

# IXL Skill Plan for the NWEA<sup>®</sup> MAP<sup>™</sup> Growth Reading grades 2-5



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# **Literary Text**

# **RIT Score: 172–186**

Standard	IXL skills
Analyze Theme and Literary Elements; Summarize	<ul> <li>Read-along literary texts</li> <li>1. Read along with fantasy BHZ</li> <li>2. Read along with realistic fiction BU7</li> <li>3. Read along with historical fiction FNE</li> </ul>
	<ul> <li>Read-alone literary texts</li> <li>4. Read realistic fiction UC6</li> <li>5. Determine the themes of myths, fables, and folktales VES</li> <li>6. Read science fiction ZV5</li> <li>7. Read animal fantasy RC7</li> </ul>
Analyze Point of View, Features, and Structure	<ol> <li>Order events in a story 5YL</li> <li>Match each cause to its effect X8Z</li> <li>Match each effect to its cause J68</li> </ol>

# **RIT Score: 187–197**

Standard	IXL skills
Analyze Theme and Literary Elements; Summarize	<ul><li>Theme</li><li>1. Determine the themes of myths, fables, and folktales 7T9</li></ul>
	Inferences
	<ol> <li>Use actions and dialogue to understand characters PQQ</li> </ol>
	3. Draw inferences from a text GFW
	Story elements
	4. Identify story elements CXN
	Text analysis
	5. Read realistic fiction: set 1 YQD

6. Read realistic fiction: set 2 ZQK



# 7. Read historical fiction FGC

# Analyze Point of View, Features, and Structure

# **Point of view**

1. Distinguish characters' points of view N7R

# **Visual elements**

- 2. Compare mythological illustrations LW5
- 3. Read realistic fiction with illustrations QTL
- 4. Read historical fiction with illustrations JC7
- 5. Read fantasy with illustrations YGF
- 6. Read science fiction with illustrations 22K

# **RIT Score: 198–204**

# Standard

Analyze Theme and Literary Elements; Summarize

# IXL skills

# Theme

1. Determine the themes of myths, fables, and folktales 6PW

# Inferences

2. Draw inferences from a text UB2

# Summarize

- 3. Summarize a story XZF
- 4. Read drama KJP

# **Story elements**

5. Identify story elements SRQ

# **Character analysis**

- 6. Compare and contrast characters GYD
- 7. Use actions and dialogue to understand characters CXM

# **Text analysis**

- 8. Read fantasy with illustrations 26L
- 9. Read realistic fiction with illustrations 2BC
- 10. Read science fiction with illustrations DFJ
- 11. Read realistic fiction A7Z
- 12. Read historical fiction 59R

# Poetry

13. Read poetry TMW

# **Poetry elements**

- 1. Label the rhyme scheme  $\mbox{ AQU}$
- 2. Identify elements of poetry 9FU

# **Point of view**

- 3. Identify the narrative point of view EBK
- 4. Distinguish characters' points of view LGA

# **Visual elements**

5. Compare mythological illustrations J5P

# **RIT Score: 205–210**

Standard	IXL skills
Analyze Theme and Literary Elements; Summarize	<b>Theme</b> 1. Determine the themes of short stories KWD
	Inferences
	2. Draw inferences from a text ETU
	Summarize
	3. Summarize a story DGQ
	4. Read drama NXX
	Story elements
	5. Identify story elements 8XM
	Character analysis
	6. Compare and contrast characters LTR
	7. Use actions and dialogue to understand characters LZ7
	Text analysis
	8. Read fantasy with illustrations U9D
	9. Read realistic fiction with illustrations YQT
	10. Read historical fiction with illustrations GCP
	11. Read realistic fiction STG
	12. Read historical fiction ZUX

