



## *Journey to Success*

**Central Alabama Regional Education Inservice Center  
Alabama State University - College of Education  
Summer 2020**



# **ASU**

**ALABAMA STATE  
UNIVERSITY**

[www.alasu.edu](http://www.alasu.edu)

**OPPORTUNITY IS HERE.**

# Coronavirus (COVID-19)

As a precautionary measure with the ongoing COVID-19 pandemic situation, as well as the Alabama Department of Public Health's recommendations discouraging large gatherings, the Central Alabama Regional In-service Center (ASU) is canceling all face-to-face events. We will continue to monitor the situation closely to determine future ASU In-service Center-sponsored events. While these face-to-face events are canceled, some of the summer professional learning activities will be provided through a remote-only option for those who choose to participate. Please review the sessions in the Summer 2020 Journey to Success Booklet for a remote option that will be available for a professional learning activity that was scheduled.

Current public school teachers and administrators should register for summer workshops via **POWERSCHOOL** ([alsde.truenorthlogic.com](https://alsde.truenorthlogic.com)) (requires username and password). If you do not have a current PowerSchool account or cannot access yours, please contact Rhett Cuts at [rcutts@alsde.edu](mailto:rcutts@alsde.edu) or call (334) 694-4828. A link to our virtual learning platform, handouts, and others will be emailed to all participants registered in PowerSchools prior to the session.

## **ZOOM is the Virtual Learning Platform for the 2020 Summer Sessions**

*Virtual Learning Platform for Effective Remote Training*



*If you have additional questions regarding specific professional learning activities please contact: Dr. Evelyn A. Hodge, Center Director, at [ehodge@alasu.edu](mailto:ehodge@alasu.edu) or call (334) 207-9736 or Dr. Jacqueline Asberry, Assistant Director, at [jasberry@alasu.edu](mailto:jasberry@alasu.edu) or call (334) 224-6697.*

# FREE! FREE! FREE!

## Professional Learning 2020 Summer Sessions

### General Information

See individual sessions for dates, times, and location cancellations.

### Registration Procedures

Current public school teachers and administrators should register for summer workshops via **POWERSCHOOL** ([alsde.truenorthlogic.com](http://alsde.truenorthlogic.com)) (requires username and password). If you do not have a current PowerSchool account or cannot access yours, please contact Rhett Cutts at [rcutts@alsde.edu](mailto:rcutts@alsde.edu) (334-694-4828).

### Parking

A parking permit is enclosed (see page 13). Please use **LOT O, in back of Dunn-Oliver Acadome, directly in front of the College of Education Annex C**. You must have a permit displayed in your windshield to avoid being ticketed. Any vehicle not parked in the designated areas will be subject to a boot and/or towed at the owner's expense.



Central Alabama Regional Education Inservice Center  
1625 South Hall Street  
Montgomery, AL 36104

Evelyn A. Hodge, Ph.D., Director  
Jacqueline Asberry, Ph.D., Assistant Director  
Pearl Howard, Program Coordinator  
Robert Adams, Data Entry Clerk  
Vanessa Webster, Alabama Technology in Motion (ATiM)

For more information, call 334-604-8399 / 334-207-9736 or email [ehodge@alasu.edu](mailto:ehodge@alasu.edu).



CENTRAL ALABAMA  
 REGIONAL EDUCATION  
 INSERVICE CENTER  
 COLLEGE OF EDUCATION



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**Greeting Educators in Region 8,**

This has been a year of wonderful accomplishments in schools despite the changes that have taken place recently because of the Coronavirus Pandemic. Do not forget the smiles you put on young people's faces because of best practices used in the classroom that are evidence-based. You have been engaging, supportive and helpful with students and certainly made a difference in helping them to move forward. Your fine instructional activities have helped students reach academic milestones in many areas. The teaching profession continues to be the **vocation** for positively touching lives in so many areas. Therefore, as educators, we must always be life-long learners in our respective fields.

To help with professional learning, the Central Alabama Regional Education Inservice Center has been extremely diligent in studying data from Needs Assessments, Alabama Statewide Reports, and working with districts' staff developers to determine your needs for professional development/ professional learning throughout the year. Although all professional development/ professional learning will be done **virtually**, we know that you will find interesting topics that will pique your interest and make a difference in your classrooms for 2020-2021. Our work at the Inservice Center is always about you and your needs to help your students. We look forward to working with you this upcoming summer and in the future.

We would like to dedicate what we do this summer to **Mr. Elliot O'Shea Ashley**, Teacher, Counselor (Counselor of the Year for Birmingham-2019 Schools), author, and consultant who recently passed. Mr. Ashley was a consultant with the Central Alabama Regional Education Inservice Center for several years and also the Keynote Speaker for Mini-Teaching and Learning Conference in 2017. We thank him for his fine service and dedication to education.

Again, **stay safe and have a wonderful summer!**

*Evelyn A. Hodge*

Ph. D., Inservice Center Director







# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

**The 2019-20 COVID-19 Pandemic has caused this event to be cancelled.**

June 10-11, 2020

Alabama State University—College of Education  
Ralph David Abernathy Great Hall of Teachers  
915 South Jackson Street | Montgomery, Alabama 36104  
9:00a.m. - 4:00 p.m.

– AGENDA –

Wednesday, June 10, 2020

Registration

9:00 a.m. -10:00 a.m. | Ralph D. Abernathy Great Hall of Teachers

Keynote Address: Mr. Clarence Pettway

9:00 a.m. – 9:20 a.m. | **Virtual Online Platform Event-ZOOM**

Keynote Address: Mr. Bernard Mitchell

9:20 a.m. – 10:00 a.m. | **Virtual Online Platform Event-ZOOM**

Break-Time

10:00 a.m. | Door Prizes, Refreshments, Vendors

Concurrent Sessions

1:00 p.m. - 4:00 p.m. | Ralph D. Abernathy Hall Annex

Thursday, June 11,2020

Registration

8:00 a.m. - 8:30 a.m. | Ralph D. Abernathy Hall Annex

Keynote Address: Mr. Ronnie L. Thomas

9:00 a.m. – 10:00 a.m. | **Virtual Online Platform Event-ZOOM**

Break-Time

10:00 a.m. | Door Prizes, Refreshments, Vendors

Concurrent Sessions

1:00 p.m. - 4:00 p.m. | Ralph D. Abernathy Hall Annex

This mini conference is provided with emphasis on teaching and learning principles for helping schools to assist children achieve with effective instruction, and effective use of data and evidence-based practices. We hope that you will learn a great deal during the two days of the conference.



### FEATURED KEYNOTE SPEAKER

*Ronnie L. Thomas*

Owner, Fun Weird Science



**Mr. Ronnie Thomas** applies his 20 years of Science, Engineering, and Mathematics (STEM) teaching experience to ensure that all learners are challenged. He leads the way in technology integration and has been recognized for his work.

Mr. Thomas is an enthusiastic and passionate technology educator with a solid commitment to the social, the academic and the developmental growth of every student. Known for his engaging and versatile teaching methods, he has the ability to inspire hands-on learning experiences that capture a student's imagination.

He believes a teacher is morally obligated to enter the classroom with only the highest of expectations for every student regardless of their social or economic status. Therefore, the teacher should maximize the positive benefits that naturally come along with any self-fulfilling prophecy; and with dedication, perseverance, and hard work, the students will rise to the occasion.

**PowerSchool Course# 250372 / Section# 374348**

**Date/Time: July 9 / 9:00 a.m. – 10:00 a.m.**

**Location: Online Virtual Keynote Address**

Email: [ronnie@funweirdscience.com](mailto:ronnie@funweirdscience.com)

Website: <http://www.funweirdscience.com>





# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

## FEATURED KEYNOTE SPEAKER

*Bernard Mitchell*

Chief Academic Officer, Montgomery Public Schools



**Mr. Bernard Mitchell** is a life-long educator passionate about both learning and children. He believes everything equally rises and falls on leadership and on belief. He believes if students can understand the "why," then the "what" would be easily obtainable.

Mr. Mitchell holds degrees in accounting and education from Alabama State University as well as an education specialist degree from Auburn Montgomery. In 2018, he joined the Montgomery Public School system to serve as Chief Academic Officer. Prior to joining MPS, Mitchell worked as Curriculum Director, Education Specialist, School Improvement Specialist, Secondary Principal, Federal Programs Director, Chief Accountability Officer, and Chief Financial Officer in districts including Barbour, Lowndes, Wilcox, as well as Birmingham City.

