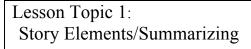
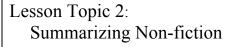
Grade/Course 4th/ELA Reading Unit #1: Key Ideas and Details

<u>Key Learning:</u> Show an understanding of key ideas and details in **fiction** and **nonfiction**.

Unit Essential Question: How do we show an understanding of key ideas and details in fiction and nonfiction?













- 1. Why are knowing story elements important in reading? (CC.1.3.4.C)
- 2. How do we determine the theme of a story? (CC.1.3.4.A)
- 3. How do we determine the main idea of the text using key details in fiction? (CC.1.2.4.A)

Lesson Essential Questions:

- 1. How do we determine the main idea of the text using key details in non-fiction? (CC.1.2.4.A)
- 2. How do we use specific information from the text to explain events, ideas and concepts in a non-fiction text? (CC.1.2.4.C)

Lesson Essential Questions:

1. How do we draw inferences using details and examples from the text in fiction and nonfiction? (CC.1.2.4.B), (CC.1.3.4.B)







Vocabulary
Story elements
Characters
Setting
Events
Theme
Key details
Summarizing
Fiction

Vocabulary: Non-fiction Events Ideas Concepts Key Details Main Idea

Vocabulary: Inferring Details Text

Grade/Course 4th/ELA

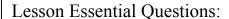
Reading Unit #2: Integration of Knowledge and Ideas

<u>Key Learning</u>: Demonstrate an understanding of connections within, between, and/or among **non-fiction** and **fiction** texts

Unit Essential Question: How do we demonstrate an understanding of connections within, between, and/or among non-fiction and fiction texts?



Lesson Topic 1:	Lesson Topic 2:	Lesson Topic 3:
Compare and Contrast	Textual Evidence	



- 1. How do we compare and contrast literature from different cultures? (CC.1.3.4.H)
- 2. How do we integrate information from multiple texts on the same topic? (CC.1.2.4.I)
- 3. What text features do we use to make connections between texts? (CC.1.2.4.G)

Lesson Essential Questions:

1. How does an author use reasons and evidence to support main ideas in a text? (CC.1.2.4.H)

Lesson Essential Questions:







Vocabulary Pattern of events Text Features Cultures Quests Timelines Headings Graphics Diagrams Integrate Integrate Interpret Myths Interpret Ouests Interpret	Vocabulary: Main idea Evidence Text Interpret Cite	Vocabulary:
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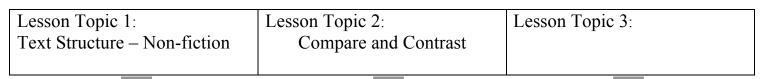
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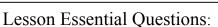
Reading Unit #3: Craft and Structure

<u>Key Learning</u>: Show an understanding of craft and structure in fiction and non-fiction.

Unit Essential Question: How do we show an understanding of the structure found in fiction and non-fiction?







1. What is the overall structure of informational text? (CC.1.2.4.E)

Lesson Essential Questions:

- 1. How do we compare and contrast stories in the first- and third-person? (CC1.3.4.D)
- 2. How do we compare and contrast firsthand and secondhand accounts of the same event? (CC1.2.4.D)

Lesson Essential Questions:







Vocabulary:	Vocabulary:	Vocabulary:
	Compare	
Cause and Effect	Contrast	
Problem and Solution	First-person	
Chronology	Third-person	
	Point of View	
	Firsthand	
	Secondhand	
	Narration	

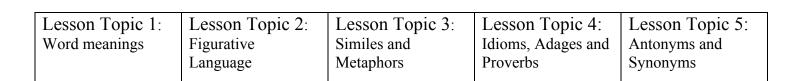
Grade/Course 4th Grade/ELA

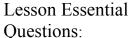
Reading Unit #4: Vocabulary and Acquisition

<u>Key Learning</u>: Demonstrate understanding of vocabulary and figurative language in fiction and non-fiction.

Unit Essential Question:

How can we demonstrate an understand of vocabulary and figurative language?





1. How do we determine or clarify the meaning of unknown and multiple meaning words? (CC.1.3.4.J)

2. How do we use context as a clue to the meaning of a word or phrase? (CC.1.3.4.I)

3. How do we use gradeappropriate affixes and roots to determine word meanings? (CC.1.3.4.F) Lesson Essential Questions:

1. What do we use to demonstrate understanding of figurative language, word relationships and nuances in word meanings? (CC.1.3.4.F)

Lesson Essential Questions:

1. What are similes and metaphors? (CC.1.3.4.F)

Lesson Essential Questions:

1. What are common idioms, adages and proverbs? (CC.1.3.4.F)

Lesson Essential Questions:

1. What are antonyms and synonyms? (CC.1.3.4.I)

Vocabulary
Prefixes
Suffixes
Root Words

Vocabulary Figurative language Nuances Vocabulary Similes Metaphors Vocabulary Idioms Adages Proverbs

Vocabulary Synonyms Antonyms

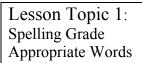
Grade/Course 4th Grade/ELA

Written Language Unit #1: Conventions of Standard English C/P/S

<u>Key Learning</u>: Demonstrate command of capitalization, punctuation, and spelling.

