

Kindergarten Home Learning Grid – WEEK 3 - Term 2 2020

Dear Parents and Carers of Kindergarten students, the work below covers Week 3 of term 2 in a grid-like structure. It covers all key learning areas (KLA) and reflects the work that students will be working on at school within their classrooms. It is a continuation of the current programs that teachers have been using, although adapted for student directed learning. Please work through it at your own pace. We advise that you use a lined A4 workbook should you not have access to a digital device with access to the internet. Below the grid are printable versions of some of the activities which will be noted in the grid.

As you will see there are a selection of activities that we encourage you to engage in daily to allow for practice and consolidation of the basic concepts of print, handwriting development, sound knowledge and reading skills.

We love seeing our student's achievements at home and we encourage you daily to upload 1 task that they have completed. It can be in the form of a photo, video recording or even a document they have created on their device or computer. It makes our day that extra special, knowing they are enjoying their learning at home.

Just remember, it is so important to get up, move about and keep your mind and body healthy too! Take advantage of the fitness links and brain break links throughout the day. Most importantly take time out to enjoy each other's company, the sunshine and your backyard.

Student check-ins – Students should check in with their teacher each day on Seesaw. If students do not check-in within a few days, school staff will call you at home to check on their ongoing learning.

Week 3 of Term 2 2020 Have a great one everybody!

English Daily Must DO's

Sounds of the Week: li, Dd

Using your sounds complete one of the following activities each day:

- Find and draw, or even take a photo of, 6 things around your house that begin with your sound.
- Practise writing your sound of the week in your workbook, in some sand or dirt, with a paint brush and water on the concrete and/or using chalk on your driveway or footpath. Take a photo to show your teacher on Seesaw.
- Make a collage using magazines, brochures and/or newspapers of your sound of the week, looking for pictures and the letter itself.

Words of the week: on, of, he

Practise reading and writing your words of the week by:

- writing them in your workbook, use different colours and/or different pens/pencils.
- writing them in some sand or dirt, with a paint brush and water on the concrete and/or using chalk on your driveway or footpath. Take a photo to show your teacher on Seesaw.
- telling someone your words. You could even ring a special person in your life and tell them your words for the week.

Reading Text and Strategy of the Week is:

Lips the Fish (Get your lips ready! Say the first few sounds of the new word. Read to the end of sentence and say it again)

Follow the links provided and carefully listen to and watch Mrs Jones use this week's strategy. [Lips the Fish](#)

Read your text daily to a parent, sibling, teddy bear, pet or even yourself in the mirror. You might even like to ring a family member on the telephone and read it to them as a special surprise.

This week's text is **Tan Tan Sits** https://www.speld-sa.org.au/images/iPadPDF/tan_tan_sits.pdf or see below the grid for a print version.

Daily Fitness

- **Superhero workout** <https://www.youtube.com/watch?v=cvMbkw2572k>
- **Alphabet Exercise** <https://www.youtube.com/watch?v=rvEVmnl5fn4>
- **Fitness with a stuffed animal** <https://www.youtube.com/watch?v=eUUW3BKg0vo>
- Make a set of number cards 1 to 20 and place them in order in a line on the floor. Now jump on the numbers and yell them out as you go. No jump backwards and do the same. Can you jump only by 2's? 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.
- Use the set of cards you made and mix them up and place them in a pile. Using the following pattern of exercise flip a card over and see how many you must do. The pattern of exercises is jumping jacks, leg kicks, touching your toes, punching your arms forward and squats. It might look like this, 7 jumping jacks, 6 leg kicks, 12 touching your toes, 2 punching your arms forward and 9 squats. Repeat the pattern twice.

English

Choose a digital or non-digital task per lesson depending on what you have access to

MONDAY

It is time for you to share something you have done over the weekend. Remember when we write our sentence, we use a capital letter to start, finger spaces between our words and a full stop at the end. Write your journal entry this week in your workbook. Our sentence starter is 'On the weekend I'

Read your sentence out loud to someone who is home with you and draw a picture. Remember, your picture should match your sentence. If you can, take a photo and send it to your class teacher and share your weekend with them.

TUESDAY

Watch the following videos during the week on some celebrations around the world:
 Birthdays- <https://www.youtube.com/watch?v=7jrTgtX8q9k>
 Diwali- <https://www.youtube.com/watch?v=KZU6M4EisyA>
 Chinese New Year- <https://www.youtube.com/watch?v=1cRMRp9-Z08>
 New Years Eve- <https://www.youtube.com/watch?v=qysaT9xBO6c>
 (if you don't have access read a book or watch a movie about a celebration)

Create a book about all the celebrations you celebrate with your family e.g. Christmas, birthday, Easter, Diwali, Eid, Chinese New Year and bring it in with you to school on your day in week 3 or 4. You may need to ask for some help writing some words to label your pictures in your Celebration book.

