



NULKABA NEWS

Nulkaba Public School

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Issue 166: 2020 Term 3 Week 10

Friday, 25 September 2020

Dear Parents and Carers,

Here we are at the end of a very different term with lots of challenges but lots of achievements too.

Attached to this newsletter is the latest guidelines for schools for the start of Term 4. Highlights include Kindergarten Orientation is now being allowed so more information will be sent out to parents as soon as we work out how it can happen. A Year 6 presentation and formal should be doable in some form and as ours is later in the year hopefully some extra easing of restrictions will occur. Our parent restrictions and no non-essential personnel on site remains.

To this end our current drop off and pick up arrangements will remain. Just to remind you, parents may only come in the main gate on O'Connors Road and then straight to the office. This is very important. Also, students must not come to school if unwell.

Car Park

There have been some inquiries regarding the new Car park. In our original school plan there was no car park and staff were quite okay with that. Last year we were told we needed the car park. This car park is not really suitable for staff as it is quite a long way from where our main school buildings are, so we decided it would be a great space for parents and guests to park. The car park also took a lot of our playground which was a concern for us as well. Our plan was to have the Car park open in the morning. At 11:10am it would be closed and the students could use the area as an extra play space for things like volley ball and hand ball. This car park would again be open after play break. Obviously with COVID we cannot use the car park for parents at this time.

Fun Fridays

These have been received very positively by all students. All students have been engaged in these activities and it is wonderful to see students dancing in play break. We culminated with the Colour Run Rewards Day today which was amazing and loads of fun. Wheels Day last week was also another highlight. We will continue this again next term.

Cyber Safety

This is a very big concern to all staff, and this week and last week we held our second event to educate our staff, students and parents about the dangers. This year we were lucky enough to have Michael Steele present to the students. His expertise as a Police Liaison Officer was invaluable. It was disappointing that more parents did not take up the opportunity to listen to Mrs Anderson's presentation. I thought I had a good understanding but I learned lots of new information. A big thank you to Mrs Anderson for all her hard work in organising this great day. Thanks to the staff for delivering the quality lessons.

Projects

Our final projects for 2020 will begin next term. Staff have been very busy organising their launch days which will enthuse our students and make them ready to learn, have fun and achieve many outcomes.

A big thank you to all the parents who filled in the Homework survey. This information is very important to us as we work on our School Plan for the next four years. The opinions of our students and families is so valuable as we all want to be able to provide the best education possible. We had a wonderful response.

There is no Staff Development Day next term so school returns on Monday, 12 October 2020. Have a wonderful holiday break. Stay safe and we look forward to working with all of you again in Term 4.

Narelle Hunt
Principal
Nulkaba Public School



Education
Public Schools

Homework Survey

Last week our students took home a survey to gain insight of our School Communities' views of the school. This is to assist the school in creating future directions for the school. Below are the results of the survey. Thank you for your contribution, it is extremely helpful and valued by the school.

Question 1 *Do you like the structure of the current reports?*

Yes: 92%

No: 8%

Several parents mentioned the idea of a ranking or scale score so that they can understand the strength of their child's grade.

Question 2 *How do you best receive information?*

Email: 23%

Facebook: 15%

Seesaw: 35%

Paper Note: 20%

Newsletter: 6%

Question 3 *What activities does your child engage in discussion about from school and their learning?*

Sport, Project, Technology, Maths, Social groups, Dojo points, breaks, Skipping/ Skip off, Kinder play, News, Learning, Library, Performing plays, Reading, Making films, Drama, Art, Production.

Question 4 *What projects or activities would you like to see in the future?*

Car parking focus, Fresher canteen options, Inclusion in indigenous activities, Higher fencing, App based homework, Creative arts focus, Swimming program, Less homework, Extra support for students, Notes to have weeks and dates, Hands on gardening, Build on buddy system, Improved playground, Term 4 interview options, Zone swimming caps, More notice, Mindfulness, Resilience.

