



IXL Skill Alignment

5th alignment for Journeys Textbook and Reader's Notebook

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Unit 1

Experiments

Textbook section	IXL skills
<p>Lesson 1: A Package for Mrs. Jewls</p>	<p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>E.1 Identify the narrative point of view >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>G.4 Analyze short stories >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>AA.3 Identify the simple subject or predicate of a sentence >></p> <p>AA.4 Is it a complete sentence or a fragment? >></p> <p>AA.11 Order the words to create a sentence >></p> <p>BB.7 Identify plurals, singular possessives, and plural possessives >></p> <p>BB.8 Form the singular or plural possessive >></p> <p>BB.9 Identify and correct errors with plural and possessive nouns >></p>
<p>Lesson 2: A Royal Mystery</p>	<p>D.1 Sort sensory details >></p> <p>D.2 Identify sensory details >></p> <p>F.1 Use actions and dialogue to understand characters >></p> <p>G.1 Determine the themes of short stories >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>P.1 Words with pre- >></p> <p>P.2 Words with re- >></p> <p>P.3 Words with sub- >></p> <p>P.4 Words with mis- >></p> <p>P.5 Words with un-, dis-, in-, im-, and non- >></p> <p>Y.3 Use context to identify the meaning of a word >></p>

AA.1 Is the sentence declarative, interrogative, imperative, or exclamatory? >>

FF.3 Form and use the irregular past tense >>

Lesson 3: Off and Running

B.2 Which sentence is more formal? >>

F.2 Compare and contrast characters >>

G.4 Analyze short stories >>

H.1 Read and understand informational passages >>

L.3 Choose reasons to support an opinion >>

L.4 Identify supporting details in literary texts >>

W.1 Determine the meaning of idioms from context: set 1 >>

W.3 Determine the meaning of idioms from context: set 2 >>

Y.1 Find words using context >>

Y.2 Determine the meaning of words using synonyms in context >>

Y.3 Use context to identify the meaning of a word >>

AA.2 Identify the complete subject or complete predicate of a sentence >>

AA.8 Is the sentence simple or compound? >>

AA.10 Create compound sentences >>

EE.1 Use the correct subject or verb >>

KK.5 Commas with compound and complex sentences >>

Lesson 4: Double Dutch

C.1 Determine the order of events in informational texts >>

C.5 Identify text structures >>

H.1 Read and understand informational passages >>

L.5 Identify supporting details in informational texts >>

Y.3 Use context to identify the meaning of a word >>

BB.2 Identify common and proper nouns >>

KK.1 Commas with a series >>

KK.2 Commas with dates and places >>

KK.3 Commas with direct addresses >>

- KK.4** Commas with introductory elements >>
 - KK.6** Commas: review >>
 - LL.1** Correct capitalization errors >>
 - LL.2** Capitalizing titles >>
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Lesson 5: Elisa's Diary

- G.1** Determine the themes of short stories >>
 - G.4** Analyze short stories >>
 - L.4** Identify supporting details in literary texts >>
 - P.6** Words with -ful >>
 - P.7** Words with -less >>
 - P.8** Words with -able and -ible >>
 - Y.3** Use context to identify the meaning of a word >>
 - BB.3** Form plurals of nouns ending in f, fe, o, and y >>
 - BB.4** Form and use plurals of nouns ending in f, fe, o, and y >>
 - BB.5** Form plurals: review >>
 - BB.6** Form and use plurals: review >>
 - MM.4** Punctuating dialogue >>
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Unit 2

Wild Animals

Textbook section

IXL skills

Lesson 6: Quest for the Tree Kangaroo

- C.3** Match causes and effects in informational texts >>
- H.1** Read and understand informational passages >>
- K.1** Put the sentences in order >>
- L.5** Identify supporting details in informational texts >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- S.3** Choose the antonym >>
- S.4** Find antonyms in context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>
- Z.6** Use dictionary definitions >>
- AA.2** Identify the complete subject or complete predicate of a sentence >>
- AA.3** Identify the simple subject or predicate of a sentence >>
- AA.4** Is it a complete sentence or a fragment? >>
- DD.1** Identify main verbs and helping verbs >>
- FF.1** Is the sentence in the past, present, or future tense? >>

