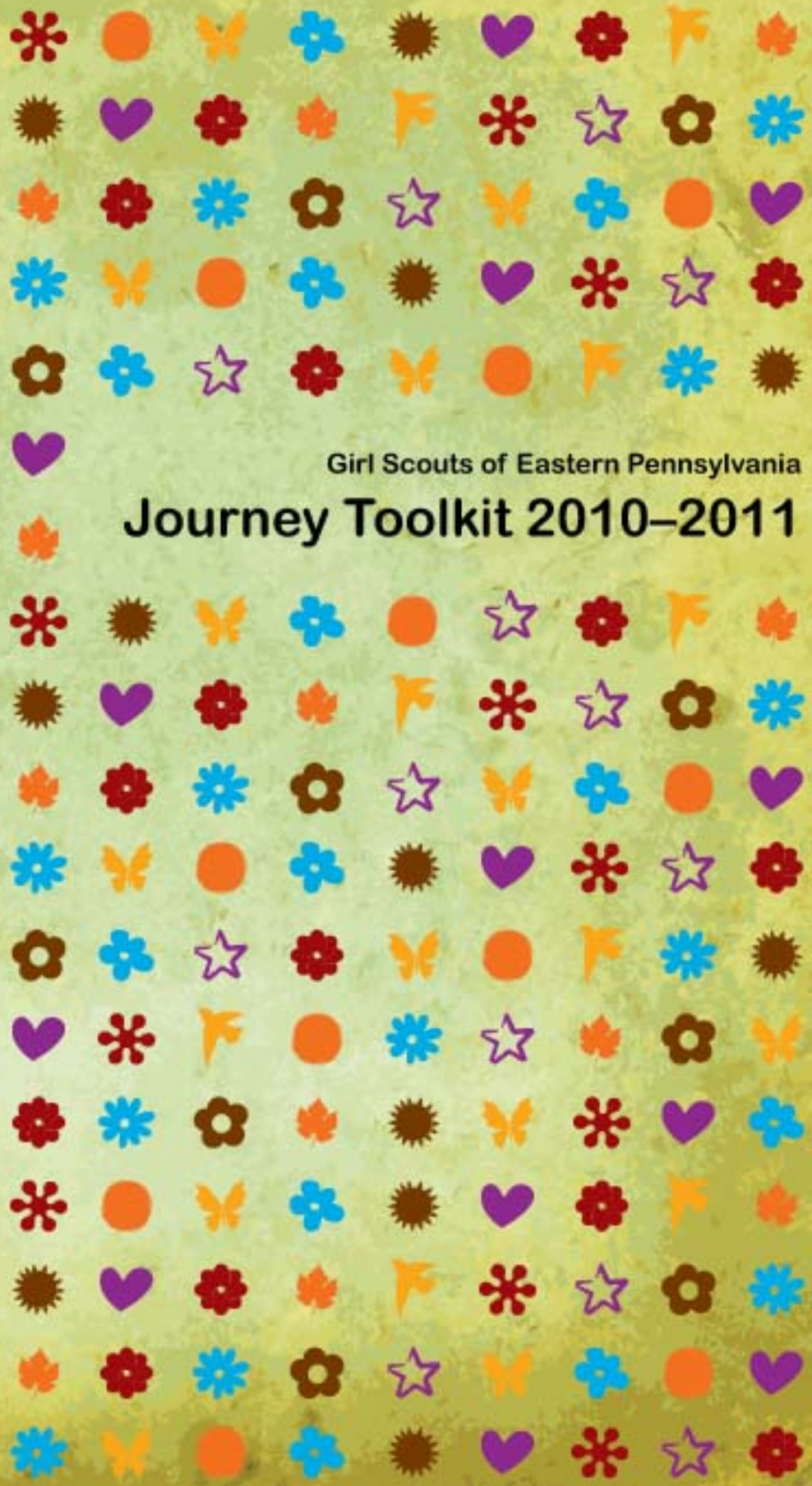


girl scouts
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pennsylvania



Girl Scouts of Eastern Pennsylvania

Journey Toolkit 2010-2011

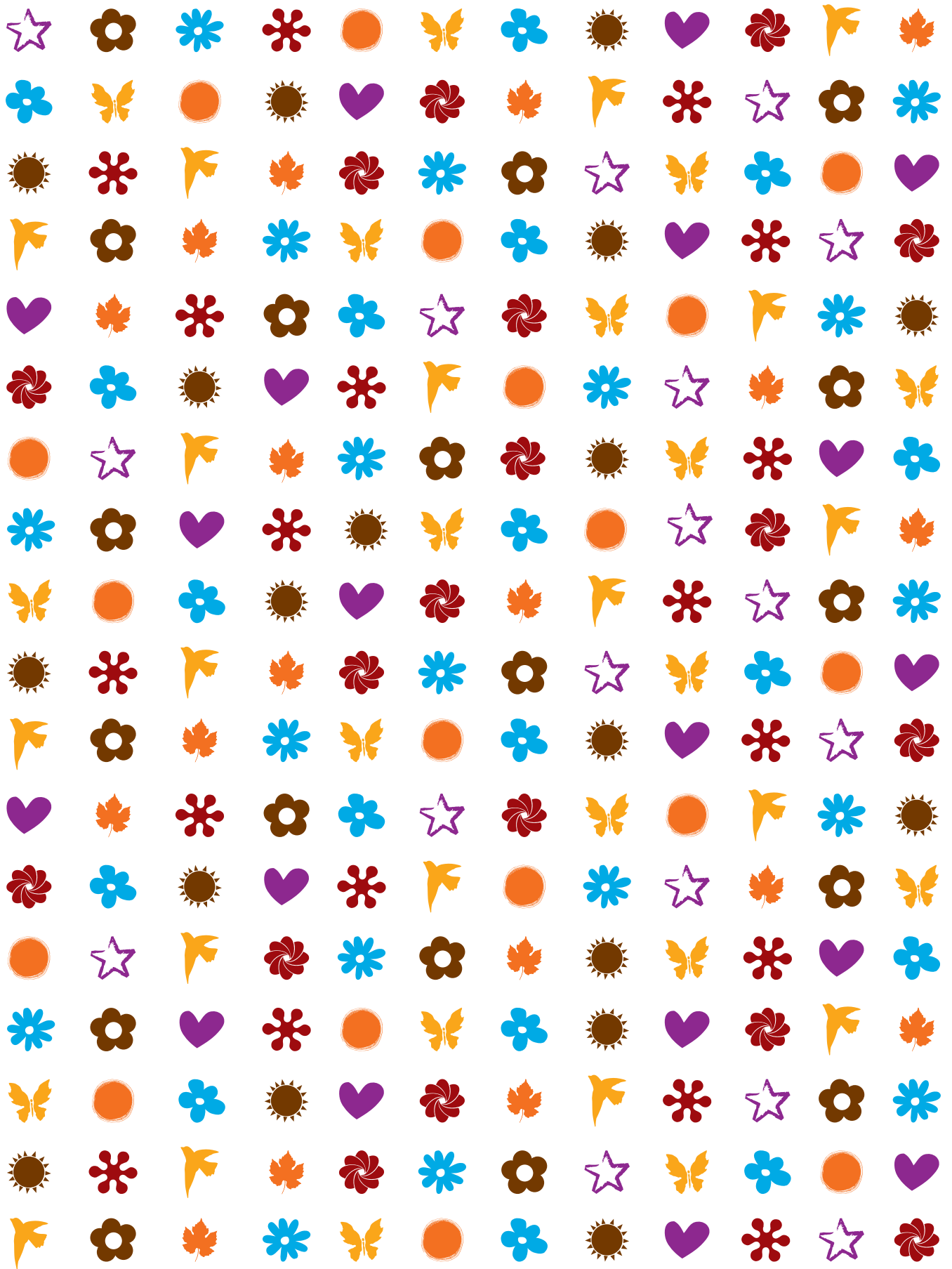


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Dear GSEP Volunteers,

The Girl Scout Leadership Experience, introduced several years ago, features the Journeys as one component of the program. Now it's official! This membership year, beginning in October 2010, Girl Scouts of Eastern Pennsylvania is primed to not only offer the Journeys to all girls, but support to you as you begin the program for all girls. This expectation, which we have communicated to you for several years, is now a reality... from October on GSEP expects every girl to experience the Journeys. Many leaders have taken first steps by: reading the material, contacting GSEP with questions and feedback, introducing the Journeys to girls at troop meetings, and sharing those stories with us.

In turn, over the past six months we have reached out to you in several ways; surveys, focus groups, the Journey session for operational leaders on May 22nd. You have given us great feedback and ideas to help tell us WHAT you need to support the Journeys and we are pleased to announce the creation of the GSEP Journey Tool Kit full of information that we hope you find helpful. There are ideas, templates, and forms that you asked for (and more)!!!

For Service Unit Teams: included in the Tool Kit is a learning design for you to use with your leaders. This design will help you facilitate a discussion about the tool kits and introduce the components to leaders. We are asking that all workshops occur before December 15, 2010. This can be done at a service unit meeting or at a specially designated time.

NEED HELP FACILITATING OR MAKING SURE ALL VOLUNTEERS ATTEND THIS WORKSHOP EXPERIENCE?

Please contact Jennifer Allebach at jallebach@gsep.org. There are Council Learning Facilitators in all nine counties and the team is ready to offer guidance as we offer this workshop to all troop volunteers. If you have more questions, please contact your Membership Manager.

JOURNEY TOOLKIT HOTLINE

If you have questions or need assistance, please call us at 1.800.355.3847, ext.1459 or 484.920.3055, leave a message and we will return your call within 24 hours.

FOR VOLUNTEERS

Never has it been easier to help build girls of courage, confidence and character who make the world a better place! The Journeys are designed to be age level specific and filled with ideas to achieve great outcomes. Sign up for FALL weekend and on Saturday October 1 you can take courses that will help you facilitate the Journeys. There will be the Tool Kit Workshop, It's your Journey Customize it, and workshops that show you how to incorporate Journeys at each age level. For more information please go the Adult Development Page on www.gsep.org to register for FALL. Not a good date for you? More workshops that cover the Journey Essentials will be announced in October.

We think this is a very exciting time to volunteer for Girl Scouts of Eastern Pennsylvania. You are the leaders at a time when the Girl Scout Movement is almost 100 years old and what a way to begin the celebration!!!! We are very proud of your work and thankful for all that you do to carry out the mission.

Girl Scouts of Eastern Pennsylvania

The Journey Tool Kit is a new resource developed for Girl Scouts of Eastern Pennsylvania to help adult volunteers introduce the Journey program with confidence and success.

LEARNING OBJECTIVES

Session Time

1 hour 15 mins, recommended (completed at a Service Unit meeting)

Session Goal

By the end of the session participants will be able to:

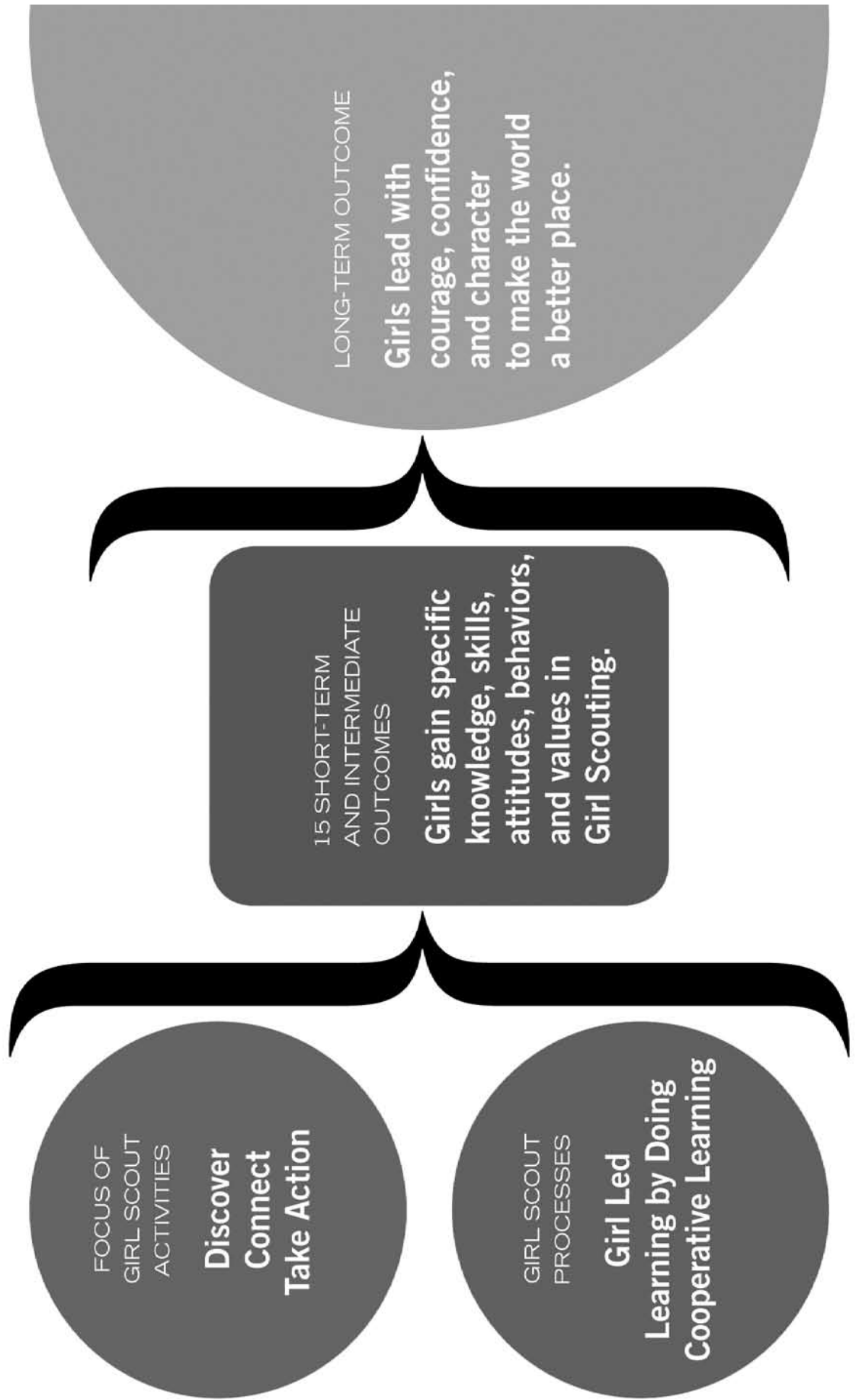
- Describe the importance of all of components of the Girl Scout Leadership Experience: the keys, the processes, the short/intermediate outcomes and the final outcome.
- Explain the purpose of the toolkit and how to use each tool.
- Understand what a typical “session” or meeting might look like for a specific grade level.