With a focus on STEM-based teaching and learning, both teachers and students are engaging with abstract ideas in more concrete ways. "MPS certainly has a lot to be proud of, and believes there is a great foundation set which we can continue to work together to build on. When students can see the process of learning, they can remember and retrieve it whenever necessary," Mitchell said. We will continue to push for a more student-centered classroom where students lead learning and teachers act as facilitators. By partaking in STEM, our system is engaging upon a movement to develop the deep mathematical and scientific underpinnings that our students need in order to be competitive in the 21st century. Mitchell believes, if we are to change the academic results in our schools, we must alter the scope while invigorating the focus.

I am an educator, and I am so proud of it!

**PowerSchool Course#250375/ Section#374350**  
**Date/Time: July 8 / 9:00-10:00**  
**Location: Online Virtual Keynote Address (ZOOM)**





# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

## FEATURED KEYNOTE SPEAKER

*Clarence Pettway*

Director, Alabama Math, Science, and Technology Initiative (AMSTI)  
Region 8



**Mr. Clarence Pettway** is a native of Wilcox County Alabama. He is a 3-times graduate of Alabama State University. He holds a total of 4-degrees. He holds a BS in Elementary Education, Master's in Elementary Education, a second Master's in Instructional Leadership all from Alabama State University. Also, he holds an Education Specialist Degree from the University of West Alabama, and is currently completing his Doctorate in Instructional Leadership at Samford University in Birmingham, Alabama. He is a member of Phi Kappa Phi Honor Society at the University of, West Alabama.

He has taught in several school systems and universities with his first job at Elmore County as a math teacher. He moved on to teach in Lowndes County, where he taught for several years before moving his career to Montgomery AL, where he taught for a few more years. He returned to Lowndes County Schools as a math interventionist where he wrote a very large grant that afforded him the opportunity to travel to Japan to try some of his strategies. He taught internationally for a period of three years while completing his studies in Instructional Leadership.

In 2012, he accepted a job with the State Department of Education as the Assistant Director of the Alabama Math, Science, and Technology Initiative. Mr. Pettway is also an adjunct professor at several universities where he trains preservice teachers on research-based strategies. He currently serves as the new Director of the Alabama Math, Science, and Technology Initiative where he has tripled the growth of the program through heightened awareness, burly training, and collaboration. He has assisted in providing Professional Learning Communities for teachers, (PLCs) and facilitated strong administrative support through Professional Learning Units (PLUs) since accepting the position.

**PowerSchool Course #250369 / Section #374342**

**Date/Time: July 10 / 9:00 a.m. – 10:00 a.m.**

**Location: Online Virtual Keynote Address (ZOOM)**



# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

**PowerSchool Course # 250268/ Section#374209**

**Session Title: Exquisite Literacy Centers for K-6 Novice Educators**

Presenter(s): Dr. Willie Shelby

Time/Date: June 22 | 9:00 a.m.-noon

Location: Online Virtual Learning Platform (ZOOM)

Focus: This session provides a potpourri of researched-based strategies that can be used in the classroom to increase literacy, comprehension, and phonics skills.

AQTS Standards: 1, 2, 3, 4, 5

Audience: Teachers grades K-6<sup>th</sup>; Special Education Teachers (K-6<sup>th</sup>), Instructional Coaches/Partners, Administrators, and others.

**PowerSchool Course#250274/Section#374216**

**Session Title: The Annual Teacher Checkup: 36 Ways to Improve Your Teaching**

Presenter(s): Gary Kubina

Time/Date: July 30 | 1- 4 p.m.

Location: Online Virtual Format (ZOOM)

AQTS Standards: 1, 2, 3, 4

Focus: You will self-assess which areas are your strengths and which areas you will choose to work on and tweak for next year. Find out what research says about effective teachers.

This annual teacher check-up will be the “shot in your arm” to improve your teaching.

Audience: Teachers grades K-12; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, and Administrators.

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Session Title:** Phase 1 of the 2019 Math Course of Study for K-5

Presenter(s): The Alabama State Department of Education (ALSDE) Office of Student Learning, and the Alabama Math, Science, and Technology Initiative (AMSTI)

Time/Date: TBA. (All Day) | Location: TBA

AQTS Standards: 1, 2, 3, 4, 5

Focus: This session introduces Phase 1 of the 2019 Math Course of Study for grades K-12<sup>th</sup>.

Audience: Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators.



# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Session Title:** Phase 1 of the 2019 Math Course of Study for K-5

**Presenter(s):** The Alabama State Department of Education (ALSDE) Office of Student Learning, and the Alabama Math, Science, and Technology Initiative (AMSTI)

**Time/Date:** TBA (All Day) / **Location:** RAOC

**Focus:** This session introduces Phase 1 of the 2019 Math Course of Study for grades K-5<sup>th</sup>. AQTS Standards: 1, 2, 3, 4, 5

**Audience:** Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators.

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Session Title: Math Can't Wait!**

**Presenter(s):** Loretta Adams

**Time/Date:** TBA

**Focus:** This session shares strategies to integrate counting principles and other math concepts through purposeful play during everyday activities. AQTS Standards: 1, 2, 3, 4

**Audience:** Teachers grades Pre-K-3<sup>rd</sup>; Special Education Teachers (Pre-K-3<sup>rd</sup>), Instructional Coaches/Partners, and Administrators

**PowerSchool Course# 250281/Section#374224**

**Session Title: Unpacking the Alabama Literacy Act**

**Presenter(s):** Jaclyn Brown Wright

**Date/Time:** July 8 | 1- 4 p.m. | **Location:** Online Virtual Learning Format (ZOOM)

**Focus:** The **Alabama Literacy Act**, passed last spring and effective Sept. 1, was designed to improve academic achievement across the state by ensuring early learners get a solid foundation in reading. The first group of students that falls under this act is 1st graders during the 2019-2020 school year. This session will provide an overview of the Alabama Literacy Act.

AQTS Standards: 1, 2, 3

**Audience:** Teachers grades Pre-K-3<sup>rd</sup>; Special Education Teachers (Pre-K-3<sup>rd</sup>), Instructional Coaches/Partners, Administrators, and others.

**Website:** [https://www.alsde.edu/sec/ari/Pages/leadership-](https://www.alsde.edu/sec/ari/Pages/leadership-all.aspx?navtext=Alabama%20Literacy%20Act%20#2019-523)

[all.aspx?navtext=Alabama%20Literacy%20Act%20#2019-523](https://www.alsde.edu/sec/ari/Pages/leadership-all.aspx?navtext=Alabama%20Literacy%20Act%20#2019-523) The Alabama Literacy Act was passed by the Alabama Legislature May 2019.



# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

## **PowerSchool Course#250285/Section#374235**

### **Session Title: Math + Literacy: How Does It Look**

Presenter(s): Starr Plump

Time/Date: July 28 | 9:00 a.m. - noon

Location: Online Learning Platform (ZOOM)

Focus: Participants will explore strategies for developing conceptual understanding and procedural knowledge in mathematics: comprehension strategies and literacy processes for problem-solving, and self-monitoring. A particular focus will be how mathematical and literacy processes for problem-solving and metacognition reflection support each other.

AQTS Standards: 1, 2, 3

Audience: Teachers grades K-5; Special Education Teachers (K-5th), Instructional Coaches/Partners, and Administrators.

## **PowerSchool Course# 250287/Section#374249**

### **Session Title: Fun Weird Science**

Presenter(s): Ronnie L. Thomas

Date/Time: July 9 | 1 – 4 p.m.

Location: Online Virtual Learning Platform (ZOOM)

Focus: Are you seeking to **ignite**, **excite**, and **engage** students in hands-on STEM learning? Then, this is the session for you!

AQTS Standards: 1, 2, 3

Audience: Teachers grades K-5; Special Education Teachers (K-5th), Instructional Coaches/Partners, and Administrators.

