

Kindergarten Math  
Counting & Cardinality  
CCSS "I Can"  
Statements

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.MATH.CONTENT.K.CC.A.1

I can count to 100 by  
ones and tens.



CCSS.MATH.CONTENT.K.CC.A.2

I can count forward  
starting at any number  
I have learned.

A decorative rectangular border with a repeating pattern of interlocking loops and swirls, resembling a stylized floral or scrollwork design.

CCSS.MATH.CONTENT.K.CC.A.3

I can write numbers  
from 0 to 20.



CCSS.MATH.CONTENT.K.CC.A.3

I can write a number to  
tell about a group of 0  
to 20 things.



CCSS.MATH.CONTENT.K.CC.A.4

I can understand how  
number names go with  
counting things in the  
right order.



CCSS.MATH.CONTENT.K.CC.A.4.A

I can name the number  
for each thing in a  
group as I count them.



CCSS.MATH.CONTENT.K.CC.A.4.B

I can understand that  
the last thing I count  
tells the number of  
things in a group.





CCSS.MATH.CONTENT.K.CC.A.4.B

I can understand that things in a group can be moved around and the total number will be the same.



CCSS.MATH.CONTENT.K.CC.A.4.C

I can understand that  
the next number I say  
when I count means  
that there is one more.



CCSS.MATH.CONTENT.K.CC.A.5

I can count up to 20 to  
tell how many things  
are in a line, a box or a  
circle.



CCSS.MATH.CONTENT.K.CC.A.5

I can count up to 10 to  
tell how many things  
are in a group.



CCSS.MATH.CONTENT.K.CC.A.5

I can count out a group  
of things when someone  
gives me any number  
from 1 to 20.



