

Kevin R. Meyer

Curriculum Vitae

I. Personal Data

A. Office Address

School of Communication
Illinois State University
Campus Box 4480
Normal, IL 61790-4480
Office: Fell Hall 430
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B. Professional Education

- Ph.D.** **Ohio University**, Graduated June 2009
Major Areas: Communication (primary area in Relating and Organizing;
related area in Health Communication)
Dissertation Title: *Student Classroom Engagement: Rethinking
Participation Grades and Student Silence* [27 citations;
12,310 downloads]
Dissertation Advisor: Scott Titsworth, Ph.D.
Committee: Elizabeth E. Graham, Ph.D., Benjamin R. Bates, Ph.D.,
and Gordon P. Brooks, Ph.D.
- M.S.** **Illinois State University**, Graduated May 2005
Major Area: Communication (emphasis in Communication Education)
Thesis Title: *Arming Instructors: Incorporating Approaches to Classroom
Management into Training Programs for the Basic Course*
Thesis Advisor: Cheri J. Simonds, Ph.D.
Committee: Stephen K. Hunt, Ph.D., and Brent K. Simonds, Ed.D.
- B.S.E.** **Emporia State University**, Graduated Cum Laude May 1993
Majors: Speech Communication and English

C. Professional Experience

Illinois State University, School of Communication
Associate Professor, Fall 2015 to present
Graduate Coordinator, Spring 2015 to Spring 2019
Assistant Professor, Fall 2009 to Summer 2015
Coordinator of Communication Studies, Summer 2014 to Fall 2014
Director of Forensics, Fall 2009 to Fall 2013

Ohio University, School of Communication Studies

Graduate Teaching Associate, Fall 2005 to Spring 2009

Associate Basic Course Director, Fall 2007 to Spring 2008

Research Assistant to Dr. Scott Titsworth, Summer 2006

Illinois State University, School of Communication

General Education Assistant to the Basic Course Directors, Summer 2004 to Spring 2005

Graduate Teaching Assistant, Fall 2003 to Spring 2005

Research Assistant to Dr. Stephen K. Hunt, Spring 2004

Speech Lab Monitor, Fall 2003

DeVry University (Kansas City, Missouri), Representative Sales Force

Educational Representative and Recruiter, Fall 1999 to Summer 2003

Andover High School (Andover, Kansas), Department of Language Arts

Tenured Teacher of Debate, English, Forensics, Speech, and Theater, Fall 1996 to Spring 1999

Head Coach of Debate and Forensics, Fall 1993 to Spring 1999

Teacher of Debate, English, Forensics, and Speech, Fall 1993 to Spring 1996

D. Awards and Honors (not listed elsewhere)

Received Jamie Comstock Graduate Faculty Student Mentorship Award, School of Communication, Illinois State University, 2015 to 2019.

Nominated for the Outstanding University Service Award by the School of Communication and forwarded by the College of Arts and Sciences, Illinois State University, Fall 2015, Fall 2016, Fall 2017, & Fall 2018.

Received Distinguished Article Award [Hunt, S. K., Novak, D. R., Semlak, J. L., & Meyer, K. R. (2005). Reaching out to students in the basic course: What research tells us about pedagogy in the basic course. *Basic Communication Course Annual, 17*, 1-42.] from the Basic Course Division at the meeting of the National Communication Association, Las Vegas, NV, November 2015.

Member of the Teaching Effectiveness Committee that won Honorable Mention Team Project in the *Walk the Talk Contest: Scholarship of Teaching and Learning Contest for Best Application of SoTL Knowledge Beyond the Individual Classroom*, Center for Teaching, Learning, and Technology, Illinois State University, Spring 2015. [\$500 in operating funds]

Invited to The Reggies annual academic excellence awards ceremony for student-athletes, Illinois State University, 2014.

Received College of Arts and Sciences Outstanding Service Award (Humanities).
Nominated by the School of Communication, Illinois State University, 2014-
2015. [\$500 in operating funds]

Received University Service Initiative Award, Illinois State University. Nominated
by the School of Communication and forwarded by the College of Arts and
Sciences, 2013-2014. [\$500 in operating funds]

Honorary Coach for Women's Basketball, Illinois State University, February 7, 2014.

Nominated for the Teaching Initiative Award by the School of Communication, Illinois
State University, Fall 2011, Fall 2012, & Fall 2013. Nomination forwarded by the
College of Arts and Sciences, Fall 2012 & Fall 2013.

Nominated for the College of Arts and Sciences Excellence Award for Outstanding
Teaching by a Pre-tenured Faculty Member by the School of Communication,
Illinois State University, Spring 2013.

Advisor for Forensics Union, which received the Large RSO of the Year Award, Illinois
State University, 2013.

Advisor for Forensics Union, which received the Outstanding Academic/Educational
Program Award, Illinois State University, 2012.

Advisor for Forensics Union, which received the American Democracy Project's Civic
Engagement Award, Illinois State University, 2011.

Nominated for the Research Initiative Award by the School of Communication, Illinois
State University, Fall 2010.

Honorary Coach for Women's Volleyball, Illinois State University, October 2, 2010.

Received award for Outstanding Teaching by a Graduate Student, sponsored by the
Instructional and Developmental Division of the International Communication
Association, New York, NY, May 2005.

National Forensic League Diamond Coach, 1999.

Elected to South Kansas National Forensic League Committee, 1997 to 1998 & 1998 to
1999.

Head Coach of five Kansas State Champions in Debate and Forensics, Andover High
School, 1993 to 1999.

Head Coach of 14 National Forensic League National Qualifiers in Debate and
Forensics, Andover High School, 1993 to 1999.

Cross-Examination Debate Association National Debate Tournament, quarterfinalist and 8th place speaker, 1992; octofinalist, 1990 & 1991.

Debater of the Year, Emporia State University, 1991.

E. Internal Grants

Meyer, K. R. (2012). \$200 Faculty-Student Connections Grant from the Center for Teaching, Learning & Technology, Illinois State University, to help host a recruiting event for prospective graduate students at the meeting of the National Communication Association, Orlando, FL.

Meyer, K. R. (2007). \$400 from the Graduate Student Senate Travel Grant, Ohio University, to present research at the meeting of the National Communication Association, Chicago, IL. Selected by a lottery system.

Meyer, K. R. (2006). \$400 from the School of Communication Studies, Ohio University, to complete a research study entitled *Questioning student participation and silence in the classroom*. Competitively selected.

Meyer, K. R., & Mao, Y. (2005). \$380 from the School of Communication Studies, Ohio University, to complete a research study entitled *A comparison of American and international teaching assistants: Classroom climate and students' use of behavior alteration techniques*. Competitively selected.

II. Scholarly Productivity

A. Double-Blind Peer-Reviewed Journal Articles

Mao, Y., Guardado, M., & Meyer, K. R. (2019). Podcasts and English-language learning: A qualitative investigation of organizational, instructional, and learning perspectives. *International Journal of Information Communication Technologies and Human Development*, 11(1), 20-35.

<https://doi.org/10.4018/ijicthd.2019010102> [62 article views]

Frey, T. K., Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2018). Assessing evaluation fidelity between students and instructors in the basic communication course: The impact of criterion-based speech evaluation training. *Basic Communication Course Annual*, 30, Article 4.

<https://ecommons.udayton.edu/bcca/vol30/iss1/4> [3 citations; 251 article views]

Wright, A. M., & Meyer, K. R. (2017). Exploring the relationship between students needing accommodations and instructor self-efficacy in complying with accommodations. *Higher Learning Research Communications*, 7(1), 65-83.

<https://doi.org/10.18870/hlrc.v7i1.367> [23 citations; 210 article views]

