



THE INTERNATIONAL SOCIETY FOR PSYCHOLOGICAL  
AND SOCIAL APPROACHES TO PSYCHOSES  
UNITED STATES CHAPTER

# ISPS-US Thirteenth Annual Meeting Making Contact with the Depths: Psychosis as it is Lived

ISPS-US promotes psychotherapeutic treatments for psychoses.

**October 26-28, 2012**

**At the Chicago School of Professional Psychology**

325 North Wells St., Chicago, IL 60654

Driving and public transit directions: [www.thechicagoschool.edu/Chicago](http://www.thechicagoschool.edu/Chicago) or (312) 329-6600

Jointly sponsored by the Lifespan Learning Institute for continuing education credit.  
Hosted by the ISPS-US Chicago Branch.

**Keynote Speaker: Danielle Bergeron, MD, FRCPC, FAPA**

A founder of GIFRIC Center for Research and Training, and Director of The 388,  
the Psychoanalytic Treatment Center for Young Adult Psychotics, Quebec

*From Psychotic Experience to Civic Responsibility*

**Honoree: James Gottstein, Esq.**

President and CEO of The Law Project for Psychiatric Rights (PsychRights)

*A Human Rights Lawyer's Perspective On The Mental Health System*

This program will interest psychologists, psychiatrists, social workers, counselors, nurses and other mental health professionals, as well as members of the lay public, including service users and their families, interested in learning about the experience and treatment of psychosis.

ISPS-US • PO BOX 491 • NARBERTH, PA 19072

(610) 308-4744 • [CONTACT@ISPS-US.ORG](mailto:CONTACT@ISPS-US.ORG)

VISIT OUR WEBSITE AT [WWW.ISPS-US.ORG](http://WWW.ISPS-US.ORG)

## ABOUT THE MEETING

Founded in 1998, ISPS-US is the United States Chapter of the International Society for Psychological and Social Approaches to Psychosis, ISPS, which was founded in 1956 (formerly the International Society for the Psychological Treatments of the Schizophrenias and other Psychoses). We promote growth towards an increasingly humane, comprehensive, and in-depth understanding and treatment of psychotic disorders. We encourage curiosity and open dialogue across mental health disciplines and designations (professionals, patients, family members, etc.), working to integrate a psycho-bio-social approach that honors the complexity of the human journey. At our Thirteenth Annual Meeting, we explore Making Contact with the Depths: Psychosis as it is Lived.

Freud's seminal works, many of which highlight "the psychopathology of everyday life," draw attention to the ways in which the language of dreams, of the unconscious, of madness itself, undergirds our deepest experience of what it is to be human. Our efforts to understand madness cannot be isolated from our appreciation of the attempts of each of us to construct our own version of a life well lived. Assisting the person whose life has come to be dominated by madness, however, requires special reserves of insight, courage, empathy and stamina on the parts of those who dedicate themselves to this work, be they practitioners of all stripes, peers, family members, or organizations. It requires, in short, in Michael Eigen's words, "contact with the depths,"\* as well as the ability to maintain a foothold in the landscape above ground. Against the urge to control psychosis on a societal level, an urge that arises from the fear of madness, the work of listening to psychosis as it is lived offers hope not only to the most afflicted among us, but also to all who are invested in living meaningful and creative lives.

Come join us in Chicago, where the autumn air is crisp and clear, the pizza and the conversation are deep and delicious, and somebody's always playing the best blues you've ever heard!

\* Eigen, Michael, Ph.D. *Contact With the Depths*. London: Karnac Books (2011).



## PROGRAM COMMITTEE

Nancy Burke, PhD, Chair

Bernadette Berardi-Coletta, PhD; Mac Brachman, PhD; Gregory Concodora, MA, M.Ed.;  
Sheila C. Curren, PhD, LCSW; David Garfield, MD; Lorel Greene, PhD; Blaine Lesnik, PsyD;  
Kathleen O'Connor, LCSW; Charles Turk, MD

## PROGRAM

Note: Presentation titles are followed by the learning objective(s) (Upon completion of this program, the participant will be able to....) and the level of target audience (introductory, intermediate or advanced).

### Friday, October 26

**4:30-5:30 p.m. Registration**

**5:30-5:45 p.m. Welcome Remarks** (.25 CE hour)

**5:45-7:15 p.m. Daniel Mackler, LCSW-R, Film and Discussion: *Open Dialogue*** (1.5 CE hours)

Identify at least five different principles associated with successful, modern, psychosis-oriented treatment programs. (Intro.)