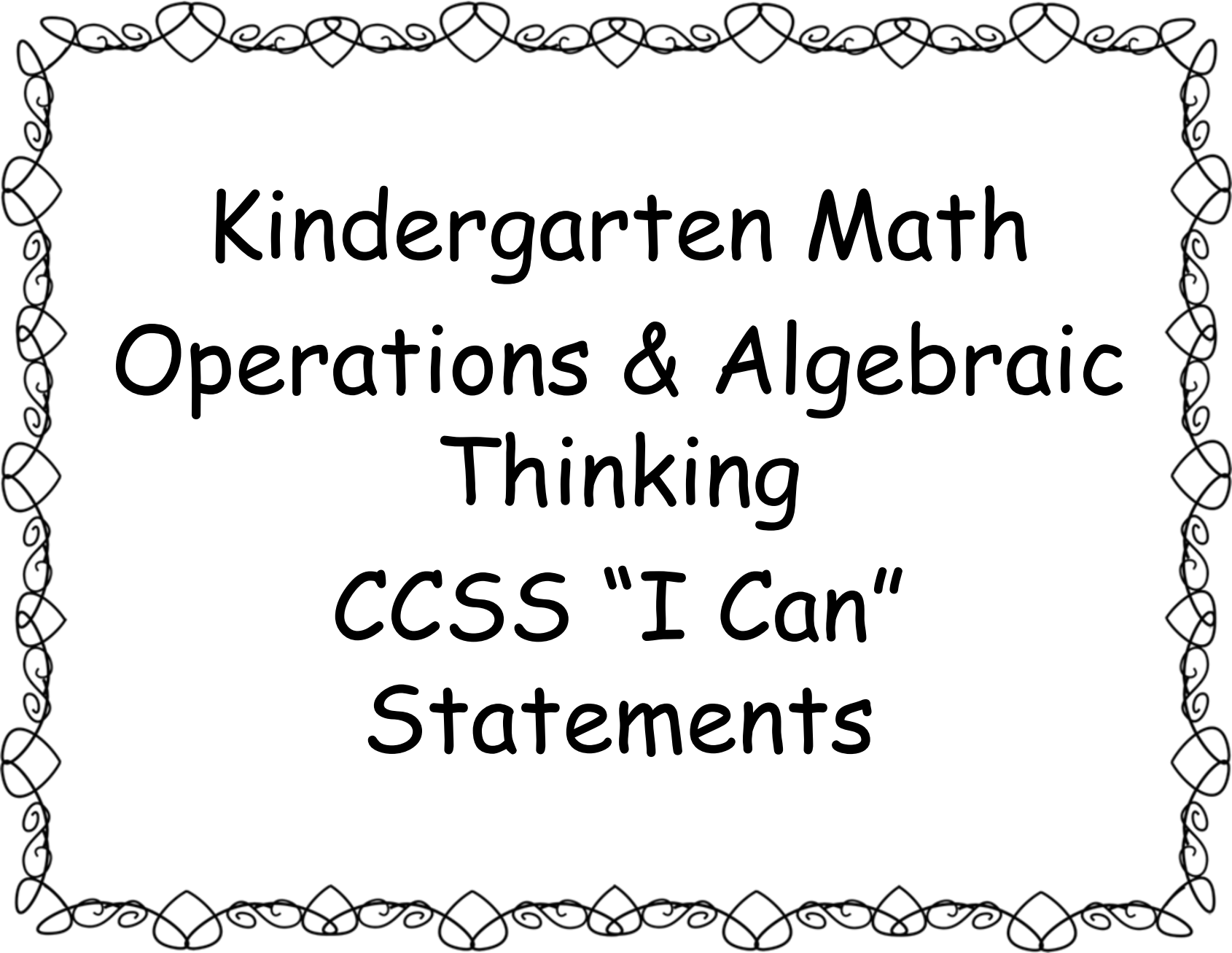
CCSS.MATH.CONTENT.K.CC.A.6

I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.



CCSS.MATH.CONTENT.K.CC.A.7

I can compare two  
written numbers  
between 1 and 10.



Kindergarten Math  
Operations & Algebraic  
Thinking  
CCSS "I Can"  
Statements





CCSS.MATH.CONTENT.K.OA.A.1

I can use what makes  
sense to me to show  
that I know how to add.



CCSS.MATH.CONTENT.K.OA.A.1

I can use what makes  
sense to me to show  
that I know how to  
subtract.



CCSS.MATH.CONTENT.K.OA.A.2

I can use objects or drawings to show that I can solve addition word problems up to 10.



CCSS.MATH.CONTENT.K.OA.A.2

I can use objects or drawings to show that I can solve subtraction word problems up to 10.



CCSS.MATH.CONTENT.K.OA.A.3

I can take apart any  
number from 1 to 10 to  
show that I understand  
that number.  $(5 = 2 + 3)$



CCSS.MATH.CONTENT.K.OA.A.4

I can take any number  
from 1 to 9 and show  
what I need to add to  
it to make 10.



