

J. William Fulbright Foreign Scholarship Board

FULBRIGHT

A stylized graphic element consisting of three overlapping, horizontally-oriented oval shapes that resemble a globe or a lens. The shapes are white with blue outlines and are positioned centrally below the word 'FULBRIGHT'.

2005 • 2006

Fulbrighters Making A Difference Throughout the World

ANNUAL REPORT 2005 • 2006



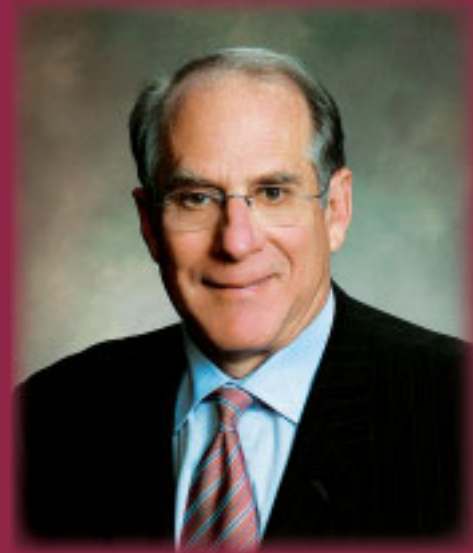
IN MAY 2006, as part of the J. William Fulbright Foreign Scholarship Board's quarterly meeting, members attended, at the invitation of Assistant Secretary of State Dina H. Powell, a dinner hosted by Assistant Secretary Powell and the Washington National Opera to honor the Golden Anniversary of the opera company. The evening featured remarks by Secretary of State Condoleezza Rice and the opera company's Chairman John J. Pohanka, President Michael R. Sonnenreich, and General Director Placido Domingo. Board members met with the Secretary of State before the dinner where she expressed her appreciation for the work of the Board on behalf of the Fulbright Program. Pictured above from left to right: Assistant Secretary Powell, Board Members Yousif Ghafari, Jan O'Neill, John Butler, Secretary of State Rice, Board Vice Chair Shirley M. Green, Board members Jean Becker, Linnet Deily, John Johnson, Board Chair Steven J. Uhlfelder, and Deputy Assistant Secretary Thomas A. Farrell. Photo Credit: Michael Gross, U.S. Department of State

FULBRIGHTERS MAKING A DIFFERENCE THROUGHOUT THE WORLD



“

The Fulbright Program is a dynamic force for positive transformation as it builds mutual understanding among the peoples of the world, and it does so one exchange at a time. ”



The Fulbright Program is a dynamic force for positive transformation as it builds mutual understanding among the peoples of the world, and it does so one exchange at a time. It is the flagship educational exchange program of our government and has garnered worldwide respect and recognition. The J. William Fulbright Foreign Scholarship Board members have been inspired by the caliber and energy of the Fulbrighters we have met as well as with the network of dedicated administrators around the world who foster the legacy of the program. Our shared commitment is to enhancing the adaptability of the Fulbright Program in the twenty-first century even as we preserve the legacy of this national treasure.

Among the enriching and invigorating opportunities I have had as Board Chair, nothing surpasses my encounters with current Fulbrighters and with Fulbright alumni. The Board regularly invites Fulbrighters to take part in its quarterly meetings and other events. The participants may be studying or doing research, they may be lecturing or teaching in the United States. They often join the Board for an informal panel discussion. These Fulbrighters consistently impress the members with their intelligence, their motivation, their passion, and their rich insights gained as a result of the exchange experience. The Board is continually reinvigorated by these conversations and impressed at the powerful impact that the grantees have on so many others. They reach countless numbers of people in the communities where they study, live and serve as volunteers. Many lives are touched and changed each day by the Fulbright Program. This multiplier effect is one of the reasons that this Program makes such an enormous contribution to mutual understanding and public diplomacy.

LETTER FROM THE CHAIR

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

An important priority for the Board this past year was for the Program to reach wider audiences and to achieve greater diversity. We would like to see Americans, from all parts of the United States, of all races and religions, from differing economic groups and with very different perceptions of the world, have the opportunity to travel and study abroad as Fulbrighters. And we would like to see individuals from all over the world — from small cities and far-away provinces and from great urban centers, from a wide variety of ethnic groups, including indigenous populations, and those who practice different religions — come to America and leave their impression on the institutions and communities where they undertake their Fulbright experiences.

This is how we, as a Board, believe that we can best fulfill the mission of the Fulbright Program — as it was originally outlined by Senator Fulbright: to increase mutual understanding between the people of America and the people of other countries. This Annual Report features the broad reach of the Fulbright Program in terms of the many populations it engages. We intend in this report to share with a wider audience something about these Fulbrighters' contributions in order to show how Fulbrighters make a positive difference around the world.



—*Steven J. Uhlfelder, Chair*

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

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INFORMATION CONTAINED IN THIS REPORT COVERS ACTIVITIES AND EVENTS THAT TOOK PLACE THROUGHOUT THE **ACADEMIC YEAR OF 2005-06**. STORIES IN THE **FULBRIGHT HIGHLIGHTS** SECTION INCLUDE **FULBRIGHTERS** FROM THE PAST SEVERAL YEARS. **FUNDING FIGURES ARE FOR FISCAL YEAR 2005**.

NEWS AND EVENTS FROM JUNE 2005 TO OCTOBER 2006

NEWS FROM THE BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

SUMMIT OF U.S. UNIVERSITY PRESIDENTS

Secretary of State Condoleezza Rice and Secretary of Education Margaret Spellings co-hosted the U.S. University Presidents Summit on International Education in January 2006 that was coordinated by Assistant Secretary for Educational and Cultural Affairs Dina H. Powell and her staff. More than 120 U.S. University Presidents attended the Summit, including J. William Fulbright Foreign Scholarship Board Members Dr. Robert Bruininks of the University of Minnesota, Dr. Thomas



Left to right: Assistant Secretary for Educational and Cultural Affairs Dina H. Powell addresses the University Summit at a panel discussion with Secretary of Education Margaret Spellings, Under Secretary for Public Diplomacy and Public Affairs Karen Hughes and Secretary of State Condoleezza Rice.

Corts of Samford University and former Board Member Dr. Richard Brodhead of Duke University. President

George W. Bush opened the Summit and announced the National Security Language Initiative to focus on Americans' study of critical languages including Arabic, Russian, Chinese, Korean and the Turkic, Indic and Persian language families. The conference brought

together a broad cross-section of higher education institutions from small to large schools, public and private, religiously affiliated and secular to strengthen the partnership between the U.S. Government and higher education and to emphasize the importance of international education to the national interest. During the Summit, Under Secretary of State Karen Hughes announced several new initiatives, including the prestigious Fulbright Science and Technology Scholarships, to be competed worldwide and designed to draw the top talent of the world to the United States for PhD study at U.S. universities.



President Bush addresses the U.S. University Presidents Summit on International Education at the U.S. State Department.



Left to right: U.S. Ambassador to Spain, Eduard Aguirre; Vice-Minister Leire Pajin, Ministry of Foreign Affairs and Cooperation; Assistant Secretary Powell, and representatives of regional government and hosting Foundation.

THE EUROPEAN FULBRIGHT SYMPOSIUM

In November 2005, Assistant Secretary of State Dina H. Powell and U.S. Ambassador to Spain Eduardo Aguirre joined the Spanish Secretary of State for Cooperation, Leire Pajin, to open the European Fulbright Symposium held in Toledo, Spain. The event brought together some 40 key decision makers from Europe, Washington, and the broader Middle East to report on pilot outreach activities the Bureau of Educational and Cultural Affairs has supported for several years, to discuss ways of expanding the reach of the Fulbright Program to impact non-traditional communities, and to focus on increasing diversity in the Bureau's exchanges in European nations with significant Muslim populations and others not yet in the mainstream. The Assistant Secretary and the Ambassador each drew on their experiences as immigrants to the United States in their remarks, creating personal

portraits of how the United States was a place open to talent and welcoming to newcomers. The Symposium, which was hosted and organized by the U.S.-Spain Fulbright Commission, with support from the U.S. Embassy, the Spanish Foreign Ministry, and the Bureau of Educational and Cultural Affairs, formed part of a wider, post-9/11 ECA initiative to encourage Commissions to creatively widen and diversify their search for a talented pool of applicants from underrepresented groups, and to expand the impact of the Fulbright Program to new, younger and more diverse audiences.

FULBRIGHT NEW CENTURY SCHOLARS SYMPOSIUM ON GLOBAL HIGHER EDUCATION



U.S. Ambassador to France Craig Roberts Stapleton, Assistant Secretary Dina H. Powell and UNESCO Director General Koichiro Matsuura are shown speaking at the Fulbright New Century Scholars Symposium on Global Higher Education in October 2006.

In October 2006, Assistant Secretary Dina H. Powell addressed the Fulbright New Century Scholars Symposium on Global Higher Education. The Assistant Secretary thanked the UNESCO Director General Koichiro Matsuura for UNESCO's hosting of the Symposium, saying that both the Fulbright Program and UNESCO were devoted to mutual understanding. She also thanked the scholars who participated in this year's New Century Scholars Program and who contributed to the collaborative research that was done on the topic of higher education. The Assistant Secretary used the occasion to announce that the next year's New Century Scholars would focus on access and equity in higher education, topics critical for young people in the twenty-first century. She said, "Having access to good quality higher education is important for people of all nations. Colleges and universities train the teachers of all our children, and they are also a major driver in innovation. Higher education can offer life-long learning to citizens so they continue acquiring skills and knowledge throughout their careers. Throughout the world, scholars have traditionally traveled and welcomed exchanges with other countries, thus enriching their societies as a whole."

THE EUROPEAN FULBRIGHT COMMISSION EXECUTIVE DIRECTORS CONFERENCE IN PARIS

Assistant Secretary Dina H. Powell gave remarks at the opening plenary session of the European Fulbright Commission Executive Directors Conference in Paris, in October 2006. Other speakers at the plenary were U.S. Ambassador to France Craig Stapleton; Antoine Grassin, Chairman of the Franco-American Fulbright Commission Board; and Arnaud Roujou de Boubee, Executive Director of the Franco-American Fulbright Commission. In the audience were Fulbright Commission Executive Directors from throughout Europe, U.S. Embassy Public Affairs Officers and Cultural Affairs Officers from the region, representatives from the State Department in Washington, cooperating agencies and others, including two members of the J. William Fulbright Foreign Scholarship Board — Jean Becker and Yousif Ghafari.



Left to right: Executive Director of the Franco-American Fulbright Commission Arnaud Roujou de Boubee, Deputy Assistant Secretary Thomas A. Farrell, FSB member Jean L. Becker, Assistant Secretary Dina H. Powell, FSB member Yousif B. Ghafari, Executive Director of the U.S.-Belgium/Luxembourg Fulbright Commission Margaret Nicholson.

While in Paris for the European Fulbright Commission Executive Directors Conference, Assistant Secretary Powell visited Evariste Galois High School in Sartrouville, a Paris suburb populated by first and second generation French citizens. She joined an English language class, participating in mock job interviews with students, teachers and the Fulbright language assistant assigned to the school. Assistant Secretary Powell announced an initiative to bring 30 English language students and four of their teachers to the United States as part of a 2007 summer exchange/summer institute program. Photo Credit: U.S. Department of State Photographer



NEWS FROM THE BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

THE FIRST LADY SPEAKS OF THE FULBRIGHT PROGRAM'S "VITAL ROLE" IN STRENGTHENING FRIENDSHIP

First Lady Laura Bush invited a group of eight women leaders of Argentina to meet with her at a lunch during the 2005 Summit of the Americas in Mar del Plata,

Argentina. Among those honored with an invitation was Norma González, the Executive Director of the Fulbright Commission for Educational Exchange Between the United States of America and Argentina.



Laura Bush addresses the U.S. University Presidents Summit on International Education at the U.S. State Department Friday, Jan. 6, 2006. White House photo by Shealah Craighead.

When the Fulbright Program in Argentina celebrated its 50th anniversary in June 2006, one of the highlights was a video greeting by Laura Bush. In her remarks the First Lady mentioned the previous meeting with the Fulbright Commission Director. The First Lady went on to say, "Norma and

I discussed the Fulbright Program and its vital role in strengthening the friendship between the United States and Argentina. What sustains and enriches that friendship are the close personal ties between Americans and Argentines — ties like those formed in the Fulbright Program. There is no better way to learn about another country than by getting to know its people by living and learning with them. The Fulbright Commission's dedication to this exchange is impressive... Congratulations to all of you on the Fulbright Program in Argentina's first 50 years of success. I wish you many more."

The First Lady also spoke at the U.S. University Presidents Summit on International Education in January 2006, where she mentioned how pleased she was that the Iraqi and the Afghan Fulbright Scholarship programs had resumed. She noted that several of the institutions participating in the Summit, had hosted Fulbright recipients and she thanked their university presidents for that. She also talked about a particular Iraqi Fulbright Scholar whom she had met in 2004 when she and the President hosted the G8 leaders in Sea Island, Georgia. She had invited the young woman to tell her story at a meeting of the leaders' spouses. She said that the young woman had wanted everyone to know that the real Iraq is not the Iraq that the media portrays, but instead is a country of 25 million people, each person with their own hopes. The First Lady said, "...not only in the United States here with her Fulbright Scholarship is she learning about the United States, but she's also having the chance to instruct us about her country."



From left to right: Vivian Morghen, the Buenos Aires Binational Cultural Center's Director; First Lady Laura Bush; Norma González; and Anita McBride, the First Lady's Chief of Staff.



Laura Bush speaks during a media availability with Cherie Booth Blair, Bernadette Chirac, and Lyudmila Putina at the Beach Complex in Sea Island, Georgia. White House photo by Tina Hager.

BUSH-CLINTON HOUSTON TSUNAMI FUND SUPPORTS FULBRIGHT

In May 2006, graduate students from Banda Aceh, Sumatra began arriving in the United States under the Fulbright Tsunami Program. The Program provides for participants to undertake formal programs of MA and PhD study in the United States under a special Fulbright initiative made possible by the generosity of the Bush-Clinton Houston Tsunami Fund. Some students took part in preacademic and English language training courses prior to fall enrollment. In the pilot year, approximately 23 students will pursue MA degrees and two will pursue PhD degrees in fields critical to the rebuilding of Aceh province, which was devastated by an earthquake and tsunami that struck the island of Sumatra in December 2004. Nominated by the U.S. – Indonesia Fulbright Commission in Jakarta, 20 of the students attend either Texas A&M University or the University of Arkansas, while the rest are placed at other institutions in the United States whose graduate departments offer specialized programs in their disciplines. The fields of study represented in the first year of what is expected to be a three-year initiative that will bring a total of 75 students to the United States, include engineering, agriculture, education, oceanography, literature, public health, social work, public administration, public policy and political science, computer science and law.



Teuku Ferijal (far right), a Fulbright Tsunami Relief Student in Engineering at Texas A&M University from Indonesia, was one of two students who presented the Liberty Medal to Presidents Bush and Clinton at a ceremony in Philadelphia, Pennsylvania on October 5, 2006. Photo Credit: Top Guns Photography, Philadelphia, PA.



Former President George H.W. Bush and former First Lady Barbara Bush with Fulbright English Teaching Assistant Seth Zeren (center) and students and administrators at Pungsan High School in Korea.

FORMER PRESIDENT AND FIRST LADY VISIT KOREA

Former President George H.W. Bush and Mrs. Barbara Bush visited Pungsan High School in Korea where Fulbright English Teaching Assistant (ETA) Seth Zeren was teaching. President Bush spoke to the first year students at the school and to assembled local officials in the conference hall. One of Zeren's students gave a welcome address and President Bush answered questions from the students. Afterwards, the former President greeted the entire student body and faculty and planted a tree in front of the school. Fulbrighters Mandy Eastlake and Zeren had the opportunity to speak with him about their ETA Program and their work in Korea.

FULBRIGHT HIGHLIGHTS



Nina Khouri (right) and friends on clean-up duty in New Orleans.

LENDING A HAND IN NEW ORLEANS

Nina Khouri, a Fulbright Student from New Zealand, spent her spring break as part of a 1,500-strong volunteer group helping to clean up New Orleans in the wake of Hurricane Katrina. She was the only non-American in a group of 30 New York University law students who joined relief efforts over their vacation period. Khouri, who cites the “very American experience” as a highlight of her Fulbright grant, says “I feel honoured to have been a part of the clean-up effort.”

OFFERING HELP AT THE SUPERDOME

Humphrey Fellow and medical doctor Khadija El Hajjaoui of Morocco had extended her program year in New Orleans to get further experience through an affiliation with the New Orleans Office of Public Health. She was in the city when Hurricane Katrina struck. Dr. El Hajjaoui volunteered, attending to the sick and helping wherever she could. “My experience with Hurricane Katrina has changed my life, as it did for many people from New Orleans. Our ordeals during Hurricane Katrina were keys to growing as human beings, becoming stronger and becoming caring individuals, and [that those the ordeals] touched will be placed with much understanding, hope, love and peace”.



Humphrey Fellow Khadija El Hajjaoui with some of the victims of Hurricane Katrina with whom she worked.



Humphrey Fellow Titik Rosalina helps in Louisiana in December 2005.

HELPING IN ACEH AND LOUISIANA

Indonesian Humphrey Fellow Titik Rosalina, who previously assisted with tsunami recovery efforts in Aceh, Indonesia, put her skills to work supporting Hurricane Katrina victims in Chouvin, Louisiana. Titik, who was studying non-profit management at Cornell University in 2005-2006, spent her winter break volunteering with the Four Directions Solidarity Network, which provides temporary shelter and directs recovery efforts for five Native American tribes and the surrounding community in southern Louisiana. Thanks to Titik’s efforts, the Network now has a 24-hour emergency call center and a volunteer database to match volunteer availability and skills with community needs. Titik says that the Humphrey Program has given her experiences and lessons that make her “...eager to learn and absorb different things while in the United States, while also longing to go back home and do something for my country.”



HUMPHREY FELLOW DISCUSSES RELIGIOUS TRADITIONS



Panel organizer and Humphrey Fellow Fuad Aliyev (left).

