# Key for Workshops

- 1. Preschool
- 2. Elementary
- 3. Middle School
- 4. High School
- 5. Administration
- 6. General
- 7. Bible
- 8. History
- 9. Math

- 10. Science
- 11. Language Arts
- 12. Athletics
- 13. Christian Living
- 14. Technology
- 15. Fine Arts
- 16. Music
- 17. Classroom Strategies

Stone Theatre

# Workshop Session 1

10:55 am - 11:45 am

### The Unseen Ministry Of The Teacher

Dr. Alton Beal (13) Arcadia Ballroom 1

Teachers spend years of preparation to learn to teach. However, teaching is not enough. The Christian school teacher must also be faithful to pray for the students. See the tenderness and the prayers of Paul and have that heart for your students.

### **Reaching Out To Your Challenging Students**

# Dr. Rochelle Achuff (1, 2) Arcadia Ballroom 2

Sometimes the most challenging students that teachers will face are those who are struggling academically, unmotivated to learn, or those who are reluctant to be in school. Teachers need to be proactive in finding ways to engage these students to be active learners in the classroom.

# Using Interactive Notebooks In Any Classroom Jennifer Talladay (14)

A simple spiral bound notebook can be an important classroom tool. The Interactive Notebook is a valuable portfolio of student work and collaboration, a collection of student notes, and a place for students to synthesize and organize information on a certain subject. The presenter has found this tool especially useful when teaching math, social studies, and science at any grade level. This session will explain the benefits of using Interactive Notebooks in the classroom, model set up and procedures, and send with the attendees the tools needed to start using Interactive Notebooks in the classroom.

# **Teaching With Enthusiasm**

Pam Brown (6) Meadows

Teacher enthusiasm can lead to better teaching evaluations, positive attitudes toward teachers, better student performance, and improved classroom behavior. An enthusiastic teacher often spices the class with excitement, enjoyment, and anticipation; engages students to participate; and stimulates them to explore. Thus, teacher enthusiasm sparks the curiosity of students and jumpstarts their motivation to learn.

### Reading The Bible With The Founding Fathers

Dr. Dan Dreisbach (7) Fields

No book in the American founding era was more accessible or authoritative than the English Bible, especially the King James Bible. It had a place of prominence in the education, literature, and rhetoric of many Americans of this generation. It also featured prominently in the political discourse of the founding era, cited more frequently than any European political theorists or even school of thought. This session will consider the prominent, yet often overlooked, place and role of the Bible in late-eighteenth-century American political culture, giving special attention to the Bible's influence on the founding generation's political thought and discourse.

### The Great War

Edy Gies (8) Oaks

World War I often takes a backseat to the other wars of the 20th century, yet its impact was immense and is still being felt today. This is a presentation about the causes, devastation, and effects of the Great War. Its purpose is to create empathy and understanding and help listeners connect with the world of 100 years ago. Participants can also view letters written over 100 years ago and other materials related to the Great War.

### **Teach Reading And Writing During Social Studies And Science**

### Dr. Tammie Jacobs (8, 10, 11) Great Lakes 1

How do you use your science and social studies textbooks? Do your students just answer a list of questions after taking turns reading it aloud or reading it for homework? Do your students just write a report about a famous explorer or scientist? Come learn a few tips for developing reading skills and writing skills while teaching in the content areas.

### The "How" Of Personal Evangelism

Mark Herbster (13) Great Lakes 2

The great commission ought to be at the heart of every believer, and yet many Christians are rarely involved in personal evangelism. Often this deficiency is due to a lack of confidence in how to lead someone to Christ. This session will focus on providing encouragement and energy to our evangelism through theological competence and apologetic influence.

# Workshop Session 1. Page 2

10:55 am - 11:45 am

#### **Value Of Male Teachers**

Lorenzo Martinez (13) Great Lakes 3

Outside of Father's Day, how often does one hear of the value of a godly man? The Bible exhorts men to be examples to the believers in word and conduct and to teach the younger men godly character. When that godly man is a teacher, he provides a valuable perspective and approach in Christian education. Learn how you can effectively influence your students in this role.

# Assessments, What Do They Really Do? Improving Validity And Reliability Melody Bruffey (6) Great Lakes 4

What role do assessments play in student achievement? We will discuss the differences between formative assessments, summative assessments, measurements, and scores. We will also consider ways to increase the validity and reliability of assessments. The end result of improved student assessment is improved student achievement.

# What? I'm the School Secretary?

Linda DeGroot (5) Great Lakes 5

You're a teacher, a parent, a coach, a volunteer, anything but a secretary ... especially a school secretary! Now what? Come learn what being the secretary means and how to do the job well. Bring your questions and we'll try to answer them. All secretaries are invited to come to this session and be an encouragement to each other!

# Theatre SOS: An Overview Survival Guide for the Novice Theatre Director Jessica Leszkowicz (4, 14) Glens 1

HELP!! I volunteered to help with the school play, and now I'm in charge! ... Sound familiar? I will be giving you an overview of how not only to be successful but also how to avoid common (and unbeknown) mistakes, from script selection, copyright, selecting your support team, budgeting, creative funding, auditions, scheduling, costumes, stage design, and when parents can video and when it is illegal ... it's a lot but attainable as well as keeping sane. BRING YOUR QUESTIONS so they can be incorporated!

# "Let's Get Moving!": Some Helpful Elementary P.E. Games And Activities Gary Garrison (2) Glens 2

This session will be a sampling of practical ideas for elementary teachers who find themselves wearing the title of "P.E. teacher". Come get some fun practical ideas and activities that you can use immediately with your class. Activity Based!

# **Starlight And Time**

Dr. Montel Wilder (10) Glens 3

Is it scientifically possible to have light seen on earth from a star 10 million light years away in a 6,000 year – old world? (Oh yes). It is scientifically inevitable based on Newtonian and Carmellian physics!

