.../announcement.htm

I. What is HCI?

Evolution of computing

Machinery to habitat: another view



[www.unmediated.org/
images20041028_korean_
wearables.jp](http://www.unmediated.org/images20041028_korean_wearables.jp)

[www.muycomputerpro.com/
wp-content/uploads/2013/11/
google-glass-headset.jpg](http://www.muycomputerpro.com/wp-content/uploads/2013/11/google-glass-headset.jpg)

www.fitbit.com/flex

[money.cnn.com/2014/09/09/
technology/mobile/apple-
iphone-iwatch-event/](http://money.cnn.com/2014/09/09/technology/mobile/apple-iphone-iwatch-event/)

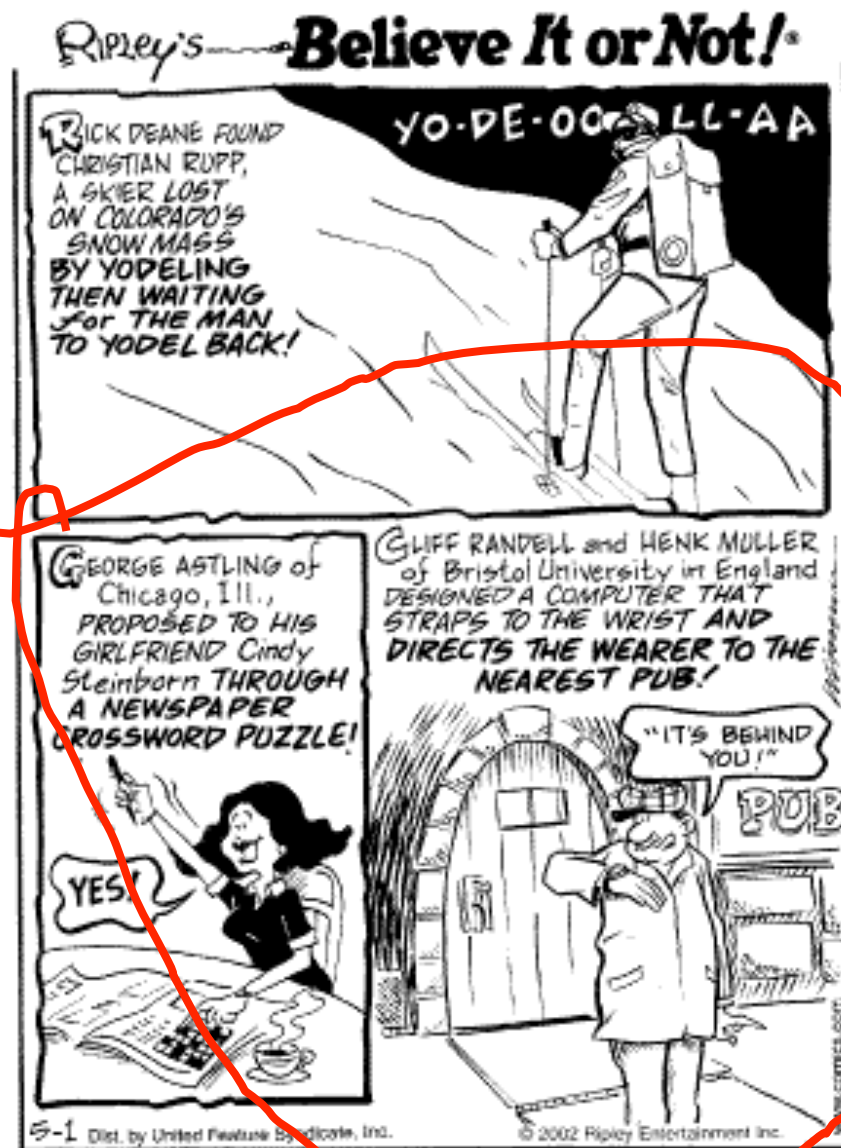
I. What is HCI?

Evolution of computing

Machinery to habitat:
another view

It's real!

The Bristol Wearable
Computing Project in 2002



wearables.cs.bris.ac.uk/public/images/ripleys2004875520501.gif

Copyright © 2002 Ripley Entertainment, Inc., Dis

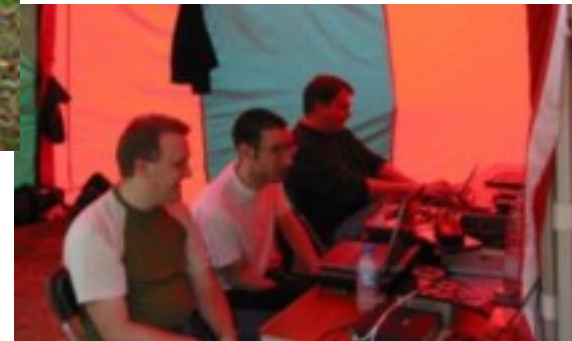
I. What is HCI?

Evolution of computing Machinery to habitat:



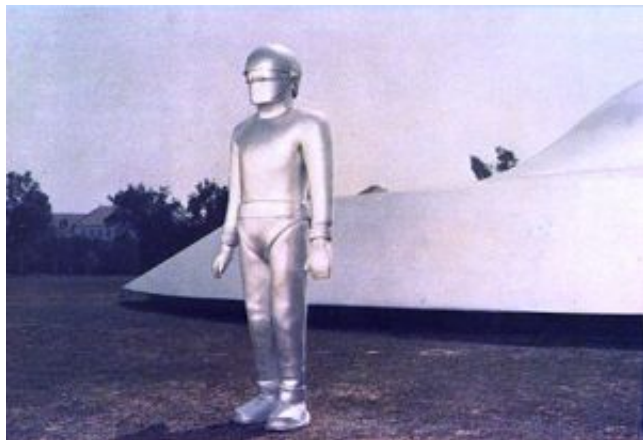
Ambient Wood (Rogers)

www.sussex.ac.uk/.../11jul03/article3.shtml
www.hcibook.com/e3/casestudy/ambient-wood/



