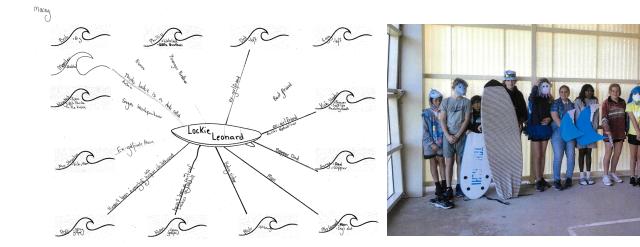
Year 7 English

The Year 7 assembly last term was based on performance techniques used in plays-with a close study and performance from *A face like a squashed banana*. Students have read and analysed the novel *Lockie Leonard – Legend* to discover what it means to be a "legend". Every student dressed up for book week as part of the setting in *Lockie Leonard- Legend*; there was a "Beach" theme with some interesting costumes including sharks, dolphins, seaweed, beach sand, surfers and waves. The students created awesome character links and wrote a response essay to the question "What makes Lockie a Legend?".

To finish the year we are viewing the various modes of Gothic Horror; including novel, graphic novel and film. As a class we are viewing the narrative *Coraline* in it's various modes, plus students are pursuing plenty of reading in either Gothic Horror or Graphic Novels.





Year 7/8 Maths

The year 7/8s have been busy completing modules and getting ready for their math tests. Last week in class we completed a 'Rich Tash' on counting squares. The students were given a 3x3 grid then asked to work out how many squares they could see. This was then repeated for a 4x4 grid and a 5x5 grid. By the time the students had completed the 5x5 grid they could see the pattern.

In **Music** the students have been learning about music in movies and have had great fun analysing the music in 'Back to the Future'. On the 11th November the Year 8/9/10 students and the Singing Buddies will be travelling to the Crown Theatre Perth to see 'We Will Rock You'.

Preparations are underway for the MET GALA BALL this Friday night. Mrs Garrett has purchased many props for the photo booth. Students will be walking down after recess to setup the Hall. Students are asked to bring a plate of sweet and a plate of savoury finger food to school on Friday for the ball. We will have ovens and fryers available so students can bring party pies, or chips to be cooked on the night.



Year 8 English

The year 8s last term looked at how stories are created from using other people's ideas – intertextuality, appropriation and allusion. Students viewed and compared the 2 films *The Great Escape* and *Chicken Run*. They were most excited when we started to watch *Chicken Run* and they could immediately identify the intertextuality between the 'Prison Camp' and the 'Chicken Coop'! Students were also impressed by the quality of the narrative and themes in *The Great Escape*. They also dressed up as 'prisoners' from *The Great Escape* for the book week parade.



7

Year 7 Science

Last semester was focused on the Biological Sciences. Students discovered how the classification system works and how to create dichotomous keys. They also spent time learning about 'The 5 Kingdoms' and also about food chains and webs in different habitats. Students went on an excursion to the *Cemetery Reserve* where they participated in some biosampling, to identify the biodiversity in our local area. During these activities, they were joined by local elders who did an amazing demonstration of cool burning (thanks Terry!) and also learnt about the significance of the land and language to the Ballardong Noongars.

We also had a visit from the year 1/2 class where the year 7's became the teachers and passed on some of their knowledge about skeletons, cells, dichotomous keys and what makes something living.

Dear Mrs Garratt and 7/8
science class,
Thanks for letting us come
into your class. Hoved looking
into the microscope. I lowed
learning about exoskeletans and
endo skeletons. loved feeling the
fish bones. The 7/8s were good
teachers.
From Hailey



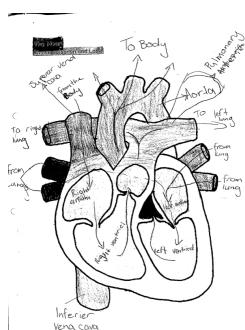




Year 8 Science

In Biology, the Year 8's discovered many things about our body, from the smallest living structures right through to the

systems that keep us alive. Many entertaining dissections were undertaken of heart, lung, liver, kidney and the brain as we looked at the Digestive, Circulatory, Excretory and Respiratory systems. Many thanks to Corey Walsh, who spent time assisting the year 8's with completing their work.