# Workshop Session 1. Page 3

10:55 am - 11:45 am

Art And The Storyteller Donnalynn Hess (11)**Prairies 4** This workshop explores the connection between the visual and the literary storyteller. In addition to uncovering the similarities between the two art forms, we will also discuss specific activities that can enrich literary study and develop visual literacy. Hands On Math – Activities For The High School Math Classroom Prairies 5 Jordan Walhaven (4, 9)Jordan is a young math teacher with a love for mathematics. Her goal is to take the mundane "scary"ness out of math class. She has a fresh view on high school mathematics and the activities that can be utilized with an energy that she hopes is contagious. Activities in the high school math classroom can be difficult to find, hard to facilitate, but oh so necessary. This workshop will provide you with a fresh look on academic practice, and give you ideas for some new activities. She will share activities and resources that will be a help to teachers who may be feeling creatively dry. Watch Me Grow! Understanding And Cultivating Preschoolers' Developmental **Skills Becky Custer** Prairies 6 (1) Learn practical ways to instruct and inspire early learners to grow academically, socially and spiritually. Explore the most productive methods for Circle time and Learning Centers so the preschooler can thrive in their classroom environment. (Early Childhood) Why Every School Needs To Map Their Curriculum – Even If You Use All Textbooks! Dan Beerens Flats (6)Why has mapping become so popular and why do accreditation agencies require it? Come to get answers to these questions and learn all the ways that mapping your curriculum can benefit your school.

1:20 pm - 2:10 pm

### Five Keys To Be A Successful Teacher

Mike Lester (6, 13) Arcadia Ballroom 1

Teaching is more of a calling than a career. Perhaps it was in our hearts as children or we wanted to imitate someone who made a difference for us. Personally, it was an encouraging word from a teacher in college that caused me to consider education as a means to serve the Lord.

In this workshop, we will note the difference between an impact and an impression. We will observe five keys that all successful teachers utilize in their classrooms (and outside as well). Finally, we will define that ambiguous word "success" from within the context of Christian education.

### Increasing Academic Achievement: Here Is What Parents Can Do

Dr. Don Jacobs (6) Arcadia Ballroom 2

What happens at home has a huge impact on academic achievement. Educational research indicated that there are certain family characteristics, attitudes, and life-styles that affect a child's ability to learn. Teachers need to partner with parents to help them raise academically successful children.

### Free Apps You Can Use Today!

Dr. David Warren (14) Stone Theatre

Does your school have zero budget and little vision for technology in the classroom? In this fast-paced and interactive session, I will give you some go to apps that any teacher can begin using right away to enhance the classroom. I guarantee you will leave with something you will use in your classroom this fall! Bring your device and interact or just watch and learn. (Android tablet or phone, iPad or iPhone, or any laptop will work)

### A Biblical View Of Body Image

Dr. Bruce Meyer (13) Meadows

We hear many voices telling us what to believe about our body image. God also shares his voice and provides for us a biblical pattern on what to think about body image. The workshop presents both the voices and God's answers to those voices.

# Did Christianity And The Bible Inform The American Constitutional Tradition? Dr. Dan Dreisbach (6, 8) Fields

A familiar refrain in contemporary discourse is that the American founding was a strictly secular project and the U.S. Constitution is a wholly secular, even "godless," document. This session will explore the question whether Christianity and the Bible informed the development of the American constitutional tradition in general and the U.S. Constitution in particular. If so, in what specific ways was this influence manifested? More broadly, the session will examine the founding generation's appeals to Scripture to answer fundamental and enduring political and constitutional questions.

# Workshop Session 2. Page 2

1:20 pm - 2:10 pm

# Pride, Prejudice, And Pronouns

Josh Hershberger (13) Oaks

In a brief cultural moment, the Biblical sexual ethic concerning marriage, sex and gender has changed (as society perceives it) from the hard but right choice to the "hateful" choice of the "hard right." So, how should Christian schools navigate the ministry and cultural issues raised by the LGBTQ movement? In this presentation, Josh Hershberger (attorney, minister and advocate for Christian ideas in public life) gives practical principles and ideas for speaking the truth in love about LGBTQ issues, handling related enrollment and discipline questions, and responding to public scrutiny (think Karen Pence and Immanuel Christian School).

# Organize & Energize Your Classroom While Utilizing Your Time Effectively Lorenna Tuttle (2, 17) Great Lakes 1

Whether you have just stepped into the classroom or have been there awhile, this workshop is for you. We will discuss how to organize our time, organize daily routines, and monthly activities. We will learn how to plan field trips for all elementary grades. We will discuss how planned weekly activities help our students learn and grow in the classroom. Along with all these great ideas we will share some insight on how to energize our students to learn academically but most importantly grow spiritually.

#### **State Of The Arts**

Donald Boase (6, 15) Great Lakes 2

Not directly a part of STEM, the value of art has been marginalized in our education systems. Given a secular worldview of art, this is understandable. But the world did not create art, nor should its definition of art be our standard. God has set the standard for design and beauty, and He should be given the glory for His creation through our art. God-honoring artwork has three components: a demonstration of developed skill, a display of thoughtful insight, and a practice of biblical discernment. Secular art, in contrast, celebrates man as an unconstrained creator. In this session we will examine the contrast between the secular and biblical views of art and creativity, learn to recognize secular influences in our thinking, and consider that art is both a gift from God to be performed and a subject He gave to be taught (Exodus 35:31-34).

# First-Year High School Teacher Survival Tips

Lorenzo Martinez (6, 17) Great Lakes 3

Today's Christian colleges and universities do an amazing job of training first-class Christian school teachers. As much book knowledge that is gained, there is no substitute for practical "nuts and bolts" from experienced teachers. Learn valuable tips that will save time and stress.

# Workshop Session 2. Page 3

1:20 pm - 2:10 pm

# Personality Clash: A Love For Teaching In A Burnout Industry

Dr. Phil Alsup (6) Great Lakes 4

It's no secret that our country faces a national teacher shortage. Being a teacher means long hours and low pay, and yet surprisingly, these are rarely the reasons behind turnover in our industry. Influential educators have a unique type of personality, yet it's one that rarely comes naturally and one that must be developed purposefully. With this approach in mind, we can equip ourselves to be long-term influencers who burn bright, not out.