Coming Events - 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	12 Oct Students Return for Term 4; Early Stage 1 Project Launch; Stage 1 Project Launch	13 Oct 6:30p P&C Meeting	14 Oct	15 Oct	16 Oct
	19 Oct	20 Oct	21 Oct	22 Oct	23 Oct
Week 2	Book Week				
	2:20p School Assembly			Interrelate - Year 6	
Week 3	26 Oct Parliament	27 Oct	28 Oct	29 Oct Interrelate - Year 6	30 Oct Day for Daniel
	2 Nov 2:20p School Assembly	3 Nov	4 Nov	5 Nov Interrelate - Year 6	6 Nov

For more information, please visit our website: <https://nulkaba-p.schools.nsw.gov.au/events.html>

Canteen Roster - 2020

Week 1 = Roster B

Week 2 = Roster C

Week 3 = Roster D

Week 4 = Roster A

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	12 Oct Helen Campbell Volunteers Needed	13 Oct Amie Scott Volunteers Needed	14 Oct Danielle Codd Sally Hare	15 Oct Volunteers Needed	16 Oct Lynda Hirst Sue Hirst
	19 Oct Volunteers Needed	20 Oct Megghan Findley Kathryn MacDonald	21 Oct Melissa Carlisle Ashlee Dodds	22 Oct Volunteers Needed	23 Oct Lauren Goodwin Mel Matthews Ash McDonald
Week 3	26 Oct Lorraine Williams Volunteers Needed	27 Oct Bianca Bartlett Amie Scott	28 Oct Sally Hare Alex Repacholi	29 Oct Volunteers Needed	30 Oct J Jess Bosden
	2 Nov Sharon Bamforth Volunteers Needed	3 Nov Anna Duffie Leah O'Donnell	4 Nov Danielle Masters Volunteers Needed	5 Nov Volunteers Needed	6 Nov J Jennifer Jones

If you can help to fill our current vacancies, please contact **Rebecca on 0435 011 319**

Class KF

KF have finished their very first full term of kindergarten and we couldn't be more excited. We have had an action packed Term 3 and are all a little tired and looking forward to holidays. Some of our favourite things this term were cross country, wheels day, growing our beans, making fairy bread and the skip off. Our reading has come along in leaps and bounds, along with our writing. Eric the Emu has now visited all our houses for our star of the week and it's been wonderful to see all his adventures in the golden book.



Class 2W

2W are celebrating our first full term for 2020. What a strange year it has been. We have been particularly impressed with the children's ability to adjust during these trying times, all with a smile on their faces. Well done to the adults in their lives for guiding them through it.

We have welcomed two new students to our beautiful class this term, Ryder and Jacob. We hope they and their families enjoying our school community and all that Nulkaba has to offer.

The past few weeks have been very exciting as we have been able to resume some fun school activities including Jump Rope for Heart and Wheels Day. The skipping ropes have been a huge hit with many children skipping through recess and lunch. Thank you to all those who raised money through sponsorship! We raised over \$8000 which is a huge effort. Wheels Day was also a highlight, it was so lovely (and a little scary) to see the children whizzing past on their bikes and scooters at Play Break. All were well protected with helmets and expertly managed to weave around each other.

This Friday is our Rewards Day and the last hurrah for Term 3. A well-deserved reward for the hard work and commitment the students have demonstrated this term.

Wishing all the children and their families a safe and restful holiday break, we look forward to seeing everyone back for an action packed Term 4.



Class 4W

It has been another big term in 4W. A lot of learning and fun has been happening inside and outside the classroom.

We have continued to learn about the ocean this term. The student's produced some really colourful and creative dioramas to represent an environmental impact.

We enjoyed the recent skip off and learnt a lot of new skipping techniques. Our class production dance is being practised and we can't wait to perform this early next term.

We can't wait for Term 4 and look forward to everything that's ahead!

4W and Miss Woodbury



Class 4/5Z

We have had an awesome term in 4/5Z and have been excited to last the full 10 weeks! Ruby and Jed have put together an overview of the term for us;

The Year 4 have been learning about the different ocean problems such as oil spills and coral bleaching. They have also been sewing canvas bags together and painting them. They have also been doing posters there were a couple of topics such as pollution, overfishing, water loss, loss of habitat, littering, loss of species and they also done some wonderful sea art, while learning about CO₂ warming up the ocean.