Unit Essential Question:

How can we demonstrate command of capitalization, punctuation, and spelling?



Lesson Topic 2: Using Correct Capitalization

Lesson Topic 3: Using Commas in Compound Sentences Lesson Topic 4: Commas and Quotation Marks in Dialogue

Lesson Topic 5:



Lesson Essential

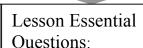
1. How can we spell grade-

Ouestions:

appropriate words

correctly? (CC.1.4.4.F)

(CC.1.4.4.L) (CC.1.4.4.R)



1. How do we use correct capitalization in our writing? (CC.1.4.4.F) (CC.1.4.4L) (CC.1.4.4.R)

Lesson Essential Ouestions:

1. How do we use commas before coordination conjunctions in compound sentences? (CC.1.4.4.F) (CC.1.4.4L) (CC.1.4.4.R)

Lesson Essential Questions:

1. How do we correctly use commas and quotation marks in dialogue? (CC.1.4.4.F) (CC.1.4.4L) (CC.1.4.4.R) Lesson Essential Ouestions:

Vocabulary

Vocabulary Capitalization Punctuation Vocabulary Coordinating Conjunction

Compound Sentences Vocabulary Commas Quotation Marks Direct Speech Vocabulary

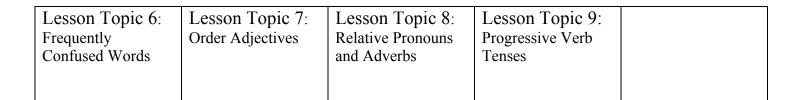
Grade/Course 4th Grade/ELA

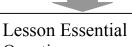
Written Language Unit #2 (cont.): Conventions of Standard English Usage

<u>Key Learning</u>: Demonstrate command of the conventions of standard English grammar and usage.

Unit Essential Question:

How can we demonstrate command of the conventions of standard English grammar and usage?





Questions:
1. How can we correctly use frequently confused words? (CC.1.4.4.F)



Questions:
1. How can we order adjectives within sentences according to conventional patterns? (CC.1.4.4.F)



1. How do we correctly use relative pronouns and adverbs? (CC.1.4.4.F)

Ouestions:



Ouestions:

1. How do we form and use the progressive verb tenses? (CC.1.4.4.F)

Vocabulary	Vocabulary Adjective Order	Vocabulary Relative Pronouns Relative Adverbs * Pronouns * Adverbs	Vocabulary Progressive Verb Tenses	

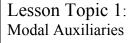
Grade/Course 4th Grade/ELA

Written Language Unit #2: Conventions of Standard English Usage

<u>Key Learning</u>: Demonstrate command of the conventions of standard English grammar and usage.

Unit Essential Question:

How can we demonstrate command of the conventions of standard English grammar and usage?



Lesson Topic 2: Producing Complete Sentences

Lesson Topic 3: Prepositional Phrases

Lesson Topic 4: Subject Verb Agreement Lesson Topic 5: Pronoun Antecedent Agreement



Ouestions:

1. How do we use modal

auxiliaries to convey

various conditions?

(CC.1.4.4.F)



Lesson Essential Ouestions:

1. How can we correct fragments and run-on sentences? (CC.1.4.4.F)

Lesson Essential Ouestions:

1. How do we form and use prepositional phrases? (CC.1.4.4.F)

Lesson Essential Questions:

1. How do we ensure proper subject-verb agreement? (CC.1.4.4.F)

Lesson Essential Questions:

1. How do we ensure proper pronoun-antecedent agreement? (CC.1.4.4.F)

Vocabulary
Modal Auviliaries

Vocabulary Fragments Run-on Sentences Vocabulary Prepositional Phrases

Vocabulary

- *Nouns
- *Plural Nouns
- *Subject/Predicate

Subject-Verb Agreement

Vocabulary

- *Subject pronouns
- *Object pronouns
- * Possessive pronouns
- * Singular/Plural

* Skills and understandings assessed in previous grades

Grade/Course 4th Grade/ELA

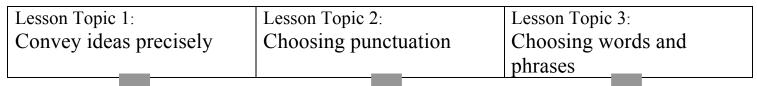
Writing Unit #1: Knowledge of Language

Key Learning: Use knowledge of language and its conventions.