- Meyer, K. R., & Hunt, S. K. (2017). The lost art of lecturing: Cultivating student listening and notetaking. *Communication Education*, 66(2), 239-241. <https://doi.org/10.1080/03634523.2016.1275719> [5 citations; 741 article views]
- Hunt, S. K., Meyer, K. R., Hooker, J. F., Simonds, C. J., & Lippert, L. R. (2016). Implementing the Political Engagement Project in an introductory communication course: An examination of the effects on students' political knowledge, efficacy, skills, behavior, and ideology. *eJournal of Public Affairs*, 5(2), 116-151. <https://doi.org/10.21768/ejopa.v5i2.116> [5 citations]
- Mao, Y., & Meyer, K. R. (2014). Comparing student perceptions of the classroom climate created by U.S. American and international teaching assistants. *Higher Learning Research Communications*, 4(3), 12-22. <https://doi.org/10.18870/hlrc.v4i3.206> [15 citations; 314 article views]
- Ledbetter, A. M., Mazer, J. P., DeGroot, J. M., Meyer, K. R., Mao, Y., & Swafford, B. (2011). Attitudes toward online social connection and self-disclosure as predictors of Facebook communication and relational closeness. *Communication Research*, 38(1), 27-53. <https://doi.org/10.1177/0093650210365537> [408 citations; 3,067 article views; impact factor 3.758; ranked 10/75 in Communication]
- Meyer, K. R., & Hunt, S. K. (2011). Rethinking evaluation strategies for student participation. *Basic Communication Course Annual*, 23, 93-126. <https://ecommons.udayton.edu/bcca/vol23/iss1/9> [20 citations; 498 article views]
- Meyer, K. R., Kurtz, R. R., Hines, J. L., Simonds, C. J., & Hunt, S. K. (2010). Assessing preemptive argumentation in students' persuasive speech outlines. *Basic Communication Course Annual*, 22, 6-38. <https://ecommons.udayton.edu/bcca/vol22/iss1/7> [7 citations; 187 article views]
- Meyer, K. R. (2009). Pedagogy in medical school: Rethinking the narrative nature of standardized patient programs. *Ohio Communication Journal*, 47, 193-214. <https://www.ohiocomm.org/journal/>
- Quick, B. L., Kim, D. K., & Meyer, K. (2009). A 15 year review of ABC, CBS, and NBC news coverage of organ donation: Implications for organ donation campaigns. *Health Communication*, 24(2), 137-145. <https://doi.org/10.1080/10410230802676516> [34 citations; 440 article views; impact factor 1.965; ranked 32/75 in Communication]
- Simonds, C. J., Meyer, K. R., Hunt, S. K., & Simonds, B. K. (2009). Speech evaluation assessment: An analysis of written speech feedback on instructor evaluation forms in the basic communication course. *Basic Communication Course Annual*, 21, 65-90. <https://ecommons.udayton.edu/bcca/vol21/iss1/8> [11 citations; 223 article views]

- Meyer, K. R., Hunt, S. K., Comadena, M. E., Simonds, C. J., Simonds, B. K., & Baldwin, J. R. (2008). Assessing classroom management training for basic course instructors. *Basic Communication Course Annual*, 20, 35-71.
<https://ecommons.udayton.edu/bcca/vol20/iss1/7> [6 citations; 74 article views]
- Meyer, K. R., Hunt, S. K., Hopper, K. M., Thakkar, K. V., Tsoubakopoulos, V., & Van Hoose, K. J. (2008). Assessing information literacy instruction in the basic communication course. *Communication Teacher*, 22(1), 22-34.
<https://doi.org/10.1080/17404620801926925> [8th most-cited article of the journal; 45 citations; 374 article views]
- Meyer, K. R., Simonds, C. J., Simonds, B. K., Baldwin, J. R., Hunt, S. K., & Comadena, M. E. (2007). Designing classroom management training for basic course instructors. *Basic Communication Course Annual*, 19, 1-36.
<https://ecommons.udayton.edu/bcca/vol19/iss1/6> [lead article; 4 citations; 113 article views]
- Quick, B. L., Meyer, K. R., Kim, D. K., Taylor, D., Kline, J., Apple, T., & Newman, J. D. (2007). Examining the association between media coverage of organ donation and organ transplantation rates. *Clinical Transplantation*, 21(2), 219-223.
<https://doi.org/10.1111/j.1399-0012.2006.00628.x> [45 citations; impact factor 1.665; ranked 16/24 in Transplantation and 125/210 in Surgery]
- Hunt, S. K., Meyer, K. R., & Lippert, L. R. (2006). Implications of students' cognitive styles for the development of argumentation skills. *Argumentation and Advocacy*, 42(3), 157-163. <https://doi.org/10.1080/00028533.2006.11821648> [7 citations; 17 article views]
- Simonds, B. K., Meyer, K. R., Quinlan, M. M., & Hunt, S. K. (2006). Effects of instructor speech rate on affective learning and student perceptions of instructor immediacy, credibility, and clarity. *Communication Research Reports*, 23(3), 187-197. <https://doi.org/10.1080/08824090600796401> [43 citations; 599 article views]
- Baker, L. A., Meyer, K. R., & Hunt, S. K. (2005). First-year students' perception of power and use of persuasive techniques: A comparison of learning community versus traditional classes. *Journal of The First-Year Experience & Students in Transition*, 17(2), 23-48.
https://sc.edu/about/offices_and_divisions/national_resource_center/publications/journal/index.php [4 citations]
- Hunt, S. K., Novak, D. R., Semlak, J. L., & Meyer, K. R. (2005). Synthesizing the first 15 years of the *Basic Communication Course Annual*: What research tells us about pedagogy in the basic course. *Basic Communication Course Annual*, 17, 1-

42. <https://ecommons.udayton.edu/bcca/vol17/iss1/6> [lead article; 21 citations; 309 article views]

B. Invited Refereed Journal Articles

Hunt, S. K., & Meyer, K. R. (2021). Making the case for a pedagogy of civic engagement, anti-extremism, and antiracism: A response to forum essays. *Communication Education, 0*(0), 0-0.

Hunt, S. K., & Meyer, K. R. (2019). Engaging persuasion: What should undergraduate students enrolled in a persuasion course learn? *Journal of Communication Pedagogy, 2*, 12-16. <https://doi.org/10.31446/jcp.2019.04> [1 citation; 386 article views]

Hunt, S. K., Meyer, K. R., & Lippert, L. R. (2006). Missing the opportunity to advance argumentation instruction? Reply to Sellnow and Polcar. *Argumentation and Advocacy, 42*(3), 175-178. <https://doi.org/10.1080/00028533.2006.11821651> [7 article views]

C. Refereed and Double-Blind Peer-Reviewed Book Chapters

Mao, Y., Guardado, M., & Meyer, K. R. (2014). Integrating Chinese community into Canadian society: Podcasts, technology apprehension, and language learning. In M. Khosrow-Pour (Ed.), *Computational linguistics: Concepts, methodologies, tools, and applications* (pp. 1550-1568). IGI Global. <https://doi.org/10.4018/978-1-4666-6042-7.ch077> [2 citations]

Mao, Y., Guardado, M., & Meyer, K. R. (2014). Integrating Chinese community into Canadian society: Podcasts, technology apprehension, and language learning. In J. E. Aitken (Ed.), *Cases on communication technology for second language acquisition and cultural learning* (pp. 459-483). IGI Global. <https://doi.org/10.4018/978-1-4666-4482-3.ch022> [38% acceptance rate; 1 citation]

D. Refereed Book Chapters

Meyer, K. R., & Cutbirth, C. W. (2013). No pepper: Apologia and image repair in the 2002 labor negotiations between Major League Baseball and the players association. In J. R. Blaney, L. R. Lippert, & J. S. Smith (Eds.), *Repairing the athlete's image: Studies in sports image restoration* (pp. 267-281). Lexington Books (Rowman & Littlefield). [8 citations]

Meyer, K. R., Carmack, H. J., & Pinkerton, C. M. (2008). Outline and argument construction. In K. R. Meyer, J. P. Mazer, & D. A. West (Eds.), *You speak: Skills for the engaged speaker* (pp. 65-76). McGraw Hill.

Rattine-Flaherty, E., Mao, Y., & Meyer, K. R. (2006). Constructing outlines and arguments. In M. Leeman, A. Smith, & S. Titsworth (Eds.), *Skills for the engaged speaker* (pp. 25-38). McGraw Hill.

E. Textbooks

Hunt, S. K., & Meyer, K. R. (2021). *Engaged persuasion in a post-truth world*. Cognella.

F. Edited Books

Meyer, K. R., Mazer, J. P., & West, D. A. (Eds.). (2008). *You speak: Skills for the engaged speaker*. McGraw Hill.

G. Refereed Book Reviews

Meyer, K. R. (2007). Appealing to and excluding audiences through the rhetoric of secrecy. [Review of the book *Modern occult rhetoric: Mass media and the drama of secrecy in the twentieth century*, by J. Gunn]. *The Review of Communication*, 7(1), 117-120. <https://doi.org/10.1080/15358590701211365> [1 citation; 108 article views]

H. Invited Articles in Professional Association Publications

Guardado, M., Meyer, K. R., & Mao, Y., (2011, October). Using podcasts in EAL programs. *The Alberta Teachers of English as a Second Language Newsletter* (pp. 5-7). [45 article views]

I. Editorial Board Memberships and Reviewing Duties for Publications

Basic Communication Course Annual, Member of the Editorial Board, 2006 to 2009 & 2011 to present.

Communication Education, Member of the Editorial Board, 2011 to present.

Communication Teacher, Member of the Editorial Board, 2010 to present.

Ohio Communication Journal, Member of the Editorial Board, 2006 to present.

Kentucky Journal of Communication, Ad hoc reviewer, Fall 2020.

Journal of Computer-Mediated Communication, Ad hoc reviewer, Fall 2017. [impact factor 5.366; ranked 3/75 in Communication]

Routledge, Taylor & Francis Group. Ad hoc textbook reviewer for *Communication Research Measures III: A Sourcebook*, edited by Elizabeth E. Graham and Joseph P. Mazer, Spring 2017.

