# MAINTENANCE AND REP LABORATORY SETTIA G

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TO BE A "TROUBLESHOOTER" ONE MUST HAVE :

**\***KNOWLEDGE ON

- TOOLS NEEDED
- BASIC ELECTRICAL AND
- ELECTRONIC COMPONENTS
- CIRCUIT ANALYSIS
- REPAIR AND MAINTENANCE PROCEDURES

#### CLIMBING THE LADDER TO BECOME A "TROVBLESHOOTER"



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#### **CLIMBING THE LADDER TO BECOME A "TROUBLESHOOTER"**

Basic Basic Electronic & Circuit Tools **Electrical** start **Needed** Component

**Electrical** & **Electronics** Analysis

TROUBLESHOOTER



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#### CLIMBING THE LADDER TO BECOME A "TROUBLESHOOTER"









## **TOOLS NEEDED**

• MULTIMETERS

• WIRING TOOLS

• SCREWDRIVERS

MISCELLANEOUS TOOLS
DO-IT-YOURSELF TOOLS

# **MULTIMETERS**

- <u>REQUIRED FEATURES (minimum)</u>
  - Can measure up to 50 VDC
  - Can measure up to 250 VAC
  - Measures Resistance or Continuity
- DESIRABLE FEATURES
  - Can measure entry level current to approximately 250 milli-ampere
  - Can measure DC and AC current up to 10 Amperes

# **TYPES OF MULTIMETER**

#### **1. ANALOG MULTIMETER**

**Disadvantages:** 



#### 2. DIGITAL MULTIMETER

#### **Advantages:**

Easy to read measured value More accurate readings

Difficult to read measured value. Need to start at <u>highest range</u> and work way down to suitable range.

Advantage:

Low Cost

# High Cost Need to start at highest range and work way down to suitable range

#### **TYPES OF MULTIMETER**

#### **3.** AUTO-RANGING MULTIMETER



Advantage: Need only to select the function.

Disadvantage: High cost

#### **WIRING TOOLS**

#### WIRE CUTTER – Diagonal/Side Cutter

- 5 or 6 inches overall size
- Plastic or Rubber cushion grip



#### WIRE STRIPPER AND CUTTER USE TO STRIP-OFF OR REMOVE INSULATION OF WIRES





#### **ELECTRICAL MASTER SET**



# WIRING TOOLS

#### **Soldering Iron or Soldering Gun**

- 30-40 Watts: used in fixing electronic components in circuit boards and splicing wires with small diameters.
- 60-100 Watts: used in fixing large components such as heat sink and transformers in circuit boards, and on for bigger diameter wire splicing.

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### **SCREWDRIVERS**

**1.** Blade/Flat –  $\frac{1}{4}$ " to  $\frac{3}{8}$ " and must have at least 4" shaft, with plastic or rubber grip.







**3.** Precision Screwdrivers – use for smaller screw drives.



#### **4. SET OF INSULATED SCREW DRIVERS**



### **MISCELLANEOUS TOOLS**

1. PLIERS - use to hold objects such as wires and electronic/electrical components

TYPES

Long/Needle Nose









#### **2. WRENCH** – for electrical and mechanical works

• Open Wrench



#### Close Wrench



#### Adjustable Wrench



# **CATHODE RAY OCILLOSCOPE**



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#### **SIGNAL GENERATOR**







- PASSIVE DEVICES devices or components which do not require external source to their operation.
  - Resistors a two-terminal passive component that opposes the flow of current (reduces the electric current) and at the same time lowers the voltage levels in a circuit.



2. Capacitors – a two-terminal passive component that is used to store energy. It can be used in a circuit as smoothing, coupling and bypass component.



**3.Inductors** – a two-terminal passive component that store energy in the form of magnetic field. It is used in circuit as "choke" and "reactor" in RF receiver and transmitter circuits.



ACTIVE DEVICES – devices or components which requires

external source to their operation.

**1. Diodes** – a two terminal PN junction device that allows the

flow of current only in one direction.

TYPE (BASIC)	SYMBOL/PICTURE	FUNCTION
RECTIFIER DIODES	Anode Cathode	Rectifier Circuits of Power Supply Units
ZENER DIODES	Anode	Voltage Regulator in Power Supply Units
LED — Light Emitting Diode	Anode Cathode	Calculator Displays, TV, Mobile Phone Displays

2. Transistor – a three terminal active component that is used mainly in boosting or amplifying electrical signals; both AF and RF ranges. Other applications of transistor includes

TYPE (BASIC)		SYMBOL/PICTURE	FUNCTION
BIPOLAR JUNCTION TRANSISTORS (BJT) – current controlled device	NPN		Voltage Regulation
	PNP	Audio Frequency Amplification,	
FIELD EFFECT TRANSISTORS (FET) — voltage controlled device	N-channel	gate drain source	Audio and Radio Frequency Amplification,
	P-Channel	gate drain source	

