

Manilla Central School



**Kindergarten
Home
Learning**

Week 2, Term 2

2020

Timetable: Term 2 Week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity
12:40-1:40	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness
Break					
2:10-3:10	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry CAPA

Manilla Central School



Kindergarten

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

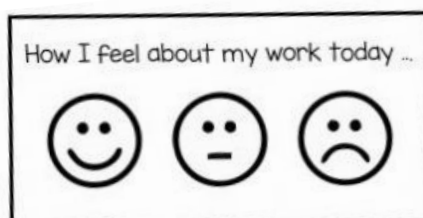
ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

s m c t

g p a o



Camera Word Activity Grid

My words for this week are:

to are she

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

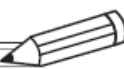
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

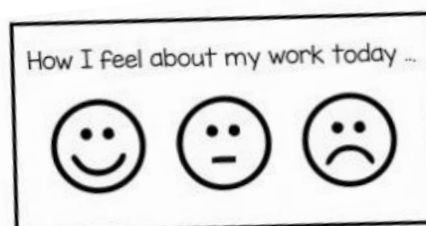
Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word <h1>Manilla</h1>	What It is
Draw it	What it is not

How I feel about my work today ...



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.


Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

s s s

m m m

c c c

How I feel about my work today ...



Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Monday

Learning Intention: We are learning to write a sentence about the picture, using correct spelling and punctuation.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



How I feel about my work today ...

☺ ☹ ☹

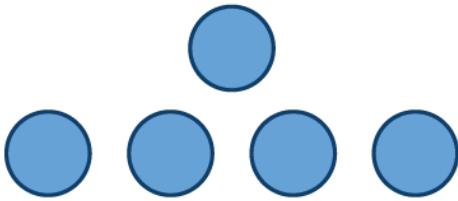
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising



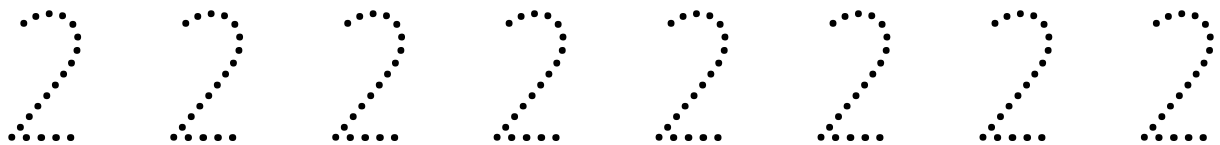
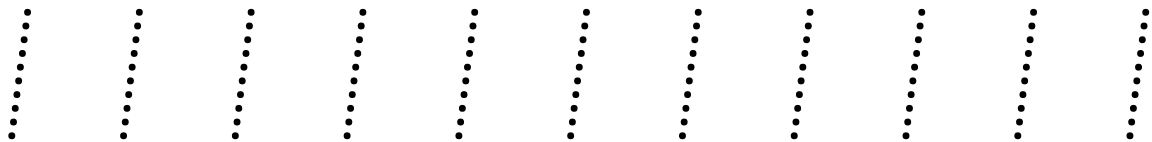
How I feel about my work today ...



Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

Three smiley face icons: a happy face, a neutral face, and a sad face.

Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to count to 20. Add and subtract to 10.

Superstar

Count the stars in each group. Write the number in the box. Write the sum in the last box.

$$\begin{array}{c} \star \\ \square \end{array} + \begin{array}{c} \star \star \star \\ \star \star \\ \square \end{array} = \begin{array}{c} \star \star \star \\ \star \star \star \\ \square \end{array}$$

$$\begin{array}{c} \star \star \\ \star \star \\ \square \end{array} + \begin{array}{c} \star \star \\ \star \\ \square \end{array} = \begin{array}{c} \star \star \\ \star \star \star \\ \star \star \star \\ \square \end{array}$$

$$\begin{array}{c} \star \star \star \\ \star \star \star \\ \square \end{array} + \begin{array}{c} \star \star \\ \square \end{array} = \begin{array}{c} \star \star \star \\ \star \star \star \\ \star \star \\ \square \end{array}$$

$$\begin{array}{c} \star \star \star \\ \star \star \\ \square \end{array} + \begin{array}{c} \star \star \\ \star \star \\ \square \end{array} = \begin{array}{c} \star \star \star \\ \star \star \star \\ \star \star \star \\ \square \end{array}$$

How I feel about my work today ...