Lesson 7: Old Yeller

- D.2** Identify sensory details >>
- F.1** Use actions and dialogue to understand characters >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- L.4** Identify supporting details in literary texts >>

- M.1** Show character emotions and traits >>
- W.2** Identify the meaning of idioms and adages: set 1 >>
- W.4** Identify the meaning of idioms and adages: set 2 >>
- Y.3** Use context to identify the meaning of a word >>
- AA.1** Is the sentence declarative, interrogative, imperative, or exclamatory? >>
- CC.2** Choose between subject and object personal pronouns >>
- CC.4** Compound subjects and objects with "I" and "me" >>
- CC.5** Compound subjects and objects with personal pronouns >>

Lesson 8: Everglades Forever

- B.1** Identify the purpose of a text >>
- C.3** Match causes and effects in informational texts >>
- H.1** Read and understand informational passages >>
- K.2** Use coordinating conjunctions >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>
- P.5** Words with un-, dis-, in-, im-, and non- >>
- U.1** Homophones with pictures >>
- U.2** Use the correct homophone >>
- Y.3** Use context to identify the meaning of a word >>
- AA.2** Identify the complete subject or complete predicate of a sentence >>
- AA.5** Is it a complete sentence or a run-on? >>
- AA.6** Is it a complete sentence, a fragment, or a run-on? >>
- AA.9** Is the sentence simple, compound, or complex? >>
- II.1** Identify coordinating conjunctions >>
- II.2** Identify subordinating conjunctions >>

Lesson 9: Storm Warriors

- E.1** Identify the narrative point of view >>
- F.1** Use actions and dialogue to understand characters >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- K.5** Organize information by main idea >>
- L.4** Identify supporting details in literary texts >>
- L.5** Identify supporting details in informational texts >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>
- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- Y.3** Use context to identify the meaning of a word >>
- AA.7** Identify dependent and independent clauses >>
- AA.9** Is the sentence simple, compound, or complex? >>
- BB.2** Identify common and proper nouns >>
- II.2** Identify subordinating conjunctions >>
- II.3** Use the correct pair of correlative conjunctions >>
- II.4** Fill in the missing correlative conjunction >>
- LL.1** Correct capitalization errors >>

Lesson 10: Cougars

- A.1** Determine the main idea >>
- H.1** Read and understand informational passages >>
- H.3** Compare information from two texts >>
- L.5** Identify supporting details in informational texts >>
- S.1** Choose the synonym >>
- S.2** Find synonyms in context >>
- X.1** Describe the difference between related words >>
- Y.3** Use context to identify the meaning of a word >>

- Y.4** Determine the meaning of domain-specific words with pictures >>
 - Z.6** Use dictionary definitions >>
 - MM.4** Punctuating dialogue >>
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Unit 3

Early American Government

Textbook section	IXL skills
<p>Lesson 11: Dangerous Crossing</p>	<p>C.1 Determine the order of events in informational texts >></p> <p>C.3 Match causes and effects in informational texts >></p> <p>G.4 Analyze short stories >></p> <p>H.1 Read and understand informational passages >></p> <p>L.3 Choose reasons to support an opinion >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>Z.5 Use dictionary entries >></p> <p>Z.6 Use dictionary definitions >></p> <p>Z.7 Use thesaurus entries >></p> <p>CC.2 Choose between subject and object personal pronouns >></p> <p>CC.3 Replace the noun with a personal pronoun >></p> <p>CC.4 Compound subjects and objects with "I" and "me" >></p> <p>CC.5 Compound subjects and objects with personal pronouns >></p> <p>II.3 Use the correct pair of correlative conjunctions >></p> <p>II.4 Fill in the missing correlative conjunction >></p>
<p>Lesson 12: Can't You Make Them Behave, King George?</p>	<p>E.2 Identify similes and metaphors >></p> <p>E.3 Similes and metaphors with pictures >></p> <p>E.4 Determine the meanings of similes and metaphors >></p> <p>H.1 Read and understand informational passages >></p> <p>H.3 Compare information from two texts >></p> <p>L.1 Distinguish facts from opinions >></p>

