

ISD Grade Level:
Kindergarten
ISD Content: ELA
Week: May 18-22

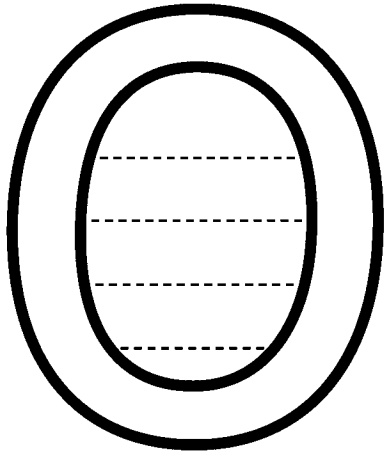


Choice Board

Kindergarten/ ELA

<p>Play tic tac toe using sight words or letter sounds.</p>	<p>Grab a partner and a ball or stuffed animal. Spell out tricky words as you toss your item back and forth.</p>	<p>Write about your favorite memory from your Kindergarten year.</p>
<p>Make a list of words that rhyme with wig.</p>	<p>Write cvc words with liquid glue. When dry, use those words to create a rainbow rubbing. Read the words when done.</p>	<p>Read your favorite book. Retell the book to a family member. Add an alternate ending.</p>
<p>Write CVC words on paper. Freeze the paper in ice cubes. Blow on the ice cube through a straw to melt it. Read the word when done.</p>	<p>Write a story about your favorite vacation or a place you would like to visit.</p>	<p>Make a game of memory using tricky words and paper. Play a few rounds with a family member.</p>

Read the words. Write them in the correct 'oi' sound.

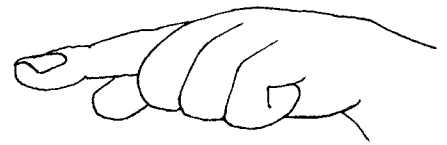
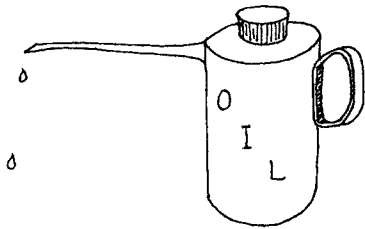


boy

oil

joy

point

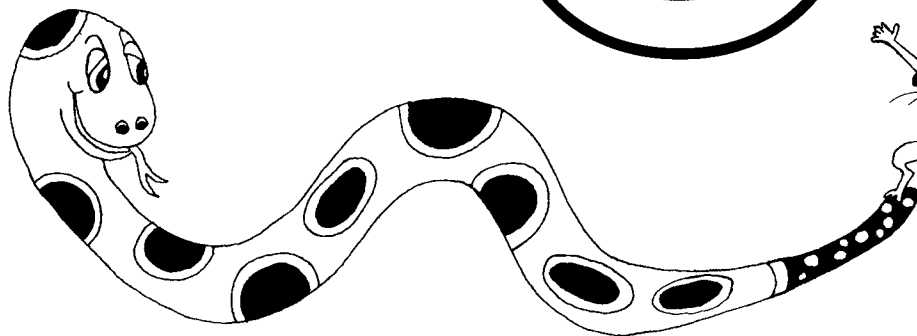
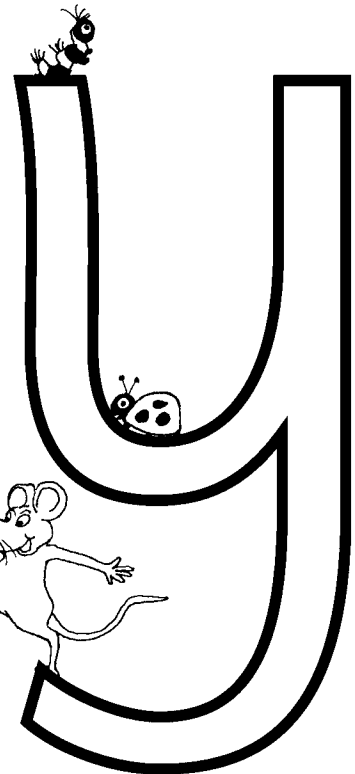
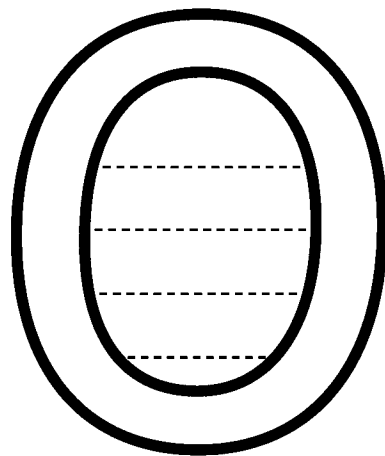


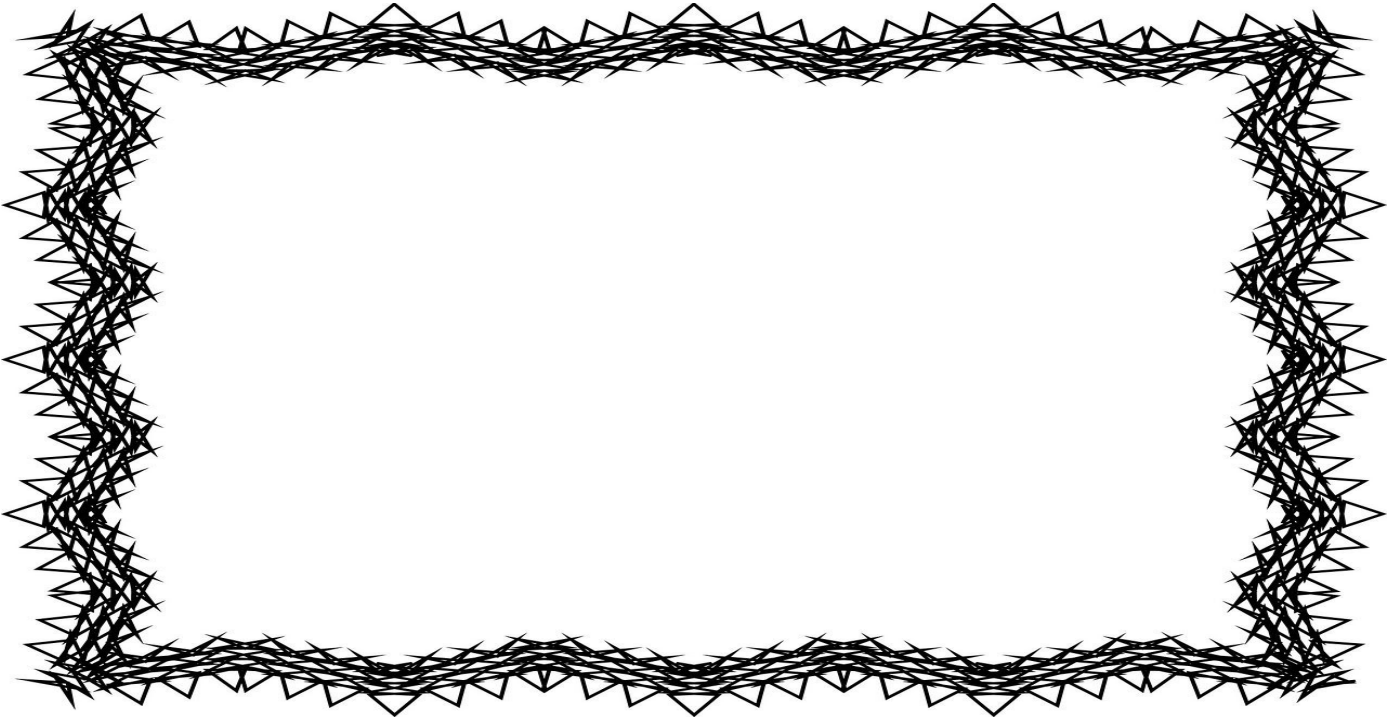
toy

coin

spoil

enjoy



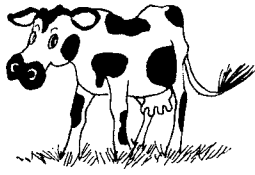


Beginning:

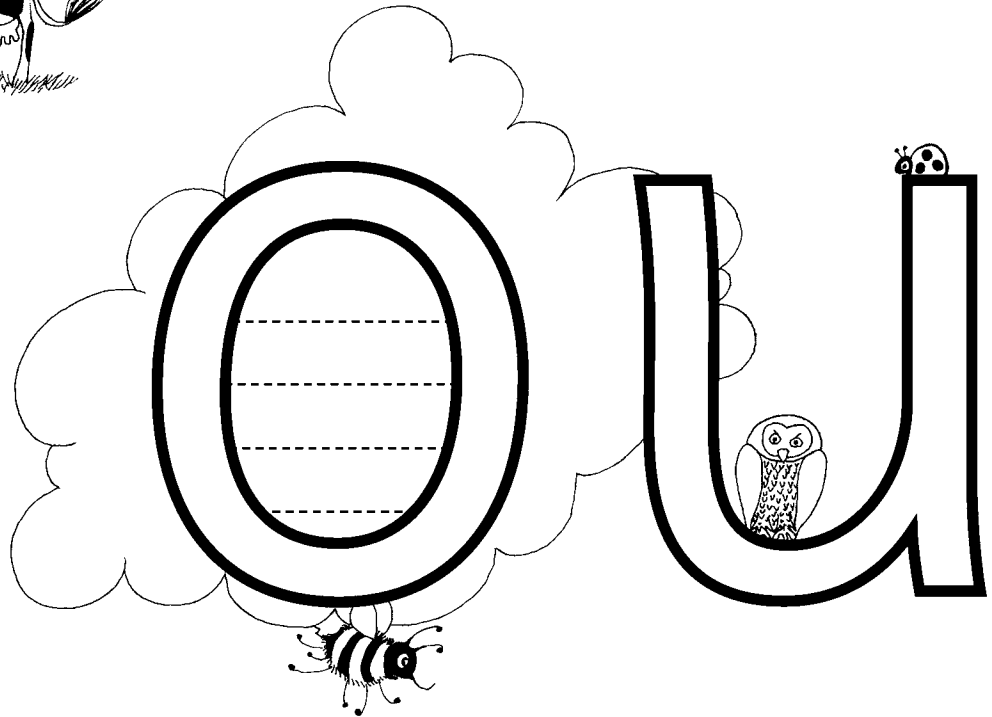
Middle:

Ending:

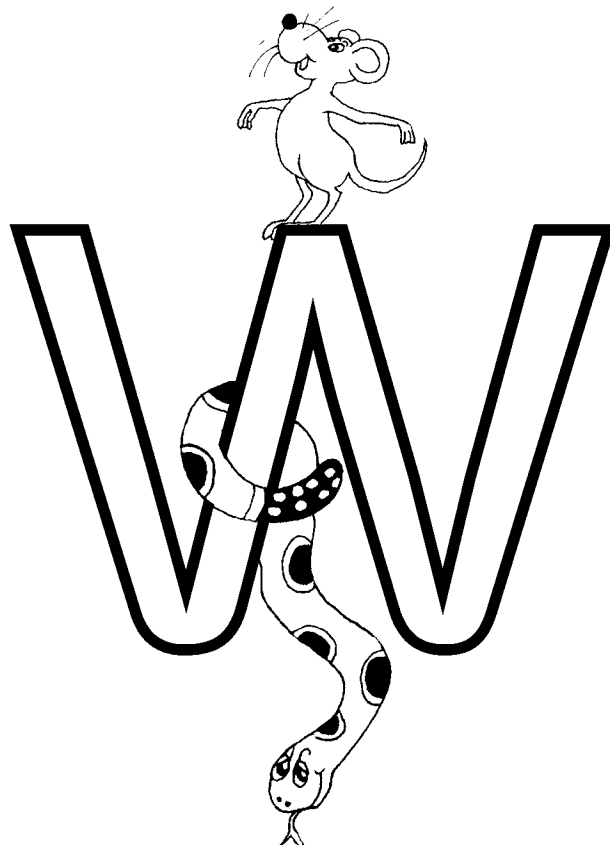
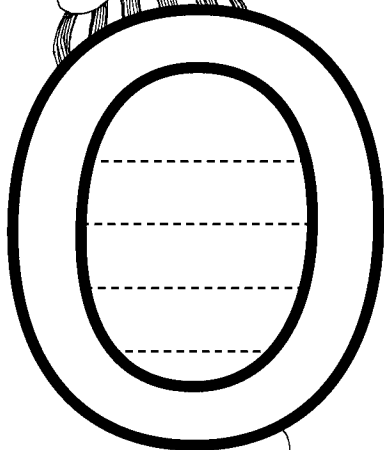
Read the words. Write them in the correct 'ou' sound.



mouth
found
owl
clown



cloud



cow
brown
mouse

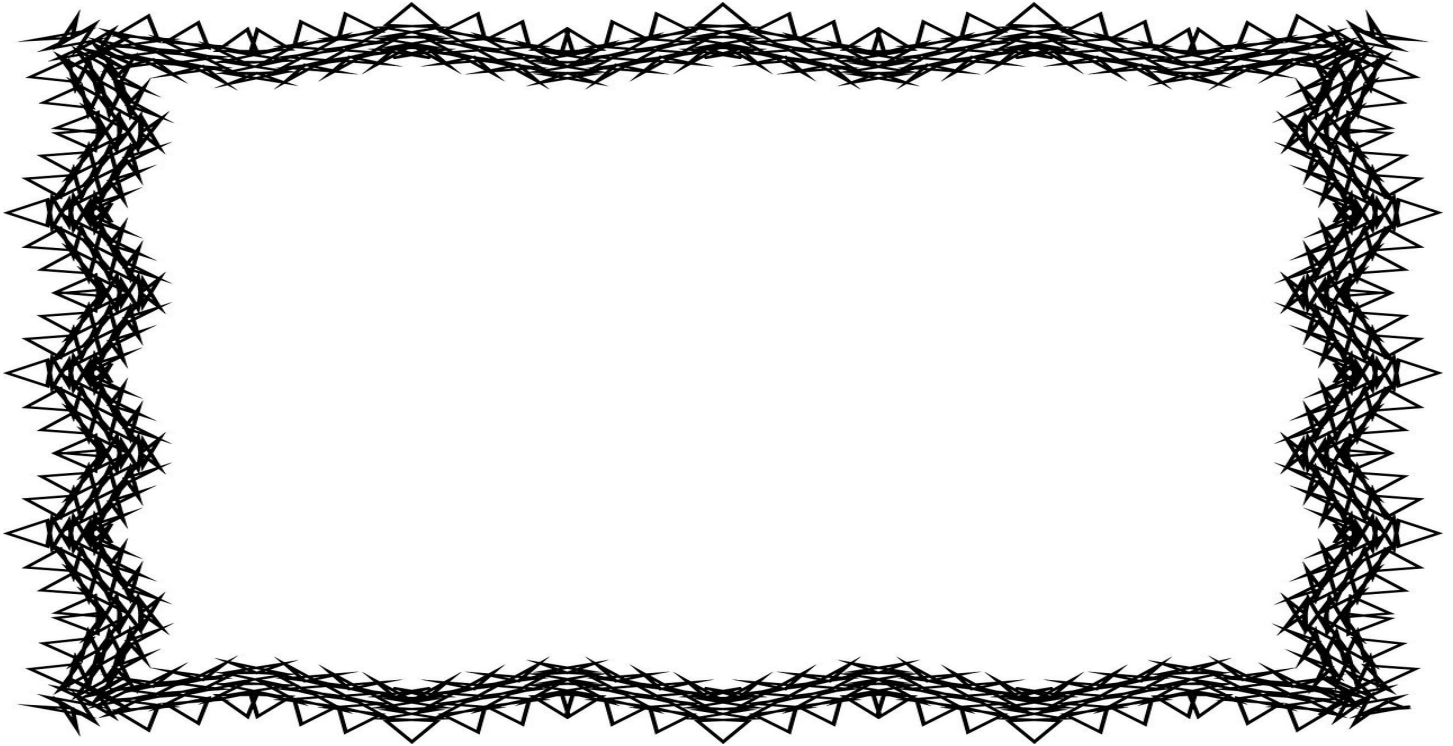
Sight Word of the Day

they

Write it 2 times

Write it in a sentence.

Draw a picture of your sentence.



Beginning:

Middle:

Ending:

Student Name _____

Date _____

Let's Practice: they

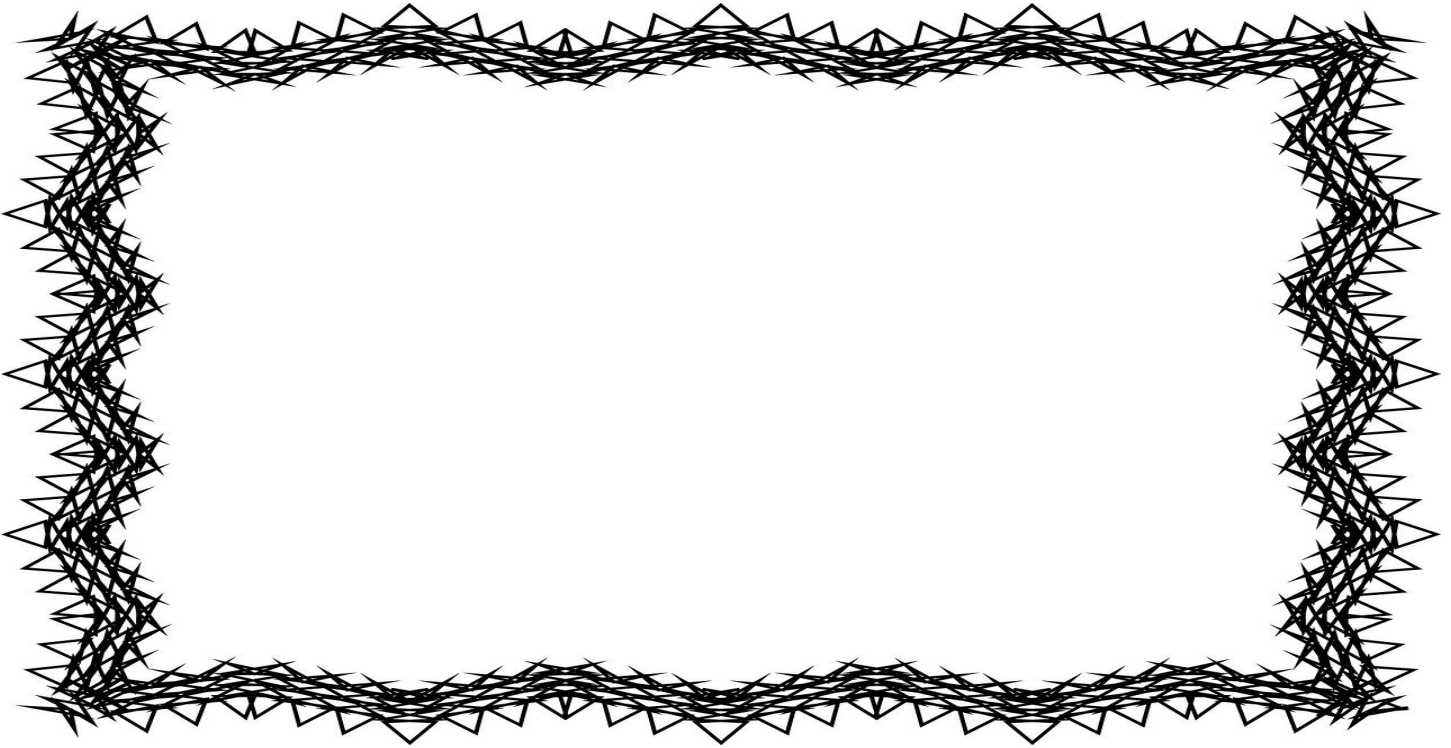
they they they they they

they they they they they

they they they they they

Watch this amazing 5 minute video on the best way to teach reading - visit www.ReadingKEY.com