I. What is HCI?

Evolution of computing Aliens to agents



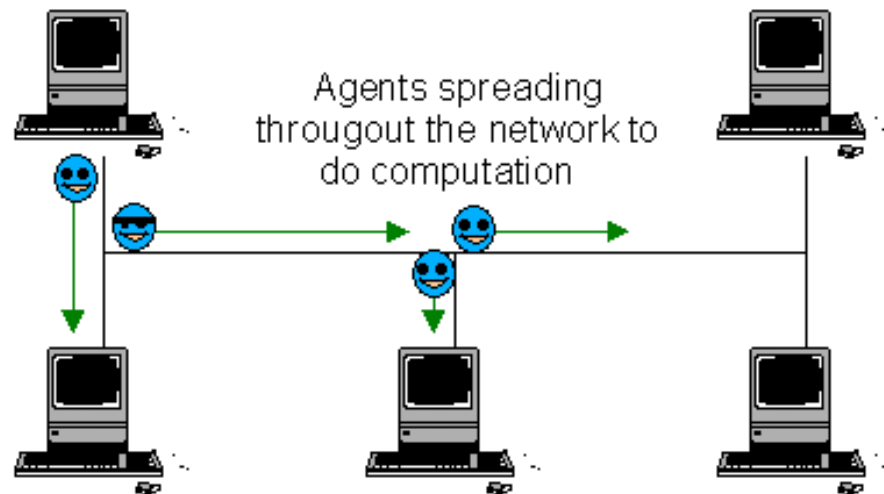
www.amsky.com/spaceflight/amsky/gort.jpg

www.afnet.fr/portail/news/05_e-trans/254_e-trans/aibo.jpg



Distributed Computing using Mobile Programs

Computer with
complex task



Some computers with free capacity

www.projectory.de/kaariboga_usage/distributedComputing.gif

I. What is HCI?

Evolution of computing

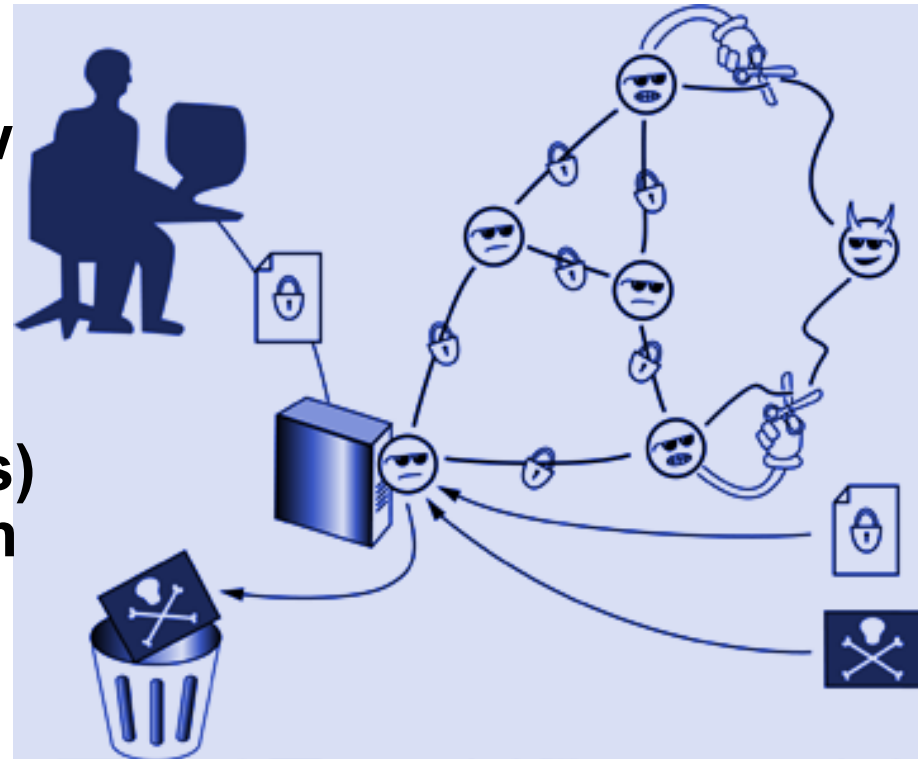
Aliens to agents: another view

Agents in a collective
communicate over secured
links on the net or intranet

Malicious agents (with horns)
are detected and cut off from
the collective

Properly authenticated data
are allowed in but bad data
are rejected

www.sandia.gov/.../software_story.html



I. What is HCI?

What types of “interactions” matter?

What is the range of interactions that occur when we use ICTs (particularly computing)?

ICTs allow us to interact indirectly

A medium through which we interact with each other and our environment that is transforming our lives

I. What is HCI?

A focus on interaction moves HCI to a consideration of contextual awareness

Delivering information at appropriate times and places to allow people to more effectively run their lives

Ex: pop-up reminders of what needs to be done, providing relevant information at a point in time



I. What is HCI?

Knowledge of information behaviour and its relevance

Hepworth argues that sociotechnical trends influence the development of ICTs towards “people-centered” design

It is critically important to understand the complexity of people's information behaviors

To promote better design, he proposes an ontology of information behavior research

~Do you agree with his idea of inclusion: “all people ... are perceived to have a right to participate and ... access products and services?”

~Is the ontology sensible? Is anything left out?

I. What is HCI?

The direction in computing and ICTs is towards people-centered design

**Trends: commodification of information; inclusion
personalization; information overload; virtual
learning environments**

A combination of social norms and technologies has led to a need to create usable electronic environments

People want to become informed in effective ways

The environment must respond to the complex cultural and psychological needs of the consumer

Hepworth, M. (2007). Knowledge of information behaviour and its relevance to the design of people-centred information products and services. *Journal of Documentation*, 63(1), 33

I. What is HCI?

Hepworth argues for the importance of understanding people's information behaviors

