



## Junior Infants. Week 6

5<sup>th</sup> May - 8<sup>th</sup> May 2020.

Dear Parents,

I hope you are all staying safe and doing well. I'd like to start by saying a **huge thank you** to Ms. Harty for all her dedication, hard work and the kindness she has shown to the pupils in Junior and Senior Infants. I really appreciate all she has done and I know the children loved working with her.

As has been said before, the work that is sent out is not intended to put stress on any family as every family is dealing with different circumstances. Remember, the 'right' way is the way that works best for you and your child.

Every child is different and every child learns on their own way so be as flexible as possible and find the way that motivates your child the most.

Thank you to all who have opted in to **Seesaw**. It is great to get to see the children's work. Can we ask that you **upload one item per day** to Seesaw, you can rotate this between English, Maths and another subject.

For those who have not opted to use **Seesaw**, you can still opt in by sending an email to **teacher@clarannationalschool.ie** stating I wish my child x to be included in Seesaw with your child's teacher's name in the subject bar

Best wishes

Mrs. Murphy.

**Extension work that is in the plan below** - This is for children who might want to do more. Please don't feel under any pressure to do this..

Put the **days of the week** on a page up on a door or on a wall so that you child can look at it from time to time.

If you have an alphabet chart put it up too. Otherwise write out the alphabet - **in lower case letters** - for your child to refer to and hopefully write the letters the correct way every time he/she is writing. Always **start letters at the top** except for **d and e**.

Do the same with numbers 1 - 5 or 1 - 10 if you wish. It's very important that children form their numbers correctly - always start at the top.

## Reading

See attachments - scan of reading book pages.

### Cover of the book:

- Look at the cover describe what you can see.
- Discuss what the word 'title' means.
- Point to the title and read the title. What/Who is on the cover?

### Page 1

- Discuss each of the characters. See how much your child remembers about each character. Ask questions based on the information given on the attachment.

### Read pages - Tues-P.2 & 3 / Wed-P.4 & 5 / Thurs-P.6 & 7 / Fri-P.8 & 9

- Then pick out random words to see if he/she can read them in isolation.
- Let your child ask you to find a word.

### Words - See attachment- word checklist

- Revise all the words for this book - focus on those words during the week that cause most difficulty..

### Extension work:

- Try one of the e books on Oxford Owl <https://www.oxfordowl.co.uk>  
Login Details : Select 'My Class Log in' (Username - Claran2020 /Password - Claran2020).  
**OR** use another website **OR** continue reading your own book at home. An adult can make a note of what you are reading on the book record attached below or simply use a page and make your own book record. Fill in what you read each day. Keep it in your folder. Do what works best for your child!

**Skills Book A** - Work up to page 23

**Sounds at Work** - Work up to page 40.

**Jolly Phonics** - Keep practicing all your letter sounds.

<https://vimeo.com/106231366>

## Maths

Busy at Maths (Small Book) Pages 33, 34 & 35.

Also see an attachment - page 76 - Big Busy at Maths.

**Gaeilge - An Phictiúrlann (The cinema)** see Attachment

I put in English phonetics to help parents who may not have any Irish.

Start with the **new words ( focail nua)** - practise these words until your child can say them without any help.