Materials provided from your friends at www.handwritingworksheets.com

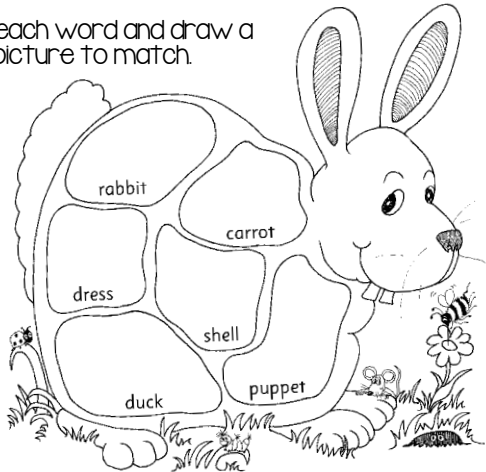


Beginning:

Middle:

Ending:

Read each word and draw a picture to match.



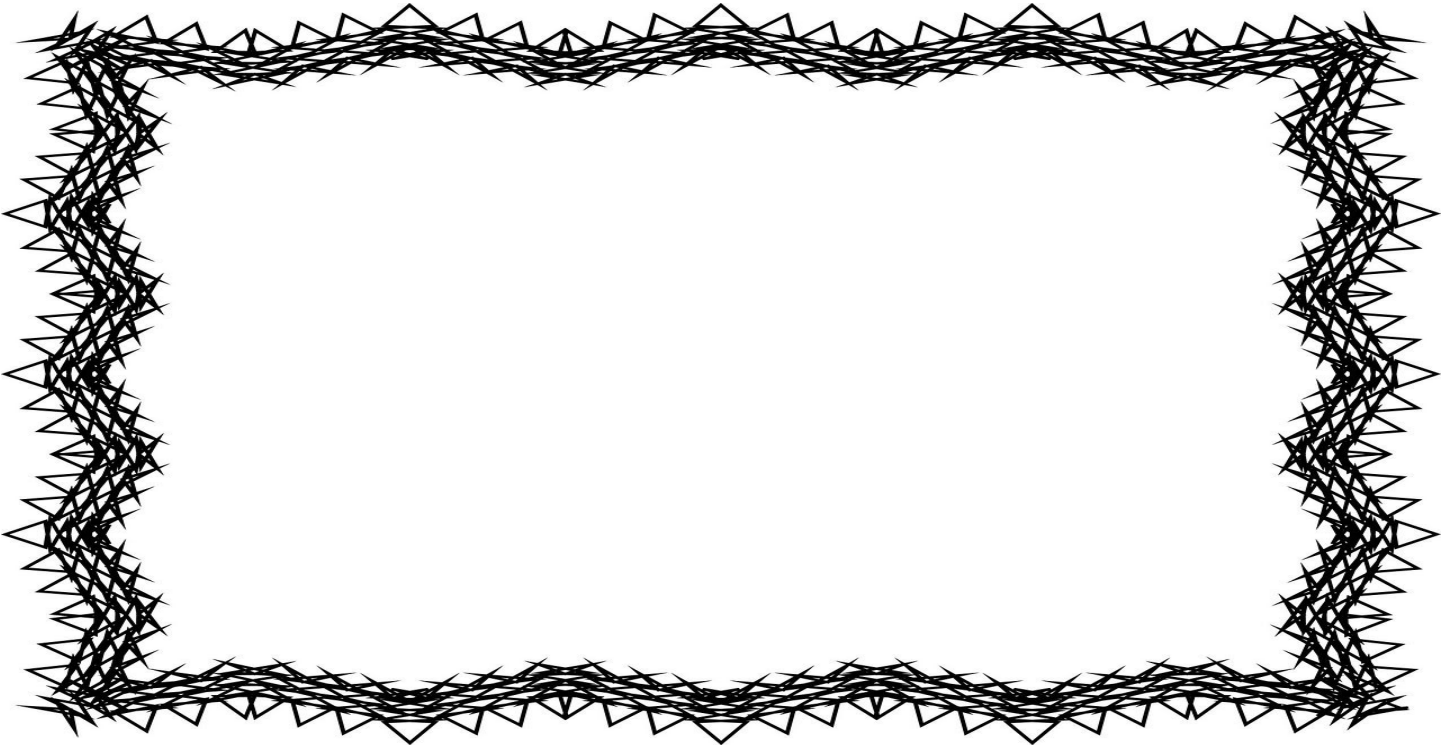
Sight Word of the Day

give

Write it 2 times

Write it in a sentence.

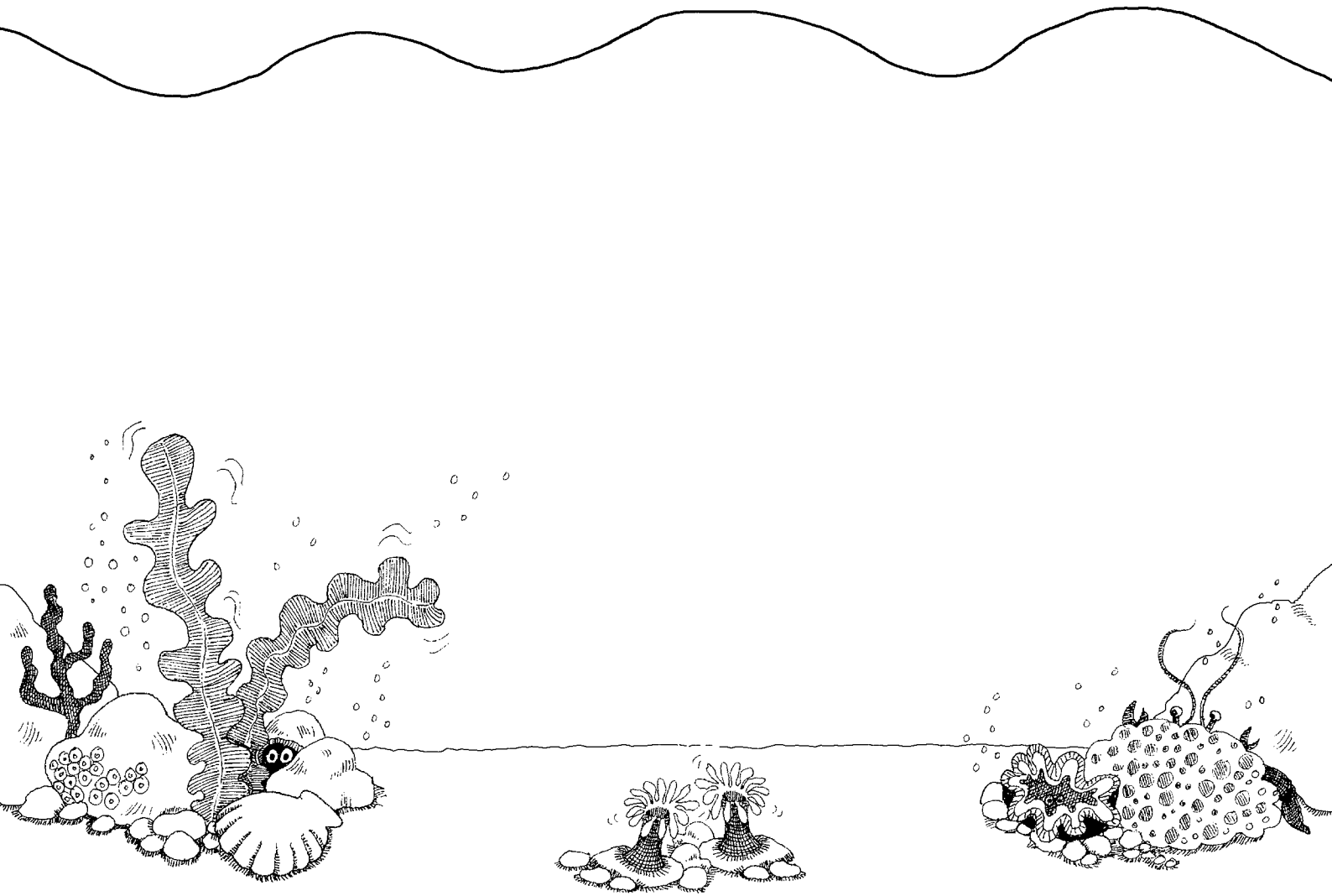
Draw a picture of your sentence.



