Jen Menzies: Depute Headteacher Pauline Walker: Headteacher Jen O'Neill: School Careers Adviser

The Royal High School Calendar 2020/21 Session

| Wednesday | 27th January 2021 | S3 Tracking Report issued |
| :---: | :---: | :---: |
| Friday | 29th January 2021 | S4/5/6 Tracking Report issued |
| Monday | 01 February 2021 | S4 Parents Evening |
| By Friday | 05 February 2021 | S4 Course Choice with Guidance |
| Tuesday | 16 February 2021 | S5-6 Parents Evening |
| By Thursday | 18 February 2021 | S5 Course Choice with Guidance |
| Wednesday | 24 February 2021 |  |
| By Friday | 26 February 2021 | S3 Course Choice with Guidance |



## COURSE CHOICE

Senior Phase Course Outline 2021

## Parents Booking

## Recent News Posts

- MR CHAMBERS CIRCUIT FOR CANCER
- Tribute to Jock 'Badger' Dewar
- 2019 Leavers Photos
- Death of David Sommerville
- Operating Theatre Live Public Event


## Upcoming Events

## Tuesday, 26 January

S3-5 Parents Information Evening
Wednesday, 27 January
S3 Senior Course Choice \& Rect

Events shown in time zone:

## Overview

- Senior Phase Structure
- Senior Phase Pathways
- Senior Phase Pathways Advice
- Senior Phase Assessment
- Senior Phase Tracking Report - Senior Phase Course Choice



## Senior Phase Structure



## S3 Broad General Education

| S3 |
| :---: |
| English (4) |
| Maths (4) |
| Science (3) |
| Modern Languages (3) |
| Expressive Arts (3) |
| Social Studies (3) |
| Technologies (3) |
| Free Choice (3) |
| Academies (2) |
| Physical Education (2) |
| Social Education (1) |
| Religious Education (1) |

## Senior Phase S4 <br> Continue with 7 of the 8 selected in S3.

| S4 |
| :---: |
| Choice 1 (4) |
| Choice 2 (4) |
| Choice 3 (4) |
| Choice 4 (4) |
| Choice 5 (4) |
| English (4) |
| Maths (4) |
| Physical Education (2) |
| Social Education (1) |
| Religious Education (1) |

## Senior Phase (S5-6)

| S5 |
| :---: |
| Choice $1(4 / 6)$ |
| Choice $2(4 / 6)$ |
| Choice $3(4 / 6)$ |
| Choice $4(4 / 6)$ |
| Choice $5(4 / 6)$ |
| Academy $(1)$ |
| Social Education/Study (1) |


| S6 |
| :---: |
| Choice $1(4 / 6)$ |
| Choice $2(4 / 6)$ |
| Choice $3(4 / 6)$ |
| Choice $4(4 / 6)$ |
| Academy $(1)$ |
| Social Education/Study $(1)$ |

## Senior Phase Pathways



# School College Partnership 

## http://www.edinburghcollege.ac.uk/courses/schools

Home > Courses > schools

| FILTER YOUR SEARCH |  |
| :---: | :---: |
| AREA OF INTEREST |  |
|  | $\Gamma$ |
| ACCOUNTANCY | $\Gamma$ |
| Acting | $\Gamma$ |
| ART | $\Gamma$ |
| AUTOMOTIVE | $\Gamma$ |
| BUILDING-SERVICES | $\Gamma$ |
| SCQF LEVEL |  |
| LeVEl 3 | $\Gamma$ |
| LeVEl 4 | $\Gamma$ |
| level 5 | $\Gamma$ |
| LeVEL 6 | $\Gamma$ |
| Level 7 | $\Gamma$ |

## Data Science NPA (SCP)

THIS COURSE IS FOR SENIOR PHASE PUPILS WHO ARE STILL AT SCHOOLThe NPA Data Science qualification is offered to Senior Phase school pupils at level 5/6 depending on applicant abil... Read more