Website:

[http://www.doe.virginia.gov/instruction/mathematics/resources/vocab\\_cards/index.shtml](http://www.doe.virginia.gov/instruction/mathematics/resources/vocab_cards/index.shtml)

Math Vocabulary Word Wall Cards

Website: <http://www.doe.virginia.gov/instruction/science/index.shtml>

Science Resources



# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Session Title:** Phase 1 of the 2019 Math Course of Study for K-5

**Presenter(s):** The Alabama State Department of Education (ALSDE) Office of Student Learning, and the Alabama Math, Science, and Technology Initiative (AMSTI)

**Time/Date:** TBA (All Day)

**Location:** Ralph Abernathy Annex

**AQTS Standards:** 1, 2, 3, 4, 5

**Focus:** This session will introduce Phase 1 of the 2019 Math Course of Study for grades K-5<sup>th</sup>.

**Audience:** Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators.

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Session Title:** Phase 1 of the 2019 Math Course of Study for K-5

**Presenter(s):** The Alabama State Department of Education (ALSDE) Office of Student Learning, and the Alabama Math, Science, and Technology Initiative (AMSTI)

**Time/Date:** TBA (All Day)

**Location:** Ralph Abernathy Hall Annex

**AQTS Standards:** 1, 2, 3, 4, 5

**Focus:** This session will introduce Phase 1 of the 2019 Math Course of Study for grades K-5<sup>th</sup>.

**Audience:** Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrator

Resources:

<https://alex.state.al.us/ccrs/content/math-units-study>

This page will contain units of study, organized by grade-level and/or course that may provide valuable resources for classroom instruction

<https://www.alsde.edu/sec/sct/COS/2019%20Alabama%20Course%20of%20Study%20Mathematics.pdf> 2010 Alabama Course of Study Mathematics

<https://alex.state.al.us/browseMath.php> Alabama Learning Exchange (ALEX)



# TEACHING AND LEARNING MINI-CONFERENCE

CELEBRATING AND ACKNOWLEDGING STRATEGIES FOR EXCELLENCE IN EDUCATION

## **PowerSchool Course #250292/Section#374253**

### **Session Title: Food for Thought**

Presenter(s): Gary Kubino

Date/Time: July 31 | 1- 4 p.m.

Location: Online Virtual Learning Platform (ZOOM)

Focus: Let's do real mathematics with real food. Explore the vocabulary, the doing, the learning, and the understanding of mathematics.

AQTS Standards: 1, 2, 3, 4, 5 | Audience: Teachers grades 3-8th; Special Education Teachers (3-8th), Instructional Coaches/Partners, Counselors, and Administrators.

## **PowerSchool Course #250296/Section#374256**

### **Session Title: Content Literacy in a Nutshell**

Presenter(s): Donna Harper

Date/Time: July 14 | 9:00 a.m. - noon

Location: Online Virtual Learning Platform (ZOOM)

Focus: Workshop participants will learn how to embed comprehension, reading, and writing instruction that support state literacy standards.

AQTS Standards: 1, 2, 3 | Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Counselor, and Administrators.

## **PowerSchool Course#250298/Section#374258**

### **Session Title: Implementing Interactive Teaching and Learning Interventions for Special Needs Students**

Presenter(s): Dr. Dashannikia Holston

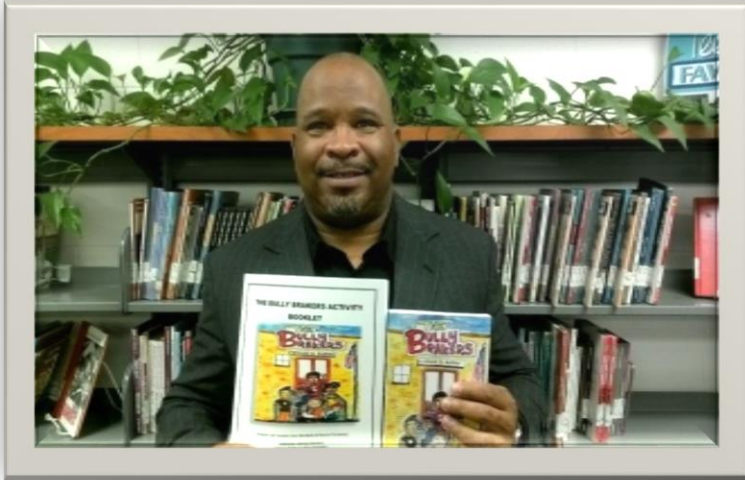
Date/Time: June 30 | 1- 4 p.m.

Location: Online Virtual Learning Format (ZOOM)

Focus: This workshop is designed to take a closer look into understanding, reaching, and teaching students with special needs. Participants will explore and engage in hands-on strategies that support, and enhance student achievement.

AQTS Standards: 1, 2, 3 | Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Counselors, and Administrators.

# *In Loving Memory of*



## **Mr. Elliot O'Shea Ashley**

**Author and Educator**

**Birmingham Counselor of the Year 2019-2020**

**Keynote Speaker**

**Teaching and Learning Mini-Conference 2017**

*Always Remembered As A Great Educator!*

Alabama State Department of Education  
Alabama Math, Science, and Technology (AMSTI)  
Science: Train The Trainer Professional Learning



May 5-8, 2020  
Alabama State University  
Ralph Abernathy Annex

**The 2019-20 COVID-19 Pandemic has caused  
this session to be postponed.**

**Tuesday, May 5, 2020**

**AMSTI Science Site Specialist training in preparation for  
AMSTI Summer Institute Training**

**Wednesday-Friday, May 6-8, 2020**

**Selected K-8<sup>th</sup> grade teachers from across the state will attend  
AMSTI Science Train the Trainer**

The Alabama Math, Science, and Technology Initiative (AMSTI) Section of the Alabama State Department of Education seeks to improve math and science teaching statewide. Its mission is to provide all students in Grades K-12 with the knowledge and the skills needed for success in the workforce and/or postsecondary studies (college and career ready).



# ~NOTES~



# 2020 Summer Sessions



**Presenter(s):**  
**Angela Starks-Larcheveaux, NBCT**  
**Senovia Wilson, NBCT**  
**ASU-NBCT Mentors**

**PowerSchool Course#250299/Section#374261**

**Title: National Board Awareness Session**

Presenters: Angela Starks-Larcheveaux, NBCT

Date/Time: June 30 | 9 a.m. – 12 Noon

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1, 2, 3

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, and Administrators.

**Focus:** Are you interested in learning more about the National Board process? If so, this session is for you. This session will provide information about what is involved for those who are thinking about going through the National Board Certification process. During our time together we will discuss the requirements of the process, the current legislation governing National Board supplements, the financial assistance available, and answer any questions you may have.

**PowerSchool# Course#250301/Section#374263**

**Session Title: ASU-NBCT Candidate Meeting Overview**

Presenter(s): Senovia Wilson, NBCT

Date/Time: July 20 / 9:00 a.m.- noon

Location: Online Virtual Learning Platform (ZOOM)

Focus: Candidate support provider will facilitate candidate discussions on written components, and others.

AQTS Standards: 1, 2, and 3 | Selected Audience: NBCT Candidates Only



For More information regarding support for your pursuit of National Board Certification, contact: **Dr. Evelyn Hodge, Director, Central Alabama Regional Education Inservice Center, at [ehodge@alasu.edu](mailto:ehodge@alasu.edu).**



## ENGLISH AS A SECOND LANGUAGE

**PowerSchool# Course#250303/Section#374265**

**Title: EL- Understanding English Language Proficiency**

Presenter(s): Mayte' Cotton

Date/Time: June 24 19 a.m. – 10 a.m.

Location: Online Platform (ZOOM)

AQTS Standards: 1, 2, 3, 4

Focus: The purpose of this session is for teachers to have a better understanding of the learning hurdles that ELLs face and to identify the relationships between what an ELL can do and what the academic standards require.

Audience: Teachers grades K-5; Special Education Teachers (K-5th), Instructional Coaches/Partners, and Administrators.

**PowerSchool Course#250305/Section#374268**

**Title: EL- Content Instruction for English Learners**

Presenter(s): Mayte' Cotton

Date/Time: July 8 19 a.m. -10:00 a.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1, 2, 3, 4

Focus: Participants will explore how to interpret English Language Proficiency test results; use those scores to drive EL instruction; and create rich classroom interactions where ELs move toward independent success.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, and Administrators.