# Poetry

13. Read poetry PCM

 Analyze Point of View, Features, and Structure
 Poetry elements

 1. Label the rhyme scheme PG7
 2. Identify elements of poetry WDA

 Visual elements
 3. Compare mythological illustrations LRS

 Point of view
 4. Identify the narrative point of view XPD

 5. Compare and contrast points of view GV8

# **RIT Score: 211–214**

Standard	IXL skills
Analyze Theme and Literary Elements; Summarize	<ul><li>Theme</li><li>1. Match the quotations with their themes 4J8</li><li>2. Determine the themes of short stories BDD</li></ul>
	<b>Text analysis</b> 3. Analyze short stories RJL
Analyze Point of View, Features, and Structure	1. Identify the narrative point of view TTM

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# **Informational Text**

# **RIT Score: 172–186**

Standard	IXL skills
Analyze Central Idea, Concepts, and Events; Summarize	<ul><li>Main idea</li><li>1. Determine the topic and purpose of informational passages Y2G</li></ul>
	Read-along informational texts
	2. Read along about famous people PDE
	3. Read along about science and nature 58P
	4. Read along about art, music, and traditions H6K
	5. Read along about business and technology DJX
	Read-alone informational texts
	<ol> <li>Compare and contrast in informational passages NQN</li> </ol>
	7. Read about famous people 5MZ
	8. Read about animals W8U
	9. Read about famous places HYR
Analyze Point of View, Purpose, Features, and	Purpose
Structure	1. Identify the purpose of a text Y2F
	2. Choose the text that matches the writer's purpose Y9R
	Text features
	3. Use text features MKE

# **RIT Score: 187–197**

Standard	IXL skills
Analyze Central Idea, Concepts, and Events; Summarize	Main idea 1. Use key details to determine the main idea NHQ 2. Determine the main idea of a passage RD9
	Text analysis

3. Read about animals 8KK

	4. Read about food VJM
	5. Read about art, music, and traditions 5TX
	6. Read about sports and hobbies BG9
	7. Read about famous people ZZE
	8. Read about business and technology G5Y
	9. Read about science and nature WSP
	10. Read about famous places NBX
	Compare and contrast
	<ol> <li>Compare information from two informational texts DNH</li> </ol>
Analyze Point of View, Purpose, Features, and	Point of view
Structure	1. Identify an author's statement of opinion GC2
	Text features
	2. Use text features FZ7
	Text structure
	<ol> <li>Determine the order of events in informational texts ZXC</li> </ol>
	<ol> <li>Compare and contrast in informational texts UNG</li> </ol>
	<ol> <li>Match causes and effects in informational texts PN7</li> </ol>
	6. Match problems with their solutions TBY

# **RIT Score: 198–204**

Standard	IXL skills
Analyze Central Idea, Concepts, and Events; Summarize	Main idea 1. Use key details to determine the main idea DMM
	2. Determine the main idea of a passage 7XV
	3. Combine main ideas from two texts JZ2
	Text analysis
	4. Read about animals 7TG
	5. Read about art, music, and traditions ZSE
	6. Read about famous places EM5



	7. Read about sports and hobbies 8V8
	8. Read about famous people 8SC
	9. Read about business and technology MZT
	10. Read about science and nature RTC
	11. Read about history ZB2
	Supporting details
	<ol> <li>Identify supporting details in informational texts 8MJ</li> </ol>
	Comparing texts
	13. Compare information from two texts 8CJ
Analyze Point of View, Purpose, Features, and	Point of view
Structure	1. Identify an author's statement of opinion C9W
	Text features
	2. Select and use text features MW8
	Graphic organizers
	3. Read graphic organizers DH7
	Text structure
	<ol> <li>Determine the order of events in informational texts 99D</li> </ol>
	<ol> <li>Compare and contrast in informational texts YBU</li> </ol>
	<ol> <li>Match causes and effects in informational texts Z9L</li> </ol>
	7. Match problems with their solutions F2B
	8. Identify text structures HR6