To educate fellow students and members of the Chapel Hill community about Islam, Fuad Aliyev, a Humphrey Fellow studying public administration at the University of North Carolina (UNC) at Chapel Hill, organized a panel discussion in April 2006 called “Different Faces of Islam: Between Religion, Culture and Tradition.” The panel was moderated by Distinguished Professor of Religious Studies Carl Ernst (also a Fulbright Alumnus), and featured panelists from Azerbaijan, the United States, Saudi Arabia and Nigeria, who spoke about their personal experiences as Muslims and local traditions of Islam in their countries.



Fulbright Teacher Mohammed Loutfi with students from his 10th grade class wearing traditional Moroccan dress.

SEEING THE WORLD THROUGH MOROCCAN EYES

Mohammed Loutfi, a Fulbright Teacher from Ksar el-Kebir, Morocco, taught at State College Area High School, State College, Pennsylvania. Loutfi was invited by more than 50 teachers in the area to talk about his culture in their classrooms during his time as a Fulbrighter. He estimated that he spoke to more than 1,000 students in State College by the time he returned to Morocco in April 2006. His student audiences were often spellbound as they dressed in traditional Berber and Moroccan clothing during Loutfi’s talks about his culture.

FULBRIGHT HIGHLIGHTS



Sylvia Johnson with some of her photography students in Salvador, Brazil.



A portrait done by one of Johnson's students of children from the favela.

TEACHING CHILDREN TO PHOTOGRAPH THEIR WORLD IN BRAZIL

Sylvia Johnson was born in Bolivia to American parents working abroad, and raised in different countries. She has an undergraduate degree in International Studies from Middlebury College and was finishing her masters degree in Film and Media Arts at American University when she took up her Fulbright Student grant and went to the *favela* community of Alagados/Jardim Cruzeiro in Salvador, Brazil. She sought to use photography as a means of “self-expression and access to voice for children from a marginalized community whose voice is seldom represented in dominant forms of media.” She said of her work, “The twelve students in my class use photography to document and represent their community, their families, themselves, and their dreams from their own point of view. The images that they have produced are powerful and it has been quite a journey to have the opportunity to see the community through their eyes. The photographs have also sparked discussion about the community both within the class and when we have held an exhibit of the photographs for other people in the community.”



Vanessa, one of Johnson's students, taking a photo of someone in the favela.

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— Fulbright Student *Sylvia Johnson*

DISCOVERING THE WILD WEST

Dr. Ivonne Berliner Golle from the University of Chile in Santiago described her experiences while engaging in research and the practice of oral history and anthropology as a Fulbright Scholar at the University of Idaho. She wrote of “...the unforgettable experience of discovering the Wild West and its diverse and wonderful peoples.” She described attending Professor Rodney Fry’s seminars on Oral History Research Methods and Plateau Indians, as deeply moving. “Learning about the history and traditions of Plateau Indians was fascinating and Professor Fry added to the scholarly experience with trips to the Nez Percé and Coeur D’Alene reservations...”



Fulbrighter Dr. Ivonne Berliner Golle of Chile (left) with Felix Aripa, an elder and leader from the Coeur D’Alene tribe in Idaho, and Dr. Berliner Golle’s fellow students in the seminar she took on the Plateau Indians.



Jessica Schiffman with The Shanghai Migrant Children’s Choir.

GIVING VOICE TO A CITY’S POOR CHILDREN

“Some of Shanghai’s most disadvantaged children are being given the chance to express themselves, thanks to the formation of a children’s choir” reported the *China Daily* in Shanghai. Brainchild of U.S. Fulbright Scholar and Cornell University graduate Jessica Schiffman, the Shanghai Migrant Children’s Choir gave voice to a group of youngsters who would otherwise have little opportunity to learn about music. “I really believe in the healing and therapeutic power of music and singing,” said 23-year-old Schiffman, a trained musician who set up the choir in co-operation with the Jane Goodall Institute’s Roots and Shoots Programme in Shanghai.

“Organizing the choir has definitely been the most rewarding experience of my life.” With a bachelor’s degree in Government, Nutrition and Biology, Schiffman went to China to research cardiovascular disease and diabetes amongst Shanghai’s urban population. Schiffman became aware of significant numbers of people struggling

against poverty. “The Fulbright scholarship emphasizes cultural immersion and I thought that volunteer work would be a good way of achieving that. I got in touch with the Jane Goodall Institute and first of all I started singing with children being treated for leukemia. Afterwards they suggested I go along to a migrant school and the choir grew out of that.”

PRAISING AN “AWESOME TEACHER”

Finnish Fulbright Teacher Juha Kopio taught art at Orange Grove Middle School, Tampa, Florida. When his students were asked what they liked about Mr. Kopio’s class, the response was: “Mr. Kopio is the most awesome teacher.” Another student stated, “He photographs our art work and sends the pictures to his school in Finland and they send samples of their work, so we can see what the students over there are doing. It’s really cool.”



Fulbright Teacher Juha Kopio with a student from his 6th grade art class.

FULBRIGHT HIGHLIGHTS



HEAR I AM: THE VOICES OF DEAF STUDENTS

Melissa O'Neal, a U.S. Fulbright Student at the Centre for Deaf Studies at Trinity College in Ireland, organized a photographic exhibition for deaf children. The title of the Show "Hear I Am" signifies the photographic voice of the children attending the Schools for the Deaf in Cabra, Dublin. Said O'Neal of the exhibition "...[It] presents chosen self-portraits that the students have created during four months of learning to use a camera

and photographing who they are literally and symbolically. Photography can be a tool that fills the gaps and creates an outlet of expression without the need for any verbal or signed language. The photographs become a language of their own, telling a story, expressing emotions and, as a result, breaking down the language barriers."

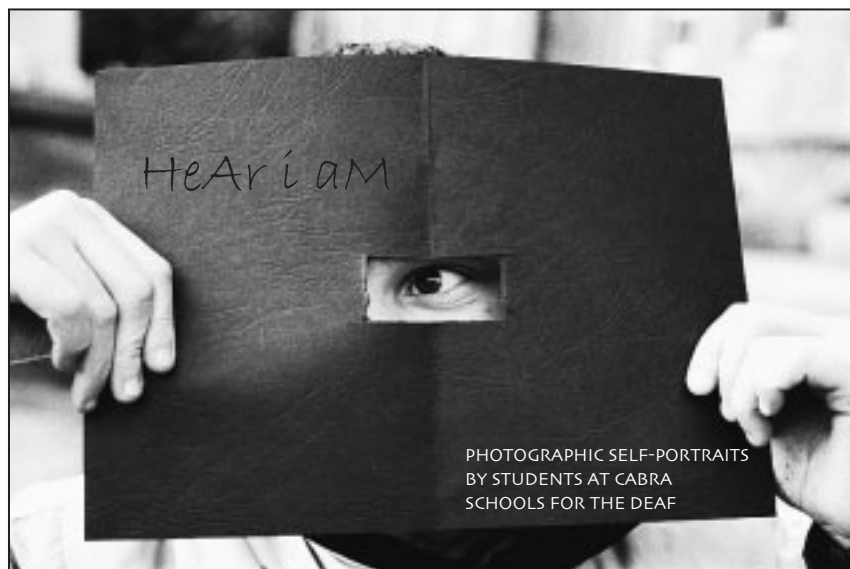


**"PHOTOGRAPHY CAN BE A TOOL THAT FILLS THE GAPS AND
CREATES AN OUTLET OF EXPRESSION WITHOUT THE NEED FOR
ANY VERBAL OR SIGNED LANGUAGE."**



Fulbrighter Melissa O'Neal (third from left) with her students from the St. Joseph's and St. Mary's Schools for the Deaf at the opening of their photographic exhibition in Dublin.

A student's self-portrait from the exhibit created by students at St. Mary's and St. Joseph's Schools for the Deaf.



FULBRIGHT HIGHLIGHTS



Fulbrighter David Fastovsky (second from right) with professors and students from the Autonomous University of Mexico (UNAM).

SEARCHING FOR FOSSILS IN MEXICO

David Fastovsky, Fulbright Scholar to Mexico (2004) from the University of Rhode Island, spent a year on a Fulbright teaching and research grant in Mexico. He wrote about his experiences doing research as a palaeontologist. “The days — when we’re actually out there cooking under the sun — are familiar worldwide. Head down (with a hat, bandana, and gobs of sunscreen), we look for fossils, map outcrops, and measure sequences of rock layers to interpret the type of environment in which the ancient animals lived. We carry water in our backpacks, sipping slowly, on the lookout for the fatigue and dizziness that come with sunstroke. In Mexico we’ve learned: never underestimate the sun!... In the field, we are often visited by locals, whose interest is piqued by our work. Their responses are uniformly warm, welcoming, and genuinely interested in our discoveries. More frequently than not, they...have ended up being key participants in the collection process.”

ENCOURAGING FUTURE EXCHANGE STUDENTS

During International Education Week in 2005, U.S. Fulbright Teacher Jason Finn taught a workshop on “Secrets to University Admission Essays — Strategies, Practical Advice, and Samples” at the Tartu University, Estonia, in conjunction with the Educational Advising Center.



U.S. Fulbright Teacher Jason Finn with his tenth grade students in Estonia.

TALKING WITH “E PALS”

While Fulbright Teacher Margaret Roberts was on exchange in Cali, Colombia, she participated in a project with East High School in Denver, Colorado. Her students at the Berchmans School in Cali e-mailed their e-pals at East High School. The project had enthusiastic students who gained new friendships and fresh outlooks, as a result of seeing the world through different eyes. Students wrote to each other in both Spanish and English, in order to practice reading and writing in both languages. The Colombian classes that were involved were composed of 140 graduating seniors. The project was a collaboration of the school systems and included the involvement of a former Fulbright teacher, Theresa Cosgrove (1993-94), along with computer support teams from both schools.



Rector of Tbilisi State University, Dr. Rusudan Lordkipanidze, presents a diploma to a graduate.

LAUNCHING A NEW CONFLICT RESOLUTION PROGRAM IN GEORGIA

Fulbright Georgian Scholar, Dr. Guguli Magradze (2000-2001), spent an academic year at the George Mason University Institute of Conflict Analysis and Resolution. Dr. Magradze and her American counterparts started a project that led to the establishment of a new Masters program in conflict resolution at the Tbilisi State University. In July 2005, the Tbilisi State University Masters Degree Programs in Conflict Management and Analysis celebrated the graduation of its first class. Dr. Magradze is also President of the Alumni Association of Georgia. In 2004, Dr. Magradze was elected as a member of the Parliament of Georgia for a four-year term.



Endreny (far right) with his students.

HELPING TO CONSERVE IN CYPRUS

In Cyprus, Dr. Theodore Endreny, a Fulbright Scholar from the State University of New York's College of Environmental Science and Forestry, provided training in the area of stormwater engineering for conservation. Dr. Endreny believed in getting out in the field with his students who were engaged in the classroom in problem solving for Engineering Hydrology at Near East University (NEU). While in the field he instructed them in measuring flow and substrate roughness in a stream. His students were from Cyprus, Turkey, Palestine, Jordan and other countries.

TEACHING IN TWO COMMUNITIES

U.S. Fulbright Scholar Rick Finnan taught at two higher education institutions in Cyprus, one in the Greek Cypriot community and the other in the Turkish Cypriot community. Marina Elia, a Coordinator at Cyprus College said, "I consider Rick Finnan to be a very positive American ambassador. Warm, friendly and knowledgeable, he very kindly contributed his time unselfishly..." Popi Nicolaidou, an English teacher at Apostolos Varnavas Lyceum in Nicosia, wrote, "I was lucky to meet Rick Finnan in July 2003 while attending a course for English teachers at Oregon State University. I soon realized that my tutor was also a good friend...By visiting my school and conducting some classes, he shared information about the life, culture and education in the States with Cypriot high school students. This helped to build bridges of understanding and mutual respect with Americans." From the Turkish Cypriot community, Cise Barissever, the Assistant Chairperson of the English Language Teaching Department of Near East University, wrote, "Mr. Finnan's presence in the department helped us to improve the multicultural environment that we are trying to form in our university and to reflect a bit of the American culture to our students, who are prospective teachers of English."



U.S. Fulbright Scholar Rick Finnan with his students in Cyprus.



Fulbrighter Naminata Diabate.

RECOGNIZING EXCEPTIONAL WORK

The 2006 winner of the University of Texas Austin's Elizabeth Warnock Fernea Award was a Fulbright Student from Côte d'Ivoire, Naminata Diabate. The award honors an emerita member of the University of Austin faculty and is given each year by the University to a student in recognition of exceptional work in ethnic and third world, women and gender studies and/or Middle Eastern Studies.

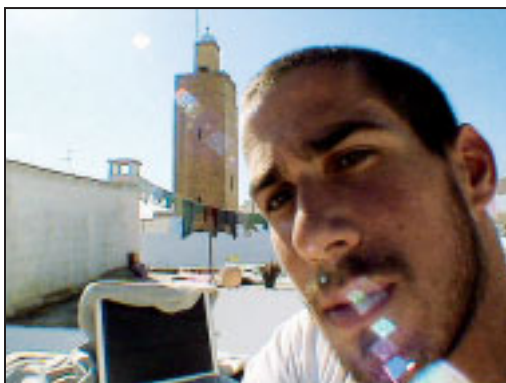
FULBRIGHT HIGHLIGHTS

LEARNING THROUGH “LAS FIESTAS”

Eliana Rocio Herrera Laguna of Colombia was a Fulbright Teacher at Richland Northeast High School in Columbia, South Carolina during the 2005-2006 academic year. She wrote of her experiences, “One of the most remarkable experiences here has to do with “Las Fiestas” I have with my students.... I encourage students to learn to enjoy the real cultural elements for different celebrations...my students learned how to make “empanadas,” “arroz con leche,” “tacos,” “frijoles” among others...I would say that they learn by living!”



Fulbright Teacher Eliana Rocio Herrera from Colombia (center) with her students in South Carolina.



Fulbrighter and student of Moroccan style hip hop Joshua Asen.

EXPLORING HIP HOP DIPLOMACY

What started out as an original research topic for a Fulbright grant culminated in the first festival of its kind in Morocco. Joshua Asen, a U.S. Fulbright Student was in Morocco to study how the hip hop culture had reached Moroccans in the depths of the medinas. Asen believes that this musical style of hip hop is a common language with which youth from countries as different as the United States and Morocco can speak freely. He was therefore eager to take his research to a higher, more concrete level — what he calls, “hip hop diplomacy.” Through much effort on his part, in collaboration with Rizz Productions, Inc. and sponsorship from the U.S. Embassy’s Public Affairs Section and Coca-Cola Morocco, Josh was able to coordinate the first Moroccan “I Love Hip Hop in Morocco” festival, which he said he hopes was the first of an annual event. In addition to the concerts, the Embassy organized workshops and roundtable discussions between the participating Moroccan groups and invited American hip hop artists.

LEARNING ABOUT SPAIN IN NEW YORK

Fulbright Student Francisco Ruiz-Risueño Montoya of Spain met with students who were participating in a Sister City after-school program in Harlem, New York. The students had been communicating with students in Madrid since the fall 2002. Ruiz-Risueño gave the students the opportunity to hear music from Spain, learn about Spanish history and touch old Spanish pesetas and the new Euro currency. He said of his experience, “...as a result of my visit, the students made a video on what they had learned about Spain and Madrid. I am proud to have participated in a program that strives to create learning opportunities for children in some of New York’s most deprived neighborhoods.”



Spanish Fulbrighter Francisco Ruiz-Risueño Montoya gives a presentation on Spain to after-school students in Harlem.

"I am proud to have participated in a program that strives to create learning opportunities for children in some of New York's most deprived neighborhoods."

— *Fulbright Student Francisco Ruiz-Risueño Montoya*



U.S. Fulbright Student Ashleigh Diane Klingman's project participants learn about recycling.

SAYING THANK YOU FOR A YEAR IN THE GALAPAGOS

Fulbright Student Ashleigh Diane Klingman's project in Ecuador focused on the capital community of the province of Galápagos, Puerto Baquerizo Moreno, where she explored the involvement of the citizenry for the sustainable development of their natural environment. She wanted also to volunteer, as she said, "...to show my appreciation for the privilege of living a year on Galápagos." Her numerous volunteer projects included planning and leading environmental education classes for local students in the community and planning with the youth of the community ways to help with a month-long summer camp with local children.

BUILDING A BRIDGE BETWEEN IMMIGRANTS AND LOCAL PEOPLE IN JAPAN

Fulbright Student Robert Moorehead came to Japan to study the relationship between Japan's self-identification as a racially and ethnically homogenous country and the experiences of foreign migrant workers. As a part of his fieldwork, Moorehead volunteered at an elementary school in a neighborhood with a large Peruvian community and a smaller number of Bolivian and Brazilian migrants. There he served as a bridge between the immigrants and the local Japanese. He provided Spanish-Japanese interpreting during parent-teacher conferences, developed new bilingual documents for the school, and provided translation for sudden school emergencies, such as the canceling of classes due to an influenza outbreak. In addition, he provided Spanish language classes for the school's Peruvian and Bolivian children, whose parents fear that they are losing their ability to communicate in their native tongue. Moorehead worked to dispel the misunderstandings between the local people and the migrants. The U.S.-Japan Fulbright Commission said that he made great contributions to promoting mutual understanding between the two groups.



Robert Moorehead presents a notebook of drawings and poems written by a Peruvian 4th grader, born in Japan.

FULBRIGHT HIGHLIGHTS



Andrew Green (center left) meets Zambia's first president, Kenneth Kaunda, at the U.S. Embassy's Habitat for Humanity Build Day.

VOLUNTEERING IN THEIR COMMUNITIES

ZAMBIAN FULBRIGHTERS AND U.S. FULBRIGHTERS

U.S. Fulbright Student (2004) Andrew Green was attached to *The Post* newspaper in Zambia. A graduate of Northwestern University, Andrew was examining media reforms and press freedom issues in new democracies. Andrew regularly contributed feature stories to the newspaper, including one on the U.S. Embassy's Habitat for Humanity Build Day. The editor of *The Post*, Webster Malido, said this about Andrew: "Firstly, I must say that we do appreciate very much the initiative of American students coming into our country as Fulbrighters. This is because, apart from their contribution to the Zambian society, they also add another dimension to our understanding of economic, social, cultural and political issues of their own country, in this case the United States."