### **Resources for Teaching English to EL Students:**

Website: <https://www.alsde.edu/sec/fp/ell/Pages/instruction-all.aspx?tab=Materials%20for%20Classroom&navtext=Materials%20for%20Classroom>  
Material for ELL Teachers

Website: <https://www.alsde.edu/sec/fp/ell/Pages/instruction-all.aspx?tab=Materials%20for%20Classroom&navtext=Materials%20for%20Classroom>  
Material for ELL Teachers

Website:  
<https://www.alsde.edu/sec/fp/ell/ESL%20Resources/RESOURCES%20for%20teaching%20English%20to%20EL%20Students.pdf>  
<https://www.alsde.edu/sec/fp/ell/ESL%20Resources/RESOURCES%20for%20teaching%20English%20to%20EL%20Students.pdf>  
Resources for teaching English to EL Students

Website: <https://www.alsde.edu/sec/fp/ell/Pages/elresources-all.aspx?navtext=EL%20Program%20Resources> Long Term ELs (LTELs)

Website: <https://www.alsde.edu/sec/fp/ell/Pages/pdresources-all.aspx?navtext=Additional%20PD%20Resources> Additional PD Resources

(Alabama State Department of Education, 2018)

## Administrative

### **PowerSchool Course#250306/Section#374269**

#### **Session Title: Instructional Rounds**

Time/Date: June 16 | 9:00 a.m. - noon

Presenter(s): Ibrahim Lee

Location: Online Virtual Platform (ZOOM)

AQTS Standards: 1, 2, 3, 4

Focus: Instructional rounds procedure – a practice adapted to education from the field of medicine – offers a structure for educators to work together to identify and solve common problems related to learning and teaching. Participants will learn to use a structured process to observe classroom instruction and to analyze these observations in a collaborative and strategic manner.

Audience: Teachers grades K-12; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, and Administrators.

### **PowerSchool Course#250307/Section#374270**

#### **Title: Professional Book Study**

Presenter(s): Ibrahim Lee

Date/Time: June 17 / 1-4 p.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3, 4,

Focus: Individuals committed to reading and discussing a selected book, guided by the question: "How will this book influence professional practices at both the classroom and school level?" This session provides an opportunity for educators to engage in professional discourse around a specific topic of teaching and learning.

## *Professional Learning Unit (PLU)*

### **PowerSchool Section # 372811**

#### **PLUASIL 6 ACLD, Technology initiatives (SDE), Leading and Learning with Digital Literacy and Computer Science**

Presenter(s): Vanessa Webster

Date: June 4, 25, July 16, (Final Project is Due July 30)

Time: 9:00 a.m. – Noon

Location: Online Virtual Platform (ZOOM)

Leading and Learning with Digital Literacy and Computer Science is a hybrid professional learning group that provides online content to support educational leadership as educators embrace the Alabama Course of Study standards for digital literacy and computer science. Online participation in this session are required to begin the professional study to earn the Standard 3 Literacy PLU. Additional online assignments are required. This professional study is ACLD approved.

## Reading and Literacy



### Alabama Reading Initiative: Summer Science of Reading The Foundations for Beginning Reading Modules

#### **PowerSchool Section# 374225**

#### **#248707 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Phonemic Awareness**

##### **Title: ARI Summer Science of Reading-Foundations Modules: Phonemic Awareness**

Presenter(s): Marylynn Williams, NBCT

Date/Time: July 14 | 8:30 a.m. – 3:30 p.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3,

Focus: Phonemic Awareness is the ability to hear, identify, and manipulate the smallest sounds (phonemes) in spoken words. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

#### **PowerSchool Section# 374226**

#### **#248708 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Phonics**

##### **Title: ARI Summer Science of Reading-Foundations Modules: Phonics**

Presenter(s): Marylynn Williams, NBCT

Date/Time: July 15 | 8:30 a.m. – 3:30 p.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3,

Focus: Phonics is the conscious awareness of the individual speech sounds in spoken syllables and the ability to consciously manipulate those sounds. Children need to learn the code of written language to become an independent reader. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

#### **PowerSchool Section# 374234**

#### **#248709 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Fluency**

##### **Title: ARI Summer Science of Reading-Foundations Modules: Fluency**

Presenter(s): Marylynn Williams, NBCT

Date/Time: July 16 | 8:30 a.m. – 3:30 p.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3,

Focus: Fluency is the ability to read text easily, quickly, and with expression. It includes accurate and automatic word recognition, grouping words into meaningful phrases, expressive oral reading and comprehension (i.e. actively building and self-regulating meaning). This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

## Alabama Reading Initiative: Summer Science of Reading The Foundations for Beginning Reading Modules



### PowerSchool Section#374236

#### #248711 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Oral Language

##### Title: ARI Summer Science of Reading-Foundations Modules: Oral Language

Presenter(s): Marylynn Williams, NBCT

Date/Time: July 13 | 8:30 a.m. – 3:30 p.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3,

Focus: Oral Language, the complex system that relates sounds to meanings, and it includes accurate and automatic word recognition, grouping words into meaningful phrases, expressive oral reading and comprehension (i.e., actively building and self-regulating meaning. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

### PowerSchool Section#374237

#### #248713 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Vocabulary

##### Title: ARI Summer Science of Reading-Foundations Modules: Vocabulary

Presenter(s): Jobrina Oliver

Date/Time: July 27 | 8:30 a.m. – 3:30 p.m.

Location: Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2,3,

Focus: Vocabulary refers to word meanings. Oral vocabulary refers to the words used when speaking while reading vocabulary refers to the words recognized in print. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

### PowerSchool Section#374238

#### #248714 Alabama Reading Initiative Summer Science of Reading – Foundation Modules: Writing

##### Title: ARI Summer Science of Reading-Foundations Modules: Writing

Presenter(s): Loree Fulton

Date/Time: July 10 | 8:30 a.m. – 3:30 p.m.

Location: Virtual Learning Platform (ZOOM)

AQTS: Standards 1, 2, 3

Focus: Focus: Students deepen their knowledge by writing. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

## Alabama Reading Initiative: Summer Science of Reading The Foundations for Beginning Reading Modules



**PowerSchool Section# 374240**

**#248717 Alabama Reading Initiative Summer Science of Reading –  
Foundation Modules: Comprehension**

**Title: ARI Summer Science of Reading-Foundations Modules: Comprehension**

Presenter(s): Loree Fulton

Date/Time: July 17 | 8:30 a.m. – 3:30 p.m.

Location: Online virtual Training (ZOOM)

AQTS: Standards 1, 2, 3,

Focus: Comprehension is the ability to make reading from what is read. Reading comprehension refers to the act of understanding and interpreting information from text. It is the reason for reading. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

Audience: Teachers grades K-5<sup>th</sup>; Special Education Teachers (K-5<sup>th</sup>), Instructional Coaches/Partners, and Administrators. (20 Participants Limit)

Website: <https://www.alsde.edu/sec/ari/Pages/readingresearch-all.aspx?navtext=Reading%20Research> Foundation of Reading, Vocabulary, Comprehension Strategies, Writing, and Intervention

**ARI wants to connect with you on social media!**

**Join us on**

**Facebook - AlabamaReading Ari**

**Twitter - @Alabama\_Reading**

**Instagram - AlabamaReadingInitiative(ARI)**



**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

### **Title: Grade 3 Beginning-Cursive Writing**

Presenter: Tonija Dimbo

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3

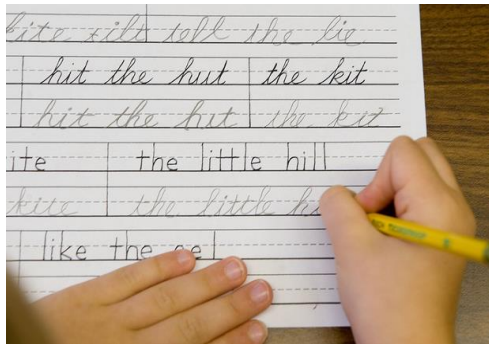
Focus: This session provides an overview of the Third Grade Cursive Writing, Lexi's Law—Act 2016-352 (House Bill 218).