# **RIT Score: 205–210**

Standard	IXL skills
Analyze Central Idea, Concepts, and Events;	Main idea
Summarize	1. Use key details to determine the main idea DTM
	2. Determine the main idea of a passage 23G
	3. Combine main ideas from two texts 94B

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	Text analysis
	4. Read about animals L9D
	5. Read about art, music, and traditions $$ WST $$
	6. Read about famous places $VT8$
	7. Read about sports and hobbies GDH
	8. Read about famous people UE2
	9. Read about business and technology JRN
	10. Read about science and nature JB5
	11. Read about history 5E5
	Supporting details
	12. Identify supporting details in informational texts 87Z
	Comparing texts
	13. Compare information from two texts FN5
Analyze Point of View, Purpose, Features, and	Point of view
Analyze Point of View, Purpose, Features, and Structure	<b>Point of view</b> 1. Compare and contrast points of view GV8
	1. Compare and contrast points of view GV8
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features</li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features</li> <li>Select and use text features CVZ</li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features</li> <li>Select and use text features CVZ</li> <li>Graphic organizers</li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features</li> <li>Select and use text features CVZ</li> <li>Graphic organizers</li> <li>Read graphic organizers 75M</li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features         <ol> <li>Select and use text features CVZ</li> </ol> </li> <li>Graphic organizers         <ol> <li>Read graphic organizers 75M</li> </ol> </li> <li>Text structure         <ol> <li>Determine the order of events in informational</li> </ol> </li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features         <ol> <li>Select and use text features CVZ</li> </ol> </li> <li>Graphic organizers         <ol> <li>Read graphic organizers 75M</li> </ol> </li> <li>Text structure         <ol> <li>Determine the order of events in informational texts CQA</li> <li>Compare and contrast in informational</li> </ol> </li> </ol>
	<ol> <li>Compare and contrast points of view GV8</li> <li>Text features         <ol> <li>Select and use text features CVZ</li> </ol> </li> <li>Graphic organizers         <ol> <li>Read graphic organizers 75M</li> </ol> </li> <li>Text structure         <ol> <li>Determine the order of events in informational texts CQA</li> <li>Compare and contrast in informational texts M6Z</li> <li>Match causes and effects in informational</li> </ol> </li> </ol>



Standard	IXL skills
Analyze Central Idea, Concepts, and Events; Summarize	Main idea 1. Determine the main idea of a passage R2C
	Text analysis
	2. Read about science and nature KJZ
	3. Trace an argument A9H
	Supporting details
	<ol> <li>Identify supporting details in informational texts 23B</li> </ol>
	Comparing texts
	5. Compare information from two texts $G7K$
	6. Compare two texts with different genres $\ \mbox{KVP}$
	Facts and opinions
	7. Distinguish facts from opinions F94
Analyze Point of View, Purpose, Features, and	Graphic organizers
Structure	1. Read graphic organizers KCS
	Text structure
	2. Match causes and effects in informational texts $\mbox{ F7K}$
	3. Match problems with their solutions WGB
	<ol> <li>Compare and contrast in informational texts QZW</li> </ol>
	5. Identify text structures 6G9
	Author's purpose

6. Identify the author's purpose GEU



# Vocabulary

# **RIT Score: 172–186**

# Standard

Vocabulary

# **IXL skills**

# **Context clues**

 Use context to identify the meaning of a word TJQ

# **Multiple-meaning words**

2. Multiple-meaning words with pictures WVW

# Prefixes

- 3. Determine the meaning of a word with pre-, re-, or mis- KQY
- 4. Use the prefixes pre-, re-, and mis- JBV

### Suffixes

- 5. Determine the meaning of a word with -ful or -less 6TR
- 6. Prefixes and suffixes: review 5ES