Beginning:

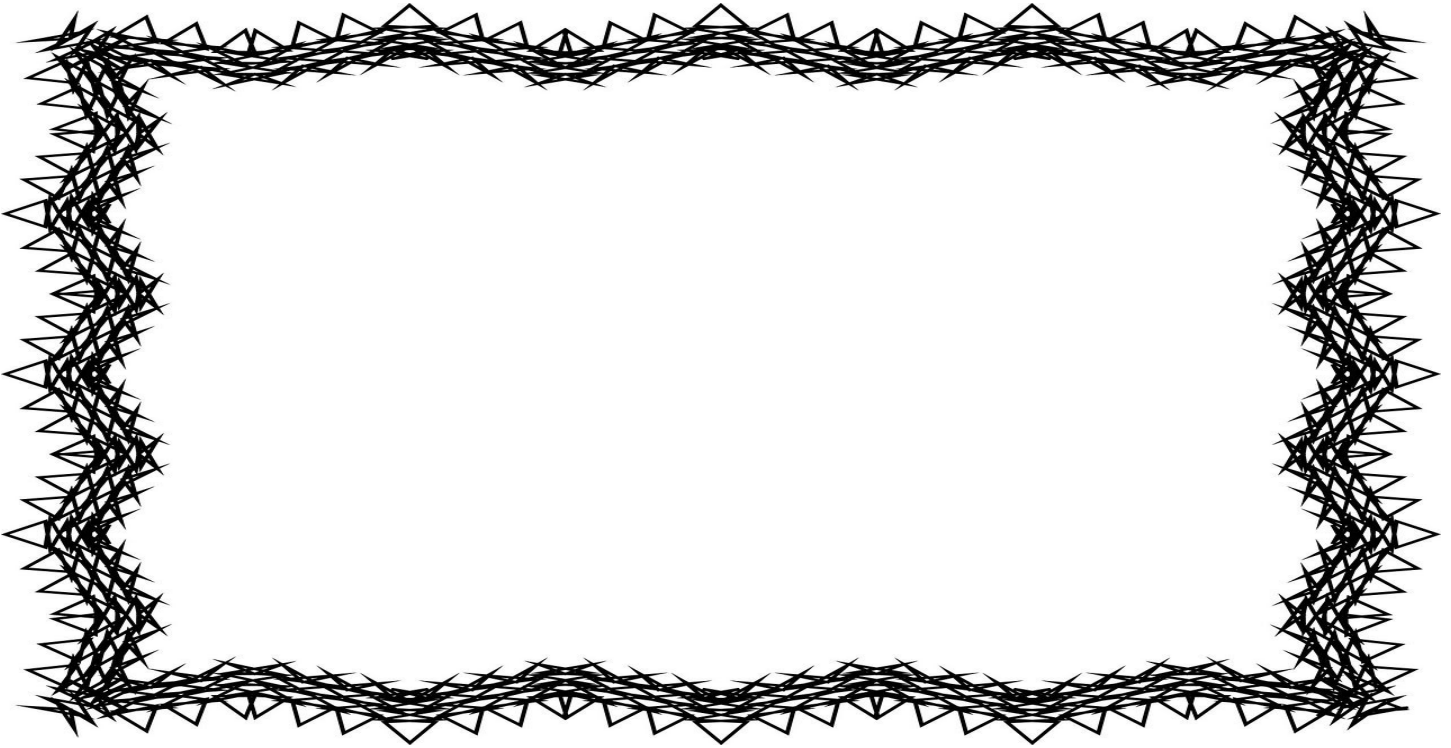
Middle:

Ending:



Add:
six fish
a boat
2 star fish
a big crab

three red shells
a shark with big teeth
a yellow sun in the sky
a man on the boat
a seagull flying



Beginning:

Middle:

Ending:



Work Page

ISD Grade Level:
Kindergarten
ISD Content: Social Studies
Week: May 18-22



Name: _____

Date: _____

Title: But It's Not My Fault

Author: Julia Cook

Book Rating: ★★★★★



But It's Not My Fault!

I Can Be Accountable For...



We are learning to show
integrity.

Integrity means _____

I can show integrity by:

- _____

- _____

Name _____

Cooperation Quilt

Read each square. Use **red** to color the examples of friends cooperating. Use **blue** to color examples of friends not cooperating.

fighting for a jump rope	sharing a cookie	grabbing a book a friend is reading	stirring and baking homemade cookies with a friend
helping a friend learn to ride a bike	stealing a friend's pencil	cleaning the bathroom for your mom or dad	hitting your sister or brother
telling friends they can't be on your team	helping sound out the hard words for a friend	making noises so your teacher can not be heard	lending an eraser to a classmate
untangling a set of earphones at a listening center	throwing food at a classmate in the lunchroom	babysitting a younger brother or sister	calling a classmate a mean name
poking someone in line with a pencil	feeding your dog or cat so they stay healthy	hiding a friend's homework	helping a friend know how to spell a word

Challenge: Make a life-size cooperation quilt by drawing a picture of your favorite things on 8½" X 12" (20 cm x 30 cm) construction paper. Place everyone's picture in a quilt pattern on the wall. Can you think of a good title for your class quilt?

We are learning to show
perseverance.

Perseverance means _____

I can show perseverance by:

- _____

- _____



Work Page

ISD Grade Level:
Kindergarten
ISD Content: Math
Week: May 18-22



Choice Board

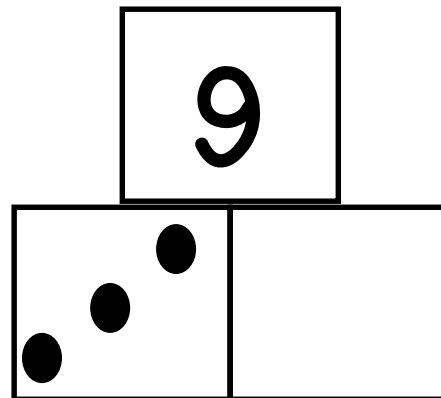
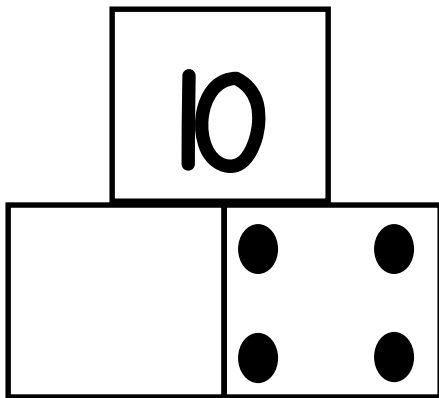
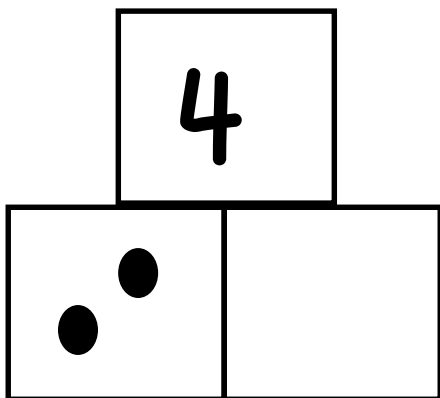
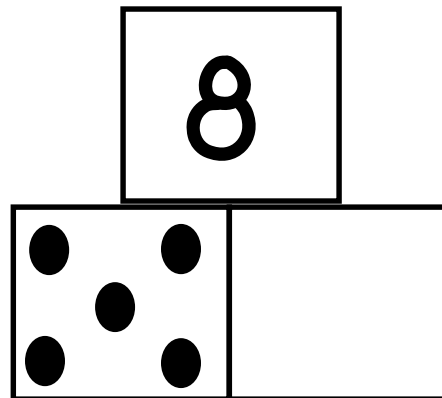
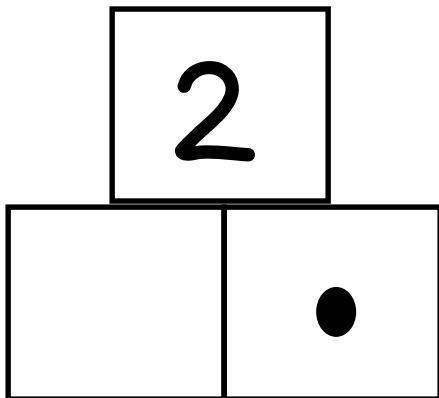
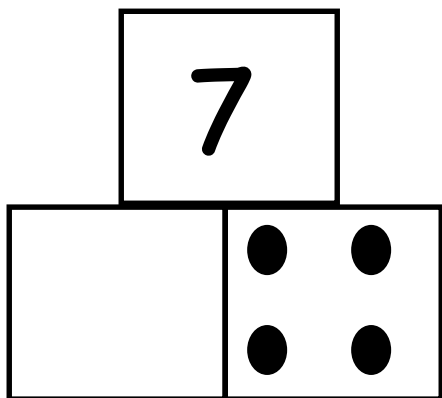
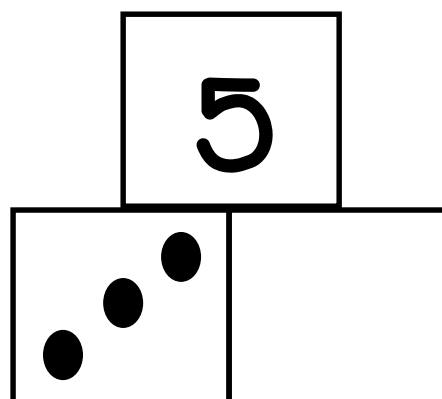
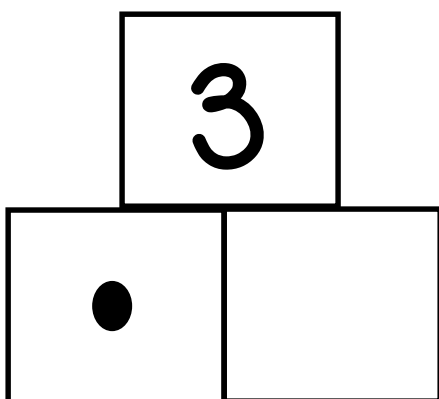
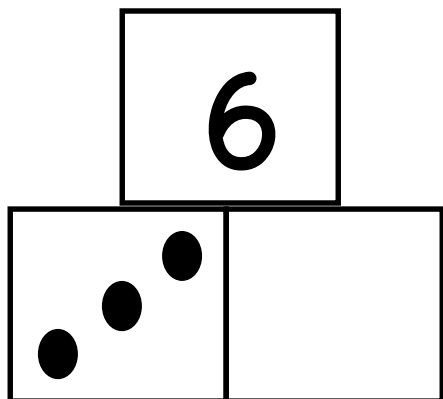
Week of May 18, 2020

Kindergarten/ Math

<p><i>Have a family board game night.</i></p>	<p><i>Practice writing your numbers 1-20</i></p>	<p>Use toothpicks and marshmallows to make 3D shapes.</p>
<p><i>Measure how tall each person in your family is!</i></p>	<p>FIND 3D SHAPES around THE HOUSE, cone, SPHERE, CUBE...</p>	<p>Make patterns with legos.</p>
<p>Sort your toys by color and size</p>	<p>Make shapes with popsicle sticks, pipe cleaners or pretzels.</p>	<p>PUT a PUZZLE TOGETHER WITH your FAMILY.</p>

Name: _____ Date: _____

What's Missing?