#### **Grammar Doesn't Stink**

Kristina Premo (3, 11) Great Lakes 5

"Grammar is the skunk at the garden party of language arts." This is the sentiment of many working within the field of language arts. In response, some have tried to ignore the skunk, some have tried to kill the skunk, and some have tried to tame the skunk. But grammar doesn't have to be stinky. In fact, teaching grammar can be fun, and, when done properly, it can enhance the overall language arts curriculum. In this session, we will focus on how to make grammar enjoyable and purposeful.

### **Spiritual Leadership**

Mike Rouse (13) Glens 1

Leadership is influence. It is the capacity and will to rally others to a common purpose and the character which inspires the confidence for others to follow. This class is for those who hold a position of leadership or aspire to hold such a position.

### **Managing Combined Classrooms**

Faith Earnest (17) Glens 2

Drawing from her years of experience in a combined classroom setting, Mrs. Earnest will discuss some of the difficulties and complications that arise within the combined classroom setting. Topics addressed will include classroom organization, schedule planning, curriculum strategies, and classroom management.

### Can We Play A Game In Math Today?

Heidi Braughler (3, 4, 9) Glens 3

Are you frustrated because the games teachers typically use in their classes don't work in your math class? In this session, we will examine games that can be used in the math classroom to teach, practice, and review concepts, as well as increase a student's critical thinking skills. This session is primarily for secondary math teachers, but a number of games could easily be adapted for elementary.

# Workshop Session 2, Page 4

1:20 pm - 2:10 pm

#### Beyond Aimless Practice: An Intentional Approach To Music Lesson Preparation **Grace Suiter** (16)Prairies 4

Have you ever wished your students were better prepared for their next music lesson? This session will provide practical information for helping your students meet more of those weekly lesson goals you were so careful to spell out in the assignment book. It will include an overview of Philip Johnston's book, "The Practice Revolution" (PracticeSpot Press, 2004).

# **School-Wide Program To Help The Struggling Student**

Pam O'Shaughnessey

**Prairies 5** 

Here's how the Christian School can start a program for struggling students! Learn about some practical ways Christian Schools can meet the needs of the students that struggle

# **Health Insurance Benefits For A Christian School**

Michael O'Neal / Kevin Suiter

(5, 6)

**Prairies 6** 

In this workshop designed for Administrators, we will review the common insurance benefit challenges faced by Christian schools and take a deep dive into how one Christian school implemented radical changes to address these challenges. Be prepared for a "behind the scenes" look into factors considered in the decision-making process, pros and cons of the changes, tips and tricks to a successful implementation, and lessons learned in the process. Along the way, you will be provided with specific resources and contacts as well as an opportunity to pose your questions. Finally, hear how God has blessed in the wake of these changes as we share personal testimonies.

# **Communication: Sharpening The Teacher's Quintessential Tool** Rachel Harrison

**Flats** 

"Communication is so hard!" I find myself repeating this statement in multiple and varied situations. Communication IS hard and is often the source of great frustration and immense heartache. Yet, it is a primary tool entrusted to our stewardship to accomplish the task God has called us to do. This workshop will endeavor to equip you with some powerful and practical principles the applications of which have the potential of infusing our communication with the grace that becomes our Heavenly Father. "Let your speech be alway with grace, seasoned with salt, that ye may know how ye ought to answer every man." (Colossians 4:6)

# Illinois Association of Christian Schools General Session Mark McVey

Parfet Boardroom

2:30 pm - 3:20 pm

### The Difference Between A Job And A Ministry

Dr. Alton Beal (5, 6) Arcadia Ballroom 1

How can administrators convey to staff that Christian education is more than a job, it is a ministry? When staff and teachers have a ministry heart, they are able to reach into the heart of students with greater depth and influence. Learn the difference between the two and make a real difference in the lives of students.

### **Rewards Of Relationships**

Dr. Jeff Redlin (13) Arcadia Ballroom 2

While it must be guarded, the rewards of relational leadership are profound. An investment into relational interactions with your students will have longstanding and powerful results that will last long after your teaching has concluded.

#### Simple-er Stats For Stem

Dr. Phil Alsup (3, 4, 9, 10) Stone Theatre

Math is the language of science, and yet many students enjoy either math or science but not both. A current problem in STEM education is that many students do not understand how to connect these two subjects. Statistics can be an interesting, enjoyable tool for relating science and math, and teaching stats is not as difficult as you might think! This session will implement several simple stats as well as online apps you can incorporate into your middle school or high school classroom. Take your math and science teaching to the next level and help students connect the dots in STEM (A Chromebook or laptop and a Google account are highly recommended).

# **Teaching Boys Vs. Teaching Girls**

Pam Brown (6, 17) Meadows

In education we must recognize the differences between boys and girls—how they perceive the world differently, how they learn differently, how they process emotions and take risks differently. In failing to recognize these hardwired differences between boys and girls, we end up reinforcing damaging stereotypes, medicalizing bad behavior, and failing to support kids to reach their full potential. This session will discuss how boys and girls interact differently with social media and video games; how girls and boys see differently, hear differently, and even smell differently; and how to possibly avoid the medicalization of misbehavior.

# Workshop Session 3, Page 2

2:30 pm - 3:20 pm

# How Thomas Jefferson's "Wall Of Separation" Redefined Church-State Law And Policy

Dr. Dan Dreisbach (8) Fields

One of the most contentious issues in American public life is the relationship between church and state. Debate over the prudential and constitutional place of religion in public life often features the claim that the Constitution, in the words of Thomas Jefferson, erected a "wall of separation" between church and state. No metaphor in American letters has had a greater impact on law and policy than this "wall," and none has been more misunderstood and misused. What did Jefferson mean by this metaphor? Does this "wall," as its defenders insist, promote religious liberty; or does it, as critics complain, improperly restrict the role of religion and faith-based perspectives in the public marketplace of ideas? What role did the founding fathers believe religion should play in the American political system? This session will examine the origins of Jefferson's celebrated figure of speech in its literary and historical context and considers how the "wall of separation" has shaped popular and judicial interpretations of the constitutional provisions governing religious liberty and church-state relationships.