American Fulbright-Hays Grantee Kathryn M. de Luna of Northwestern University worked on a research project about the Social History of Hunting, Fishing and Foraging in South Central Africa at the University of Zambia. She also found time to volunteer by building houses with the American Embassy's Habitat for Humanity Build Day.



American Fulbrighter Kate de Luna (left) with her husband Sean participated in Build Day.



Zambian Fulbright Scholar Sody Munsaka (far left) with his wife Fungai (center) and residents of the Manoa Senior Care Center where they volunteered.

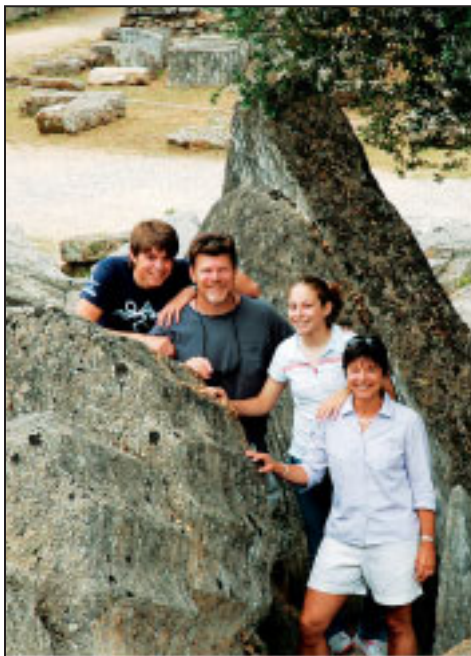
Sody Munsaka of Zambia was a Fulbright Scholar at the University of Hawaii, Manoa campus in Honolulu,

where he studied for his Master's degree in Bio-medical sciences. Sody and his wife Fungai were involved in a voluntary ministry outreach team to the Manoa Senior Care Center that they visited regularly. Sody said of his experience, "It is such a wonderful ambassadorial work that we are doing here. We are adequately representing Zambia to a people some of whom have never heard about our country."



"It is such a wonderful ambassadorial work that we are doing here."

— *Fulbright Scholar Sody Munsaka*



The Moller family at the Temple of Ancient Olympia.

ENJOYING THE COMPANY AND THE CONVERSATION IN GREECE

Greg Moller, Associate Professor of Environmental Chemistry and Toxicology at the University of Idaho, Moscow was a Fulbright Scholar at the University of the Aegean in Mytiline during 2005-2006. Mytiline (Lesvos) is an island in the Northeastern Aegean, birth place of ancient poet Sappho, with 85,000 residents and a popular tourist destination. Moller enrolled his two school-age children in local schools which contributed to his family's many experiences with the local community. The University of the Aegean is a newly established regional university and Moller's presence at the campus was life changing to many of his students. During his Fulbright grant Moller participated in the U.S.-Greece Fulbright Foundation's Selection Committee and offered his advice and expertise. One student later wrote, "... I am sure that you understand that it does not happen to me everyday to enjoy the company and conversation of somebody so experienced, recognized and still so kind and helpful as you. You have an amazing way to explain things and even though the topics were interesting by themselves, you made them even more interesting and colorful. Maybe I did not understand every word, but you have to be sure that I understood much more than I had in many Greek lectures in the past."

DRESSING FOR SUCCESS

On their last day of class with their business teacher, U.S. Fulbright Teacher Dr. Sheri Carder, the students at Laurea Polytechnic in Vantaa, Finland, dressed in business suits to show their respect and appreciation for Dr. Carder, whom they considered an inspiring and encouraging teacher.

SPELLING ACROSS BORDERS

U.S. Fulbright Student to New Zealand Tom Cavanagh (2005) coached New Zealand's first spelling bee champion in preparation for the 78th Annual Scripps National Spelling Bee, held in Washington D.C. in June 2005. Mr. Cavanagh coached the 12-year-old from Hamilton on the differences between New Zealand and American English. The different spelling of everyday words, pronunciation and strong American accent were all challenges for the young New Zealander, who was her country's first representative at the international competition.



U.S. Fulbright Teacher Dr. Sheri Carder (seated) with her students in Finland.

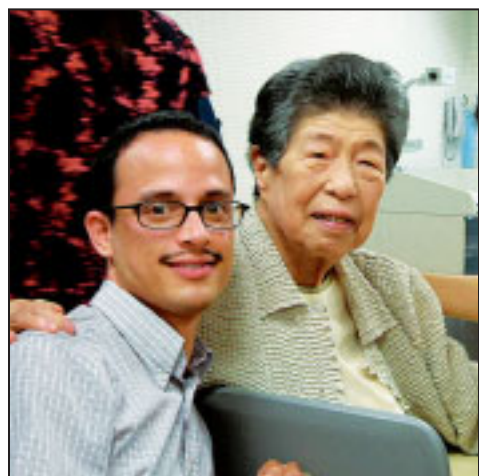
FULBRIGHT HIGHLIGHTS

TEACHING ABOUT SPAIN IN KANSAS

Miguel Muñoz Lobo, a 2005-06 Fulbright Student from Spain, participated in an exhibit of countries organized by the international student organization at the University of Kansas. He made use of all sorts of materials on Spanish culture, including food, film directors, photographs of Spanish cities and art. The exhibit was well attended, above all by local school children with whom he was able to answer questions and talk about his home country.



Spanish Fulbright Student Muñoz Lobo at the international exhibit at the University of Kansas.



U.S. Fulbright Student Jason Danely with one of his senior students.

MAKING A DIFFERENCE WITH THE “SILVER” POPULATION IN JAPAN

Fulbright Student Jason Danely came to Japan to study the effects of aging and religious experience in Japanese society. He and his wife Robin became involved with their community, volunteering and actively taking part in various events, especially with their local Senior Welfare Center. He provided lessons to senior adults, some of whom were over the age of 70. In addition, Danely worked on an Oral History project with a group of students. The group interviewed people ranging in age from 68 to 92, often spending several hours to hear their stories. A compilation of these accounts was published so that these important stories can be carried on to future generations. The U.S. – Japan Fulbright Commission said that “Jason Danely’s contributions have really touched the lives of many seniors in Kyoto, at a time of the rapid aging of Japan’s demographics, and a sense of distance between generations. Those who have come in contact with Jason and his peers say that such encounters have invigorated them, keeping them young and healthy.... Jason and his peers have been recognized in local newspapers for their contributions and positive influence on the ‘silver’ population of Kyoto.”

TEACHING ABOUT CONFLICT RESOLUTION IN INDIA AND PAKISTAN

Fulbright Senior Specialist Dr. John Davies, Co-Director, Partners in Conflict and Partners in Peace Building Projects, at the University of Maryland lectured on conflict management at several North Indian institutions in March and April 2006 and also visited the University of Kashmir in Srinagar, India for a conference. His lectures included discussions of understanding the insights and methods for peacemaking that are shared by the Vedic and Islamic traditions. After the Kashmir visit, Davies went to Pakistan to attend a conference at the National University of Science and Technology in Islamabad.



Prof. Davies with Prof. Nirupama Prakash, Director of the Centre for Women Studies.



PLAYING BASEBALL IN CHILE

When Diana Moss arrived in Chile as a Fulbright Teacher, she and her husband brought some baseball equipment that belonged to their ten-year-old son. They shared it with the children in the neighborhood and at the school where Moss taught, Colegio San Ignacio de la Salle, in Quillota. Moss wrote to friends from Little League in San Jose, California, who pulled together an enormous bag of donated equipment, which they delivered to the U.S. Ambassador at the Embassy in Santiago. They held baseball clinics at the school's sports field in Quillota. Moss said, "We had fabulous attendance from students, faculty and parents alike. The interest has been so great that our school has begun to hold a once-a-week baseball 'academia.' Also, students are practicing a lot of English in the process as my husband, Brian, coaches them with his limited Spanish!"

Chilean parents and teachers who have joined in the baseball games say this about Moss' "baseball ambassadorship": "We enjoyed learning how much strategy is involved in the game. When seeing baseball on TV it doesn't make much sense, but in playing we've come to appreciate the game a lot!" "It's a great way to reinforce learning English by yelling what to do on the field. 'Run to first base and don't stop!' 'Throw it to second!' 'Keep your eye on the ball!' 'Homerun!' 'Fly ball' are some new expressions we've learned."



Family members of U.S. Fulbright Teacher Diana Moss help coach baseball in Chile and (left) Moss and some of her family and friends with the U.S. Ambassador to Chile, Craig Kelly (second from left).



The archeological team in a cave in Chile.

DISCOVERING ARCHEOLOGICAL TREASURES IN CHILE

Two Fulbrighters, one Chilean and one American, have brought to light the fossils of long-extinct animals found in a cave in southern Chile. The Chilean press highlighted the discovery by Francisco Mena, Thomas Stafford and their team, of animal bone fragments that date back between 10,000-13,500 years to the end of the Pleistocene era. Mena, who is Deputy Director of Santiago's Pre-Columbian Museum, was awarded a Fulbright grant in 1984 that allowed him to complete a Master's degree in Anthropology from the University of California at Los Angeles. Professor Thomas Stafford, Fulbright Senior Specialist in 2004, is a geologist and CEO of a research laboratory in Boulder, Colorado.

FULBRIGHT HIGHLIGHTS



Fulbright English Language Teaching Assistants in Argentina come together for a photo at the Fulbright Commission.

BRINGING AMERICA INTO RURAL CLASSROOMS IN ARGENTINA

The Fulbright English Teaching Assistants Program in Argentina serves several important purposes, as the program does in other countries. It helps improve language instruction in educational institutions by bringing native speakers into the classrooms. The program also helps strengthen the ties and promote better mutual understanding between Argentina and the United States, allowing the participants to make friendships that transcend the classroom and to become involved in different kinds of activities in the community. This enables them to get direct exposure to the culture, the history, and arts of the host country and to share their own. These grantees, who live in small towns in the interior of each country, where the presence of an American is not frequent, gain great visibility.

SHOWING OFF A TRADITIONAL NORWEGIAN INSTRUMENT

U.S. Ambassador Benson K. Whitney and Mrs. Whitney hosted a reception in honor of U.S. Fulbright grantees. U.S. Fulbright Student Rebecca Therese Lofft, a 2005-06 grantee in the field of ethnomusicology, played several pieces on the traditional Norwegian Hardanger Fiddle at the reception.



Fulbrighter Lofft (right) shows a Hardanger fiddle to U.S. Ambassador Whitney.



Fulbrighter Evensen in the football stands at Columbia University.

ENRICHING A FULBRIGHT EXPERIENCE IN HARLEM

Heidi Evensen, a 2005-06 Norwegian Fulbright Student, studying education at Columbia University in New York, said of her experiences in Harlem in New York City, "My Harlem semester has enriched my life by immersing me in a culture which few outsiders...ever experience. Conversations with classroom volunteers gave me a small glimpse into lives and world views uniquely different from my own. I conversed with a 75-year-old African-American gentleman about the rise of rap music in Harlem, and about the civil rights movement as he remembers it. I spoke with parent volunteers who have never left New York City, yet are truly interested in learning about my internationally mobile upbringing. I taught a small unit on Norway to children who think they live in the 'country of Manhattan'.... In short, this has truly been an enriching cross-cultural experience, which I will continue to draw upon for the rest of my life."

RECEIVING A PULITZER

Caroline Elkins, who had been a U.S. Fulbright Student in Kenya from 1998 to 1999, was awarded the 2006 Pulitzer Prize for her book *Imperial Reckoning: The Untold Story of Britain's Gulag in Kenya*, which she researched during her Fulbright grant. Elkins is now an assistant professor of history at Harvard University. She is conversant in Swahili and Kikuyu, two languages which facilitated her face-to-face interviews for the book. More than 60 alumni of the Fulbright Program are recipients of the Pulitzer Prize.



Pulitzer Prize Winner Caroline Elkins.

“In short, this has truly been an enriching cross-cultural experience, which I will continue to draw upon for the rest of my life.”

— *Fulbright Student Heidi Evensen*

EXPERIENCING THE ARTIC CIRCLE

U.S. Fulbright Student Knut Andrew Christianson, who studied Physical Sciences, briefed U.S. Ambassador Benson K. Whitney in Tromsø, Norway’s northernmost city that lies within the Arctic Circle, on his project called EnviTools, which studies glaciers on Svalbard. He had a blog on the Embassy’s website about his experiences, where he wrote: “I really enjoyed my time in the field ... The thrill of being in a place where few have been before and experiencing nature first hand is exhilarating. But it is important to keep in mind that it is the science that is important and that collecting the data efficiently and correctly is the primary goal so that the results can be analyzed and presented to the rest of the world.”



U.S. Fulbright Student Knut Andrew Christianson on a glacier in Norway.

MAKING A DIFFERENCE IN BOLIVIA

The Fulbrighters at the Universidad de Valle (UNIVALLE) in Bolivia are proving that with individual commitment and institutional support they can truly uphold the values of the Fulbright Program and meet the expectations of their own communities. UNIVALLE is a highly regarded private university whose mission is to offer quality undergraduate and graduate education in a wide range of majors. In seeking to maintain the highest standards of excellence, the university has welcomed returning Fulbright grantees to hold key positions and to pursue teaching and research, as well as to conduct projects with social impact.



Students with a poster on the creation of an institute to promote the administration of justice.

One of the first Fulbrighters to join UNIVALLE as a faculty member was Ana Bayá Botti. She studied at the University of Wyoming (1991-1993) and obtained her M.S. in Food Science and Human Nutrition. She is currently the National Director at the Department of Investigation. Several years later, Juan Banda Jara started to work as an associate professor. He obtained his M.S. in Management Information Systems at the University of Illinois at Chicago (1999-2000). In 2002, he was appointed as chair and professor of the Information and Technology Department in La Paz. Two other Fulbrighters joined the law school faculty at the UNIVALLE campus in Cochabamba. One of them is Claudia Liliana Cano Burgoa, who studied at American University in Washington D.C. (2002-2004) and obtained her LL.M. in International Legal Studies. She became Dean of the Law School. The other is Adolfo Arturo Mercado Millan who obtained his LL.M. in Criminal Law (2002-2003) at the State University of New York at Buffalo, and is the Director of the Institute of Forensic Science. In accordance with the recent judicial reforms in Latin America, Fulbright grantees also are endeavoring to create an Institute of Forensic Science and Criminal Investigation (ICFIC) inside UNIVALLE to assist in the administration of justice by providing expert witness testimony.

FULBRIGHT HIGHLIGHTS



Thanksgiving Celebration Dinner in Lisbon.

GIVING THANKS IN PORTUGAL

For the 6th consecutive year, the Portuguese Fulbright Commission organized an American style Thanksgiving Dinner in Lisbon, which was an occasion for current Fulbright scholars and students to get to know each other and for the Fulbright Portuguese community to gather; sixty-five people attended. Held at Restaurante Estufa Real, inside the Botanic Gardens of Ajuda, the event had very special participation this year. Cristina Castel-Branco, a landscape architect who was a Fulbrighter at the University of Massachusetts-Amherst, explained to the audience how her experience as a Fulbrighter had a direct influence in her work as Director of the Botanic Gardens of Ajuda when she returned from the United States. Cristina Castel-Branco offered the participants her book *Botanic Gardens of Ajuda*, containing her history of the gardens and of the unfolding of the extraordinary restoration work that has been carried out within them.

TOUCHING THE LIVES OF MICROBIOLOGY STUDENTS

Dr. Ronald Bauerle was a Fulbright Scholar in Nepal in 2005. Dr. Bauerle taught in the Microbiology Department at Tribhuvan University (Nepal's national university) and he made a deep impression on his young graduate students as well as on his junior colleagues.

“We are thankful to Prof. Dr. Bauerle for his contemporary way of teaching. With the patience and spirit he devoted himself on all of us to teach the graces of molecular biology...[he] has been a source of inspiration to all the students.” (A Master of Science student)



Dr. Ronald Bauerle with his students in Nepal.

“The advent of Prof. Bauerle was really benefaction for me. His genius, active participation in students' problems and congenial behavior will always be encouraging for me to do the best in the field of genetics and molecular biology. No doubt, I will always be in scarcity of such a great mentor in my career as microbiologist.” (A Second Year Science Student)



Marga Jann, far right, on the site of a tsunami village.

DEVELOPING HOUSES FOR THE AREAS HIT BY THE TSUNAMI

When Marga Jann, an architect, an Associate Professor of Architecture at Judson College and a Fulbright Scholar to Sri Lanka in 2005-2006, worked with her students at the Colombo School of Architecture, she set out to help them design housing that would be culturally sensitive, using local materials and vernacular styles and serve as eco-friendly models. The students' designs were shown at a special exhibition in January 2006 in Colombo.



One of the university students shows off his design for a tsunami house.



Tony Senewiratne, the Director of Habitat Sri Lanka, examines models designed for tsunami housing by students at the Colombo School of Architecture.

BOARD BUSINESS

ELECTION OF OFFICERS

In November 2005, the Board reelected Steven J. Uhlfelder of Tallahassee, Florida, as Chair and Shirley Moore Green of Austin, Texas as Vice Chair.

BOARD ACTIVITIES

The core principles of the Fulbright Program guided the Board's activities throughout the year: binationalism; bilateral support; open competition based on merit principles and binational priorities; transparency of the selection process; and emphasis on choosing candidates who demonstrate commitment to advancing mutual understanding. Members concentrated on ways for the Fulbright Program to reach wider and more diverse populations. They were guided in this by Senator Fulbright's vision of a program to increase mutual understanding between the people of the United States and the people of other countries.

The Board formed a working group to evaluate its policies and examine issues such as the length of time permitted between Fulbright awards and the number of Fulbrights that can be awarded in a lifetime. The goal was to increase the opportunity for qualified candidates to benefit from the transformational experience that the Fulbright Program affords participants. The Board also encouraged placements of students from other countries at institutions that reflect the diversity of America's many colleges and universities, large and small, public and private, and in all regions of the country. The Board continued to emphasize its goal that Fulbrighters become involved in their host communities, encouraging grantee participation in community service and commending the exchange experience as a time for broad engagement. Finally the Board examined the issue of program outreach, seeking to identify initiatives that might be undertaken to ensure that prospective applicants and the public at large are aware of the vibrancy and dynamism of the Fulbright Program and its rich legacy.