**Sentences** - Practise sentences 1 & 2.

<p>Say the sentences and let your child copy you. Hopefully he/she will be able to say the sentences on their own without help by the end of the week.</p> <p><b>Extension work</b> - include sentence 3 and / or learn the poem.</p>	
<p><b>SESE</b> Discuss living things and non-living things.</p>	<p><b>Aim</b> of this lesson is that children will become aware that:</p> <ul style="list-style-type: none"> <li>- Living things grow and change and they need food, water and air</li> </ul> <p>Junior Infants should be able to say <u>'Living things grow and change.'</u></p> <p>Some things that are non-living might change eg when a car gets old and rusty BUT it doesn't grow from a seed or a baby.</p> <p>Look for things around the house or garden and discuss whether it is living or non-living. Make a set of living things and non-living things. Discuss some things were once living and now are non-living and maybe make a 3<sup>rd</sup> set.</p> <p>Worksheet - See the teddy and the Bear attachment. An adult will read the sentences and the child can ✓(tick) or X the space.</p> <p><b>Extension</b> - write 'yes' and 'no' instead of ticking and putting an X on it.</p>
<p><b>Music</b></p>	<p>Revise songs from last week Days of the week <a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a> Baby animals <a href="https://www.youtube.com/watch?v=cJg4YFtvOp8">https://www.youtube.com/watch?v=cJg4YFtvOp8</a></p> <p>New song. Try to sing the first verse and chorus everyday. <b>If I were a</b> butterfly <a href="https://www.youtube.com/watch?v=xbJUynRNOjs">https://www.youtube.com/watch?v=xbJUynRNOjs</a></p>
<p><b>Art</b></p>	<p>Have fun this week using recycling or junk material around the house to make a living thing and a non-living thing eg. A flower/ tree/ person and then a chair/ a house/ a car etc. Take a photo of it.</p>
<p><b>PE</b></p>	<p>PE with Joe - <a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a> Try to do this at least twice a week</p>
<p><b>RE &amp; Wellbeing</b></p>	<p>Think of 2 things you are grateful for before you start each day and /or at the end of the day. Make up your own prayer to thank god for these things.</p> <p><u>Bedtime prayer:</u> Angel of God my guardian dear,</p>

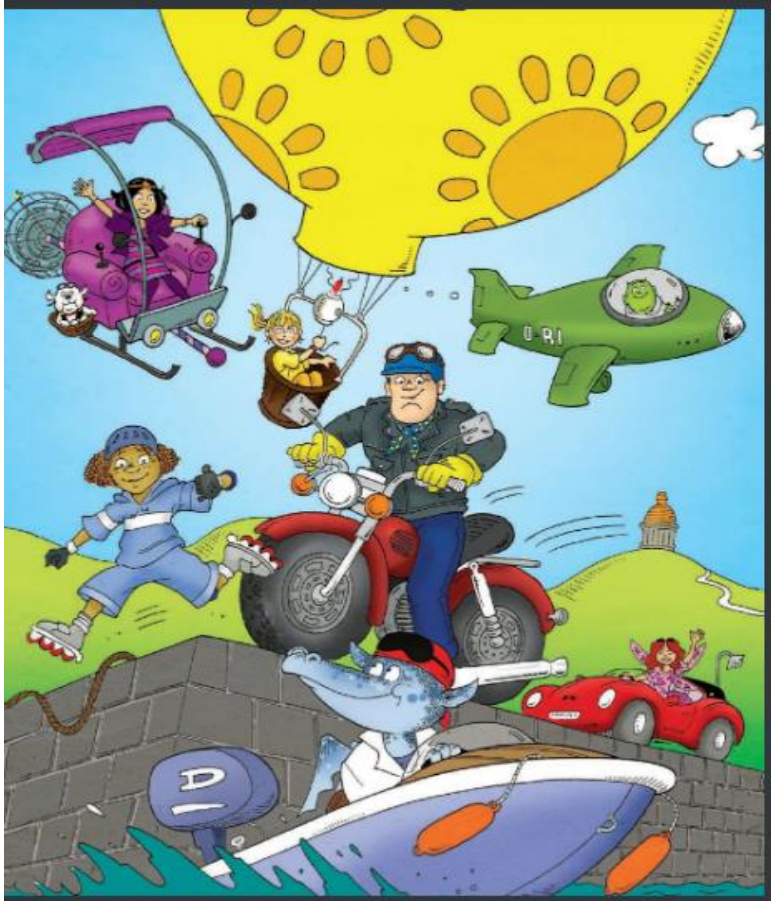
To whom God's love commits me here,  
Ever this day be at my side  
To light and guard, to rule and guide. Amen.



# Where Can GG Sit?

Stage One – Core Reader 3





All the characters live in Wandsville.

**Winchilla** travels around in her airchair. She has a dog called Burger who is a bull dog. She has a wand and can do magic. She gets her spells from her laptop.