Communication Quarterly, Member of the Editorial Board, 2014 to 2016. Ad hoc reviewer, 2012 to 2013.

Journal of Mass Communication & Journalism, Ad hoc reviewer, 2011 to 2012.

Oxford University Press, Ad hoc textbook reviewer for *Communication Research Methods*, by Gerianne Merrigan and Carole L. Huston, Summer 2012 & Fall 2013.

IGI Global, Ad hoc reviewer for edited book *Teaching and learning with the Net Generation: Concepts and tools for reaching digital Learners*, edited by Sharmila Pixy Ferris, Spring 2011.

Health Communication, Ad hoc reviewer, 2006 to 2007. [**impact factor 1.965; ranked 32/75 in Communication**]

III. Presentations at Professional Meetings

A. International

Competitively Selected Papers

Titsworth, S., Novak, D. R., Hunt, S. K., & Meyer, K. R. (2004, May). *The effects of teacher clarity on affective and cognitive learning: A causal model of clear teaching behaviors*. Paper presented at the meeting of the International Communication Association, New Orleans, LA. [**Top 3 Paper, Instructional and Developmental Communication Division; 15 citations**]

B. National

Competitively Selected Papers

Lynn, B., & Meyer, K. (2019, April). *Communication in live sports broadcasts: Attributions of task performance errors*. Paper presented at the meeting of the Broadcast Education Association, Las Vegas, NV. [**2nd place Debut Paper Competition, Research Division**]

Frey, T. K., Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2017, November). *Assessment in the basic communication course: Evaluating a criterion-based speech evaluation training program for students*. Paper presented at the meeting of the National Communication Association, Dallas, TX. [**Top Paper Award, Basic Course Division**]

Mao, Y., Guardado, M., & Meyer, K. R. (2012, November). *Integrating Chinese*

community into Canadian society: Podcasts, technology apprehension, and language learning. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Meyer, K. R., Titsworth, S., Graham, E. E., Bates, B. R., & Brooks, G. P. (2011, November). *Student classroom engagement: Developing a scale to measure student voice.* Paper presented at the meeting of the National Communication Association, New Orleans, LA.

Meyer, K. R. (2009, November). *Student classroom participation: Exploring student definitions of, motivations for, and recommendations regarding participation.* Paper presented at the meeting of the National Communication Association, Chicago, IL. [**Top 4 Paper, Instructional Development Division; 8 citations**]

Meyer, K. R. (2008, November). *An examination of Michael Vick's speech of apologia: Implications for the study of sports apologia and image repair.* Paper presented at the meeting of the National Communication Association, San Diego, CA. [**Top 4 Student Paper, Public Relations Division; 21 citations**]

Meyer, K. R. (2008, November). *Narrative argumentation: Regarding narrative as argument and the resulting need for developing narrative literacy skills.* Paper presented at the meeting of the National Communication Association, San Diego, CA. [**Top 4 Student Paper, Argumentation and Forensics Division; 4 citations**]

Meyer, K. R. (2008, November). *Student classroom engagement: A multiple linear regression analysis of the variables predicting student silence and participation.* Paper presented at the meeting of the National Communication Association, San Diego, CA. [**Top Paper Award & Top Student Paper Award, Instructional Development Division; 11 citations**]

Mao, Y., & Meyer, K. R. (2007, November). *Communicating worldviews: Comparing student perceptions of the classroom climate created by American and international teaching assistants.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Meyer, K. R. (2007, November). *Assessing students' information literacy skills and behavioral intentions in the basic communication course.* Paper presented at the meeting of the National Communication Association, Chicago, IL. [**Top 5 Student Paper, Basic Course Division**]

Meyer, K. R. (2007, November). *Steroids and ethics in baseball: Testing apologia and image repair theories.* Paper presented at the meeting of the National Communication Association, Chicago, IL. [**6 citations**]

Meyer, K. R. (2007, November). *Student engagement in the classroom: An examination*

of student silence and participation. Paper presented at the meeting of the National Communication Association, Chicago, IL. [**Top 4 Paper, Instructional Development Division; 20 citations**]

Meyer, K. R. (2006, November). *Creating sites for classroom management training: Connection and action within basic course training programs.* Paper presented at the meeting of the National Communication Association, San Antonio, TX. [**Top 3 Paper & Top Student Paper Award, Basic Course Division**]

Meyer, K. R., & Mao, Y. (2006, November). *Analyzing classroom interaction: Connecting students' use of behavior alteration techniques with teaching assistants.* Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Simonds, C. J., Meyer, K. R., Hunt, S. K., & Simonds, B. K. (2006, November). *Speech evaluation assessment: An analysis of written speech feedback on instructor evaluation forms in the basic communication course.* Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Meyer, K. R. (2005, November). *Preventative medicine: Incorporating approaches to classroom management into training programs for the basic course.* Paper presented at the meeting of the National Communication Association, Boston, MA. [**Top 5 Paper, Basic Course Division**]

Hunt, S. K., & Meyer, K. R. (2004, November). *Argumentation pedagogy: Implications of students' cognitive style on the development of argumentation skills.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Invited Paper Presentations

Meyer, K. R. (2010, November). *Student silence as a form of communicative engagement.* Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Hunt, S. K., Meyer, K. R., & Lippert, L. R. (2005, November). *Thinking critically about the state of argumentation pedagogy: The implications of students' cognitive style for the instruction of argumentation and persuasive communication.* Position paper presented at the meeting of the National Communication Association, Boston, MA. [**Top Panel Award, Basic Course Division**]

Invited Roundtable Panel Participant

Meyer, K. R. (2021, November). *Renewing the conversation, one year later: Reflecting*

on the process of MA program revision. Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Seattle, WA.

Meyer, K. R. (2020, November). *The masters degree at the crossroads: Growing and promoting master's programs across the country.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Indianapolis, IN. [Conference held online due to COVID-19 pandemic]

Meyer, K. R. (2019, November). *Teacher's office hours.* Invited teacher participant with pedagogical expertise in quantitative research methods at the meeting of the National Communication Association, Baltimore, MD.

Meyer, K. R. (2018, November). *Teacher's office hours.* Invited teacher participant with pedagogical expertise in quantitative research methods at the meeting of the National Communication Association, Salt Lake City, UT.

Meyer, K. R. (2017, November). *Re-examining truth, lies, and reality in the 21st Century: A scholarly investigation into the relevance of HBO's Westworld as it expands on our legacy of cerebral richness.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Dallas, TX.

Meyer, K. R. (2014, November). *An examination of MOOCs: Current research and pedagogical concerns and opportunities.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Chicago, IL.

Meyer, K. R. (2011, November). *Graduate teaching assistants in the basic speech course: Voicing concerns about the future.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, New Orleans, LA.

Meyer, K. R. (2010, November). *Enriching education, teaching debate.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, San Francisco, CA.

Meyer, K. R. (2010, November). *Strategies and best practices for publishing assessment research in Communication Teacher.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, San Francisco, CA.

Meyer, K. R. (2009, November). *Creating stability in the midst of change: Transitioning from being a graduate student to teaching graduate students.* Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Chicago, IL.

- Meyer, K. R. (2008, November). *An unfortunate trend in job advertisements: Assessing the qualifications for and responsibilities of basic course directors*. Invited participant on roundtable discussion panel at the meeting of the National Communication Association, San Diego, CA.
- Meyer, K. R. (2007, November). *I have a masters degree in communication, now what? Highlighting perspectives of recent communication graduates*. Invited participant on roundtable discussion panel at the meeting of the National Communication Association, Chicago, IL.
- Meyer, K. R. (2006, November). *GTAs learning to teach by connecting with each other: Negotiating dual roles in basic course training and mentoring programs*. Participant on roundtable discussion panel at the meeting of the National Communication Association, San Antonio, TX.
- Meyer, K. R. (2006, November). Training future faculty: The role of assistant basic course directors in molding the instructional skills of graduate teaching assistants. *What do we do?: Creating a site for dialogue and connections about the role of the assistant basic course director*. Invited participant on roundtable discussion panel at the meeting of the National Communication Association, San Antonio, TX. [**Top Panel Award, Basic Course Division**]

Short Courses

- Hunt, S. K., & Meyer, K. R. (2021, November). *Renewal and transformation: Examining engaged persuasion in a post-truth world*. Competitively selected short course presented at the meeting of the National Communication Association, Seattle, WA.

Accepted Panel Submissions

- Meyer, K. R. (2006, November). *GTAs learning to teach by connecting with each other: Negotiating dual roles in basic course training and mentoring programs*. Roundtable discussion panel accepted at the meeting of the National Communication Association, San Antonio, TX.

Invited Presentations

- Anderson, J., Engleberg, I., & Meyer, K. (2010, October 14). *Teaching the basic course in communication*. Presenter for CARD Calls: Communicating About Research and Professional Development, National Communication Association.
- Meyer, K. R., & Mazer, J. P. (2007, January). *Speech crime: Discussion of latest trends in academic misbehavior*. Presenter at the Basic Course Director's Conference, Las Vegas, NV.