# Let's Go Fishing In The Christian School

Russ Stephens (13) Oaks

How important is it to reach out to all prospective families, whether they be lovable, unlovable, lonely or suffering? We have great opportunities in our Christian schools to fulfill the Great Commission. This will provide a plethora of ideas and principles that will be beneficial to every teacher desiring to reach needy students and families.

### **Teacher Observations, Part 1**

Alan Hodak (5) Great Lakes 1

Teacher observations tend to strike fear in most administrators' hearts. But never fear, there is an approach that schools whose main purpose is to support, affirm, and improve your teaching staff can take. Part 1 will address the main purposes and goals for teacher observations. We will also hand out tools which may be used or modified to fit the needs of your school.

# How To Keep Yourself Spiritually On Fire

Todd Harrison (13) Great Lakes 2

In our world, it is too easy to fill up on "junk food." If we are going to remain close to God, we need to work at avoiding the "junk food" and fill up with the good stuff. Ask yourself this question, "Do I have a hunger for God?" We will look at how the Bible says we can fill up with the "good stuff."

# Workshop Session 3, Page 3

2:30 pm - 3:20 pm

#### We Need To Know Social Media

Jim Braughler (14) Great Lakes 3

Because our students do. We cannot put our heads in the sand and act like our students are not on Twitter, Snapchat, Instagram, YouTube, and the next social media to hit the screens. We must be familiar with the lingo, the advantages and disadvantages, the pit-falls, and positives as we observe our students as they stare and type into their devices.

# Will My Students Ever Be Decent Writers? Scaffolding For Success.

Melody Bruffey (3, 4, 11) Great Lakes 4

One of the most important skills our students need is the ability to communicate clearly through writing. This skill, however, does not come naturally. We will discuss instructional scaffolding for writing. Scaffolding involves systematically building on students' experiences and knowledge as they are learning new skills. I will share strategies and resources that will improve the instruction in your classroom without killing you or the students.

# **Choral Repertoire For Senior High Choirs**

Kevin And Grace Suiter (4, 16) Great Lakes 5

Join us as we sing through some of our most successful choral pieces from recent years for students in grades 9-12. We will also touch on important criteria for music selection, elements of a balanced repertoire, and resources for teaching vocal technique via choral warm-ups.

# A Christian Philosophy Of History: How Does The Bible Teach Us To Understand History!

Phil Stringer (7, 8) Glens 1

There are seven approaches to the study of history that are considered the classic approaches that a history teacher must choose from. They all fall short in some respect. The Bible teaches us a completely different approach to understanding what has gone before and how to learn lessons from what has already happened. Without understanding clear Christian principles history is just a jangled collection of time and events. Goal of the class is to make clear the Biblical truths that put everything in perspective.

# **Bridging The Gap Between Teaching And Learning**

Amy Yohe (3, 4) Glens 2

Ensuring that preparation, instruction, and attention promote learning that will last a lifetime will help you bridge the gap between teaching and learning. Learn about these bridges in this session.

### **Science And The Ark**

Dr. Montel Wilder (7, 10) Glens 3

Is it possible to fit all the specified animals of Genesis 6 on an ark of the specified size of Genesis 6, and does this allow all the species of our planet to survive a world-wide flood?

# Workshop Session 3, Page 4

2:30 pm - 3:20 pm

# Christian Education In The Postmodern Age: Teaching Historical Thinking Using Standards & Fallacies

John Beck (4, 8) Prairies 4

What should Christian high school social studies teachers teach their students to prepare them for historical thinking expected at the college level? This workshop addresses the following six topics from a Biblical perspective: 1) Postmodern Thinking & Historiography, 2) Historical Methods, 3) Historical Thinking Standards, 4) History "Versus" Memory Studies, 5) Historical Fallacies, and a 6) Pedagogy Of Commemoration.

# The Four Basic Skills: Listening, Reading, Speaking, & Writing For Lower Grades Janet Garrison (1, 2, 11) Prairies 5

What qualities make our Christian school students successful and lay a strong foundation for future learning? Help your students enhance their ability to communicate and learn effectively by mastery of the 4 basic skills of language: listening, speaking, reading, and writing.

# Instructional Strategies Made Easy ... And Fun!

Lisa Joyner (3, 4, 17) Prairies 6

Not every lesson needs to be a lecture. Fun in the classroom doesn't need to stop in elementary school! Middle and high school students can learn from hands-on activities, too. Let's have some fun in this workshop as we practice making flipbooks and lapbooks, play some learning games, and have a snowball fight!

# **Decently And In Order**

Kourtney Dolvin (17) Flats

A teacher's ability to organize and prioritize time outside of the classroom is a significant puzzle piece to being a successful teacher inside the classroom. I Corinthians 14:40 reminds us to, "Let all things be done decently and in order." While staying organized with a plan for every class period is essential ("If the teacher doesn't have a plan, the students will!"), this ultimately begins with careful time management outside of the classroom. This workshop will present ideas for managing the numerous tasks a teacher must accomplish with the ultimate goal of being an effective teacher for His glory.


3:40 pm - 4:30 pm

### **Rescuing Students Academically**

Mike Lester (17) Arcadia Ballroom 1

Most Christian educators do not live to fail students! Because we believe in the importance of Christian education and shaping biblical worldviews for our students, we intensely want to see them succeed. Unlike the educator who is simply following a career choice, we may even take it personally when a student doesn't succeed. In this workshop, we explore avenues to pursue in helping to rescue that struggling student. Theologically, all of our students are in the image of God. Their identities before Him are not rooted in academics. Understanding this provides another level of motivation in helping our students succeed.

### **Longevity In Teaching: How To Keep Pressing On**

Dr. Rochelle Achuff (1, 2) Arcadia Ballroom 2

Being a teacher is not for the faint of heart; neither is it for those who view teaching as just another job. Teaching is a rewarding ministry, but at times it can also be challenging. Learn how to face those challenging times and how to thrive in the classroom.

# **Protecting Kids In The Digital Age**

Dr. David Warren (3, 4, 14) Stone Theatre

Over the past 20 years, technology has changed at the speed of light. For parents and schools it is a daunting task to keep up and know how to best protect our families from the dangers that face our children and teens. More students than we would like to admit are dealing with the issue of pornography. The average age of first exposure is 12 years old. I will walk you through some successful strategies for dealing with students who are struggling with pornography in your schools.