### Saturday, October 27

**8:30-9:15 a.m. Registration**

**9:15-9:30 a.m. Welcome Remarks** (.25 CE hours)

**9:30 a.m.-10:45 a.m. Keynote Address: Danielle Bergeron, MD, FRCPC, FAPA** (1.25 CE hours)

*From Psychotic Experience to Civic Responsibility*

Describe the apparatus that makes possible real treatment of psychotic patients with psychoanalysis elsewhere than in the hospital and otherwise than with medication. (Intermed.)

**11:00 a.m.-12:00 p.m. Concurrent One-Hour Papers** (1 CE hour)

**A. Joanne Greenberg, DHL.** *Waiting for Tonto: Making the Best of What We Have*

Explain how to develop options of healing using current resources. (Intro.-Intermed.)

**B. Ronald Abramson, MD.** *Mind, Brain, and the Nature of Psychiatry: Principles of Treatment*

Explain the importance of understanding the subjective mind of the patient, therefore tailoring the treatment more inclusively. (Intro-Intermed.)

**C. Charles Knapp, MA, LPC and Anne Marie DiGiacomo, MSW, LCSW.** *Cultivating Openness, Awareness, and Compassion in our Deep Relational Experience Within a Windhorse Therapeutic Environment*

Explain and practice enhanced skills related to the creation of trust and alliance between the client and therapist. (Intro.)

**D. James E. Gorney, PhD.** *The Psychosis Of Everyday Life: Clinical Implications*

1. Describe how to recognize the emergence of psychotic states in non psychotic individuals. 2. Discuss how to employ techniques which facilitate the creation of transitional space when psychotic phenomena emerge within the clinical situation. (Intermed.)

**12:00-1:00 p.m. Box Lunch (included with registration)**

**1:00-2:30 p.m. Concurrent Panels** (1.5 CE hours)

**A. Frank L. Summers, PhD, ABPP and Katie Taylor, MA.** *Live Supervision/Case Presentation*

Identify psychotic and psychotic-like anxieties and have specific strategies for how to intervene to ameliorate the severity of the anxiety. (Intermed.)

**B. Michael O'Loughlin, PhD, Duygu Secil Arac, MA, Jay Crosby, MA, Almas Merchant, MA, and Katharina Rothe, PhD.** *Psychosocial and Phenomenological Inquiry into Chronic Psychiatric Disability: Preliminary Reports*

1. Explain conceptual and methodological issues involved in conducting qualitative, collaborative research into chronic psychosis. 2. Discuss clinical implications deriving from field research and close-up clinical inquiry into chronic psychiatric disability. (Intro.)

**C. Aaron Mishara, PsyD, PhD, Kelsey E. Clews, Kimberly Greyson-Bost, Megan Marie Kolano and Natasha Reynolds.** *Self, Depths and Spirituality: Phenomenology of Psychosis and Healing*

1. Demonstrate the ability to distinguish between the following states: psychosis and psychotic delusions of beginning schizophrenia vs. spiritual crises and emergencies. 2. Identify implicated unconscious and neurobiological processes of these different states. 3. Describe the phenomenological research method as helping us understand the depth psychological aspects of psychosis and related mental states. (Intermed.)

**D. James Ogilvie, PhD and John Shaw, PhD. Discussant: Jean-Max Gaudillière PhD**

*Contact with "the Problem Itself: "Introducing Bion's Approach to Psychosis*

1. Give expression to at least one instance in which they were brought into direct experiential contact with psychotic experience through the presenters' development of Bion's fundamental metaphors for psychosis. 2. Articulate at least one specific possible clinical implication of Bion's account of psychosis. (Intro.)

**2:40-3:40 p.m. Concurrent One-Hour Papers (1 CE hour)**

**A. Bertram P. Karon, PhD.** *Who am I to Treat This Person? What We Feel When Treating Seriously Disturbed Patients*

Explain how to deal with psychotic affects, including terror and hopelessness. (Intro.-Intermed.)

**B. Paul Gedo, PhD.** *Shared Affective Experiences with an Alexithymic Patient*

Discuss ways to use shared affective experiences to facilitate more integrated affective functioning in alexithymic patients. (Intermed.)