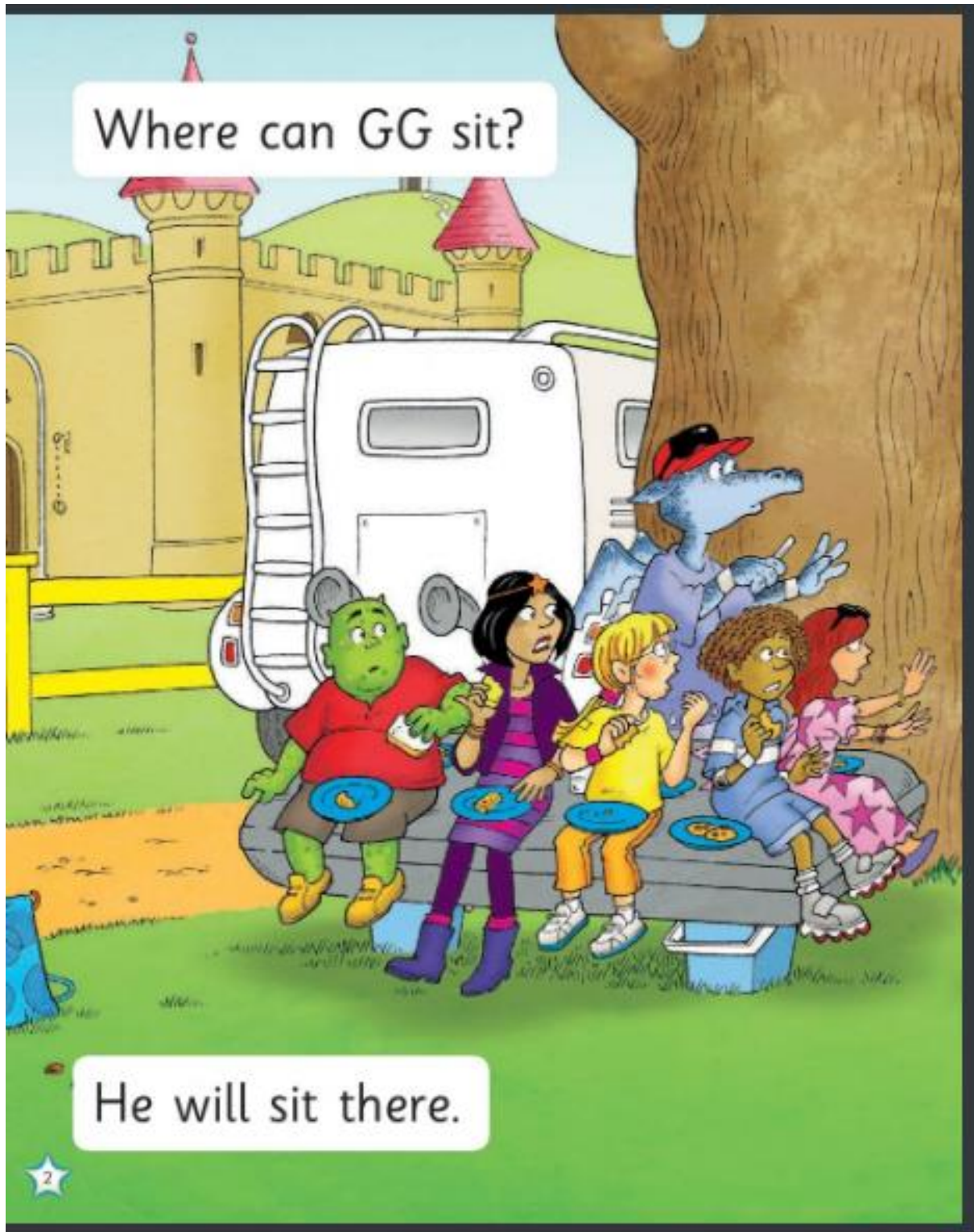
**Ella** owns a coffee shop called 'The yellow teapot'. She flies around in her hot air balloon. She lives in a yellow cottage by the lake. She can walk over to Denzel's cave using the rope bridge.