- L.2** Identify an author's statement of opinion >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- Y.3** Use context to identify the meaning of a word >>
- DD.1** Identify main verbs and helping verbs >>
- FF.1** Is the sentence in the past, present, or future tense? >>
- FF.2** Form and use the regular past tense >>
- FF.4** Form and use the simple past, present, and future tense >>
- FF.5** Correct inappropriate shifts in verb tense >>

Lesson 13: They Called Her Molly Pitcher

- H.1** Read and understand informational passages >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- S.1** Choose the synonym >>
- S.3** Choose the antonym >>
- Y.3** Use context to identify the meaning of a word >>
- Y.4** Determine the meaning of domain-specific words with pictures >>
- FF.2** Form and use the regular past tense >>
- FF.3** Form and use the irregular past tense >>

Lesson 14: James Forten

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- C.5** Identify text structures >>
- H.1** Read and understand informational passages >>
- H.3** Compare information from two texts >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- Q.2** Use Greek and Latin roots as clues to the meanings of words >>

- Q.6** Determine the meanings of words with Greek and Latin roots >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- Y.3** Use context to identify the meaning of a word >>
- FF.5** Correct inappropriate shifts in verb tense >>
- KK.1** Commas with a series >>
- KK.3** Commas with direct addresses >>
- KK.4** Commas with introductory elements >>

Lesson 15: We Were There, Too!

- C.2** Compare and contrast in informational texts >>
 - H.1** Read and understand informational passages >>
 - H.3** Compare information from two texts >>
 - J.1** Label the rhyme scheme >>
 - K.3** Choose the best transition >>
 - L.5** Identify supporting details in informational texts >>
 - P.1** Words with pre- >>
 - P.2** Words with re- >>
 - P.3** Words with sub- >>
 - P.4** Words with mis- >>
 - P.5** Words with un-, dis-, in-, im-, and non- >>
 - Y.3** Use context to identify the meaning of a word >>
 - FF.3** Form and use the irregular past tense >>
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Unit 4

Visual Arts

Textbook section

IXL skills

Lesson 16: Lunch Money

- B.1** Identify the purpose of a text >>
- B.2** Which sentence is more formal? >>
- F.2** Compare and contrast characters >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- L.4** Identify supporting details in literary texts >>
- Y.3** Use context to identify the meaning of a word >>
- CC.2** Choose between subject and object personal pronouns >>
- GG.1** Identify adjectives >>

Lesson 17: LAFFF

- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- E.1** Identify the narrative point of view >>
- F.2** Compare and contrast characters >>
- G.2** Identify story elements >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- L.4** Identify supporting details in literary texts >>
- M.1** Show character emotions and traits >>
- Y.3** Use context to identify the meaning of a word >>
- Z.5** Use dictionary entries >>
- Z.6** Use dictionary definitions >>
- FF.1** Is the sentence in the past, present, or future tense? >>
- FF.2** Form and use the regular past tense >>
- FF.5** Correct inappropriate shifts in verb tense >>
- GG.3** Identify adverbs >>

- GG.4** Use relative adverbs >>
- GG.5** Choose between adjectives and adverbs >>
- GG.6** Is the word an adjective or adverb? >>

Lesson 18: The Dog Newspaper

- A.1** Determine the main idea >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- H.1** Read and understand informational passages >>
- K.3** Choose the best transition >>
- L.1** Distinguish facts from opinions >>
- L.2** Identify an author's statement of opinion >>
- L.5** Identify supporting details in informational texts >>
- U.1** Homophones with pictures >>
- U.2** Use the correct homophone >>
- Y.3** Use context to identify the meaning of a word >>
- HH.1** Identify prepositions >>
- HH.2** Identify prepositions and their objects >>
- HH.3** Identify prepositional phrases >>
- HH.4** Prepositions: review >>

Lesson 19: Darnell Rock Reporting

- F.1** Use actions and dialogue to understand characters >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- K.5** Organize information by main idea >>
- L.4** Identify supporting details in literary texts >>
- P.6** Words with -ful >>
- P.7** Words with -less >>
- P.8** Words with -able and -ible >>
- Q.7** Match words with Greek and Latin roots to their meanings >>
- Y.3** Use context to identify the meaning of a word >>
- CC.6** Use possessive pronouns >>