C. Regional

Competitively Selected Papers

Ledbetter, A. M., DeGroot, J. M., Mao, Y., Mazer, J. P., Meyer, K. R., & Swafford, B. (2009, April). *Attitudes toward online social connection and self disclosure as predictors of Facebook communication and relational closeness*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. **[Top Paper Award, Interpersonal and Small Group Communication Interest Group]**

Meyer, K. R. (2009, April). *Organizational communication at Casa Nueva, a worker-owned cooperative*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. **[Top Student Paper Award, Organizational and Professional Communication Interest Group]**

Meyer, K. R. (2009, April). *Pedagogy in medical school: Rethinking the narrative nature of standardized patient programs*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Meyer, K. R. (2009, April). *Rethinking cultural communication competence in the medical interview: Negotiating cultural mismatches between physicians and patients*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. **[Top 4 Paper, Intercultural Communication Interest Group]**

Hunt, S. K., Hopper, K. M., Meyer, K. R., Thakkar, K. V., Tsoumbakopoulos, V., & Van Hoose, K. J. (2006, April). *Assessing critical information literacy skills of students in the basic communication course*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. **[Top Paper Award, Basic Course Interest Group]**

Meyer, K. R., Hines, J. L., & Kurtz, R. R. (2006, April). *Celebrating Toulmin while shaping the future of basic course pedagogy: Assessing preemptive argumentation in students' persuasive speech outlines*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.

Cobb, L. A., Meyer, K. R., & Hunt, S. K. (2005, April). *Students' perception of power and use of behavior alteration techniques: A comparison of learning community versus non-learning community classes*. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Meyer, K. R., & Cutbirth, C. W. (2005, April). *No pepper: Apologia and image repair in*

the 2002 labor negotiations between Major League Baseball and the players association. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Invited Paper Presentations

Hunt, S. K., & Meyer, K. R. (2010, April). *A new pedagogy of engagement for communication educators: A repeated measures examination of the effects of student participation in the Political Engagement Project.* Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Meyer, K. R., & Quinlan, M. M. (2005, April). *Instructional discussions: At the heart of public speaking pedagogy.* Position paper presented at the meeting of the Central States Communication Association, Kansas City, MO. [**Top Panel Award, Basic Course Interest Group, \$100 cash prize**]

Quinlan, M. M., & Meyer, K. R. (2005, April). *At the heart of instructional technology: Implications for students with disabilities.* Position paper presented at the meeting of the Central States Communication Association, Kansas City, MO. [**Top Panel Award, Instructional Resources Interest Group, \$100 cash prize**]

Quinlan, M. M., Meyer, K. R., Hunt, S. K., & Simonds, B. K. (2005, April). *Effects of instructor speech rate on affective learning and student perceptions of instructor immediacy, credibility, and clarity.* Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Meyer, K. R. (2004, April). *Arming instructors: Incorporating approaches to classroom management into training programs for the basic course.* Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Meyer, K. R., & Hunt, S. K. (2004, April). *Rethinking evaluation strategies for student participation.* Paper presented at the Central States Communication Association, Cleveland, OH.

Invited Roundtable Panel Participant

Meyer, K. R. (2020, April). *Interrogating the MA program climate: Identifying the borders and strategizing for the future.* Invited participant on roundtable discussion panel accepted to the meeting of the Central States Communication Association, Chicago, IL. [Conference cancelled due to COVID-19 pandemic]

Meyer, K. R. (2016, April). *Pouring the foundation: The role of thesis advisers in building future scholars.* Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Grand Rapids, MI.

Meyer, K. R. (2015, April). *Assessing teaching quality: Developing and testing a new*

student evaluation instrument of instruction. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Madison, WI.

Meyer, K. R. (2015, April). *Converging for collaboration: Theory, pedagogy, and practice of collaborative learning strategies in communication classrooms*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Madison, WI. [**Top Panel Award, Communication Education Interest Group**]

Meyer, K. R. (2015, April). *Converging on career: Career development activities and strategies for the communication classroom*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Madison, WI.

Meyer, K. R. (2014, April). *I am a graduate student, but I am not: Exploring the dialectical tensions associated with being enrolled in a five year dual degree program*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Minneapolis, MN.

Meyer, K. R. (2014, April). *Sports image repair: Repairing the athlete's image*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Minneapolis, MN.

Meyer, K. R. (2011, April). *A home in academic administration?: Lessons and challenges from the front lines*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Milwaukee, WI.

Meyer, K. R. (2011, April). *Plagiarism in the basic course: Best practices for encouraging academic integrity*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Milwaukee, WI.

Meyer, K. R. (2010, April). *Engaging students through e-textbooks: Changes and challenges in the basic course*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Cincinnati, OH.

Meyer, K. R. (2010, April). *Reflections of new basic course directors: Challenges, joys, and lessons learned*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Cincinnati, OH.

Meyer, K. R. (2006, April). *Celebrating the past while shaping students' future: Academic dishonesty in the communication classroom*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Indianapolis, IN.

Meyer, K. R. (2006, April). *Shaping the future of the basic course: Speech evaluation training and assessment across three universities*. Participant on roundtable discussion panel at the meeting of the Central States Communication Association, Indianapolis, IN.

Meyer, K. R. (2005, April). *The future heart of the basic course: Graduate assistant basic course directors discuss GTA training programs*. Invited participant on roundtable discussion panel at the meeting of the Central States Communication Association, Kansas City, MO.

Accepted Panel Submissions

Meyer, K. R. (2010, April). *Debating the role of civic engagement in communication curriculum*. Debate accepted at the meeting of the Central States Communication Association, Cincinnati, OH.

Meyer, K. R. (2006, April). *Shaping the future of the basic course: Speech evaluation training and assessment across three universities*. Roundtable discussion panel accepted at the meeting of the Central States Communication Association, Indianapolis, IN.

Meyer, K. R. (2005, April). *At the heart of education: Improving instruction in the basic communication course*. Panel accepted at the meeting of the Central States Communication Association, Kansas City, MO.

IV. Teaching Experience

A. Current Faculty Status at ISU: Graduate Faculty Full Member (Approved to Direct Thesis and Research Paper Committees)

B. Areas of Teaching Interest

Argumentation and Debate
Communication Education
Communication Theory
Health Communication
Instructional Communication
Persuasion
Quantitative Research Methods
Small Group Communication

C. Courses Taught as Instructor of Record

Illinois State University (2009 to present)

Communication as Critical Inquiry (COM 110)
Communication Research Methods (COM 297) *

Gender in the Humanities (COM 128) (including a Honors Program section) *
Introduction to Research Methodology (COM 497)
Proseminar in Communication Philosophy and Theory (COM 422) *
Seminar in Quantitative Communication Research Methods (COM 497) *
Seminar in Small Group Communication: General Survey (COM 494)
Seminar in Small Group Communication: Narratives & Dark Side (COM 494)
Senior Capstone: Communication Studies (COM 388)
Small Group Processes (COM 223)
Theory and Research in Persuasion (COM 324) *
Theory and Research in Small Group Communication (COM 323) *
* = including online sections

Ohio University (2005-2009)

Advanced Argument and Debate (COMS 315)
Argumentative Analysis and Advocacy (COMS 215)
Communication and Persuasion (COMS 342)
Fundamentals of Human Communication (COMS 101) (included students from Chubu University in Japan)
Fundamentals of Public Speaking (COMS 103)
Introduction to Communication Theory (COMS 235)
Techniques of Group Discussion (COMS 205)

Illinois State University (2003-2005)

Language and Communication (COM 110) (including a Learning Community section)

Andover High School (1993-1999)

Advanced Debate
English I (including Honors sections)
English III (including Honors sections)
Forensics
Novice Debate
Speech I
Speech II
Theater

D. Course Taught as a Teaching Assistant

Communication in Your Workplace: Strategies for Teachers and Administrators (COMS 472/572) (assisted Dr. Anita C. James; taught face-to-face on Ohio University-Athens campus, with distance education platform broadcast to regional campuses through compressed video)

E. Curriculum Development Activities

Led committee that made curriculum changes to the master's program (COM 410 new course and COM 482 new course), School of Communication, Illinois State University, adopted Spring 2017.

Led committee that made curriculum changes to the master's program (COM 481 revised course and COM 483 new course), School of Communication, Illinois State University, adopted Spring 2016.

Led committee that made curriculum changes to the master's program (COM 402 new course, COM 409 new course, COM 422 revised course, COM 473 revised course, COM 497 revised course, and COM revised program), School of Communication, Illinois State University, adopted Fall 2015.

Member of Task Force to create a Communication Education & Administration area of concentration in the doctoral program of the School of Teaching and Learning, School of Communication, Illinois State University, 2015-2016.

Wrote *COMS 103 Policy on Standardization*. Requested by Daniel A. West, School of Communication Studies, Ohio University, Spring 2008.