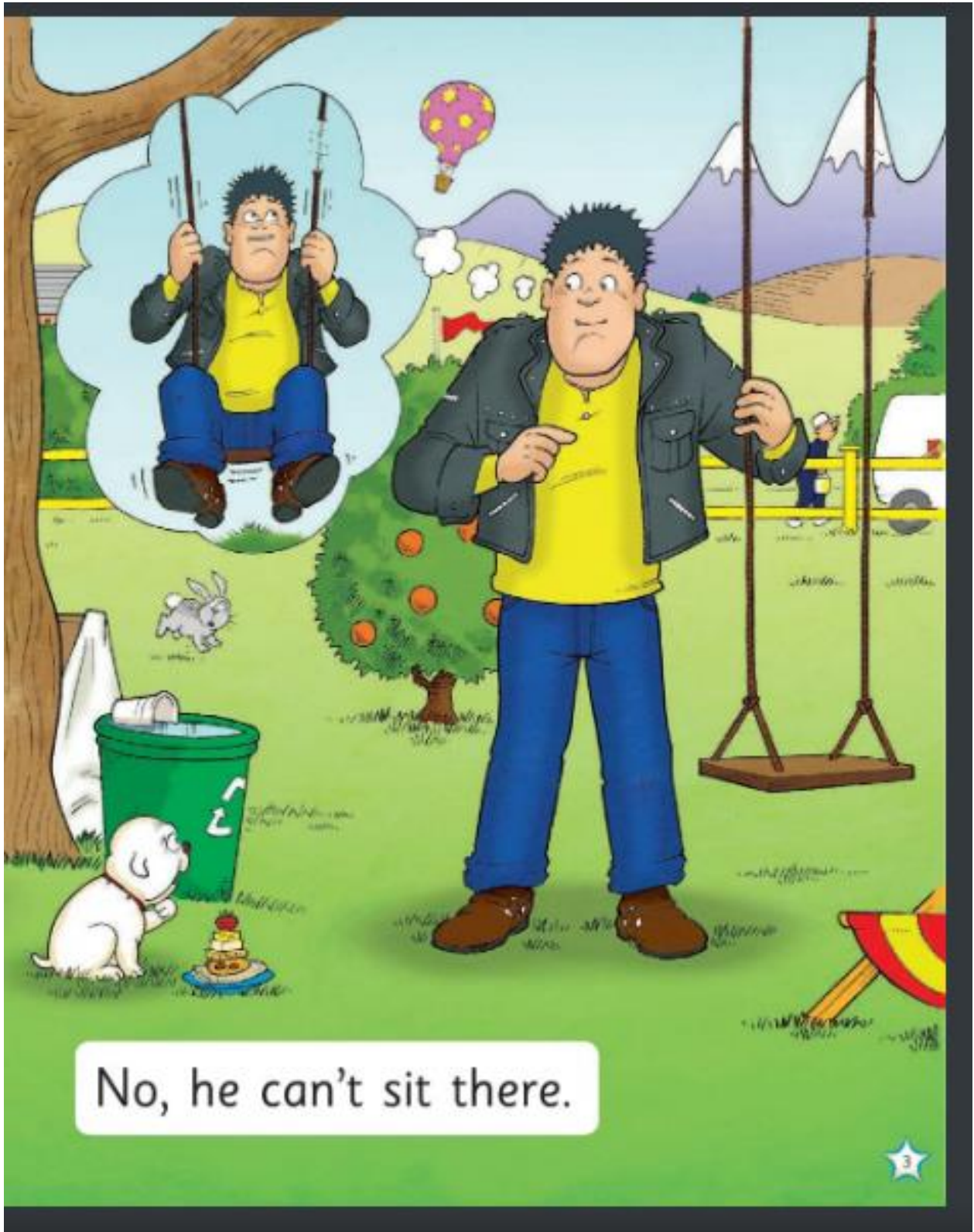
**Denzel** live in a cave on the other side of the lake. He has a speed boat. He loves reading books, he has lots of them in his cave. He can fly using his wings.

**Orin** lives in a castle. He loves fixing things and inventing things. He always has his tool box with him.

**G.G.** is a giant. He lives in a tall tower. There is a garden on the roof top. G.G. loves to play the violin. He travels around Wandsville on his motorbike.

Feena and Globby live in an apartment block. Globby loves sports. He gets around using his roller blades or skateboard. Feena using her red convertible car. Feena can also fly because she has wings.





No, he can't sit there.

Where can GG sit?



He will sit there.