Learning Session at a Glance

Total 1 hr 15 mins (75 mins)

TIME	WHAT	HOW	MATERIALS NEEDED
Prior to the start	Review the components of the Journey Tool kit	Get organized, review toolkit pieces	Toolkit
10	Learning objectives and agenda, ground rules Provide background on tool kit and its parts	Facilitator reviews the objectives and agenda. Facilitator explains the use of the Parking Lot Explain how toolkit was developed and basic parts of toolkit	Parking Lot hanging on the wall with post its Toolkit components
10	GSLE	Cover basics of GSLE	Toolkit
10	Journey Series	Cover topics about each Journey	Journey at a glance pages
2	Journey tools	First 4 meetings	Toolkit components
5	Journey tools	Activity worksheet and samples	Toolkit components
5	Journey tools	Fill in their own activity worksheet	Toolkit components
3	Journey tools	Award chart	Toolkit components
2	Journey tools	Take Action worksheet	Toolkit components
2	Journey tools	Glossary	Toolkit components
15	Journey tools	Journey Troop planning map	Toolkit components
10	Questions	Answer any questions	None

Girl Scout Leadership Experience



Detailed Design for the Facilitator

1 ½ hours

By the end of the session participants will be able to:

- Describe the importance of all of components of the Girl Scout Leadership Experience: the keys, the processes, the short/intermediate outcomes and the final outcome.
- Explain the purpose of the toolkit and how to use each tool.
- Understand what a typical “session” or meeting might look like for a specific grade level.

ARRIVAL ACTIVITY: PRIOR TO START

SESSION DETAILS

Before meeting begins, take some time and review toolkit materials. Get to know each piece and understand them well. Organize materials and make sure you have everything you need. Don't worry about making copies for all troops (except where noted for use in training) —all information will be on the website.

MATERIALS NEEDED

- Journey toolkit
- This outline

LEARNING OBJECTIVES: WHY A TOOLKIT AND PARTS OF THE TOOLKIT (10 MINS)

SESSION DETAILS

- **Review** the learning objectives.
- **Explain** parking lot—a place to post their questions (note the Post-Its on their table).
- **Go over** other Housekeeping items (cell phones on vibrate and other ground rules).
- **Explain** that GSEP developed the toolkit with input from a troop leader survey and the Annual Meeting. This toolkit is to help each leader, both new and experienced, to get a better understanding of a Journey and how to use a Journey with already existing materials.
- **Review** each part of the toolkit.

MATERIALS NEEDED

- Journey toolkit components

GSLE EXPLANATION (10 MINS)

SESSION DETAILS

Let's look at the Girl Scout Leadership Experience (GSLE). This is the heart of the Girl Scout Program.

- **Why.** The following addresses the why of the GSLE.
- **Ask.** What do you think comes to mind, for the public when they think of Girl Scouting?
 - Possible responses: Cookies, camping, crafts, badge work, etc.
- **Suggest.** Wouldn't it be great if the first response that we heard were not the 3 "Cs" we just mentioned but the 3 "Cs" in our Mission statement. "Girl Scouts builds girls of *courage, confidence* and *character* who make the world a better place."
- **State.** We now have the Girl Scout Leadership Experience that helps us achieve our Mission with Nationally defined outcomes or benefits that girls will gain/achieve from GS.
- **Say.** The Girl Scout Leadership Experience is the Girl Scout Program. It is the engine for everything that we do in Girl Scouting. So, let's take a look at it and then we can determine how each of us can bring this to life for the girls we partner with. You are going to build this model with them, from the right to the left. Start with the end, or the final outcome.
 - **Engine metaphor:** The whole GSLE is the engine and it drives everything we do in GS. Imagine the final outcome (To build girls of courage, confidence, and character who make the world a better place) as the headlight that illuminates the way we are going. The engine is fueled by the keys, Discover, Connect and Take Action activities and the 3 Processes, Girl Led, Learning by Doing and Cooperative Learning. When both types of fuel are added, the engine is chugging right along and we can see the short and long term outcomes/benefits, which are the 15 National Outcomes, coming out of the smokestack.
- **Ask.** Why would I start at the end?
 - Possible answer: When we know where we want to end up, we can determine how to get there.
- **Bring out** that Leadership in Girl Scouting is defined Discover + Connect + Take Action = Leadership.

MATERIALS NEEDED

- GSLE engine handout

JOURNEY SERIES (10 MINS)

SESSION DETAILS

The Journeys are what every Girl Scout experiences as part of the program called the Girl Scout Leadership Experience. Girl Scouts individualize their experience by adding badges and interest patches that relate to the Journey in which they are participating.

Why use the Journey? The Journey provides an adventure for the girls that has identified outcomes. The activities and processes are built in which makes it easier for the adult to partner with the girls.

Other activities such as badge work and field trips may also be used.

MATERIALS NEEDED

- Journey Roadmap
- Journey at a glance handouts (please reference the table of contents to find these documents)

JOURNEY TOOLS: FIRST 4 MEETINGS (2 MINS)

SESSION DETAILS

These meetings are a guide to help you get started on your Journey. They weave in Girl Scout traditions with the new Journey content. They reference both the girl guide and adult guide, so please feel free to reference the pages and incorporate any of your own ideas. These 4 meetings are a great starting point and will help you have a nice structure for the rest of your meetings.

MATERIALS NEEDED

- First 4 Meetings

JOURNEY TOOLS: ACTIVITY WORKSHEET AND SAMPLES (5 MINS)

SESSION DETAILS

This worksheet is a tool that can help plan out your meetings and enhance the activities from the Journey books. It may take you longer than one session to complete all activities listed in the worksheet. It is more of a framework to help you put all the pieces together. Let's go over it together. Please pass around both the blank and sample worksheet.

- The first row is a Journey activity. This is for you/girls to find an activity from the Journey books that interest them.
- The second row enables you to find a badge that works with the Journey activity that you just picked.
- The third row allows you to incorporate a craft that goes well with both the Journey and badge. This craft will most likely come from the badge requirements. So doing it will help complete both the Journey and the badge. Feel to be creative and do our own craft too!
- The fourth row is a field trip. You can use a whole meeting for a field trip to bring the Journey to life. Field trip suggestions can come from either the Journey and or the badge requirements.
- The fifth row lets you pick out traditions that are near and dear to Girl Scouts. Please reference the adult guide and/or the first 4 meetings for some tradition ideas.

You'll also notice there are 5 columns that will help you organize the meeting and what supplies you will need.

- The first column helps you determine exactly what you are going to do for each row.
- The second column, helps you determine which key (discover, connect, take action), the activity corresponds to.
- The third column helps you to keep track of what award (Journey or badge) the girls are working towards.
- The fourth column is for any notes or descriptions that you would like to give to yourself to help you get the activity done.
- The fifth column allows you to list any of the materials that you will need.

MATERIALS NEEDED

- Journey Activity Worksheet and Sample

FILL IN OUR OWN WORKSHEET (5 MINS)

SESSION DETAILS

Now it is the volunteer's time to practice filling in the Activity worksheet! Give them a minute or two to share with others.

JOURNEY TOOLS: AWARD CHART (3 MINS)

SESSION DETAILS

These are here to help you keep track of all awards in the Journey and what it takes to earn them. There are sheets for each set of Journeys.

JOURNEY TOOLS: TAKE ACTION WORKSHEET (2 MINS)

SESSION DETAILS

This handout explains the difference between a Take Action Project and a Community Service Project. The biggest difference between a Community Service Project and a Take Action Project is its sustainability and measurability.

On the back is a worksheet which gives troops the opportunity the practice making a Community Service Project into a Take Action Project.

JOURNEY TOOLS: GLOSSARY (2 MINS)

SESSION DETAILS

This glossary compiles all Girl Scout terms in an easy to read fashion.

QUESTIONS (10 MINS)

SESSION DETAILS

Leave this time for any unanswered questions.



Welcome to Girl Scout Brownies



You will find 8 sample meetings, 4 for each Journey Series. The purpose of these sessions is to provide samples that will help you get started with your meetings while building your self confidence and a rapport and routine with the girls.

These sample meetings introduce you to the traditional parts of a Girl Scout meeting, some Girl Scout basics, and help you begin either the *Brownie Quest Journey* or the *WOW: Wonders of Water Journey*. Please keep in mind that this is flexible and the girls and you may decide to change this format. Although, your adult guide for this Journey provides 7 sample sessions and all of the activities could be done in one meeting, we have given you samples that show how these sessions can be extended beyond one meeting.

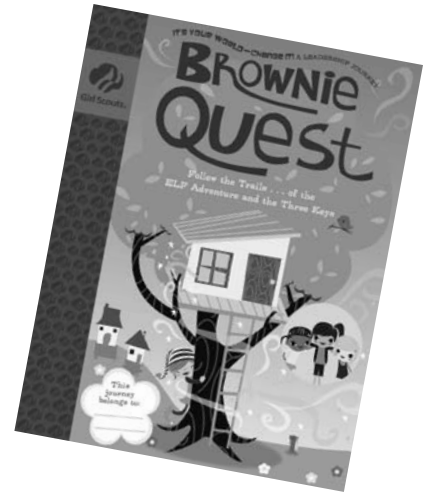
At the 3rd meeting the girls prepare for their investiture or re-dedication ceremony. The girls will plan this ceremony with your assistance. The new girls will receive their Girl Scout Brownie pin and for the returning girls it will be a re-dedication ceremony. There are no specific mandates for what needs to be included in this ceremony. For more information on basic ceremonies, you will either want to access information on Ceremonies online or check to see what your local council has.

Prior to getting started with the girls, we encourage you to read the girl book and adult guide for the whichever Journey you and your girls decide to go on: the *Brownie Quest Journey* or the *WOW: Wonders of Water Journey*. In the sample meetings that follow you will notice how one sample session in the adult guide has been stretched out over a couple of meetings. Sessions do not necessarily equal one meeting. It's up to you and the girls to determine how you would like to customize your Journey together.

So grab the girl and adult guidebook and remember, Journeys are about looking for something important. What will you and the girls find? Relax and have fun in joining the girls on your Journey!



IT'S YOUR WORLD— CHANGE IT! Brownie—Brownie Quest



BASIC DESCRIPTION

- Two Parts
 - Elf Quest—Brownie ELF Story
 - Leader guide suggests that girls complete this section at home with their parents
 - ELF = Explore, Link Arms and Fly
 - Basic Story—girls work together to save a tree; an elf comes to help them when they put the almost matching bracelets together
 - A few activities during the story help girls to look at friendship, process the story and start thinking about their own ELF projects
 - Key Quest
 - Leader guide suggests completing this section at troop meetings
 - Quest to find 3 keys to leadership
 - Discover—they discover about themselves and their families
 - Connect—they connect to the other girls in their troops and their community
 - Take Action—to make a difference
 - Activities throughout section are related to the keys
 - Also includes activities on safety and healthy snacks

WHAT DO THEY EARN AND HOW DO THEY EARN THEM?

- Discover Key
 - Girls learn about themselves and their families (using activities in book)
 - Share information at troop meeting
 - Normally earned in session 2
- Connect Key
 - Make a circle map exploring how the circles of their lives grow outward (Self, Family, Girl Scouts, Community, World)
 - Normally earned around session 3

- Take Action Key
 - Choose and complete a take action project
 - Normally earned after project is complete; could be at closing party or after the project
- Quest Master Lock
 - Girls reflect on what they have learned and how they are going to keep on being a leader
 - If they put their keys together, they discover that they have unlocked the keys to leadership

POSSIBLE FIELD TRIPS AND COMMUNITY PARTNERS

- Places where girls can do their take action project
- Zoo or places where girls can go on a quest following a map

ADDITIONAL PROGRAMMING IDEAS FOR TROOP MEETINGS OR FIELD TRIPS

- Scavenger hunt or “quest” field trip—can help girls understand the idea of a Journey
- Making healthy snacks at troop meetings
- Depending on age, girls could learn orienteering as part of this quest

OTHER THOUGHTS OR HELPFUL HINTS

- Activities as written are very dependent on parental involvement; might need to be modified if this isn’t possible such as completing both sections at troop meetings
- Make some of the writing activities in the discover section craft projects—they can draw or cut out pictures to describe themselves

TRY-ITS & OTHER PROGRAM CONNECTIONS

During the ELF Story:

- Brownie Girl Scouts Around the World Try-It
- Brownie Girl Scouts Through the Years Try-It
- Playing Around the World Try-It
- People of the World Try-It
- Caring & Sharing Try-It
- Friends are Fun Try-It

Key Quest:

- Her Story Try-It
- Make It, Eat It Try-It
- Healthy Habits Try-It
- Caring & Sharing Try-It

Please note: Other Try-Its and Program can fit in as well. This is just a list to get you started.

Girl Scout Brownie Sample Meeting 1

60–90 minutes

GOAL

The girls will discover their special qualities and the qualities of their sister Brownies. Then they will “find” the values within the Girl Scout Law.

SUPPLIES NEEDED

- Photocopies of page 49 of the girls’ book and copies of pages 53–55 of the adult guide—from the *Brownie Quest* book
- Slim markers.
- Small decorative stickers (optional)
- Light ball or koosh ball
- Poster board with a star on it and the names of the girls written on the star
- Healthy snack (optional)
- Clues for the Girl Scout Law search which are 10 strips of paper with one part of the Law on each strip
- “It” and “Other” cans (can be old coffee cans) and wide craft sticks
- *Brownie Quest* girl and adult book

PRE-MEETING

Set up a table with arrival activity material. Display the Quest Master Map which is found in the adult guide.

ARRIVAL ACTIVITY

Have girls complete page 49 in their book or have photocopies of page 49 so they may complete the “Finding the First Key, Discovering Me.” Activity. Have girls use slim markers and any other decorative stickers to make their unique star. Girls may require help so make sure to have some troop committee members or older Girl Scouts to help.

SNACK

You and the girls may opt to have snack time toward the end of the meeting.

OPENING

Have girls gather in a circle, called the Brownie Circle. Welcome the girls & introduce yourself, co-volunteer, and any additional volunteers.

To get all the girls and you to know each other better, complete the Ball Toss activity found on page 46 for the adult guide. This game will help you and the girls discover their special talents and qualities and appreciate what other girls bring to the Brownie Circle.

BUSINESS

Take attendance and collect the dues. You and the girls may opt to collect dues at the beginning of your meetings. After the first meeting assign taking attendance as one of the kapers/jobs for one of the girls.

Explain the “It” and “Other” cans. When a helper is needed a name will be drawn from the “It” jar. When the task has been done, the name will go in the “Other” jar.