WEDNESDAY

Which celebration do you think is the best?

Think of your favourite celebration, is it

Christmas
 Birthday
 Easter
 Diwali
 Chinese New Year

Complete this sentence, ' _____ is the best celebration'.

For example: Christmas is the best celebration.

Write your own sentence into your workbook stating which celebration is the best. You can copy the above sentence to help you and change the celebration. Remember to use a capital letter, finger spaces and a full stop in your sentence.

On Seesaw you can record yourself giving reasons why you believe your chosen celebration is the best.

THURSDAY

Speaking and Listening.

News this term will follow specific topics that will be mapped out for each week in the term. Students **ARE** expected to follow these topics of news.

When you are practising your speaking remember to have,

- Clear voice.
- Eye contact.
- Hands by side (unless showing object).
- Posture
- Expression of voice.

Digital: You might like to practise in front of a mirror or even speaking in front of your own 'toy' audience with your favourite toys. Once you are happy with your speaking using Seesaw, record your news and share it with your class and/or class teacher.

Non-Digital: Share your news with at least 2 people you live with, or by calling someone.

Week 3 Should all children play for 1 hour a day? Agree or disagree

FRIDAY

Rhyme

Follow the link to listen to the story of cat in the hat again, <https://www.youtube.com/watch?v=HQQW8AfBdea4> or if you have a book at home that rhymes you might like to read that one.

Rhyming words are those words that sound the same when we read/say them.

Below is a list of words that you need to write onto paper and cut out to make a set of cards.

Play a game of memory or snap with the cards, matching the words that rhyme. You may need some help reading the words from someone at home. Once your game is finished, glue your matches into your workbook.

- **cat** **tip**
- **sit** **man**
- **pop** **win**
- **top** **chin**
- **hit** **sip**
- **hat** **fan**

If you require any learning help with your English

If you need help forming your letters when you are handwriting, follow this link, letter Dd

<https://www.youtube.com/watch?v=hPRx77s1S1g&list=PLt7Se3SAnZY6IDPneV86voCIIU3yDUIO&index=4>

If you need help forming your letters when you are handwriting, follow this link, letter Ii

https://www.youtube.com/watch?v=n_sugoQFUCo&list=PLt7Se3SAnZY6IDPneV86voCIIU3yDUIO&index=9

Remember when you are writing:

★ Good Writers ★

- ✓ Use capital letters at the beginning of a sentence 
- ✓ Use finger spaces 
- ✓ Use punctuation marks 
- ✓ Stretch out your words to help you spell 

Mathematics
Daily MUST
DO's

Let's practise our numbers 1-30

Select one of the following activities to practise reading, counting and writing our numbers 1-30.

- Say out loud your numbers 1-30 to a parent, sibling, teddy bear, pet or even yourself in the mirror. Can you say them backwards too?
- Write your numbers 1-30 in your workbook, in some sand or dirt, with a paint brush and water on the concrete and/or using chalk on your driveway or footpath.
- Counting up to 30 using https://www.abcya.com/games/interactive_100_number_chart
- Count to 30 using <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>
- Find numbers 1 to 30 in newspapers and magazines and brochures. Cut them out and paste them into your workbook making a number collage.
- Can you start counting from different numbers? Try starting at 7 to 30, at 16 to 30 and so on.
- play 'Count the coloured balloons'
http://www.mightybook.com/MightyBook_free/games/count_balloons/balloons_game.html

Mathematics

Choose a digital or non-digital task per lesson depending on what you have access to

MONDAY

You will need some things to make collections with this week. Do you have a packet of pasta, bag of buttons, a collection of rocks? A bag of screws or even a bag of dried beans? Ask for permission to use one of these to help you with your counting today.

With some dice, roll the dice and make the number you have rolled using your chosen objects. Now roll the dice again and make this number also with your collection of objects.