The Year 5's have been doing posters about famous war heroes like Charles Upham. They have also been doing their projects that they were tasked to do at home they presented them in posters, dioramas and slide shows. They have also been pretending to be soldiers writing letters back home and been writing information reports about battleships and submarines. And have been comparing the wars such as World War 1, World War 2 and Vietnam.

The Year 5's have enjoyed Stage 3 sport. We did games like boxing, dodge ball, bush walking and skipping. 4/5Z loved wheels day. They brought scooters skate boards and bikes they thought it was the best Friday of the term. Fingers crossed we do it again. They also loved the skip off. There were rotations-there was partner skipping trips, big skipping ropes, class skip off and make up your own tricks.

The Cyber Safety Day was great

The Year 4 rotations were

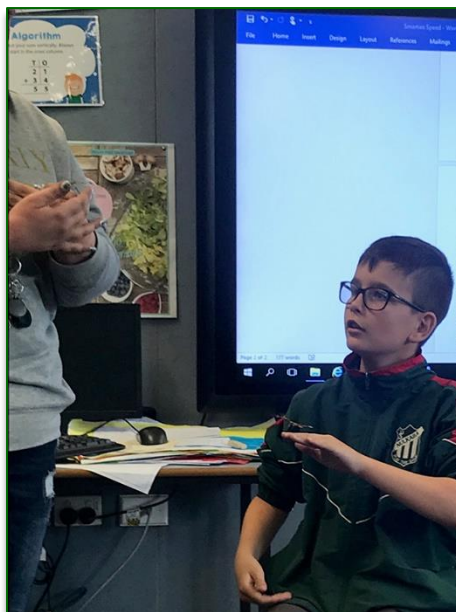
1. cyber bullying
2. watched important cyber safety video
3. posters on keeping safe
4. Officer Talk

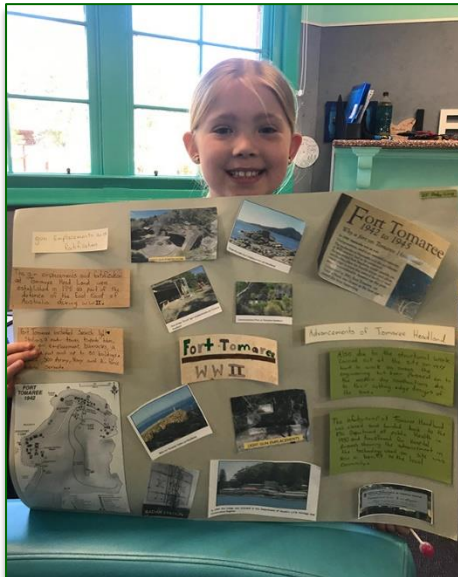
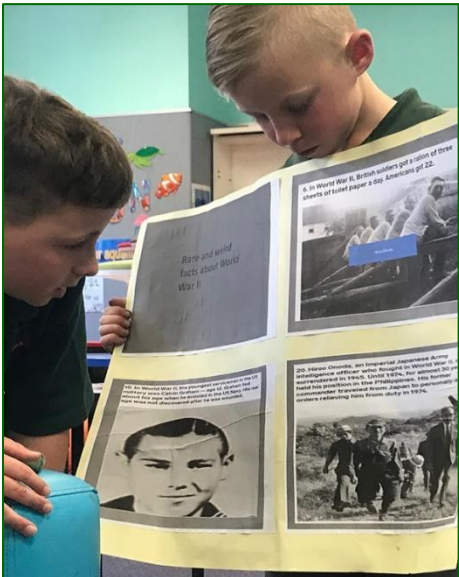
Year 5 rotations