Developed and conducted instructor and course assessment of Fundamentals of Public Speaking, COMS 103, School of Communication Studies, Ohio University, Winter 2008 to Spring 2008.

Observed and evaluated the teaching of four first-year Graduate Teaching Associates, School of Communication Studies, Ohio University, Fall 2007 & Spring 2008.

Developed and conducted assessment of first-quarter training and professional development issues for the new Graduate Teaching Associate cohort, School of Communication Studies, Ohio University, Fall 2007.

Researched and wrote an argument brief and annotated bibliography entitled *Arguments against Increasing Class Size in COMS 103*. Requested by Daniel A. West, School of Communication Studies, Ohio University, Fall 2007. [Available on the National Communication Association's website at: https://www.natcom.org/sites/default/files/pages/Basic_Course_and_Gen_Ed_Frontline_Against_Increasing_Class_Size.pdf]

Developed and conducted training assessment of Fall Teaching Associate Orientation, School of Communication Studies, Ohio University, Fall 2007.

Compiled and organized additional materials that were incorporated into the Communication and Critical Inquiry Student Workbook (with Dr. Stephen K. Hunt, Joseph P. Mazer, and Dr. Cheri J. Simonds), School of Communication, Illinois State University, Summer 2005.

Assisted in the development of a Research Log and information literacy instruction for new curriculum in Language and Communication, COM 110 (with Dr. Stephen K. Hunt, Chad M. Kahl, and Jennifer L. Hootman), School of Communication, Illinois State University, Fall 2004 to Spring 2005.

Compiled and organized additional materials that were incorporated into the Language and Communication Student Workbook (with Dr. Stephen K. Hunt, Natalie Kussart, and Dr. Cheri J. Simonds), School of Communication, Illinois State University, Summer 2004.

Compiled materials to integrate into the critical thinking and argumentation portion of COM 110 Language and Communication curriculum for the revised General Education Program (with Dr. Stephen K. Hunt and Jeffrey H. Kuznekoff), School of Communication, Illinois State University, Spring 2004.

V. Scholarly Activity

A. Internal Presentations at Symposia, Colloquia, and Research Fairs

Meyer, K. R., & Kuznekoff, J. H. (2009, May). *Classroom engagement: A multiple linear regression analysis of the variables predicting student silence and participation*. Research presented at the 8th Annual Student Research and Creative Activity Expo, Ohio University.

Meyer, K. R. (2008, May). *Pedagogy in medical school: Rethinking the narrative nature of standardized patient programs*. Paper presented at COMSubstantiality: A Celebration of Scholarly and Creative Excellence, School of Communication Studies research colloquium, Ohio University.

Meyer, K. R. (2008, May). *Rethinking student engagement in the classroom: An investigation of student silence and participation grades*. Research presented at the 7th Annual Student Research and Creative Activity Expo, Ohio University. **[2nd place, \$100 cash prize, Communication - Graduate Session]**

Meyer, K. R. (2007, May). *Assessing students' information literacy skills and behavioral intentions in the basic communication course*. Research presented at the 6th Annual Student Research and Creative Activity Fair, Ohio University. **[voted Student Choice Award]**

Mao, Y., & Meyer, K. R. (2007, February). *Communicating knowledge in different classroom climate: A comparison of American and international teaching assistants*. Research presented at the International Student Union's Annual Research Symposium, Ohio University.

Meyer, K. R., & Mao, Y. (2006, May). *A comparison of American and international teaching assistants: Classroom climate and students' use of behavior alteration techniques*. Research presented at the 5th Annual Student Research and Creative Activity Fair, Ohio University. **[1st place, \$400 cash prize, Communication - Graduate Session]**

Hootman, J. L., Hopper, M., Hunt, S. K., Kahl, C. M., Meyer, K. R., Tsoumbakopoulos, V., & Van Hoose, K. J. (2005, April). *The role of information literacy assessment in ISU's basic communication course in the development of the new COM 110*. Panel requested by The Ewing Symposium on Emerging Practices: Rhetoric, Critical Inquiry, and the First-Year Experience, Illinois State University.

Meyer, K. R. (2005, April). *Arming instructors: Incorporating approaches to classroom management into training programs for the basic course*. Thesis research presented at the Graduate Research Symposium, Illinois State University.

Simonds, C. J., Hines, J. L., Mazer, J. P., Meyer, K. R., Quinlan, M. M., Tsoumbakopoulos, V., & Van Hoose, K. J. (2005, April). *Portfolio assessment in the basic communication course: Reflections of the GTA training program*. Panel requested by The Ewing Symposium on Emerging Practices: Rhetoric, Critical Inquiry, and the First-Year Experience, Illinois State University.

B. Internal Presentations at Training Programs and Workshops

Meyer, K. R. (2009-2018, August). *Classroom management training*. Requested by Drs. Cheri J. Simonds & John Hooker, School of Communication, Illinois State University. Guest speaker for the graduate teaching assistant summer training program.

Meyer, K. R. (2017, September). *Selecting and working with the thesis and dissertation committee*. Requested by Dr. Amy Hurd, Graduate School, Illinois State University. Guest Panelist for Professional Development Workshop for graduate students.

Meyer, K. R. (2016, September). *Selecting your committee*. Requested by Dr. Amy Hurd, Graduate School, Illinois State University. Guest Panelist for Professional Development Workshop for graduate students.

Meyer, K. R. (2013, June). *Becoming a successful debater*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R. (2013, June). *Congressional debate strategy*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R. (2013, June). *Cross examination and crossfire*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R. (2013, June). *Parliamentary procedure and congressional roles*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R. (2013, June). *Topicality, theory, strategy, and refutation*. Lecturer for the

Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R., & Barnes, K. (2013, June). *Judge adaptation*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R., & Harris, M. (2013, June). *Effective filing techniques*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R., Nickell, J., & Harris, M. (2013, June). *Advanced flowing techniques*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R., Nickell, J., Harris, M., & Barnes, K. (2013, June). *Debating in college*. Lecturer for the Summer Redbird Debate Institute, School of Communication, Illinois State University.

Meyer, K. R. (2011, October). *Student participation and classroom silence*. Requested by Jennifer Silva McDade, Center for Teaching, Learning, and Technology, Illinois State University. Guest speaker for CTLT's Conversations with Authors program.

Meyer, K. R. (2011, June). *Cross-examination*. Requested by Donny Peters, School of Communication, Illinois State University. Guest lecturer for the ISU Summer Redbird Debate Institute.

Meyer, K. R. (2011, June). *How to become a successful debater*. Requested by Donny Peters, School of Communication, Illinois State University. Guest lecturer for the ISU Summer Redbird Debate Institute.

Meyer, K. R., & Peters, D. (2011, June). *Flowing*. Requested by Donny Peters, School of Communication, Illinois State University. Guest lecturer for the ISU Summer Redbird Debate Institute.

Meyer, K. R. (2008, August). *Leading classroom discussions*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.

Meyer, K. R. (2007, August). *Advanced lesson planning and activity design*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.

Meyer, K. R. (2007, August). *Communication apprehension*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.

- Meyer, K. R. (2007, August). *Leading classroom discussions*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.
- Meyer, K. R. (2007, August). *Making lesson plans*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.
- Meyer, K. R. (2007, August). *Research for speeches*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.
- Meyer, K. R. (2007, August). *Teaching information literacy*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.
- Meyer, K. R. (2007, August). *Understanding classroom climate*. Requested by Daniel A. West, School of Communication Studies, Ohio University. Presentation for the COMS Fall Teaching Associate Orientation.
- Hunt, S. K., & Meyer, K. R. (2004, August). *Developing a syllabus*. Requested by Drs. Stephen K. Hunt & Cheri J. Simonds, School of Communication, Illinois State University. Guest speaker for the graduate teaching assistant summer training program.
- Meyer, K. R., & Olshak, R. T. (2004, August). *Classroom management*. Requested by Drs. Stephen K. Hunt & Cheri J. Simonds, School of Communication, Illinois State University. Guest speaker for the graduate teaching assistant summer training program.

C. Invited Presentations to Classes and Student Programs

- Meyer, K. R. (2019, October 29). *Graduate school panel*. Requested by Dr. Jeffrey Kuznekoff, Department of Interdisciplinary and Communication Studies, Miami University Middletown. Guest Panelist for Skype presentation to Lambda Pi Eta chapter of Miami University – Middletown campus.
- Meyer, K. R. (2018, November). *Graduate school open house: Faculty panel*. Requested by Dana Davidson, Graduate School, Illinois State University. Guest Panelist for presentation to undergraduate students from ISU and University of Illinois-Chicago.
- Meyer, K. R. (2018, October). *Graduate school*. Requested by Julie Navickas and Elizabeth Chupp, School of Communication, Illinois State University. Guest speaker for COM 100: Introduction to the Study of Communication.

