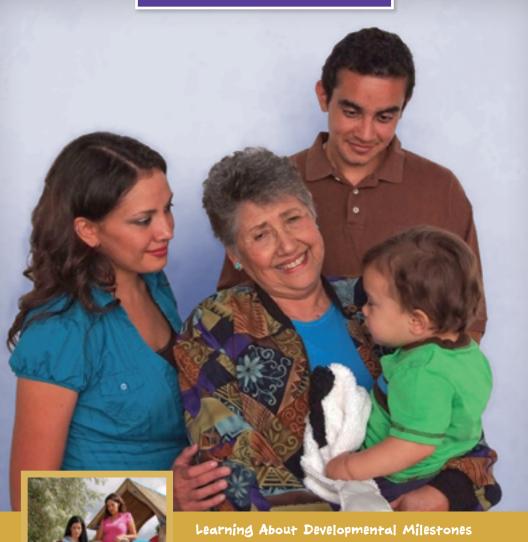
It's Better to Know!

Learn the Signs. Act Early.





Centers for Disease Control and Prevention National Center on Birth Defects and Developmental Disabilities



Developmental milestones are things most children can do by a certain age. Children reach milestones in how they play, learn, speak, and act. Milestones offer important clues about a child's development. The developmental milestones you will learn about in this fotonovela will give you a general idea of what to expect as your child grows. Not reaching these milestones, or reaching them much later than other children, could be a sign of a developmental delay.

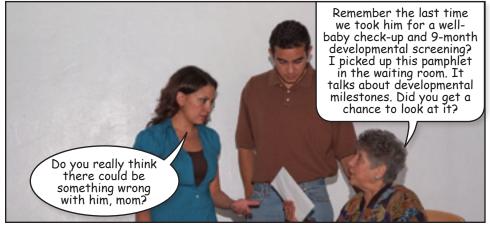
Trust your instincts. If you have concerns about your child's development, the best thing to do is talk with your doctor.

It's Better To Know! was produced by the Organization for Autism Research with funding provided by the Department of Health and Human Services, Centers for Disease Control and Prevention.

























I'm beginning to worry a little. Mom picked up this pamphlet from Dr. Garcia's office that says Carlitos should be responding to his name but he doesn't always look at us.













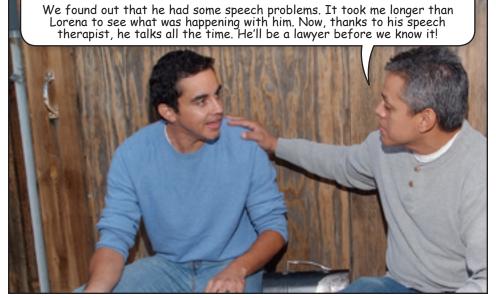
















Milestones are things your little kid should

be doing by certain ages as he develops and

Was it on

developmental

milestones?

That's what it's called.

That afternoon after work...

I had lunch with Antonio today. Did you know that his son didn't start talking until he was 3 years old?

Yes, I saw
Lorena and
Panchito at the
park and she
told me. You'd
never know
that by seeing
that little boy
today.































Now that we know, we do our best to take care of our son's needs

It's Better to Know! Learn About Developmental Milestones

Developmental milestones are things most children can do by a certain age. Children reach milestones in how they play, learn, speak, and act. Each baby develops at its own pace, so it's not possible to tell exactly when your child will learn a skill. Knowing what to look for is important. The developmental milestones you will learn about in this fotonovela will give you a general idea of what to expect as your child grows. Not reaching these milestones, or reaching them much later than other children, could be a sign of a developmental delay. Trust your instincts. If you have concerns about your child's development, the best thing to do is talk with your doctor.



At 2 months, I will expect my baby to pay attention to faces, coo, gurgle, and smile at people. I know I should be concerned if she doesn't turn her head towards sounds, doesn't watch things as they move, or can't hold her head up.



When Carlitos was 6 months old, he could sit without support, copied some of the sounds we made, and liked to play with others. He also babbled and laughed, rolled over in both directions, and showed curiosity about things that were out of reach. We know now that he should have been responding to his name as well.



Carlitos is now 1 year old and he makes simple gestures, has favorite people and toys, pulls up to a standing position, says "ma-ma" and "da-da," finds hidden objects, follows simple directions, and tries to copy words. Yet, Carlitos often does not respond to his name. This concerned us, so I urged Carlos and Consuelo to talk to the doctor about it. We are all so glad they did!

It's Better to Know! Learn About Developmental Milestones



By 2 years old, Panchito was excited to play with other children, showed more and more independence, used sentences with two to four words, followed two-step instructions, walked up and down stairs without help, ran, kicked balls, and climbed. However, we were concerned because Panchito was not yet talking. Most 2-year-old children are already using two-word sentences. We took him for a check-up and shared our concerns with his doctor. We were happy we did. If your 2-year-old child isn't talking; doesn't walk steadily; or doesn't know what to do with common things, like a brush, phone, fork, or spoon, it's important to talk with your child's doctor.

I cannot wait for Carlitos to turn 3 years old so I can teach him to play soccer! He will begin to show affection for playmates, carry on a conversation using two to three sentences, and enjoy playing make-believe. His development might be off track if he can't speak in full sentences, can't work simple toys, or isn't interested in playing with other children.





Panchito is 4 years old and, thanks to the early help we got him, he overcame his speech delay. Anyone can understand him now! He hops and stands on one foot, describes what he likes to do, tells stories, names colors, and counts. He's never had any problems playing with other kids, using "me" and "you" correctly, sleeping, and using the toilet. If he had experienced a delay in these activities, it would have been cause for concern. My baby is growing up!

Knowing about these developmental milestones is a way you can make sure your baby is on track. To learn more about developmental milestones, visit www.cdc.gov/actearly.

Remember, it's better to know!

Developed in collaboration with the Organization for Autism Research.



It's time to change how we view a child's growth.

As they grow, children are always learning new things. Below are just some of the things you should look for as your child grows. Use this as a guide, and if you have any concerns, talk with your child's doctor and call **1-800-CDC-INFO** to get connected with your community's early childhood intervention system.

- At 6 months, many children
 - respond to own name
 - respond to other people's emotions and often seem happy
 - copy sounds
 - like to play with others, especially parents
- At 1 year (12 months), many children
 - use simple gestures, like shaking head "no" or waving "bye-bye"
 - say "mama" and "dada" and exclamations like "uh-oh!"
 - copy gestures
 - respond to simple spoken requests
- At 1 ½ years (18 months), many children
 - · play simple pretend, such as feeding a doll
 - point to show others something interesting
 - show a full range of emotions, such as happy, sad, angry
 - say several single words
- At 2 years (24 months), many children
 - say sentences with 2 to 4 words
 - follow simple instructions
 - get excited when with other children
 - point to things or pictures when they are named
- At 3 years (36 months), many children
 - show affection for friends without prompting
 - carry on a conversation using 2 to 3 sentences
 - copy adults and friends
 - play make-believe with dolls, animals, and people
- At 4 years (48 months), many children
 - tell stories
 - would rather play with other children than by themselves
 - play cooperatively with others
- Questions to ask your child's doctor:
 - Is my child's development on track for his or her age?
 - How can I track my child's development?
 - What should I do if I'm worried about my child's progress?
 - Where can I get more information?

Adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Paula M. Duncan, 2008, Elik Grove Village, IL: American Academy of Pediatrics.

www.cdc.gov/actearly | 1-800-CDC-INFO







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