Name : _____

Score : _____

Teacher : _____

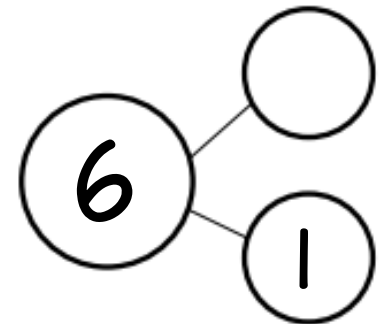
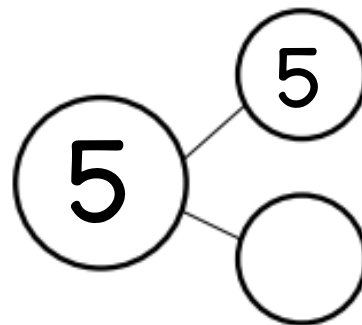
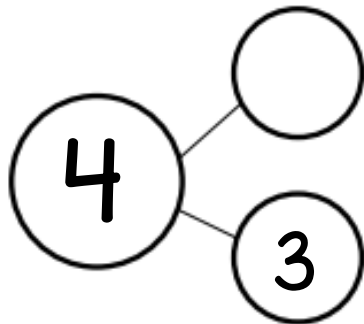
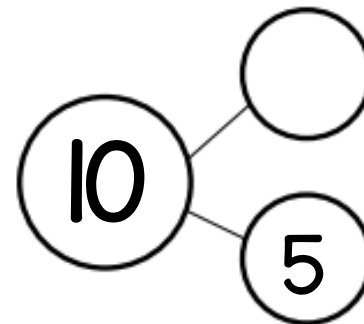
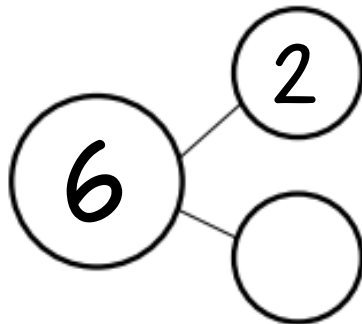
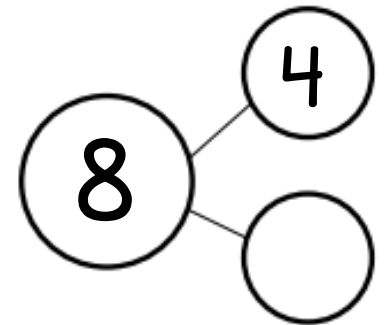
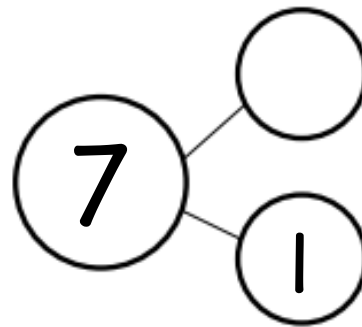
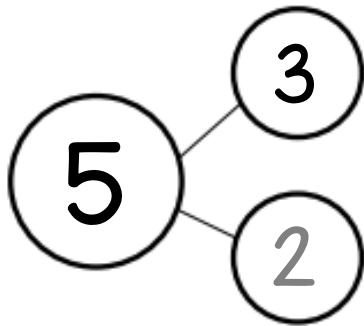
Date : _____

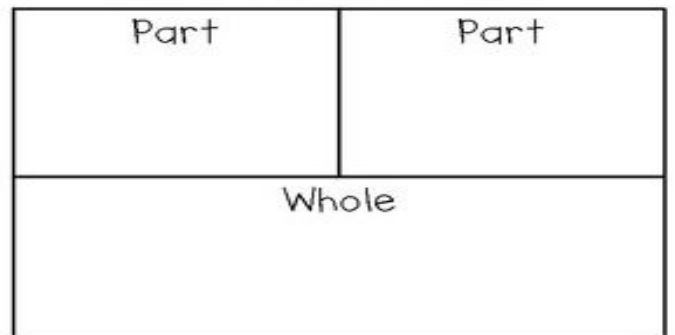
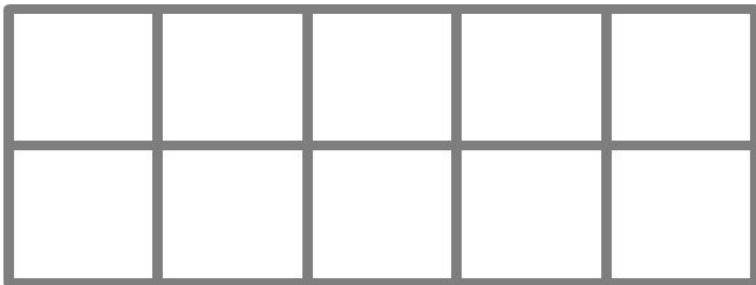
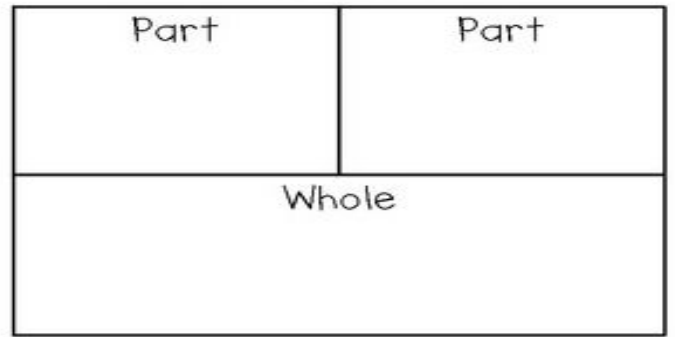
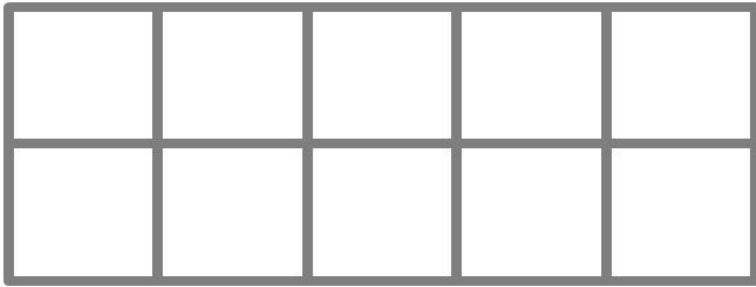
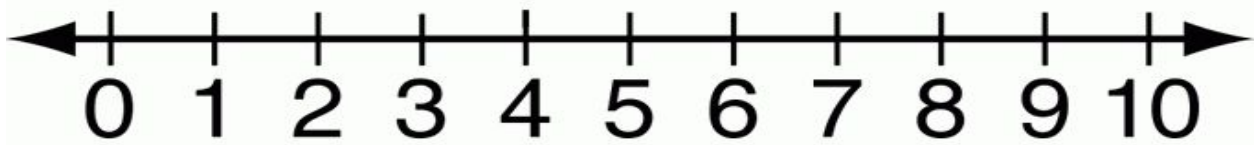
Label the Penny with a P Nickel with a N