Fitness

Learning Intention: We are learning to use hand-eye coordination to improve our ball skills

Success Criteria: We will be able throw and catch.

Game: Keep the Ball



Equipment/Area:

Indoor or outdoor playing area
One ball for each 6 players

Group Management:

2 teams of 3 are distributed over the court

Description:

The team with the ball:

Try to make 5 passes between team-mates – then change possession. Travelling with the ball is limited to 2 steps.

The team without the ball :

If the defenders prevent 5 passes being made, they score one point and become the attacking team.

*Note – No contact between players.

Ball cannot be taken out of the hands of a player.

Unit of Inquiry

Learning Intention: We are learning about where we live in Australia.

Success Criteria: We will be able to identify NSW and Manilla on a map.



Manilla Central School



Kindergarten

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

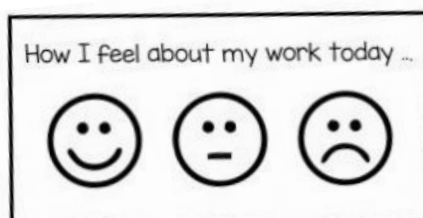
ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

s m c t

g p a o








Camera Word Activity Grid

My words for this week are:

to are she

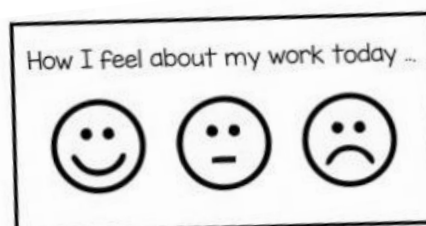
Use your camera words from this week to complete the activities below.

<p>Rainbow write your words, three times each.</p>	<p>Write your words with red vowels and blue consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p></p>	<p>Write your words in a pyramid:</p> <p></p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p></p>	<p>Write your words in alphabetical order.</p> <p></p>

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word <h1>map</h1>	What It is
Draw it	What it is not

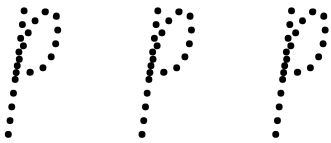
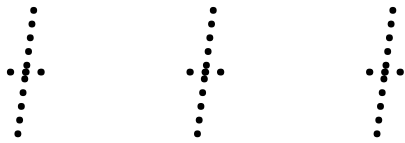
How I feel about my work today ...

		
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Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

Three smiley face icons are shown in a row: a happy face with a wide smile, a neutral face with a straight line for a mouth, and a sad face with a downward-curving mouth.

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Tuesday

Learning Intention: We are learning to write a sentence about the picture, using correct spelling and punctuation.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



How I feel about my work today ...

😊 😐 😞

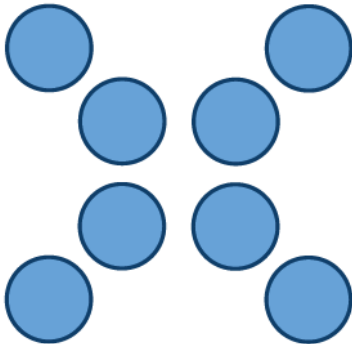
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising

teachstarter

Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising

teachstarter

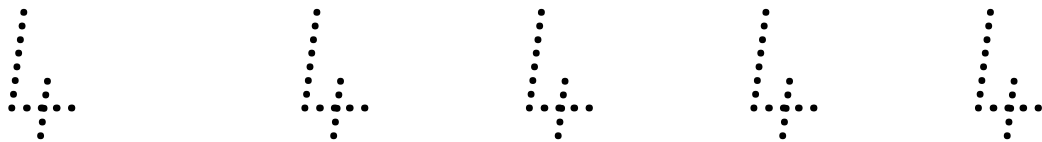
How I feel about my work today ...



Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

Three smiley face icons: a happy face with a wide smile, a neutral face with a straight line for a mouth, and a sad face with a downward-curving mouth.

Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

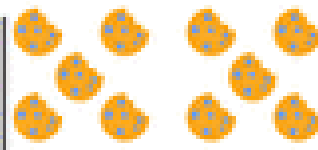
Addition to 10



Solve the addition problems.



$$1 + 3 = \underline{\quad}$$



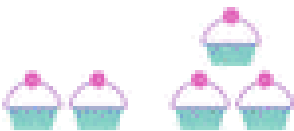
$$5 + 5 = \underline{\quad}$$



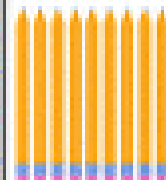
$$5 + 1 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



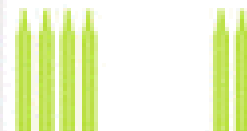
$$2 + 3 = \underline{\quad}$$



$$9 + 1 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

How I feel about my work today ...



Fitness

Learning Intention: We are learning to use hand-eye coordination to improve our ball skills

Success Criteria: We will be able throw and catch.

Game: Keep the Ball



Equipment/Area:

Indoor or outdoor playing area
One ball for each 6 players

Group Management:

2 teams of 3 are distributed over the court

Description:

The team with the ball:

Try to make 5 passes between team-mates – then change possession. Travelling with the ball is limited to 2 steps.

The team without the ball :

If the defenders prevent 5 passes being made, they score one point and become the attacking team.

*Note – No contact between players.

Ball cannot be taken out of the hands of a player.

PDHPE

Learning Intention: We are learning to stay safe and clean.

Success Criteria: We will be able to blow our nose.



blow

Lets all blow our noses! Push one side of your nose in and blow. Now push the other side of your nose and bloooooow. Now wipe your nose and put the tissue in the bin.



breathe

Lets all take some deep breaths, through our noses. Breathe in through your nose and out your nose. Breathe in and out.



cough

Now lets cough into our elbows. Put your elbow up to your mouth and cough.

Unit of Inquiry

Learning Intention: We are learning to identify Australia on a world map.

Success Criteria: We will be able to identify and colour the states and territories in Australia.

Australia



Manilla Central School



Kindergarten

WEDNESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

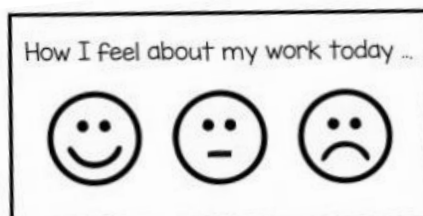
Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

s m c t
g p a o



Camera Word Activity Grid

My words for this week are:

to are she

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

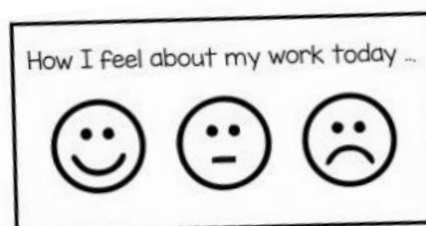
Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word <h1>local</h1>	What It is
Draw it	What it is not

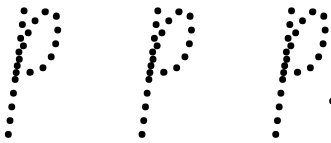
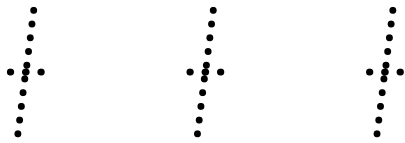
How I feel about my work today ...

		
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Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

Three circular smiley faces are shown in a row. The first is a happy face with a wide smile, the second is a neutral face with a straight line for a mouth, and the third is a sad face with a downward-curving mouth.

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Wednesday

Learning Intention: We are learning to write a sentence about the picture, using correct spelling and punctuation.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
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How I feel about my work today ...

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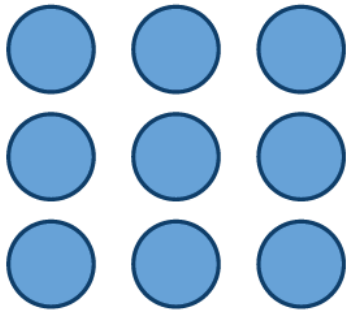
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising



How I feel about my work today ...



Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

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Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

$$\begin{array}{|c|} \hline \begin{array}{c} \square \\ \hline \bullet \quad \bullet \quad \bullet \end{array} + \begin{array}{c} \square \\ \hline \bullet \quad \bullet \end{array} = \begin{array}{c} \square \\ \hline 5 \end{array} \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \begin{array}{c} \square \\ \hline \bullet \quad \bullet \quad \bullet \quad \bullet \end{array} + \begin{array}{c} \square \\ \hline \bullet \quad \bullet \quad \bullet \end{array} = \begin{array}{c} \square \\ \hline \end{array} \\ \hline \end{array}$$

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How I feel about my work today ...



Fitness

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Success Criteria: We will be able throw and catch.

Game: Keep the Ball



Equipment/Area:

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Description:

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If the defenders prevent 5 passes being made, they score one point and become the attacking team.

*Note – No contact between players.

Ball cannot be taken out of the hands of a player.

Unit of Inquiry

Learning Intention: We are learning to identify local landmarks.

Success Criteria: We will be able to identify and circle the landmarks found in Manila.



Manilla Central School



Kindergarten

THURSDAY

Phonics

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Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

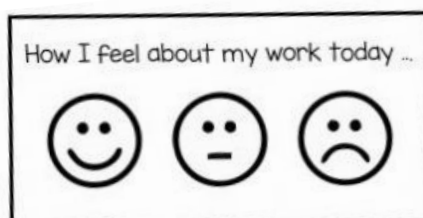
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g p a o



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Write your words in a pyramid:

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ca
cat

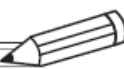
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

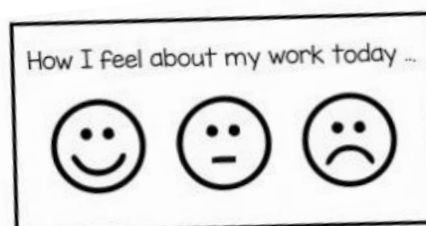
Write your words in alphabetical order.

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Camera Words

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Handwriting

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Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

s s s

.....


m m m

.....

c c c

.....

How I feel about my work today ...



Reading

Learning Intention: We are learning to point to words in our readers.

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We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Thursday

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- Capital letters at the start.
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- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



How I feel about my work today ...

😊 😐 😞

Number Talk

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Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?
- What is a different way to show this number?
- How many different ways can you come up with?

Conceptual Subitising



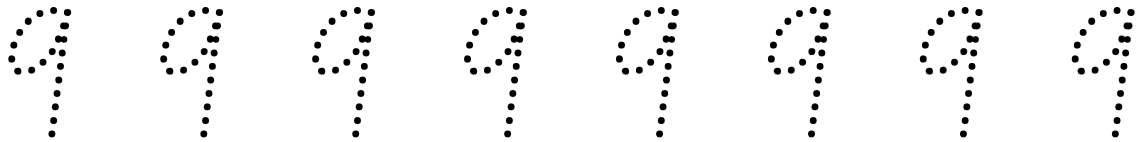
How I feel about my work today ...



Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



How I feel about my work today ...

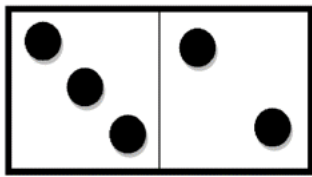
Three circular icons representing different emotions: a smiling face (happy), a neutral face with a straight line for a mouth, and a frowning face (sad).

Mathematics Activity

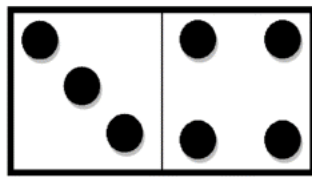
Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

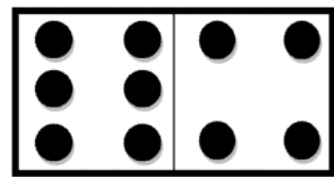
Count the number of dots on each domino and fill in the total.