The Board and the staff of the FSB join Assistant Secretary Dina H. Powell in the Benjamin Franklin rooms at the State Department before the Washington National Opera dinner, from left to right: Board member John Johnson, Staff Director Pat Kern Schaefer, Board member Jean Becker, Deputy Assistant Secretary Thomas A. Farrell, Board Vice Chair Shirley M. Green, Board Chair Steven J. Uhlfelder, the Assistant Secretary, Board members Jan O'Neill, John Butler, Linnet Deily, Deputy Staff Director Lesley Vossen, and Board member Yousif Ghafari. Photo Credit: Margaret Ann Thomas, U.S. Department of State

BOARD MEETINGS

The Board met with Secretary of State Condoleezza Rice in Washington, D.C. at the opening of its May 2006 meeting. The Secretary offered greetings and expressed the appreciation of the Department of State for the many contributions the members made to the Fulbright Program. Assistant Secretary of State Dina H. Powell and Deputy Assistant Secretary Thomas A. Farrell took part in the meeting. The Board then attended a dinner hosted by Assistant Secretary Powell and the Washington National Opera on the occasion of the Golden Anniversary of the opera company.

At its November 2005 meeting, Deputy Assistant Secretary Thomas Farrell's briefing included a variety of important topics, including the recent devastation in the areas of the United States affected by hurricanes and about the well being of the Fulbrighters there. He thanked the Board for the letter that the Chair had written commending the staff of the Bureau of Educational and Cultural Affairs and its cooperating agencies for the work they had done following Hurricane Katrina to ensure the safety and the relocation of the Fulbrighters.

In March 2006, Chair Steven J. Uhlfelder briefed the Board on his participation in the East Asia Pacific regional meeting in Sydney, Australia. Vice Chair Shirley M. Green briefed them on her participation in the Western Hemisphere Commissions Executive Directors' meeting in Trujillo, Peru (see Board Travel). The Executive Director of the Jordanian-American Commission for Educational Exchange Alain McNamara met with the Board to brief them and discuss the program with Jordan. A PowerPoint presentation on outreach initiatives was made by the Bureau of Educational and Cultural Affairs on its recruiting efforts for Fulbright students.



Visiting Fulbright Students and Fulbright grantees from the Hubert H. Humphrey Fellowship Program and the Foreign Language Teaching Assistant Program participate in meetings in November 2005 and in March and May 2006 of the J. William Fulbright Foreign Scholarship Board.

The Board continued its practice of inviting to its quarterly meetings current and former Fulbrighters. Three participants in the Fulbright Foreign Language Teaching Assistant Program (FLTA) and three participants from the Hubert H. Humphrey Fellowship Program took part in the November 2005 meeting: Lilik Lilik of East Java, Indonesia, who was then teaching Bahasa Indonesian and studying at Johns Hopkins University's School of Advanced International Studies (SAIS) in Washington, DC; Hasan Assiri of Saudi Arabia, who was teaching Arabic and studying at Johns Hopkins University's School of Advanced International Studies in Washington, DC; and Hassan Said of Morocco, who was teaching Arabic and studying at American University in Washington, DC. The Humphrey Fellows were: Aung Myo Chit, a manager in the Wildlife Department of the National Kandawagyi Gardens of Burma, who was studying at the University of California-Davis; Marcia Elizabeth Siguenza, the Executive Director of Centro Waaponi in Ecuador, who was studying at the University of Washington; and Joana Mantey a radio broadcaster and senior news editor at the Ghana Broadcasting Corporation in Ghana, who was studying at the University of Maryland.

The Board meetings covered a variety of topics and members welcomed many participants and observers. Highlights included the Board meeting with members of the Advisory Board of the Council for the International Exchange of Scholars (CIES) in August 2005. They discussed the Fulbright Scholar programs, including the pilot New Century Scholars and Senior Specialists programs for which policy language was in the development stage. Helpful suggestions were offered on these policies, on ways to publicize the programs to wider audiences, on best practices in response to the needs of potential applicants, and on ways to remove possible impediments to faculty applying to the programs.

BOARD BUSINESS



Fulbright Students join Members of the FSB at the March meeting (from left to right) Board members Thomas Lyons and Yousif Ghafari, Fulbright Students Haejin Shin of South Korea, Karoline Vinsyrgg of Norway, Board member Linnet Deily, Fulbright Student Charles Bongomin of Uganda, FSB Vice Chair Shirley M. Green, Fulbright Student Enrique Bravo of Mexico and Board Member Jean Becker.

The Board hosted a panel discussion with current Fulbright students from Washington, DC area institutions at both the March and May 2006 meetings. Participants at the March meeting were: Haejin Shin of the Republic of Korea who was pursuing a doctorate degree in School Counselor Education at the University of Maryland, College Park in the Department of Counseling and Personnel Services; Karoline Vinsrygg of Norway who was finishing her MBA degree at Georgetown University specializing in finance and international business; Charles Bongomin of Uganda who was a Fulbright graduate student studying International Peace and Conflict Resolution (IPCR) at American University in Washington, DC; and Enrique Bravo of Mexico who was a second year doctoral student in the Government Department at Georgetown University, focusing on the different dimensions of democracy and democratization. At the May meeting, the participants were: Kristi Hakkaja of Estonia who was studying at the Elliot School of International Affairs at George Washington University; Ana Paula Karruz of Brazil, a Ph.D. student in Public Policy at George Washington

University; Wafo Blaise Ndetatsin of Cameroon who was studying sign language at Gallaudet University; and, Norvic Chicchon Ugarte of Peru who was pursuing a Masters of Science degree specializing in Energy and Environmental Management at George Washington University.

BOARD TRAVEL

WESTERN HEMISPHERE REGIONAL CONFERENCE

In December 2005, Vice Chair Shirley M. Green, along with the FSB Deputy Staff Director Lesley Moore Vossen, traveled to Trujillo, Peru to participate in the meeting of Executive Directors of the Fulbright Commissions of the Western Hemisphere. The Vice Chair offered welcoming remarks and met with current U.S. Fulbright scholars, students, and teachers and with Peruvian alumni of the Program. [For more on the WHA Regional conference, see page 35]



Vice Chair Shirley Green with the Mayor of Trujillo (and Fulbright alumnus) José Murjia at the Western Hemisphere Fulbright Commissions Executive Directors' Workshop in Peru.



The FSB chair in Australia — back row left to right: Steven J. Uhlfelder, Mark Darby, Associate Professor Peter Berg, Michael Jones, Professor Judyth Sachs, Professor Hilary Astor and front row: Professor Gavin Brown, Vice-Chancellor, University of Sydney; C. Scott Lopez, Chris MacDonald, Luke Ryves, Professor Kim Walker, Professor John Hearn, Professor Alex Frino, and Dr Jim Kitay.

EAST ASIA PACIFIC REGIONAL CONFERENCE

In February 2006, Steven J. Uhlfelder traveled to Sydney, Australia to participate in the Fulbright East Asia Pacific Regional Conference and to advise on the policy and mission of the board. While in Sydney, he met with numerous current and former Fulbrighters. [For more on the EAP regional conference, see page 35]



FSB Chair Steven J. Uhlfelder in Israel with Rona Ramon, the widow of the late Israeli astronaut, Captain Ilan Ramon and Ambassador Richard H. Jones.

ISRAEL

Chair Steven J. Uhlfelder represented the Board at the U.S.- Israel Fulbright Foundation's 50th Anniversary celebrations in Tel Aviv. He had many occasions to meet Fulbrighters in the area; places visited included Tel Aviv, the University of Haifa, Ben Gurion University in the Negev, and Jerusalem. At the Foundation anniversary dinner he spoke to the widow of the late Ilan Ramon. Ramon, the first Israeli astronaut, perished on the Space Shuttle Columbia in 2003. During the anniversary events in Israel, a Fulbright award was named after Ramon.



FSB member and University of Minnesota President Robert Bruininks with Robert Strand, a U.S. Fulbright Student researching business ethics in Norway.

NORWAY

In May 2006, Board Member Robert Bruininks, who is President of the University of Minnesota, traveled to Norway. He visited the U.S.-Norway Fulbright Commission in Oslo and was the featured speaker at a dinner hosted by the Fulbright Commission there.

CHINA

FSB Member John Sibley Butler traveled to Beijing in June 2006 to lecture on new venture development at the University of Beijing. He met with current U.S. Fulbright Students who were studying and conducting research in Beijing.

NEWS FROM THE FULBRIGHT WORLD

ARGENTINA

The Fulbright Program in Argentina celebrated its 50th anniversary on June 23, 2006 with a gala reception at the residence of Ambassador Lino Gutierrez. The highlight was a video greeting by First Lady Laura Bush. Over 300 guests attended, including Fulbright grantees past and present, representatives of both the Argentine and the American governments and representatives of local institutions that cost-share Fulbright grants. Media coverage included full-page stories in the national newspapers and TV programs.

As part of the 50th Anniversary celebrations, the Fulbright Commission organized two Study of the United States Institutes, one for 30 mid-career professionals and the other for 30 young leaders from fields such as international relations, journalism, political science and history. The Institutes were a great success and attracted a large number of highly qualified participants.

The Commission also organized an alumni gathering in Cordoba for school principals who participated in the Fulbright Administrators Exchange Program since it began in 2000. The reunion was followed by a two-day training workshop on school management sponsored by Bunge and Born Foundation, which helps support the Administrators grants. The workshop provided an opportunity for the principals to discuss the impact this scholarship program has had after five years. Seventy-five principals participated. Minister of Education Eduardo Mundet, Public Affairs Officer Robert Banks and representatives from the board of Bunge and Born and the Fulbright Commission also attended the opening.



Guests gather with Ambassador Lino Gutierrez at the reception to honor the Argentina Fulbright Program's 50th Anniversary.



Gustavo Arosemena, a Fulbright Student from Ecuador, and Lara Janson, a Fulbright Student from the United States, with Plutarco Naranjo, the Former Minister of Health for Ecuador (and a Fulbright Student in 1957) help to cut the cake celebrating the 50th Anniversary.

ECUADOR

On May 17, 2006, U.S. Ambassador Linda Jewell hosted a celebratory luncheon for the Minister of Education, the Mayor of Quito and 360 current and former Fulbrighters in honor of the 50th anniversary of the U.S. Ecuador Fulbright Program. In his remarks, Minister Raúl Vallejo, a Fulbright alumnus, emphasized the life-changing impact of the Fulbright Program on its participants. Mayor Paco Moncayo presented the Fulbright Commission with a certificate recognizing the accomplishments of the past 50 years. Ambassador Jewell spoke of the importance of the Fulbright Program in building bridges between Ecuador and the United States, and presented a plaque to Fulbright alumna Eugenia del Pino, who was the first Ecuadorian member of both the U.S. National Academy of Sciences and the American Academy of Arts and Sciences.

An editorial in Quito's *El Comercio* on "50 Years of the Fulbright," noted, "...the Fulbright Program has not only benefited the 2,271 participating scholars from both nations...the positive and multiplying effects on the public and private sectors of Ecuador through the training, specialization, technology and professional efficiency this program has promoted during its 50 years of educational exchange are qualitatively incalculable..." Fulbright Commission Director Susana Cabeza de Vaca wrote of the reaction of a new grantee invited to the festivities: "One young man told us that his mother has a third grade education and his father completed the sixth grade. He also told us that as a child, his father would point out the Ambassador's residence — the young man said that he never ever dreamed he would be invited to the residence as he was two weeks ago, nor ever thought he would sit so close to the Ambassador from the U.S. as he did on the day of the festivities, nor did he think that he would ever go to the U.S. to study!"

ANNIVERSARIES



FSB Chair Steven J. Uhlfelder (center left) with Ambassador Richard H. Jones, Cultural Affairs Officer Efraim Coben and Fulbright Alumnus Professor Rafi Coben-Almagor.

ISRAEL

To mark its 50th anniversary, the U.S.-Israel Educational Fulbright Foundation carried out a program of public affairs events in both Israel and the United States. The anniversary program, which was coordinated by the Foundation's Executive Director Neal Sherman and his staff, covered the spectrum of fields in which Fulbright Israel fellowships are awarded — humanities, social sciences, law, natural sciences, and engineering. Three symposia were convened in Israel on the “International Influences on National Legal Systems,” “The State of US-Israel Scientific and Technological Cooperation,” and one in social sciences and humanities, “As Others See Us.”

Two gala evenings were held in the United States, at the Embassy of Israel in Washington, D.C. and at the Stanford Faculty Club in California, under the auspices of the Consulate General of Israel to the Pacific Northwest Region. The main event of the year was held in Tel Aviv to honor Israeli Fulbright Program alumni. This gala, which was addressed by FSB Chair Steven J. Uhlfelder, drew an audience of over 900.

The Commission also created a 50th Anniversary DVD, with interviews of a number of distinguished American and Israeli alumni of the Program. The interviews included the reminiscences of Professor Yehuda Danon, who established the Schneider Children's Hospital in Israel, the only facility of its kind in the Middle East. Recalling his and his family's time as a Fulbrighter, Professor Danon said, “We regard that year as the best year of our lives.” Also featured on the DVD is Dr. Rivka Tuval-Mashiach, a research psychologist with an expertise in trauma, who remembered how her arrival in the United States occurred less than a week after September 11, 2001, and Dr. Yoram Turbowisc, who went on to become Israel's anti-trust Commissioner, said of his time as a Fulbrighter, “We were on the top of the world!” Said Professor Aaron Ciechanover, who conducted ground-breaking research into the protein ubiquitin, a key to curing disease, for which he received the Nobel Prize for Chemistry, “We were exposed to the American society, American culture, the American landscape, American history.”

NEWS FROM THE FULBRIGHT WORLD



U.S. Ambassador Curt Struble speaks to Fulbright alumni and guests on the 50th anniversary of the U.S.-Peru Fulbright Program. From left, Ambassador Struble, Peruvian Minister of Women and Social Development Ana Maria Romero, Fulbright Executive Director Henry Harman, former (for 26 years) Fulbright Executive Director Marcia Koth de Paredes, U.S. Fulbright Alumna, Dr. Billie Jean Isbell and U.S. Fulbright Alumnus, Dr. David Scott Palmer.

PERU

The U.S.-Peru Fulbright Commission celebrated its 50th anniversary with a series of events during May 2006. U.S. Ambassador Curt Struble hosted a reception for 300 Peruvian and U.S. Fulbright alumni. The Public Affairs Section of the Embassy sponsored three prominent U.S. alumni to take part in the events: Cornell Professor Emerita Billie Jean Isbell; Boston University Professor David Scott Palmer; and consultant Forest Woody Horton. Isbell and Palmer have spent their professional careers researching Peruvian politics and ethnological developments and are recognized experts in their fields. The three American alumni and three prominent Peruvian alumni (University of Lima Professor Alejandro Deustua and journalists Augusto Alvarez-Rodrich and Carlos Espa) led a roundtable discussion with 100 alumni on the impact Fulbright had on their lives and careers.

Fulbright alumnus journalist Carlos Espa spoke at the anniversary roundtable discussion of the profound impact the Fulbright Program had on him. A working journalist with Lima dailies and TV stations while he studied for his BA, he received his Fulbright in 1988. He is former Director of the Lima daily, *Espresso*. An excerpted translation of his remarks follows.



*Carlos Espa,
Fulbright Alumnus.*

“I thank the organizers of this event for giving us the opportunity to celebrate 50 years of the Fulbright program. In 1988, I had the good fortune to meet Sen. William Fulbright, one of the most influential personalities in the history of the U.S. Senate. Even though he was in the twilight of his productive life, Fulbright could not help but have a gleam in his eye remembering 1946 when, with great consensus and without any debate, the Senate of the U.S. approved his Fulbright Program initiative.

Thanks to him, throughout half a century, generation after generation — more than 250,000 people — from practically all fields of scientific knowledge, from Europe, Asia, Africa and the Americas, have been able to clasp hands with millions of other human beings; have been able to share moments that will have an impact for the rest of their lives; have been able to open their minds to the knowledge of first-class universities; have been able to study, investigate, discover together; have been able to travel, practice sports, forge...friendships, and have even been able to fall in love; have been able to applaud, admire, improve themselves, correct themselves, offer, learn, teach and criticize....”

FULBRIGHT REGIONAL MEETINGS

WESTERN HEMISPHERE FULBRIGHT COMMISSIONS EXECUTIVE DIRECTORS' WORKSHOP

Trujillo, Peru was the site of the workshop for Fulbright Commission Executive Directors, which was coordinated by the U.S. Peru Fulbright Commission's Executive Director Henry Harman and his staff. The Workshop was held in December 2005. The nine executive directors from the region met to address the Fulbright Program's response to regional priorities and shared news of their growing programs. The FSB was represented by Vice Chair Shirley Green and Deputy Staff Director Lesley Vossen. They were joined by representatives of the U.S. Embassy in Peru, the State Department in Washington, and the Fulbright Program's cooperating agencies: IIE, LASPAU, and CIES. Other participants included members of the Peru Fulbright Board and José Murjia, the Mayor of Trujillo. The Mayor, a Fulbright alumnus gave the welcome address.



FULBRIGHT EAST ASIA PACIFIC REGIONAL CONFERENCE

Executive Directors of Fulbright Commissions and others, 86 delegates in all, met in Sydney in late February, at a conference coordinated by U.S.-Australia Fulbright Commission Executive Director Mark Darby and his staff. Attendees included staff from Fulbright Commissions and U.S. officers who manage the Fulbright Program at U.S. Embassies. American-based representatives included delegates from the U.S. Department of State, the Fulbright Board, the Institute of International Education (IIE) and the Council for International Exchange of Scholars (CIES). The four-day conference focused on policy, processes, new initiatives and the exchange of ideas and best practices. Steven J. Uhlfelder, Chair of the J. William Fulbright Foreign Scholarship Board and Thomas Farrell, Deputy Assistant Secretary for Academic Programs, Bureau of Educational and Cultural Affairs, U.S. Department of State, gave presentations on the policy and mission of the Fulbright Program. Mr. Grahame Cook, Deputy Secretary, Department of Education, Science & Training and Dr. Bill Stanton, Chargé d'Affaires at the U.S. Embassy and Honorary Co-Chair of the Australian-American Fulbright Commission, welcomed the delegates at an evening reception at the American Club.