## Design Engineer Construct Level 1

THIS COURSE IS FOR SENIOR PHASE PUPILS WHO ARE STILL AT SCHOOLTQUK Level 1 Certificate in Design Engineer Construct (DEC): The Digital Built
Environment. This is an a... Read more

## Design Engineer Construct Level 2

THIS COURSE IS FOR SENIOR PHASE PUPILS WHO ARE STILL AT SCHOOL TQUK Level 2 Certificate in Design Engin... Read more

## Digital Media Editing NPA 5 (SCP)

THIS COURSE IS FOR S5 \& S6 PUPILS WHO ARE STILL AT SCHOOL This part-time


| Progression Pathways |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S4/5/6 | S4/5/6 | S5/6 | S5/6 | S4/5/6 |
| N4 | N4/5 | Higher | Advanced Higher | Other In School Options |
| Biology N4 | Art and Design N4/5 Biology N5 | Art and Design H Biology H | Art and Design AH Biology AH | Fashion and Textile Technologies L4/5 Scientific Technologies L6 (S5/6) |
| Chemistry N4 | Business Management N4/5 Chemistry N5 <br> Computing Science N4/5 Classical Studies N4/5 Dance N5 <br> Design and Manufacture N4/5 | Business Management H Chemistry H <br> Computing Science H Classical Studies H Dance H Design and Manufacture H | Chemistry AH <br> Computing Science AH | Skills for Work Computing L4/5/6 * |
|  | Drama N4/5 <br> Electronics N5 | Drama H | Drama AH | Skills for Work Creative Industries L5/6 (S5/6) |
|  | English N5 | Economics H English H |  |  |
| English N4 (S4) | English N5 <br> French N4/5 | English H <br> French H | English AH <br> French AH |  |
|  | Geography N4/5 German N4/5 | Geography H German H | Geography AH |  |
|  | Graphic Communications N4/5 History N4/5 <br> Hospitality: Practical Cookery N4/5 | Graphic Communications H History H | History AH |  |
| Mathematics N4 (S4) | Mathematics N5 | Mathematics H | Mathematics AH Mathematics: Stats/Mechn AH |  |
|  | Media N4/5 <br> Modern Studies N4/5 <br> Music N4/5 <br> Photography L4/5 <br> Physical Education N4/5 | Media H Modern Studies H Music H Photography H Physical Education H | Modern Studies AH Music AH | Sports Development L6 (S5/6) RHS Rugby Academy |
| Physics N4 | Physics N5 <br> Practical Woodworking N4/5 <br> Religious, Moral and Philosophical <br> Studies N4/5 <br> Travel and Tourism N4/5 Spanish N4/5 | Physics H <br> Religious, Moral and Philosophical Studies H <br> Spanish H | Physics AH | Volunteering (S6) <br> Work Experience (S6) |

## Pupil A

| 2019 (S4) |  |  | 2020 (S5) |  |  | 2021 (S6) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | Results | Award | Course Name | Results | Award | Course Name | Level |
| Art and Design | N5 | A | Art and Design | Higher | A | Art and Design | AH |
| Biology | N5 | B | Biology | Higher | B | Biology | AH |
| Computing Science | N5 | C | Computing Science | Higher | C |  |  |
| English | N5 | B | English | Higher | B |  |  |
| Geography | N5 | C |  |  |  |  |  |
| German | N5 | D |  |  |  |  |  |
| Maths | N4 | P | Mathematics | N5 | C |  |  |
|  |  |  |  |  |  | Phycology | H |

## Pupil B

| 2019 (S4) |  |  | 2020 (S5) |  |  | 2021 (S6) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | Results | Award | Course Name | Results | Award | Course Name | Level |
| Biology | N5 | A | Biology | Higher | A |  |  |
| Chemistry | N5 | A | Chemistry | Higher | B |  |  |
| Computing Science | N5 | A |  |  |  |  |  |
| English | N5 | C |  |  |  | English | H |
| German | N5 | A |  |  |  |  |  |
| Mathematics | N5 | A | Mathematics | Higher | A |  |  |
| Modern Studies | N5 | F |  |  |  |  |  |
|  |  |  | Music | Higher | A | Music | AH |
|  |  |  |  |  |  | Sound Production | NPA L6 |

