JMS Summer Reading for Rising 8th Graders

Instructions: Read the novel *Freak the Mighty,* by Rodman Philbrick and complete all work contained in this assignment portfolio.

- I. <u>Due Date</u>: First Friday after we return to school.
- II. Submission Guidelines
 - a. Write all answers in the document provided.
 - b. The essay may be typed and printed, then attached to the end of the document in place of the blank, lined pages already included.
 - c. The entire portfolio of assignments must be submitted, stapled and completed by the first Friday after we return.



- III. <u>Acquiring the Novel</u>: you are responsible for obtaining your own copy of the novel to read. It is widely available in new and used bookstores. Here are some links that might help as you locate and obtain a copy, as well as some links to help you as you read:
 - a. <u>Books-A-Million in Oak Ridge</u>—the store has been made aware of this Summer reading requirement and will stock accordingly.

Books-A-Million #711 310 South Illinois Avenue Oak Ridge, TN 37830 (865) 220-9800

- IV. <u>Audio Copy Available Here: https://www.audiobooks.com/audiobook/freak-the-mighty/52411</u>
 Reading along with an audio version of the book is a very enjoyable way to approach reading for reluctant or struggling readers, and is a research-based, effective intervention for improving fluency, comprehension and prosody in middle grades readers.
- V. Online PDF copy of the novel (log in with your ORTN account to access) CLICK LINK HERE

Mrs. Haverkamp has provided these instructions for accessing the novel through the library's system. The library has one electronic audio version of the book that can be checked out this summer. To access the book students will need to do the following steps.

- 1. Go to the Jefferson website. www.ortn.edu/jefferson
- 2. Click on the online@jms then select students
- 3. Find the Destiny tree button
- 4. Once you are in Destiny select Jefferson Middle
- 5. In the upper right corner login with your regular JMS log in.
- 6. Search <u>Freak the Mighty</u>. There will be several options look for the Audio book. (not the audio CAS)
- 7. Click on the title then you can start listening.
- 8. The blue bar at the top of the page to the right has a book option with a dropdown arrow.
- 9. You will see the option there for checking out the audio book.
- 10. If you check it out <u>PLEASE</u> return it when you are done. It will automatically return after 2 weeks, but you can return it earlier and it will be available to other students.

Here is the link for the book trailer: https://www.youtube.com/watch?v=rxqJXk7hBz0

We look forward to hearing from any students or parents this Summer with questions about the novel, the assignments or anything else related to Summer reading or our upcoming school year generally. Please feel free to email us over the Summer, but also please allow a few days for a response...it is Summer vacation, after all.

We are going to have a great year in 8th grade and we can't wait to get to know our new students. Good luck!

Chandler Sprouse

Jaimie McMahon

cjsprouse@ortn.edu

jamcmahon@ortn.edu

Jefferson Middle School Summer Reading, 2021 for Rising 8th Graders

Directions: As you read the novel *Freak The Mighty*, by Rodman Philbrick, complete the work included in this pack. Note that the work is organized as pre-reading, a chapter-by-chapter reading & response guide, and a post-reading written response.

I. Pre-Reading

Note: It can be extremely helpful to sort of preview a novel before diving in and beginning your reading and study of that novel. Complete the work below to walk you through that process for *Freak The Mighty*.

1.	. Title & Author:	by	
2.	. Number of Pages:		
3.	. Check out the title, front cover, b	oack cover (read what it says on the back) and	
	flip through to see if there are any illustrations. What are your first		
	impressions after doing these things?		
4.	. What questions do you have nov	v, before you read? Think about things you'd	
	like to know more about, or that	puzzle or confuse you after your pre-reading:	

II. Character Chart

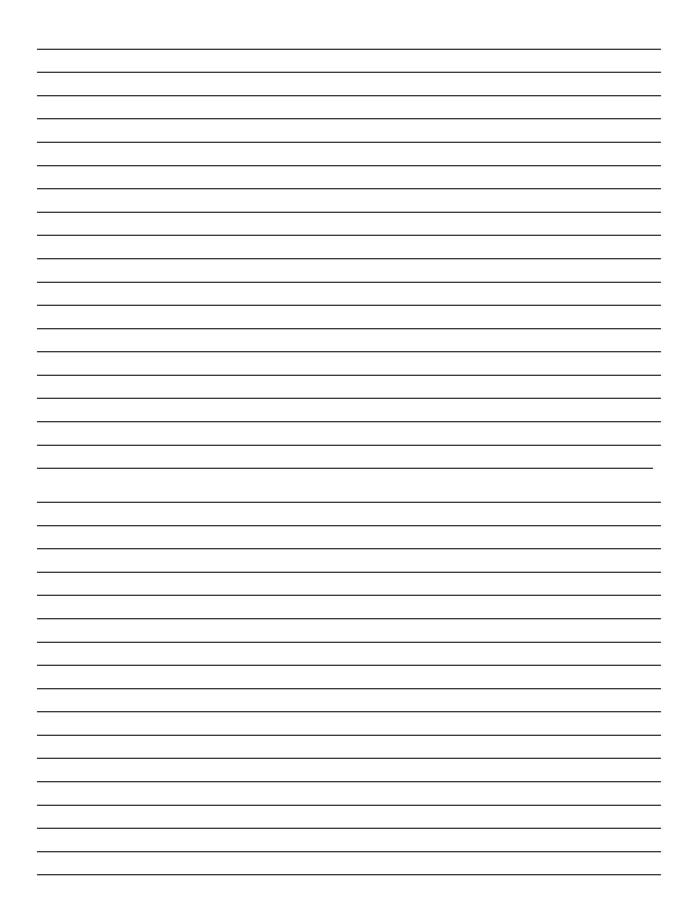
Note: Complete the following chart as you read, adding information as you encounter a new character or learn more about one you already know. This should be an ongoing thing as you make your way through the novel.

To Other Character(s)	etc)

- III. Written Response. Respond to the following prompt with a well-written, three-paragraph response. You should take care to address the specifics of the prompt and adhere to the following requirements:
- Your response should have a beginning, middle and end (introductory paragraph, body paragraph and short concluding paragraph).
- Your response should contain a minimum of two pieces of text evidence (quotes) from the novel that support your ideas.
- Your response should adhere to the conventions of standard written English. It will be graded as a rough draft, but careless spelling, capitalization and punctuation errors should be avoided.
- Do not count sentences to determine the length of a paragraph. Your middle (body) paragraph will be a long one, and if it takes 10 or more sentences, then that's what it should contain.

Prompt: Both Freak and Max feel (or know) that they are different, and their perceptions of their own differences rests on something they don't have (that they imagine all, or most, other

kids do have). Analyze how they help each other by providing the other with what he lacks. What does Max provide for Freak? What does Freak provide for Max? How does this relationship help each boy?			



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