COMPONENTS	SYMBOL/PICTURE		FUNCTION
FUSE	<b></b>	FUSE	Limit the amount of current that can be drawn by an electric circuit by opening (blowing or melting) when the current exceeds a preset limit.
BULB	0		Serve as the Load. It turns the electrical energy into light.
POWER CORD/PLUG		- Insulation	Temporarily connects an appliance or an equipment to the mains electricity supply via wall socket or an extension cord
SWITCHES		OFF OFF	Necessary to turn the electrical circuit "on" or "off"
CONNECTING WIRES	Connected Not connected	www.pciolu.com	To create a complete circuit path through which current flow from the source going to the circuit load.
TRANSFORMER	318		Protection of appliance and equipment connected to AC power supplies. It can change the electrical voltage or current from one level to another

# **BASIC COMPONENTS TESTING**

# **FUSE**

#### • PHYSICAL APPEARANCE OF GOOD AND BLOWN FUSE


#### **MULTIMETER INDICATION FOR GOOD AND BLOWN FUSE**

#### GOOD

63111



#### **BLOWN**



## Using the continuity test function of the multimeter

If a conductive path is formed, the multimeter will beep.

If the conductive path is broken, the multimeter will not beep.

#### **BULB/LAMP**

#### PHYSICAL APPEARANCE OF BUSTED OR BURNT OUT BULB



Busted Bulb – Infinite Resistance (OPEN), no continuity.

Good Bulb – Low Resistance but not zero. **SWITCH** 



•"ON" – multimeter reading must indicate continuity. •"OFF" – multimeter reading must indicate no continuity.

#### **TRANSFORMER**



#### METER INDICATION FOR TESTING A GOOD TRANSFORMER

## **SECONDARY WINDING PRIMARY WINDING Meter Deflection Meter Deflection Indicating Low Indicating High** Resistance Resistance Polarit

# METER INDICATION FOR TESTING A BAD/DEFECTIVE TRANSFORMER



## **RESISTOR**

**Good Resistor** 

Measured Value is within the

range of the **Rated Value**.

- <u>Measured Value</u> using an <u>Ohmmeter</u>
   <u>or a Multimeter</u>
- <u>Rated Value</u> determining the Resistance of the Resistor thru <u>RESISTOR COLOR CODING</u>



## **Bad/Defecive** Resistor

- <u>Open</u> meter deflection indicates INFINITE resistance reading.
- <u>Shorted</u> meter deflection
  - indicates ZERO resistance reading.
  - <u>Change Value</u> rare defect of resistor; measured value is not within the range of the rated

## Physical appearance of bad/defective resistor



#### **ACTIVITY 1.1: FUSE, BULB AND SWITCH TESTING**



#### ACTIVITY 1.2 POWER CORD/PLUG PROPER WIRING





#### ACTIVITY 1.3 PROPER JOINING or SPLICING











#### **CIRCUIT COMPONENTS**

1.Source
2.Switch
3.Connecting Wires
4.Load

The **dry cell** is a source of electrical energy for the circuit.

A switch is used to break or complete a circuit.

The **wire** allows electricity to flow through the circuit.

The **bulb** lights up because electricity flows through it.

#### **1. SERIES CONNECTION**



- BULB OR LAMPS (KNOWN AS THE LOAD) ARE ARRANGED IN CHAIN.
- CIRCUIT CURRENT HAS ONLY ONE PATH TO TAKE. CURRENT FLOWING THROUGH EACH RESISTOR IS THE SAME.
- TOTAL CIRCUIT RESISTANCE IS FOUND BY SIMPLY ADDING UP THE RESISTANCE VALUES OF THE INDIVIDUAL LOADS.
- TOTAL VOLTAGE AND POWER IS DIVIDED ACCORDINGLY THROGH THE LOADS,

#### 2. PARALLEL CONNECTION



- LOADS ARE ARRANGED SUCH THAT TWO ELECTRICALLY COMMON
- TOTAL CIRCUIT CURRENT IS DIVIDED ACCORDINGLY THROUGH EACH PARALLEL BRANCH.
- TOTAL RESISTANCE IS FOUND BY
   ADDING UP THE RECIPROCALS OF THE
   RESISTANCE VALUES, AND THEN
   TAKING THE RECIPROCAL OF THE
   TOTAL.
- VOLTAGE IN EACH PARALLEL BRANCH IS THE SAME AS THE SOURCE VOLTAGE.