Individual

Cognitive needs

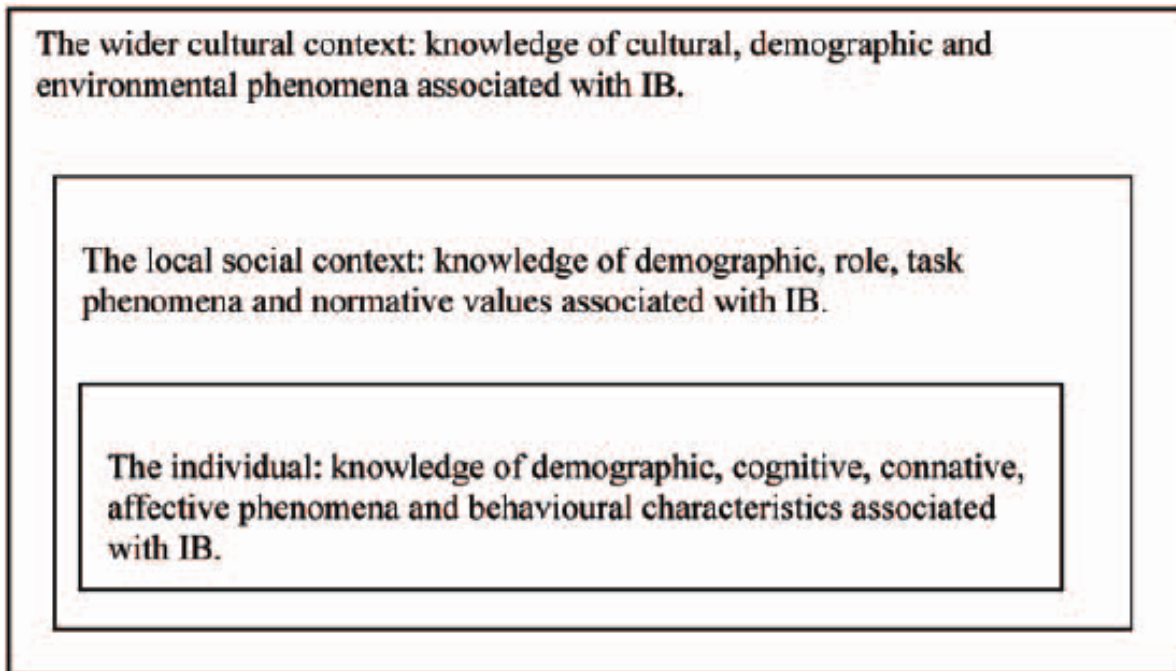
Connative needs

Affective needs

Behavioral needs

Local social

Wider cultural





I. What is HCI?

What are the overall goals of HCI?

Design and develop devices and systems that are usable, efficient, and safe

Create devices and systems that are “intuitive” and can be used with a minimum of change and disruption

Another view:

HCI seeks to make data exchange between people and ICT less stressful and less prone to misunderstandings

This increases the efficiency of tasks that involve both the human and the computer

www.bcs-hci.org.uk/hci2006/

I. What is HCI?

HCI developed over time from computer graphics, human factors, ergonomics, industrial engineering, cognitive psychology, and the systems part of CS

Work in computer graphics led to the development of HCI techniques

Sutherland's 1963 Sketchpad Ph.D. thesis marked the beginning of computer graphics as a discipline

Related work: a “man-machine symbiosis” (Licklider, 1960), “augmentation of human intellect” (Engelbart, 1963)

**Hewett et al. (1996). ACM SIGCHI Curricula for Human-Computer Interaction
sigchi.org/cdg/cdg2.html**

I. What is HCI?

This work led to important building blocks for HCI

The mouse, bitmapped displays, personal computers, windows, the desktop metaphor, and point-and-click editors

Baecker & Buxton, 1987, Chapter 1

Work on operating systems led to techniques for

Interfacing input/output devices

Tuning system response time to human interaction times

Multiprocessing

Supporting windowing environments and animation

I. What is HCI?

Human factors comes from problems of designing equipment operable by humans during World War II

These problems had strong sensory-motor features

Ex: the design of flight displays and controls

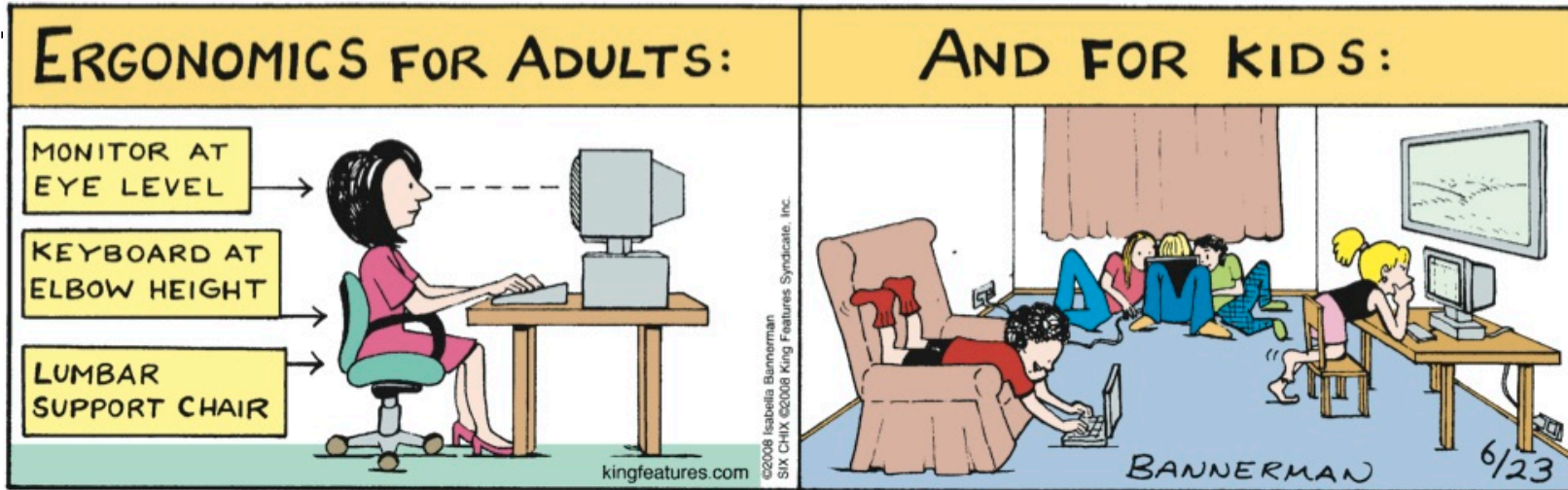
The problem of the human use of computers is an extension of classical human factors

Ergonomics arose from studies of work

Concerns tended to be at the sensory-motor level, with attention to physiology and an emphasis on stress

Human interaction with computers was a natural topic for ergonomics

I. What



jimnolan.typepad.com/.a/6a00e5521e0b2e8833014e8a472ac8970d-pibad.eserver.org/issues/1999/45/ingrate8.jpg

2.bp.blogspot.com/-9NF6FGYZHKo/Trd0RGzsBLI/AAAAAAAAADM/CXPJool7ydI/s1600/Computer-Frustration-Mutual-Cartoon.jpg



I. What is HCI?

Cognitive psychology derives from attempts to study sensation empirically in the late 1800s

1950s: psychologists were influenced by computer and communications and linguistics

It became an experimentally-oriented discipline focused on human information processing and performance