CCSS.MATH.CONTENT.K.OA.A.5

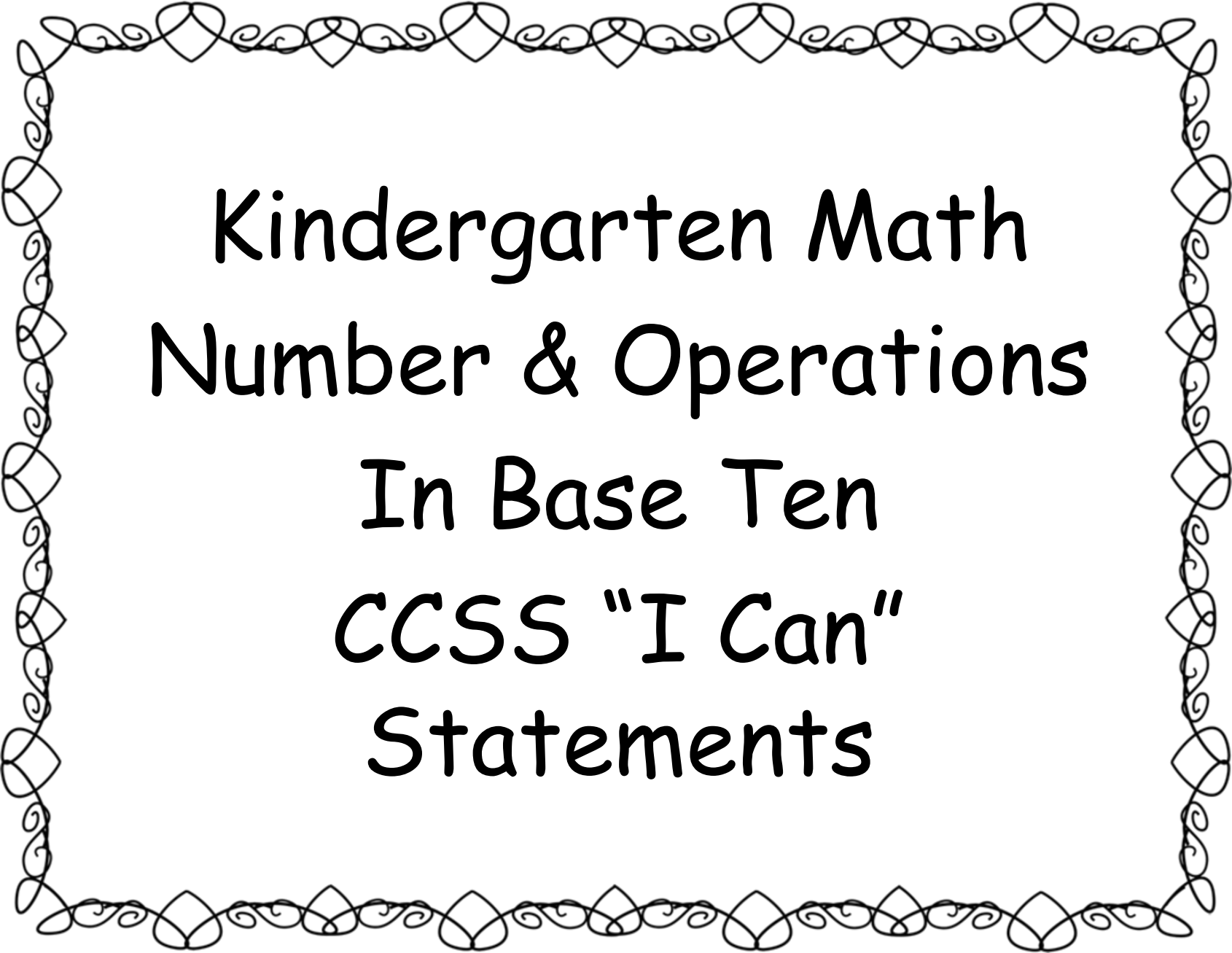
I can add numbers  
within 5.



CCSS.MATH.CONTENT.K.OA.A.5

I can subtract numbers  
within 5.





Kindergarten Math  
Number & Operations  
In Base Ten  
CCSS "I Can"  
Statements