# **Prefixes and suffixes**

7. Identify base words, prefixes, and suffixes 8F6

### **Compound words**

8. Form and use compound words P7P

## **Reference materials**

9. Use dictionary entries B7M

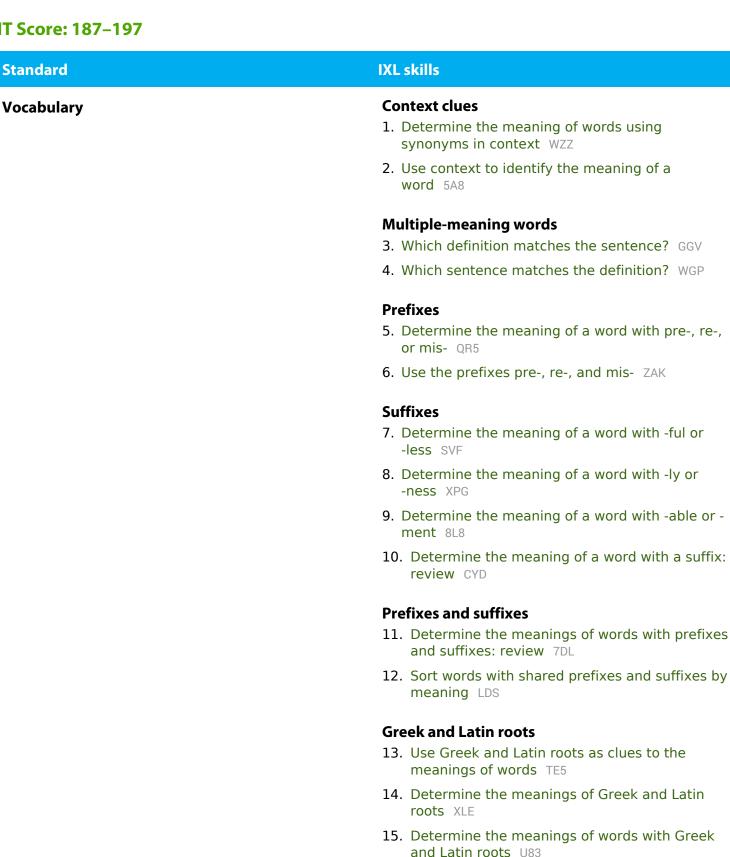
# Shades of meaning

- 10. Shades of meaning with pictures W8Q
- 11. Find the words with related meanings C65
- 12. Describe the difference between related words 54B
- 13. Order related words based on meaning QCT

# Synonyms and antonyms

- 14. Find synonyms in context NZD
- 15. Find antonyms in context 2LH







### **Reference materials**

- 16. Use dictionary entries T7U
- 17. Use dictionary definitions M8H

# Academic vocabulary

18. Use academic vocabulary in context VEL

# **Time-order words**

19. Identify time-order words XRD

#### Synonyms and antonyms

- 20. Choose the synonym 6Y4
- 21. Choose the antonym N2M

# Shades of meaning

- 22. Shades of meaning with pictures 2BZ
- 23. Describe the difference between related words 95E
- 24. Positive and negative connotation NLB

#### **Sensory details**

25. Sort sensory details 8RS

# Similes

- 26. Similes with pictures UVX
- 27. Determine the meanings of similes Z59

# Idioms

**28.** Choose the picture that matches the idiomatic expression L7C

# **RIT Score: 198–204**

Standard	IXL skills
Vocabulary	<b>Context clues</b> 1. Find words using context LT5
	<ol> <li>Determine the meaning of words using synonyms in context WDU</li> </ol>
	<ol> <li>Use context to identify the meaning of a word DC8</li> </ol>

# **Multiple-meaning words**

- 4. Which definition matches the sentence? 6DS
- 5. Which sentence matches the definition? VBG

# Prefixes

- Determine the meaning of a word with pre-, re-, or mis- VSQ
- 7. Use the prefixes pre-, re-, and mis- F6D

#### Suffixes

- 8. Determine the meaning of a word with -ful or -less VDR
- 9. Determine the meaning of a word with -ly or -ness J58
- 10. Determine the meaning of a word with -able or -ment YZB
- 11. Determine the meaning of a word with a suffix: review XFL