Unit Essential Question:

How do we use knowledge of language and its conventions?







Lesson Essential Questions:
1. What words and phrases can we choose to convey ideas and create variety in our writing?
(CC.1.4.4.K) (CC.1.4.4.Q)

Lesson Essential Questions:

1. Why do we choose punctuation for effect? (CC.1.4.4.K)
(CC.1.4.4.Q)

Lesson Essential Questions:
1. What words and phrases can we choose for effect?

we choose for effect? (CC.1.4.4.K) (CC.1.4.4.Q)

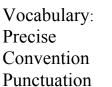


Vocabulary

Convention

Punctuation

Precise



Vocabulary: Precise

Convention Punctuation

Grade/Course 4th Grade/ELA

Writing Unit #2: Text Types and Purposes/Narrative

<u>Key Learning:</u> Write narratives to write real or imaginative events using effective techniques.

Unit Essential Question:

How do we write narratives describing real or imaginative events?



Lesson Topic 2: Using dialogue and description

Lesson Topic 3: Using transitional words and phrases

Lesson Topic 4: Using concrete and sensory details

Lesson Topic 5: Conclusion



Brainstorming and

Story

Questions:

1. How do we

story that will

(CC.1.4.4.N)

events?

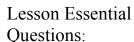
and sequence of

develop a narrative

introduce characters

Prewriting Narrative





1. Why is it important to use dialogue and descriptions to develop a narrative story? (CC.1.4.4.0)

Lesson Essential Questions:

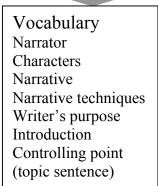
1. Why should we use a variety of transitional words and phrases to sequence events? (CC.1.4.4.P)

Lesson Essential Questions:

1. Why is it important to use concrete/sensory details to write a narrative? (CC.1.4.4.Q)

Lesson Essential Questions:

1. Why is having a conclusion to your narrative story important? (CC.1.4.4.P)



Vocabulary Dialogue Sequence Descriptive details

Vocabulary Transitional words Sequence Descriptive details Chronology Vocabulary Sensory details Concrete words Sequence

Vocabulary Conclusion Writer's Purpose

Grade/Course 4th Grade/ELA

Writing Unit #3: Text Types and Purposes/Persuasive

<u>Key Learning:</u> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Unit Essential Question:

How do we write opinion pieces supporting a point of view with reasons and information?



Lesson Topic 1:	Lesson Topic 2:	Lesson Topic 3:
Writer's Purpose	Reasons, Opinions, and	Conclusion
	Supporting Details	
Lesson Essential Questions: 1. How do we introduce a topic, state an opinion, and organize writing to support its purpose? (CC1.4.4.H)	Lesson Essential Questions: 1. Why are facts and details important? (CC.1.4.4.I) 2. Why is it important to have reasons to support an opinion? (CC.1.4.4.D)	Lesson Essential Questions: 1. Why should there be a concluding statement or section related to the opinion presented? (CC.1.4.4.J)







Vocabulary Writer's purpose Organizational structures Opinion Audience	Vocabulary: Facts Details Opinion Linking opinion examples: For instance In order In addition	Vocabulary: Concluding Statement Opinion

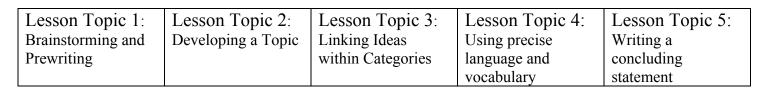
Grade/Course 4th Grade/ELA

Writing Unit #4: Text Types and Purposes/Informational

<u>Key Learning</u>: Write informative/explanatory text to examine a topic and present ideas and information clearly.

Unit Essential Question:

How do we write informational text to examine a topic and present information clearly?



Lesson Essential Questions: 1. How do we introduce a topic and group related information to support the purpose? (CC.1.4.4.B)	Lesson Essential Questions: 1. Why is it important to develop a topic with details? (CC.1.4.4.C)	Lesson Essential Questions: 1. Why is it important to have linking verbs within sentences? (CC.1.4.4.D)	Lesson Essential Questions: 1. Why do we use specific language and vocabulary words to explain the topic? (CC.1.4.4.E)	Lesson Essential Questions: 1. How do we provide a concluding statement related to the information presented? (CC.1.4.4.D)

Vocabulary Informative Explanatory Intended Audience Writer's Purpose Intro Statement	Vocabulary Paragraph Concrete Details Quotations	Vocabulary Domain-specific vocabulary Linking verbs Examples: Another, for example, also, because	Vocabulary Precise language Domain-specific vocabulary	Vocabulary Concluding statement