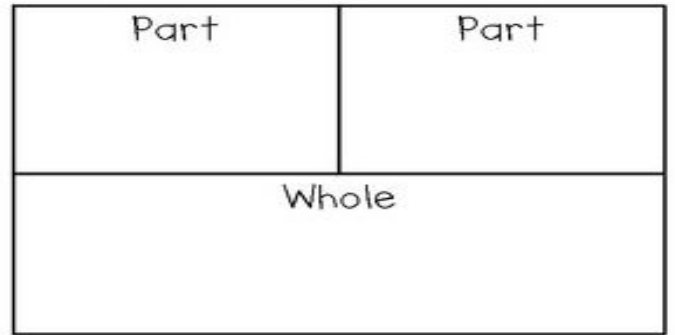
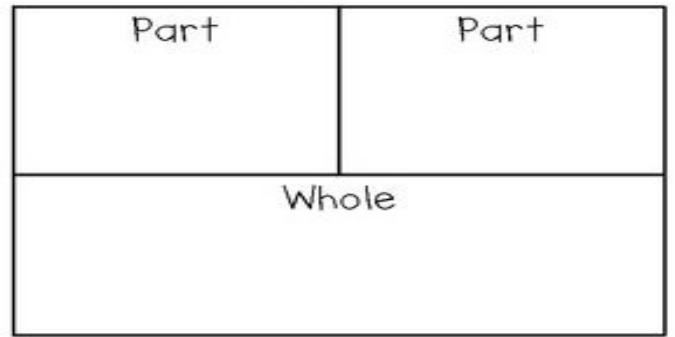
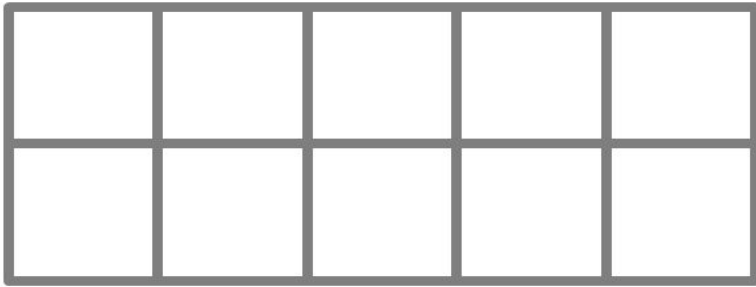
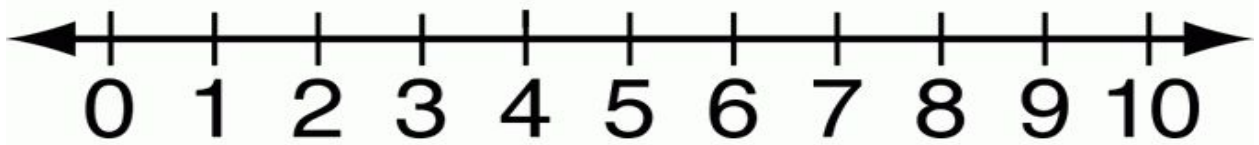


Number Bonds

Directions: Fill in the missing number to complete the number bond.







Identify The Coins

Can you tell the difference between a quarter and a nickel? What is different about a penny and a dime? Look at the coins shown below.

Underline all the quarters. Circle all the dimes. Place an **X** on all the nickels. Put a square around all the pennies.

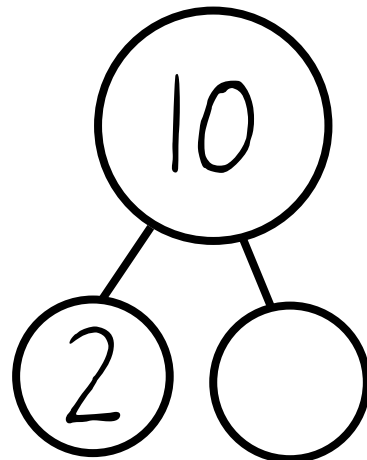
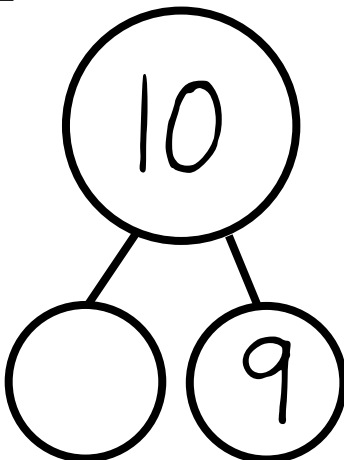
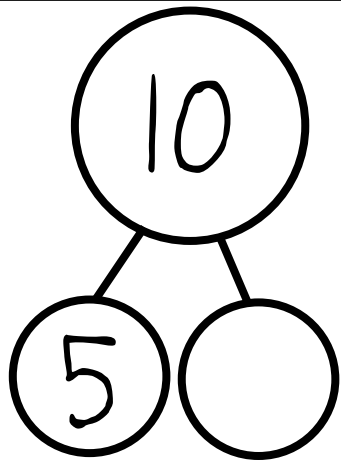


How many quarters did you find? _____ How many nickels did you find? _____
How many dimes did you find? _____ How many pennies did you find? _____

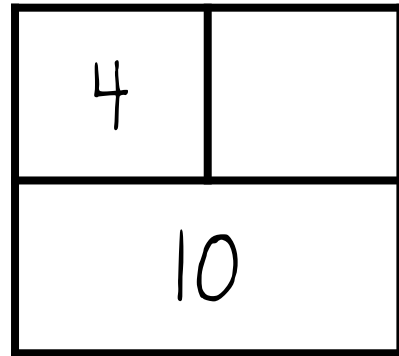
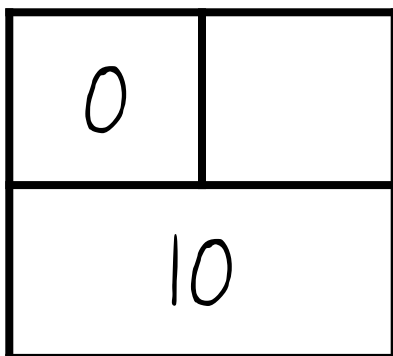
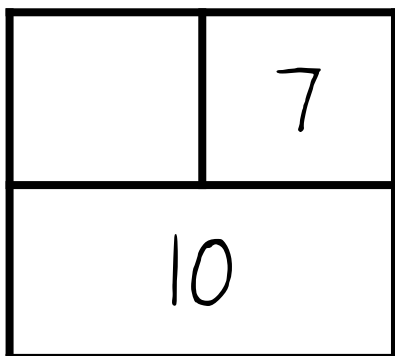
Name _____

Missing Parts of 10

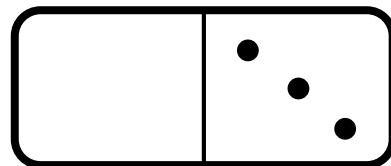
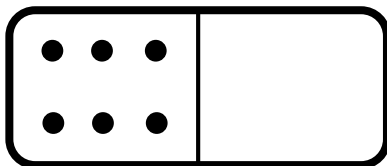
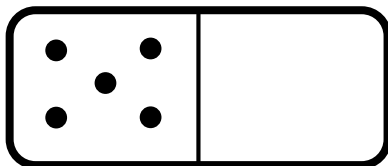
Complete the number bonds.



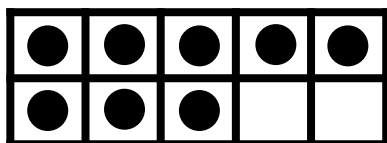
Find the missing parts.



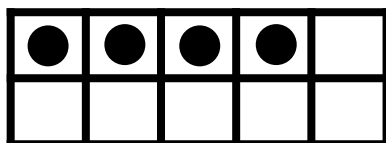
Draw the missing dots to make 10.



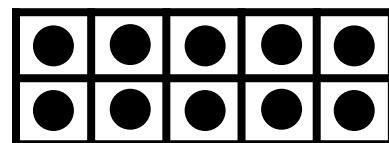
Finish the number sentences.



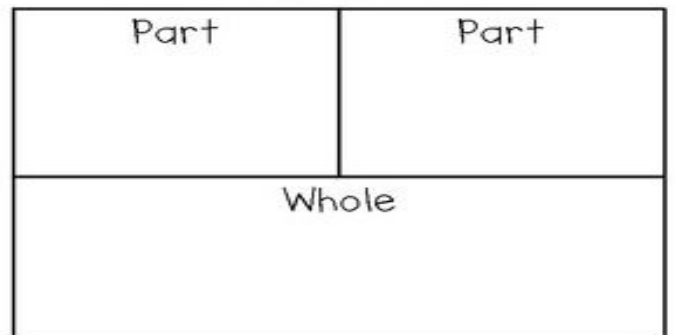
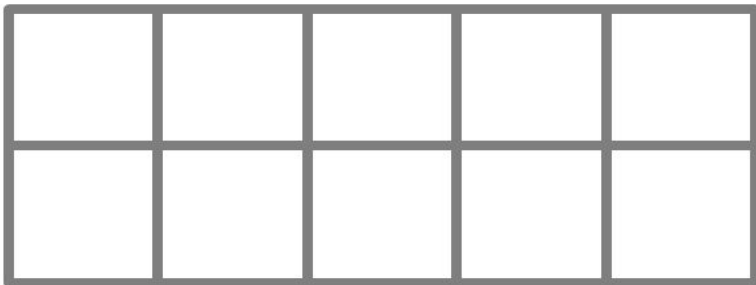
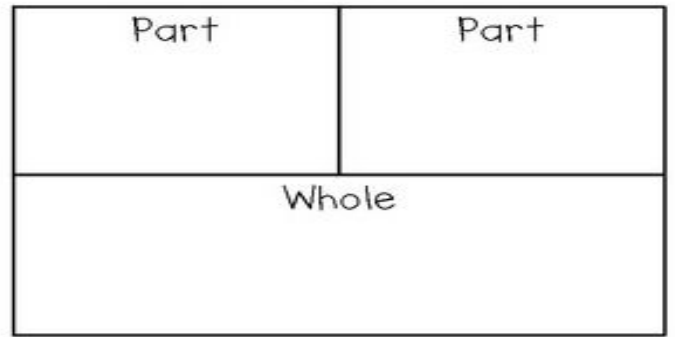
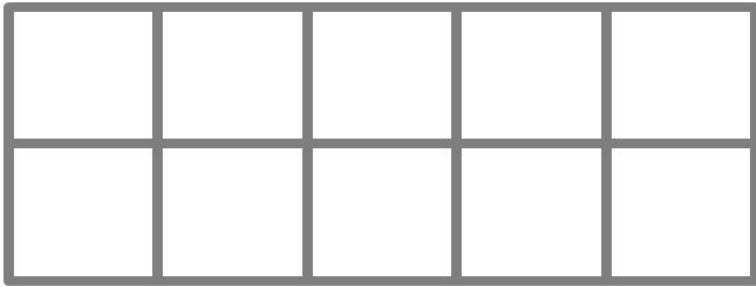
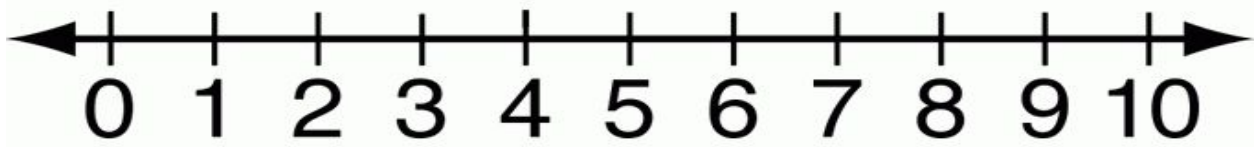
$$8 + \underline{\quad} = 10$$