# Knowledge, Tech, And Passion: Crafting History Classes For The Modern World Daniel Coffman (4, 8) Meadows

There has never been a better time to be a history teacher! The sheer volume of resources available to the modern history teacher should make any of us excited about being in the classroom. Technology allows us to build lessons in ways that were simply not possible even just a decade or two ago, and the tools at our disposal grow in number every year. But how do we inject more material into our lessons without making them boring for students? How do we leverage technology in a way that will enhance our classes rather than making them complicated or frustrating? How can we foster a passion in our students for history that will stay with them for the rest of their lives? If these questions sound relevant to you, then stop by this workshop given by a history teacher for history teachers.

# Workshop Session 4. Page 2

3:40 pm - 4:30 pm

### **Beyond History**

Edy Gies (8) Fields

Understanding history is important for students, but sometimes they fail to see the significance of the material. Keeping them engaged can be a frustrating struggle. Learn how to make material relatable for students by helping them connect the past with the present. Liberal media is connecting with our kids through a multitude of venues. Learn how to help students recognize the liberal agenda in media and to read history through the framework of God's Word.

### Don't Call Saul, Be Like Paul

Josh Hershberger (13) Oaks

Leading a Christian school in our post-Christian and very litigious culture raises a host of legal issues and problems. In fact, it's a little like dancing through a minefield. So, be like Paul. He was apparently well informed about legal standards and used that knowledge to further his ministry (see Acts 16, 22, 25). In this session, Josh Hershberger (attorney and minister) provides an update on 3 key legal issues affecting Christian ministries and gives practical advice on how to navigate them.

### **Teacher Observations, Part 2**

Alan Hodak (5) Great Lakes 1

Part 2 will put to practice what we learned in part 1. The audience will watch a teacher teach a lesson and evaluate the lesson using the tools provided in the first session. Never fear, we will even talk through the followup meeting with the teacher.

# **Practical School Security Tips**

### Randy Krystowiak (5, 6) Great Lakes 2

School security is vital in the 21st century. An "it's not going to happen here" mentality is archaic and potentially places our Christian school children at risk. Practices and policies have significantly changed and will continue to change. This workshop will present practical, no-cost solutions, low expense solutions, and more costly tools that can be utilized for additional ministry security. This workshop is profitable for classroom teachers through school administrators.

### **Myths About Gifted Education - Debunked!**

Kelly Appell (6, 17) Great Lakes 3

We will start with a rationale about why faith-based schools should provide services for gifted and talented students and debunk many of the common myths concerning gifted education. We will also discuss many of the characteristics and needs of gifted students.

# Workshop Session 4. Page 3

3:40 pm - 4:30 pm

#### Who Is The Variable?

Dr. Phil Alsup (6, 13) Great Lakes 4

Who is the one person in your classroom, school, or ministry you can control? The answer is obvious...You!. Although we know this to be true, we sometimes waste energy by reacting instead of proacting. Great teachers are purposeful--From planning to relationship building, nothing is accidental. This session encourages us to be the kind of teacher who will be remembered...for all the right reasons.

### **Choral Repertoire For Middle School Choirs**

Kevin And Grace Suiter (3, 16) Great Lakes 5

Join us as we sing through some of our most successful choral pieces from recent years for students in grades 6 - 8. We will explore practical considerations for choosing music for male and female, as well as pros and cons of splitting choirs by gender during these transitional years.

### **Math: More Than Memorization**

Cindy Dickinson (2, 9) Glens 1

Memorizing facts is important in mathematics, but it should not be our ultimate goal. This workshop will focus on the fact that successful math students go beyond memorization and can really understand math. Participants will be given ways to help their students become mathematical thinkers, not just fact-memorizers.

# Teaching Critical Thinking Through A Biblical Worldview

Amy Yohe (6) Glens 2

Can I teach critical thinking skills alongside instilling a Biblical worldview? Let's look at incorporating critical thinking skills into our daily lessons without compromising a Biblical worldview.

# Dyscalculia? What Is It And How Can I Help My Students Who Have It? Heidi Braughler (9, 17) Glens 3

Come learn about dyscalculia (and its close counterpart dysgraphia). As the leading mathematical learning disabilities, you are likely to have students with one or both of them. Come learn practical tips that you as a classroom teacher can use to assist students who struggle.

#### **Choosing Books For Students**

Donnalynn Hess (11) Prairies 4

This workshop discusses the importance of developing avid readers and provides some practical suggestions on how to choose books that will help students develop a love for reading and the discernment necessary for evaluating what is morally and literarily appropriate.

# Workshop Session 4. Page 4

3:40 pm - 4:30 pm

# Dyslexia - Define

Pam O'Shaughnessey

(6, 11, 17)

**Prairies 5** 

15-20 % of the population are dyslexic. What is dyslexia? How can I identify a student that might struggle being dyslexic? We (as teachers) cannot diagnose dyslexia, but we can help them be successful. Why are they not learning how to read, spell, and write like the other students?

# How To Lead When You're Not In Charge

Andrew Broere

*(5. 6)* 

**Prairies 6** 

Do you need a title to lead? One of the greatest myths of leadership is that it all starts with a title. For those aspiring to become a principal, department chair, lead teacher, etc, leadership starts before you get the job. For the rest, you have the ability to lead from where you are. Our schools and our students need leadership, and you really are the perfect person for the job!

# Latest From Majesty—Reading Session & Resource Overview With Composers / Authors (With Free Music & Resource Packet)

### Tara Solomon / Gina Sprunger

(6, 16)

**Flats** 

Grab your free resource packet and sing through Majesty's newest publications, including original works, familiar hymns refreshed, and this year's Christmas musical. Hear from PianoVentures composer and compiler Gina Sprunger as she talks through this graded piano curriculum of Patch favorites for children. Enjoy live performances by Dr. Susan Kindall (MMA founder/director, piano faculty), Gina Sprunger (MMA piano faculty), and Tara Solomon (MMA voice faculty). Finally, watch an excerpt from the latest Patch release, Operation Arctic: Viking Invasion on animated DVD!