- Meyer, K. R. (Spring & Fall 2015, Fall 2016, Spring & Fall 2017, Spring & Fall 2018). *Graduate school*. Requested by Dr. Lance Lippert, School of Communication, Illinois State University. Guest speaker for COM 388: Senior Capstone Communication Studies.
- Meyer, K. R. (2017, October). *Graduate school*. Requested by Kristen Smederovac and Elizabeth Chupp, School of Communication, Illinois State University. Guest speaker for COM 100: Introduction to the Study of Communication.
- Meyer, K. R. (2017, March). *Graduate school open house: Faculty panel*. Requested by Dana Davidson, Graduate School, Illinois State University. Guest Panelist for presentation to undergraduate students from ISU and University of Illinois-Chicago.
- Meyer, K. R. (2017, February). *Graduate school and international students*. Requested by Dana Davidson, Graduate School, Illinois State University. Guest Panelist for presentation to undergraduate students from China.
- Meyer, K. R., & Baldwin, J. R. (2016, September). *Metatheoretical paradigms debate*. Requested by Dr. Jodi Hallsten Lyczak, School of Communication, Illinois State University. Guest speaker for COM 111: Introduction to Communication Theories.
- Meyer, K. R. (2015, October). *Graduate school information panel*. Requested guest speaker by Lambda Pi Eta, School of Communication, Illinois State University.
- Meyer, K. R. (2015, April). *Graduate school panel*. Moderator of panel presented for COM Week, School of Communication, Illinois State University.
- Meyer, K. R. (2014, March). *Social proof*. Requested by Dr. Stephen K. Hunt, School of Communication, Illinois State University. Guest speaker for COM 424: Seminar in Persuasion.
- Meyer, K. R. (2013, June). *Debate workshop for Summer Enrichment Program cohort*. Requested by Tonya Daniel, Office of Multicultural Student Affairs, Illinois Wesleyan University. Guest speaker for IWU Summer Enrichment Program.
- Meyer, K. R. (2013, April). *What happens after the lie: Errors and successes in apologizing and repairing one's image*. Requested by Sarah Roth, Honors Program, Illinois State University. Guest speaker for Honors Faculty Panel discussion on The Games of Lies.
- Meyer, K. R. (2011, October). *Small group communication theories*. Requested by Jodi Hallsten, School of Communication, Illinois State University. Guest speaker for COM 111: Introduction to Communication Theories.

Meyer, K. R. (2008, July). *Classroom management and student misbehavior*. Requested by Dr. Elizabeth E. Graham and Melissa Broeckelman-Post, School of Communication Studies, Ohio University. Guest speaker for COMS 470/570: Effective Classroom Communication for Teachers and Trainers.

Meyer, K. R., & Broeckelman, M. A. (2007, April). *Introduction to research methods*. Requested by Pamela Rossi-Keen, Ohio University. Guest speaker for Introduction to Research class, McNair Scholar's Program.

Meyer, K. R. (2006, July). *Communicating at work: Conflict management styles*. Requested by Daniel Rossi-Keen, School of Communication Studies, Ohio University. Guest speaker for COMS 101: Fundamentals of Human Communication.

Meyer, K. R. (2006, April). *Ethical implications of enthymemes*. Requested by Dr. Roger C. Aden, School of Communication Studies, Ohio University. Guest speaker for COMS 235: Introduction to Communication Theory.

Meyer, K. R., Novak, D. R., & Broeckelman, M. A. (2006, April). *Introduction to research methods*. Requested by Pamela Rossi-Keen, Ohio University. Guest speaker for Introduction to Research class, McNair Scholar's Program.

Meyer, K. R. (2004, October). *Unit 4: Persuasion and the persuasive speech in the basic course*. Requested by Dr. Stephen K. Hunt, School of Communication, Illinois State University. Guest speaker for COM 392.08: Teaching Language and Communication.

Meyer, K. R. (2004, September). *Plagiarism in the basic course: Instructional discussion model*. Requested by Dr. Stephen K. Hunt, School of Communication, Illinois State University. Guest speaker for COM 392.08: Teaching Language and Communication.

Meyer, K. R. (2004, September). *Unit 3: Message responsiveness and the group presentation in the basic course*. Requested by Dr. Stephen K. Hunt, School of Communication, Illinois State University. Guest speaker for COM 392.08: Teaching Language and Communication.

Meyer, K. R., & Quinlan, M. M. (2004, September). *Grade books; Evaluating CIPs and artifacts*. Requested by Dr. Stephen K. Hunt, School of Communication, Illinois State University. Guest speaker for COM 392.08: Teaching Language and Communication.

D. Colloquia, Seminars, Lectures, and Workshops Attended

Lecture by Dr. William L. Benoit entitled *Taking humor seriously: Persuasive attacks on*

Donald Trump in the 2016 primaries, sponsored by the School of Communication, Illinois State University, October 20, 2016.

Graduate Student Recruitment Workshop, Graduate School, Illinois State University, September 7, 2016.

Working with International Students, Center for Teaching, Learning, and Technology, Illinois State University, June 14, 2016.

Lecture by Roger Newman entitled *Examining our civil liberties in the wake of 9/11*, sponsored by American Democracy Project, Illinois State University, September 14, 2011.

Portfolio Circles, Center for Teaching, Learning, and Technology, Illinois State University, May 11 & June 22, 2011.

10th Annual University-Wide Symposium on Teaching and Learning, Illinois State University, January 6, 2010.

Paul H. Boase Prize Lecture by Dr. Carole Blair entitled *Absent(ing) past events: Presenting the World War II Memorial*, sponsored by the School of Communication Studies, Ohio University, April 14, 2008.

Lecture by Dr. Arthur Frank entitled *How stories make experience possible and how they make life dangerous*, sponsored by the Stocker Professorship of Communication Studies and the School of Communication Studies, Ohio University, May 30, 2007.

Elizabeth G. Andersch Award Lecture by Dr. Sandra Petronio entitled *Communication Privacy Management Theory*, sponsored by the School of Communication Studies, Ohio University, May 21, 2007.

Paul H. Boase Prize Lecture by Dr. Robert Hariman and Dr. John Lucaites entitled *Visual tropes and late-modern emotion in U.S. public culture*, sponsored by the School of Communication Studies, Ohio University, February 22, 2007.

Outstanding Alumnus Lecture by Dr. Andrew F. Wood entitled *Omnitopia as an emerging framework*, sponsored by the School of Communication Studies, Ohio University, May 19, 2006.

Elizabeth G. Andersch Award Lecture by Dr. Arthur P. Bochner entitled *Autoethnography*, sponsored by the School of Communication Studies, Ohio University, April 2, 2006.

Paul H. Boase Prize Lecture by Dr. Gerry Philipsen entitled *A modest proposal for the*

improvement of America's conversation about race and social difference, sponsored by the School of Communication Studies, Ohio University, January 19, 2006.

E. Reviewing Duties for Conferences

National

Reviewer for the Basic Course Division of the National Communication Association, 2006 to 2008, 2012 to 2016, & 2018 to 2019 & 2021.

Reviewer for the Instructional Development Division of the National Communication Association, 2007 to 2008 & 2013 to 2018 & 2020 to 2021.

Reviewer for the Master's Education Section of the National Communication Association, 2016 & 2017.

Reviewer for the Argumentation and Forensics Division of the National Communication Association, 2012.

Reviewer for the Celebrating COMMunity Intersections Program Series of the National Communication Association, 2012.

Reviewer for the Public Relations Division of the National Communication Association, 2009.

Reviewer for the Short Course Planner of the National Communication Association, 2009.

Reviewer for the Student Section of the National Communication Association, 2007.

Regional

Reviewer for the Communication Education Interest Group of the Central States Communication Association, 2018 to 2020.

Reviewer for the Basic Course Interest Group of the Central States Communication Association, 2007, 2009, 2013, & 2015 to 2016.

Reviewer for the Instructional Resources Interest Group of the Central States Communication Association, 2007, 2010, & 2014.

Reviewer for the Intercultural Communication Interest Group of the Central States Communication Association, 2009.

VI. Service Productivity

A. Association Service Productivity

National

Meyer, K. R. (2020, November). *Student perceptions and communication behaviors: Examining motives, messages and media usage inside and outside of the classroom*. Respondent to panel presented at the meeting of the National Communication Association, Indianapolis, IN. [Conference held online due to COVID-19 pandemic]

Meyer, K. R. (2018, November). *Competitive papers in the master's education section*. Respondent to panel presented at the meeting of the National Communication Association, Salt Lake City, UT.

Meyer, K. R. (2018, November). *Understanding and exploring the online classroom*. Respondent to panel presented at the meeting of the National Communication Association, Salt Lake City, UT.

Meyer, K. R. (2017, November). *Technology in the online and face-to-face classroom environments*. Respondent to panel presented at the meeting of the National Communication Association, Dallas, TX.

Meyer, K. R. (2016, November). *Exploring the mission and design of our basic course*. Respondent to panel presented at the meeting of the National Communication Association, Philadelphia, PA.

Ad hoc Secretary during the business meeting for the Master's Education Section at the meeting of the National Communication Association, Las Vegas, NV, 2015.