ACTIVITY 1

Have girls create their own “It” sticks. Make sure each girls write her name on the stick and have her decorate it any way she likes. Once all the girls have their stick decorated, sit in a circle and collect the sticks in the container.

Ask the girls how they help at home. Talk about how they might help in their troop.

ACTIVITY 2

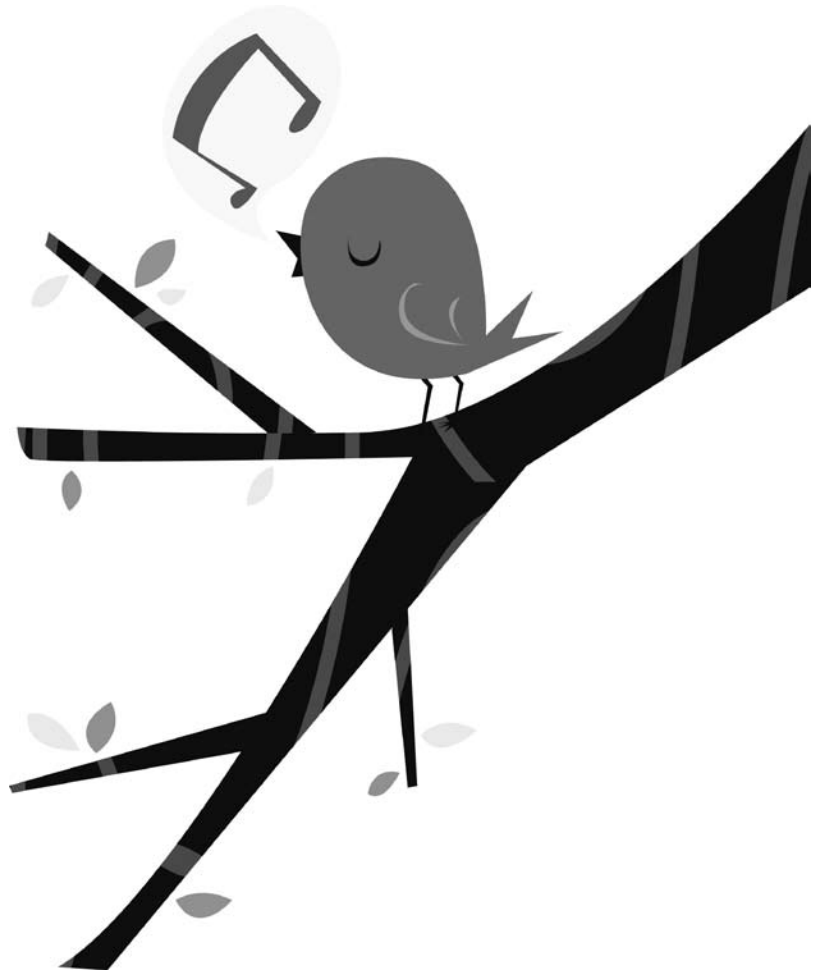
Have girls complete the Going Elf activity on pages 47–49 of the adult guide. See page 44 of the adult guide for suggestions on ways to set up the search. Then have girls, with assistance, complete the “Discovering Values,” on page 50 in their book and if time allows have girls share the results with the troop. Once everyone has shared, reference page 50 of the adult book on how to wind down the search

CLEAN-UP

Draw a stick from the “It” can and encourage this girl to lead the clean-up effort. Encourage all of the girls as a team to be part of this effort.

CLOSING

Give each girl a stapled copy of the take home letter, and family star activity, found on pages 53–55 of the adult guide. Encourage her to share and do the star with her family and bring the star back to the next meeting. Close with teaching them the Friendship Circle and squeeze.



Girl Scout Brownie Sample Meeting 2

60–90 minutes

GOALS

The girls play and reflect on a team building game. Then they create a Brownie team agreement, the first step in discovering the second key on the *Brownie Quest*. They also celebrate earning the first Discovery key.

SUPPLIES NEEDED

- Poster “Discovering Us” See page 51 of the adult guide
- Markers, stickers and any other “glitzy” decorative stuff
- Poster board/easel paper titled “Our Brownie Agreement”
- Extra photocopies of the “My Family Star” activity found on page 55 of the adult guide and the Discover Chant found on page 91 of the adult guide
- “Discover” key award patch for each girl
- A soccer size ball
- Healthy Snack (optional)
- *Brownie Quest* girl and adult guidebook

PRE-MEETING

Set up the arrival activity and display the Quest Master Map.

ARRIVAL ACTIVITY

Have girls either finish decorating their family star or some may decorate the Brownie agreement poster board. If a girl was not at the last meeting, this would be a great time for her to complete the “My Family Star” activity found on page 55 of the adult guide

SNACK

Encourage healthy snack.

OPENING

Have girls stand in a circle and review or teach the Girl Scout Promise and Girl Scout sign. The Girl Scout Promise can be found on the front cover of either the girl book or the adult guide and information on the Girl Scout sign can be found on page 26 of the adult guide.

BUSINESS

Have a girl take attendance and collect dues. Begin to discuss plans for an investiture/rededication ceremony where they will receive their Brownie pin. If a girl is brand new to Girl Scouting, this ceremony is called an investiture ceremony where new girls are welcomed to Girl Scouting. If the girls are returning Girl Scouts, this ceremony will be called a rededication ceremony where the girls are rededicating themselves to Girl Scouting. If you have a mix of new and returning Girl Scouts, you do not have to do two different ceremonies. One ceremony can cover all aspects of both an investiture ceremony and rededication ceremony. Have girls determine the when, where who to invite and next meeting they can work out the details of the ceremony.

ACTIVITY 1

Ask each girl to take out their family star activity that they completed at home or during the arrival activity. Please use pages 58-59 of the adult guide to complete the Brownie Star Circle and Discovery Key Ceremony.

ACTIVITY 2

Now it is time to move on with the Journey and start connecting as a team. Please see page 60 of the adult guide and play “Pass the Ball, Please,” found at the bottom of page 61.

ACTIVITY 3

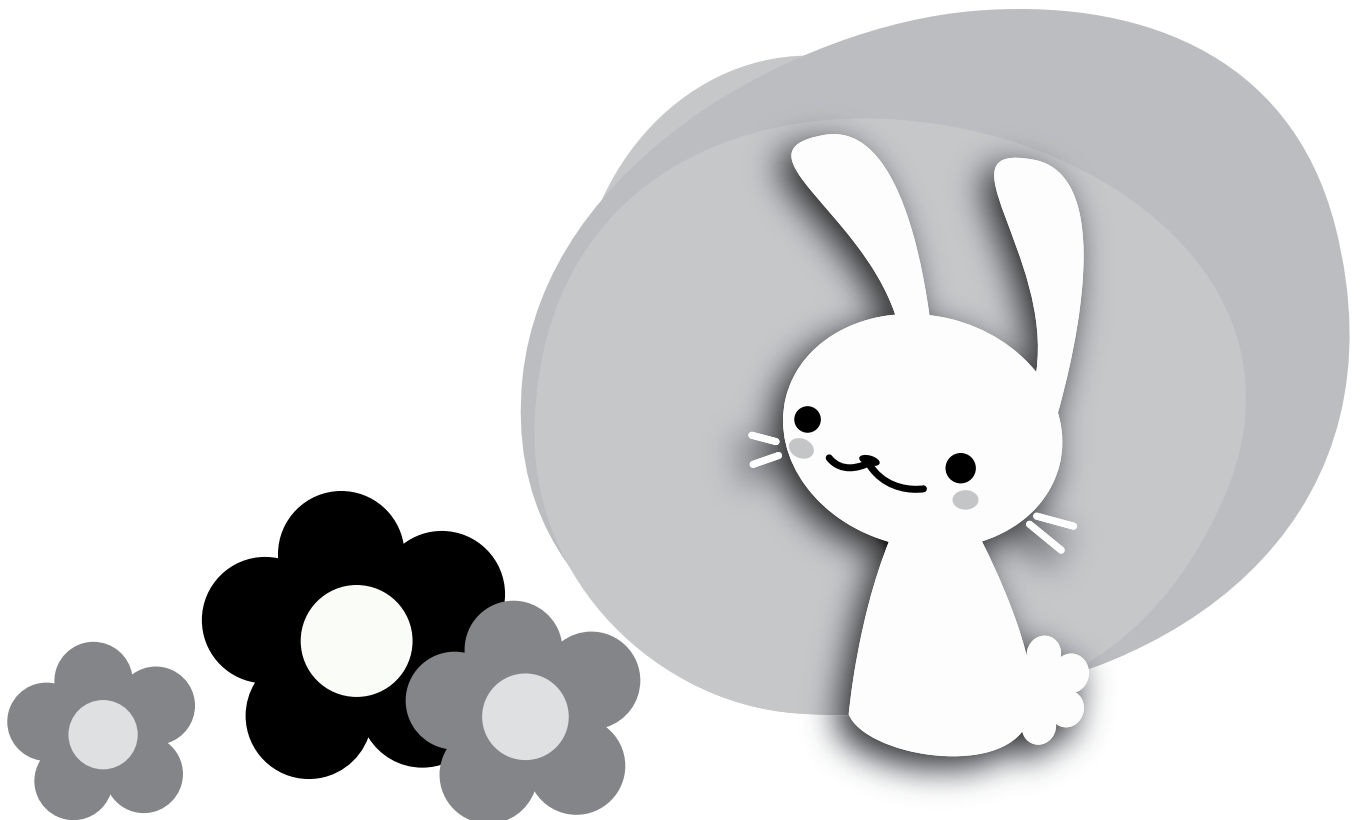
The girls will now create a Brownie Team Agreement. Please follow page 61 of the adult guide for further instructions.

CLEAN-UP

Draw a name from the “It” can and encourage this girl to lead the clean-up effort. Remember that all Brownies leave the room/space cleaner than how they found it.

CLOSING

Sit in a Brownie Circle and ask the girls to look at and think about pages 52 & 53 in their book with a family member. Girls may also fill in the answers in their book. Close the meeting with a Friendship Circle and the squeeze.



Girl Scout Brownie Sample Meeting 3

60–90 minutes

GOAL

Girls will jump into the ELF Adventure using their own sit-upons.

SUPPLIES NEEDED

- Small flag
- Sit-upon materials
- Food items for the healthy snack and small baggies.

PRE-MEETING

Lay out everything they need to make their healthy snack.

ARRIVAL ACTIVITY

Create a healthy snack by letting the girls mix their own combo of dried banana chips, raisins, granola, sunflower seeds and popcorn. Don't forget to check for allergies!

SNACK

Let the girls enjoy the snack they just made!

OPENING

Introduce a basic flag ceremony to the girls. Choose a girl to hold the flag by using the "It" jar. Have all other girls stand in a horseshoe facing the girl holding the flag. Recite the Pledge of Allegiance with hands over the heart and then the GS Promise with the GS sign.

BUSINESS

In the Brownie Circle have a girl take attendance and dues are collected unless your girls decided to do this as they arrive.

SHARING

Talk about the ceremony they had at their last meeting where they received their "Discovery Key." Discuss their next ceremony, their investiture or re-dedication ceremony. Help them make decisions regarding what their ceremony will look like. For ideas, see pages 27–29 of the adult guide.

Review with the girls their "Brownie Agreement." Introduce a kaper chart and explain how this tool will help them manage their meetings. A kaper chart is a tool that would help them keep track of the jobs and whose turn it is to complete each job. Brainstorm with the girls what types of jobs should be included. Example: hostesses for treats, planning the opening, the arrival activity and the closing ceremony or activity.

ACTIVITY 1

Have girls each make a sit-upons. Please see the glossary for more detailed instructions. If possible keep the sit-upons with the troop supplies so the girls will "be prepared" when they want to go outside and want to sit on the ground during a meeting.

ACTIVITY 2

Gather girls in a circle and have them try out their new sit ups by reading page 7, The “Trail of the ELF Adventure” and pages 10–15, “The ELF Adventure: Explore, Link Arms, and Fly,” in the girls’ book. Read and talk about this story with the girls. Also, have the girls try out the “Twist me and turn me activity in pairs on page 17of the girls’ book.

CLEAN-UP

Encourage all of the girls to help!

CLOSING

This may also be a kaper and each week a group of girls could direct this. This time, try asking them how they would like to close their meeting.



Girl Scout Brownie Sample Meeting 4

60-90 minutes

GOAL

Girls will make the final preparations for their Investiture or Rededication ceremony and take the second step toward earning the “Connect” key.

SUPPLIES NEEDED

- Small flag
- The printed part of the invitation with the date, time, etc. to go onto their decorated invitations and material to make their invitations
- CD of the Brownie Smile song (check your Council’s resource center) & CD player
- The Quest Master Map to display
- Copies for each girl of page 63 of the adult guide
- *Brownie Quest* girl and adult book

ARRIVAL ACTIVITY

Ask the first few girls to arrive to lead the others in a game or have a Cadette Girl Scout teach them the Brownie Smile Song including the actions.

OPENING

Do a basic flag ceremony, followed by the GS Promise. Teach the girls the Brownie Smile Song.

SNACK

If a girl provided the treat, have her act as hostess.

BUSINESS

Have a girl take attendance and dues are collected unless your girls decided to do this as they arrive.

Finalize plans and practice for the investiture ceremony, which might be your next meeting. Some feasible things the girls could include is a flag ceremony (who will be in it), will there be a song (like the Brownie Smile Song), will there be food (if so, who will bring what), or could they act out Twist me and Turn me?

ACTIVITY 1

Girls will now create their individualized invitations for family members and friends. Give each girl the material she needs to make the invitation and encourage them to decorate it and individualize it.

ACTIVITY 2

Complete the activities on page 62 of the adult guide called “Prepare to Connect at Home”. This activity revisits their Brownie Agreement and then takes the second step towards earning the second key. Tell the girls we are going to look at how we can “care” for our families.

Then complete the “Send it Home,” activity on page 62 of the adult guide and page 55 of the girls book. See if the girl’s would like to try to fill in the blanks on page 54 of their book as a group. The answers are based on the pictures, except for the question about Campbell’s dog’s name. Campbell’s dog’s name can be found on page 7 of the girl books. Then give them a copy of page 63 of the adult guide, to take home and do with their family.