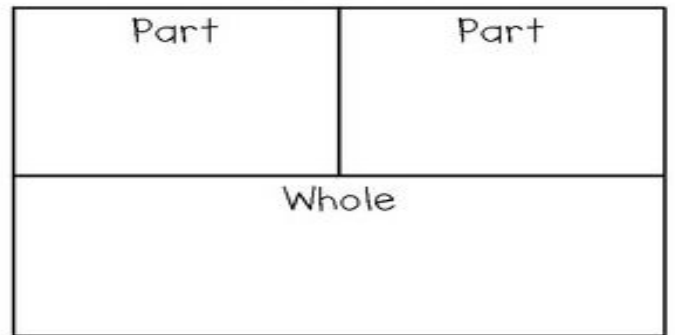
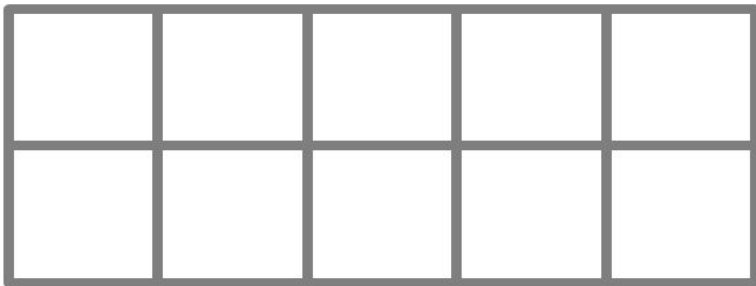
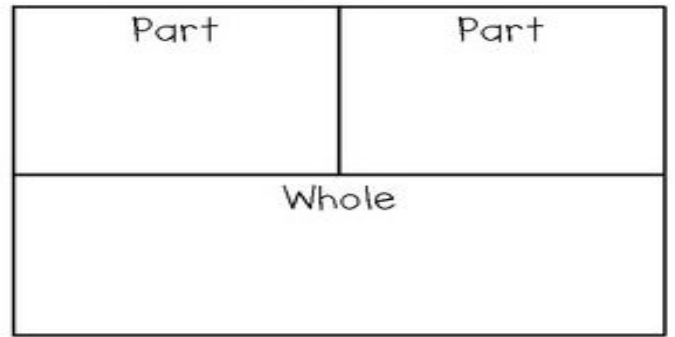
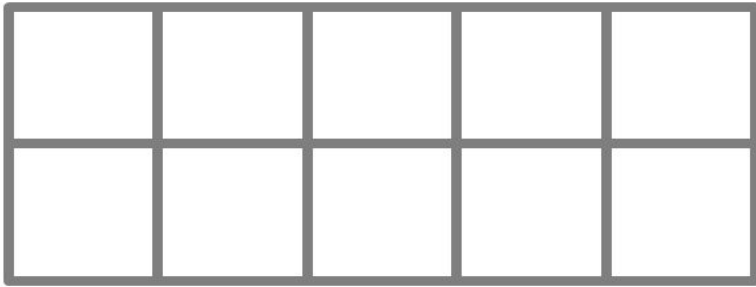
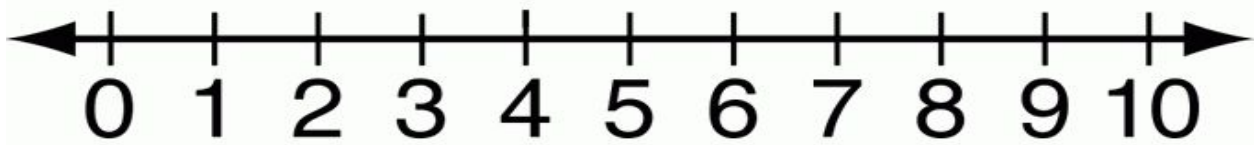


$$4 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$





Name _____

Date _____

- 1) How many pennies? _____
- 2) How many nickels? _____
- 3) How many dimes? _____



Name _____

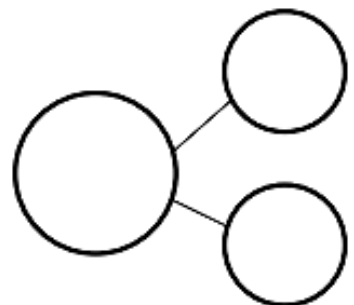
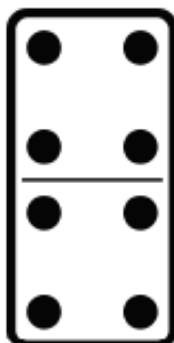
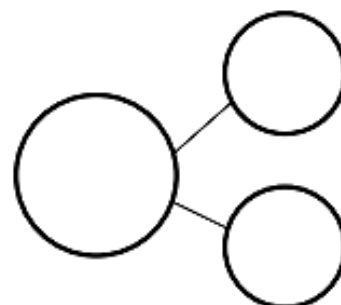
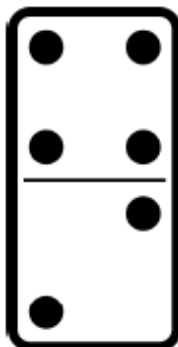
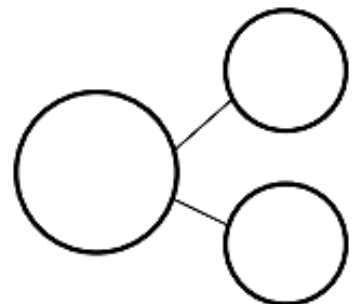
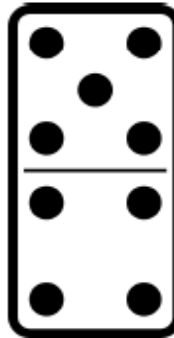
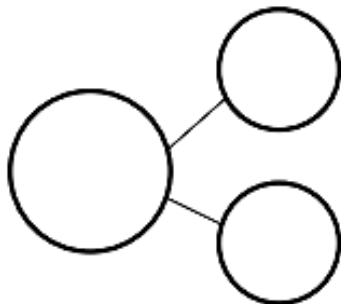
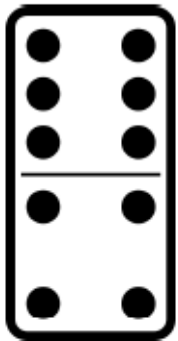
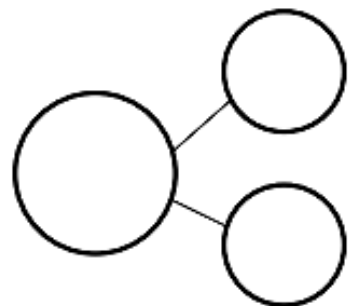
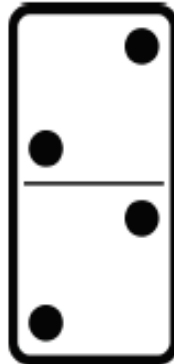
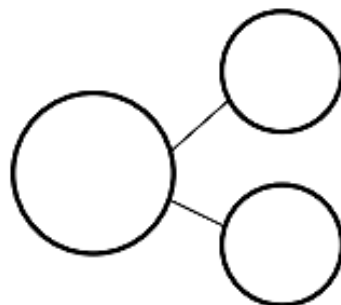
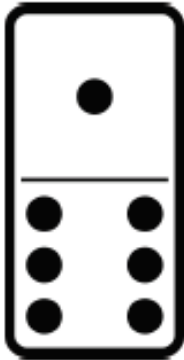
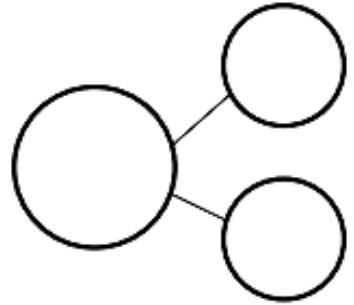
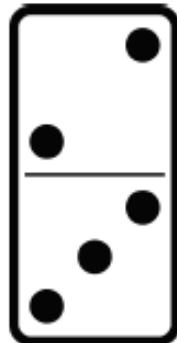
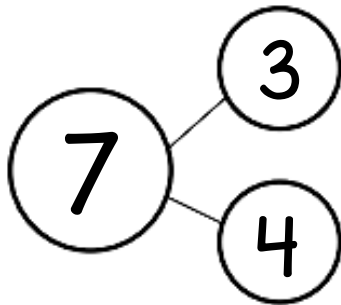
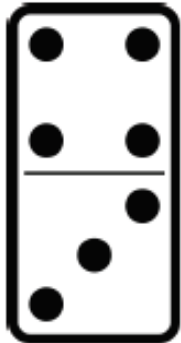
Date _____