Load on Circu	
Current electrons are moving	Voltage 'Pump'

SERIES CIRCUIT	Electrical Parameter	PARALLEL CIRCUIT
R1 + R2 + R3 >R's	Total Resistance (R <sub>T</sub> )	$\frac{1}{\frac{1}{R1} + \frac{1}{R2} + \frac{1}{R3}}$ <smallest Resistance</smallest 
Constant	Total Current (I <sub>T</sub> )	Sum of the currents in each branch
Sum of all Voltage Drop	Total Voltage (V <sub>T</sub> )	Constant
$V_T I_T$	Total Power (P <sub>T</sub> )	$V_{T}I_{T}$



#### **SERIES CONNECTION**





## WHAT WILL HAPPEN IF ONE BULB BURNS OUT?





#### **PARALLEL CONNECTION**





#### WHAT WILL HAPPEN IF ONE BULB BURNS OUT?





#### ACTIVITY 2 CIRCUIT CONNECTION

#### **1. SERIES CONNECTION**



#### ACTIVITY 2 CIRCUIT CONNECTION

#### **2. PARALLEL CONNECTION**





## **POWER SUPPLY UNIT**

#### Block Diagram









#### **SAFETY CONCERNS:**

- Contact professionals and qualified servicemen for equipment that poses risk.
- Proper tools are a must.
- Instruments must be well-maintained and correctly calibrated.
- Most low-voltage electrocutions are the result of the failure to lock out, disconnect or isolate power.
- Use insulated gloves and tools.
- Use GFCIs. (Ground Fault Circuit Interrupter)

#### MAIN CONCERN

The effective & efficient working condition of a certain laboratory equipment depends on the following four features:

- Maintenance
- Servicing
- Troubleshooting
- •Repair

#### MAINTENANCE

- Maintenance is a continuous process.
- Must include both the Hardware and the Software.
  - Hardware:
    - Cleaning/Dusting
    - Maintaining prescribe levels of parameters such as electrical, environmental, and others.
  - Software:
    - Reinstallation/Uninstallation
    - Upgrade



- Mainly associated with the hardware parts of the equipment.
- It Includes:
  - Check-ups,
  - Repairs, and
  - Updating of all physical components

## **SERVICING**

#### • STEPS:

1. Uninstall all physical components starting from power connections.

- 2. Clean dust from the components.
- 3. Perform a visual check or electronic check as required.
- 4. Reinstall all components carefully and properly.

#### SERVICING (cont.)

- 5. Check for loose wiring or crack cables.
- 6. Check if any jumper is missing, if required replace it with a new one.
- 7. Check for physical damages of peripherals and replace them if needed.
- 8. Tighten all internal and external connections.
- 9. Switch on the power supply and observe.

## **TROUBLESHOOTING**

Detection and rectification of faults in the equipment.

## **REPAIRING**

Repairing means to rectify the problem in the hardware or software.

It is an essential part of troubleshooting.

Repairing may also include replacement of a component.

#### **SIX-STEP PROCEDURE**

• A standardized approach toward electronic troubleshooting and maintenance:


## **SYMPTOM RECOGNITION**

- Determine if the equipment is functioning as design.
- A trouble symptom is an indicator of malfunction.
- Use your senses of **SIGHT** and **HEARING**.

# **SYMPTOM ELABORATION**

- What fault is probably causing the specific symptoms?
- Symptom elaboration requires an evaluation of all observed displays.
- Indications must be evaluated in relation to each other as well as the overall operation.
- Record information observed! For example: How did each control affect an associated meter or other indicator?
- "Think" about the information before jumping to a conclusion



# **LISTING PROBABLE FAULTY FUNCTIONS**

 Dividing the equipment into functional areas can save numerous trouble shooting steps.

 Use FUNCTIONAL BLOCK DIAGRAM (FBD)
FBD shows the functional areas of an equipment, as well the detailed functions, levels of input and output parameters (voltage and current).



#### **LOCALIZING THE FAULTY FUNCTION**

\* Isolating the functional area that has an indication of *malfunction*. :

\* <u>Knowledge, skill, and proper</u> <u>test equipment</u> should now be used to isolate the faulty functional area.



### **LOCALIZING THE TROUBLE TO THE CIRCUIT**

- Isolating the circuits within the faulty unit.
- More extensive troubleshooting is now required within the identified faulty unit.
- Look for improper voltages, improper waveforms, obvious component overheating.
- Isolate the defective circuit group.



## FAILURE ANALYSIS

- Steps 1 and 2 were used to <u>recognize</u>, verify, and obtain descriptive information
- <u>Step 3</u> allowed you to <u>make a logical selection</u> of the logical faulty unit
- <u>Step 4</u> provided for simple input-output <u>tests and</u> <u>localized the faulty functions</u>
- Step 5 *localized the fault to the circuit* within the faulty unit
- Step 6 will involve the <u>actual replacement or repair of</u> <u>faulty circuit components</u>