Audience: Teachers grades 3; Special Education teachers (3rd), Instructional Coaches/Partners, and Administrators

## *“Lexi’s Law”*

*Grade Taught: Cursive is taught before the end of the 3rd grade.*

*General Info: The local school boards conduct the assessment in Alabama. Cursive content tested includes letter case writing and the writing knowledge of learners in the 2nd grade and 3rd grade respectively.*



Resources:

<https://www.education.com/worksheets/third-grade/handwriting/> Worksheets Galore

<https://www.eastgreenwich.k12.nj.us/cms/lib/NJ01912656/Centricity/Domain/175/Handwriting%20practice.pdf> Let Practice Writing

<https://www.psychologytoday.com/us/blog/raising-readers-writers-and-spellers/201609/5-brain-based-reasons-teach-handwriting-in-school>  
Journal Article

[http://www.gov.pe.ca/photos/original/eecd\\_printcurk6.pdf](http://www.gov.pe.ca/photos/original/eecd_printcurk6.pdf)  
Guidelines for Handwriting Instruction: Cursive Writing

**HELPING TEACHERS GROW EDUCATIONALLY  
THROUGH PROFESSIONAL LEARNING  
AND BEST PRACTICES**



**ALABAMA STATE  
UNIVERSITY**



*The Central Alabama Regional Education Inservice Center endorses the standards for Professional Learning (Learning Forward, 2011)*

## Math

**PowerSchool  
Course#250311/Section#374272  
Title: Number Line to 10,000,000  
and Other Math Manipulatives**

Presenter(s): Jim Franklin  
Date/Time: July 23 | 1-4 p.m.  
Location: Online Virtual Learning Platform  
(ZOOM)

AQTS Standards: 1, 2, 3, 4, 5

Focus: Join us for a hands-on demonstration by Jim Franklin, teacher of special education, who invented a number line to help students round numbers up to 10,000,000.

Learn tips and strategies, such as adding and subtracting and mixed numbers with different denominators and then reduce answers without paper and pencil, that are applicable to all students, including students with visual impairments.

Audience: Teachers grades 2-6; Special Education Teachers (2-6th), Instructional Coaches/Partners, and Administrators.



**64 Awesome Websites for  
Teaching and Learning Math  
As Chosen by Teachers**

<https://www.weareteachers.com/best-math-websites/>

## Best Practices

**PowerSchool Course#  
250312/Section#374274  
Title: Increasing Parent and Family  
Engagement**

Presenter: Jaclyn Brown Wright  
Date/Time: July 13 | 1-4 p.m.  
Location: Online Virtual Learning Platform  
(ZOOM)

AQTS Standards: 2, 3, 5

Focus: Engaging discussion on how schools can successfully increase parent and family engagement. This session will provide strategies that support engagement.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, and Administrators.

**PowerSchool  
Course#250313/Section#374275  
Title: Differentiating Instruction  
Presenter(s): Donna Harper**

Date/Time: July 15 | 9:00 a.m. – noon  
Location: Online Virtual Learning Platform  
(ZOOM)

AQTS Standards: 1, 2, 3

Focus: This session will share methods for differentiating instruction through four ways: 1) content, 2) process, 3) product, and 4) learning environment. Learn how to personalize instructional strategies to meet goals and objectives.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, and Administrators.

## **The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

### **Title: How to Operate an Effective 21st Century Community Learning Program**

Presenter: TBA

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3, 4, 5

Focus: This session is designed to offer various means of collaboration between the media specialist and the classroom teacher. This culture of collaboration will enhance and enrich the teaching and learning experience in your building.

Audience: Central Office Administrators, Principals, and others.

Resource(s):

<https://www.alsde.edu/sec/fp/Pages/competitvegrants-all.aspx>

## **The 2019-20 COVID-19 pandemic has caused this session to be postponed.**

### **Title: Positive Behavior Interventions and Support**

Presenter: Dr. Greg DeJarnett

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3,

Focus: This session shares practical and useful strategies to create or maintain student engagement in the areas of Code of Conduct development, classroom management, restorative justice, and retooling of student behavior.

Audience: Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and Others.

Resource: <https://www.alsde.edu/sec/pss/Pages/positivebehavior-all.aspx> SDE Prevention and Support Services

## Best Practices

### **PowerSchool Course#250314**

#### **Section#374276**

##### **Title: Grant Writing Galore**

Presenter: Felicia Stoudemire-Tyus

Date/Time: July 29 | 9:00 a.m.- noon

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1, 2, 3, 4,

Focus: Hear ways to create grant packages for use with classroom funding.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, and Administrators.

### **PowerSchool Course#250316**

#### **Section#374279**

##### **Session Title: Effective and Reflective Practitioner**

Date/Time: June 24 | 12:00 p.m.-3:00 p.m.

Location: Online Virtual Learning Platform (ZOOM)

Presenter(s): Dr. Lisa Morenzoni, NBCT

Focus: This session is designed to support educators in developing their knowledge and skills as an effective and reflective practitioner with reference to Component 4 of the NBPTS process. Participants do not need to be pursuing National Board in order to attend this session.

AQTS Standards: 5

Audience: Teachers grades K-12; Special Education Teachers (K-12), Instructional Coaches/Partners, Administrators, and others.



## Physical Education/Health

**PowerSchool Course# 250318/Section#374281**  
**Title: Basic Training: Adult and Pediatric First Aid/CPR/AED**

Presenter(s): Ron Ashley assisted by Robert Adams  
 Date/Time: July 21 | 9:00 a.m. - noon  
 Location: Online Virtual Learning Platform (ZOOM)  
 AQTS Standards: 1, 2, 3,  
 Focus: Participants will learn how to give appropriate care for different First Aid Emergencies and how to perform CPR and use AED as required.  
 Audience: All Educators

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Basic Training: Adult and Pediatric First Aid/CPR/AED Pt. 2**

**Presenter: Ron Ashley**

Date/Time: TBA  
 Location: TBA  
 AQTS Standards: 1, 2, 3  
 Focus: Participants will learn how to give appropriate care for different FIRST AID Emergencies and how to perform CPR and use AED as required.  
 Audience: All Educators

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Health Education and Physical Education: Alabama Physical Education Instructional Guide**

Presenter(s): Ron Ashley  
 Session 1: World Games-Activity Session  
 Location: Lockhart Gym-ASU  
 Time: TBA  
 Session 2: World Games Curriculum  
 Date/Time: TBA  
 AQTS Standards: 1,2,3,4, 5  
 Location: RAOC 308  
 Focus: This session addresses appropriate and inappropriate practices, and resources regarding the "World Games" events which will be held in Birmingham, AL 2020.  
 Audience: All Educators, Coaches

**Novice Teachers: ASU-COE Beginning Educator Assistance Program (BEAP)**

**PowerSchool Course# 250320/Section#374282**  
**Title: Steps to Success for Novice Educators**

Presenter: Dr. Willie Shelby  
 Date/Time: June 15 | 1 p.m.- 4 p.m.  
 Location: Online Virtual Learning Platform (ZOOM)  
 AQTS Standards: 1, 2, 3, 4, 5  
 Focus: Learn how to survive that dreaded first and second year. Organizational skills, classroom management procedures, and others will be discussed.  
 Audience: Novice Teachers (K-5th)

**PowerSchool Course#250321/Section#374284**  
**Title: Elementary 101: What you Really Need to Know**

Presenter: Keri Patrick Nunn  
 Date/Time: June 4 | 9:00 a.m. -noon  
 Location: Online Virtual Learning Platform (ZOOM)  
 AQTS Standards: 1, 2, 3, 4, 5  
 Focus: This workshop will provide resources and strategies that will help middle and high school novice teachers structure their classroom for success!  
 Audience: Novice Teachers (6<sup>th</sup>-12<sup>th</sup>)

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: A Fresh Look at Promoting Literacy in the Classroom**

Presenter: Karen Calhoun  
 Date/Time: TBA.  
 Location: TBA  
 AQTS Standards: 1, 2, 3, 4, 5  
 Focus: Enjoy a make-and-take session creating literacy activities that can be used immediately in the classroom. This session is designed to be practical and relevant to your classroom needs.  
 Audience: Novice Teachers (K-3rd)



Alabama Technology in Motion (ATIM) is a free professional development program for Alabama teachers.

### **ATIM's Digital Resources for Learning Links:**

#### **Tips for Remote Learning**

<https://sites.google.com/view/atims-cov-19-digital-resources/tips-for-remote-learning?authuser=0>

#### **Tools to Engage Learners**

<https://sites.google.com/view/atims-cov-19-digital-resources/tools?authuser=0>

#### **Tutorials**

<https://sites.google.com/view/atims-cov-19-digital-resources/tutorials?authuser=0>

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

### **PowerSchool Course#**

#### **Title: PowerSchool Professional Learning for Teachers**

Presenter: Vanessa Webster

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3

Date/Time:

Location: RAOC 311

AQTS Standards: 1, 2, 3

Focus: Welcome to PowerSchool Professional Learning. This session shares information on the following task: logging in, searching for a course, registering for course, withdrawing from a course, viewing your transcript, taking a survey, and requesting credit transfer. If you do not have a current PowerSchool account or cannot access yours, please contact Rhett Cutts at [rcutts@alsde.edu](mailto:rcutts@alsde.edu) (334-694-4828). Audience: Retired Teachers Grades K-12; Special Education Teachers (K-12), and others.