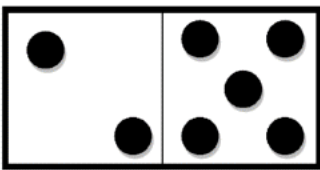
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



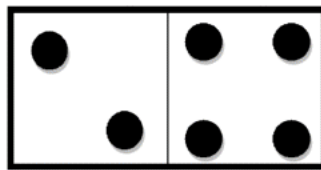
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



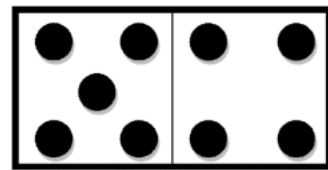
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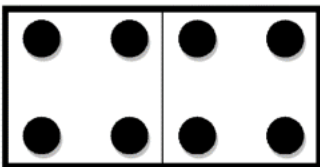
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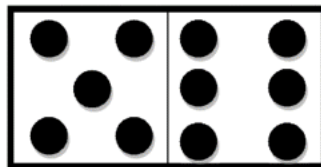
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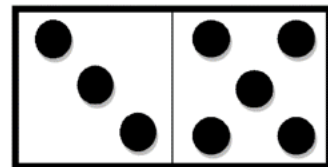
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



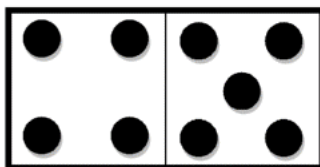
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



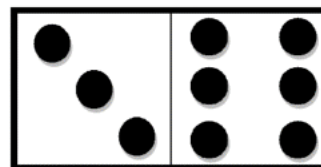
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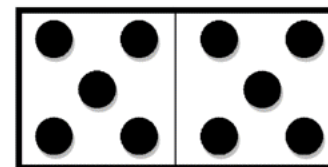
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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

How I feel about my work today ...



Fitness

Learning Intention: We are learning to use hand-eye coordination to improve our ball skills

Success Criteria: We will be able throw and catch.

Game: Keep the Ball



Equipment/Area:

Indoor or outdoor playing area
One ball for each 6 players

Group Management:

2 teams of 3 are distributed over the court

Description:

The team with the ball:

Try to make 5 passes between team-mates – then change possession. Travelling with the ball is limited to 2 steps.

The team without the ball :

If the defenders prevent 5 passes being made, they score one point and become the attacking team.

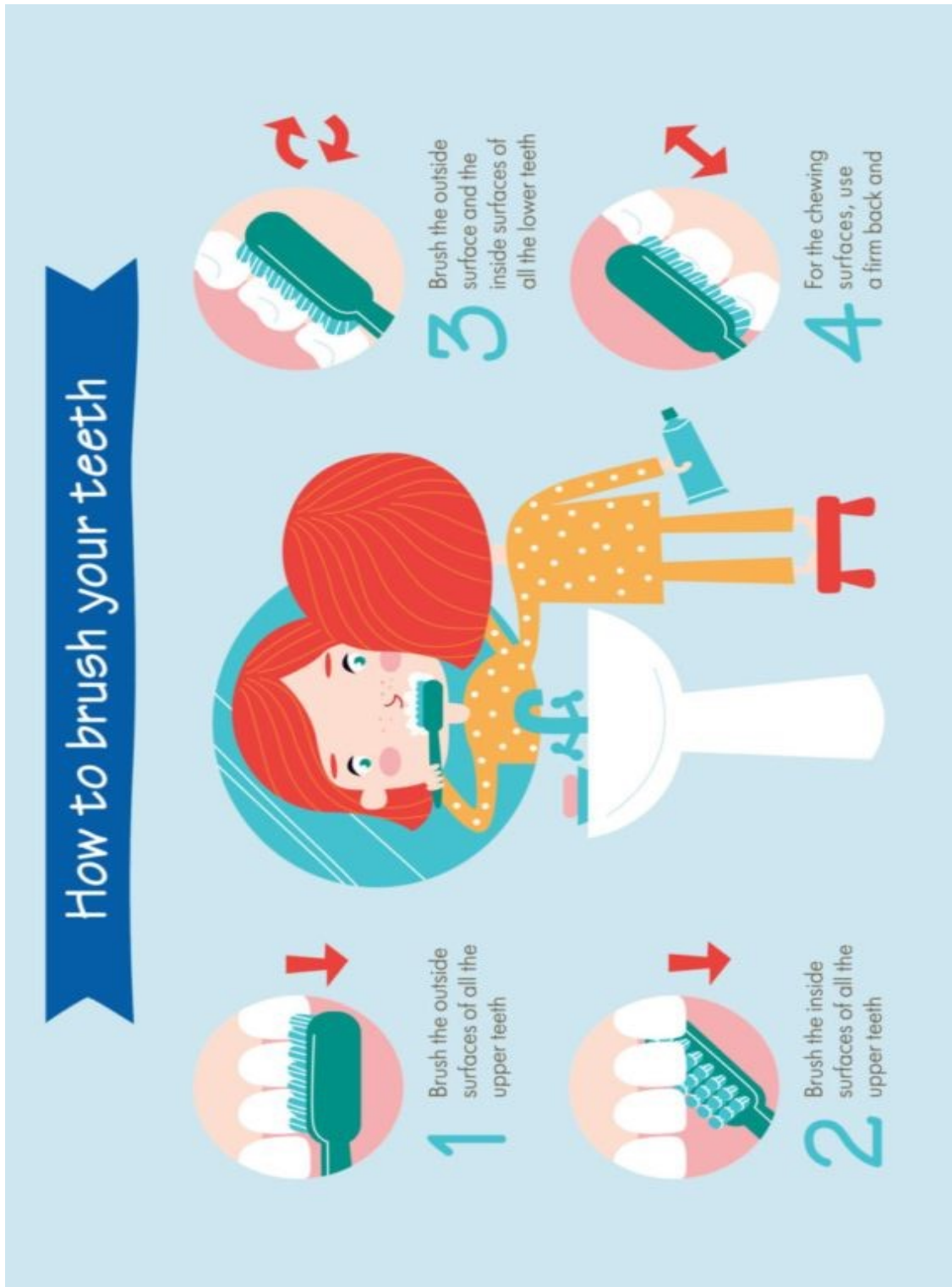
*Note – No contact between players.