NEWS FROM THE FULBRIGHT WORLD

FULBRIGHT ALUMNI SALUTE DEPARTING EXECUTIVE DIRECTOR

The U.S. Embassy in Bogotá joined with the U.S.-Colombia Fulbright Commission to pay tribute to departing Commission Executive Director Agustin Lombana in recognition of his 16 years of dedicated service. In November 2005, the Commission organized a concert, honoring Dr. Lombana, for some 200 academic leaders, including many current and former Fulbright grantees, at Javeriana University in Bogota. In remarks preceding the concert, Chargé d’Affaires Milton Drucker stressed the importance of the Fulbright Program and thanked Dr. Lombana for his outstanding contribution to international understanding. All five musicians who participated in the concert were Fulbright alumni, and the highlight of their performance was the premiere of Sonata Fulbright for piano, cello and percussion, by Fulbright alumnus Juan Antonio Cuellar (M.A., Ph.D., Indiana University).

NEWS FROM THE FULBRIGHT ASSOCIATION

On April 12, 2005, the Fulbright Association awarded the 13th J. William Fulbright Prize for International Understanding to former President William Jefferson Clinton for his initiatives to counteract poverty, ignorance, and racial, ethnic, and religious prejudices that divide peoples.

In 2005, the Fulbright Association and the Korean Fulbright Alumni Association organized a Fulbright community fund raising drive for projects benefiting victims of the Dec. 26, 2004 tsunami. Funds raised were allocated to a portable library project to benefit children in tsunami-affected areas in Thailand and also to educational initiatives in Indonesia.



Teachers from 30 schools in Krabi and Ranong, Thailand, areas devastated by the tsunami in December 2004, participated in workshops on using children’s books and art supplies to motivate students to read. Teachers also received “portable libraries” each composed of Thai versions of popular English-language children’s books. The training and 36 portable libraries were funded by donations raised in a drive initiated by the Korean Fulbright Alumni Association and conducted by the U.S. Fulbright Association.

EVENTS



U.S. Ambassador Mulford inaugurating the renovated USEFI House as USEFI Board members and staff look on.

U.S. AMBASSADOR TO INDIA

INAUGURATES RENOVATED FULBRIGHT COMMISSION BUILDING

On March 29, 2006, the U.S. Ambassador to India David C. Mulford inaugurated the renovated USEFI House, the headquarters of the U.S. Educational Foundation in India (USEFI) — the U.S.-India Fulbright Commission in New Delhi. USEFI's Executive Director welcomed the guests and USEFI Board Chair and the U.S. Embassy's Cultural Affairs Officer Adnan Siddiqi gave an overview of the renovation to the audience of 160. Ambassador Mulford, who is the Honorary Chair of the USEFI Board of Directors, appreciated the contemporary design of the renovated space, befitting the continually evolving Fulbright program that USEFI has successfully administered for over 56 years. Representing the Government of India, Dr. Anupama Bhatnagar, Deputy Secretary of the Ministry of Human Resources Development and a USEFI

Board member, addressed the guests. Others who attended the function included American Embassy officials, Board members, Fulbright scholars, alumni, student members of education advising services, educational contacts of USEFI, former USEFI staff and representatives from media. USEFI arranged a digital video conference (DVC) with John Sedlins and Anthony Kluttz at the Fulbright Program Office in the Bureau of Educational and Cultural Affairs. USEFI is the first Fulbright Commission to have its own DVC facilities.

U.S. UNIVERSITIES FAIR IN NICOSIA

The U.S. Cyprus Fulbright Commission reported that the annual U.S. University Fair took place in October 2005 at the J. William Fulbright Center in the United Nations Buffer Zone in Nicosia. Sixteen colleges and universities were represented by either admissions officers or local alumni. Approximately 250 prospective students, parents, and educators from both the Greek and Turkish Cypriot communities visited the fair to receive firsthand information about these institutions.



A representative from the University of Arkansas at the University Fair in Nicosia.

J. WILLIAM FULBRIGHT CENTENNIAL EVENTS IN JAPAN

To commemorate the 100th year since the birth of Senator Fulbright, the U.S. Japan Fulbright Commission, in cooperation with the Japan GARIOA/Fulbright Alumni Associations, and the Japan-U.S. Educational Exchange Promotion Foundation, organized a series of events including a reception, a public lecture, and a music concert in Tokyo. Mrs. Harriet Mayor Fulbright took part in the festivities. A special Centennial Public Lecture was held October 2005 featuring former Chief of the American General Bureau for the Asahi Shimbun, Mr. Yukio Matsuyama, who spoke on "Changing Japan-U.S. Relations: Challenges for Future Generations." A special concert featuring world-renowned musicians (and Fulbrighters), Mr. Tsuyoshi Tsutsumi (cellist) and Ms. Etsko Tazaki (pianist) at Tsuda Hall was organized in cooperation with the Japan GARIOA/Fulbright Alumni Associations and the Japan-U.S. Educational Exchange Promotion Foundation. Over 425 people attended the concert, enjoying an afternoon of wonderful music and a rare opportunity to hear these two talented Fulbrighters.

FACTS & FIGURES

OVERVIEW

The largest source of funding for the Fulbright Program is an annual appropriation by the U.S. Congress to the U.S. Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing. Since its inception over sixty years ago, approximately 300,000 Fulbrighters have participated in the Program.

This report provides information on grants that were awarded to individuals by the Department of State during academic year 2005-2006. Only grants submitted to the J. William Fulbright Foreign Scholarship Board for review and final selection are included. Grants were awarded to U.S. students, teachers, scholars and professionals to study, teach, lecture and conduct research in more than 150 countries worldwide and to their foreign counterparts to engage in similar activities in the United States.

Also included in this report are grants that were awarded by the U.S. Department of Education which are submitted to the Fulbright Board for final selection. The U.S. Department of Education receives a separate Congressional appropriation for the Fulbright-Hays Program.

FULBRIGHTERS BY STATE

State	Foreign Grantees	US Grantees	State	Foreign Grantees	US Grantees
Alabama	13	16	Nevada	6	14
Alaska	1	7	New Hampshire	15	20
Arizona	86	45	New Jersey	87	86
Arkansas	17	13	New Mexico	16	26
California	331	318	New York	527	233
Colorado	44	54	North Carolina	91	73
Connecticut	71	50	North Dakota	4	3
Delaware	58	7	Ohio	104	123
Florida	61	76	Oklahoma	25	13
Georgia	79	48	Oregon	45	42
Hawaii	26	17	Pennsylvania	192	133
Idaho	14	9	Puerto Rico	1	3
Illinois	196	122	Rhode Island	27	11
Indiana	93	60	South Carolina	29	28
Iowa	44	33	South Dakota	5	4
Kansas	44	26	Tennessee	32	17
Kentucky	13	21	Texas	154	91
Louisiana	49	21	Utah	15	14
Maine	2	18	Vermont	10	19
Maryland	103	95	Virgin Islands	0	0
Massachusetts	312	121	Virginia	92	84
Michigan	109	95	Washington	70	66
Minnesota	52	59	Washington DC	152	36
Mississippi	13	11	West Virginia	8	3
Missouri	45	36	Wisconsin	46	62
Montana	9	22	Wyoming	0	4
Nebraska	17	13	Total	3655	2621

U.S. and Foreign Total 6,276

Numbers include new and renewed grants for academic year 2005-2006.

Grantees are included under the Student, Scholar, Teacher Exchange, and Humphrey Fellowship programs.

Grants reported are those awarded to individuals under the oversight of the FSB.

FACTS & FIGURES

U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- In 2005, 1,210 Americans studied abroad with either full or partial support from the Fulbright Program.
- In 2005, 2,444 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, and business administration.

- In 2005, 1,154 Americans studied and taught or conducted post-doctoral research.
- In 2005, 715 visiting scholars came to the United States to lecture or conduct post-doctoral research for an academic year or term. Of these, 38 Scholars-In-Residence spent up to a year teaching on U.S. college and university campuses, with a focus on institutions that serve minority underserved audiences such as Historically Black Colleges and Universities, Hispanic-serving Institutions, Tribal Colleges and small liberal arts and community colleges.

The Fulbright Teacher Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level — often a one-on-one exchange.

- In 2005, 500 teachers participated from over 30 countries worldwide.

The Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level. Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights.

- In 2005, there were 161 Humphrey Fellows from 81 countries and regions.

U.S. DEPARTMENT OF EDUCATION

The overseas International Education and Foreign Language Studies programs, authorized by section 102(b)(6) of the Fulbright-Hays Act, are administered and funded by the U.S. Department of Education (USED) under a Congressional appropriation to USED. They are one-way programs designed to promote and improve the nation's resources in the less commonly taught languages (LCTLs) and the areas of the world in which those languages are spoken.

In 2005, these four Fulbright-Hays programs supported a total of 1,296 American teachers and prospective teachers, who received their grants through U.S. institutions of higher education, organizations or interagency agreements.

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The purpose of the DDRA Program is to improve, develop and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken by providing awards to doctoral candidates, whose career goal is teaching, to engage in full-time doctoral dissertation research abroad in the field of modern foreign language and area studies. In 2005, 152 doctoral candidates received fellowships.

The Fulbright-Hays Faculty Research Abroad (FRA) Program

The purpose of the FRA Program is to improve, develop, and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken. The program provides fellowships to language and area studies specialists teaching at U.S. institutions of higher education to enable them to conduct research abroad on projects designed to enhance the nation's knowledge base. In 2005, 26 scholars received fellowships.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to institutions of higher education (IHEs), state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Types of activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures underrepresented to a significant degree in the curricula of schools, colleges, and universities; and advanced intensive language programs in the LCTLs. In 2005, grants for 43 group projects involving 978 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides four- to six-week summer seminars, designed by USED and Fulbright commissions, for K-12 teachers in foreign languages, social sciences and humanities, administrators and curriculum specialists of state and local educational agencies, and college faculty. Upon their return, participants are expected to share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities. Individual participants are evaluated by the U.S. Department of Education, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. Overseas activities are supported by USED funds under the terms of inter-agency agreements between USED and the State Department. In 2005, nine seminars involving 140 participants were funded.

FACTS & FIGURES

ORGANIZATIONS

Principal Organizations for the Fulbright Program

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the J. William Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Public Affairs Officer or Cultural Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the overseas International Education and Foreign Language Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area studies, and is part of the U.S. educational effort in those fields.

Binational Fulbright Commissions

Binational commission boards are composed of equal numbers of resident Americans and partner nation nationals. There are currently 50 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the Program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

ORGANIZATIONS

Cooperating Organizations for the Fulbright Program

The Department of State's Bureau of Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright Program in the United States and abroad.

- IIE (The Institute of International Education), conducts the U.S. student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States, and for conducting orientation and enrichment seminars for first-year foreign student grantees. IIE also administers the Hubert H. Humphrey Fellowship Program.
- CIES (The Council for International Exchange of Scholars), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars and is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.
- LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean.
- AMIDEAST (America Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.
- The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright teachers and administrators. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.
- AED (The Academy for Educational Development) provides support to the Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts.

OTHER ORGANIZATIONS SUPPORTING THE FULBRIGHT PROGRAM

Fulbright Association

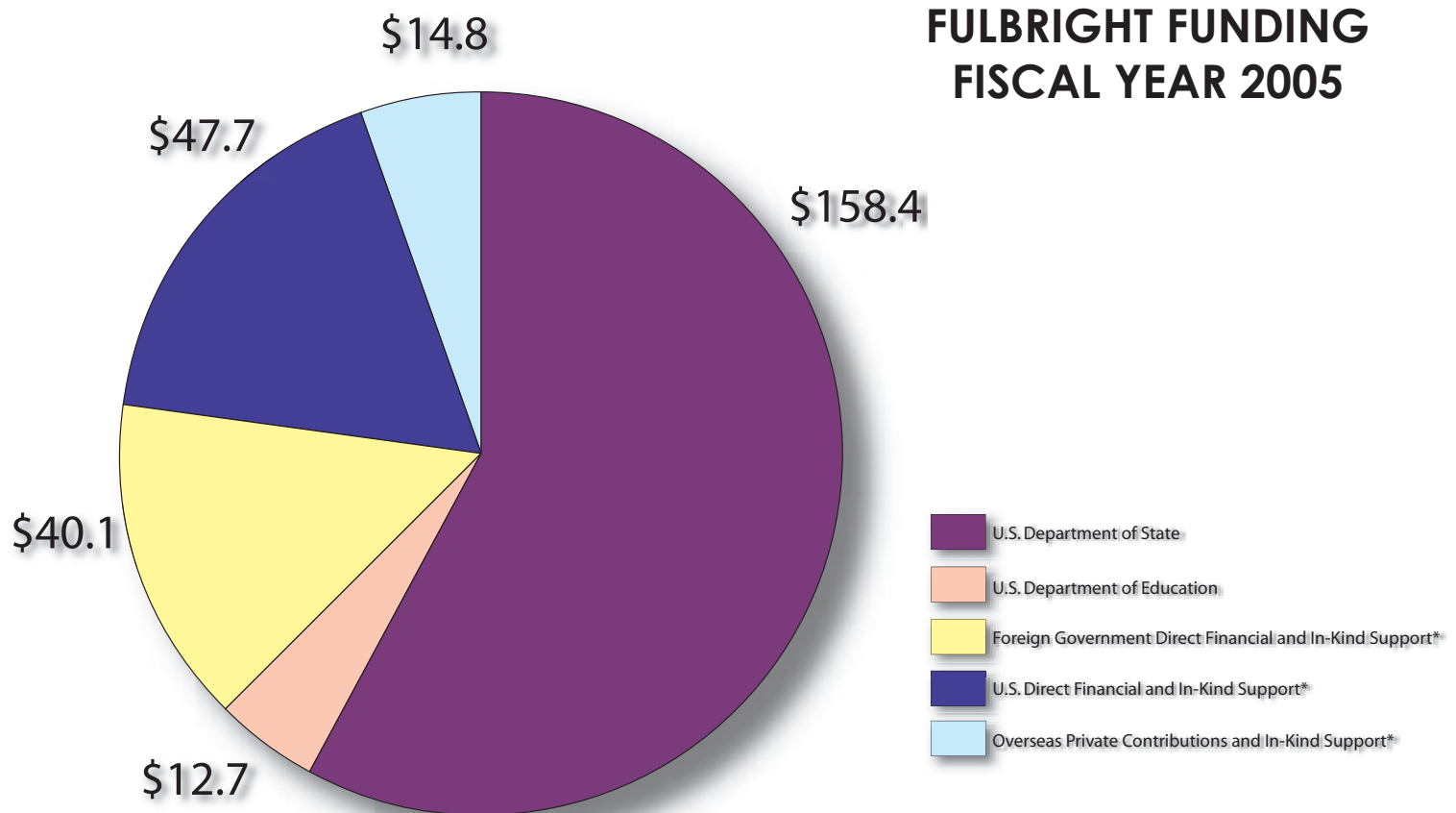
The Fulbright Association, a private, nonprofit membership organization of Fulbright alumni and friends, advocates increased worldwide support for Fulbright exchanges; enriches the experience of visiting Fulbright students, scholars and teachers in the United States; and enables lifelong interaction among Fulbright Program alumni globally. Its web site at www.fulbright.org includes an online community for Fulbright alumni and a searchable directory. More than 9,000 individual members and 166 colleges, universities and international organizations support the Fulbright Association. Fifty affiliated chapters serve visiting Fulbrighters, alumni, and local communities in 35 states and the District of Columbia. The Fulbright Association also works closely with more than 70 national Fulbright alumni organizations worldwide.

Fulbright Alumni Organizations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.

FACTS & FIGURES

FULBRIGHT FUNDING FISCAL YEAR 2005



\$ in millions
*Equivalent in U.S. dollars

U.S. DEPARTMENT OF STATE	CONGRESSIONAL ALLOCATION	\$158,354,000 after rescission
U.S. DEPARTMENT OF EDUCATION	CONGRESSIONAL ALLOCATION	\$ 12,737,279
FOREIGN GOVERNMENT*	DIRECT FINANCIAL AND IN-KIND SUPPORT	\$ 40,115,817
PRIVATE SECTOR**	U.S. DIRECT FINANCIAL AND IN-KIND SUPPORT	\$ 47,660,213
	OVERSEAS PRIVATE CONTRIBUTIONS AND IN-KIND SUPPORT	\$ 14,729,483
TOTAL FUNDING (EQUIVALENT IN U.S. DOLLARS)		\$273,596,792

*INCLUDES FUNDS FOR FULBRIGHT STUDENT, SCHOLAR, AND TEACHER EXCHANGE PROGRAMS, AS WELL AS THE HUMPHREY PROGRAM.
**INCLUDES UNIVERSITIES, FOUNDATIONS, AND CORPORATIONS.