**C. Elizabeth A. Johnson, PhD and Kathy Steinmetz, MS.** *Swimming in the Deep End: Using Behavior and Insight to Guide a Life Well-Lived*

1. Demonstrate increased knowledge of how to use an integrated approach of psychodynamic and behavior therapy to improve the quality of life of someone with schizophrenia and intellectual disability. 2. List at least one method of integrating these two types of psychological treatment. (Intermed.)

**D. Susan E. Mull, PhD.** *Protest Language of the Abject*

Respond more effectively as witness bearers to the abject through an increased understanding of personal and social solidarity and its importance. (Intermed.-Adv.)

**3:40-4:00 Coffee Break**

**4:00-5:00 p.m. Concurrent One-Hour Papers (1 CE hour)**

**A. Patrick B. Kavanaugh, PhD.** *On the Mystery, Magic and Muscle of Communicating with the Madness of Self and Other*

Explain that making contact and communicating with the experiences of madness involves something about the mystery, magic and muscle of being human. (Intro.-Intermed.-Adv.)

**B. Annie G. Rogers, PhD.** *Ghosts from the Ineluctable: Psychosis and the Enigma of Language*

Discuss how psychosis involves a unique experience of language. (Intermed.)

**C. Ann-Louise S Silver, MD.** *Chris Burford Memorial Lecture: Christopher Burford, MD: His Contributions to ISPS*

Describe Burford's life and works, and enumerate the aspects of the advances in our field which Burford found especially important. (Intro-Intermed.)

**D. Orna Ophir, PhD.** *"Annabel Caine" – A Psychotic Experience of Sibling Rivalry in the Age of New Social Media*

Explain how primitive sibling rivalry and the psychotic use of cyber-space can play themselves out in analysis, and the necessary setting that is required for these issues to be worked through. (Intermed.)

**5:10-5:40 p.m. Concurrent Half-Hour Papers** (.5 CE hour)

**A. Bill Gorman, PhD, ABPP.** *The Helper's Balance When Encountering Trauma and Suffering*  
Articulate the dual functions of the helper. (Intermed.)

**B. Mihaela Bernard, MA, LPC.** *A Case of Childhood Psychosis: The Emergence of the Subject*  
Explain one way to use drawings and play as diagnostic and intervention tools in the recognition and treatment of childhood psychosis. (Intermed.)

**C. Emily B. Ogden, PhD.** *Thinking and Being in the Hospital: The Psychodynamic Inpatient Group*  
1. Describe relevant principles related to the critical psychiatry movement. 2. Identify differences between psychodynamic and psychoeducational/symptom management groups. 3. Explain relevant Kleinian concepts as they relate to group process and the treatment of psychosis using groups. (Intermed.)

**D. Trisha Ready, PhD.** *Where Marshall Mathers Matters More*  
1. Identify components of attunement/attachment theory (i.e., communicative musicality) that apply to therapeutic uses of music. 2. Discuss psychoanalytic/psychodynamic theories that address musical contours of unconscious communication with patients. 3. List sources of evidence-based support for the use of self-selected music and various applications for self-selected music with individuals who are experiencing psychosis. (Intro-Intermed-Adv.)

**7:00 Dinner at Cyrano's, 546 N. Wells. (corner of Ohio). To attend, you must prepay with registration.\***

**Sunday, October 28**

**8:00-8:30 a.m. Registration**

**8:30-9:30 a.m. Concurrent One-Hour Papers** (1 CE hour)

**A. Brian Koehler, PhD.** *What I Have Learned from Long-Term Relational Psychosis Psychotherapy and Social Neuroscience Research: Challenges and Therapeutic Efficacy*

1. Describe the concept of the social brain. 2. Describe key aspects of epigenetics, in relation to the effects of early social experience, of relational psychosis psychotherapy, and of therapeutic action in psychosis psychotherapy. 3. Describe key challenges in the long-term psychotherapy with persons diagnosed with a major psychotic disorder. (Intermed-Adv.)

**B. Patricia L. Gibbs, PhD.** *Pre-Verbal Realities: Artistic Primacy in the Contemporary Psychoanalytic Treatment of Psychosis*

1. Identify the symbiotic object relations capacities of psychotic patients and apply this knowledge to non-verbal and pre-verbal therapies with psychotic patients. 2. Identify diagnostic features associated with psychosis by examining patient artwork, and develop effective treatments privileging Artistic Primacy. (Intermed.)