KK.6 Commas: review >>

Lesson 20: The Black Stallion

E.2 Identify similes and metaphors >>

E.3 Similes and metaphors with pictures >>

E.4 Determine the meanings of similes and metaphors >>

G.1 Determine the themes of short stories >>

G.2 Identify story elements >>

G.4 Analyze short stories >>

H.1 Read and understand informational passages >>

L.4 Identify supporting details in literary texts >>

Y.3 Use context to identify the meaning of a word >>

HH.4 Prepositions: review >>

LL.2 Capitalizing titles >>

MM.1 Formatting titles >>

MM.2 Formatting and capitalizing titles >>

Unit 5

Extreme Environments

Textbook section	IXL skills
<p>Lesson 21: Tucket's Travels</p>	<p>C.1 Determine the order of events in informational texts >></p> <p>E.2 Identify similes and metaphors >></p> <p>E.3 Similes and metaphors with pictures >></p> <p>E.4 Determine the meanings of similes and metaphors >></p> <p>G.2 Identify story elements >></p> <p>G.4 Analyze short stories >></p> <p>H.1 Read and understand informational passages >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>X.1 Describe the difference between related words >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>DD.3 Use the correct modal verb >></p> <p>FF.6 Use the progressive verb tenses >></p> <p>FF.7 Form the progressive verb tenses >></p>
<p>Lesson 22: The Birchbark House</p>	<p>G.1 Determine the themes of short stories >></p> <p>G.4 Analyze short stories >></p> <p>H.1 Read and understand informational passages >></p> <p>K.3 Choose the best transition >></p> <p>L.3 Choose reasons to support an opinion >></p> <p>L.4 Identify supporting details in literary texts >></p> <p>S.1 Choose the synonym >></p> <p>S.2 Find synonyms in context >></p> <p>Y.3 Use context to identify the meaning of a word >></p> <p>Z.5 Use dictionary entries >></p> <p>Z.6 Use dictionary definitions >></p> <p>Z.7 Use thesaurus entries >></p>

- FF.9** Use the perfect verb tenses >>
- FF.10** Form the perfect verb tenses >>
- KK.6** Commas: review >>

Lesson 23: Vaqueros: America's First Cowboys

- A.1** Determine the main idea >>
- H.1** Read and understand informational passages >>
- J.2** Identify elements of poetry >>
- L.3** Choose reasons to support an opinion >>
- L.5** Identify supporting details in informational texts >>
- O.1** Use the correct frequently confused word >>
- O.2** Correct errors with frequently confused words >>
- W.2** Identify the meaning of idioms and adages: set 1 >>
- W.4** Identify the meaning of idioms and adages: set 2 >>
- Y.3** Use context to identify the meaning of a word >>
- Z.6** Use dictionary definitions >>
- HH.4** Prepositions: review >>

Lesson 24: Rachel's Journal: The Story of a Pioneer Girl

- A.1** Determine the main idea >>
- C.3** Match causes and effects in informational texts >>
- E.6** Analyze the effects of figures of speech on meaning and tone >>
- G.4** Analyze short stories >>
- H.1** Read and understand informational passages >>
- H.3** Compare information from two texts >>
- L.3** Choose reasons to support an opinion >>
- L.4** Identify supporting details in literary texts >>
- L.5** Identify supporting details in informational texts >>
- P.1** Words with pre- >>
- P.2** Words with re- >>
- P.3** Words with sub- >>
- P.4** Words with mis- >>

- P.5** Words with un-, dis-, in-, im-, and non- >>
- Y.1** Find words using context >>
- Y.2** Determine the meaning of words using synonyms in context >>
- Y.3** Use context to identify the meaning of a word >>
- GG.7** Use adjectives to compare >>
- GG.8** Spell adjectives that compare >>
- GG.9** Use adjectives with more and most >>
- GG.10** Use adverbs to compare >>
- MM.1** Formatting titles >>
- MM.2** Formatting and capitalizing titles >>

Lesson 25: Lewis and Clark

- A.1** Determine the main idea >>
 - H.1** Read and understand informational passages >>
 - L.5** Identify supporting details in informational texts >>
 - T.1** Analogies >>
 - Y.3** Use context to identify the meaning of a word >>
 - FF.9** Use the perfect verb tenses >>
 - FF.10** Form the perfect verb tenses >>
 - JJ.1** Pronoun-verb contractions >>
 - JJ.2** Contractions with "not" >>
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