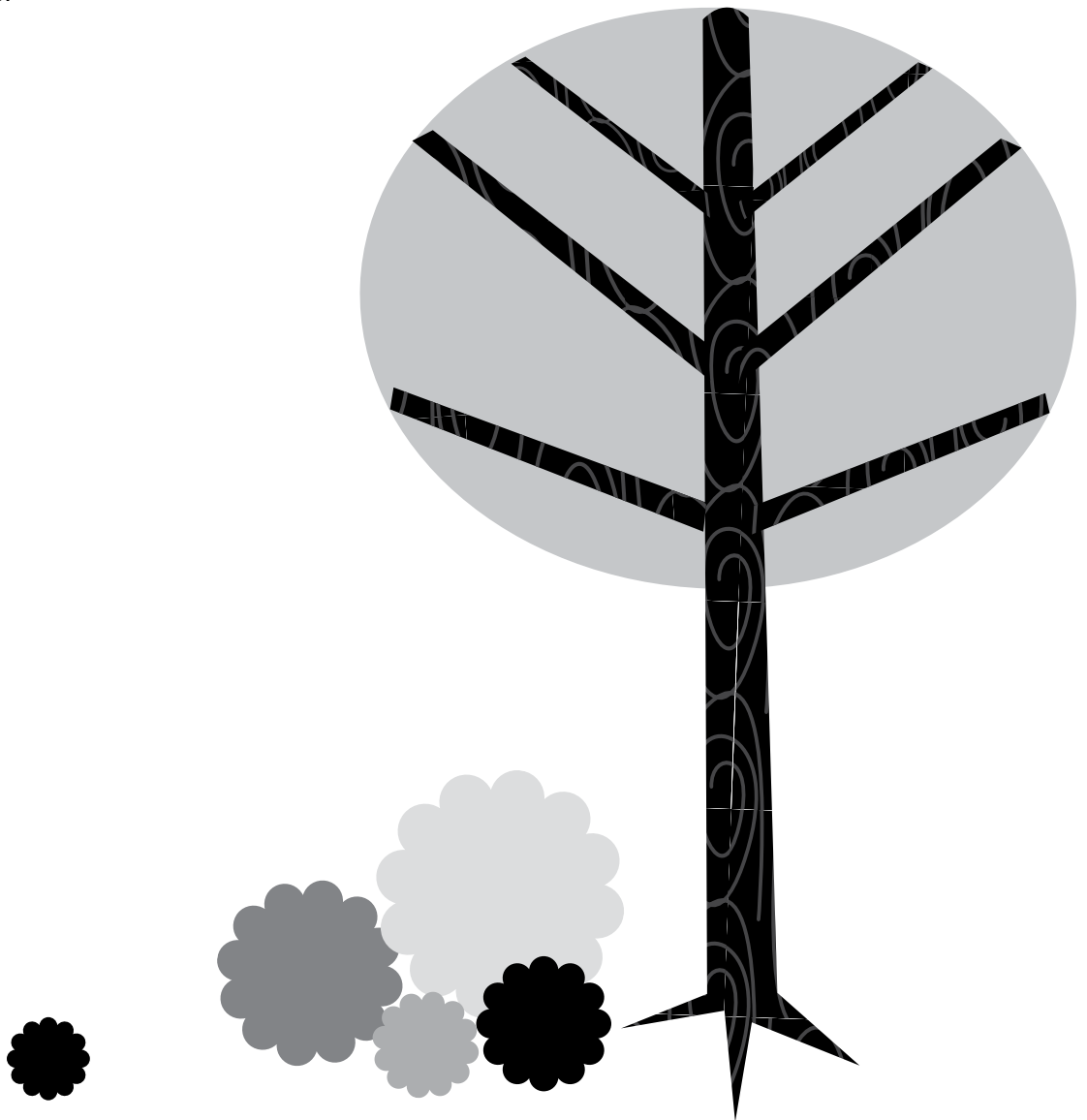
CLEAN-UP

If you have the CD player with a Girl Scout CD, you might want to play this while the girls are cleaning up.

CLOSING

Have the Friendship Circle and squeeze led by the girls. Consider singing Good night Brownies, Good night Brownies, to the tune of Good night Ladies.

Good night Brownies.
Good night Brownies.
Goodnight Brownies.
We're sad to see you go.



It's your planet → LOVE IT!

Brownie—WOW (Wonders of Water)



BASIC DESCRIPTION

A Very Wet ELF Adventure; 4-Part Story

- Part 1—One Sparkly Drop
 - Jamila, Alejandra and Campbell call the Brownie ELF and learn about the water cycle
- Part 2—A Ride Through the Wetlands
 - The girls and Brownie ELF explore the importance of wetlands
- Part 3—Underwater World
 - The girls learn about the different creatures and layers of the ocean
- Part 4—Water Power
 - The girls visit the Grand Canyon and see the power of water

Throughout the story there are several breaks:

- Water Wisdom—fun quiz questions to help girls think about ways they can conserve water
- Time for a WOW—Leadership moments that relate to the GS Law & Promise
- Additional pages describe people who have jobs related to water and provide additional information on the things the girls see on their travels

WHAT DO THEY EARN AND HOW DO THEY EARN THEM?

- Love Water
 - Encourages girls to become aware of the many ways they use and enjoy water. They will hopefully make a personal commitment to protect it.
 - To earn, the girls:
 - Show two things they know and love about water
 - Make and carry out one personal promise that protects water
 - Steps to earning this award are built into sample sessions 1–3
- Save water
 - Brownies team up and speak up as advocates to protect water or keep it clean in their community
 - Project ideas are listed on Page 56–59 of the girls' book and Sample Session 4 of the facilitator guide.

- Share Water
 - Girls earn the third award as they create an even bigger ripple by sharing their efforts for water with others, educating and inspiring them to join in and asking them to commit to a water promise
 - Suggestions on pages 56–59 and 100–101 in the girl book and pages 74 and 84 of the facilitator guide
- WOW
 - Girls culminate their Journey by earning the WOW Award; a grand finale that symbolizes the powerful change they've brought to their community
 - They earn the award by showing proof of their SHARE Water efforts, and by describing how their efforts relate to the Girl Scout Law and how they have had an impact as leaders
 - Suggested ways are on page 75 of the leader guide

POSSIBLE FIELD TRIPS OR COMMUNITY PARTNERS

- Local wetlands
- Water treatment plants
- Zoo or aquariums
- Nature Centers

ADDITIONAL PROGRAMMING IDEAS FOR TROOP MEETINGS

- Wow Tea Party—could celebrate the end of the Journey
- The girls in the story go on various trips; try incorporating a field trip into your Journey as well
- Have a campout

OTHER THOUGHTS OR HELPFUL HINTS

- You can read the story out loud or have the girls act it out

TRY-ITS & OTHER PROGRAM CONNECTIONS

- Earth is Our Home Try-It
- Eco-Explorer Try-It
- Outdoor Adventurer Try-It
- Water Everywhere Try-it
- Water Drop Patch

Please note: Other Try-Its and Program can fit in as well. This is just a list to get you started.

LEADER IN ACTION AWARD

The Leader in Action (LiA) Award is an official award for Cadettes who mentor Brownies through the WOW—*Wonders of Water* Journey. It is different from the LiA received in the It's Your World, Change It Journey. Requirements for earning can be found on page 36-37 of the Brownie Leader Guide for WOW!.

Girl Scout Brownie Sample Meeting 1

60 minutes

GOAL

The girls begin to express what they love about water and start to understand and experience water's importance in the world.

SUPPLIES NEEDED

- Roll of butcher paper or poster board for the Team WOW Map*
- Markers, colored pencils or crayons to decorate the Team WOW Map.
- Materials for making a rainbow (will vary depending on which method you choose)
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

**The Team WOW Map is a place where you and your Brownies will collect the drawings and collage items that the girls collect along their Journey and will add at each WOW gathering.*

PRE-MEETING

Lay out supplies needed for arrival activity and rainbow activity.

ARRIVAL ACTIVITY

As the girls arrive, ask them to do the quizzes in the first section of their book on pages 17, 20 and 22. You can also ask them to write their names on the Team WOW Map as they wait for the other girls to arrive.

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in a circle on the floor. If there are new members of your group, let them know that this is a Brownie ring. You can also take this time to play an introduction game. Ask the girls to go around the circle, say their name and one of her favorite water activities. You should go first to give them an example. You can say "Hi, my name is Allie and my favorite water activity is ice skating in the winter." If there are no new members, just play the same game without saying names. Next, explain the Team WOW Map and ask each girl to write down her favorite water activity on the map to get it started.

BUSINESS

Still sitting in the Brownie ring, this is a great time to collect dues and talk about a team agreement. If this group already made a team agreement last year, review it with them and ask if they would like to add anything or make a new one. If your group is new, have the girls make a team agreement, or set some "ground rules" for the group during their meeting time.

ACTIVITY 1

With the first activity, you are going to introduce the Journey to the girls. Start

by reading pages 4 to 10 of the girls' book. If someone wants to read, great! You could even have the Brownies take turns. Have the girls stop reading after the first paragraph of page 10. Then, ask the girls, "Have you ever wondered how rainbows are made?" Talk to the girls about rainbows they have seen and use page 11 of the girls' book or page 48 of the adult guide to talk about the colors of the rainbow and the basic science behind making a rainbow. Once the discussion is over, you're going to make a rainbow inside! There are three methods for making a rainbow depending on your meeting space. Please see pages 46 and 47 of the adult guide for directions. Once all of the girls have seen how it is made and even had a chance to make their own, ask the girls to return to sitting in the ring on the floor.

ACTIVITY 2

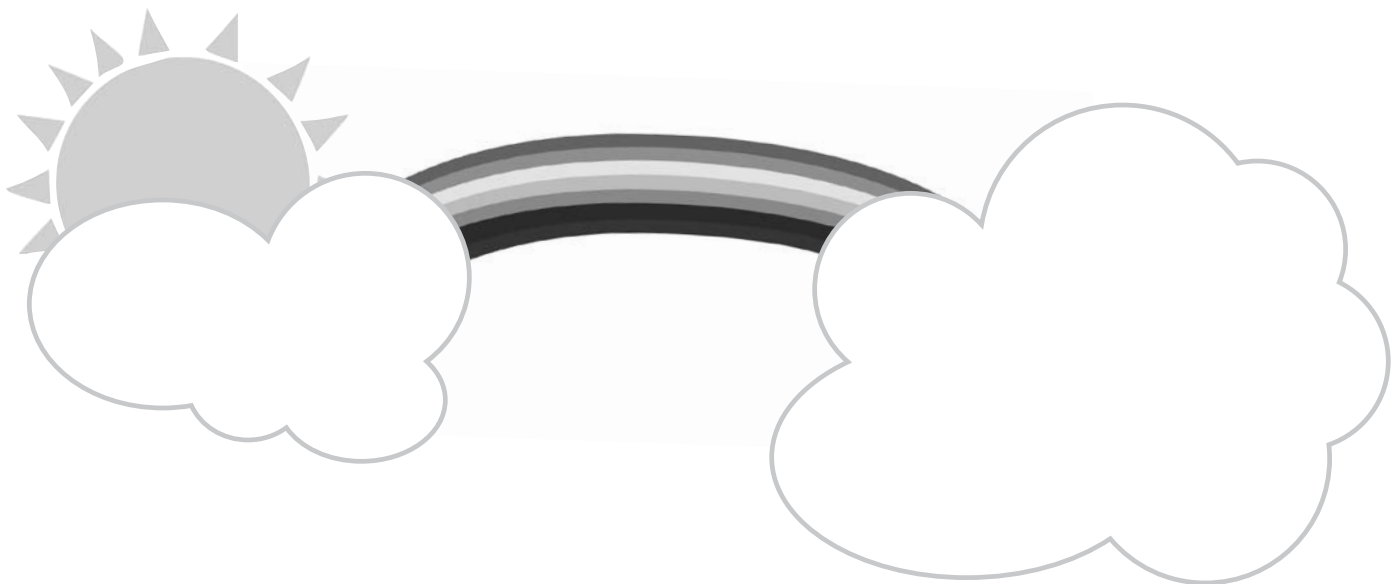
Ask all of the girls to turn to pages 24 and 25 of their books. If there is someone who wants to read, great! If not, you can go ahead and read that page. Be sure that the girls know what glaciers and poles are (there are great definitions of page 25). Once the girls read the page, get a discussion going using the questions on page 45 of the adult guide. From this discussion, ask each girl to turn to page 29 and talk about their ideas for water. If you have time, you can ask each girl to creatively show how she is going to "love water" and then present it to the group.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by bringing all the girls back into the ring to do a friendship circle and squeeze.



Girl Scout Brownie Sample Meeting 2

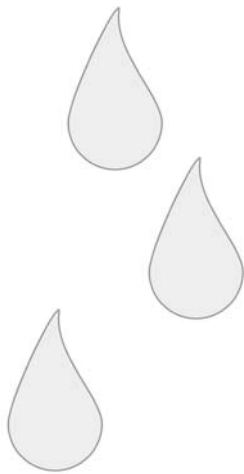
60 minutes

GOAL

As girls continue to explore what they love about water, they expand their knowledge of the water cycle and consider what promise they'll make to protect water.

SUPPLIES NEEDED

- The Team WOW Map
- Markers, colored pencils or crayons to draw their favorite water places.
- Art materials to make or decorate their water droplets
- Materials for the water vapor activity (will vary depending on which activity you choose)
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)



PRE-MEETING

Lay out the materials for the arrival activity, making sit-upons and the water cycle activity.

ARRIVAL ACTIVITY

As the girls arrive, ask them to think about their favorite “water place.” It could be the ocean or a pool or water from the hose they use to run the sprinkler in their backyard. Once they figured out their place, ask them to draw it!

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in their Brownie ring. To open the meeting, you are going to talk about the girls’ favorite water places that they drew as they walked in. Ask each girl to describe their favorite water place to the group and place it on the Team WOW Map.

BUSINESS

Still sitting in the ring, this is a great time to collect dues and talk about anything that the girls need to do for the next meeting. For example, are you going on a trip? Remind the girls that they need to bring the permission slip back at the next meeting.

ACTIVITY 1

Help the girls make sit-upons to use when they are sitting as a group in their Brownie ring. A sit-upon is usually made by inserting newspaper between two sheets of vinyl material or another sturdy material that won't rip. To make one, cut two sections of vinyl cloth, large enough to cover a standard section of newspaper. Punch holes about two inches apart all the way around both pieces of vinyl. Help the girls thread yarn through the holes, connecting both pieces of the vinyl and tie three out of the four sides securely. Then, stuff newspaper or another soft material into the pocket. Once the sit-upon is full enough, tie off the other side and you're done! Feel free to let the girls decorate their sit-upons if there is enough time.