## The Best of 2020!

### **PowerSchool Section#372831**

#### **Title: Formative Assessment**

Presenter: Vanessa Webster

Date/Time: June 23 | 9:30 -10:30 a.m.

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1, 2, 3

Focus: Formative assessment—discovering what students know while they're still in the process of learning it—can be tricky. In this session, participants will learn Smart, Fast Ways to Do Formative Assessment. Audience: Teachers grades K-12; Special Education Teachers (K-12), Instructional Coaches/Partners, Administrators, and others.

### **PowerSchool Section#372822**

#### **Title: Google Level 1 Educators Training (Three Day Training)**

Presenter: Vanessa Webster

Date/Time: June 23 / 9-10:30 a.m.

9:00 a.m. – 12 noon

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1, 2, 3

Focus: These sessions will focus on the content covered in the Google Educator certification level exams. All participants will be prepared to take the 3-hour comprehensive online test after day 5 of the 5-day two-hour online training session and complete the online content. (Participants must do all of the Unit reviews in the course). When you are comfortable with the material, take the certification test.

Audience: Teachers grades K-12; Special Education Teachers (K-12), Instructional Coaches/Partners, Administrators, and others.



## Best Practices

### PowerSchool

**Course#250322/Section#374285**

**Title: The Importance of E-Learning and M-Learning: How Teaching and Delivery is Transformed**

Presenter: Dr. Willie Shelby

Date/Time: June 29 | 9 a.m. - noon

Location: RAOC

AQTS Standards: 1, 2, 3,

Focus: E-learning and M-learning have become important buzz words of the educational technological revolution. This session provides a raft of ideas and resources for the tech-savvy teacher.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and others.

**Title: MetaMetrics Lexile and Quantile Overview**

**PowerSchool Course#**

**250323/Section#374286**

Session 1 The Lexile Framework for Reading

Presenter: Jane Scott

Date/Time: July 21 | 10:00 a.m. – 11:30 p.m.

Location: Online Virtual Format (ZOOM)

This session provides information about the framework; measures, provided are hands-on use of free tools.

**PowerSchool Course#250324/ Section#374287**

Session 2: The Quantile Framework for Mathematics

Presenter: Jane Scott

Date/Time: July 22 | 10:00-11:30 p.m.

Location: Online Virtual Format (ZOOM)

AQTS Standards: 1, 2, 3,

Focus: This session provides information about the framework; measures, provided are hands-on use of free tools.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and others

**Accomplished Teaching, Learning and Schools (ATLAS) Overview and Hands-On**

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

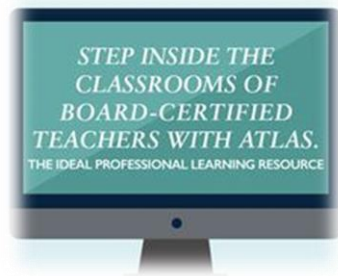
Presenter: Dr. Lisa Morenzoni, NBCT

Date /Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3

Focus: Accomplished Teaching, Learning and Schools (ATLAS) is a new resource for developing accomplished teaching from the National Board for Teaching Standards. Learn how to use the powerful teaching tool, ATLAS. It is excellent for assisting you with becoming a National Board certified teacher or providing you with looking at practices that are evidenced-based and used by accomplished teachers in all subjects and grade levels. With ATLAS, reach the best possible student outcomes in any classroom. Attend this session and sign-up to start using this free resource.



## Best Practices in Education

### PowerSchool Course# 250347

#### Section #374308

#### Title: ARI Summer Science of Reading: Structured Literacy

Presenter(s): Dr. Lou Ella Smith

Date: July 21 / July 22

Time: 8:30 a.m. – 11:30 p.m. (Each Day)

#### Two Day Training

Location: Online Virtual Platform

AQTS Standards: 1,2,3,4

Focus: This two-day session will grow educators in the areas of structured literacy: The Big 5 of Reading; Rules of Language Structure; Reading and Writing Fluency; Syllable Types and Division; Prefixes, Suffixes, and Roots; and Vocabulary and Comprehension.

Audience: Teachers grades K-5th; Special Education Teachers (K-5th), Special Education Teachers Instructional Coaches/Partners, Administrators, and others.



### The 2019-20 COVID-19 Pandemic has caused this session to be postponed.

#### Title: ARI Summer Science of Reading: Dyslexia

Presenter(s): TBA

Date: TBA

Time: TBA

Location: Great Hall of Teachers

AQTS Standards: 1,2,3,4

Focus: Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that people with dyslexia as those with the characteristics of dyslexia encounter daily. This simulation formerly known as "Put yourself in the Shoes of a Person with Dyslexia," is a hands-on experience that evolved in the early 1980's.

Audience: Teachers grades K-12; Special Education Teachers (K-12th).



### PowerSchool Course# 250341

#### Section#3743030

#### Title: Awareness: Autism Training AU Regional Autism Network

Presenter: Dr. Doris Hill and Maria Gutierrez

Date/Time: June 15 | 9 a.m. – 12 noon

Location: Online Virtual Learning Platform (ZOOM)

AQTS Standards: 1,2,3,4

Focus: Participants will be provided professional access to resources on evidence-based practice for Autism and Developmental Disabilities (DD).

Audience: Teachers gradesK-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and others working with individuals with Autism and/or DD.

### PowerSchool Course# 250343/

#### Section#374305

#### Title: Awareness: Behavior Intervention Plan

Presenter: Dr. Doris Hill

Date/Time: June 15 | 1 p.m.-4 p.m.

Location: Online Learning Virtual Learning Platform (ZOOM)

AQTS Standards: 1,2,3,4

Focus: This session will provide information on conducting a functional behavior assessment (FBA), which leads to developing a behavior intervention plan (BIP). A behavior intervention plan is required by IDEA for students whose behavior is impacting their educational progress and/or the progress of other students.

Audience: Teachers grades K-12; Special Education Teachers (K-12th), Instructional Coaches/Partners, Administrators, and others working with individuals with Autism and /or DD.

Website:

<https://www.alsde.edu/sec/ari/Dyslexia/Dyslexia%20Resource%20Guide.pdf>

Dyslexia Resource Guide schools



## NOTES:

## Best Practices

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Introduction to Standards-Based Instruction, Grading, and Reporting**

Presenter: TBA

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3,

Focus: This session will share strategies for administering test for use in the IEP process.

Audience: System-Level

Administrators, School –Level

Administrators, Classroom Teachers,

Counselors, PowerSchool Data

Managers, and others.

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Alabama Learning Exchange (ALEX)**

Presenter: TBA

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3,

Focus: This session will focus on using ALEX insight tool and resources for lesson planning and IEP development.

Audience: Teachers grades K-12;

Special Education Teachers (K-12th),

Instructional Coaches/Partners,

Administrators, and others.

### Alabama Learning Exchange

The Alabama Learning Exchange (ALEX) Includes multimedia, learning activities, lessons, and unit plans all "connected" by the Alabama Standards to promote deeper-learning competencies essential for success in college, career, and our global society.

Visit this site for ALEX resources:

[https://alex.state.al.us/resources\\_landing.php](https://alex.state.al.us/resources_landing.php)

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Proficiency Scales**

Presenter: TBA

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3,

Focus: This session focus on the TEAM approach to creating proficiency scales.

Audience: Teachers grades K-12;

Special Education Teachers (K-12th),

Instructional Coaches/Partners,

Administrators, and others.

**The 2019-20 COVID-19 Pandemic has caused this session to be postponed.**

**Title: Picture Exchange Communication- Level 1 and Level 2 (2-Day Training)**

Presenter: TBA

Date/Time: TBA

Location: TBA

AQTS Standards: 1, 2, 3,

Focus: This session will share strategies for facilitating communication for non and limited verbal students and using picture exchange.

Audience: Teachers grades K-12;

Special Education Teachers (K-12th),

Instructional Coaches/Partners,

Administrators, and others.