**C. Paul S. Saks, PhD and Maria Tsepilovan, MS.** *In the Forests of the Night: Psychodynamic Treatment of Schizophrenia Through the Lens of Matte-Blanco's Bi-Logic*

Describe how psychodynamic psychotherapy and the theoretical constructs of bi-logic can be used to better understand the language of psychosis and thus be successfully applied to the treatment of psychotic disorders. (Intermed.)

**D. Paris Williams, PhD.** *An Exploration of the Existential Underpinnings of the Psychotic Process, From Onset to Full Recovery*

1. Discuss what takes place at the existential level of one's experience during the psychotic process. 2. Explain the factors that lead to the onset of psychosis, common themes found within psychotic experiences, factors that support and hinder recovery, and lasting harms and benefits after recovery, including within one's personal paradigm. (Intro.)

**9:40-11:10 a.m. Concurrent Panels (1.5 CE hours)**

**A. Michael O'Loughlin, PhD, Patrick B. Kavanaugh, PhD and Ingo Lambrecht, PhD**

*Psychoanalyst as Shaman: Creative Engagement: Integrating Past and Present Wisdoms*

1. Explain potential areas of common heritage between the depth work of psychoanalysis and traditions of aboriginal healing and understanding of dreamworlds. 2. Discuss the kinds of deep soul wounds that psychosis represents, the ways in which consideration of larger epistemological and spiritual frames can enhance the therapeutic mission of psychoanalysts working with complex psychiatric disturbances. (Intro.)

**B. Gregory Concodora, MA, MEd, Robert Foltz, PsyD and Peter Myers, PhD. *Storm and Stress: Understanding and Facilitating Effective Relationships with Adolescents Diagnosed as Psychotic***

1. Describe contemporary relational approaches to work with seen to be demonstrating psychotic symptomatology adolescents within residential settings. 2. Discuss the vicissitudes of relating with said adolescents through exposure to first-hand accounts from practicing clinicians. 3. Discuss the subjective experiences of said adolescents with regard to self, other, and the development of human relationships. (Intro-Intermed.)

**C. Ira Steinman, MD and David Garfield, MD. *In Depth: The Development of the Self During the Intensive Psychotherapy of Schizophrenia***

1. Explain how the Self changes during the psychotherapy of Schizophrenia. 2. Discuss how Intensive Dynamic Psychotherapy of schizophrenia can lead to profound and lasting changes in behavior, thought and the Self. (Intermed.-Adv.)

**D. Diana Semmelhack, PsyD, Larry Ende, MSW, PhD and Clive Hazell, PhD**

*Psychotic Thinking in Our Social Groups*

1. Operationalize how Kleinian theories of development relate to psychotic group process. 2. Analyze how psychotic process can emerge in everyday groups. 3. Review how staff operating in psychiatric hospital settings may be particularly vulnerable to these processes. 4. Discuss group dynamic utilizing group-as-a-whole model. 5. Demonstrate strategies for reducing the psychotic process in everyday groups (specifically in psychiatric settings) and methods for harnessing the power of the group to facilitate creativity and the healing process. (Intro-Intermed-Advanced.)

**11:20 a.m.-12:20 p.m. Honoree Address: James B. Gottstein, Esq. (1 CE hour)**

*A Human Rights Lawyer's Perspective On The Mental Health System*

Explain how in clinical practice to work for the elimination of force and substantially re-orient services to minimize psychotropic drug use, especially as the first option. (Intro.)

**12:20-1:45 p.m. Lunch On Your Own**

**1:45-2:45 p.m. Concurrent One-Hour Papers or 2 Half-Hour Papers (1 CE hour)**

**A. Françoise Davoine, PhD and Jean-Max Gaudillière PhD. *Beyond Lacan's Structural Approach of Psychosis***  
Explain the limits of Lacan's theory regarding the specific transference with madness, constantly connected with catastrophes at the level of history and society. (Intro-Intermed-Advanced.)

**B. Suying Ang. *Co-constructing Personal Narratives Towards Recovery Amongst Peers***

Discuss how personal narratives towards recovery can be co-constructed in a peer support group with co-facilitation by a peer support specialist. (Intro.)