	<p>If you were to see how much you rolled altogether you would add both the groups, you made to make one large group. Can you try this? How much do have you altogether?</p> <p>Now you need to do this 6 times, rolling the dice twice, making your collection of objects and them adding them both together. Draw you total each time into your workbook and write the number next to it.</p> <p>You might like to challenge yourself and do it 10 times!</p> <p>Digital link- you might like to go and play, https://www.splashlearn.com/math-skills/first-grade/addition/add-using-pictures-within-10 once you are finished.</p>
TUESDAY	<p>Today we are going to practise making collections of ten or sometimes we call it 'Friends of Ten'. Using your objects from yesterday collect 10 to use today, you will also need your dice to practise making collections of ten.</p> <p>Roll the dice and take that number you rolled away from your collection of ten. How many are left? For example, I have rolled a 6. If I take 6 from my collection of 10 and move it to one side I have 4 of my objects left on the other side. So I know that 6 and 4 make 10! If I was to draw this, it would look like this,</p> <p>***** and **** make *****</p> <p>Now you try. Draw what you found out into your workbook. Repeat the activity 4 times. And draw what you found in your workbook.</p> <p>Digital link - Learn about Ten Frames: https://www.youtube.com/watch?v=p6RaMGDPfJg Explore this website to build counting, building, filling and adding skills http://illuminations.nctm.org/activity.aspx?id=3565</p>
WEDNESDAY	<p>You can either use paper plates, plastic cups of blank paper for this activity. Write the numerals 1-10 on your chosen material. Spread these out onto the floor in front of you (these are your targets). Using a small ball, bean bag or small stuffed toy throw this onto one of the targets. Now put this number into your head or if you need to write it into your workbook or on a piece of paper. Now throw another object onto a different target, can you add this number to the number you put into your head? Like this 6 (next target thrown is 3) so I would say, 6 in my head 7, 8, 9. The answer is 9.</p> <p>Now practise this by repeating the activity as many times as you like.</p>
THURSDAY	<p>Using the attached worksheet under the grid complete the activity by cutting the shapes out and gluing them onto coloured paper or your workbook to make a house. If you are unable to print the shapes that is ok 😊 Try and draw some shapes onto some paper (or you may like to ask someone at home to help you) and make a picture of house using the shapes you have drawn and cut out.</p>

FRIDAY



Today you will be using lego to add 2 groups together. You will need to dice to practise your addition with your lego.

Start by throwing the dice. Add the two numbers together and find a brick with the correct amount of bumps (use the dots on the dice to help you find the total). You may have to combine 2 or 3 bricks to get the correct number of bumps. Attach your bricks to your base plate.

Now keep going. Throw the dice, add them up, and attach your bricks to your base plate.

Keep on adding and attaching bricks. You may need to use your puzzle solving skills to fill in the plate. The game is over as soon as you fill your entire base plate.

It can get tricky when you only have a few bumps left to fill at the end, so it's up to you how you want to finish. You can keep throwing the dice until you get the exact number you need to fill your base plate. Or, you can throw the dice and just add the amount of bricks that it takes to finish filling your base plate.



Better Than Homework



Better Than Homework

Let's have a brain break. Click on one of the follow links and enjoy!

- **Penguin Dance** <https://www.youtube.com/watch?v=uf0uKmkwnKs>
- **Finger fitness** https://youtu.be/r2tBH_XyeJc
- **Breathe and move:** Stand and add a movement to each breath. You might raise one leg to a bent-knee position, for example, while inhaling (lift) and exhaling (lower). Do several different moves to challenge your balance and regulate breath.
- **Facial gymnastics-** get your silly on for 30 seconds. Wiggle your eyebrows up and down as fast as you can. Then try to raise one eyebrow at a time. Then switch back and forth between a smile and frown. Throw a sneer or two in for good measure.



- Draw a hopscotch on a path or driveway and play!

KLA

Choose a digital or non-digital task per lesson depending on what you have access to

MONDAY

2nd Step - You will need some parent help with your Second Step today 😊

Feelings

Ask your child: *Show me a happy face. Does your body feel comfortable or uncomfortable when you're happy?* (Answer: comfortable)

How does my face show I am happy? (Make a happy face) (Possible answers: Mouth is turned up into a smile. Cheeks are up. Eyes are small.)

Show me a sad face. Does your body feel comfortable or uncomfortable when you're sad? (Answer: Uncomfortable)

How does my face show I am sad? (Make a sad face) (Possible answers: Mouth is turned down. Eyes are looking down. Head is down.)

Practice at Home

Help your child identify and name feelings, using physical clues to help. Name feelings as you, your child, or others are experiencing them. For example:

-Your child is getting upset when you say it is time for bed. I can see by the way your mouth is turned down and by your droopy eyes that you are feeling disappointed that it's time to stop playing and go to bed.

Activity

Help your child cut out three photos of faces showing different feelings. Use TV guides, newspapers, or magazines- anything that has photos of real faces. Glue them onto paper and write what your child thinks the person is feeling below each face.

TUESDAY

Handwriting

Using the below as a model, copy your letters into your workbook and circle your best letter Ii and Dd.

Monday 11th May 2020

I I I I I I I I I I I I I I I I

ii

D D D D D D D D D D D D

d d d d d d d d d d d d d

Did Dad go inside Dan's tiny house?