Main concern: structure, functioning, and limits of cognition and perception

It focuses on the process of learning systems

Transfer of learning, mental representation of systems, and human performance when using systems

www.unicog.org/main/pages.php?page=Research

I. What is HCI?

Market pressures helped in the development of HCI

The growth of discretionary computing and the mass personal and workstation computer markets

Sales of computers are more tied to the quality of their interfaces than in the past

The result: a gradual evolution of a standardized interface architecture

It's gone from hardware support of mice to shared window systems to “application management layers”

HCI researchers and designers develop techniques for designing and testing interfaces

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III. HCI research

- **Usability**
- **Accessibility**
- **Visualization**



II. Basic concepts and principles

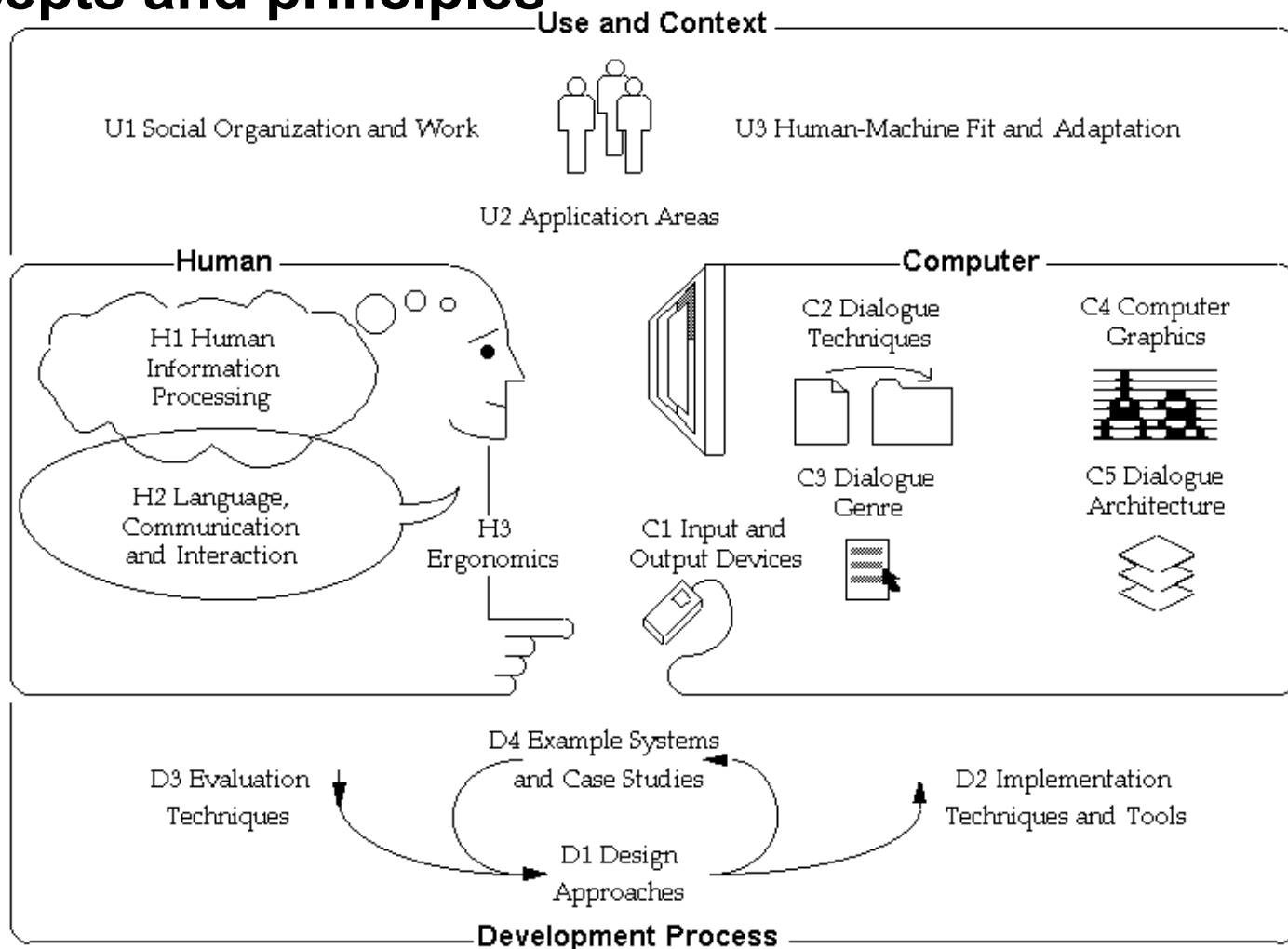
This is the ACM's model of the content of HCI

- N The Nature of HCI**
 - N1 (Meta-)Models of HCI**
- U Use and Context of Computers**
 - U1 Human Social Organization and Work**
 - U2 Application Areas**
 - U3 Human-Machine Fit and Adaptation**
- H Human Characteristics**
 - H1 Human Information Processing**
 - H2 Language, Communication, Interaction**
 - H3 Ergonomics**
- C Computer System and Interface Architecture**
 - C1 Input and Output Devices**
 - C2 Dialogue Techniques**
 - C3 Dialogue Genre**
 - C4 Computer Graphics**
 - C5 Dialogue Architecture**
- D Development Process**
 - D1 Design Approaches**
 - D2 Implementation Techniques**
 - D3 Evaluation Techniques**
 - D4 Example Systems and Case Studies**
- P Project Presentations and Examinations**

Hewett et al.

sigchi.org/cdg/cdg2.html#2_2_1

II. Basic concepts and principles



Hewett et al.

sigchi.org/cdg/cdg2.html#2_2_1

II. Basic concepts and principles

Usability: a quality attribute used to assess how easy user interfaces are to use

Methods to improve ease-of-use during design

Nielsen, J. (2003). Usability 101: Introduction to usability.

www.useit.com/alertbox/20030825.html

Different views of usability

www.usability.gr.jp/alertbox/

Product oriented: measuring product ergonomics

User oriented: measuring mental attitude

User-performance: measuring acceptability or ease of use (or both)

Bevan et al. (1991). What is Usability.

www.usability.serco.com/papers/whatis92.pdf





II. Basic concepts and principles

ISO 9241-11: Guidance on Usability (1998): defines usability for use in related standards

The extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency and satisfaction in a specified context of use

Identifies information to specify or evaluate usability with measures of user performance and satisfaction

How to describe product's context of use and usability measures in an explicit way

How product usability can be specified and evaluated as part of a quality system

www.usabilitynet.org/tools/r_international.htm#20282 <http://www.w3.org/2002/Talks/0104-usabilityprocess/usability>