ACTIVITY 2

For this activity, the girls get to use their new sit-upons! Ask the girls to sit in their Brownie ring on their new sit-upons and let the girls know that you are going to continue reading the WOW story today. Ask if anyone can remind the group about what happened in the story at your last gathering. Once you are all up to date, start where you left off on page 10 and read until the end of the chapter on page 23. In this section of the chapter, the girls learned about the Water Cycle. Now, let the girls know that they are going to see the water cycle in action! Use the activity from page 58 of the adult guide and the visual from page 15 of the girls' book. If you don't have the facilities to do that activity, or you want another water cycle activity to do, you could have the girls become the water cycle! There are four stages of the water cycle: evaporation, condensation, precipitation and runoff. Ask for four volunteers and have them stand in a circle. Hand each of the four girls something to represent each stage of the water cycle. For evaporation use a picture of a sun. For condensation use some cotton balls. For precipitation, use a paper snowflake (it will remind the girls that precipitation comes in many forms!). For runoff, use blue paper streamers. Now, ask for another volunteer to be the water drop in the water cycle just like in the story. Hand her a prop to represent the water droplet. Then, ask her to walk around the circle. As she is walking, she will meet her Brownie friends in the circle. When she does, she exchanges her prop for the one she is carrying, physically going through the stages of the water cycle! Give each girl a turn to be a water drop.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by having the girls stand up and hold hands. Let them know that they are going to learn a new song:

Water, water, here and there
We are brownies and we care
Liquid flows and vapor rises
Snowflakes drift, ice disguises
Water changes round and round
Brownies watch the rain fall down!

If you want, you can have the girls make up gestures for each of the verbs and make a dance to go along with their new song!



Girl Scout Brownie Sample Meeting 3

60 minutes

GOAL

Girls make their water promises and learn how to make group decisions when they choose what they want to do for their investiture/rededication ceremony.

SUPPLIES NEEDED

- The Team WOW Map
- Art materials to make or decorate their water droplets
- Materials for each girl to make her own personalized invitation
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

PRE-MEETING

Organize the materials for decorating the water drops and making the investiture/rededication ceremony invitations.

ARRIVAL ACTIVITY

Welcome the girls and invite them to post anything they have for the Team WOW Map. Ask the girls to read and think about their answers to the “Time for a WOW!” questions on pages 23 and 33 of the girls’ books.

SNACK

Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite all the girls to gather in their Brownie ring. Ask for two volunteers to choose how they would like to open the meeting. Do they want to say the Promise? Sing a song?

BUSINESS

Still sitting in the ring, this is a great time to collect dues. You can also ask if anyone has anything they would like to add to the Team WOW Map. Let them know that in a few meetings, they are going to have a ceremony where the new girls will officially become Brownie Girl Scouts and the returning girls can show that they want to be Brownie Girl Scouts for another year. Have the girls decide as a group what they want to do at their ceremony to show their guests what they love about Girl Scouts. A flag ceremony? Sing a song? Share their WOW map? Perform a play about what they love about being a Brownie Girl Scout?

ACTIVITY 1

Remind the girls that at their first meeting they came up with an idea for why they love water. Using the discussion tips from pages 59 and 60 of the adult guide, start to talk about how they can turn the reason why they love water into a water promise. Once each girl has decided on her water promise, have her write it on her water droplet and decorate it!* Make sure that the girls know that they need to keep their water promise and let everyone know how they fulfilled their promise at the next meeting.

**Tip: There are pre-made water droplets that you can photocopy on page 51 of the adult guide. Or, you could have the girls make their own water droplets from recycled paper. Be sure to collect the decorated water droplets when the girls are done—you'll need them later!*

ACTIVITY 2

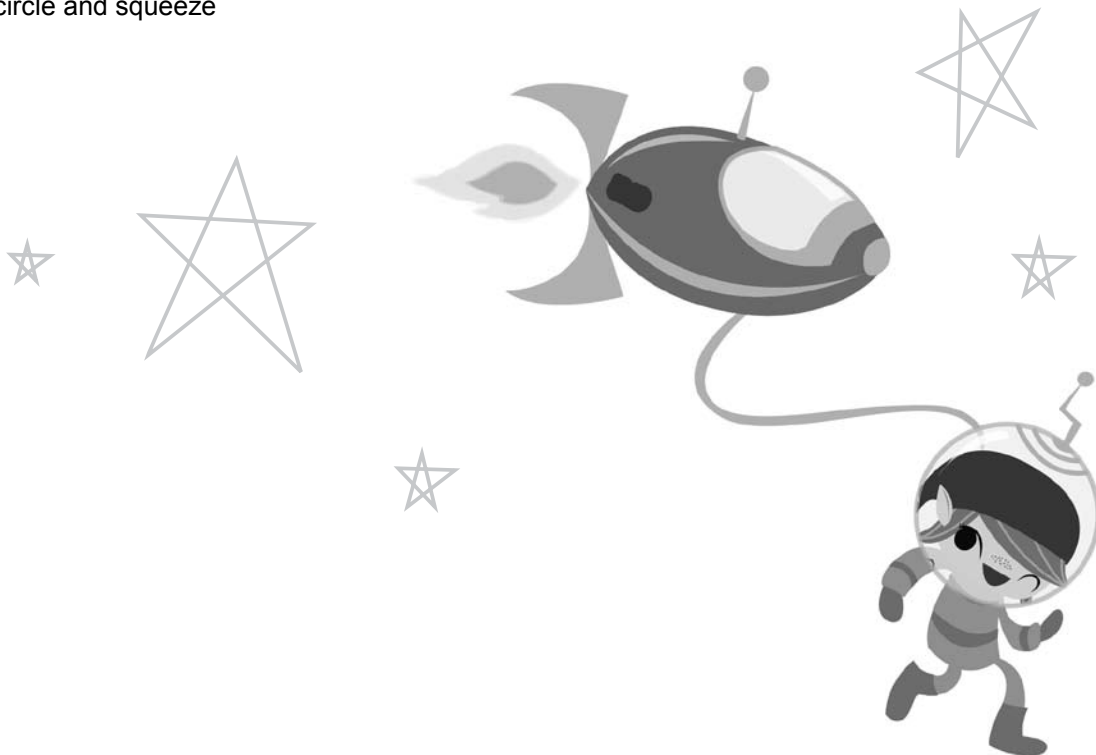
Make invitations to the investiture/rededication ceremony to bring home with them and practice for the ceremony.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Close the meeting by bringing all the girls back into a Brownie ring to do a friendship circle and squeeze



Girl Scout Brownie Sample Meeting 4 60 minutes

GOAL

Girls select their top two reasons for loving water and earn the LOVE Water award after they report on how they carried out their promise.

SUPPLIES NEEDED

- The Team WOW Map
- Art materials to make their “Underwater World” sea animal.
- Any materials the girls need for their ceremony
- *Wonders of Water* Girl book and Adult Guide
- Healthy Snack (optional)

PRE-MEETING

Organize all the materials the girls need for the activity. Make sure you have enough LOVE Water Awards for each of the girls.

ARRIVAL ACTIVITY

Snack: Girls may choose to have their snack whenever they would like. You may ask for help from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave it up to each girl to bring in their own snack.

OPENING

Invite the girls into a friendship circle. Hand out each girl’s water drop with their water promise on it. Also give each girl a small glass of water. Have each girl come into the middle of the circle and tell everyone her two reasons for loving water and the water promise they carried out. After each girl has a turn, say:

- We have learned to LOVE water and understand the water cycle.
- We have all promised to care about water.
- Now toast yourselves and your LOVE Water Award and drink up!

While the girls toast one another, hand out the LOVE water awards. Once all the girls have their awards, ask each girl to put her water drop promise on the Team WOW Map. Then, have the girls close the ceremony with a special rap:

Water, water here and there
We are Brownies and we are here
We mapped our world and pledged for sure
To do one thing to keep it pure!

BUSINESS

Still sitting in the ring, this is a great time to collect dues. Also be sure to remind the girls to make sure their guests can come to the next meeting for the ceremony.

ACTIVITY 1

Read the chapter “Underwater World” starting on page 60 of the girls’ book. Once they are done, have the girls make their favorite sea animal come to life in any way they want. Do a few girls want to get together to make a play? Do they want to draw a picture? Write a poem or a story? Make sure that the girls know in which part of the ocean their animal belongs—refer the girls to pages 80 and 81 of their books to find out!

ACTIVITY 2

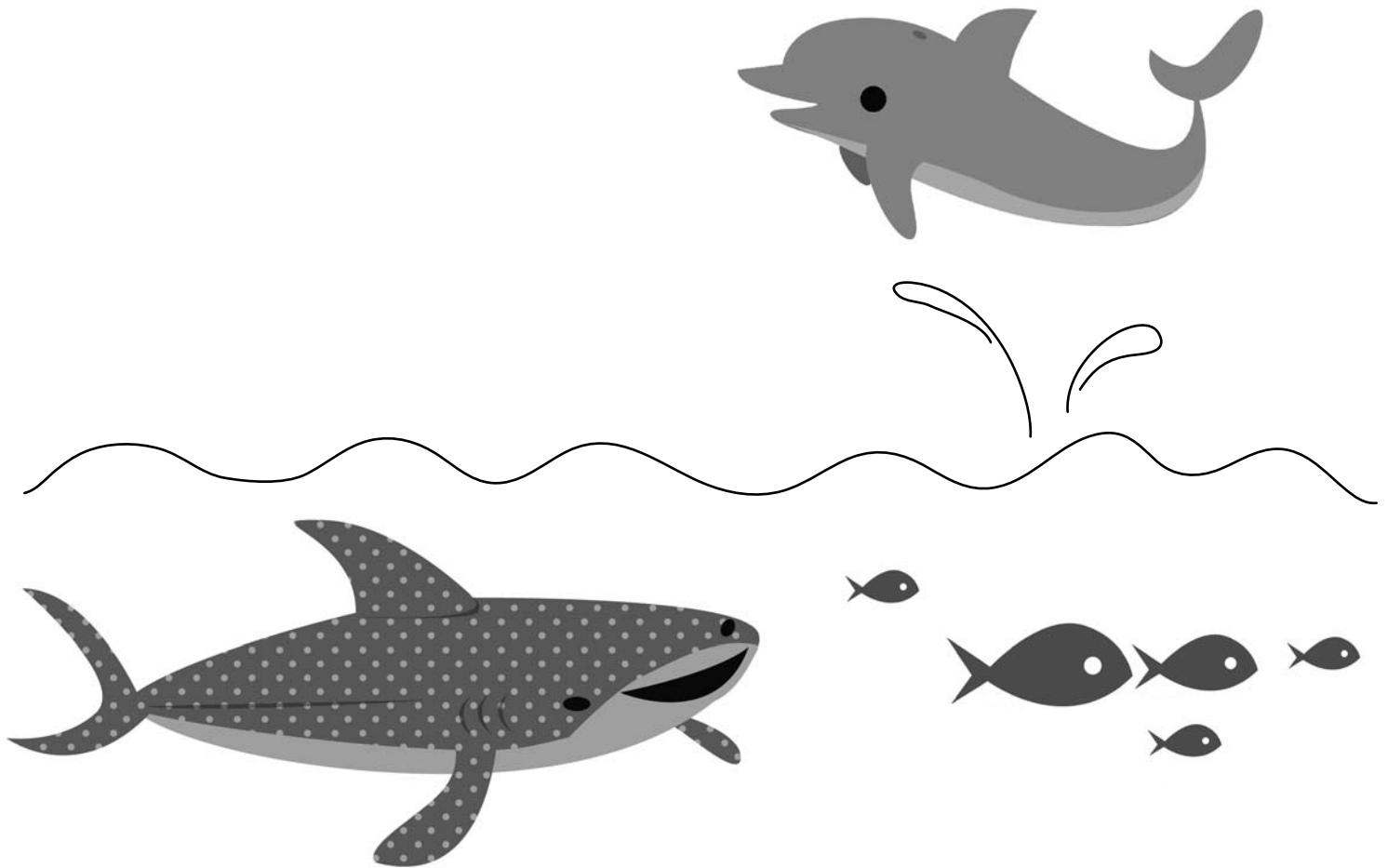
With the rest of your time, have the girls practice their ceremony to make sure it is just right! Remind the girls again to make sure their guests can come to the ceremony.