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8:30 am - 9:20 am

### **Biblical Integration In The Classroom: Going Beyond Teacher**

Dr. Rochelle Achuff (1, 2) Arcadia Ballroom 1

Providing a safe classroom environment and establishing excellent academic standards are important in a Christian school. However, teachers should also actively integrate biblical principles during the school day to draw students to God and to help them to develop proper biblical thinking. Learn how to integrate biblical principles purposefully to make your teaching more effective and purposeful.

### **Depression**

Dr. Linda Norrell (6, 13) Arcadia Ballroom 2

Depression can be emotional, spiritual, or physical and often is a combination. How can we sort it out and get the help we need?

# Google Classroom: A Different Way To Manage Your Classes

Daniel Coffman (4, 14) Stone Theatre

Google Classroom is the hub of Google's popular G Suite for Education. As the teacher, you can assign and receive homework, give out feedback, and communicate with your students. This all sounds wonderful, but is it right for your classroom? How do you implement this kind of technology in your classes and how will your students react? Like many of you, I was fascinated by workshops done on G Suite, and I couldn't wait to try it out for myself. My school implemented G Suite into our classrooms four years ago, and I would like to share with you what we have learned along the way. We will discuss the benefits of using Google Classroom, how other applications can be used to enhance it, and what day-to-day life in a Google Classroom looks like.

### Accommodations For The Dyslexic Student

### Pam O'Shaughnessey (6, 17) Meadows

How can the classroom teacher meet the needs of a student with dyslexia in the room? Why are they not learning how to read, spell, and write like the other students? Practical suggestions for the classroom teacher of all grades.

# Capturing Moments: Building A Yearbook / Journalism Program In Your School Mackenna Boggs (11, 15) Fields

A school yearbook is more than just what happened in that school year; it represents so much more! A school yearbook provides a way for students to reflect on the school year beyond graduation. But it also is a way to advertise your school to your community. In this session we will learn how to organize your student staff to be the most productive in covering all school events and reflecting within the yearbook what your school represents.

# Workshop Session 5, Page 2

8:30 am - 9:20 am

#### **Christian Vs. Secular Education**

Tyler Trometer (6) Oaks

Students and parents know there is a difference between Christian and public schools. However, most of those students and parents don't understand the most important differences between secular and Christian education. This session will help you demonstrate the distinctive emphasis and value of Christian education.

#### **Grades Vs. Assessment: Is There A Difference?**

### Dr. Tammie Jacobs (6, 17) Great Lakes 1

Evaluation of a student is difficult for the best teachers. This session deals with assessing students and determining grades for all subjects.

### Who Fears Diagramming?

Adina Lung (3, 4, 11) Great Lakes 2

Do your junior high and / or senior high students fear diagramming? Do you yourself find the seemingly forgotten art of diagramming to be a bit intimidating? If so, this workshop is for you, as it will not only explain the basics of diagramming but also its benefits for your students' grammar and writing skills. If diagramming is already part of your teaching, this workshop will assure you that you have made the right choice when you decided to teach your students diagramming. If, on the other hand, you are skeptical or fearful of diagramming, this workshop will hopefully encourage you to give diagramming a chance and watch how it will enrich your students' grammar and writing skills.

### **Talking To High School Students**

Lorenzo Martinez (6, 13) Great Lakes 3

Being a teacher is not always about teaching. In fact, it is a calling to influence the lives of young people. In order to influence their lives, teachers need to learn the art of listening. Learn how to listen and communicate to your students so that you might have an effective teaching ministry.

# Using History: How To Apply The Lessons Of History To Day To Day Life! Phil Stringer (8) Glens 1

Many people do not want to study history because they say it is meaningless and will never impact their lives in any way. Without a purpose the study of history is boring. The goal of this class is to show how to learn and apply principles from studying what happened in the past and why it happened. We can avoid future mistakes from the right understanding of the past.

# Workshop Session 5, Page 3

8:30 am - 9:20 am

# **Enhance Learning In Your Elementary Classroom**

Amy Yohe (2) Glens 2

How do you make teaching effective and learning enjoyable in the elementary years? Join me for a presentation on ideas to assist you as you teach critical thinking skills through a biblical worldview.

#### Science And The Universe

Dr. Montel Wilder (10) Glens 3

Exploration of the Universe proves a recent creation. Included are the veracity of Biblical statements about our universe written centuries before scientific verification and how this proves God's hand in writing the Bible.

# Do You Cringe When It Is Time To Write Report Card Comments? A Template Approach.

Melody Bruffey (17) Prairies 4

Report card comments are a part of every teacher's life. We will discuss the purpose of comments, as well as using templates and a well-thought-out plan to relieve that last minute stress. All of this will result in clearer communication and better relationships with parents.

# **Breaking Habitual Sin: Counseling Life Dominating Problems**

Dr. Bruce Meyer (13) Prairies 5

This workshop explains the nature of life-dominating problems and provides biblical counsel on how to overcome them.

# Teacher = CEO: From Schedules To Management For The Early Educator Becky Custer (1, 2, 17) Prairies 6

Effective classroom management creates an environment that is conducive to teaching and learning. Implement appropriate classroom procedures, strategies and instructional techniques to help guide learning activities and manage student behavior. (Early Childhood – 2nd grade)

# The Achilles Heel Problem For Christian Schools – Solved! - Faith Learning Integration

Dan Beerens (6, 17) Flats

The area of full and high quality biblical/faith-learning integration into the curriculum has always been one of the most difficult for Christian schools to articulate – even though it is central to their missions! We at Curriculum Trak have come up with a solution that has been embraced joyfully by many of our clients – we would like to share how our FLI tool has been a meaningful answer for teachers of all subjects.

9:40 am - 10:30 am

#### Half-Baked

Dr. Jeff Redlin (13) Arcadia Ballroom 1

While the goal of "balance" in ministry is an admirable pursuit, achieving balance can be challenging. Turning the attention to ourselves, and off from those to whom we minister, can help us evaluate areas in need of attention as we seek to strike a God-honoring balance in the work of the ministry.