# **Prefixes and suffixes**

- 12. Identify base words, prefixes, and suffixes F7T
- 13. Determine the meanings of words with prefixes and suffixes: review VZH
- 14. Sort words with shared prefixes and suffixes by meaning 8GB

# **Greek and Latin roots**

- 15. Sort words by shared Greek or Latin roots G7R
- Use Greek and Latin roots as clues to the meanings of words XNX
- 17. Use the meanings of words as clues to the meanings of Greek and Latin roots 49S
- 18. Determine the meanings of Greek and Latin roots FCL
- **19.** Determine the meanings of words with Greek and Latin roots BJ9
- 20. Match words with Greek and Latin roots to their meanings TS8

# **Reference materials**

- 21. Use dictionary entries K7L
- 22. Use dictionary definitions KXN
- 23. Use thesaurus entries N5T

# Academic vocabulary

24. Use academic vocabulary in context QQC

# **Domain-specific vocabulary**

25. Determine the meaning of domain-specific words with pictures K7J

### Shades of meaning

- 26. Describe the difference between related words 78V
- 27. Positive and negative connotation ZEA

#### **Sensory details**

28. Sort sensory details UZ9

# Synonyms

- 29. Choose the synonym 7XU
- 30. Which sentence has the same meaning? B6G
- 31. Find synonyms in context RQT

# Antonyms

- 32. Choose the antonym QLF
- 33. Which sentence uses an antonym? TJ6
- 34. Find antonyms in context BTA

#### **Similes and metaphors**

- 35. Similes and metaphors with pictures 8YE
- **36.** Determine the meanings of similes and metaphors F7J

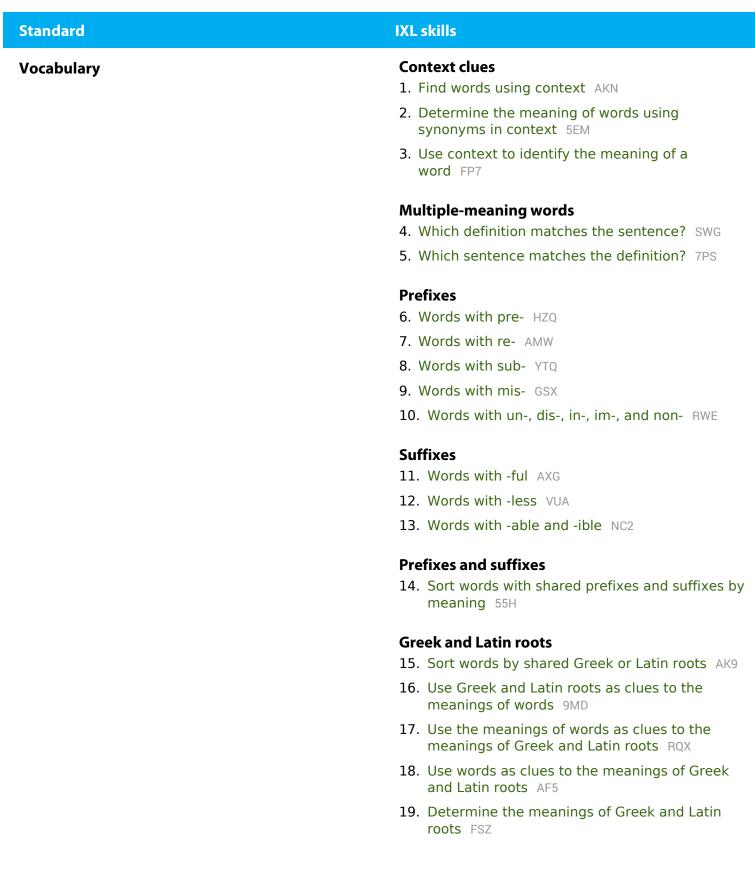
#### Allusions

 Interpret the meaning of an allusion from its source PV6

#### **Idioms and adages**

- Determine the meaning of idioms from context: set 1 JMD
- **39.** Determine the meaning of idioms from context: set 2 PFB
- 40. Identify the meaning of idioms and adages: set1 A72
- 41. Identify the meaning of idioms and adages: set2 KNW