BINATIONAL EDUCATIONAL FOUNDATIONS AND COMMISSIONS

ARGENTINA	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	Australian Fulbright Commission
AUSTRIA	Austrian-American Educational Commission
BELGIUM and LUXEMBOURG	Commission for Educational Exchange Between the United States of America, Belgium and Luxembourg
BRAZIL	Commission for Educational Exchange between the United States of America and Brazil
BULGARIA	The Bulgarian-American Commission for Educational Exchange
CANADA	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	Commission for Educational Exchange Between the United States of America and Colombia
CYPRUS	Commission for Educational Exchange Between the United States of America and Cyprus
CZECH REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	Denmark-America Foundation/Danish American Fulbright Commission
ECUADOR	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	Commission for Educational and Cultural Exchange Between the United States of America and the Arab Republic of Egypt
FINLAND	Fulbright Center for Finnish-American Academic Exchanges
FRANCE	Franco-American Commission for Educational Exchange
GERMANY	Commission for Educational Exchange Between the United States of America and the Federal Republic of Germany
GREECE	U.S. Educational Foundation in Greece
HUNGARY	Hungarian-American Commission for Educational Exchange
ICELAND	Iceland-United States Educational Commission
INDIA	United States Educational Foundation in India
INDONESIA	American-Indonesian Exchange Foundation
IRELAND	The Ireland-United States Commission for Educational Exchange
ISRAEL	U.S.-Israel Educational Foundation
ITALY	Commission for Educational and Cultural Exchange Between Italy and the United States of America
JAPAN	Japan-United States Educational Commission
JORDAN	Jordanian-American Commission for Educational Exchange
KOREA, REPUBLIC OF	Korean-American Educational Commission
MALAYSIA	Malaysian-American Commission on Educational Exchange
MEXICO	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	Netherlands America Commission for Educational Exchange
NEW ZEALAND	New Zealand-United States Educational Foundation
NORWAY	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	United States Educational Foundation in Pakistan
PERU	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	The Philippine-American Educational Foundation
POLAND	Polish-U.S. Fulbright Commission
PORTUGAL	Luso-American Educational Commission
ROMANIA	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SPAIN	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
SRI LANKA	United States-Sri Lanka Fulbright Commission
SWEDEN	Commission for Educational Exchange Between the United States of America and Sweden
TAIWAN*	Foundation for Scholarly Exchange
THAILAND	Thailand-U.S. Educational Foundation
TURKEY	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	United States-United Kingdom Educational Commission
URUGUAY	Commission for Educational Exchange Between Uruguay and the United States

**The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.*

FOREIGN CONTRIBUTIONS TO THE FULBRIGHT PROGRAM FY 2005

Student and Scholar Programs

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support	Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Algeria	4,000	0	Malawi	0	6,000
Andorra	31,850	0	Malaysia	57,441	194,983
Argentina	200,278	247,259	Maldives	15,818	0
Australia	670,946	413,768	Malta	0	441
Austria	931,355	234,811	Mauritius	0	3,500
Bahrain	43,000	10,000	Mexico	988,150	376,276
Belgium/Luxembourg	360,594	142,651	Mongolia	4,000	0
Benin	2,250	0	Morocco	828,449	25,000
Bosnia & Herzegovina	11,632	0	Mozambique	0	27,500
Botswana	26,250	21,550	Namibia	0	11,000
Brazil	1,441,620	12,145	Nepal	13,225	144,531
Bulgaria	40,000	15,619	Netherlands	492,213	402,315
Burkina Faso	0	5,000	New Zealand	629,434	91,705
Canada	236,616	896,700	Nicaragua	0	1,728
Chile	1,109,809	219,220	Nigeria	0	7,500
China (PCR)	796,236	0	Norway	1,016,900	47,181
Colombia	419,688	950,470	Pakistan	8,333	74,467
Croatia	79,770	0	Panama	0	1,560
Cyprus	125,760	176,137	Peru	24,000	0
Czech Republic	618,967	3,714	Philippines	148,428	54,820
Denmark	437,104	14,889	Poland	117,486	81,296
Dominican Republic	0	63,765	Portugal	855,100	308,282
Ecuador	53,611	331,076	Qatar	15,000	0
Egypt	644,915	45,184	Romania	276,100	3,431
Ethiopia	2,500	0	Rwanda	0	3,000
European Union	123,140	11,485	Senegal	0	10,500
Finland	897,949	70,317	Singapore	469,870	0
France	1,070,527	555,933	Slovak Republic	100,967	4,242
Germany	6,009,764	247,084	Slovenia	55,700	0
Ghana	0	22,000	South Africa	241,230	14,140
Greece	304,000	652,114	South Korea	2,163,658	1,208,477
Hong Kong*	196,250	58,300	Spain	5,227,580	500,434
Hungary	229,500	0	Sri Lanka	10,470	0
Iceland	212,510	35,193	Swaziland	0	18,800
India	111,521	462,378	Sweden	524,408	145,102
Indonesia	109,620	209,761	Switzerland	140,000	80,000
Ireland	454,636	130,897	Tanzania	0	14,500
Israel	417,000	60,400	Thailand	298,803	87,750
Italy	932,876	117,646	Trinidad	0	201,000
Ivory Coast	2,125	0	Turkey	532,405	19,653
Jamaica	26,846	2,094	Uganda	0	8,700
Japan	3,209,372	964,446	United Kingdom	896,349	276,837
Jordan	347,207	3,192	Uruguay	2,275	25,462
Kenya	0	19,950	Venezuela	12,170	0
Latvia	0	15,440	Vietnam	41,393	0
Lithuania	0	6,000	Zimbabwe	0	0
Macedonia	1,000	0			
			TOTAL	39,151,949	11,930,701
				<i>(Equivalent in U.S. dollars)</i>	

*Special Administrative Region

FOREIGN CONTRIBUTIONS TO THE FULBRIGHT PROGRAM FY 2005

Teacher Exchange Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	8,000	26,000
Brazil	34,000	0
Bulgaria	9,500	19,204
Chile	9,000	29,900
Colombia	10,000	28,800
Czech Republic	27,500	26,475
Estonia	0	6,144
Finland	10,600	150,165
France	55,000	485,880
Germany	172,309	538,400
Ghana	0	12,770
Greece	3,500	0
Hungary	7,500	41,850
India	20,000	6,000
Italy	41,264	0
Jordan	0	0
Latvia	0	6,506
Mexico	150,810	46,800
Morocco	25,000	0
Oman	0	0
Peru	2,000	9,600
Poland	1,350	6,534
Romania	5,000	5,588
Senegal	0	12,996
Slovak Republic	6,295	3,696
South Africa	0	64,600
Switzerland	0	55,200
Thailand	0	9,000
Turkey	7,000	54,675
United Kingdom	75,250	1,151,999
Uruguay	15,000	0
TOTAL <i>(Equivalent in U.S. dollars)</i>	695,878	2,798,782

Hubert Humphrey Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Republic of South Korea	267,990	0
TOTAL <i>(Equivalent in U.S. dollars)</i>	267,990	0

FACTS & FIGURES

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Region	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
AF	165	26	5	52	33	280	69	14	70	8	161	441
EAP	286	138	12	13	31	480	268	38	159	43	508	988
EUR	832	195	35	127	14	1203	491	67	356	135	1049	2252
NEA	237	72	19	26	19	373	87	18	53	5	163	536
EURASIA	65	99	6	0	15	185	54	10	97	0	161	346
SA	129	33	13	4	28	207	56	13	62	4	135	342
WHA	730	57	5	114	21	927	185	32	165	62	444	1371
TOTALS	2444	620	95	336	161	3655	1210	192	962	257	2621	6276

AF-Africa; **EAP**-East Asia Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

Grants reported are those awarded to individuals under the oversight of the FSB. *This number includes new and renewal grants where applicable.

AFRICA

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	3			1		4	Angola		1			1	5
Benin	3			1	1	5	Benin	4		1		5	10
Botswana	5	2			1	8	Botswana	2		2		4	12
Burkina Faso	2			1		3	Burkina Faso			2		2	5
Burundi						0	Burundi					0	0
Cameroon	7	2	2	1	1	13	Cameroon	2		1		3	16
Cape Verde						0	Cape Verde					0	0
Central African Republic						0	Central African Republic					0	0
Chad	2			1	1	4	Chad	1				1	5
Congo (Democratic Republic of)	4			1		5	Congo (Democratic Republic of)			1		1	6
Congo (Republic of)	4			1		5	Congo (Republic of)	1				1	6
Djibouti						0	Djibouti					0	0
Equatorial Guinea						0	Equatorial Guinea					0	0
Eritrea	2	1				3	Eritrea	1		1		2	5
Ethiopia	3	2				5	Ethiopia	2	1	7		10	15
Gabon						0	Gabon					0	0
Gambia						0	Gambia	2				2	2
Ghana	5	1		2	2	10	Ghana	4	3	3	2	12	22
Guinea						0	Guinea					0	0
Guinea Bissau						1	Guinea Bissau					0	1
Ivory Coast	4	2		1	1	7	Ivory Coast			2		2	9
Kenya	14	1	1		3	19	Kenya	4	2	3		9	28
Lesotho						0	Lesotho			1		1	1
Liberia						1	Liberia					0	1
Madagascar	4			2	1	7	Madagascar	2		1		3	10
Malawi	3					3	Malawi	3		3		6	9
Mali	5			1		6	Mali	3		1		4	10
Mauritania	1					0	Mauritania			1		1	1
Mauritius	3	1			1	5	Mauritius	2				2	7
Mozambique	2			1		3	Mozambique	1		1		2	5
Namibia	4				1	5	Namibia	2		3		5	10
Niger	2			1	1	4	Niger					0	4
Nigeria	10	2	1		4	17	Nigeria	4	1	4		9	26
Rwanda	7			1	1	9	Rwanda	1		1		2	11
São Tome						0	São Tome					0	0
Senegal	6	1		4	2	13	Senegal	6	1	2	2	11	24
Seychelles						0	Seychelles					0	0
Sierra Leone	1				1	2	Sierra Leone	2	1			3	5
Somalia						0	Somalia					0	0
South Africa	25	8		31	2	66	South Africa	11	2	18	4	35	101
St. Helena						0	St. Helena					0	0
Swaziland	4					4	Swaziland			1		1	5
Tanzania	11				2	13	Tanzania	4	1	4		9	22
Togo	5			1	1	7	Togo					0	7
Uganda	6	2	1			9	Uganda	3	1	2		6	15
Zambia	4				1	5	Zambia	1		2		3	8
Zimbabwe	4	1			3	8	Zimbabwe	1		2		3	11
Multicountry						0	Multicountry					0	0
TOTAL	165	26	5	52	33	280	TOTAL	69	14	70	8	161	441

Grants reported are those awarded to individuals under the oversight of the FSF.
* This number includes new and renewal grants where applicable.

AFRICA — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	47	2	0	17	2	4	3	75	Angola	1	1	3	0	5	80
Benin	62	10	1	23	0	1	23	120	Benin	21	6	22	18	67	187
Botswana	75	8	1	0	0	0	17	101	Botswana	35	17	65	0	117	218
Burkina Faso	38	17	1	20	1	2	24	103	Burkina Faso	11	3	20	0	34	137
Burundi	61	8	2	5	0	0	21	97	Burundi	8	1	25	2	36	133
Cameroon	117	47	12	13	1	9	42	241	Cameroon	36	5	55	1	97	338
Cape Verde	2	3	0	9	0	0	1	15	Cape Verde	4	0	1	0	5	20
Central African Republic	14	3	0	17	0	0	5	39	Central African Republic	8	0	3	0	11	50
Chad	30	1	2	8	0	1	6	48	Chad	2	1	8	1	12	60
Congo (Democratic Republic of)	85	44	5	37	0	7	28	206	Congo (Democratic Republic of)	22	19	32	0	73	279
Congo (Republic of)	31	10	4	10	0	0	5	60	Congo (Republic of)	5	2	14	0	21	81
Djibouti	5	0	0	1	0	0	6	12	Djibouti	0	0	0	0	0	12
Equatorial Guinea	1	0	0	0	0	0	1	2	Equatorial Guinea	0	0	1	0	1	3
Eritrea	26	2	0	0	1	0	5	34	Eritrea	10	0	14	0	24	58
Ethiopia	172	63	3	4	2	2	50	296	Ethiopia	29	9	79	0	117	413
Gabon	16	3	1	9	1	1	8	39	Gabon	7	1	18	0	26	65
Gambia	12	0	0	2	0	0	7	21	Gambia	7	2	0	1	10	31
Ghana	289	113	34	27	0	11	88	562	Ghana	96	30	145	9	280	842
Guinea	22	4	3	10	0	1	18	58	Guinea	14	2	19	2	37	95
Guinea Bissau	1	2	0	2	0	0	3	8	Guinea Bissau	4	1	0	0	5	13
Ivory Coast	119	58	3	16	0	2	29	227	Ivory Coast	29	28	39	0	96	323
Kenya	423	81	25	20	2	2	59	612	Kenya	85	31	115	3	234	846
Lesotho	36	12	1	3	0	0	17	69	Lesotho	18	5	50	0	73	142
Liberia	182	4	2	41	3	34	36	302	Liberia	9	4	100	8	121	423
Madagascar	75	19	2	21	2	5	25	149	Madagascar	35	11	14	1	61	210
Malawi	86	11	4	14	0	0	44	159	Malawi	28	5	65	2	100	259
Mali	64	7	0	42	0	0	29	142	Mali	32	7	13	2	54	196
Mauritania	16	3	0	7	1	0	1	28	Mauritania	4	0	4	0	8	36
Mauritius	62	19	2	4	0	1	21	109	Mauritius	21	5	34	0	60	169
Mozambique	73	8	0	11	0	0	10	103	Mozambique	22	2	25	0	49	152
Namibia	62	6	1	4	0	0	15	88	Namibia	26	7	28	4	65	153
Niger	44	12	1	22	1	1	12	93	Niger	15	2	27	0	44	137
Nigeria	319	229	65	47	5	23	94	782	Nigeria	142	38	183	10	373	1155
Rwanda	66	14	1	25	1	2	23	132	Rwanda	5	4	25	1	35	167
São Tome	1	0	0	0	0	0	1	2	São Tome	0	0	0	0	0	2
Senegal	84	69	8	86	1	4	45	297	Senegal	90	15	67	37	209	506
Seychelles	0	0	0	0	0	0	0	0	Seychelles	1	1	0	2	4	4
Sierra Leone	65	10	7	8	0	0	36	126	Sierra Leone	15	7	29	3	54	180
Somalia	122	4	0	0	0	0	13	139	Somalia	5	5	8	3	17	156
South Africa	1059	121	19	531	3	12	60	1805	South Africa	128	34	183	52	397	2202
St. Helena	0	0	0	0	0	0	0	0	St. Helena	0	0	0	1	1	1
Swaziland	63	4	6	0	2	0	17	92	Swaziland	8	2	26	0	36	128
Tanzania	287	34	20	26	1	5	76	449	Tanzania	78	33	91	7	209	658
Togo	73	34	2	25	0	1	24	159	Togo	16	5	17	0	38	197
Uganda	287	53	6	12	1	6	47	412	Uganda	48	35	79	5	167	579
Zambia	200	28	7	16	0	8	34	293	Zambia	29	25	74	13	141	434
Zimbabwe	187	47	13	24	0	0	38	309	Zimbabwe	49	24	132	8	213	522
Multicountry	0	1	0	0	0	0	0	1	Multicountry	11	29	22	0	62	63
TOTAL	5161	1228	264	1219	31	146	1167	9216	TOTAL	1265	464	1974	196	3899	13115

Grants reported are those awarded to individuals under the oversight of the FSF.
* This number includes new and renewal grants where applicable.

EAST ASIA AND PACIFIC

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	12	6	2			20	Australia	15	3	10		28	48
Brunei	1					1	Brunei					0	1
Burma	13				3	3	Burma			5		5	8
Cambodia	14	40	2		7	63	Cambodia			8		8	22
China (PRC)						0	China (PRC)	37	9	25		71	134
East Timor						0	East Timor			1		1	1
Fiji						0	Fiji					0	0
Hong Kong**		3				3	Hong Kong**	3	1	10		14	17
Indonesia	36	4			4	44	Indonesia	22	1	12		35	79
Japan	42	15		7		64	Japan	23	7	10		40	104
Korea, Republic of	24	19	1	3	5	52	Korea, Republic of	91	3	13	40	147	199
Laos	6				1	7	Laos			2		2	9
Malaysia	21	8	3			32	Malaysia	15		8		23	55
Mongolia	5				1	6	Mongolia	3		2		5	11
New Zealand	9	1	3			13	New Zealand	9	3	8		20	33
Papua New Guinea						0	Papua New Guinea					0	0
Philippines	22	4	1		2	29	Philippines	9	2	7		18	47
Singapore	9	1				10	Singapore	6		1		7	17
Solomon Islands						0	Solomon Islands					0	0
Taiwan***	11	20				31	Taiwan***	20	5	13		38	69
Thailand	20	9		3	1	33	Thailand	7	1	13	3	24	57
Vietnam	41	8			6	55	Vietnam	8	3	11		22	77
Multicountry						0	Multicountry					0	0
TOTAL	286	138	12	13	31	480	TOTAL	268	38	159	43	508	988

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** Special Administrative Region.

***The U.S. recognizes the government of the People's Republic of China as the sole government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

EAST ASIA AND PACIFIC — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2006

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	1165	1013	176	321	0	6	0	2681	Australia	605	429	654	155	1843	4524
Brunei	5	2	0	1	0	0	1	9	Brunei	0	0	3	0	3	12
Burma	306	90	5	97	0	3	38	539	Burma	19	27	90	50	186	725
Cambodia	275	1	2	12	1	5	7	303	Cambodia	1	3	27	42	73	376
China (PRC)	209	412	68	12	5	24	82	812	China (PRC)	246	225	550	0	1021	1833
East Timor	0	0	0	0	0	0	0	0	East Timor	0	0	2	0	2	2
Fiji	37	3	1	10	0	0	20	71	Fiji	17	3	36	3	59	130
Hong Kong**	50	26	3	29	0	1	0	109	Hong Kong**	77	12	138	2	229	338
Indonesia	1087	87	87	86	4	20	57	1428	Indonesia	213	36	193	66	508	1936
Japan	4128	1950	251	503	8	60	1	6901	Japan	664	643	655	117	2079	8980
Korea, Republic of	1029	473	80	135	2	30	71	1820	Korea, Republic of	689	171	382	49	1291	3111
Laos	110	1	2	66	1	1	13	194	Laos	0	0	8	58	66	260
Malaysia	409	219	74	125	1	22	36	886	Malaysia	76	43	253	4	376	1262
Mongolia	47	4	0	0	1	2	12	66	Mongolia	6	0	19	0	25	91
New Zealand	686	336	83	212	0	5	0	1322	New Zealand	389	256	342	106	1093	2415
Pacific Islands	31	5	1	2	0	0	4	43	Pacific Islands	14	4	13	3	34	77
Papua New Guinea	50	0	0	0	0	0	17	67	Papua New Guinea	10	9	12	2	33	100
Philippines	1670	133	57	112	5	59	81	2117	Philippines	252	102	341	17	712	2829
Singapore	161	67	9	23	0	0	4	264	Singapore	85	32	68	2	187	451
Solomon Islands	2	0	0	0	0	0	0	2	Solomon Islands	0	0	0	0	0	2
Taiwan***	491	438	54	66	3	36	20	1108	Taiwan***	146	158	324	3	631	1739
Thailand	1239	62	65	103	1	11	64	1545	Thailand	144	65	329	56	594	2139
Vietnam	608	57	4	21	3	15	14	722	Vietnam	74	17	117	53	261	983
Multicountry	0	24	9	0	0	0	0	33	Multicountry	0	12	24	2	38	71
TOTAL	13795	5403	1031	1936	35	300	542	23042	TOTAL	3727	2247	4580	790	11344	34386

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** Special Administrative Region.