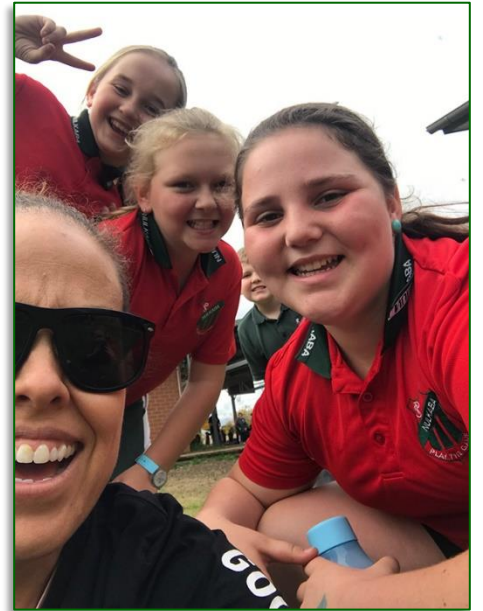
1. making up our own scams
2. officer talk
3. identifying fake news
4. making a good password

4/5Z has loved technology we have learned to save to the cloud, collaboration online, and film making. It was amazing to watch our class film and other class's films that they made. 4/5Z's film was the 'Floor is Lava'. It was amazing to make and highlighted that we all have the power to change the ways of bullies. We learned how much goes into making a movie production. IT IS HUGE! Can't wait for rewards day.

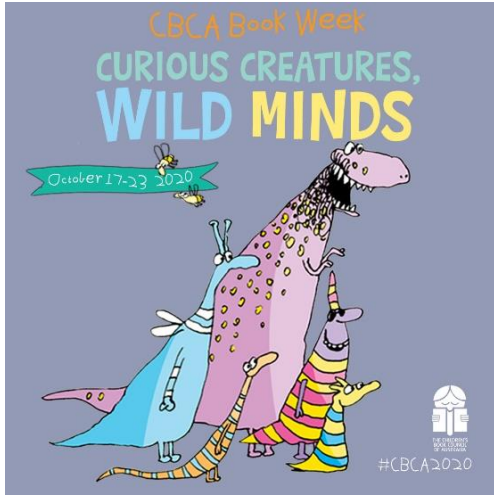
By *Jed and Ruby*







School Library News



Has anyone been wondering what happened to Book Week? Did it just skip past us?

Of Course Not!

Book Week is just being held in October rather than August this year (thanks to COVID). This year's theme is "Curious Creatures, Wild Minds" and is certainly very apt considering the year we have had so far. At the moment, we do not know if a Book Week Parade will be possible, but the Library will certainly have a display and Mrs Morris is already sharing the Book of the Year nominated books with various classes – and we are even voting for our favourites. So, although our Book Week activities this year are going to be very low key, we will still be marking the occasion. After the fabulous show

"The All-New Orange 430" was seen last year, a return booking for 2020 was made – depending upon any restrictions in

place at the time, this will be either an 'in-person' show or one presented via video. Either way, the talent of performer Tony Appleby will be on display for us again this year. Permission notes will be sent out early next term.

Book Fair Time is Coming!

You know that the end of the year is heading our way when news about the annual Book Fair is released! YES – we will be having a Fair for 2020 even with the COVID restrictions – it will just be a virtual one!

Mrs Morris will hold some competitions and so on for the Fair and will send out lots of information about the items available at the Fair. Student wish lists will be a key part of the Fair, and since payments can be made via Scholastic's online payment system, it will still be easy to purchase or order items. The Fair is scheduled for Week 6 of next term (a little later than normal) but still in plenty of time for Christmas shopping. More information to come next term.



Unreturned Library Items Reminder!

Lots of library items remain unreturned – especially from earlier this year from around the time of our at-home learning. Notices re these unreturned items have been sent out this week – it is so important that items are accounted for. The most important information needed is whether or not items are still at home – checks are made of library shelves but are not always successful in locating unscanned returns. It would be great if anyone with unreturned items can hunt them out at home, or return the reminder notice early next year.