QSpirit Art Expo

Congratulations to Mrs Fraser and all the students on a fabulous Art Exhibition last week, and to the winners of the competition. Creativity, talent, perseverance and determination were on display throughout the Art Space at the CRC and it was an inspiring display. Well done everyone.



QUAIRADING DHS P&C ASSOCIATION

Cherry Fundraiser

ORDER FORM





	Tota	al number of	boxes
1kg box - \$25			
2kg box - \$35			
Total Payment			
Payment Method	Cash	EFT	Cheque
Payment Details	BSB 036	5-172, Acct N	o. 76-0326

Pre orders essential and payment is needed to confirm your order. Order must be in by Friday 27th November. You can pay via cash to the P&C via the QDHS Front Office or EFT your payment directly to the P&C bank account, use CHERRY and your NAME as reference

We will advertise the pickup date. We expect this to be around the second week of December. Order pick up from the school carpark. Return forms and any enquiries to Stacey Harris - 0417 834 487 or haydon.stacey@bigpond.com



Saturday 7th November 2020

CORRIGIN TENNIS CLUB JUNIOR TEAMS TOURNAMENT

Sponsored by Hutton and Northey Sales

Teams

Event #1 Girls 10 & under Event #2 Boys 10 & under

Event #3 Girls 12 & under Event #4 Boys 12 & under

Event #5 Mixed 15 & under

Teams can consist of 2, 3, or 4 players.
We would encourage teams of two for maximum tenns

Play will be two singles matches and one doubles match. Round Robin Event. Timed tournament. Teams must be listed in seeded order.

AGES as at 31st DEC 2020 If your child does not have a partner, let us know and we will do our best to find them or

> gam for a 9.14 SHARP START

TO REGISTER:

Email Cindy Stevens stevens@westnet.com.au

PH: 0427 001765 The following:

COST: \$15 per player extra lunches \$10

PAYABLE ON THE DAY

ch – Buffet Style – meat, salad fruit platters, sandwiches,



School Council meeting—Thursday 5th November. This is the last public meeting this year, all welcome to attend. Please RSVP to the office by Tuesday 3rd November — 9645 1208

SCHOOL COUNCIL Seeking Inspiring Parent Representatives

Being a member of a council or board is an important and rewarding role that contributes greatly to the success of our school. We are seeking enthusiastic and committed parent or community representatives who can lend their skills and expertise to the school to nominate for School Council.

School Council currently meets six times per year. School Council is constituted to facilitate school community participation in the formulation of our school's educational objectives, priorities and directions. It is a role which encourages promotion of the school's activities within the community and the committee consists of elected parent/ community and staff representatives. Council provides the community with opportunities to work together with the school to ensure that, within its legislative guideline, the school is responsive to the particular needs of the community. There are also criminal history screening requirements for parents and community members. The term for Quairading District High School Council is two years and you have opportunity to renominate should you choose. Council seeks to be representative of the school community and having quality members is a critical part of the process of maintaining a successful council. Ensuring diversity on council contributes to effective school governance, informed decision-making, new ideas, opinions, solutions and stronger connections with the school community.

If you would like to nominate, please fill in the nomination form below and hand into the front office of the school. Nominations close on the Monday 7th December 2020.

Iv on School Council.	vish to nominate for a Parent/Community Representative position
Signature:	



Certificates of Merit—Assembly 23rd October

Alexis Harris: For showing improvement in your spelling tests and remembering new spelling strategies.

Amity Scheffler-Russell: Amity consistently strives to do her best. She will complete her learning quietly and is happy to hear feedback. Well done Amity on terrific learning habits.

Skyla Anderson: Skyla has shown great interest in her own learning. She will ask questions, contribute to conversations and strive to improve in all learning areas. Well done Skyla!