### **How To Help Others**

Dr. Linda Norrell (13) Arcadia Ballroom 2

Often our urge to help others is based on our motives – they embarrass us or they're in "self-destruct" mode and it hurts us to watch it. We must wait on the Lord's clear direction and on their interest in being "helped". This session is on what we should do while waiting and then what to do when we are asked.

### The Benefits Of Deploying Chromebooks In Your School

Dr. David Warren (14) Stone Theatre

Learn why Chromebooks are quickly being adopted by more and more schools and universities around the world. We will share what makes them so easy to use and why administrators, teacher, parents and students alike find them so appealing for use in a school environment. If you are deciding on which device(s) to deploy in your school, don't miss this talk from a school principal who has already walked this road before to see if Chromebooks may be the solution you are seeking.

### Worship, Music And The Church

Mark Herbster (16) Meadows

The "worship wars" still continue in the church. Worship is God's purpose for mankind and one of the most crucial components of the church. This workshop will discuss how crucial musical choices are in worship and will provide theological and practical helps in making discerning decisions in the life of the church.

### 40 Nuggets In 40 Minutes

Robert Kurtz (6, 17) Fields

Conventions are times to gather for edification and for fellowship. Individual workshops are to sharpen in particular areas. This workshop will provide a shotgun approach to wit and wisdom that intends to be a help to all who attend. From passion to prevention to precedence, we will seek to improve effectiveness in the classroom and camaraderie among the faculty.

# Workshop Session 6, Page 2

9:40 am - 10:30 am

# The Bold School Strategy: Religious Liberty And How To Use It In A Post Christian Culture

Josh Hershberger (13) Oaks

Religious liberty, which is critical to the present and future of Christian education, is under deep scrutiny and even attack these days. So, what can Christian ministries do to champion this first freedom beyond praying fervently (which is certainly important (I Tim 2)) and waiting with crossed fingers for the next U.S. Supreme Court opinion? In this presentation, Josh Hershberger (attorney, minister and advocate for Christian ideas in public life) provides an update on religious liberty protections, explores developing trends in cultural engagement and explains a strategy for preserving religious liberty into the future.

### Strategies For Teaching From A Biblical Worldview

Tyler Trometer (6, 17) Great Lakes 1

Do your attempts to shape a biblical worldview in your students feel redundant or unconvincing? Teaching from a biblical worldview in every discipline, whether literature or math, is challenging but essential to Christian education. Come learn several strategies for teaching from a biblical worldview.

# Preparing Our High School Students For The SAT / ACT Tests Branda Noodham (6, 17)

Brenda Needham (6, 17) Great Lakes 2

It has become increasingly important for our students to score well on standardized testing in order to receive scholarship money for the colleges of their choice. This workshop will give specific strategies to help students prepare well, and to do well, on these tests. It will also suggest techniques that can be used in the classroom that will better prepare students for the kinds of questions they will encounter on these tests.

# **Educating in an Entertainment Society**

Jamison Coppola (6) Great Lakes 3

Our culture is largely driven by the entertainment industry. How should a Christian view our entertainment culture and to what extent can a good Christian engage our society and entertainment? Is there a way for good Christians to be socially relevant without becoming worldly? This discussion presents biblical observations related to entertainment and practical ways to help our students know how to be "in the world but not of the world."

#### **Hands-On Science Lessons**

Dr. Don Jacobs (10) Glens 1

Science is more than just reading and memorizing facts. Students won't enjoy science or understand it until the teacher gets the students actively involved in doing science. We will participate in several hands-on activities.

# Workshop Session 6, Page 3

9:40 am - 10:30 am

#### **How The Brain Learns**

Lydia Hodak (6, 17) Glens 2

This workshop explores the connection between brain research and student achievement for both typical and atypical learners. Teachers will learn strategies based on brain research that will help their students retain information and stay engaged in learning. Teachers will discuss and learn new strategies for connecting learning to prior knowledge, giving valuable feedback, and working with student emotions to help increase learning.

### Eanie Meanie Math Games I & II

Heidi Braughler (2, 9) Glens 3

Looking for a game for your elementary classroom that is not just another variation of flashcards? Want some games you can send home for parents to help children practice their facts? Take some multi-grade, multi-purpose math games home today. This session is primarily for elementary teachers, but a number of games could easily be adapted for secondary.

### **Teaching The Bible To Teenagers**

Adam Davis (7) Prairies 4

As Christian educators we certainly understand the importance of teaching the Bible, but we also recognize that it requires specific skill and attention. We cannot approach the Bible just like any other academic subject. In this seminar we will learn valuable principles for effective Bible teaching that makes an impact in the lives of teenagers.

### Your Students, Your Scientists

Cindy Dickinson (2, 10) Prairies 5

Experimenting in science can be a highlight to your science day, but many teachers cut out experiments due to lack of time and resources. To become scientists, students need hands-on experience. Find out how you can include simple experiments in your science lessons to help take your students from observers to scientists.

#### ADHD – It's A Reason, Not An Excuse

Lisa Joyner (6, 17) Prairies 6

Everyone has an opinion about the under-diagnosis, over-diagnosis, or even the existence of ADHD. This workshop will explore what diagnosed kids and adults say about their own experiences with ADHD and gain some understanding about how it really "feels" to struggle in school. We will discuss what research and the medical community say about ADHD, how it is diagnosed, new medications that doctors are prescribing, and some non-medication remedies.

# Tricky Situations with Little Ones Abbey Tomko

FLATS

Working with children can be messy in every sense of the word! Not only do they make messes in the classroom, they can create situations that require the wisdom of Solomon to solve. In this session, we will collaborate to find workable solutions to real life classroom issues. Come ready to dig in and talk through some messy situations.

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# **MACS Athletic Meeting**

**Parfet Boardroom** 

For all MACS (Michigan) Administrators and Athletic Directors.