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EUROPE

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	5	2				7	Albania	2		3		5	12
Andorra						0	Andorra	2				2	2
Austria	27		5			32	Austria	19		13		32	64
Belgium	21	6	3			30	Belgium	8	1	2		11	41
Bosnia-Herzegovina	2	3			2	7	Bosnia-Herzegovina			4		4	11
Bulgaria	5	5	1	2		13	Bulgaria	6		11	2	19	32
Croatia	5	4				9	Croatia	4	2	13		19	28
Cyprus	9					9	Cyprus	1		5		6	15
Czech Republic	15	12	2	7	1	37	Czech Republic	7	1	25	6	39	76
Denmark	24		1			25	Denmark	7	3	3		13	38
Estonia	4	2	1	2	1	10	Estonia	5		9	2	16	26
European Union	1	3	3			7	European Union	6	4			10	17
Finland	16	4	2	5		27	Finland	5	1	15	5	26	53
France	30	12		10		52	France	21	10	7	10	48	100
Germany	280	2	5	24		311	Germany	200	13	32	24	269	580
Gibraltar						0	Gibraltar					0	0
Greece	20	5	1			26	Greece	7	2	9	4	22	48
Hungary	14	10	1	5	1	31	Hungary	8	3	15	5	31	62
Iceland	4	1				5	Iceland	8		5		13	18
Ireland	12	4				16	Ireland	6	3	9		18	34
Italy	22	13	2			37	Italy	26	8	16	8	58	95
Kosovo		2	1			3	Kosovo					0	3
Latvia	5	4		2		11	Latvia	2		11	2	15	26
Liechtenstein						0	Liechtenstein					0	0
Lithuania	4	4			1	9	Lithuania	3		6		9	18
Luxembourg		1				1	Luxembourg					0	1
Macedonia	3		1			4	Macedonia	3		5		8	12
Malta						0	Malta			2		2	2
Netherlands	24	12	2			38	Netherlands	23	1	7		31	69
Norway	51	5				56	Norway	12	2	8		22	78
Poland	21	10	1	1	2	35	Poland	11	5	19	1	36	71
Portugal	24	4				28	Portugal	1	1	13		15	43
Romania	14	10		3	1	28	Romania	6		21	3	30	58
Serbia & Montenegro	4	2	1		4	7	Serbia & Montenegro			7		7	14
Slovakia	3	5	1	2		12	Slovakia	4		7	2	13	25
Slovenia	76	19				95	Slovenia	2		7		9	17
Spain	17	6				23	Spain	38	2	16		56	151
Sweden	8			1		9	Sweden	9	1	9		19	42
Switzerland	53	8		3	1	65	Switzerland	11		1	1	13	22
Turkey	9	10	1	60		80	Turkey	8	2	10	2	22	87
United Kingdom						0	United Kingdom	10	2	11	58	81	161
Multicountry						0	Multicountry					0	0
TOTAL	832	195	35	127	14	1203	TOTAL	491	67	356	135	1049	2252

Grants reported are those awarded to individuals under the oversight of the FSF.
* This number includes new and renewal grants where applicable.

EUROPE — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	264	74	1	0	0	0	12	351	Albania	27	2	48	0	77	428
Andorra	1	0	0	0	0	0	0	1	Andorra	2	0	0	0	2	3
Austria	2993	575	256	127	119	1	0	4071	Austria	1629	212	554	88	2483	6554
Belgium	1798	717	65	274	13	7	0	2874	Belgium	641	211	227	93	1172	4046
Bosnia-Herzegovina	5	134	4	0	0	5	37	185	Bosnia-Herzegovina	0	0	53	0	53	238
Bulgaria	359	279	95	51	0	13	25	822	Bulgaria	138	64	253	56	511	1333
Croatia	202	183	5	0	0	6	13	409	Croatia	85	7	149	0	241	650
Cyprus	3190	25	1	88	37	7	34	3382	Cyprus	76	28	159	25	288	3670
Czechoslovakia**	38	143	30	49	1	0	11	272	Czechoslovakia**	34	50	26	107	217	489
Czech Republic	981	273	96	123	0	17	19	1509	Czech Republic	185	34	266	100	585	2094
Denmark	1967	499	109	135	98	2	0	2810	Denmark	528	172	351	118	1169	3979
Estonia	128	111	1	32	0	7	7	286	Estonia	58	0	90	32	180	466
European Union	1	45	91	0	0	0	0	137	European Union	27	22	23	0	72	209
Finland	1928	608	37	487	118	5	0	3183	Finland	455	183	654	227	1519	4702
France	6352	2060	714	1622	73	17	0	10838	France	5113	902	812	1034	7861	18699
Germany	21022	2128	687	2264	311	53	0	26465	Germany	10343	2425	2224	2207	17199	43664
Gibraltar	0	0	0	2	0	0	0	2	Gibraltar	0	0	0	0	0	2
Greece	2195	517	30	146	71	8	26	2993	Greece	474	204	329	374	1381	4374
Hungary	689	485	148	171	1	8	37	1539	Hungary	306	140	306	136	919	2458
Iceland	910	145	5	69	42	4	0	1175	Iceland	260	89	150	15	514	1689
Ireland	859	120	88	429	22	2	0	1520	Ireland	135	77	322	15	549	2069
Italy	4099	2008	308	655	100	16	0	7186	Italy	3171	791	979	1156	6097	13283
Kosovo	0	4	3	0	0	0	0	7	Kosovo	0	0	0	0	0	7
Latvia	186	116	2	62	0	5	4	375	Latvia	59	0	146	38	243	618
Liechtenstein	0	0	0	1	0	0	0	1	Liechtenstein	0	0	0	1	1	2
Lithuania	216	89	0	12	0	5	5	327	Lithuania	121	0	133	9	263	590
Luxembourg	48	7	0	23	4	1	0	83	Luxembourg	0	3	1	3	7	90
Macedonia	13	68	2	16	0	3	6	92	Macedonia	12	4	57	0	69	161
Malta	13	21	1	16	0	2	19	72	Macedonia	4	4	59	29	96	168
Netherlands	2135	890	141	341	80	4	0	3591	Netherlands	866	304	424	457	2051	5642
Norway	2923	939	105	260	113	15	0	4355	Norway	671	366	386	124	1547	5902
Poland	1130	998	50	72	5	14	25	2294	Poland	587	128	639	53	1407	3701
Portugal	2236	263	24	70	49	4	15	2661	Portugal	170	112	422	8	712	3373
Romania	890	665	148	83	0	16	27	1829	Romania	278	98	449	61	886	2715
Serbia & Montenegro	0	30	5	0	0	5	22	62	Serbia & Montenegro	0	0	24	0	24	86
Slovakia	280	137	15	72	0	8	24	536	Slovakia	67	8	138	36	249	785
Slovenia	129	57	2	4	0	1	3	196	Slovenia	50	18	117	4	189	385
Spain	3774	1902	75	134	63	17	0	5965	Spain	1559	181	677	256	2673	8638
Sweden	1102	515	88	72	80	3	0	1860	Sweden	502	155	244	16	917	2777
Switzerland	122	1	6	31	13	1	0	174	Switzerland	225	0	18	26	269	443
Turkey	1937	815	34	329	46	10	93	3264	Turkey	244	107	558	214	1123	4387
United Kingdom	4532	2655	1060	6738	27	3	0	15015	United Kingdom	3484	893	790	6516	11683	26698
Yugoslavia**	722	636	70	311	25	0	4	1768	Yugoslavia**	141	112	1	512	766	2534
Multicountry	0	19	23	1808	0	0	0	1850	Multicountry	11	52	8	1911	1982	3832
TOTAL	72369	21956	4625	17163	1511	295	468	118387	TOTAL	32769	8154	13266	16057	70246	188633

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

** Czechoslovakia and Yugoslavia are listed for historical purposes only. As of 1992 and 1993, grants are reported under the names of the successor states.

NEAR EAST

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	3	2			2	7	Algeria			2		2	9
Bahrain	6	1	1		2	10	Bahrain	2		3		5	15
Egypt	15	13	5		4	37	Egypt	12	5	4		21	58
Iraq	42					42	Iraq					0	42
Israel	38	13	3		1	55	Israel	11	2	15		28	83
Jordan	34	3	1	10		48	Jordan	16	4	3		23	71
Kuwait	1	3				4	Kuwait	2	1			3	7
Lebanon	10	3			2	15	Lebanon		1	6		7	22
Libya						0	Libya					0	0
Morocco	21	14	2	12	2	51	Morocco	17	1	5	5	28	79
Oman	14	1		4		19	Oman	1		2		3	22
Qatar			1			1	Qatar	2		1		3	4
Saudi Arabia	4	4				8	Saudi Arabia		1	1		2	10
Sudan						0	Sudan					0	0
Syria	7	5	1			13	Syria	15	2	4		21	34
Tunisia	24	2	2		3	31	Tunisia	4		3		7	38
United Arab Emirates		1				1	United Arab Emirates	1	1	3		5	6
West Bank & Gaza	14	4	2		2	22	West Bank & Gaza					0	22
Yemen	4	3	1		1	9	Yemen	4		1		5	14
Multicountry						0	Multicountry					0	0
TOTAL	237	72	19	26	19	373	TOTAL	87	18	53	5	163	536

Grants reported are those awarded to individuals under the oversight of the FSB.
 * This number includes new and renewal grants where applicable.

NEAR EAST — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	109	49	6	14	3	1	13	195	Algeria	7	1	38	25	71	266
Bahrain	39	12	1	0	3	1	11	67	Bahrain	10	2	42	0	54	121
Egypt	625	627	71	86	52	15	61	1537	Egypt	236	189	306	9	740	2277
Iraq	224	34	6	3	4	0	3	274	Iraq	1	18	107	19	145	419
Israel	571	511	45	39	50	2	54	1272	Israel	223	190	389	11	813	2085
Jordan	351	172	6	39	9	7	26	610	Jordan	155	19	174	3	351	961
Kuwait	2	8	2	0	0	1	0	13	Kuwait	23	9	9	0	41	54
Lebanon	120	146	11	14	9	2	16	318	Lebanon	1	5	78	4	88	406
Libya	11	0	0	0	0	0	0	11	Libya	0	0	7	10	17	28
Morocco	558	228	23	120	0	3	32	964	Morocco	189	61	135	116	501	1465
Oman	33	10	0	158	1	0	11	213	Oman	6	0	29	0	35	248
Qatar	0	9	1	0	0	0	2	12	Qatar	8	3	23	0	34	46
Saudi Arabia	16	65	2	1	5	1	5	95	Saudi Arabia	2	10	29	0	41	136
Sudan	120	83	3	2	0	0	27	235	Sudan	0	0	0	0	0	235
Syria	146	107	11	44	3	5	31	347	Syria	156	18	141	13	328	675
Tunisia	287	85	12	6	6	9	50	455	Tunisia	62	4	67	22	155	610
United Arab Emirates	0	22	2	0	0	0	1	25	United Arab Emirates	15	4	22	0	41	66
West Bank & Gaza	355	121	8	0	8	5	52	549	West Bank & Gaza	0	3	48	0	51	600
Yemen	252	44	4	65	4	0	19	388	Yemen	30	4	28	3	65	453
Multicountry	7	2	4	0	0	0	0	13	Multicountry	7	110	8	0	125	138
TOTAL	3826	2335	218	591	157	52	414	7593	Total	1131	650	1680	235	3696	11289

Grants reported are those awarded to individuals under the oversight of the FSB.
 * This number includes new and renewal grants where applicable.

EURASIA

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia		2	1		2	5	Armenia	2		5		7	12
Azerbaijan		5			1	6	Azerbaijan	2		5		7	13
Belarus		6			6	6	Belarus			4		4	10
Georgia		5			5	5	Georgia	2		4		6	11
Kazakhstan		7			1	8	Kazakhstan	3	1	8		12	20
Kyrgyzstan		5			1	6	Kyrgyzstan	2		6		8	14
Moldova	1	4	1		7	7	Moldova	1		8		9	16
Russia	42	39	2		4	87	Russia	30	6	27		63	150
Tajikistan		2	1		1	4	Tajikistan					0	4
Turkmenistan		2			1	3	Turkmenistan					0	3
Ukraine	18	18			2	38	Ukraine	10	3	25		38	76
Uzbekistan	4	4	1		1	10	Uzbekistan	2		5		7	17
Multicountry						0	Multicountry					0	0
TOTAL	65	99	6	0	15	185	TOTAL	54	10	97	0	161	346

Grants reported are those awarded to individuals under the oversight of the FSF.
* This number includes new and renewal grants where applicable.

EURASIA** — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia	0	42	8	0	4	7	9	70	Armenia	8	1	36	0	45	115
Azerbaijan	0	40	2	0	0	0	2	44	Azerbaijan	6	1	28	0	35	79
Belarus	0	60	3	0	5	9	0	77	Belarus	3	0	38	0	41	118
Georgia	1	42	7	0	2	4	2	58	Georgia	10	0	24	0	34	92
Kazakhstan	1	101	8	0	2	5	5	122	Kazakhstan	12	1	56	0	69	191
Kyrgyzstan	0	54	6	10	2	0	6	78	Kyrgyzstan	8	0	44	2	54	132
Moldova	1	51	4	0	1	2	5	64	Moldova	3	1	42	0	46	110
Russia	99	483	59	77	6	13	22	759	Russia	149	10	367	14	540	1299
Tajikistan	1	23	5	0	0	0	3	32	Tajikistan	0	0	4	0	4	36
Turkmenistan	0	16	6	0	1	1	5	29	Turkmenistan	0	0	4	0	4	33
Ukraine	79	224	14	54	3	5	16	395	Ukraine	48	9	195	11	263	658
Uzbekistan	9	50	4	20	1	0	8	92	Uzbekistan	8	0	39	4	51	143
USSR***	403	426	333	319	0	0	0	1481	USSR***	449	374	373	34	1230	2711
Multicountry	0	3	0	15	0	0	0	18	Multicountry	5	0	3	11	19	37
TOTAL	594	1615	459	495	27	46	83	3319	TOTAL	709	397	1253	76	2435	5754

Grants reported are those awarded to individuals under the oversight of the FSF.
* This number includes new and renewal grants where applicable.

** Eurasia grants were formerly reported under the heading New Independent States.

*** The USSR is listed for historical purposes only. As of the 1992-1993 academic year, grants are reported under the names of the successor state.

SOUTH ASIA

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	24				4	28	Afghanistan					0	28
Bangladesh	13	4			3	20	Bangladesh	7	2	8		17	37
Bhutan	2				3	5	Bhutan					0	5
India	58	14	11	4	8	95	India	36	9	39	4	88	183
Iran						0	Iran					0	0
Maldives	2					2	Maldives			2		2	4
Nepal	11	3			3	17	Nepal	8	1	8		17	34
Pakistan	5	8	1		4	18	Pakistan					0	18
Sri Lanka	14	4	1		3	22	Sri Lanka	5	1	5		11	33
Multicountry						0	Multicountry					0	0
TOTAL	129	33	13	4	28	207	TOTAL	56	13	62	4	135	342

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

SOUTH ASIA — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	239	26	27	31	0	0	20	343	Afghanistan	20	25	97	7	149	492
Bangladesh	158	70	11	0	2	7	55	303	Bangladesh	55	7	53	0	115	418
Bhutan	38	0	0	0	0	0	3	41	Bhutan	0	0	0	0	0	41
India	2524	1419	260	443	5	32	112	4795	India	852	676	1102	172	2802	7597
Iran	197	168	17	352	0	0	1	735	Iran	24	39	162	68	293	1028
Maldives	2	0	0	0	0	0	6	8	Maldives	0	0	4	0	4	12
Nepal	367	59	17	51	0	6	72	572	Nepal	97	28	116	3	244	816
Pakistan	994	262	31	5	3	16	74	1385	Pakistan	81	41	347	25	494	1879
Sri Lanka	469	125	23	16	1	46	52	689	Sri Lanka	141	10	163	0	314	1003
Multicountry	0	0	4	0	0	0	0	4	Multicountry	2	97	8	0	107	111
TOTAL	4988	2129	390	898	11	64	395	8875	Total	1272	923	2052	275	4522	13397

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

WESTERN HEMISPHERE

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS ACADEMIC YEAR 2005-2006

GRANTS TO U.S. CITIZENS ACADEMIC YEAR 2005-2006

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla						0	Anguilla					0	0
Antigua	1					1	Antigua					0	1
Argentina	75	10		22	1	108	Argentina	25		20	21	66	174
Bahamas						0	Bahamas					0	0
Barbados	7				1	8	Barbados	2		2		4	12
Belize	2					2	Belize					0	2
Bolivia	13					13	Bolivia	8		3		11	24
Brazil	74	11	1	34	6	126	Brazil	17		23	8	48	174
Canada	16	15				31	Canada	13	19	4		36	67
Chile	60	4		5	1	70	Chile	16		22	5	43	113
Colombia	94		2			100	Colombia	13		10	4	27	127
Costa Rica	20			4		20	Costa Rica	2		4		6	26
Cuba						0	Cuba					0	0
Dominica	1					1	Dominica					0	1
Dominican Republic	24				1	25	Dominican Republic	4		3		7	32
Ecuador	40	1			1	42	Ecuador	10	1	6		17	59
El Salvador	14				2	16	El Salvador	3		3		6	22
French Antilles						0	French Antilles					0	0
French Guiana						0	French Guiana					0	0
Grenada						0	Grenada					0	0
Guatemala	21					21	Guatemala	4		8		12	33
Guyana	2					2	Guyana					0	2
Haiti	16				1	17	Haiti					0	17
Honduras	18					18	Honduras	4		3		7	25
Jamaica	12				1	13	Jamaica	1		7		8	21
Mexico	92	13	2	14	1	122	Mexico	30	9	11	10	60	182
Netherlands Antilles						0	Netherlands Antilles					0	0
Nevis/St. Kitts						0	Nevis/St. Kitts					0	0
Nicaragua	12					12	Nicaragua	3		5		8	20
Panama	18				1	19	Panama	1		2		3	22
Paraguay	10					10	Paraguay	1		3		4	14
Peru	29			4	2	35	Peru	11	1	11	4	27	62
St. Lucia						0	St. Lucia					0	0
Suriname	2					2	Suriname					0	2
Trinidad & Tobago	22					22	Trinidad & Tobago	5		2		7	29
Uruguay	17	2		31	1	51	Uruguay	8	2	9	10	29	80
Venezuela	18	1			1	20	Venezuela	4		4		8	28
Multicountry						0	Multicountry					0	0
TOTAL	730	57	5	114	21	927	TOTAL	185	32	165	62	444	1371