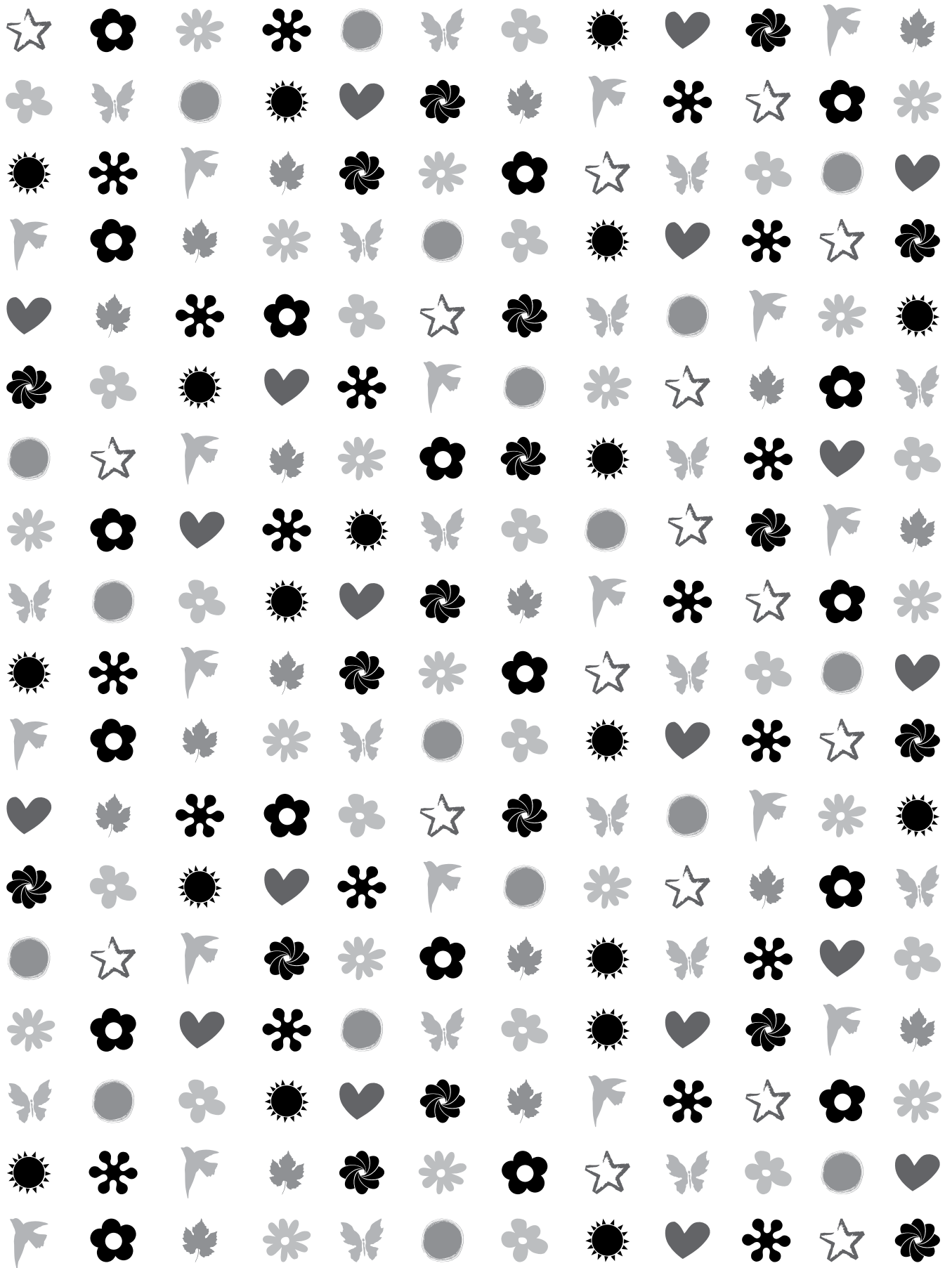
CLEAN-UP

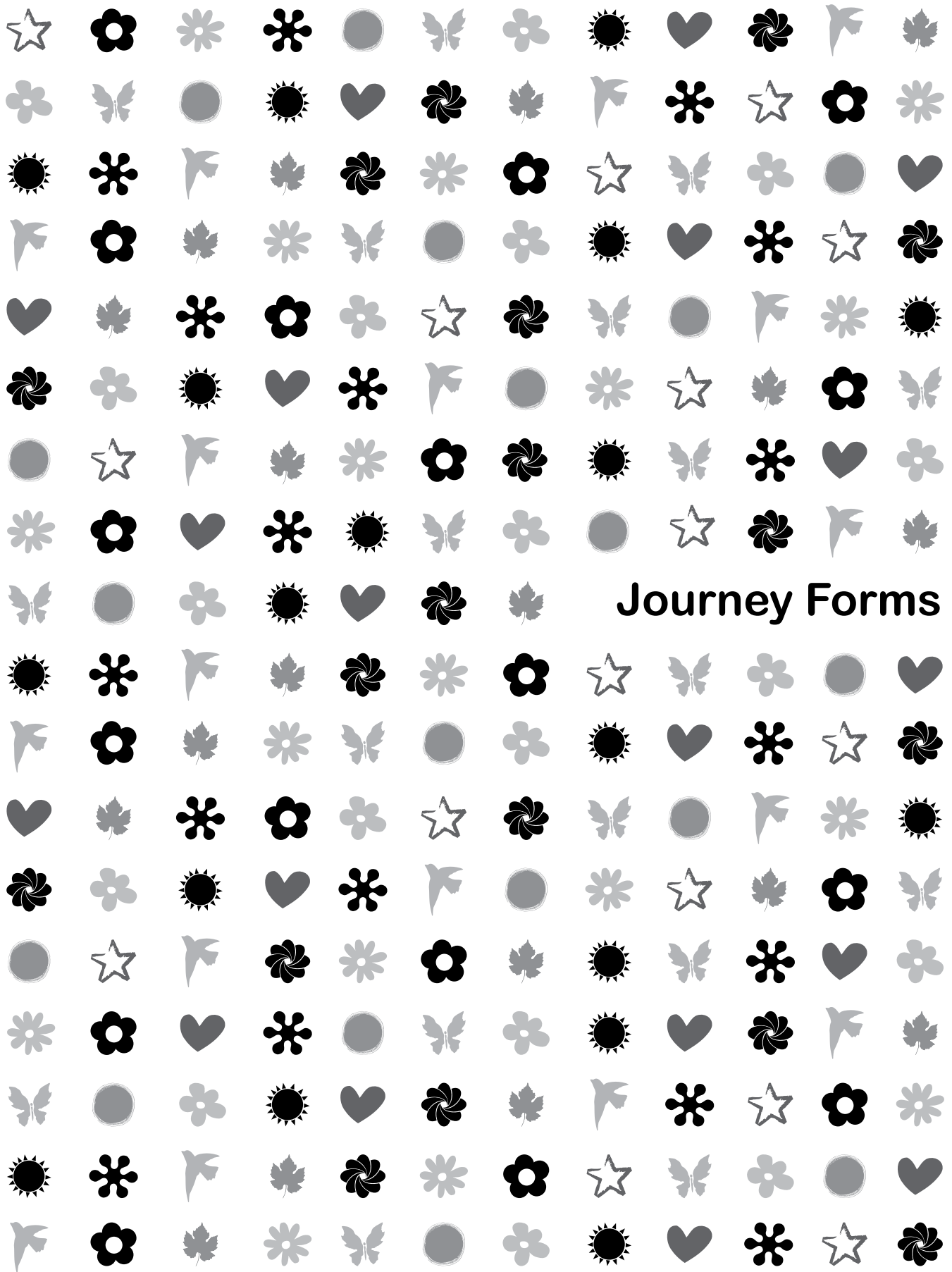
Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it! Encourage girls for a job well done cleaning up!

CLOSING

Have the girls sit in their Brownie ring and sing the Brownie Smile Song.







Journey Forms

IT'S YOUR WORLD— CHANGE IT!

Brownie Journey Awards Record

Name: _____

Troop/Group Number: _____

Fill in the date completed and activities completed. For more information and requirements for each award, please reference pages 8 and 9 of the Adult Guide. For an award tracker that the girls can use and fill out as they travel along the Journey, please see pages 46 and 47 of the Girl Book. Please note that activities listed below can be completed over the course of many meetings. The entire Journey can span your whole Girl Scout year if you choose.

AWARD	ACTIVITIES COMPLETED	DATE COMPLETED
Discover Key	Step 1.	
	Step 2.	
	Step 3.	
Connect Key	Step 1.	
	Step 2.	
	Step 3.	
Take Action Key	Step 1.	
	Step 2.	
	Step 3.	
<i>Brownie Quest Award</i>	Cumulative Award: Earned when all 3 keys are earned.	

NOTES:



Brownie Journey Awards Record

Name: _____

Troop/Group Number: _____

Fill in the date completed and activities completed. For more information and requirements on each award, please reference pages 10 & 11 of the Adult Guide. Please note that the activities listed below do not all have to be completed in one meeting. The Journey can span your whole Girl Scout year if you choose.

AWARD	ACTIVITIES COMPLETED	DATE COMPLETED
LOVE Water Award	Step 1.	
	Step 2.	
SAVE Water Award	Step 1.	
	Step 2.	
SHARE Water Award	Step 1.	
	Step 2.	
WOW! Award	Cumulative Award: Earned when other three are earned.	

NOTES:

IT'S YOUR WORLD— CHANGE IT!

Sample Journey Activity Worksheet

Journey Title: It's Your World—Change It! Daisy Flower Garden

Meeting Date: 6/25/10

ACTIVITY FROM JOURNEY	WHAT ARE YOU DOING FOR...?	DISCOVER, CONNECT OR TAKE ACTION?	HELPS GIRLS EARN WHICH AWARD?	DESCRIPTION	MATERIALS NEEDED
BADGE TO MAKE THE JOURNEY ACTIVITY COME TO LIFE	Planting and caring for a mini-garden	Discover, Connect	Watering Can Award	Girls plant their mini-garden and care for it. While learning how to care for their garden girls are learning to be "responsible for what I say and do."	<ul style="list-style-type: none"> • Seeds • Gardening container • Potting mix and shovel • small watering can
CRAFT	Orange Petal-responsible for what I say and do	Discover, Connect	Watering Can Award	Help girls make a list of helping words—like please and thank you. Then have them make a list of hurting words. Then have them compare the two lists and discuss what words they would rather hear.	<ul style="list-style-type: none"> • Paper • Colored Pencils/markers
FIELD TRIP (IF TIME)	Kaper Chart	Taking Action	Watering Can Award	Girls will create a Kaper chart (or chore chart) to take home with them to help around the house for one week. Girls will help around the house doing simple chores.	<ul style="list-style-type: none"> • Paper • Colored pencils/markers
SONGS OR TRADITIONS	Trip to a local garden	Discover, Connect	Watering Can Award	Take a tour of a community garden or botanical garden or any garden in your neighborhood. Decide what you would plant in your own garden	<ul style="list-style-type: none"> • Transportation
	Daisy Circle	Discover, Connect	Watering Can Award	Having girls stand in a circle and share something special about themselves	<ul style="list-style-type: none"> • None



Sample City Journey Activity Worksheet

Journey Title: It's Your Planet—Love It! Get Moving

Meeting Date: 6/25/10

ACTIVITY FROM JOURNEY	WHAT ARE YOU DOING FOR...?	DISCOVER, CONNECT OR TAKE ACTION?	HELPS GIRLS EARN WHICH AWARD?	DESCRIPTION	MATERIALS NEEDED
BADGE TO MAKE THE JOURNEY ACTIVITY COME TO LIFE	Energize Activity— Stomp in a Rain Puddle Outdoors in the City Badge* (pg 114–115 Junior Badge Book)	Discover Discover, Connect	Energize Award Energize Award	Girls get together to make a list of fun things to do that use a lot of energy individually or as a group and then decide on one or more to do as a group during the meeting. #1 What Can You Do? Are there other ways to have outdoor fun in your city? By answering that question and doing the Energize activity above, you will complete this first badge requirement! #4 Do you Double-Dutch? Maybe suggest double-dutch as an activity to do for the Energize activity. Have the girls learn how and then they'll complete this badge requirement.	<ul style="list-style-type: none"> • Easel to write down girls' ideas. • jump ropes • resources about outdoor activities available in the city
<p><i>* You're probably not going to be able to finish a badge in one meeting, but you can keep working on the badge as you complete other parts of the Journey. For example, you can use badge requirement #8 Tackle a Community Service Project as a way to get your girls thinking about what they want their Innovate Project to be. Once you do the project you will earn the Outdoors in the City Badge and the Innovate Award for the Journey!</i></p>					
CRAFT	Outdoors in the City Badge Requirement #7: Urban Art	Discover	Outdoors in the City Badge	Find a spot outside that you love and create a piece of art to let us know how you feel!	<ul style="list-style-type: none"> • Paper • Markers/Colored Pencils • Paint • Scissors
FIELD TRIP (IF TIME)	Outdoors in the City Badge Requirement #5: Group Walk #9: A City Garden Innovate Award: activity on page 103 of Girls' book.	Discover, Connect, Take Action	Outdoors in the City Badge; Innovate Award	Plan a guided walk through the community with your group. Are there sites in your area that are really interesting? Put them on your route! If you want, invite other people on your tour too and you can do an Innovate Award step as well! Stop by a community garden on your walk too and volunteer to help during your next meeting time. If you do, you'll earn badge requirement #9!	<ul style="list-style-type: none"> • Your Walking Shoes!
SONGS OR TRADITIONS	Friendship Circle	Connect	None	During all of these activities, you learned about a special friend: our environment! Do a friendship circle with your Girl Scout friends to end your meeting.	



Sample Outdoor Journey Activity Worksheet

Journey Title: It's Your Planet—Love It! Get Moving

Meeting Date: 6/25/10

ACTIVITY FROM THE JOURNEY TO LIFE	WHAT ARE YOU DOING FOR...?	DISCOVER, CONNECT OR TAKE ACTION?	HELPS GIRLS EARN WHICH AWARD?	DESCRIPTION	MATERIALS NEEDED
ACTIVITY FROM THE JOURNEY TO LIFE	Energize Activity—Stomp in a Rain Puddle	Discover	Energize Award	Girls get together to make a list of fun things to do that use a lot of energy individually or as a group and then decide on one or more to do as a group during the meeting.	<ul style="list-style-type: none"> Easel to write down girls' ideas.
BADGE TO MAKE THE JOURNEY ACTIVITY COME TO LIFE	Outdoor Creativity Badge* (pg 110-111 Junior Badge Book)	Discover, Connect	Energize Award	<p>#1 Many ways to be creative: After the girls spend some time outside doing fun stuff they love for the Journey Activity, they can have some quiet time to do this badge activity.</p> <p>#3 Nature in Three Lines: Using the picture they drew as inspiration, the girls can create a haiku!</p> <p>#4 Capture a Piece of Nature: before you go inside, have the girls pick a few flowers or leaves that they would like to save. Tell them they are going to do a fun craft with what they collect.</p>	<ul style="list-style-type: none"> Paper Colored Pencils/markers Clip Boards Paint Pencils Big Book to press leaves News paper Cardboard sheets
* You're probably not going to complete the badge in one meeting, but you can keep working on the badge as you complete other parts of the Journey. For example, you can use badge requirement #5: Celebrate Nature as a way to get the girls thinking about what they can do for their Innovate Project. You can also use badge requirement #9: Starry, Starry Night, to complete this badge and complete the Energize Activity on page 58 of the girls' book. Once they do that, they will have completed two steps of their Energize Award!					
CRAFT	#1 from Outdoor Creativity Badge: Many Ways to be Creative #4 from Outdoor Creativity Badge: Nature in Three Lines	Discover	Energize Award	Please see above	Please see above
FIELD TRIP (IF TIME)	#7 from Outdoor Creativity Badge: A Garden Tour	Discover, Connect	Outdoor Creativity Badge	Take a tour of a community garden or botanical garden or any garden in your neighborhood. Decide what you would plant in your own garden	Transportation
SONGS OR TRADITIONS	#8 from Outdoor Creativity Badge: A Girl Scout's Own	Connect, Take Action	Outdoor Creativity Badge	Plan a Girl Scout's Own ceremony that take place outdoors, celebrating the special relationship Girl Scouts have with the outdoors.	Easel and markers to write down girls' ideas and plan for the ceremony.

IT'S YOUR WORLD— CHANGE IT!