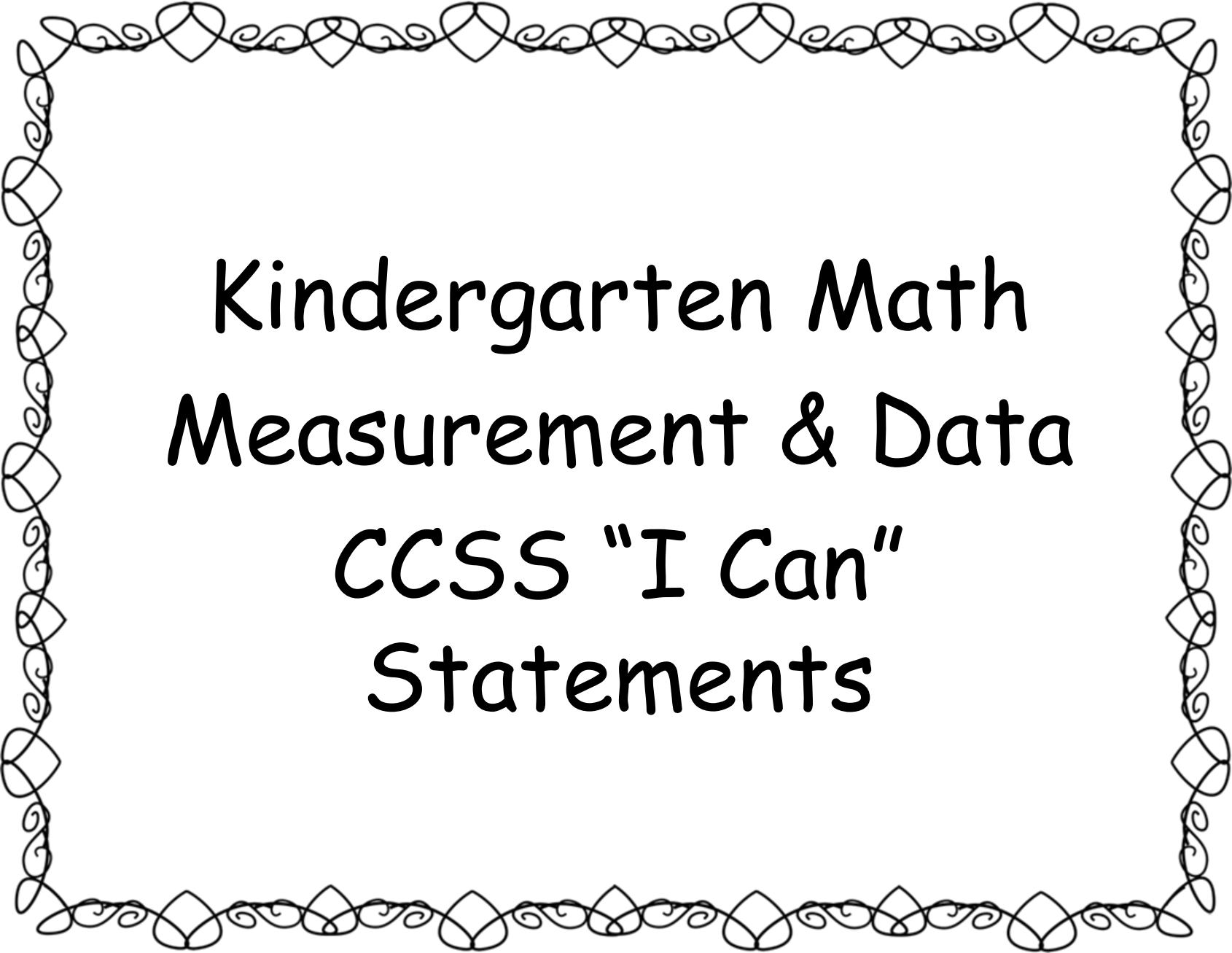
CCSS.MATH.CONTENT.K.NBT.A.1

I can make and take  
apart numbers from 11  
to 19 by telling how  
many tens and ones are  
in the number.



CCSS.MATH.CONTENT.K.NBT.A.1

I can show how many  
tens and ones in  
numbers from 11 to 19  
by drawing a picture or  
writing a number  
sentence.



Kindergarten Math  
Measurement & Data  
CCSS "I Can"  
Statements



CCSS.MATH.CONTENT.K.MD.A.1

I can show and tell  
about the parts of a  
thing that I can  
measure.



CCSS.MATH.CONTENT.K.MD.A.2

I can compare two things that are measured using the same tool by using words like longer and shorter.