**Picture Exchange Helpful Information Link:**

<https://pecsusa.com/helpful-info/>





# eLearning Online 2020 Begins June 3

The state DOE extended the deadline for certificate renewal to October 1, 2020. The eLearning courses scheduled for June, 2020 will be the last eLearning courses that will end in time to be used for 2020 renewal.

## **For more information about these courses, please contact:**

Tom Dreilinger, State Project Director eFE, [tdreilin@troy.edu](mailto:tdreilin@troy.edu), 334-670-1884  
Nikkesha Hooks, Ed. Administrator ATiM/eFE, [nhooks@alsde.edu](mailto:nhooks@alsde.edu), 334-694-4641  
eLearning for Educators-Alabama, Technology in Motion, ALSDE



It is ...

*inspired teachers inspiring students*



# Mark Your Calendars!



## 2020 ANNUAL CONFERENCE

**November 2020**

Learning Forward is the state affiliate for the National Learning Forward Organization for public educators. It is formerly known as the Alabama Staff Development Council and the National Staff Development Council.

For More Information about the conference, please contact:

Dr. Evelyn Hodge, Director, Central Alabama Regional Education Inservice Center (CAREIC)  
at [ehodge@alasu.edu](mailto:ehodge@alasu.edu).

**National Learning Forward  
2020 Annual Conference  
Chicago, December 5-9-2020**

**Other Information will  
be forthcoming!**

# Gulf Coast Conference on the Teaching of Writing



July 2, 2020



Online



The 2020 Gulf Coast Conference on the Teaching of Writing  
is sponsored by [Alabama's Regional Inservice Centers](#)

For more information about the conference, go to  
<https://www.troy.edu/academics/colleges-schools/education/southeast-alabama-regional-inservice-center/gulf-coast-conference.html>

<p><b>Keynote Speaker</b> <b>Dr. Troy Hicks</b></p> <p><i>Dr. Troy Hicks is a professor of Literacy and Technology at Central Michigan University and focuses his work on the teaching of writing, literacy and technology, and teacher education and professional development. He is a former middle school teacher, collaborates with K-12 colleagues, and explores how they implement newer literacies in their classrooms. Dr. Hicks is Director of Chippewa River Writing Project and is the author of Crafting Digital Writing, The Digital Writing Workshop, co-author of Because Digital Writing Matters, and Create, Compose, Connect! He has a blog at Digital Writing, Digital Teaching. Troy was honored with the CMU's Provost Award for junior faculty who have demonstrated outstanding achievement in research and creative activity.</i></p>	<p><b>Conference Schedule</b></p> <p>9:30 a.m. – 11:00 a.m. Keynote Address —Dr. Troy Hicks</p> <p>11:10 a.m. – 12:00 p.m. Concurrent Sessions</p> <p>12:15 a.m. – 1:00 p.m. —Alabama Scholastic Arts &amp; Writing Awards Ceremony 2020</p> <p>1:00 p.m. – 3:00 p.m. Writing Workshop —Dr. Troy Hicks</p> <p>All conference participants will receive Dr. Hicks' latest book <i>Argument in the Real World</i></p>	<p>Conference participants are eligible to enroll in PLUACLD659 to earn one ACLD approved PLU.</p> <p><b>PLU Program Name:</b> <i>How Administrative Support Can Increase the Effectiveness of Writing Instruction &amp; Student Achievement</i></p> <p><b>Dates of PLU:</b> June 30, July 2, 9 &amp; 16, 2020</p>
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Registration Form

To register for the Gulf Coast Conference on the Teaching of Writing  
contact your  
Regional Inservice Center Director

<p><b>PLU Registration Information</b></p>		
<p>To registered for this PLU contact your Regional Inservice Center Director.</p>		
<p><b>Program Name:</b> How Administrative Support Can Increase the Effectiveness of Writing Instruction &amp; Student Achievement</p>		
<p><b>Program Description:</b> The purpose of this professional study is to increase the participants': 1) knowledge of the importance of teaching writing consistent with the Alabama College and Career Ready Standards; 2) knowledge of the formats of effective long-term professional development; and 3) ability to monitor professional development implementation based on feedback, collaboration, and empowerment.</p>		
	<p><b>Location:</b> Online</p>	<p><b>Pre-requisites:</b> -You must hold instructional leader certification. -You must have access to a computer with internet connection.</p>
<p><b>Time:</b> 9:30 AM – 3:30 PM</p>	<p><b>Dates:</b> (4 Days) Day 1 – June 30, 2020; Day 2 – July 2, 2020 Day 3 – July 9, 2020 Day 4 – July 16, 2020</p>	<p><b>Requirements:</b> -You must attend, participate in, and complete 4 full-day sessions. -You must develop and implement a plan for effective monitoring of writing instruction to increase student achievement.</p>

# CLOSING THE ACHIEVEMENT GAP CONFERENCE

June 23, 2020  
9:00 a.m.-3:00 p.m.  
Bessemer High School  
Birmingham, AL

PROVIDED BY ALABAMA'S  
REGIONAL INSERVICE CENTERS

LUNCH IS ON YOUR OWN

**The 2019-20 COVID-19 Pandemic has caused this event to be postponed. Dr. Daniel Boyd, Deputy State Superintendent of Education was scheduled to be the Keynote Speaker.**

Please review ALL information before submitting.

## REGISTRATION FORM MEGA CONFERENCE

July 13 – 17, 2020 | Mobile, Alabama

Renaissance Riverview Plaza Hotel • Renaissance Battle House Hotel • Mobile Convention Center

Please read before completing form:

- Please print or type and use one Registration Form per registrant.
- Confirmation will be sent by email. Each registrant **MUST** have their own unique email address.\*
- Name Badges will be picked up at Conference Registration when you arrive. Badges will **NOT** be mailed.
- Registration fees are non-refundable.

Email\* \_\_\_\_\_  
*Attendance Certificate and Confirmation/ Receipt will be sent to this email.*

Alternate Email \_\_\_\_\_

Dr. \_\_\_ Mr. \_\_\_ Ms. \_\_\_ First Name \_\_\_\_\_ Last Name \_\_\_\_\_

School/Organization \_\_\_\_\_

Job Title \_\_\_\_\_ School District \_\_\_\_\_

Work Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Work Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Mobile Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

- \$165 – Early Bird Registration Fee** (form and check must be postmarked on or before 4/3/20)
- \$175 – Pre-Registration Fee** (form and check must be postmarked on or before 6/12/20)
- \$185 – Late Registration Fee** (beginning 6/13/20 and onsite at conference)

### Payment:

- Check** – Mailed forms **MUST** include check. (**Purchase orders will not be accepted.**)  
*Payable and mailed to **MEGA CONFERENCE, 1401 Maclay Commerce Drive, Tallahassee, FL 32312***
  - Credit Card** – To pay by credit card, please **REGISTER ONLINE** at <http://bit.ly/2020MEGA>
- Note: All conference registration fees are non-refundable, however, substitutions are allowed.**
- Substitution** – I am replacing \_\_\_\_\_ who will not attend.

Name of registered/paid participant  
Email completed form to [megareg@mcraemeetings.com](mailto:megareg@mcraemeetings.com)

Questions regarding your registration?  
Email [megareg@mcraemeetings.com](mailto:megareg@mcraemeetings.com) or Phone 844-261-3074  
MEGA CONFERENCE  
1401 Maclay Commerce Drive  
Tallahassee, FL 32312

For Office Use:

Date rec'd: \_\_\_\_\_ Amt Paid: \$ \_\_\_\_\_ Check# \_\_\_\_\_ Paytype: C S F ST O VM Amx CC transaction # \_\_\_\_\_





***Alabama State Department of Education  
Congratulations to our 2019-2020  
NBCT Region 8 Scholarship Recipients!***

Michele Reese-Holley, Lowndes County Schools  
Megan Petty, Lowndes County Schools  
LaShondra Moore, Lowndes county Schools  
Dawn Ellis, Montgomery Public Schools  
Alicia Ward-Thomas, Selma City Schools  
Dionne Reese, Selma City Schools  
Lauren Kirk, Selma City Schools  
Tonya Lett, Wilcox County Schools  
Towanna Clay, Wilcox county Schools

***Assistance for Teachers Seeking National Board for Professional Teaching Standards  
(NBPTS) Certification***

The Alabama State Department of Education (ALSDE), in cooperation with the National Board for Professional Teaching Standards (NBPTS), will assist teachers who are interested in applying for National Board Certification as first-time candidates. The state has been awarded funds to pay the \$1,900 assessment fee required by the NBPTS for candidates meeting the following conditions:

1. Have three years of teaching experience.
2. Apply for and pass the Alabama Screening and Selection Process.
3. Create a National Board Certified Teachers (NBCT) account
4. Be responsible for paying the remaining \$75 component fee.