- 20. Determine the meanings of words with Greek and Latin roots PDL
- 21. Match words with Greek and Latin roots to their meanings 67C

# **Reference materials**

- 22. Use dictionary entries ZS7
- 23. Use dictionary definitions PFT
- 24. Use thesaurus entries 82B

### **Academic vocabulary**

25. Use academic vocabulary in context 7LD

# **Domain-specific vocabulary**

26. Determine the meaning of domain-specific words with pictures D8L

# Shades of meaning

- 27. Describe the difference between related words KV6
- 28. Positive and negative connotation BPJ

# Synonyms

- 29. Choose the synonym GVE
- 30. Find synonyms in context 6DA

#### Antonyms

- 31. Choose the antonym 6E3
- 32. Find antonyms in context BPH

# **Sensory details**

33. Sort sensory details BN8

# **Similes and metaphors**

- 34. Similes and metaphors with pictures 9TK
- **35.** Determine the meanings of similes and metaphors WXC

# Allusions

**36.** Interpret the meaning of an allusion from its source BJH

# **Idioms and adages**

- 37. Determine the meaning of idioms from context: set 1 8ML
- 38. Determine the meaning of idioms from context: set 2  $_{J\rm QU}$
- 39. Identify the meaning of idioms and adages: set  $1 \ \mbox{DLW}$
- 40. Identify the meaning of idioms and adages: set2 66E

# Analogies

41. Analogies H83

# **RIT Score: 211–214**

# Standard **IXL skills** Vocabulary **Context clues** 1. Find words using context LQN 2. Determine the meaning of words using synonyms in context GYH 3. Determine the meaning of words using antonyms in context R7J 4. Use context to identify the meaning of a word 5UB **Multiple-meaning words** 5. Which definition matches the sentence? DXX 6. Which sentence matches the definition? RMZ **Prefixes** 7. Words with pre- JWX 8. Words with re- KNP 9. Words with sub- ZWK 10. Words with mis- Z9J 11. Words with un-, dis-, in-, im-, and non- WP7 Suffixes

- 12. Words with -ful DT9
- 13. Words with -less P2A
- 14. Words with -able and -ible PPK

# **Greek and Latin roots**

- 15. Use Greek and Latin roots as clues to the meanings of words N5R
- 16. Use the meanings of words as clues to the meanings of Greek and Latin roots MN9
- 17. Use words as clues to the meanings of Greek and Latin roots 75T
- 18. Determine the meanings of Greek and Latin roots CE5
- 19. Determine the meanings of words with Greek and Latin roots  $\ensuremath{\,\text{K6P}}$

# **Reference materials**

- 20. Use dictionary entries YQU
- 21. Use dictionary definitions RLF
- 22. Use thesaurus entries 7NK

### **Domain-specific vocabulary**

23. Determine the meaning of domain-specific words with pictures N5K

# Shades of meaning

- 24. Describe the difference between related words RBH
- 25. Positive and negative connotation CMA

#### Synonyms

- 26. Choose the synonym MCX
- 27. Find synonyms in context YBA

# Antonyms

- 28. Choose the antonym QK8
- 29. Find antonyms in context 28D

# **Figurative language**

30. Interpret figures of speech FWM

# Allusions

31. Interpret the meaning of an allusion from its source GZF

# **Idioms and adages**

32. Determine the meaning of idioms from context: set 1 FQN



33. Determine the meaning of idioms from context: set 2 42L

# Analogies

- 34. Analogies CXY
- 35. Analogies: challenge CK7

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