TECHNOLOGY NEWS FROM



eSafety
Commissioner

MISS THE NULKABA CYBER SAFETY PARENT SESSION?
CLICK HERE TO REGISTER FOR ANOTHER, RUN BY THE eSAFETY COMMISSIONER'S OFFICE.

Parent Webinar
WEDNESDAY, OCT 7TH - 12.30pm

Good for Kids good for life

FUNDAMENTAL MOVEMENT SKILLS

Fundamental movement skills (FMS) are the building blocks for more complex and specialised skills required in sports and leisure activities.

FMS include activities such as running, jumping, throwing, catching and kicking. FMS allow children to:

- Maintain a healthy weight
- Improve posture
- Develop parts of the brain
- Develop problem solving skills
- Socialise and interact with their environment.

Teachers at your school are helping to teach FMS to your children. Why not ask them about the skills they are learning to help them practice at home?



Health
Hunter New England
Local Health District

PHONE 4924 6499



SunSmart Snippet

The simplest way

...to use sunscreen!

What does sunscreen do?

Sunscreen acts as a barrier, filtering UV radiation by absorbing and reflecting UV rays away from your skin.

Make sunscreen a habit!

In the morning, check if the UV will be 3 or above and apply sunscreen before heading out for the day.



Use SPF30+ broad-spectrum water-resistant sunscreen 20 mins before going outside. Make sure you reapply at least every 2 hours.

Sunscreen is just one part of sun protection! Remember to use sun-safe hats, clothing and sunglasses and seek out shade.

To help keep your kids safe in the sun, check your schools SunSmart status by heading to www.sunsmartnsw.com.au



Advice for families

Last updated 24 September 2020

We're working closely with the Australian Health Protection Principal Committee (AHPPC), NSW Health and other agencies to ensure our schools continue to operate in the safest ways possible during the COVID-19 environment.

Schools are operating full time while actively following health advice.

Schools continue to be safe, and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. All students should be learning on campus unless they are unwell or have a medical certificate to support their absence.

The activities that are permitted at school will be conducted in a way that is safe and appropriate in the current environment. Those that remain on hold will be reviewed during the term and will recommence when appropriate based on health and other relevant advice.

Latest COVID-19 case locations in NSW

Check the [Latest COVID-19 case locations in NSW](#) and follow the recommended actions if you have been in a location where there have been confirmed cases of COVID-19. We encourage members of the community to monitor this site. Please follow the relevant health advice if you have been at any of the locations at the specified dates and times.

The locations along with the times and dates of when the cases were identified can be found on the [NSW COVID-19 website](#).

School attendance

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from [NSW Health](#), parents and carers are reminded **not** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result and be symptom free before being permitted to return to school.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally they must be symptom-free for at least 3 days before returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. Find more information about [COVID-19 symptoms](#).

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent or carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask.

All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a [permit to enter NSW](#) and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

School activities and school site usage

What's changed

The following activities can now proceed for Term 4:

- Saturday School for Community Languages will return to face-to-face learning.
- Interschool activities where this is a COVID-19 Safety Plan in place
- Singing and chanting with strict restrictions
- Playing wind instruments with strict restrictions
- School formals, dances and graduations with a COVID-19 Safety Plan
- Excursions and day camps with strict restrictions
- Kindergarten orientation
- Year 7 transition to high school.

Continue reading for further information.

NSW Health has published [updated advice for schools](#) as we commence Term 4.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities can now occur where there is a COVID-19 Safety Plan in place.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents and carers and other non-essential visitors are not allowed on the school site.
- Singing and other chanting activities can take place as a solo or in a small group as long as participants are 5 metres away from other people and 1.5 metres away from one another. Groups of up to 5 people can include students from different year groups.
- Musical instruments activities can proceed provided students playing non-reeded woodwind instruments are 3 metres apart and all other performers playing musical instruments are 1.5 metres apart.
- Singing and band rehearsals and performances should take place outside or in well ventilated indoor spaces.
- School formals, dances, graduation or other social events are permitted provided they meet strict [COVID-19 Safety Plan](#) requirements.
- The [Saturday School of Community Languages](#) will return to face-to-face learning in Term 4.
- The [Community Languages Schools Program](#) will return to face-to-face learning from Term 4. Contact your community languages teacher for more information.