Sample Journey Activity Worksheet

Journey Title: _____

Meeting Date: _____

	WHAT ARE YOU DOING FOR...?	DISCOVER, CONNECT OR TAKE ACTION?	HELPS GIRLS EARN WHICH AWARD?	DESCRIPTION	MATERIALS NEEDED
ACTIVITY FROM JOURNEY					
BADGE TO MAKE THE JOURNEY ACTIVITY COME TO LIFE					
CRAFT					
FIELD TRIP (IF TIME)					
SONGS OR TRADITIONS					



Sample Journey Activity Worksheet

Journey Title: _____

Meeting Date: _____

	WHAT ARE YOU DOING FOR...?	DISCOVER, CONNECT OR TAKE ACTION?	HELPS GIRLS EARN WHICH AWARD?	DESCRIPTION	MATERIALS NEEDED
ACTIVITY FROM JOURNEY					
BADGE TO MAKE THE JOURNEY ACTIVITY COME TO LIFE					
CRAFT					
FIELD TRIP (IF TIME)					
SONGS OR TRADITIONS					

Take Action Project

TAKE ACTION PROJECT

A Take Action project picks up from where a short-term project leaves off. Here are some great examples:

1. Girls organizing a book or clothing drive could make their project a Take Action project by holding the drive annually and getting a sponsor to advertise and organize every year.
2. The girls who painted the wall to cover up graffiti can create a club that travels around the city painting beautiful murals on buildings that have been defaced.
3. The girls who held the march or fair could expand the event to include community artisans and make it an annual gathering.

When girls pursue Take Action projects, they take time to identify and understand the root cause of the issue they are addressing. Girls also must make sure that each project is sustainable and that their impact is measurable

SUSTAINABLE

Girls must make arrangements (such as collaborating with community leader and/or organization's; building alliance with mentors) to ensure that the project creates lasting change and is not a one-time event.

MEASURABLE

The success of the project can be determine based on the number of people the project helped, the number of people who were involved, any reduction in the community's need, and other concrete numbers.

IS YOUR PROJECT A TAKE ACTION PROJECT?

Follow the check list below to find out!

- Addresses a need, immediate or otherwise
- Addresses the root cause of the problem
- Creates lasting compact in the community that can be measured
- Includes provision to ensure sustainability long after the girls has finished her project

Sample Take Action Worksheet

COMMUNITY SERVICE PROJECT VS. TAKE ACTION PROJECT

COMMUNITY SERVICE PROJECT

A one-time effort; has short-term impacts

TAKE ACTION PROJECT

Identifies the root cause; has long-term benefits and sustainable support

Issue: An uninsured family's home is destroyed by a fire.

Solution: Collect clothes, household goods, and food for the family

Option 1: A solution could be to establish a Habitat for Humanity group in the community or work with an existing Habitat group and organize a work group to rebuild the family's home.

Option 2:

Issue: Racial tensions exist in the community.

Solution: Organize a one-time diversity celebration.

Option 1: One solution could be to create an organization that holds regular seminars/meetings/workshops about racial tolerance and understand other cultures.

Option 2:

Issue: Families are going hungry.

Solution: Hold a food drive for families in need.

Option 1: One solution could be to come up with easy-to-make recipes (in a free booklet) that incorporate items families regularly receive from food pantries.

Option 2:

Glossary

1-2-3 Hello/Goodbye	The group is in a circle. The group moves on the count of 1 toward the inside of the circle while holding hands. The leader says “Welcome Daisy Girl Scouts. They quickly go back out, then repeat enthusiastically for count 2 and count 3. Do the same for “Goodbye.”
Adult Development/Council Learning Opportunities	Specific courses for adults where they are trained to carry out the Girl Scout Program according to Girl Scout Policy and Procedure. Training is required for most positions.
Annual Meeting	Meeting of Voting Members called Delegates who conduct business essential to the Council and elect the Board of Directors and Officers held each year.
Baden-Powell, Lord and Lady	He was the founder of the Boy Scouts and she was the first Chief World Guide of the Girl Guides. Their joint birthday is on February 22nd, which is referred to as World Thinking Day (see Thinking Day for more information).
Badge	Upon successful completion of certain GSUSA requirements, a Girl Scout Junior may earn a proficiency badge. These are circular-shaped awards worn on the front of her sash/vest.
Bandana	A multipurpose cotton square that girls wear as a scarf or use as a sit-upon, tote or potholder.
Blue Book of Basic Documents	This publication contains the Congressional Charter, By-Laws and Constitution, procedures and policies of GSUSA.
Board of Directors	Elected volunteers who are the governing body of the Council responsible for finances, strategic direction and planning, and supervisor of the CEO.
Bridging	Activities preparing troop/group members for the next Girl Scout age level. The bridging troop frequently does an activity from the Girl Scout handbook used by girls in the upcoming age level and completes a project with them.
Bridging Ceremony	A ceremony where a Girl Scout “crosses the bridge” from one age level of Girl Scouting to the next.
Brownie Try-Its	Try-Its are earned patches for Girl Scout Brownies. They are designed to offer a balanced program through “color coding” the borders to signify the area of interest for each Try-It. They are worn on the front of the Brownie sash/vest.


Buddy System	A safety practice where girls always “buddy-up” or travel in pairs during any Girl Scout activity.
Campership	Financial Assistance offered by the Council and funded through various fundraising appeals. This allows girls to be able to participate in our summer camp programs.
Camp Hidden Falls	Council owned camp property (located in Dingman’s Ferry) open for camping and other programs.
Camp Laughing Waters	Council owned camp property (located in Gilbertsville) open year round for camping and other programs.
Camp Mountain House	Council owned camp property (located in Allentown) open year round for camping and other programs.
Camp Mosey Wood	Council owned camp property (located in White Haven) open year round for camping and other programs.
Camp Shelly Ridge Day Camp	Council owned camp property (located in Lafayette Hill) open year round for camping and other programs.
Camp Tohikanee	Council owned camp property (located in Quakertown) open year round for camping and other programs. This camp is also referred to as Tohi.
Camp Tweedale	Council owned camp property (located in Oxford) open year round for camping and other programs.
Camp Wood Haven	Council owned camp property (located in Pine Grove) open year round for camping and other programs.
Camp Ranger	Person who maintains the upkeep of the Council camps and assists guests upon their arrival and departure.
Chief Executive Officer (CEO)	A professional staff member responsible for the total management and administration of Council operations. The CEO reports to the Board of Directors and is accountable to the Board.
Connect (Girl Scout Leadership Experience)	One of the three keys in the Girl Scout Leadership Experience.
Cooperative Learning	See Girl Scout Leadership Experience.
Core Business Strategy	A nationally inspired process that began in 2004 that will ensure Girl Scouting is the preeminent leadership experience for girls.
Council	The entire body of registered girl and adult members in a given geographical area.

Council Courses Schedule	A list of all adult trainings offered by Council.
Council Flower	Daisy.
Council Headquarters	The main Council office, which is referred to as Shelly Ridge, is located at 330 Manor Rd., Miquon, PA 19444. Staff is available for assistance with many types of resources. There is a store on the premises where leaders may purchase badges, patches, handbooks and other Girl Scout merchandise.
Council Learning Facilitator	A registered adult volunteer who facilitates required volunteer learning opportunities to volunteers so that they can in turn facilitate program with girls, be first aid trained, and take girls camping. All Council Learning Facilitators have taken the Facilitating Adult Learners course and have fulfilled various other requirements.
Council's Own Badges	There are two age level earned awards for Girl Scout Brownies and Girl Scout Juniors. Brownies may earn the Flower Frenzy and Marine Animal Try-It while Juniors may earn the Marine Animal badge. Requirements can be found online under the current members section of our website and badges can be purchased at Council Shops or on our online shop.
Council Patch Programs	Designed to be reflective of the Council's resources and interests, patch programs include Scout the Vote, Independence Park, Troop History Project, Help for Haiti, among others. Upon completion of the requirements, Girl Scouts may earn a patch for that program. This patch is worn on the back of the sash/vest as it is not considered official GSUSA insignia. These programs include developmentally appropriate age level activities to ensure equal access from all levels.
Council Performance Indicators	A review every three years of Council activities, programs, staff, volunteers, and other relevant performance information by GSUSA to renew the Council charter.
Council-wide Events	A special event planned for all the Girl Scouts in our Council, usually planned by staff and volunteers.
Court of Awards	Ceremony in which Girl Scouts receive recognitions such as badges, patches, membership stars and other insignia for their achievements.
Court of Honor	The girl officers of a troop who meet periodically with the adult leaders for specific decisions or planning that will affect the whole troop.
Counselor in Training (CIT)	A qualified Senior Girl Scout or Ambassador who has taken a course to learn outdoor group leadership skills.
Cultural Awareness	Sensitivity to cultural differences.

Daisy	Nickname for Juliette Gordon Low.
Daisy to Daisy	This is an active game. Girls are paired with one girl designated the “caller.” Or an adult can do this first. The caller yells out body parts, Such as knee to knee. The girls run to find another partner and put their knees together. When the called yells Daisy to Daisy they just run and find a new partner. The person left out becomes the “caller.”
Delegates	Registered adults and girls (14 years and older) who are elected as representatives of a Service Unit. Delegates vote on corporate matters of the Council. The number of Delegates is usually determined by girl membership in each specific Service Unit.
Delegate Meeting	A meeting of all Delegates held twice a year in addition to board meetings for the purpose of voting or discussing Council affairs.
Destinations	Girl Scout activities/trips that go beyond the troop/group. They are national and international events and lead to broader perspectives for individual members and enhanced visibility for Girl Scouting.
Discover (Girl Scout Leadership Experience)	One of the three keys in the Girl Scout Leadership Experience.
Diversity	The state of being different or diverse. When used to describe people and population groups, diversity encompasses such factors as age, gender, race, ethnicity, size, ability and religion, as well as education, professional background, and marital and parental status.
Dunk Bag	A mesh bag with a drawstring, used to sterilize utensils and plates when washing dishes.
Edith Macy Conference Center	A year-round professional training facility providing educational opportunities for Girl Scout volunteers and Council Staff.
E News	An online news letter that is sent to adult volunteers to inform them of Council happenings.
Event Director	A volunteer that is planning a large event either for a Service Unit or for Council sponsored event.
Extended Trip	A trip lasting more than three nights. A health examination, health history form, local Girl Scout Council approval, and additional insurance coverage is required for all extended trips.

Facilitating Adult Learners	A 6 hour course delivered to volunteers who want to become a council learning facilitator.
First Aid Kit	A basic First Aid Kit is part of every Troop Kit and is required at every Girl Scout meeting or function. Refer to Safety-Wise for more information on how to build a proper kit
First-Aider	An adult who has taken local Girl Scout Council approved first-aid training from a nationally recognized organization. GSEP certifies volunteers through the Medic First Aid Program.
Flag Ceremony	A Girl Scout ceremony involving not only the American flag, but flags of the troop, the Council, or of Girl Guide nations.
Fly-Up	A ceremony in which a Girl Scout moves on to the next level. There are activities prior to the event where the various levels of Girl Scouts work together on specific requirements in preparation for the advancement.
Founders Day	A day in which Juliette Gordon Low's birthday, October 31st, is celebrated.
Friendship Circle	A symbolic gesture in which girls form a circle by clasping each others' hands; often used as a closing ceremony.
Friendship Squeeze	Someone is delegated to start passing the squeeze while they are standing in a Friendship Circle.
Friendship Tie	There are two versions of the tie. Both are knotted and tied together to represent the Promise and Law. Once made, the tie is given away as a gift.
Girl-Led	An integral process of the Girl Scout Leadership Experience and a basic part of the Girl Scout program where girls, through progression, take on more and more responsibility for planning, budgeting, and setting the calendar for troop activities.
Girl Advisor	A registered adult who works with older girls.
Girl Guides	The term used to identify "Girl Scout" in many countries. Agnes Baden-Powell, sister of the Boy Scouts' founder, started the first Girl Guide troops in England.
Girl Scout	Any person – girl, woman, or man who registers annually with GSUSA.
Girl Scout Ambassadors	Girls age 17-18, or in grades 11-12, who are registered with GSUSA.
Girl Scout Brownies	Girls age 6-8, or in grades 2-3, who are registered with GSUSA.
Girl Scout Brownie Pin	Specific pin for the Brownie Girl Scout which has the basic trefoil shape with a "dancing" brownie-elf in the center.

Girl Scout Brownie Ring	A circle formed by members of a Brownie Girl Scout troop/group for discussing troop business and planning activities.
Girl Scout Birthday	March 12th, the date Juliette Gordon Low founded Girl Scouting in 1912 in Savannah, Georgia.
Girl Scout Cadettes	Girls age 11-14, or in grades 6-8, who are registered with GSUSA.
Girl Scout Catalog	Yearly publication showing all official insignia, uniforms and related merchandise available for sale. Many items may be purchased at a Girl Scout outlet in local stores or at one of the Council shops.
Girl Scout Daisy	Girls age 5-6, or in grades K-1, who are registered with GSUSA.
Girl Scout Daisy Pin	A specific pin worn by Daisy Girl Scouts.
Girl Scout Gold Award	The highest award in Girl Scouting. Earned as a Senior or Ambassador Girl Scout, this award culminates her experiences in the Movement.
Girl Scout Handshake	Girls shake hands with the left hand and give the Girl Scout Sign or Salute with the right hand.
Girl Scout Juniors	Girls age 8-11 or in grades 2-3 who are registered with GSUSA.
Girl Scout Law	<p>This, along with the Girl Scout Promise, is the credo of Girl Scouting. A girl lives the 10 parts of the Law to fulfill the Promise</p> <p>I will do my best to be:</p> <p style="padding-left: 40px;">honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do,</p> <p>and to</p> <p style="padding-left: 40px;">respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister for every Girl Scout.</p>
Girl Scout Leadership Experience	A model that engages girls in discovering themselves, connecting with others, and taking action to make the world a better place. This model is more inclusive and empowering of girls as the experiences are, as much as possible, girl-led and encourage experiential and cooperative learning.
Girl Scout Leader	A registered Girl Scout adult and trained volunteer who meets regularly with girls to help them achieve the purposes of Girl Scouting.

Girl Scout Leader Appreciation Day	April 22nd is a day of appreciation for adult volunteers in Girl Scouting.
Girl Scout Motto	“Be Prepared”.
Girl Scout Promise	This, along with the Girl Scout Law, is the credo of Girl Scouting. This pledge binds members together as part of the Girl Scout Movement. A girl/adult must make the Promise to become a Girl Scout member. On my honor I will try: To serve God and my country, To help people at all times, And to live by the Girl Scout Law
Girl Scout Sabbath	The Saturday in Girl Scout Week.
Girl Scout Sign	The official Girl Scout greeting. It is always used when the Promise is made or repeated. The right hand is raised shoulder high, palm forward, with the three middle fingers extended and the thumb holding down the little finger.
Girl Scout Slogan	“Do a good turn daily.”
Girl Scout Service Mark	This is composed of two parts: the symbol (the trefoil with three profiles) and the logotype (the words “Girl Scouts”). GSUSA owns the exclusive use of the Girl Scout Service Mark.
	