**AND Jagan s/o Rama Sendren. *Integrating Peer Support Specialists into Social Skills Training for Clients in Early Psychosis Intervention Programme***

Discuss the impact of integrating peer support specialists into social skills training for clients. (Intermed.)

**C. Jeremy Ridenour, MPsy. *Psychodynamic Treatment and Model of Schizotypal Personality Disorder***

Discuss a psychodynamics model of schizotypal personality disorder and explain the various techniques to improve reality testing in schizotypal individuals. (Intermed.)

**D. David Downing, PsyD, ABPP** *On the Demise of Delusion: Working with Certain Vicissitudes in the Aftermath of Psychotic Collapse*

1. Explain how work with severely mentally ill patients and associated symptoms such as delusions can be effectively treated in private practice settings. This includes the inevitable crises associated with psycho-social breakdown which such populations widely experience. 2. Identify the means by which psychoanalytical models in particular can be employed to more deeply and uniquely understand and therefore address the plight of patients and psychotherapists' own experience in the reality of a culture that neither understands nor supports such endeavours. (Intro.-Intermed.-Adv.)

**2:55-3:55 p.m. Concurrent One-Hour Papers** (1 CE hour)

**A. Ron Coleman.** *Victoria Conn Memorial Lecture: Hearing Voices: What's the Problem?*

To be able to identify tools that will help participants make sense of the voice hearing experience. (Intro.)

**B. Mark Richardson, MA.** *Disorder or an Order of its Own: Analysis and Interpretation of Incoherent Psychotic Speech*

Identify a framework for developing the meaning of incoherent psychotic speech. Participants will be able to describe what syntax is and how it relates to thought. (Intro.)

**C. David W. Wilson, MEd.** *The Role of the Transference as a Therapeutic Tool to Address Active Substance Abuse in the Treatment of Psychosis and Severe Mental Disorders*

Identify the relationship of the transference to active substance use in the treatment of severe mental disorders. (Intermed.)

**3:55-4:10 Coffee Break**

**4:10-5:10 p.m. Concurrent One-Hour Papers** (1 CE hour)

**A. Robert Foltz, PsyD.** *The Adolescent Experience of Antipsychotic Medications: Results from the ASET Study*

1. Explain the importance of the adolescent subjective experience of being medicated. 2. Describe the current prescription trends of antipsychotic medications in the adolescent population. (Intermed.-Adv.)

**B. David Garfield, MD and Jeff Mirsky, MD.** *Subtypes of Pathological Accommodation in Psychosis: Black Swan and Shine*

1. Explain pathological accommodation and two subtypes of it. 2. Discuss "forward edge transferences" that can help offset the negative consequences of pathological accommodation. 3. Explain the role of perception and dissociation in the fall into psychosis from pathological accommodation. (Intermed.)

**C. Garth Amundson, PsyD.** *Tor-Mentors: Delusional Companions, Fellow Travelers, Guides, Masters, and Other Daemoniac Figures Encountered in the Psychoanalytic Treatment of Teenagers and Young Adults*

Demonstrate increased facility in describing the subtle variations and functions of delusional processes. Specifically, identify three functions of ego splitting in the psyche of a young patient, and relate this to the specific developmental issues of this period. (Intermed.)

**D. Charles Turk, MD.** *You've Done it Your Way for Years – Now it's Our Turn.*

Explain the rationale for psychoanalysis as occupying a central position in the treatment of psychosis – and as informing a milieu structure that can foster that treatment by containing manifestations of excess. (Intermed.)

**5:10-5:30 p.m. Wrap Up/Discussion** (.25 CE hour)



## \*SATURDAY NIGHT DINNER DETAILS

**7:00 p.m. at Cyrano's Farm Kitchen French Restaurant**, 546 N. Wells (corner of Ohio). Hors d'oeuvres, farm salad, choice of Coffee Rubbed Chicken, Planked Salmon, Bistrot Steak or Vegan Ratatouille. \$50 per person, cash bar. Guests are welcome. You must prepay to attend (see registration form).

## HOTEL

We have reserved a block of rooms at the luxury boutique hotel:

**Amalfi Hotel Chicago**  
20 West Kinzie St.,  
Chicago, IL 60610  
amalfihotelchicago.com

The discounted rate is \$189/night (plus 16.4% tax) for a nonsmoking Deluxe King (Queen/Queens may also be available for \$209).