II. Basic concepts and principles

New: an ISO standard for web usability

ISO/AWI 23973 “Software ergonomics for World Wide Web user interfaces”

The process domain

www.userfocus.co.uk/articlesISO23973.html

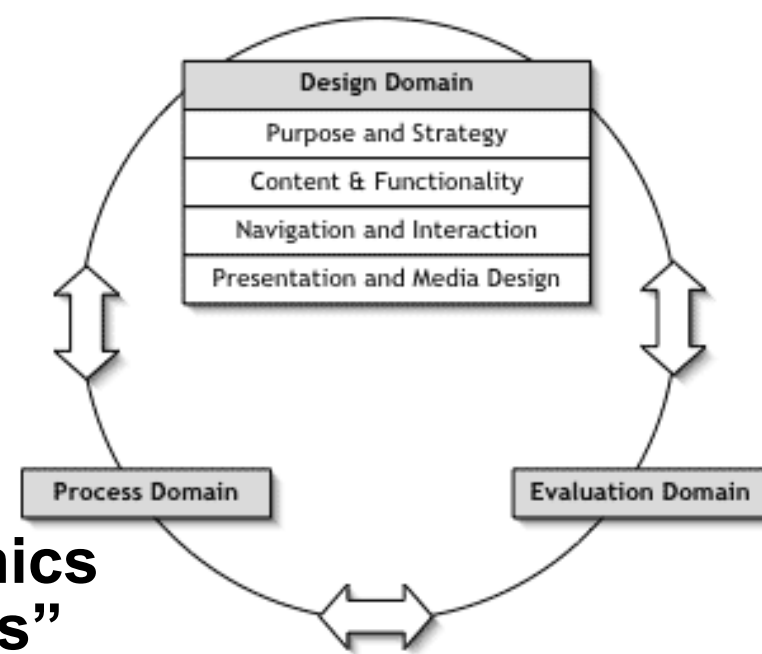
ISO 13407: 1999 Human-centered design processes for interactive systems

The evaluation domain

Tools and techniques to assess final design (usability)

The design domain

Where the designer develops the website



II. Basic concepts and principles

It will provide guidance in four areas:

1. Purpose and strategy

What is the purpose of the site?

How is this made clear to its users?

2. Content and functionality

What is the site's conceptual model?

How is content organized?

How should the site deal with issues such as privacy and personalization?

II. Basic concepts and principles

3. Navigation and interaction

How should content be organized so that users can navigate the site easily?

How will users search the content of the site?

4. Presentation and media design

How should individual pages be designed so people can make use of the information?

How should multimedia be used?

ISO is developing a standard for accessibility: ISO/AWI 16071: “Ergonomics of human-system interaction - Guidance on software accessibility”

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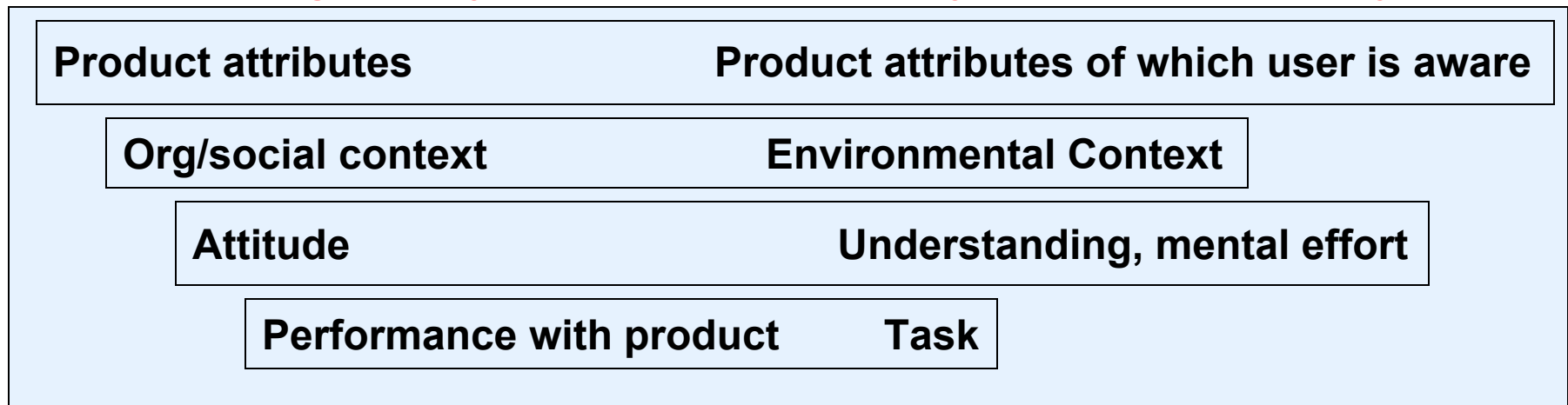
III. HCI research

Determinants of usability

Usability: an approach to product development that incorporates direct user feedback throughout the development cycle to reduce costs and create products and tools that meet user needs

Usability Professionals' Association. (2004). What is usability?

www.upassoc.org/usability_resources/about_usability/definitions_of_usability.html



III. HCI research

Usability has five quality components:

Ease of learning: how easy is it to accomplish basic tasks the first time people use the system?

Efficiency of use: once used to it, how quickly can they perform tasks?

Memorability: how easy is it to reestablish proficiency?

Error frequency: how many, how severe, recovery?

Subjective satisfaction: how much do they like using it?