## Pupil C

| 2019 (S4) |  |  | 2020 (S5) |  |  | 2021 (S6) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | Results | Award | Course Name | Results | Award | Course Name | Level |
| Art and Design | N5 | B | Art and Design | Higher | B |  |  |
| Biology | N5 | D |  |  |  | Biology | Higher |
| English | N5 | D | English | Higher | C |  |  |
| Geography | N4 | P |  |  |  | Geography | Higher |
| Media | N4 | P |  |  |  |  |  |
| Physics | N4 | P |  |  |  |  |  |
| Maths | N4 | P | Mathematics | N5 | C | Mathematics | N5 |
|  |  |  | Practical Cookery | N5 | C |  |  |
|  |  |  | Travel and Tourism | N5 | C |  |  |
|  |  |  |  |  |  | Graphics | N5 |

## Senior Phase Pathways Advice



Skills
Development Scotland

## School careers adviser:

## Jen O’Neill

## Jennifer.oneill@sds.co.uk

Skills

## Career Management Skills



Skills Development Scotland

Creativity Problem solving Collaboration Listening Self-starters Analysis Continual learning Curiosity


| BROAD -BASED <br> KNOWLEDGE |
| :---: |
| English |

Englishn. history, philosophy, administration \& management

foreign languages
, 5


Skills
Development Scotland

## My World of Work




Home // Choosing my slbjects
Choosing my subjects


Thinking about what subjects to take at school? We can help you with the decision



Subject Choices tool

Discover jobs that might suit you based on your subject choices. Enter up to six school subjects including Foundation Apprenticeships.

Enter subject title
Choose some options


## Senior Phase Reports



## S3 Report

| Levels | 1 P - Progessing within 1st level |
| :--- | :--- |
|  | 2 W - Working at 2 nd level |
|  | 4 P - Progressing within 4th level |

## Progress values

| 1 | Level almost achieved |
| :---: | :---: |
| 2 | Making good progress |
| 3 | Early engagement with this level |


| $1 W$ - Working at 1st level |
| :--- |
| 3P- Progessing within 3rd level |
| $4 W$ - Working at 4th level |

$2 P$ - Progresssing within 2 nd level
$3 W$ - Working at 3rd level

## Behaviour/Effort/Homework values

|  | Excellent |
| :---: | :---: |
| 2 | Good |
| 3 | Inconsistent |
| 4 | Needs Improvement |

## Key for Next Steps For Improvement (NSI)

| A - Bring your iPad/ other school equipment, ready to learn | B-Use the resources on One Note | C-Go to Study Support classes |
| :---: | :---: | :---: |
| D-Complete coursework to best of your ability | E-Engage more in class | F-Firish claswork at home |
| G-Complete homework on time | H-Improve the quality of homework | 1-Improve attendance \& punctuality |
| 1-Revise key skils | K-Listen to instructions carefully | L-Ask for help |
| M - Readover class notes at home | N- Improve focus and commitment in class | 0-Catch up on work missed |
| P -Improve organisation of school materials | Q-Avoid causing or getting irvalved in distractions | R-A pleasure to have inclass |

## S3 Report

| Subject (Teacher) | Level | Progress | Level Next Year | Behaviour | Effort | Homework | $\begin{aligned} & N S I \\ & 1 / 2 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Management (Miss Duncan) | 4W |  | 5 |  |  |  | W | T |
| Craft and Design (MrsGivan) | 3P |  | 5 |  |  |  | R | 5 |
| English (Mr Robertson) | 4W |  | 5 |  |  |  | W | E |
| Enhancement (Mr Welsh) |  |  |  |  |  |  |  |  |
| French (Mrs Donnelly) | 4W |  | 5 |  |  |  |  |  |
| Geography (Mrs Futton) | 4W |  | 5 |  |  |  | R | D |
| Mathematics (Miss Dupraz) | 3 P |  | 4 |  |  |  | E | D |
| Physical Education (MrTownsend) | 4W |  | 5 |  |  |  | T | V |
| Physics (Mr Thorbjornsen) | 4W |  | 4 |  |  |  | 5 | R |
| Religious Studies (Miss Downey) |  |  | 5 |  |  |  | R | 5 |