YOU MUST MAKE YOUR RESERVATIONS BY 3:00 P.M. CENTRAL TIME, **SEPTEMBER 26, 2012** TO RECEIVE THIS RATE. HOWEVER, YOU SHOULD MAKE YOUR RESERVATIONS NOW BEFORE THE ROOM BLOCK SELLS OUT.

To make your reservation, call **877-262-5341** or visit our website, **www.isps-us.org**, for a custom booking link. Be sure to mention the ISPS-US meeting when you make your reservation. Our contact is Moji Akinde.

**Parking** is available for an additional \$47/day (you may get a better rate at a different lot—see next page). The hotel is 4 blocks from the Chicago School of Professional Psychology and within walking distance of the restaurant as well, so you may not need a car.

From the Amalfi website: “Conveniently situated in the heart of Chicago in the fashionable River North district, the Amalfi Hotel Chicago ensures that you and your guests are at the center of everything. The hotel is located near and within walking distance of downtown attractions such as Navy Pier, Millennium Park, the Willis Tower (Sears Tower) and the John Hancock Observatory; the central Loop business district and Merchandise Mart; Michigan Avenue and the Magnificent Mile shopping district; State Street and the historic theater district; as well as scenic Lake Michigan beaches and the Chicago River walk.”

### **Directions from the Chicago School of Professional Psychology to the Amalfi Hotel**

**Walking:** Walk one block north on Wells Street. Turn right on W. Kinzie Street. Walk 3 blocks east to N. Dearborn Street and the hotel is on the far right corner.

**Driving:** Go one block south on Wells Street (across the river). Make an immediate left on W. Wacker Drive. Make your first left on N. La Salle Drive. Make your second right on W. Kinzie Street. The Amalfi Hotel is 2 blocks on the right, at the corner of Dearborn.

### **Directions from the Amalfi Hotel to the Chicago School of Professional Psychology**

**Walking:** Walk 3 blocks west on W. Kinzie Street. Turn left on Wells Street. The Chicago School is in one block on your left.

**Driving:** Same as walking (N. Wells Street is one way going south).



## TRAVEL INFORMATION

**To the Chicago School for Professional Psychology, 325 North Wells St., Chicago, IL 60654**

### AIRPORTS

Chicago is served by two airports, Midway and O'Hare, and the hotel and meeting are between them. The Chicago School is easily accessible by public transportation from either airport by taking the Chicago CTA.

**Midway:** Follow signs to CTA Orange/Midway Line. Take the train to the "Lake and Clark Street" stop. Take stairs to street level and you will be on Lake Street. Walk west on Lake Street two blocks to Wells Street and head north/right over the river. The campus is on the east side of the street. The "L" ride is less than 40 minutes from Midway.

**O'Hare:** Follow signs to CTA Blue Line. Take the subway to the "Lake and Clark Street" stop. You will emerge from the subway station inside of the Thompson Center. Walk west two blocks to Wells Street and head north/right over the river. The campus is on the east side of the street. The "L" ride is approximately 50 minutes from O'Hare.

### ELEVATED "L", SUBWAY TRAINS, AND BUSES

Rail fares are \$2.25 each way using the Chicago Card and Chicago Card Plus and for fare cards purchased at rail stations.

**Brown / Purple Lines** - The main campus is located immediately adjacent to the "L" Brown and Purple Line stops of the "Merchandise Mart."

**Red Line** - The Red Line subway station is at the corner of Lake and State streets (four blocks west to Wells Street, then head north over the river to campus).

**Orange / Blue / Green Lines** - The Blue, Green, and Orange lines share a station close to campus at Lake and Clark streets (head two block west to Wells and then head north over the river to campus).

**Bus Routes** - There are several bus routes that stop either directly across from campus or within a short walking distance. A popular north/south route is the 156 LaSalle bus. Visit [www.transitchicago.com](http://www.transitchicago.com) for more information. The bus fare is \$2.00 each way using the Chicago Card and Chicago Card Plus and fare cards purchased at rail stations. A fare of \$2.25 each way is also accepted on buses in dollar bills or coins.

### FROM METRO COMMUTER TRAINS AND AMTRAK STATIONS

**Union Station:** Walk east on either Jackson or Adams to Wells. Then go left/north across the river to The Chicago School Campus. Approximately a 20-30 minute walk.