Usability.gov (2013). User Experience Basics.

www.usability.gov/what-and-why/user-experience.html

Nielsen, J. (2003). Usability 101: Introduction to usability.

www.useit.com/alertbox/20030825.htm

III. HCI research

Some distinguish between usability engineering and testing

Usability engineering: a methodical approach to producing a Web site or user interface

A practical and systematic way to deliver a product that works for users

Involves several methods, applied at appropriate times

Gathering requirements, developing and testing prototypes, evaluating design alternatives, analyzing usability problems, proposing solutions, user testing

Usability.gov (2013). Methods.

www.usability.gov/how-to-and-tools/methods/index.html

III. HCI research

Distinctions

Testing is part of the process of usability engineering

Methods where users try out a site or system

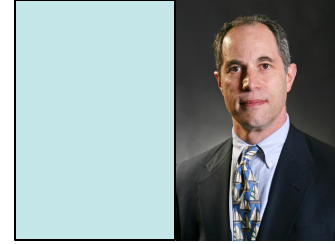
Users perform a variety of tasks with a prototype while observers collect data about what users do and say

Collecting data on the paths taken to do tasks, errors made, when and where users are confused, how fast they do a task, whether they succeed, and satisfaction

Goal: to uncover problems that users may encounter so those problems can be fixed

Usability.gov (2013). Methods.

www.usability.gov/how-to-and-tools/methods/index.html



III. HCI research

Heuristic evaluation (inspection): created in 1990 by Nielsen and Molich

Faster and less expensive

A predefined set of standards is given numeric scores by experts who role-play a specific visitor scenario

They review a product or product design and present a marked checklist of problems to the designer

5-10 could identify 55-90% of known usability problems

A cheap and inductive substitute for user testing

Hollingsed, T. and Novick, D.G. (2007). Usability inspection methods after 15 years of research and practice. Proceedings of the 25th annual ACM international conference on Design of communication. 249-255

III. HCI research

Examples of heuristic evaluation criteria:

Visibility of system status

Error prevention

**Match between system and
real world**

Help and documentation

Consistency and standards

User control and freedom

Recognition rather than recall

Flexibility and efficiency of use

Aesthetic and minimalist design

Help users recognize, diagnose, and recover from error

III. HCI research

Research comparing heuristic evaluation to other methods found mixed results

It uncovered more problems but other methods found more severe recurring, and global problems

Comparing novices, usability experts, and usability - domain experts, the two sets of experts reported the same number of problems in all areas other than the specific problems for the specific type of interfaces

But it is hard and costly to round up experts

If the experts are in house, it can be a cheaper and easier way to find some problems

III. HCI research

Cognitive walkthrough: an inspection method to evaluate user interface design for ease of exploratory learning

Focus on cognition - thought processes, decision making, memory, reasoning

Done at any stage using a prototype, design document, or final product

Based on perceptions of users' goals, evaluators step through tasks

How difficult it is to identify and operate the interface element most relevant to current subgoal

How clearly does the system provide feedback?

III. HCI research

Pluralistic usability walkthrough

Incorporates representative users, product developers members of the product team, and usability experts

The application's screens appear in the same order as they would appear to the user

All participants are asked to assume the role of the user

They write down what actions they, as users, would take for each screen before the group discusses the screens

When discussing each screen, representative users speak first

III. HCI research

Benefits include: use early in design cycle, enabling rapid iteration of the design cycle, allowing “on-the-fly” redesign

Three experts focusing on a different set of usability issues, led to a 30% improvement for both individual inspectors and as a group

Advantage of perspective-based ability inspection

Problem: it is a representative and not a comprehensive view of the application or site

Seems to be used frequently by professionals

III. HCI research

Formal usability inspections: a review by the interface designer and peers of users' potential task performance

Because reviewers are HCI experts, the review is quicker, more thorough, and more technical than the pluralistic walkthrough

Goal: to identify the maximum number of defects in the interface as efficiently as possible

It gains speed at the cost of losing multiple stakeholder perspectives of the pluralistic walkthrough

Its cognitive model can be seen as less comprehensive than that of the cognitive walkthrough

III. HCI research

Field usability testing

Naturalistic observation of participants in workplaces, homes, schools, social spaces etc.

Focus is on “normal behavior” when using ICT

Provides insight into goals, needs, activities

Contextual inquiry: when this is done in large organizations

Participants as partners with researchers

Driven by set of concerns (not specific questions)

III. HCI research

Contextual evaluation: an approach to usability that focuses on the uses of ICT in real world settings

Also on the problems that arise as people use the ICTs

Assumes systems embody ways of working

Functions and structures force workers to accept strategies, language, and work flow

Assumes a shared understanding of work and system

Challenge: to design a system to work within workers' and organizational constraints and resolve as many of the problems as possible

McDonald, S., Monahan, K., and Cockton, G. (2007). Modified contextual design as a field evaluation method. NordCHI 2006. 14-18.

III. HCI research

Dimensions of usability

ISO: the extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency, and satisfaction in a specified context of use

Nielsen: learnability, efficiency, memorability, low error rate or easy error recovery, and satisfaction

Booth: usefulness, effectiveness (ease of use), learnability, and attitude (likeability)

Hix and Hartson: initial and long-term performance, learnability, retainability, advanced feature usage, first impression, and long-term user satisfaction

III. HCI research

Usability evaluation model: effectiveness, efficiency, and satisfaction

Effectiveness: whether the system as a whole can provide information and functionality effectively

Measured by number of correct answers

Efficiency: the system's ability to retrieve information

Measured by time to complete tasks

Satisfaction: ease of use, organization of information, clear labeling, visual appearance, contents, and error corrections

Measured by Likert scales and questionnaires

III. HCI research

Other variables

Ease of use: user perceptions of ease of use

Organization of information: whether structure, layout, and organization is satisfying to the user

Labeling: perception of clarity of labeling and of terminology

Visual appearance: perception of site design aesthetics

Content: perception of authority and accuracy of information provided

Error: tests whether users recover from mistakes easily and if mistakes occur due to system design

III. HCI research

Includes a pretest questionnaire, a list of tasks, and a post-test questionnaire

Locate known items, including author, title, and e-book searching

Use databases to find articles in electronic journals

Locate information, such as eligibility for ILL services and how to set up remote access

Jeng (2013; 52)