Meyer, K. R. (2015, November). *Online classrooms and electronic messages*. Respondent to panel presented at the meeting of the National Communication Association, Las Vegas, NV.

Invited member of Social Science Research Council's Measuring College Learning Project, Brooklyn, NY (Spring & Fall, 2014). The MCL project is sponsored by a grant from the Bill and Melinda Gates Foundation.

Meyer, K. R. (2014, November). *Same-sex marriage and communication: Past research and future directions*. Chair of panel presented at the meeting of the National Communication Association, Chicago, IL.

Meyer, K. R. (2014, November). *Scale development and advanced data analytic techniques in instructional development*. Respondent to panel presented at the meeting of the National Communication Association, Chicago, IL.

Meyer, K. R. (2013, November). *Connective collaboration in the basic course: Assessment and student experiences*. Respondent to panel presented at the meeting of the National Communication Association, Washington, DC.

Basic Course Division Representative to the Legislative Assembly of the National Communication Association, 2011 & 2012.

Immediate Past Chair for the Basic Course Division of the National Communication Association, 2012.

Chair of Program of Excellence Award Selection Committee for the Basic Course Division of the National Communication Association, 2012.

Member of the Unit Structures Task Force of the National Communication Association, 2011.

Chair for the Basic Course Division of the National Communication Association, 2011.

Member of the Nominating Committee of the National Communication Association, 2011 & 2012.

Member of *Spectra* Advisory Board, National Communication Association, 2010 to 2013.

Vice-Chair and Program Planner for the Basic Course Division of the National Communication Association, 2010.

Basic Course Division substitute Representative to the Legislative Assembly of the National Communication Association, 2009 & 2010.

Vice-Chair-Elect for the Basic Course Division of the National Communication Association, 2009.

Meyer, K. R. (2009, November). *Student engagement in the basic course: Competitive papers panel*. Respondent to panel presented at the meeting of the National Communication Association, Chicago, IL.

Elected Secretary for the Basic Course Division of the National Communication Association, 2007 to 2008.

Meyer, K. R. (2007, November). *Pedagogical practices and innovations*. Chair of panel presented at the meeting of the National Communication Association, Chicago, IL.

Meyer, K. R. (2005, November). *Putting instructional relationships under the*

microscope. Chair of panel presented at the meeting of the National Communication Association, Boston, MA.

Regional

Member of the Nominating Committee, Central States Communication Association, Spring 2018.

Meyer, K. R. (2018, April). *Difference and fan culture: Players, venues, and dissent as influences on fan engagement in sports cultures*. Respondent to panel presented at the meeting of the Central States Communication Association, Milwaukee, WI.

Meyer, K. R. (2018, April). *Teaching in Trump's America*. Respondent to panel presented at the meeting of the Central States Communication Association, Milwaukee, WI. [**Top Competitive Panel, Communication Education Interest Group**]

Meyer, K. R. (2015, April). *Top papers in instructional resources*. Respondent to panel presented at the meeting of the Central States Communication Association, Madison, WI. [**Top Paper Panel, Instructional Resources Interest Group**]

Meyer, K. R. (2015, April). *Where participation meets engagement: It's more than raising hands*. Respondent and chair for panel presented at the meeting of the Central States Communication Association, Madison, WI. [**Top Panel Award, Instructional Resources Interest Group**]

Member of the Cooper Award Selection Committee, Central States Communication Association, 2011 & 2012.

Meyer, K. R. (2010, April). *Debating the role of civic engagement in communication curriculum*. Respondent to debate presented at the meeting of the Central States Communication Association, Cincinnati, OH.

B. University Service Productivity

Member of James L. Fisher Outstanding Thesis Competition Selection Committee for the College of Arts & Sciences, Illinois State University, Fall 2014 to Fall 2018.

Member of Nominating Committee for the Graduate Council, Graduate School, Illinois State University, February 10, 2016.

Member on General Education, Critical Inquiry Committee, Illinois State University, Fall 2009 to Spring 2015.

Helped organize and coordinate the participation of Forensic Union students at Constitution Day, Illinois State University, September 17, 2009.

Meyer, K. R. (2005, April). *The role of information literacy assessment in ISU's basic communication course in the development of the new COM 110*. Moderator of panel presented at The Ewing Symposium on Emerging Practices: Rhetoric, Critical Inquiry, and the First-Year Experience, Illinois State University.

Planning Committee Member. The Ewing Symposium on Emerging Practices: Rhetoric, Critical Inquiry, and the First-Year Experience, Illinois State University, Fall 2004 to Spring 2005.

C. School Service Productivity

Dissertation Advisor

Co-Chair of comprehensive exam and dissertation committees for Anna M. Wright, School of Teaching and Learning, Illinois State University, completed Summer 2019.

Thesis Advisor

Chair of thesis committee for Tyler Pham, School of Communication, Illinois State University, completed Spring 2021.

Chair of thesis committee for Victoria Padilla, School of Communication, Illinois State University, completed Spring 2021.

Chair of thesis committee for Oumaima Boulhna, School of Communication, Illinois State University, completed Summer 2020.

Chair of thesis committee for Benjamin J. Lynn, School of Communication, Illinois State University, completed Spring 2018. [College of Arts and Sciences, Category C/Humanities, and School of Communication winner in the James L. Fisher Outstanding Thesis Award Competition]

Chair of thesis committee for Brian M. Rohman, School of Communication, Illinois State University, completed Spring 2018.

Chair of thesis committee for Erin L. Link, School of Communication, Illinois State University, completed Fall 2017.

Co-Chair of thesis committee for Lily Anderson, School of Communication, Illinois State University, Spring 2015 to Fall 2016 (departed program before completing prospectus).

Chair of thesis committee for Kyle S. Waznis, School of Communication, Illinois State University, completed Spring 2015.

Chair of thesis committee for Olivia L. Hook, School of Communication, Illinois State University, completed Spring 2015.

Chair of thesis committee for Richard W. Baptist, School of Communication, Illinois State University, completed Spring 2015.

Chair of thesis committee for Todd D. Marver, School of Communication, Illinois State University, completed Spring 2015.

Chair of thesis committee for Anna M. Wright, School of Communication, Illinois State University, completed Spring 2013. [Ora Brettall Scholarship winner, ISU's Outstanding University Graduate Teaching Award winner, and NCA's Master's Education Section Top Master's Thesis- Social Scientific Award winner]

39-hour Advisor

Chair of 39-hour option for Madeline Dalponte, School of Communication, Illinois State University, Spring 2021 to present.

Chair of 39-hour option for Persis Ayeh, School of Communication, Illinois State University, completed Spring 2021.

Chair of 39-hour option for Dylan L. Williamson, School of Communication, Illinois State University, completed Spring 2016.

Chair of 39-hour option for Marie Huels, School of Communication, Illinois State University, completed Spring 2015.

Chair of 39-hour option for Tara Frichtl, School of Communication, Illinois State University, completed Spring 2015.

Chair of 39-hour option for Chelsea Niehaus, School of Communication, Illinois State University, completed Spring 2014.

Chair of 39-hour option for Lauren Murphy, School of Communication, Illinois State University, completed Spring 2014.

Chair of 39-hour option for Mallory Leggett, School of Communication, Illinois State University, completed Spring 2013.

Chair of 39-hour option for Michael Storr, School of Communication, Illinois State University, completed Spring 2011.

Thesis Committee Member

Thesis committee member for Erienne Thedorf, School of Communication, Illinois State University, Fall 2020 to present.

Thesis committee member for Melissa Belmontes, School of Communication, Illinois State University, Spring 2019 to present.

Thesis committee member for Samantha Schultz, School of Communication, Illinois State University, Spring 2021 to present.

Thesis committee member for Becky Fletcher, School of Communication, Illinois State University, completed Spring 2021.

Thesis committee member for Rachel Laing, School of Communication, Illinois State University, completed Spring 2021.

Thesis committee member for Kirsten Bridgemen, School of Communication, Illinois State University, completed Summer 2020.

Thesis committee member for Christopher D. McDermott, School of Communication, Illinois State University, completed Fall 2019.

Thesis committee member for Isaac Ruiz, School of Communication, Illinois State University, completed Spring 2019.

Thesis committee member for Mary Kiura, School of Communication, Illinois State University, completed Spring 2018.

Thesis committee member for Nathaniel Brophy, School of Communication, Illinois State University, completed Spring 2018.

Thesis committee member for Tina McGuire, School of Communication, Illinois State University, completed Spring 2018.

Thesis committee member for Marcus Gruwell, School of Communication, Illinois State University, completed Fall 2017.

Thesis committee member for Melanie K. Schaafsma, School of Communication, Illinois State University, Spring 2016 to Spring 2017 (switched to 39-hour option).

Thesis committee member for Michael Wojcik, School of Communication, Illinois State University, completed Spring 2017.

Thesis committee member for Richard L. Heyne, School of Communication, Illinois State University, completed Summer 2016.