Lucy Brose: For achieving 467% growth rate in Learning Cycle 13 in High School Maths. Congratulations Lucy!

Steven Hayden: For achieving 333% growth rate in Learning Cycle 13 in High School Maths. Congratulations Steven!

Aaron Schultz - For achieving 333% growth rate in Learning Cycle 13 in High School Maths. Congratulations Aaron!

Bradley Sims: For achieving the highest growth rate of 567% growth rate in Learning Cycle 13 in High School Maths. Congratulations Brad!

Shelby Faltyn: For achieving 400% growth rate in Learning Cycle 13 in High School Maths. Congratulations Shelby!

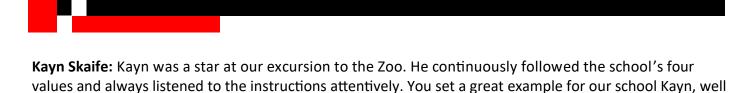
Kaydee Hayes: Kaydee was very mature in her three-way interview. She made suggestions to help her own learning, listened carefully to all the improvements she could make and embraced the conversation about her learning.

Hailey Hathaway: Hailey's eagerness to learn is infectious, her ability to listen and respond in our three-way interview was amazing. In the meeting and this term. she has implemented several suggested improvements to both her learning and personal development. Well done Hailey..

Razarius Riley-Johnson: For striving to read, write and complete CVCC words. Keep up your determination and enthusiasm to learn, it is wonderful to see.

Leeland Brokenbrow: For settling beautifully into our classroom and adopting all our school values instantly. Keep working hard Leeland, it is wonderful to see!

Raphael Wilson: Raphael always tries his best in all writing activities. This week, he wrote a detailed recount of our trip to the Zoo. Keep up the fabulous work, Raph!



Bridgette Brokenbrow: For a great first week of school and creating a very imaginative butterfly fish.

done.

Jebediah Wilson: For being a keen worker and careful listener when learning new Indonesian words and phrases. Jeb quietly completes all Indonesian activities and takes advantage of every opportunity to practise.

La'Shay Yarran: For demonstrating great listening skills when learning the Indonesian Alphabet. La'Shay shows confidence when attempting new words and phrases.

Ella Hathaway: Ella is a diligent learner who is very eager to learn. She has used time in class to experiment with 'Sizzling Starts' and has added more information to make them exciting. Keep up the great work!



Gifted and Talented Student Program

Applications are now open for students in Year 5 to apply for the Gifted and Talented Program. Programs are run at select public secondary school in Perth, Albany and Bunbury, and include a fully selective academic school, an arts college and an online program.

For information and applications please go to education.wa.edu.au/giftedandtalented

SCHOOL CALENDAR

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
~	October 12	13	14 Pre-primary Zoo Excursion	15	16 Talented Young Writers
2	19 Art Expo Week	20	21	22 Art exc to CRC all students	23 Assembly 2pm Art
ю	26	27 Yr 6/7 exc to Harry Perkins Institute	28 P&C meeting 2pm	29 Yr 2/3 exc Bilya Boodjar (Northam)	30 Wheatbelt Ball (Y7-10) @ Q town hall
4	2 Scholastic Book Fair (week)	8	4	5 School Council (public meeting) 3pm	6 Assembly 2pm K/PP Talented Young Writers
ι ດ	9 NAIDOC week	10	11 Singing Buddies excursion	12	13 Kindy 2021 orientation Talented Young Writers
g	16	11	18	19	20 Kindy 2021 orientation
7	23 In Term Swimming (all week)	24	25	26 Kindy 2021 orientation	27
80	30 Staff Development Day (no students attend)	1 Work Experience (H/S) In Term Swimming (Tues—Fri)	2	3	4
6	7 Technologies & Design Week	8	6	10 School Council AGM 3pm	11 Assembly 2pm
10	14	15 Awards Day @ town hall	16	17	18 Staff Development Day (no students attend)