CCSS.MATH.CONTENT.K.MD.A.3

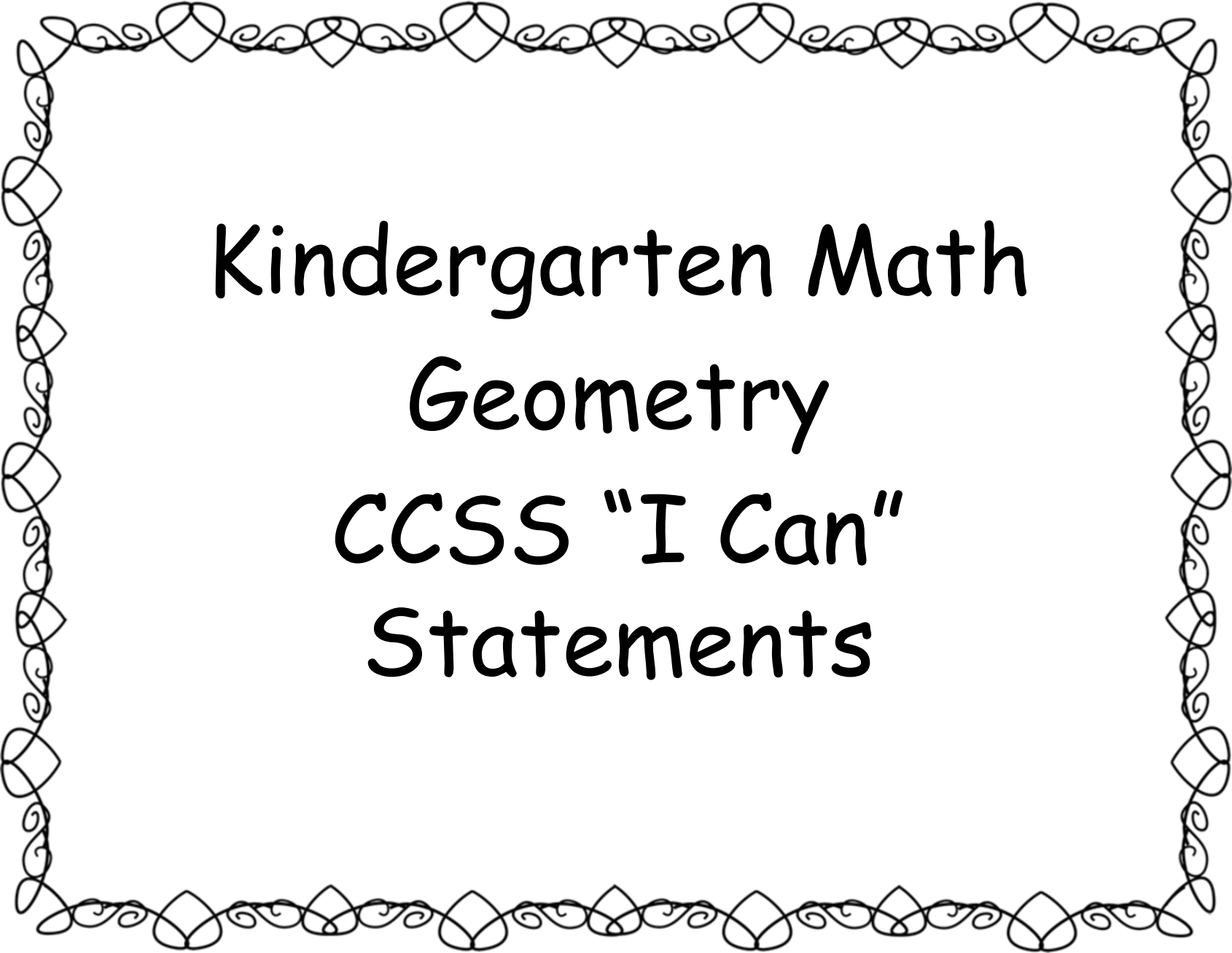
I can put things into  
groups by looking at  
how they are the same.



CCSS.MATH.CONTENT.K.MD.A.3

I can count the things  
that I put into groups  
and then sort them by  
how many.





Kindergarten Math  
Geometry  
CCSS "I Can"  
Statements



CCSS.MATH.CONTENT.K.G.A.1

I can name and tell  
about shapes I see  
around me.



CCSS.MATH.CONTENT.K.G.A.1

I can tell where I see  
shapes by using words  
like: above, below,  
beside, in front of,  
behind and next to.



CCSS.MATH.CONTENT.K.G.A.2

I can name shapes no matter how big they are or which way they are turned.



CCSS.MATH.CONTENT.K.G.A.3

I can tell if a shape is  
two-dimensional (flat)  
or three-dimensional  
(solid).



CCSS.MATH.CONTENT.K.G.A.4

I can think about and  
compare two-  
dimensional and three-  
dimensional shapes.



CCSS.MATH.CONTENT.K.G.A.5

I can make shapes by  
drawing them or by  
using things like sticks  
and clay.



CCSS.MATH.CONTENT.K.G.A.6

I can use simple shapes  
to make larger shapes.