TUESDAY

Geography

Today it is time for some fun in the kitchen. Ask an adult to help you before you begin. Thinking of a celebration that you celebrate with your family, what is one dish that you always make for this celebration? For example, at Easter time, hot cross buns are very popular.

Find a recipe for your favourite celebration dish and make it with an adult helping you. It would be wonderful for you to share the recipe and your dish with your class and class teacher on SeeSaw. They might like to try making it too!

WEDNESDAY

Science and Technology

Learning about paper

Do you know what paper is made from? Can you think of 5 things we use paper for? Could some of your ideas include, writing letters, wrapping presents, cleaning with paper towel, making newspapers. Follow the link to see how paper is made.

<https://www.youtube.com/watch?v=7IPOCh1Va44>

Non-Digital- In your workbook can you draw the steps needed to show how paper is made? Put the title, how paper is made at the top of your page before you start.

If you are up for a challenge, write a word to match each process for example, tree, factory, woodchips and so on.

Digital- Take a photo and share the process with your class teacher.

For some extra science fun, you could try making your own paper using the following link to help you with the process (don't forget it is important to ask a parent first before you try this)

<https://www.youtube.com/watch?v=AHq99UNOZlg>

THURSDAY

Creative & Practical Arts (CAPA)

Focus: Travelling/Levels- Students explore the ways in which they can travel around the space and look at the range of movement possibilities involved.

Warm up by taking a walk around your room with different body parts leading. For example: elbow, armpit, chin, finger, head. Alternate how you walk, fast and slow. To get you moving play 'Try Everything- Shakira' <https://www.youtube.com/watch?v=c6rP-YP4c5I> Or a favourite song you like to move to at home.

Now we are going to practise travelling around the room in different ways and levels. Play 'Better When I'm Dancing- Meghan Trainor'
<https://www.youtube.com/watch?v=pkCyfBibIbl> Or a favourite song you like to move to at home.

Try each of these different movements to the music,

- Hopping like a kangaroo
- Sliding like a snake on the ground
- Crawling
- Hopping on one foot
- Walk holding hands high, hands low
- Walk lifting feet high, feet low
- Slide feet along the floor
- Jump forwards, backwards
- Toes pointing
- Marching with high knees and swinging arms

Which movement did you like the best?

Time to turn up the volume of your favourite dancing song and just dance! See if you can get others at home to join in with you. Teach them some different ways to move around the room. Have fun!

FRIDAY

Personal Development Health & Physical Education (PDHPE)

e Galloping

Galloping is a forward slide movement: front foot steps forward with a little spring followed by the transfer of body weight to the back foot. As the back foot receives the body weight, the front foot repeats the forward step movement. The same lead foot always stays in front throughout the **gallop**.

<https://www.youtube.com/watch?v=D812EVCdy0w&list=PLrOa7LNP0maWa6EPInkvHlk3VsBqhuMZq&index=6>

Smooth rhythmical movement. 2. Brief period where both feet are off the ground. 3. Weight on the balls of the feet. 4. Hips and shoulders point to the front. 5. Head upright, eyes focused forward or in the direction of travel. (Introductory components marked in bold)



Obstacle courses (•) – Set up things to climb over, under, through or along, side gallop to each station – use your imagination. Here is one to get you started – Action Hero Challenge: 1. Laser Beam – Lay a broom across the backs of two chairs and limbo underneath, 2. Shot in leg Agent Injured – hop to next station 2. Agent Injured – Hop on the spot for 10 hops. 3. Cave Slither – Make a tunnel by putting a blanket across the back of two chairs and crawl through on stomach 4. Stealth Move – Pretend to be a Ninja. Side gallop to next station 5. Log Balance – Set up a plank of wood or bench to walk the length of 6. Undercover – On the same plank of wood or bench, hover low and balanced, look left, look right twice 7. Crocodile Leap – Mark a suitable place to leap over (use hose, sticks, shoes, whatever) 8. Under Attack – Lay out 4 tin cans or similar about half a metre apart and run a zig zag pattern through the obstacles as fast as you can. Beat your best time or challenge a friend or adult.

Tan-Tan Sits



Text by Angela Weeks
Photography by Angela Weeks

Tan-Tan Sits

Set 1 (34 words)

Text written and Photography by Angela Weeks

Special words

This text has no special words

Pip, Nat, Tan-tan.

"Sit Tan-Tan."

Tan-Tan sits.

Pip pats Tan-Tan.

"Sit Tan-Tan, sit." Tan-Tan sits.

"Pat Tan-Tan."

Nat pats Tan-Tan.

Tan-Tan sits.

Thursday Mathematics Activity

Mr. Shape Head Craft

Cut, color and paste the shapes so that they look like this picture.