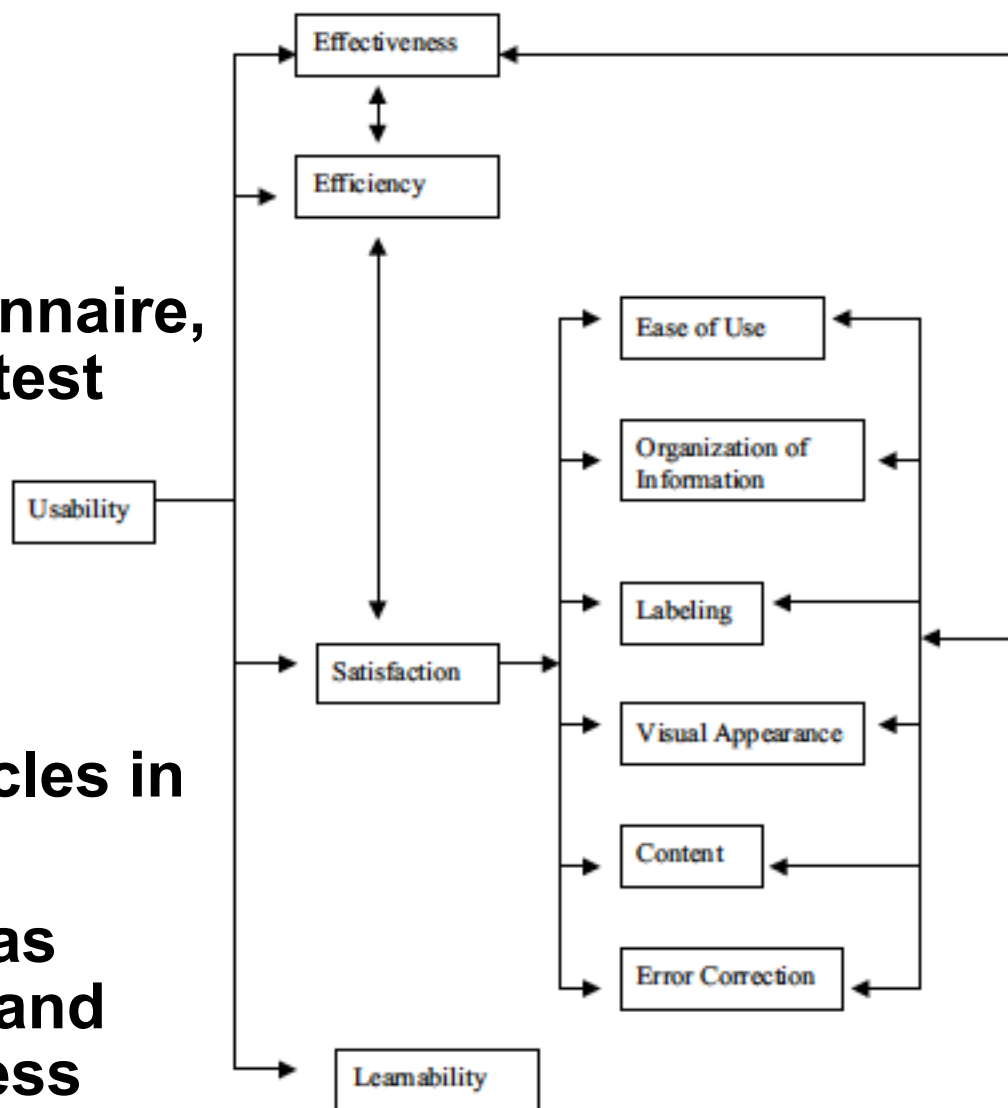


Figure 3. A proposed usability evaluation model

III. HCI research

Usability: Lessons learned ... and yet to be learned

The author provides a critical overview of major developments in usability research and practice

The focus is on types of usability, the appropriate methods for data gathering and the most useful approach to sample size issues.

~ Why is it important to distinguish between summative and formative usability?

~ What are the advantages of standardized usability questionnaires?

III. HCI research

Usability: an emergent property dependent on interactions among users, products, tasks, and environments

Summative usability: focus on metrics associated with meeting global task and product goals (measurement-based)

Focused on metrics of effectiveness and efficiency in the context of use

A product is usable when people can use it for its intended purpose effectively, efficiently, and with a feeling of satisfaction

Lewis, J.R. (2014) Usability: Lessons Learned ... and Yet to Be Learned, International Journal of Human-Computer Interaction, 30:9, 663-684

III. HCI research

Formative : focus on detection of problems and design of interventions to reduce or eliminate their impact (diagnostic-based)

Building, checking to see where it could be improved, improving it, trying again (design–test–redesign–retest)

Empirical: standard formative usability testing, with or without the think-aloud and contextual evaluations

Inspection: expert and heuristic evaluations

Also other structured protocols such as GOMS (goals, operators, methods, selection), card sorting and cognitive walkthroughs

III. HCI research

Key lessons learned

It is important to distinguish between the goals and practices of summative and formative usability

Iterative formative usability testing seems effective in improving both objective and perceived usability

It is permissible to average multipoint scale ratings, but interpret the results carefully

Practitioners should use one or more standardized usability questionnaires

They should use available tools to guide sample size estimation rather than relying on magic numbers



III. HCI research

Usability and accessibility in consumer health informatics: Current trends and future challenges

Goldberg et al. argue that user centered design is critical in the development of health information systems, given the trend toward electronic personal health records

They describe Lifelines2, a HIT system, and explain how the Federal government is attempting to shape HCI research in this area

~What challenges do you see in developing PHR systems?

~What types of usability standards would be most important in designing HIT that consumers can use?

III. HCI research

eHealth systems have value and impact when they are usable and accessible by clinicians, consumers, and other stakeholders

Challenges: to design systems powerful enough to handle the volume and complexity of medical data

Also: support patients and professionals in their work

Problem: developers work in environments that make it difficult to have a connection to the context in which their work will be used

Goldberg, L., Lide, B., Lowry, S., Massett, H.A., O'Connell, T., Preece, J., Quesenbery, W. and Shneiderman, B. (2011). Usability and Accessibility in Consumer Health Informatics: Current Trends and Future Challenges. American Journal of Preventive Medicine, 40(5), S187-S197

III. HCI research

Their approach assumes that people who use a system must be seen as individuals in a context of use

Usability is a quality of the product, but is defined in the terms of the people using it

Accessibility is usability for a broader group of people - those with the widest range of capabilities

All users should have an equivalent experience no matter what assistive technology, computer or mobile device they use

Usability and accessibility must be considered from the very beginning of a project

III. HCI research

Their “reader-to-leader” framework is designed to help researchers, designers, and managers understand motivations to participate in social media

Can improve user-interface design and social support for projects

Assumption: individuals’ needs and characteristics initially shape interface designs and social requirements determine the nature of CMC

Every social system must have a way to establish community norms and explicit policies to survive

Successive levels of social participation: reading, contributing, collaborating, and leading

III. HCI research

Computerized PHRs pose tremendous problems for designers

PHRs are information-rich, but challenging to analyze because of qualitative data, such as complaints, diagnoses, and treatments

Typically outside the scope of standard statistical tools

Poorly designed user interfaces that require horizontal scrolling, clumsy searches, endless menus, and chaotic layouts will be replaced by compact designs with clear layouts

Patients will become increasingly comfortable in using web-based services

III. HCI research

Lifelines2: a one-screen overview of PHRs using timelines to provide direct access to data

An interactive tool for visualizing temporal categoric data across multiple records

To enable discovery and exploration of patterns across records to support hypothesis generation, and finding cause-and-effect relationships in a population

Goal: to encourage development and adoption of interoperable standards, specifications, systems, and services

To identify, filter, and present content in ways useful to people with a wide variety of specific needs



III. HCI research

Realistic electronic books

Liesaputran and Witten describe an ebook interface, Realistic Books, that they claim addresses many of the problems that have plagued ebook readers

They conducted usability testing to support their claim that their approach is the most likely to lead to ebook readers that people will want to use

~ Will ebook readers replace physical books? Why? Why not?