Oh no! GG is too big.

Where will GG sit?

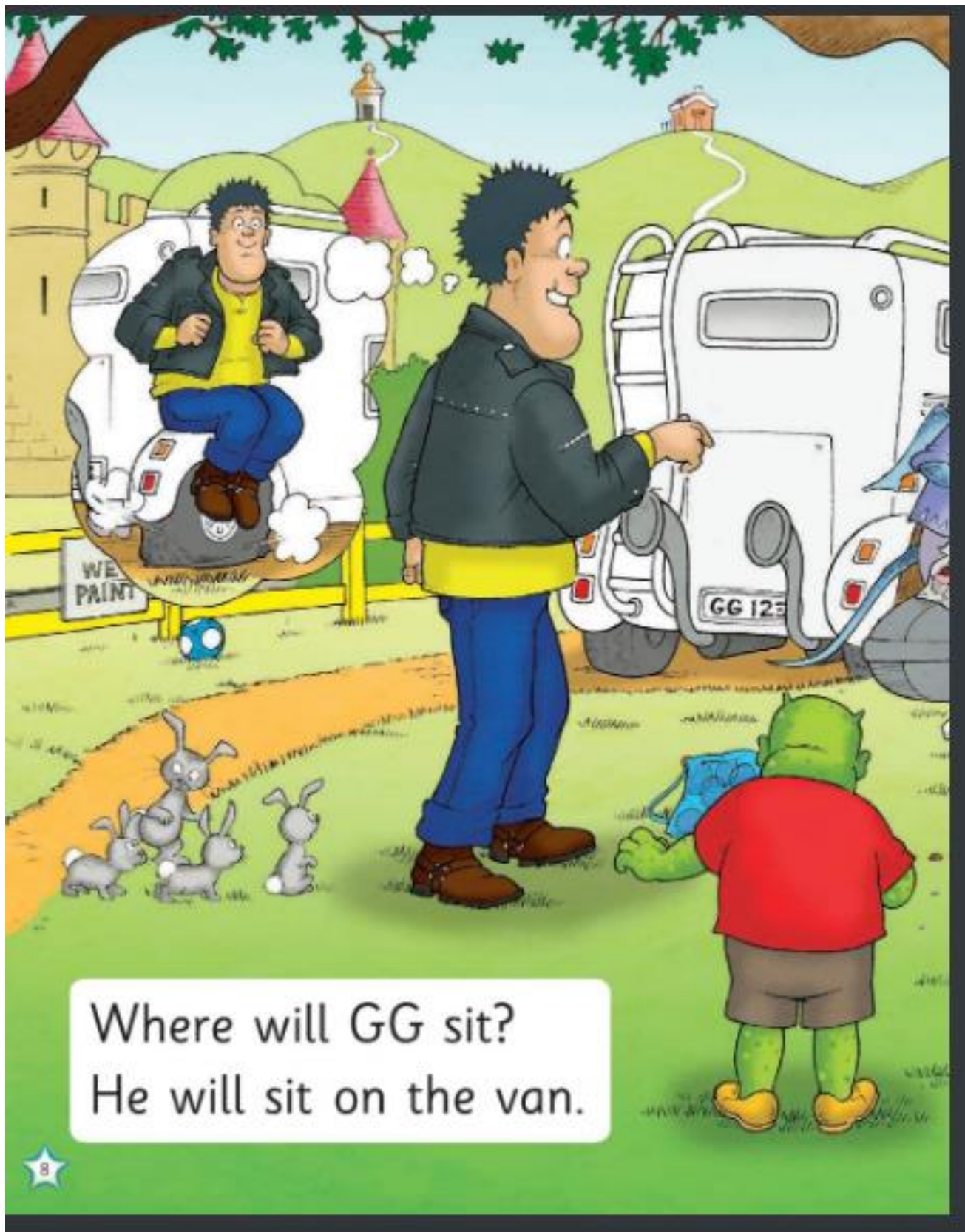


He will sit there.





No, GG can't sit there.  
The paint is wet.



Where will GG sit?  
He will sit on the van.



No, GG can't sit there.  
He can sit on the grass.



Word Checklist - Where Can G.G. sit?