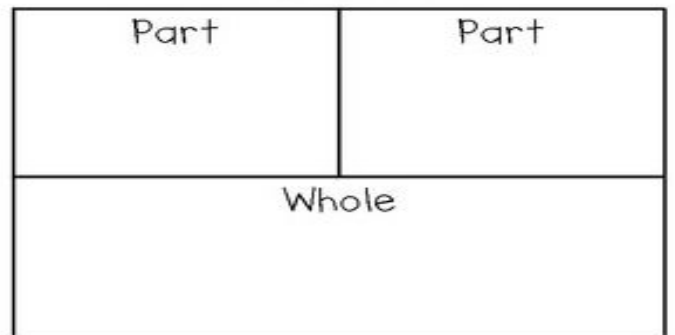
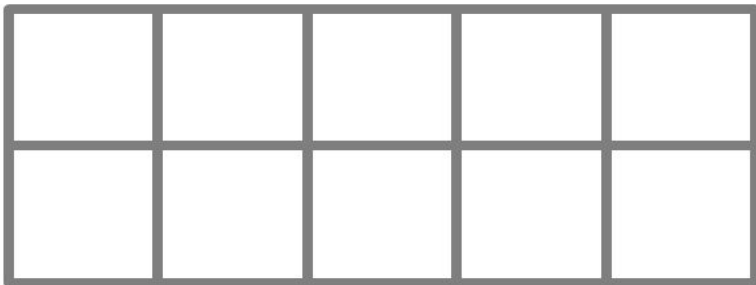
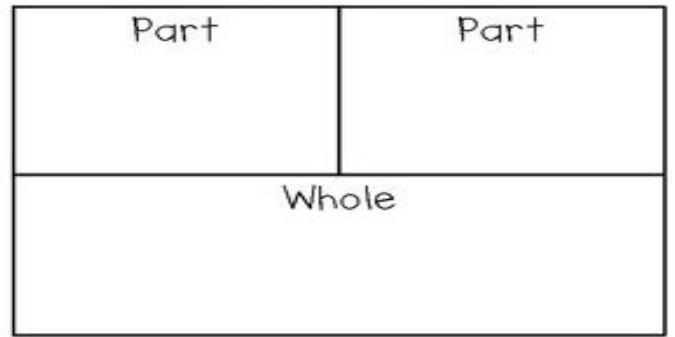
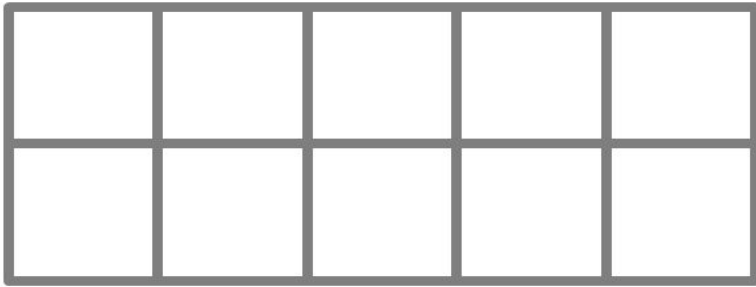
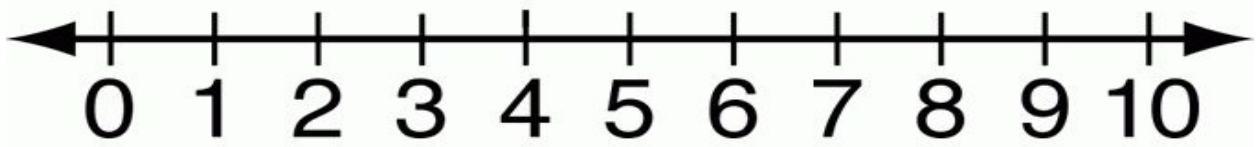
- 1) How many pennies? 8
- 2) How many nickels? 7
- 3) How many dimes? 5

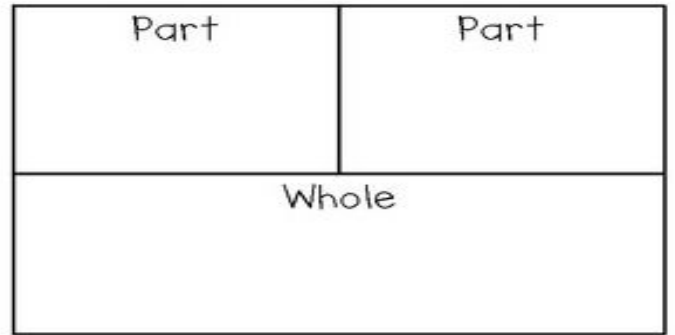
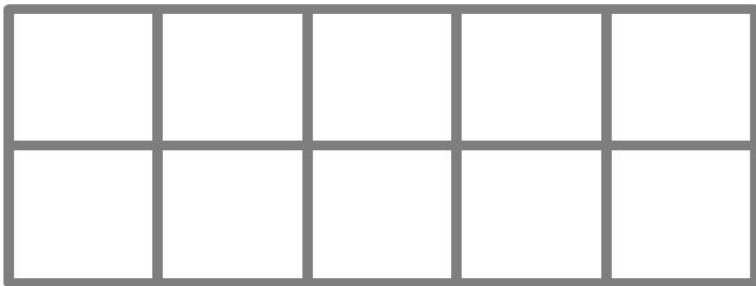
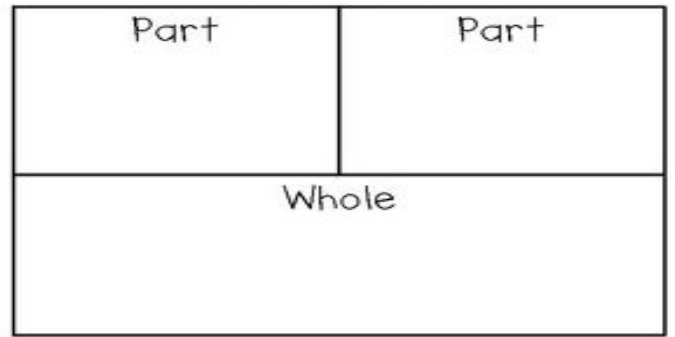
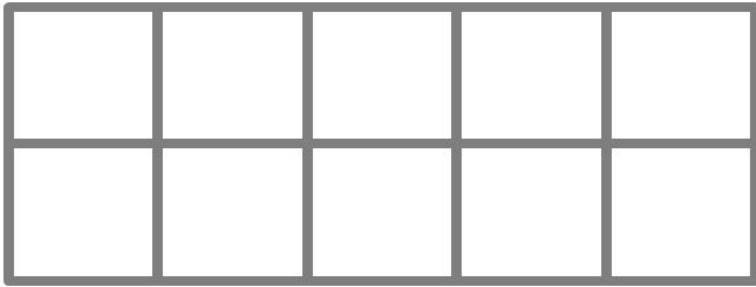
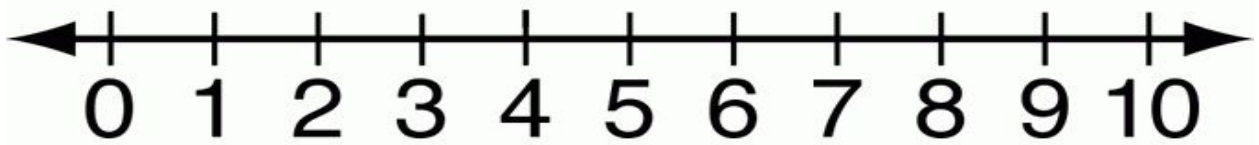


DOMINO NUMBER BONDS

DIRECTIONS: FILL IN THE MISSING PARTS TO COMPLETE THE NUMBER BOND.







MATCH THE COINS

Draw a line to connect each coin on the left to its name on the right.



Quarter



Penny



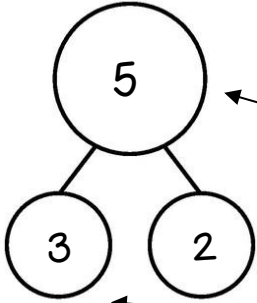
Nickel



Dime

Number Bonds

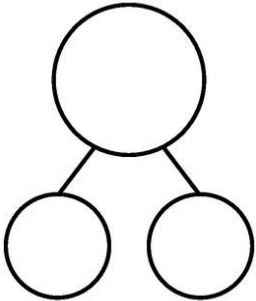
Use the subtraction problem to fill in the number bond!



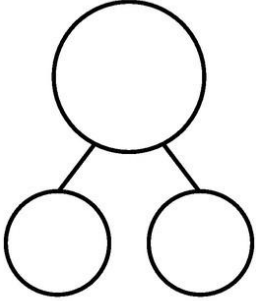
Remember:

- The number that is made up of the parts is the total.
- The numbers that are building the total are the parts.

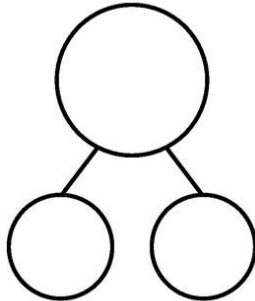
$5-3=2$



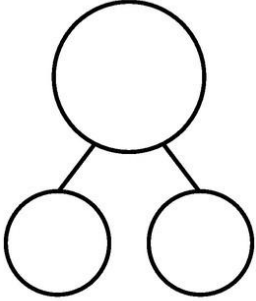
$7-1=6$



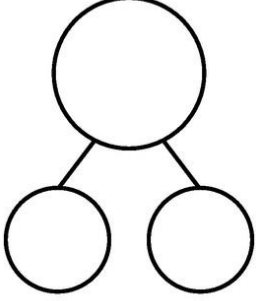
$5-0=5$



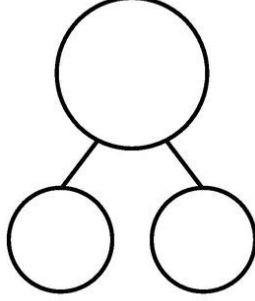
$10-3=7$



$9-5=4$



$6-3=3$



$8-6=2$



Work Page

ISD Grade Level:
Kindergarten
ISD Content: Science
Week: May 18-22





Work Page