The application for the Alabama NBCT Scholarship can be downloaded from the UAB Regional Inservice Center website at [www.uabregionalinservicecenter.com](http://www.uabregionalinservicecenter.com). The application can also be downloaded from the ALSDE website at [www.alsde.edu](http://www.alsde.edu). On the home page, click on Department Offices, Offices of Teaching and Leading, scroll down to Educator Recruitment and Replacement, and click on NBPTS. The deadline for submitting an application is March 31, 2020.

***Professional Career Continuum for Teaching***



**A professional career continuum is helping teachers to build a path to accomplished practice, certification, and excellence in teaching.**

Source: <https://www.nbpts.org/teacher-career-continuum/>



**CENTRAL ALABAMA REGIONAL  
EDUCATION INSERVICE CENTER (ASU)  
&  
THE ALABAMA EDUCATION ASSOCIATION (AEA)**

*National Board Certification Awareness  
and  
The ASU Beginning Educators Assistance Program (BEAP)*



*Make and Take Extravaganza*

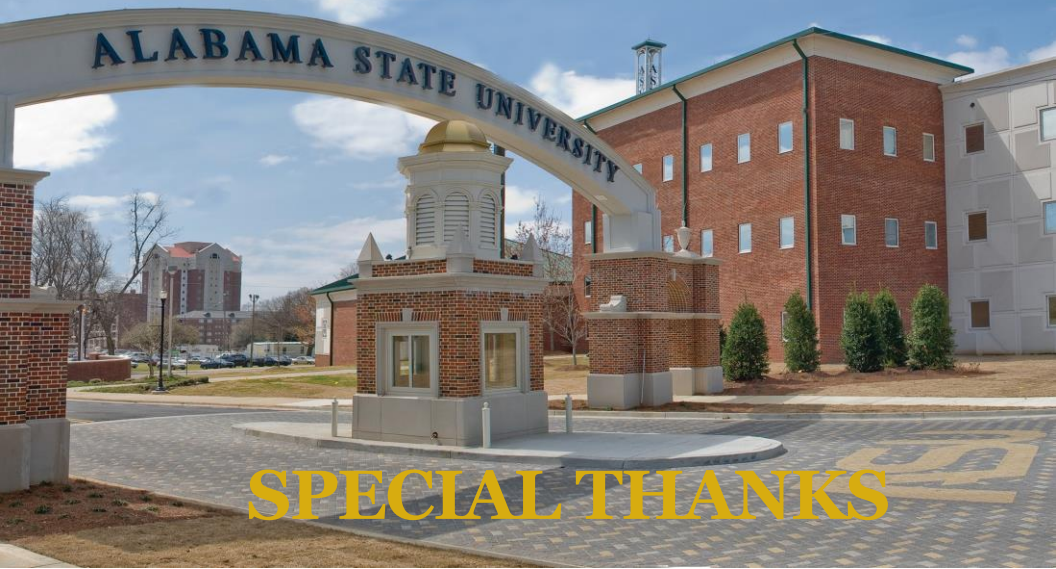
**The 2019-20 COVID-19 Pandemic has  
caused this event to be postponed.**

**Alabama State University**

*Opening Session: Ralph Abernathy Hall-Great Hall of Teachers  
Concurrent Sessions: Ralph D. Abernathy Hall, Annex C (RAOC)  
PLUs will be available for certain sessions*

This National Board Certification Pre-Candidate Support Initiative is hosted by the Central Alabama Regional Education Inservice Center along with assistance and support of the Alabama Education Association. For more information about National Board Certification visit [www.boardcertifiedteachers.org](http://www.boardcertifiedteachers.org) or contact: Dr. Evelyn A. Hodge, Central Alabama Regional Education Inservice Center at (334). 207.9736.





# SPECIAL THANKS

**Dr. Quinton T. Ross, Jr., President**  
Alabama State University

**Dr. Carl S. Pettis**  
Interim Provost and Vice President for Academic Affairs  
Alabama State University

**Dr. Tanjula Petty**  
Interim Assistant Provost and Vice President for Academic Affairs  
Alabama State University

**Dr. Alethea Hampton, Dean**  
College of Education

**Mrs. Juanita Caffey**  
Administrative Assistance, College of Education

**Dr. Betty Ann Palmer**  
President, Central Alabama Regional Education Inservice Center Governing Board

**Ronnie L. Thomas, Clarence Pettway, Bernard Mitchell**  
Keynote Speaker(s)

**Dr. Molly Killingsworth**  
Alabama State Department of Education

**Karen Porter, Reeda Betts, and Staff**  
Alabama Reading Initiative

**Clarence Pettway and Staff**  
Alabama Math, Science, and Technology Initiative (AMSTI)

**The Staff of the Inservice Center:**  
Dr. E. Hodge, Dr. J. Asberry, P. Howard, V. Webster, R. Adams

# CONSULTANT LISTING

**Loretta Adams**, Statewide Consultant

**Ron Ashley**, Adjunct Instructor, College of Education, Alabama State University

**Karen Calhoun**, Professor Educator, Montgomery Public Schools

**Mayte' Cotton**, State ESL Coach

Federal Programs Regional Staff

Alabama State Department of Education

**Tonija Dimbo, Professional Educator**, Montgomery Public Schools

**Dr. Gregory DeJarnett**, Education

Administrator (Supervisor), Division for

Prevention and Support Services, Alabama

State Department of Education

**Loree Fulton**, Reading Coach,

Montgomery Public Schools

**Jim Franklin**, Owner, Slide-A-Round

Math, Statewide Consultant

**Gary Kubino, Statewide Consultant**

**Maria Gutierrez**, President of the Lee County Autism Resource and Advocacy Group

**Dr. Doris Hill**, Director,

Regional Autism Network

**Donna Harper**, Statewide Consultant

**Dr. Dashannikia Holston**, Interim

Principal, Fairfield City Schools

**Ibrahim Lee**, Statewide Consultant

**Angela Starks-Larcheveaux**, NBCT, Montgomery Public Schools

**Bernard Mitchell, Chief Academic Officer**

Montgomery Public Schools

**Dr. Lisa Morenzeni, NBCT**,

Selma City Schools

**Clarence Pettway**, Director

Alabama Math, Science, and Technology Initiative, (AMSTI) Region 8 –

Wallace Community College and

Alabama State University

**Starr Plump**, Statewide Consultant

**Keri Patrick Nunn**, Statewide Consultant,

Birmingham City Schools

**Jobrina Oliver**, Lead Reading Specialist,

**Dallas County Schools**

**Jane Scott**, Senior Educational Facilitator,

MetaMetrics

**Dr. Willie Shelby**, Administrator

Montgomery Public Schools

**Dr. Lou Ella Smith**, Regional Reading

Coach, Alabama Reading Initiative

**Ronnie L. Thomas**, Owner

Fun Weird Science, Statewide Consultant

**Felicia Stoudemire-Tyus**, Grant-Writing and

Non-Profit Development Specialist

**Vanessa Webster**, Alabama Technology in

Motion Specialist, (ATiM)

Alabama State University

**Marylynn Williams**, NBCT, Consultant

**Senovia Wilson**, NBCT, Consultant

**Jaclyn Brown Wright**, Instructional Leader,

Professional Consultant



# PARKING PERMIT

## Parking Lot O, Back of Dunn-Oliver Acadome

**The 2019-20 COVID-19 Pandemic has caused this event to be cancelled.**

### Central Alabama Regional Education Inservice Center Alabama State University College of Education 2020 Summer Workshops

***Place this permit on your dashboard. Parking in areas other than listed will result in a \$75.00 fine.***

I, *Maxine Oliver*, Parking Coordinator for ASU Campus Police, grant permission forth workshop participants to park in the designated areas throughout the months of June-July, 2020.



**ASU**

**ALABAMA STATE  
UNIVERSITY**

**[www.alasu.edu](http://www.alasu.edu)**

**OPPORTUNITY IS HERE.**