# *Workshop Session 6, Page 4* 9:40 am – 10:30 am

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10:45 am - 11:35 am

### **Developing Talent In Young People—A Christian Perspective**

Dr. Susan Kindall (16) Arcadia Ballroom 1

Talent: the very word conjures thoughts of exceptional individuals. But everyone has Godgiven creativity and gifts. Bringing these to the fore is as important in an online classroom as it is in a traditional one. We want to know that we, as Christian teachers, are performing well and that our students are being served. Led by Dr. Susan Kindall—Founder/Director of Majesty Music Academy, classical concert artist, and distinguished university professor and pedagogical expert—this MMA faculty interactive performance session explores factors that can help you develop a proven, workable, Christian framework for developing talent in your students.

### P.M.S. / Menopause - (Medical)

Dr. Linda Norrell (6) Arcadia Ballroom 2

Hormonal issues for women: How to identify them and help to cope with them.

### **Overview Of Technology In The Classroom**

# Faith Earnest / Kelly Appell (14)

Stone Theatre

We will discuss/present/explore several methods to integrate the use of technology within the classroom. Many of these only require access to a computer for the teacher and student. Topics covered will include Google School, Quizlet/Kahoot, SmartBoards, blogging, and other forms of student presentation possibilities. This workshop is designed to be interactive, so please bring your device (computer, smart phone, or tablet).

### **Teaching Bible: The Greatest Influence Of A Teacher**

### Dr. Rochelle Achuff (1, 2, 7) Meadows

One of the greatest opportunities Christian school teachers have is teaching God's Word to their students. Learn how to effectively teach a Bible story and how to connect with your students through teaching Bible.

### **Discipline With Love**

Brent Stephens (17) Fields

We need structure and order in our classrooms and hallways. How our discipline is seen and perceived by our students will often determine how effective it may be. Discipline with Love is designed for leaders and teachers dealing with all ages.

# To + Verb: Helping Your Actors Know What To Do

Jessica Leszkowicz (3, 4, 15) OAKS

Have you ever told your actors, "Just say it like this" ... and they still don't get it! Sometimes, don't you wish you could tell your actors what TO DO? You can! We will explore how TO COMMUNICATE with actors, giving them an attainable action TO INTERPRET as they work on developing a 3D character who will come alive on the stage, no matter the skill level. Come TO PLAY!

# Workshop Session 7, Page 2

10:45 am - 11:35 am

# Hands-On Geometry Is Fun!

Dr. Tammie Jacobs (4, 9) Great Lakes 1

Teaching geometry is fun because there are so many hands-on activities students can do. By participating in some of the activities, you will learn how to have fun while teaching geometry to your students.

### **Pastors And Their Involvement With Their Christian School**

Bob Loggans (5, 6) Great Lakes 2

A distinctively Christian school complements the Christian home and the Bible-believing church! Pastors must be actively involved in promoting Christian Education. This workshop provides ideas on how to promote your Christian School in and through your local church. Opportunity will be provided to share ideas.

#### **School Choice**

Jamison Coppola (5, 6) Great Lakes 3

An introductory discussion of school choice including a brief history of education in America, types of schooling, political and cultural trends in education, and methods of implementing parental school choice in our educational system.

### **Best Math Websites For Elementary Teachers**

Dr. Don Jacobs (2, 9) Great Lakes 4

Math websites can be a great resource for busy elementary teachers. We will discuss and demonstrate 10 of the best interactive math websites. Participants will receive a handout of a description of 50 interactive math websites.

# Selling, Swapping, And Servicing Our Shared Subjects – Swapshop Format Jim Braughler (6, 17) Great Lakes 5

With school sizes shrinking and classes being combined, it presents us with an excellent opportunity to cover more than one topic at a time: speech and English, History and speech, Geography and foreign language, math and science. Bring your successes and failures as we talk around the table and help each other to maximize our classroom time.

### The People Business

Mike Rouse (13) Glens 1

People: God's business is people. If we are to be effective in God's business, we must be willing to work with people with whom we may struggle. The purpose of this class is to offer some help on working with those with whom we struggle. This class is not for those who never struggle with people.

# Workshop Session 7, Page 3

10:45 am - 11:35 am

### **Managing A Full Plate**

Amy Yohe (6, 17) Glens 2

Ever feel ill-equipped to manage everything that is on your to-do list as a teacher, parent, spouse, etc.? Let's look at Biblical principles for managing all that is vying for our attention.

#### **God's Account**

Dr. Montel Wilder (10) Glens 3

The Bible's account of the flood matches perfectly with what we find in the geologic world today.

### **Turning Belief Into Behavior**

Donnalynn Hess (13) Prairies 4

In modern Christianity there seems to be an increasing discrepancy between what many Christian say they believe and what their actions reveal about their true beliefs. How does such double-mindedness develop? What are the root causes, and how can we as educators and parents prevent such attitudes from taking root in our own lives and in the lives of our young people? This workshop looks at the philosophic premises undergirding these problems and offers some practical suggestions on evaluating and eradicating such inconsistency.

# P.E. Matters: What Does A Quality Elementary Physical Education Program Look Like?

Gary Garrison (2) Prairies 5

This session is designed to identify the characteristics of a quality elementary physical education program, specify the physical education curriculum content and provide a framework for designing a quality P.E. program in your elementary school.

### **Building And Running A Successful Day Camp**

Andrew Broere (5) Prairies 6

What happens to your building all summer: does it sit empty? Why not use it (and your people) to offer a successful day camp for your families. Learn big-picture ideas and habits that create a popular and attractive option for your community. Practical takeaways for each participant!

# Workshop Session 7, Page 4

10:45 am - 11:35 am

# Breaking The Silence On SSA: Understanding And Ministering With Grace And

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	Bruce Meyer (13) Flats
	We've all been caught in the classroom by questions from a teacher for which we did not have answers. We hope silently that the teacher doesn't call on us so we try to become
	invisible. There are world problems that engender a similar response. Topics like Same- Sex Attraction often create silence due in part to the confusion surrounding the problem.
	If we don't know the answer, let's be quiet and hope the question passes. Unfortunately,
	some of the people who are asking questions are those affected by the question, either those who have friends who are struggling, or those who are struggling with such feelings.
	This workshop endeavors to begin the conversation and to offer some preliminary considerations for both strugglers and those that want to help them.