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

WESTERN HEMISPHERE — HISTORICAL TOTALS

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

GRANTS TO FOREIGN NATIONALS 1949-2005

GRANTS TO U.S. CITIZENS 1949-2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla	0	0	0	0	0	0	1	1	Anguilla	10	0	0	0	10	11
Antigua	1	0	0	0	0	0	2	3	Antigua	1	0	0	0	1	4
Argentina	1735	303	70	384	0	7.6	36	2604	Argentina	278	94	471	206	1049	3653
Bahamas	44	7	2	24	0	3	16	96	Bahamas	6	7	18	25	56	152
Barbados	145	30	6	10	0	0	15	206	Barbados	40	14	37	2	93	299
Belize	101	3	0	45	0	0	1	150	Belize	27	15	24	0	66	216
Bolivia	453	26	8	227	2	1	23	740	Bolivia	140	19	56	8	223	963
Brazil	1544	606	94	497	6	30	113	2890	Brazil	481	140	847	126	1594	4484
Canada	229	88	14	196	0	3	0	530	Canada	173	52	54	190	469	999
Chile	1274	182	74	331	0	6	37	1904	Chile	302	41	313	93	749	2653
Colombia	2128	91	53	410	1	19	38	2740	Colombia	294	28	491	265	1078	3818
Costa Rica	770	97	35	151	1	2	18	1074	Costa Rica	128	51	125	11	315	1389
Cuba	64	2	1	46	0	0	0	113	Cuba	8	0	13	6	27	140
Dominica	1	0	0	0	0	0	1	2	Dominica	0	0	0	0	0	2
Dominican Republic	388	33	7	69	0	2	16	515	Dominican Republic	62	10	55	0	127	642
Ecuador	1083	43	29	321	2	9	24	1511	Ecuador	283	52	267	12	614	2125
El Salvador	512	30	7	115	1	4	24	693	El Salvador	33	6	72	2	113	806
French Antilles	0	0	0	13	0	0	0	13	French Antilles	1	0	0	0	1	14
French Guiana	0	0	0	0	0	0	0	0	French Guiana	1	1	2	0	4	4
Grenada	0	0	0	0	0	0	1	1	Grenada	2	0	0	0	2	3
Guatemala	522	55	17	339	0	0	21	954	Guatemala	150	31	115	1	297	1251
Guyana	105	20	2	19	0	0	19	165	Guyana	7	4	22	6	39	204
Haiti	264	3	1	65	0	1	18	352	Haiti	36	3	34	2	75	427
Honduras	507	43	6	153	1	5	17	732	Honduras	50	23	100	10	183	915
Jamaica	175	68	6	31	2	7	48	337	Jamaica	53	32	83	7	175	512
Mexico	2799	295	117	889	4	10	38	4152	Mexico	617	97	654	194	1562	5714
Neth. Antilles	1	1	0	5	0	3	3	13	Neth. Antilles	0	0	0	0	0	13
Nevis/St. Kitts	0	0	0	0	0	0	1	1	Nevis/St. Kitts	2	0	0	0	2	3
Nicaragua	472	31	13	99	1	2	21	639	Nicaragua	63	26	56	18	163	802
Panama	652	41	14	154	0	0	29	890	Panama	43	16	73	0	132	1022
Paraguay	257	18	9	131	0	11	5	431	Paraguay	28	9	62	6	105	536
Peru	1104	186	51	310	1	40	43	1735	Peru	333	88	468	44	933	2668
St. Lucia	0	0	0	0	0	0	4	4	St. Lucia	0	0	2	0	2	6
Suriname	29	7	0	0	0	6	12	54	Suriname	2	1	4	0	7	61
Trinidad & Tobago	241	37	6	8	0	5	18	315	Trinidad & Tobago	47	9	80	1	137	452
Uruguay	386	198	8	296	3	11	24	926	Uruguay	82	32	335	43	492	1418
Venezuela	414	84	19	199	3	9	21	749	Venezuela	148	14	137	1	300	1049
Multicountry	0	7	0	0	0	1	0	8	Multicountry	16	44	10	34	104	112
TOTAL	18400	2635	669	5537	28	266	708	28243	TOTAL	3947	959	5080	1313	11299	39542

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

FULBRIGHT - HAYS GRANTS
ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2005

Region	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
AF	30	6	229	16	0	281
EAP	33	7	284	44	0	368
EUR	14	5	57	16	0	92
NEA and SA	32	2	216	32	0	282
EURASIA	16	0	91	0	0	107
WHA	27	6	101	32	0	166
TOTALS	152	26	978	140	0	1,296

AF-Africa; **EAP**-East Asia Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

AFRICA — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Angola	1					1	Angola		0	0	0	0	2
Benin	1		14			15	Benin	5	0	28	0	1	34
Botswana	1		14			15	Botswana	13	2	29	0	1	45
Burkina Faso	1					1	Burkina Faso	10	1	0	0	1	12
Burundi						0	Burundi	2	0	0	0	0	2
Cameroon			14			14	Cameroon	10	3	181	0	1	195
Cape Verde						0	Cape Verde	1	0	15	0	0	16
Central African Republic						0	Central African Republic	1	0	0	0	0	1
Chad						0	Chad	2	0	12	0	0	14
Comoro Islands						0	Comoro Islands	1	0	0	0	0	1
Congo (Democratic Republic of)						0	Congo (Democratic Republic of)	20	2	0	0	1	23
Congo (Republic of)						0	Congo (Republic of)	2	0	0	0	0	2
Eritrea						0	Eritrea	2	0	14	0	0	16
Ethiopia			14			14	Ethiopia	11	11	96	0	8	126
Gabon						0	Gabon	5	0	0	0	0	5
The Gambia						0	The Gambia	6	0	68	0	1	75
Ghana			56			56	Ghana	24	7	648	16	18	713
Guinea		1	11			12	Guinea	6	1	11	0	0	18
Guinea Bissau						0	Guinea Bissau	2	1	0	0	0	3
Ivory Coast						0	Ivory Coast	9	1	39	0	1	50
Kenya	3					3	Kenya	87	18	245	0	3	353
Lesotho						0	Lesotho	4	1	8	0	0	13
Liberia						0	Liberia	3	0	42	43	2	90
Madagascar						0	Madagascar	7	3	0	0	0	10
Malawi		1				1	Malawi	12	2	52	0	0	66
Mali	3					3	Mali	33	2	0	0	0	35
Mauritania						0	Mauritania	5	1	0	0	0	6
Mauritius						0	Mauritius	1	1	0	0	0	2
Mozambique	1					1	Mozambique	8	1	0	0	0	9
Namibia	1	1	12			14	Namibia	4	1	61	0	0	66
Niger						0	Niger	19	1	12	0	0	32
Nigeria	2		12			14	Nigeria	64	14	390	0	21	489
Rwanda						0	Rwanda	2	1	16	0	0	19
Senegal	2		16			18	Senegal	36	2	185	14	5	242
Sierra Leone						0	Sierra Leone	9	3	67	14	5	98
Somalia						0	Somalia	1	0	0	0	1	2
South Africa	3	1	51	16		71	South Africa	34	16	425	146	1	622
Sudan	1					1	Sudan	7	2	0	0	0	9
Swaziland						0	Swaziland	2	1	63	0	0	66
Tanzania	4	2	15			21	Tanzania	81	10	362	0	3	456
Togo						0	Togo	5	1	16	0	2	24
Uganda	3					3	Uganda	22	2	15	0	2	41
Zambia	2					2	Zambia	17	7	0	18	1	43
Zimbabwe	1					1	Zimbabwe	18	2	71	52	1	144
Multicountry						0	Multicountry	79	16	583	0	0	678
TOTAL	30	6	229	16	0	281	TOTAL	694	137	3754	303	80	4968

EAST ASIA AND PACIFIC — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Australia				16		16	Australia	4	2	12	16	1	35
Burma						0	Burma	3	1	12	0	0	16
Cambodia	1		9			10	Cambodia	8	0	45	0	0	53
China (PRC)	12	3	99	16		130	China (PRC)	136	42	1865	539	3	2585
Fiji	1					1	Fiji	3	0	0	0	0	3
French Polynesia						0	French Polynesia	3	0	0	0	0	3
Hong Kong**						0	Hong Kong**	23	15	14	0	0	52
Indonesia	6	1	13			20	Indonesia	168	23	546	72	3	812
Japan	5	1	52			58	Japan	387	143	1620	56	16	2222
Korea	1		14			15	Korea	36	20	135	167	3	361
Laos			13			13	Laos	3	0	37	0	0	40
Malaysia				12		12	Malaysia	33	10	70	56	0	169
Micronesia						0	Micronesia	1	0	15	0	0	16
Mongolia						0	Mongolia	1	0	13	0	0	14
New Caledonia	1					1	New Caledonia	0	0	0	0	0	0
New Zealand						0	New Zealand	3	0	0	54	1	58
Papua New Guinea						0	Papua New Guinea	23	3	0	0	0	26
Philippines	1	1	12			14	Philippines	31	17	201	0	1	250
Singapore						0	Singapore	4	0	149	20	0	173
Taiwan*						0	Taiwan*	137	45	998	62	10	1252
Thailand	3	1	43			47	Thailand	83	13	367	66	4	533
Tonga Islands						0	Tonga Islands	2	0	0	10	0	12
Vietnam	2		29			31	Vietnam	28	0	181	0	1	210
Western Samoa						0	Western Samoa	2	0	0	0	0	2
Multicountry						0	Multicountry	41	14	64	16	0	135
TOTAL	33	7	284	44	0	368	TOTAL	1163	348	6344	1134	43	9032

* The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context the U.S. retains unofficial relations with the people of Taiwan.

** Special Administrative Region.

EUROPE — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Albania	1					1	Albania	1	0	0	0	0	1
Austria						0	Austria	3	8	0	0	0	11
Belgium						0	Belgium	1	0	0	0	0	1
Bosnia-Herzegovina						0	Bosnia-Herzegovina	5	0	0	0	0	5
Bulgaria						0	Bulgaria	13	6	14	61	0	94
Croatia						0	Croatia	2	1	0	0	0	3
Cyprus				16		16	Cyprus	3	0	15	32	0	50
Czech Republic	2	1	13			16	Czech Republic	21	5	98	11	0	135
Denmark						0	Czechoslovakia*	16	15	32	34	2	99
Estonia						0	Denmark	6	1	35	0	1	43
Germany						0	Estonia	4	0	36	0	0	40
Finland						0	Germany	21	24	162	0	6	213
France		1				1	Finland	32	14	43	0	5	94
Greece						0	France	15	51	125	0	24	215
Hungary	2					2	Greece	20	5	0	0	1	26
Iceland						0	Hungary	29	20	141	57	2	249
Ireland						0	Iceland	1	0	0	0	0	1
Italy						0	Ireland	1	1	0	0	0	2
Latvia	1					1	Italy	6	9	29	170	2	216
Lithuania						0	Latvia	3	1	0	0	0	4
Macedonia						0	Lithuania	0	16	0	0	0	17
Malta						0	Macedonia	0	1	16	0	0	17
Netherlands						0	Malta	0	0	0	0	1	1
Norway						0	Netherlands	7	4	0	0	0	11
Poland	2	3				5	Norway	7	1	13	0	0	21
Portugal						0	Poland	67	32	820	46	11	976
Romania						0	Portugal	8	6	12	0	0	26
Serbia and Montenegro						0	Romania	20	15	28	0	0	63
Slovakia						0	Serbia and Montenegro	1	0	0	0	0	0
Slovenia						0	Slovakia	2	0	42	0	0	44
Spain						0	Slovenia	2	2	0	0	0	4
Sweden						0	Spain	14	23	0	0	2	39
Switzerland						0	Sweden	9	3	20	0	3	35
Turkey	6		44			50	Switzerland	0	2	0	0	0	2
United Kingdom						0	Turkey	114	20	360	31	2	527
Multicountry						0	United Kingdom	8	15	0	0	0	23
							Yugoslavia*	67	59	436	16	8	586
							Multicountry	28	22	16	16	0	82
TOTAL	14	5	57	16	0	92	TOTAL	557	367	2509	474	70	3976

* Note: Czechoslovakia and Yugoslavia are listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states.

NEAR EAST AND SOUTH ASIA — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Afghanistan						0	Afghanistan	10	3	0	0	2	15
Algeria						0	Algeria	5	2	14	0	0	21
Bangladesh						1	Bangladesh	5	4	0	0	0	9
Egypt	1		38	16		59	Egypt	125	48	2207	229	10	2619
India	14	1	84	16		115	India	415	135	5330	584	26	6490
Iran	1					1	Iran	35	7	31	0	1	74
Iraq						0	Iraq	1	0	0	0	0	1
Israel	2					2	Israel	40	20	120	232	4	416
Jordan			52			52	Jordan	18	3	326	0	2	349
Kuwait	1					1	Kuwait	4	0	0	0	0	4
Lebanon	1	1				2	Lebanon	22	14	100	0	1	137
Libya						0	Libya	1	2	0	0	0	3
Maldives						0	Maldives	1	0	0	0	0	1
Morocco	5		27			32	Morocco	49	16	147	80	0	292
Nepal	2		15			17	Nepal	59	9	74	0	0	142
Oman						0	Oman	3	1	12	0	0	16
Pakistan						0	Pakistan	27	16	530	136	1	710
Saudi Arabia						0	Saudi Arabia	2	1	0	0	0	3
Sri Lanka						0	Sri Lanka	14	11	96	0	1	122
Sudan						0	Sudan	4	0	0	0	0	4
Syria						0	Syria	37	6	31	0	0	74
Tunisia						0	Tunisia	19	10	215	18	0	262
United Arab Emirates						0	United Arab Emirates	1	0	0	0	0	1
Yemen						0	Yemen	18	1	14	0	0	33
Multicountry						0	Multicountry	37	8	32	0	0	77
TOTAL	32	2	216	32	0	282	TOTAL	952	317	9279	1279	48	11875

EURASIA* — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Armenia						0	Armenia	0	0	0	0	0	0
Azerbaijan	2					2	Azerbaijan	2	0	0	0	0	2
Belarus	1					1	Belarus	2	0	0	0	0	2
Georgia						0	Georgia	2	1	1	0	0	4
Kazakhstan						0	Kazakhstan	4	0	17	0	0	21
Kyrgyzstan	1		15			16	Kyrgyzstan	3	0	34	0	0	37
Moldova	1					1	Moldova	1	0	0	0	0	1
Russia	11		76			87	Russia	103	26	913	0	0	1042
Tajikistan						0	Tajikistan	0	0	1	0	0	1
Turkmenistan						0	Turkmenistan	0	0	0	0	0	0
Ukraine						0	Ukraine	10	5	0	0	0	15
Uzbekistan						0	Uzbekistan	4	0	17	0	0	21
Multicountry						0	USSR*	279	163	4009	0	3	4454
						0	Multicountry	0	0	0	0	0	0
TOTAL	16	0	91	0	0	107	TOTAL	410	195	4992	0	3	5600

*Eurasia grants were formerly reported under the heading New Independent States.

WESTERN HEMISPHERE — FULBRIGHT-HAYS

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEEES 2005

HISTORICAL TOTALS 1964-2005

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Argentina	3					3
Bahamas						0
Barbados						0
Belize			14			14
Bolivia	1					1
Brazil	5	2	15			22
British West Indies						0
Canada						0
Chile	1					1
Colombia						0
Costa Rica	1					1
Cuba						0
Dominica						0
Dominican Republic	1					1
Ecuador	1	2		16		19
El Salvador						0
Falkland Islands						0
French Antilles						0
French Guiana						0
Grenada						0
Guatemala	1		15			16
Guyana						0
Haiti						0
Honduras	1					1
Jamaica						0
Martinique						0
Mexico	8	1	57	16		82
Montserrat						0
Netherlands Antilles						0
Nicaragua						0
Panama						0
Paraguay						0
Peru	3	1				4
St. Lucia						0
Suriname						0
Trinidad and Tobago						0
Uruguay	1					1
Venezuela						0
Multicountry						0
TOTAL	27	6	101	32	0	166

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Argentina	48	9	125	52	4	238
Bahamas	0	0	7	0	0	7
Barbados	1	0	0	0	0	1
Belize	3	4	38	0	0	45
Bolivia	44	6	14	0	6	70
Brazil	151	51	448	176	7	833
British West Indies	1	1	0	0	2	4
Canada	2	2	0	0	0	4
Chile	37	10	233	0	9	289
Colombia	31	6	48	32	21	138
Costa Rica	14	5	405	0	3	427
Cuba	16	2	0	0	0	18
Dominica	1	0	0	0	0	1
Dominican Republic	12	2	70	0	2	86
Ecuador	43	13	192	16	1	265
El Salvador	13	3	0	0	0	16
Falkland Islands	1	0	0	0	0	1
French Antilles	1	0	0	0	0	1
French Guiana	2	0	0	0	0	2
Grenada	1	0	0	0	0	1
Guatemala	43	7	92	15	1	158
Guyana	0	1	27	0	0	28
Haiti	2	1	17	0	0	20
Honduras	11	0	48	0	0	59
Jamaica	5	0	48	0	2	55
Martinique	2	2	0	0	0	4
Mexico	149	46	746	248	15	1204
Montserrat	1	0	0	0	0	1
Netherlands Antilles	1	0	0	0	0	1
Nicaragua	7	1	43	0	0	51
Panama	5	1	24	0	0	30
Paraguay	1	1	47	0	0	49
Peru	103	20	135	16	6	280
St. Lucia	1	0	0	0	0	1
Suriname	1	0	0	0	0	1
Trinidad and Tobago	3	0	32	0	1	36
Uruguay	2	1	0	0	2	5
Venezuela	15	4	33	0	1	53
Multicountry	16	9	23	16	0	64
TOTAL	790	208	2895	571	83	4547



THE 42ND ANNUAL REPORT
J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

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UNITED STATES DEPARTMENT OF STATE
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS



Senator J. William Fulbright



“The rapprochement of peoples is only possible when differences of culture and outlook are respected and appreciated ... when the common bond of human dignity is recognized as the essential bond for a peaceful world.”