Thesis committee member for Robert G. Nyaga, School of Communication, Illinois

State University, completed Summer 2016.

Thesis committee member for Samantha J. Shebib, School of Communication, Illinois State University, completed Spring 2016.

Thesis committee member for Caitlin Shaffer, School of Communication, Illinois State University, completed Summer 2015.

Thesis committee member for Annalise N. Ewing, School of Communication, Illinois State University, completed Spring 2015.

Thesis committee member for Terrell K. Frey, School of Communication, Illinois State University, completed Spring 2015.

Thesis committee member for Chandler S. Johnson, School of Communication, Illinois State University, completed Fall 2014.

Thesis committee member for Rita R. Maina, School of Communication, Illinois State University, completed Fall 2014.

Thesis committee member for Jacob I. Hazzard, School of Communication, Illinois State University, completed Spring 2014.

Thesis committee member for Mary Sorenson, School of Communication, Illinois State University, completed Summer 2013.

Thesis committee member for Dennis Ellison, School of Communication, Illinois State University, Summer 2011 to Summer 2012 (completed prospectus, but switched to 39-hour option).

Thesis committee member for Elizabeth M. Flood, School of Communication, Illinois State University, completed Spring 2012.

Thesis committee member for Stevie M. Munz, School of Communication, Illinois State University, completed Spring 2012.

Thesis committee member for Christine M. Bruckner, School of Communication, Illinois State University, completed Summer 2011.

39-hour Committee Member

39-hour committee member for Paige Phelps, School of Communication, Illinois State University, completed Spring 2019.

Independent Studies and Internships Supervised

Supervised Independent Study Project of Victoria Padilla, Spring 2020.

Supervised Independent Study Project of Cimmiaron Alvarez, Summer 2019.

Supervised Internship Project of Joshua Fitzgerald, Fall 2018.

Supervised Internship Project of Jessa Hendricker, Fall 2018.

Supervised Internship Project of Paige Phelps, Fall 2018.

Supervised Internship Project of Madison Stoneman, Fall 2018.

Supervised Internship Project of Kiah Wilson, Fall 2018.

Supervised Independent Study Project of Anna Wright, Summer 2018.

Supervised Independent Study Project of Anna Wright, Spring 2018.

Supervised Internship Project of Haley Palmer, Fall 2017.

Supervised Internship Project of Jorgi Henson-Miller, Fall 2017.

Supervised Independent Study Project of Brian Rohman, Summer 2017.

Supervised Independent Study Project of Ubaldo Ocasio, Fall 2016.

Supervised Internship Project of George Bryant, Fall 2016.

Supervised Internship Project of Sarah Hall, Fall 2016.

Supervised Independent Study Project of Deepa Totad, Spring 2015.

Supervised Independent Study Project of Marie Huels, Spring 2015.

Supervised Internship Project of Olivia L. Hook, Fall 2014.

Supervised Internship Project of Todd D. Marver, Summer 2014.

Supervised Internship Projects of Chelsea Niehaus, Summer 2013 & Spring 2014.

Supervised Independent Study Project of Ryan Cashman, Spring 2012.

Selection Committees

Judge for Three-Minute Thesis Competition, School of Communication, Fall 2018 & Fall 2019.

Chair of Graduate Workteam/Assistantships Committee, School of Communication, Illinois State University, Fall 2014 to Spring 2019.

Member of Search Committee for Assistant Professor of Communication Studies (Tenure Track line in Organizational Communication), School of Communication, Illinois State University, Fall 2018.

Member of Search Committee for Assistant Professor of Communication Studies (2 Tenure Track lines in Rhetoric & African Studies), School of Communication, Illinois State University, Fall 2018.

Member of Search Committee for Assistant Professor of Mass Media (Tenure Track line), School of Communication, Illinois State University, Fall 2018.

Chair of James L. Fisher Outstanding Thesis Competition Committee for the School of Communication, Illinois State University, Fall 2015 to Fall 2018.

Member of Search Committee for Assistant Professor of Public Relations (Tenure Track line), School of Communication, Illinois State University, Fall 2017.

Member of Search Committee for Assistant Professor of Communication Studies (Tenure Track line in Interpersonal Communication), School of Communication, Illinois State University, Fall 2016.

Member of Search Committee for Director of Debate (AP line), School of Communication, Illinois State University, Summer 2014.

Member of Graduate Workteam/Assistantships Committee, School of Communication, Illinois State University, Fall 2009 to Spring 2014.

Member of Search Committee for Assistant Professor of Communication Studies (Tenure Track line in Interpersonal Communication), School of Communication, Illinois State University, Fall 2013.

Chair of Search Committee for Director of Debate (AP line), School of Communication, Illinois State University, Summer 2013.

Member of Commencement Speaker nomination committee, School of Communication, Illinois State University, Spring 2010, 2012 & 2013.

Chair of Search Committee for Assistant Director of Individual Events (AP line), School of Communication, Illinois State University, Spring 2013.

Chair of Search Committee for Director of Debate (AP line), School of Communication,

Illinois State University, Summer 2012.

Member of the James L. Fisher Outstanding Thesis Competition Committee, School of Communication, Illinois State University, Fall 2011 & 2012.

Member of John R. Baldwin Leadership Award selection committee, School of Communication, Illinois State University, Spring 2010.

Member of Bone Scholarship nomination committee, School of Communication, Illinois State University, Spring 2010.

Evaluation Committees

Member of Evaluation and Development Committee (COM Director Comprehensive Five-year Review), School of Communication, Illinois State University, Spring 2021.

Member of Curriculum Development Committee, School of Communication, Illinois State University, Fall 2014 to Spring 2019.

Member of Instruction and Teaching Effectiveness Committee, School of Communication, Illinois State University, Fall 2009 to Spring 2019.

Member of COM 297 Assessment Sub-Committee of Communication Studies, School of Communication, Illinois State University, Fall 2012 to Spring 2013.

Member of the Non-Tenure Track Faculty Evaluation Committee, School of Communication, Illinois State University, Spring 2010 & 2012.

Other Service Work

Member of Advisement & Enrollment Management Committee, School of Communication, Illinois State University, Fall 2019 to present.

Member of Recruitment Committee, School of Communication, Illinois State University, Fall 2014 to present.

Advisor of School of Communication Graduate Student Association Registered Student Organization, Illinois State University, Fall 2014 to Spring 2019.

Organized and ran Graduate Program Exhibit Table during the President's Undergraduate Honors Research Conference at the meeting of the Central States Communication Association, 2015 to 2019.

Coordinated 3-Minute Thesis School-level competition, Illinois State University, 2016 to 2018.

Organized and ran Graduate Program Recruitment Booth during the Graduate School Open House at the meeting of the National Communication Association, 2015 to 2018.

Collaborated with WGLT to create a funded Graduate Assistantship for a graduate student in the School of Communication, Illinois State University, Fall 2017.

Collaborated with Westminster Village to create a funded Graduate Practicum assistantship for a graduate student in the School of Communication, Illinois State University, Spring 2016.

Member of Task Force to create a Communication Education Administration doctoral program in the School of Communication, Illinois State University, Spring 2013 to Fall 2015.

Wrote Academic Program Review self-study report for the M.A./M.S. in Communication, School of Communication, Illinois State University, Summer 2015.

Member of Teaching Evaluation Instrument Revision Sub-Committee of the Instruction and Teaching Effectiveness Committee, School of Communication, Illinois State University, Fall 2013 to Spring 2014.

Advisor of Forensics Union Registered Student Organization, Illinois State University, Fall 2009 to Fall 2013.

Meyer, K. R. (2010, January). *Holistic classroom management for diverse learners: Exploring the efficacy of an instructional DVD program*. Chair of session presented at the 10th Annual University-Wide Symposium on Teaching and Learning, Illinois State University.

Sought and received request to increase Grant-in-Aid budget for the Illinois State University Forensics Union, Spring 2009.

Won appeal for Forensic Union of Student Fee Board program fund, Illinois State University, Fall 2009.

Elected GradCo Professional Development Co-Chair, School of Communication Studies, Ohio University, Fall 2005 to Summer 2006.

Organized GradCo Professional Development Seminar on Life Outside the Academy, School of Communication Studies, Ohio University, May 26, 2006.

Organized GradCo Professional Development Seminar on Preliminary Exams, School of Communication Studies, Ohio University, May 12, 2006.

Organized GradCo Professional Development Seminar on Conference Submissions,
School of Communication Studies, Ohio University, January 13, 2006.

Organized GradCo Professional Development Seminar on Job Application and the
Interviewing Process, School of Communication Studies, Ohio University,
November 4, 2005.

VII. Professional Affiliations

A. National Communication Association member, 2003 to present.

B. Central States Communication Association member, 2003 to 2020.

C. Basic Course Director's Conference, 2004, 2006 to 2008, & 2012.

D. International Communication Association member, 2004.

E. National Forensic League member, 1984 to 1999.