Ball cannot be taken out of the hands of a player.

PDHPE

Learning Intention: We are learning to stay safe and clean.

Success Criteria: We will be able to brush our teeth.



Manilla Central School



Kindergarten

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

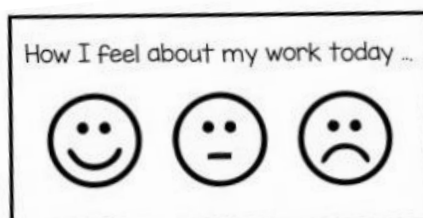
Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

s m c t
g p a o



Camera Word Activity Grid

My words for this week are:

to are she

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

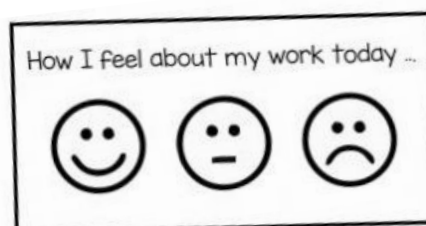
Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

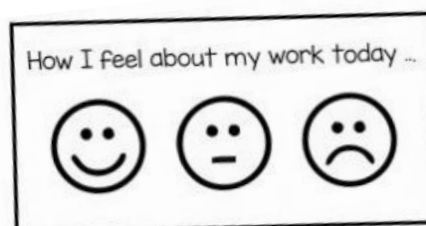
Success Criteria: We will be able to read the words and write them from memory.



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.



Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Friday

Learning Intention: We are learning to write a sentence about the picture, using correct spelling and punctuation.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



How I feel about my work today ...

😊 😐 😞

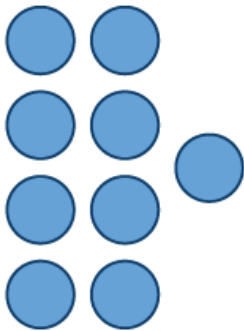
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?
- What is a different way to show this number?
- How many different ways can you come up with?

Conceptual Subitising



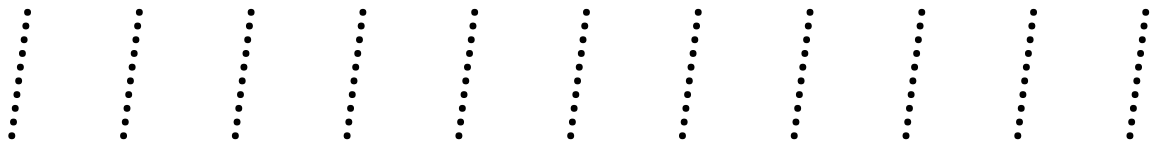
How I feel about my work today ...