## S4/5/6 Report

## Behaviour, Effort and Homework values

| Excellent |  |
| :--- | :--- |
| National Qualification Levels |  |
| 3- NAT3 |  |
| 4 - NAT4 |  |
| 5 - NAT5 |  |


| 6 - Higher |
| :--- |
| $7-A H$ |
| NPA - NPA |
| C - College |
| A - Apprenticeship |



Key for Next Steps For Improvement (NSI)

| A - Bring your iPad/ other school equipment, ready to learn | B -Use the resources on One Note |  |
| :--- | :--- | :--- |
| E - Engage more in class | F - Finish classwork at home | Complete coursework to best of your ability |

## S4 Report



## S5 Report

| Subject | $\begin{gathered} N Q \\ \text { Level } \end{gathered}$ | Working Grade | Target Grade | Progress | Prelim <br> Grade | NQ Level Next Year | Behaviour | Effort | Homework |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Creative Industries | 5 | P |  |  |  | NPA |  |  |  | D | E |


| Subject | $\begin{gathered} N Q \\ \text { Level } \end{gathered}$ | Working Grade | Target Grade | Progress | Prelim <br> Grade | NQ Level Next Year | Behaviour | Effort | Homework |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry: | 6 | C |  |  |  | 6 |  |  |  | J | L |


| Subject | $\begin{aligned} & \text { NQ } \\ & \text { Level } \end{aligned}$ | Working Grade | Target <br> Grade | Progress | Prelim <br> Grade | $N Q$ Level <br> Next Year | Behaviour | Effort | Homework |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology: | 6 | 8 |  |  |  | 6 |  |  |  | M | R |

## Assessment - current considerations

The National Qualifications Group is working through a range of scenarios and is considering potential flexibilities for the alternative certification model, should they be needed.

This may include extending the date for submitting provisional results.
The priority for schools during January should be to maximise learning and teaching time.

Subject-specific guidance on gathering evidence will be published by the end of January to advise on the types of evidence that can be used to determine a provisional result for each pupil. This will include enhanced guidance for some practical-based subjects.

Formal assessments will take place in the later stages of the 2020-21 session.

## Senior Phase - Course Choice



## S3 progressing into S4

| Current S3 Subjects |  | S4 Subjects Choices |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject | Level Next Year <br> recommended | Subject | Level | Rank <br> order |
| 1 | English |  | English |  | 1 |
| 2 | Maths |  | Maths |  | 2 |
| 3 |  |  |  |  | 3 |
| 4 |  |  |  |  | 4 |
| 5 |  |  |  |  | 5 |
| 6 |  |  |  |  | 6 |
| 7 |  |  |  |  | Reserve |
| 8 |  |  |  |  |  |

## S4 progressing into S5

| Current S4 Subjects |  | S5 Subjects Choices |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject | NQ Level Next Year <br> recommendation | Subject | Level | Rank <br> order |
| 1 | English |  |  |  | 1 |
| 2 | Maths |  |  |  | 2 |
| 3 |  |  |  |  | 3 |
| 4 |  |  |  |  | 4 |
| 5 |  |  |  |  | Reserve |
| 7 |  |  |  |  |  |
| 7 |  |  |  |  |  |

## S5 progressing into S6

| Current S5 Subjects |  | S6 Subjects Choices |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject | NQ Level Next Year <br> recommendation | Subject | Level | Rank <br> order |
| 1 |  |  |  |  | 1 |
| 2 |  |  |  |  | 2 |
| 3 |  |  |  |  | 3 |
| 4 |  |  |  |  | 4 |
| 5 |  |  |  | Reserve |  |

## Useful websites

## https://royalhigh.wordpress.com/parents-carers/

https://www.myworldofwork.co.uk/secondary-school-pupils
https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/
https://education.gov.scot/parentzone/