Activities and site usage that can take place

- Students can use the school library.
- Students can engage in sporting activities.
- School sporting events and activities held within the school site during school hours must not involve spectators including parents and carers. The only exception is when there is an explicit request from the school to support the delivery of curriculum.
- School sporting events and activities held outside of the school site during hours will need to follow the [COVID-19 Safety Plan](#) of the venue or organiser.
- Canteens and uniform shops can open at the principal's discretion.
- All VET work placement, school-based apprenticeships and traineeships, and work experience for students can proceed subject of availability of placement, appropriate risk assessments and an employer [COVID-19 Safety Plan](#). For any VET work placements that can't proceed please see [the NESA website](#).
- School-based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation and a [COVID-19 Safety Plan](#) is in place.
- Trade Training Centres can operate on school sites with a [COVID-19 Safety Plan](#) in place.
- School assemblies must be limited to 15 minutes with no external visitors.
- Students may attend other schools for essential curriculum-related reasons or placements (e.g. auditions or placement tests).
- Hydrotherapy pools can be used.

- Incursions or external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Essential activities such as NSW Health partnerships including mobile dental vans and vaccinations can proceed.
- Excursions and day field trips within NSW (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to the local river to collect water samples) can occur from Term 4.
- Overnight activities can occur from Term 4 in accordance with strict COVID safe requirements.

5

- Kindergarten orientation in Term 4
- Year 7 transition to high school in Term 4 after 12 November.
- TAFE students can attend face to face (refer to the [TAFE website](#) for further information).
- School photos can continue.
- Department of Community and Justice services and programs can continue.
- School or community run playgroups
- Community use agreements involving adult attendance must have a COVID-19 Safety Plan in place.
- SRE/SEE lessons can occur within restrictions.
- Work experience for students can occur with a COVID-19 Safety Plan in place.
- P&C meetings and events must be on-line only.
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

Year 6 formals and graduations

Primary schools can plan for Year 6 formals or farewells and graduations provided they occur in a COVID-safe way.

Virtual celebrations toolkit

Schools will also have the option to have online gatherings through the Virtual Celebrations Toolkit. This toolkit has been developed to support schools in planning events and celebrations that do not require all participants, including parents and carers to be on the school site. These events can be planned now.

Schools will also have the option and are encouraged to live-stream these events held within the school to selected families and friends as a way of sharing their major milestone.

End of Year celebrations

Further information will be provided in Term 4 about end of year school celebrations.

10

Activities on hold

The following events will continue to be reconsidered in Term 4. For now, these events must remain on hold.

- Interstate excursions
- International excursions (cancelled until further notice)
- Face-to-face professional learning for staff
- Parent and carer attendance at assemblies and other school events
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school barbecues, large parent information evenings and large on-site cultural events.

Activities that are cancelled

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long lead time organisational arrangements. Please speak to your schools if you would like to know more.

Opportunity Class test update

Opportunity class testings for 2021 has been rescheduled to 18 November 2020. Refer to the [OC updates page](#) for the latest information.

Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines.

All teachers, support staff and parents must maintain physical distance from each other (1.5 metres).

Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

Essential hygiene supplies

To support NSW schools during COVID-19 and help keep them safe, we've secured and dispatched a range of products including soap, hand sanitiser, toilet paper, disinfectant wipes and personal protective equipment.

Standard packs of hygiene products continue to be dispatched to schools. The packs include liquid soap, hand sanitiser, paper towels, surface spray, disinfectant wipes. Quantities are calculated on the number of habitable spaces at each school. Schools can continue to request supplies through the School Supplies email address.

Reporting and assessment

Further information on reporting and assessment for semester 2 will be updated soon.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Read more about our [Response protocols for COVID-19 cases](#).

Transport

Bus services to and from schools are scheduled to run as normal. For travel advice to and from school, refer to [Transport for NSW](#).