Numerals Practise

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Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

















How I feel about my work today ...

Three smiley face icons: a happy face with a wide smile, a neutral face with a straight line for a mouth, and a sad face with a downward-curving mouth.

Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

COUNT and ADD		
	+	 = <input type="text" value="2"/> + <input type="text" value="3"/> = <input type="text" value="5"/>
	+	 = <input type="text"/> + <input type="text"/> = <input type="text"/>
	+	 = <input type="text"/> + <input type="text"/> = <input type="text"/>
	+	 = <input type="text"/> + <input type="text"/> = <input type="text"/>
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How I feel about my work today ...



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*Note – No contact between players.

Ball cannot be taken out of the hands of a player.

Art and Craft Activity

Please see your additional "Top Secret" pack!

How I feel about my work today ...



Story and Craft Activity

Learning Intention: We are learning to listen to and enjoy reading stories.

Success Criteria: We will listen to a story being read at home or from the links below and create a craft activity to support the story.

Book title	You tube link	Craft link
The Brother Quibble	https://www.youtube.com/watch?v=-tg0ooFinNc	Paper Crown https://www.dltk-kids.com/crafts/mcrown.htm
Arnie the donut	https://www.youtube.com/watch?v=6E67n1vZZjQ	Paper Pate Donut https://www.theresourcefulmama.com/paper-plate-donuts-craft/
Snapsy the alligator	https://www.youtube.com/watch?v=yU8OJWAZmZo	Alligator Craft https://www.easypeasyandfun.com/tag/crocodile-crafts/
Clark the shark	https://www.youtube.com/watch?v=lgZRMptA0Lk	Shark Craft https://iheartcraftythings.com/newspaper-shark-craft.html
The Hula-Hoopin' Queen	https://www.youtube.com/watch?v=op9Bc7GWCuw	Craft https://www.youtube.com/watch?v=yE5G0cmHNj4
Sophie's Master-piece	https://www.storylineonline.net/books/sophies-masterpiece/	https://www.redtedart.com/easy-spider-crafts-for-kids/
Wilfrid Gordon McDonald Partridge	https://www.storylineonline.net/books/wilfrid-gordon-mcdonald-partridge/	Create your own memory box https://memorylanetherapy.com/memory-boxes-activities-for-seniors/
Hey that's my monster	https://www.storylineonline.net/books/hey-thats-monster/	Monster Craft https://www.livewellplaytogether.com/shape-monster-craft/
Peter Rabbit	https://www.storylineonline.net/books/peter-rabbit/	Peter Rabbit Puppets http://www.dotcomwomen.com/crafts/peter-rabbit-puppets-easter-crafts/4214/

Additional Brain Break and Fitness Options

Tabata for kids: 20 seconds of rest followed by 10 seconds of recovery.	Choose 2 workouts and complete them from this channel: https://www.youtube.com/playlist?list=PL2ncLjnEN-YI3SVKD3uRbfxfBDdxndGHm						
Just Dance	Choose 2 of your favourite Just Dance videos from the below YouTube channel: https://www.youtube.com/user/justdancegame/videos						
Go Noodle	Choose 2 of your favourite Go Noodle videos from the below YouTube channel: https://www.youtube.com/user/GoNoodleGames						
Weekly Fitness Challenge	Time yourself to see how many pushups you can do in 1 minute. Record your effort each day. <table border="1" style="width: 100%; height: 30px; margin-top: 10px;"> <tr> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> <td style="width: 16.6%;"></td> </tr> </table>						
Mindfulness	<ul style="list-style-type: none"> ◆ https://www.youtube.com/watch?v=O29e4rRMvV4 ◆ https://www.youtube.com/watch?v=wf5K3pP2IUQ ◆ https://www.youtube.com/watch?v=rC0m_-HQcRU 						
Other Ideas	<ul style="list-style-type: none"> ◆ Practise throwing and catching with a family member, or a wall. ◆ Kick a ball around. ◆ Jump on your trampoline. ◆ Play a game of Handball ◆ Create an obstacle course around the backyard ◆ Go for a walk, and maintain social distancing. 						