He					
sit					
can't					
No					
he					
paint					
wet					
van					
nowhere					
to					
ball					
Ella					
bin					
up					
Everything					
yum					
picnic					









# Combine (totals up to 4)




3 and 1 make 4

Count the number in each set. Add and write.

  and   make 

  and   make 

  and   make 

  and   make 

If you don't have a printer available draw out the sums on a page or in a copy and use dots instead of pictures.

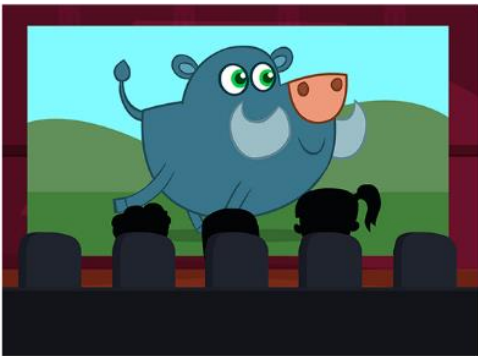


The phonetics in red are to help parents (who do not have any Irish) with pronunciation. Do your best and don't stress about it.

## An Phictiúrlann. ( The cinema)

*On fic-toor-lawn*

### Focail Nua ( New Words)



an scanán

*on scanawn*



grán rósta

*grawn roasta*



uachtar reoite

*oo-awk-ter row-cha*



Ticéad

*Tickaid*



deoch

*juck*

An scéal ( The story)

## An Phictiúrlann



Tá Liam agus Lára ag dul go dtí  
Taw Liam awgus Laura egg dull gu jee  
an phictiúrlann.

on fic-toor-lawn.

(Liam and Laura are going to the cinema).



Tá mamaí ag dul go dtí an  
Taw mammy egg dull gu jee on  
phictiúirlann freisin.

Fic-toor-lawn. freshin

( Mammy is going to the cinema also)



Tá ticéaid ag mamaí.

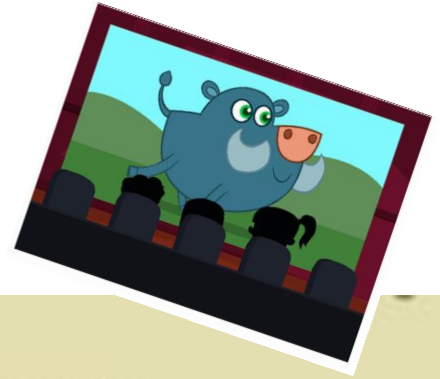
Taw tickaid egg mammy.

( Mammy has the tickets )

(The tickets are at mammy)

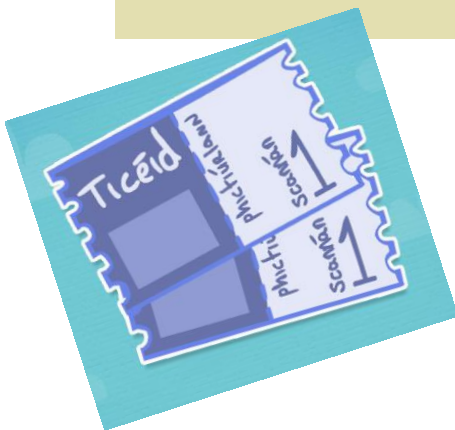
Extension work: for children who want to keep going.

Dán ( Poem)



## An Phictiúrlann

Tá na páistí sa phictiúrlann,  
Tá siad ina suí,  
Ag féachaint ar an scannán,  
Lára, Liam agus Mamaí.



(The children are at the cinema

They are sitting

Watching the film

Laura, Liam and mammy)



## Living and Non-living Things

Look at the pictures.  
Answer the questions **yes** or **no**.



1. Can it grow?

\_\_\_\_\_

2. Does it need food?

\_\_\_\_\_

3. Does it need air?

\_\_\_\_\_

4. Does it need water?

\_\_\_\_\_

5. Is it living?

\_\_\_\_\_

1. Can it grow?

\_\_\_\_\_

2. Does it need food?

\_\_\_\_\_

3. Does it need air?

\_\_\_\_\_

4. Does it need water?

\_\_\_\_\_

5. Is it living?

\_\_\_\_\_