**Ogilvie Station:** Walk east on either Madison, Washington, or Randolph to Wells. Then go left/north across the river to The Chicago School Campus. Approximately a 20-30 minute walk.

**LaSalle Street Station:** Walk north to Van Buren and then head west to Wells. Then go right/north across the river to The Chicago School Campus. Approximately a 20 to 30 minute walk.

**Randolph Street Station:** Walk west on Randolph to State Street. Then go right/north onto State. Then go left/west onto Wacker. Follow Wacker to Wells, then go right/north across the river to The Chicago School Campus. Approximately a 15 to 25 minute walk.

### DRIVING DIRECTIONS:

Visit [www.thechicagoschool.edu/Chicago/About\\_our\\_Chicagoland\\_Campuses/Visit\\_-\\_Chicago\\_Campus/Driving\\_Directions](http://www.thechicagoschool.edu/Chicago/About_our_Chicagoland_Campuses/Visit_-_Chicago_Campus/Driving_Directions) or call (312) 329-6600.

### PARKING AT THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY

The Chicago Campus does not have on-site parking; however, the Mart Parc Wells Self Park lots are located close to campus. Please obtain a parking pass from the 4th floor reception desk to receive the discounted rates listed below.

#### **Mart Parc Wells Self Park**

401 N. Wells

\$13.00 up to 12 hrs M-F

\$6.00 after 3 pm M-F all day on weekends

#### **Mart Parc Orleans Self Park**

437 N. Orleans

\$12.00 up to 12 hrs M-F

\$5.00 after 3 pm M-F all day on weekends

## APPROVED CONTINUING EDUCATION HOURS OF CREDIT

This program is jointly sponsored by ISPS-US and The Lifespan Learning Institute.

**MAXIMUM POSSIBLE CREDITS: 15 hrs.** (Friday 1.75 hrs., Saturday 6.5 hrs., Sunday 6.75 hrs.)

**NBCC:** The Lifespan Learning Institute is an NBCC-Approved Continuing Education Provider (ACEP™) and is a cosponsor of this program. The Lifespan Learning Institute may award NBCC-approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for the content of this event. This program meets the qualifications for **15** hours of continuing education credit.

**BBS:** Lifespan Learning Institute (PCE21) is approved by the California Board of Behavioral Sciences to provide continuing education for MFTs, LPCCs, LEPs and LCSWs. This Course meets the qualifications for up to **15** hours of continuing education credit for MFTs, LPCCs, LEPs and/or LCSWs as required by the California Board of Behavioral Sciences.

**CMA:** This activity has been planned and implemented in accordance with the Essential Areas and policies of the Institute for Medical Quality/California Medical Association (IMQ/CMA) through the joint sponsorship of Lifespan Learning Institute and ISPS-US. The Lifespan Learning Institute is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians.

The Lifespan Learning Institute designates this Live Activity for a maximum of **15** AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. This credit may also be applied to the CMA Certification in Continuing Medical Education.

**APA:** Lifespan Learning Institute is approved by the American Psychological Association to sponsor continuing education for psychologists and is a cosponsor of this event/program. Lifespan Learning Institute maintains responsibility for this program and its content. This course has been approved for up to **15** hours of continuing education credit hours.

**BRN:** The Lifespan Learning Institute is approved by the California Board of Registered Nursing, provider #CEP 11952. This program is approved for **15** contact hours.

## SPECIAL NEEDS ACCOMMODATION

We are committed to providing access and support to persons with special needs who wish to participate in the programs we sponsor. Please email Karen Stern at [contact@isps-us.org](mailto:contact@isps-us.org) or call 610-308-4744 for more information.

## CANCELLATION, REFUND, GRIEVANCE POLICIES

Fees may be refunded, minus a \$15 administrative fee, prior to October 12, 2012. You must notify us in writing (by letter or email) if you wish to have a refund. In the event that the entire meeting is canceled, fees will be refunded. To lodge a grievance, and for all questions, please contact Karen Stern: [contact@isps-us.org](mailto:contact@isps-us.org) or 610-308-4744.

## THREE WAYS TO REGISTER:

- 1. Mail the form on the next page with your check BY OCTOBER 6, 2012 to:**  
ISPS-US, P.O. Box 491, Narberth, PA 19072.
- 2. Register online and pay by credit card at [WWW.ISPS-US.ORG](http://WWW.ISPS-US.ORG) BY OCTOBER 6, 2012.**
- 3. Register at the meeting.** Same rates as regular preregistration, on a space-available basis.