Girl Scout Silver Award	The second highest award in Girl Scouting, earned by Cadette Girl Scouts.
Girl Scout Sunday	The Sunday in Girl Scout Week.
Girl Scout Trefoil	Official symbol of membership used by Girl Scouts. The Service Mark incorporates a trefoil-shaped outline of three profiles, which represent the three parts of the Girl Scout Promise. GSUSA owns the exclusive use of the Trefoil Design.
Girl Scout Troop	A group of girls working at a specific age level on the Girl Scout Program; they meet at regular times with trained adult leaders.
Girl Scout Week	The week in which March 12 falls; it starts on Girl Scout Sunday and ends the following Saturday or Girl Scout Sabbath.
Girl Scout Uniform (Adult)	Navy blue business suit with white top, Girl Scout scarf, and Girl Scout membership pin.
Girl Scouts of the United States of America	The official name of the national Girl Scout Corporation chartered by the U.S.

Congress and incorporated in the District of Columbia. The headquarters is in NYC and is often referred to as Girl Scouts of the USA or GSUSA.

Scouts' Own

Special girl-planned, inspirational occasion held at troop gatherings when the girls express their deepest feeling about their Girl Scout ideals. It is not a religious service, nor is it to be used as a substitute for a religious service.

GORP (Good Old Raisins and Peanuts)

A favorite snack food of Girl Scouts, especially when hiking. Usually consists of raisins, M&Ms, edible seeds, nuts and other natural foods. Sometimes called "birdseed".

Handbook

There is a handbook for all levels of Girl Scouting which includes programs for each. There are also Leader's Guide Handbooks for all levels as well.

Honor Guard

A group who leads flag ceremonies. The flag carriers wear red sashes across their chest and the "guards" wear a red sash around their waist.

Insignia

The umbrella term for all GSUSA Girl Scout earned age-level awards, religious and other awards, participation patches and pins. Girls wear all insignia on the front of the Girl Scout uniform, with the exception of participation patches and pins which go on the back.

Interest Group

A group of Girl Scouts exploring specific areas of mutual interest.

Interest Project Patch

Rectangular-shaped awards earned by Cadette, Senior and Ambassador Girl Scouts for specific programs. Also referred to as IPPs.

International Friendship

Any programs or activities which promote the sisterhood of Girl Scouting and Girl Guiding around the world; an important part of the overall Girl Scout Program.

Investiture

A special ceremony where girls and adults become Girl Scouts for the first time. They make the Girl Scout Promise and receive their Girl Scout Pin.

"It" and "Other" cans

This is a way to handle tasks in a simple way that guarantees fairness. There are two cans. One is labeled "It" and the other one is labeled "Other." The girls decorate wide craft sticks and write their names on it. When a helper is needed a name/stick is drawn from the "It" can. Then when the task has been completed this person's stick goes in the "Other" can.

Journeys (Girl Scout Leadership Experience)

A Journey is a book that contains six to 8 sessions that are designed to facilitate the Girl Scout Leadership Experience to each age level. The first Journey series, It's your World-Change it,- is the premier advocacy program for girls. The second Journey series, It's Your Planet- Love It, contains environmentally based sessions and the third Journey series, It's Your Story-Tell It, is due out in December 2010 and covers self esteem. All girls throughout the country will use the nationally consistent Journeys as their

program by Oct 2010 and personalize their experience through the use of badges, trips, camping and field trips.

Juliette Gordon Low

The founder of the Girl Scout Movement in the United States.

**Juliette Gordon Low
World Friendship Fund**

A GSUSA operated fund that supports educational programs, service projects, training, and international travel to foster friendship among girls from the 140 countries of the World Association of Girl Guides and Girl Scouts.

Kaper Chart

This is simply a “job” chart. With Girl Scout Juniors they can help identify what the kapers need to be on a regular basis, such as planning the opening and closing, the arrival activity, taking care of the snack, etc. When the girls plan a field trip they want to create a kaper chart just for that trip. For meeting kapers, these might be assigned to a small group or patrol, on a rotating basis.

**Keys (Girl Scout
Leadership Experience)**

By using the 3 keys, girls are getting the most benefit from Girl Scouts.

Discover

Girls understand themselves and their values and use their knowledge and skills to explore the world.

Connect

Girls care about, inspire, and team with others locally and globally.

Take Action

Girls act to make the world a better place.

Leader in Training (LIT)

A qualified Girl Scout Senior or Ambassador who has taken a course to learn group leadership skills.

Leader Magazine

An online publication published by GSUSA which covers news of Girl Scouting world-wide.

Leader’s Digest

A basic book of documents, published by GSUSA, which covers all Girl Scout policies and procedures with excerpts from the Congressional Charter.

Membership Director

A staff member who is the liaison between the Council and specific Communities and Regions. Their responsibility is to ensure that the Goals and Objectives of the Council are met at the local level.

Mission Statement for GSUSA

We build girls of courage, confidence, and character who make the world a better place.

National Outcomes

Fifteen benefits of the activities associated with the Girl Scout Leadership Experience categorized under the keys to leadership.

Newsbytes

Email newsletter from GSEP Product Program staff to all Service Unit Cookie Managers during the Girl Scout Product Program Cookie sale.

Older Girl	Refers to girls who are Cadette, Senior, and Ambassador Girl Scouts.
Organizer	A Service Team member in a specific Service Unit, who recruits leaders, organizes girls into troops, arranges meeting places, helps get parental assistance for the leaders, and sponsorships for the troop. Most troop placements are made through the Organizer.
Outdoor Certification	Training for adults who wish to take their troops camping. A troop must have one adult who has completed GSEP Outdoor 101, 102, 103.
Participation Patches and Pins	Supplementary insignia received by girls for participating in an event or activity. Girls wear participation patches and pins on the back of their Girl Scout uniform.
Pathways	The way girls experience Girl Scouting and include Troop, Camp, Travel, Events, and Special Interest.
Patrol	Small group of girls that plans and carries out activities within the troop/larger group. Each patrol has an elected or appointed leader.
Patrol System	A form of troop government composed of patrols and a Court of Honor. Junior, Cadette and Senior Girl Scout troops often use this system.
People to People (Junior to Junior)	This is a high energy game that requires no equipment. So, when a quick change of pace game is needed, this is a good one that can be done in just a few minutes and the group will be recharged with new energy. Have the girls pair up and one designated as the "caller." When the caller shouts out "Junior to Junior," the girls run to find a new partner to stand next to. The odd person out becomes the new caller. The caller may call different body parts, such as hand to hand, foot to foot, head to head, back to back. Then the girls run for a new partner and touch head to head, foot to foot, or whatever body part the caller indicated.
Petals	Awards earned by Girl Scouts Daisies. Each petal is a different color and represents one of the 10 parts of the Girl Scout Law. To earn a petal, a girl shows her Troop Leader she understands the corresponding part of the Law.
Permission Slip	An official form that is used for every girl in a troop whenever they do an activity outside of their regular meeting place.
Phone Tree	A list of people and their phone numbers, arranged to facilitate a chain of calls in an emergency. The person who gets the first call contacts a designated small group of people, who then call others on the list. This is a good way to set up emergency notification for any troop trips or overnights or to let parents know that the girls will be late coming back from a trip.
Pluralism	A system that includes individuals from groups differing in basic background experiences and cultures. Pluralism allows for the development of a common tradition while preserving the right of each group to maintain its cultural heritage and implies mutual respect.

Processes (Girl Scout Leadership Experience)	Girl-Led, Learn by Doing, Cooperative Learning.
Product Programs	Annual Council-wide sales of magazine subscriptions (QSP) and Girl Scout cookies for the financial support of the Council.
Proficiency Badges	Emblems that are a part of the GSUSA program. Recognitions earned by the Girl Scout indicate she is prepared to use this new knowledge and skill to serve and teach others.
Program	Activities supporting the four fundamental goals and specifically designed for each of the Girl Scout levels.
Program Aide (PA)	A Cadette, Senior, and Ambassador Girl Scout who works directly with a troop/group under the supervision of an adult volunteer. The Program Aide is required to attend training sessions where she gains expertise in a particular field of interest, such as science, computers, or song leading.
Progression	The rate at which Girl Scouts learn and grow with the Girl Scout program. At each level the girls take on more responsibility for Troop Government and Girl-Adult Planning.
Program Resource Guide	A guide given to leaders and other volunteers, which includes listings of resources, policies, standards and procedures. It is designed to give them the information they will need when they begin their volunteer jobs.
Promise Center	Award earned by Daisy Girl Scouts. A girl receives this 'center' patch, to go with the Petals, after showing her troop leader she understands the Girl Scout Promise.
Quiet Sign	Raising the right hand over the head to signal for attention and quiet at any Girl Scout gathering. When the hand goes up, everyone joins in giving the Quiet sign until all are silent.
Recertification	A short training that is required every five years after a volunteer takes initial outdoor training to keep current.
Rededication Ceremony	A formal troop ceremony in which girls and adults reaffirm their belief annually in the Girl Scout Promise and Law.
Registrar	A Service Team member in a specific Service Unit who processes membership forms of girls and adults in that Community. These forms then go to the Council for submission to GSUSA.
Religious Awards	Emblems that are presented by different religious groups to girls or adults who have qualified to receive them. They can be worn as official recognition on the uniform.

Resident Camp	A local Girl Scout council-sponsored camp where girls attend for a week or more and stay over each night. They live in units and plan programs with a staff of trained counselors.
Safety-Wise	A GSUSA publication outlining safety procedures to be followed by Girl Scouts while engaging in their activities. This book is supplied by the Council to each troop and must remain in the troop.
Sash/Vest	A part of the Girl Scout uniform where the girl may display her Girl Scout recognitions and insignia.
Senior Girl Scout	Girls age 14-17 or in grades 9-10 who are registered with GSUSA.
Service Center	Offices located in Shelly Ridge (Miquon and Headquarters) Leigh Valley (Allentown), Valley Forge (Valley Forge), Jane Seltzer (Philadelphia), Delco (Delaware County), and Berks (Reading). Staff are available for assistance with many types of resources.
Service Project	At all levels of Girl Scouting, the girls are urged to give of themselves to their community. There are no remunerations for these projects.
Service Unit	A group of Girl Scout Leaders and Service Team Members who serve a specific geographical area. Regular meetings are held for members to obtain information and for educational and social purposes, called Service Unit meetings.
Service Unit Manager	A volunteer appointed by staff to administer the Service Unit.
Service Unit Manager News	A monthly publication sent to Service Unit Managers providing them with relevant news to pass on to troop leaders.
Service Unit Team	A team of adult volunteers who provide direct assistance to the troops in their Service Unit. All team members must be registered with GSUSA.
Short Term Outcomes	
Sit-upon	This is usually made by inserting newspaper between vinyl material. Take a folded section of a standard newspaper. Cut 2 sections of vinyl cloth, large enough to cover each side. Punch holes about ½ in. in all the way around both pieces of vinyl. Help the girls thread yarn through the holes, connecting both pieces of the vinyl. Then tie off the ends securely.
S'mores	A favorite campfire treat consisting of graham crackers, chocolate bars and toasted marshmallows.
Staff	Personnel employed by our Council who work at one of the service centers or camps to provide assistance and support to the volunteer membership.

Standard	An established level of quality for measuring and judging performance in delivering Girl Scout Program to the girls.
Steering Committee	A form of Troop Government; the whole troop votes for girls to represent them. There are usually four officers together with the leaders who make up the Court of Honor.
Step 1 GSUSA Online Volunteer Orientation	The first step in training for all leaders. This training is done online.
Step 2 Volunteer Essentials	The second step in training for all leaders. This training is done at a Service Unit meeting.
Step 3 Leadership Essentials	The third step in training for all leaders. This training is done in a classroom setting. All courses can be found on the Council Courses Calendar.
SWAPS (Special Whatchamacallits Affectionately Pinned to Someone, or, Share with a person, or, Share with a purpose)	Tokens exchanged at special Girl Scout/Girl Guide events that signify friendship. Ideally, these are inexpensive handmade items that must be accepted by the receiver as a token of friendship.
Take Action (Girl Scout Leadership Experience)	A sustainable and measurable project within a community to make the world a better place.
Tent Unit	Each unit has platform tents, a wash house and toilet facilities.
Thinking Day	February 22nd is a day used by Girl Guides and Girl Scouts all over the world to think of each other and exchange greetings learn about other countries and give to the Juliette Low World Friendship Fund. It is the co-birthday of Lord and Lady Baden-Powell.
Troop Camping	When girls and their leaders camp as a troop. It is policy that at least one adult with the group has had Camp Certification.
Troop Financial Report	A form filled out by each troop to summarize the income and expenses for the year.
Troop Government	Methods by which the girls and adults together manage the troop in a democratic way.
Troop Module	A publication given to each GSEP Troop Leader to understand how to run a troop.
Troop Trip Application	A form to be used for overnight trips and trips that involve high risk activities. Service Unit Manager approval must be obtained before going on the trip.

USA Girl Scouts Overseas	GSUSA's overseas arm, which delivers the Girl Scout Program to American girls and girls attending American or International schools outside the continental US. Formerly called Troops On Foreign Soil (TOFS).
Valley Forge Day Camp	Council owned service center (located in Valley Forge) open year round for camping and other programs.
Volunteer	An adult who contributes her or his time to a Girl Scout Council without the expectation of compensation (other than reasonable reimbursement or allowance for expenses) or any other thing of value in lieu of compensation.
Volunteer Essentials	A publication given to each volunteer, written by GSUSA and personalized by GSEP to provide the volunteer with everything they need to be an effective adult volunteer.
WAGGGS (World Association of Girl Guides and Girl Scouts)	Set up in 1928, this voluntary educational organization is based on values and open to all girls without distinction as to creed, race, nationality, or other circumstances. The World Association serves over 10 million Girl Scouts and Girl Guides in 140 countries. The mission of WAGGGS is to enable girls and young women to develop to their fullest potential as responsible citizens of the world.
World Association Pin	Membership pin of WAGGGS worn by Girl Scouts (except Daisy Girl Scouts) and Girl Guides. It is not earned, but given at a special ceremony such as Thinking Day. The recipient should know what the pin symbolizes.
World Centers	Owned and operated by WAGGGS, these facilities are for the use of visiting Girl Scouts and Girl Guides. They are known as: Olave House—London, England; Our Cabana—Cuernavaca, Mexico; Our Chalet—Adelboden, Switzerland; Sangam House—Poona, India.
Year Pins (or Membership Stars)	Awarded yearly to Girl Scouts. The star represents each year in Girl Scouting. The color of the disc behind the star shows the Girl Scout level when it was received. There is also a 10 year pin for girls. Adults receive year pins or numerals which are given in increments of 5 years.

Notes

A series of horizontal dotted lines for writing notes.



GSEP ADULT DEVELOPMENT

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