~Do you like this interface? What would you ask the designers to incorporate into this system?

III. HCI research

Manufacturers compete to produce light mobile ereaders, with high resolution displays and other features

But the underlying document representation nor interaction with ebooks has not evolved significantly

Current edocument systems offer added value over paper books

Authors can revise information and incorporate links and multimedia, and readers have full-text search

However, they fail to provide adequate cues about the location in a document, and do not support interactions without disrupting the ongoing reading activity

Liesaputra, V. and Witten, I.H. (2012). Realistic electronic books. International Journal of Human-Computer Studies, 70(9), 588-610

III. HCI research

Is it necessary to emulate the physical book?

It is clear that the book metaphor is powerful

Background: reading is embedded within many other document-based activities

Reader engagement: passive (entertainment) and active (thinking, learning and decision making) reading

Question: why are physical book models not more widely used in digital libraries?

Goal: developing ereaders that are affordable, portable, durable, easy to use, readable, comfortable, with storage and long battery life, net-ready, with support for I/O (keyboard, stylus and gesture)

III. HCI research

Realistic books: combine the advantages of physical and edocuments

A Flash app with a complex interface (book space, reader's tools, preview area) that models a physical book

Bookmarks and annotations allow personalization

Reader aids include navigational hyperlinks, definition popups using Wikipedia, synonymys, back-of-the-index

Provide context and orientation clues through the table of contents, typographic cues, running heads, page numbers, page edges and bookmark tabs

Has a search function where hits are indicated by tabs

III. HCI research

Realistic books interface

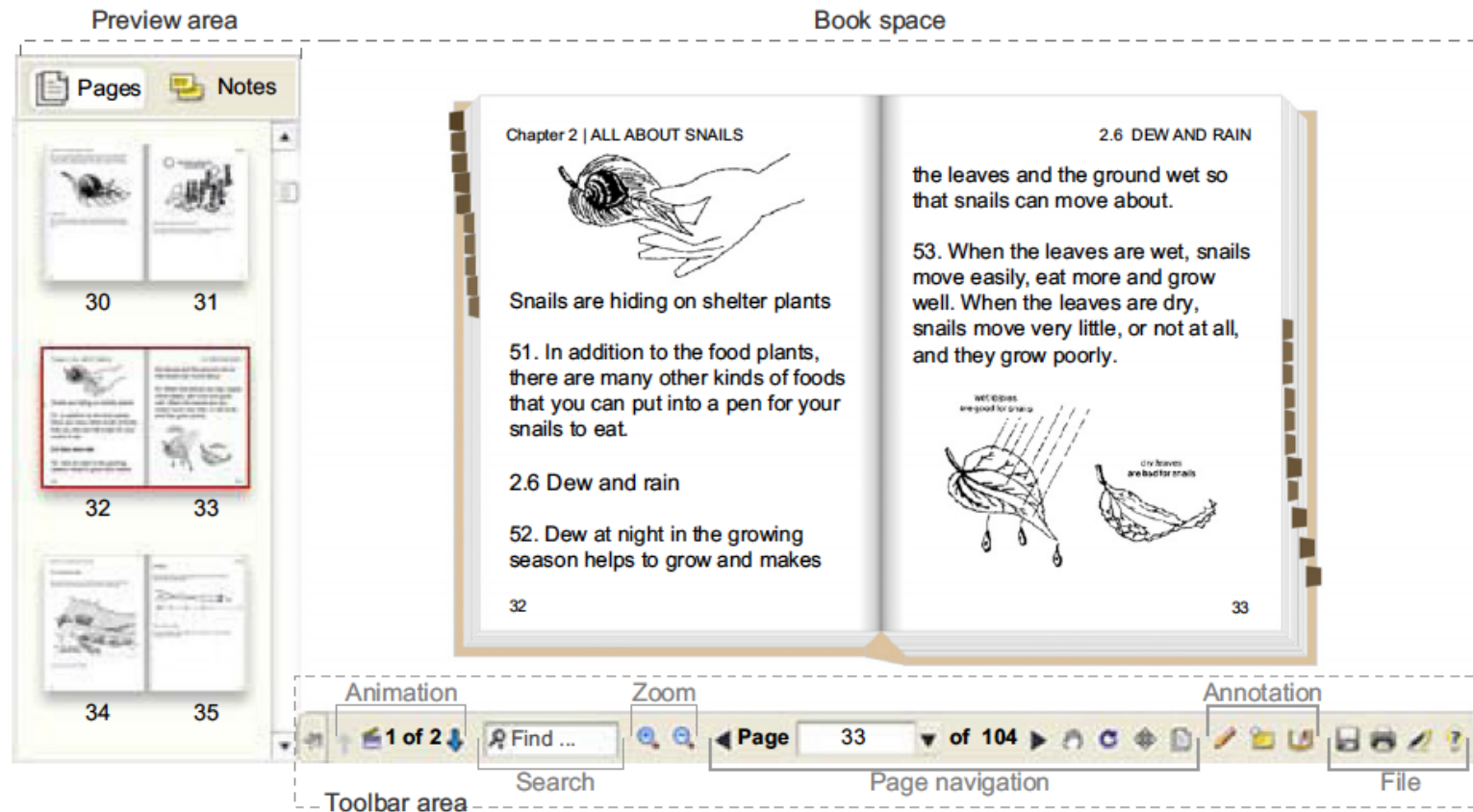


Fig. 2. Reading a Realistic Book (readers can suppress the widgets surrounding the book space).

Liesaputran and Witten, 597

III. HCI research

A task-based scheme was used for a user-centered evaluation based on a series of hypotheses

Subjects preferred Realistic Books over other formats, and completed tasks significantly faster

Liked automatically generated back of the book index, full text searching and bookmarked chapter and section openings

Used visual landmarks surrounding text for orientation

When these cues were removed participants felt lost, disoriented and frustrated

Fluid interaction between browsing, searching and personalizing led to a more pleasant experience