## REGISTRATION FORM

**Pre-registration must be received by October 6, 2012.**

**After October 6, 2012, you may register at the meeting only, on a space-available basis.**

**Conference fees include Saturday box lunch. Saturday dinner is additional, and must be prepaid.**

| <b>Early Bird Fees: By September 15, 2012</b>  | <b>Regular Fees: After September 15, 2012</b>  |
|--|--|
| <b>ISPS Member Conference Fee</b><br>___ \$310 Full conference including CE Credits<br>___ \$270 Full conference without CE Credits<br>___ \$90 Friday evening only including CE Credits<br>___ \$50 Friday evening only without CE Credits<br>___ \$235 <b>Saturday</b> or <b>Sunday</b> only including CE Credits<br>___ \$195 <b>Saturday</b> or <b>Sunday</b> only without CE Credits  | <b>ISPS Member Conference Fee</b><br>___ \$340 Full conference including CE Credits<br>___ \$300 Full conference without CE Credits<br>___ \$105 Friday evening only including CE Credits<br>___ \$65 Friday evening only without CE Credits<br>___ \$265 <b>Saturday</b> or <b>Sunday</b> only including CE Credits<br>___ \$225 <b>Saturday</b> or <b>Sunday</b> only without CE Credits                                       |
| <b>Non-member Conference Fee</b><br>___ \$330 Full conference including CE Credits<br>___ \$290 Full conference without CE Credits<br>___ \$100 Friday evening only including CE Credits<br>___ \$60 Friday evening only without CE Credits<br>___ \$255 <b>Saturday</b> or <b>Sunday</b> only including CE Credits<br>___ \$215 <b>Saturday</b> or <b>Sunday</b> only without CE Credits<br>___ \$90 Join ISPS-US at a discount | <b>Non-member Conference Fee</b><br>___ \$360 Full conference including CE Credits<br>___ \$320 Full conference without CE Credits<br>___ \$115 Friday evening only including CE Credits<br>___ \$75 Friday evening only without CE Credits<br>___ \$285 <b>Saturday</b> or <b>Sunday</b> only including CE Credits<br>___ \$245 <b>Saturday</b> or <b>Sunday</b> only without CE Credits<br>___ \$90 Join ISPS-US at a discount |
| <b>Consumers &amp; Full-Time Students</b><br>___ \$140 Conference fee including CE Credits<br>___ \$100 Conference fee without CE Credits<br>___ \$50 Join ISPS-US at a discount   | <b>Consumers &amp; Full-Time Students</b><br>___ \$160 Conference fee including CE Credits<br>___ \$120 Conference fee without CE Credits<br>___ \$50 Join ISPS-US at a discount   |
| <b>Continuing Education Hours Certificate</b> (up to 15 hrs) <b>YOU MUST FILL OUT THE FOLLOWING TO EARN A CERTIFICATE:</b><br>1. <b>Type of credits:</b> CMA (Physician)   APA (Psychologist)   BBS (MFT/LCSW/LPCC/LEP)   NBCC (Counselor)   BRN (Nurse)<br>2. <b>State</b> _____ 3. <b>Professional License Number</b> _____  |  |
| <b>Saturday Dinner: Must prepay.</b> Cyrano's French Restaurant, includes all but cash bar, guests are welcome.<br>\$ _____ = \$50 x number of diners _____ Guest name(s): _____   |  |
| <b>MEAL CHOICE:</b> ___ Coffee Rubbed Chicken ___ Planked Salmon ___ Bistrot Steak ___ Vegan Ratatouille   |  |
| \$ _____ <b>TOTAL AMOUNT ENCLOSED.</b> <i>Please make check payable to ISPS-US (address on previous page).</i>   |  |

Name/Degree \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Country (if not U.S.) \_\_\_\_\_

Institutional affiliation(s) \_\_\_\_\_

Preferred Phone \_\_\_\_\_ **Home / Work / Cell**

E-mail \_\_\_\_\_

Web address \_\_\_\_\_

Professional interests \_\_\_\_\_

**New ISPS-US Members Only:** Do you want to:

- 1) Join our e-mail discussion list? Yes/No
- 2) Be listed on our public Website directory? Yes/No

- 3) Be listed in our members only directory? Yes/No